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ABSTRACT

Information on student achievement and personnel data is contained in this annual report of Columbus, Ohio, Public Schools for 1989-90. Section 1 offers a report on districtwide student achievement data. Eleven tables present mathematics, language, and reading scores and compare them to national averages. The second section presents three tables on 10-year enrollment projections, financial data, and pupil and staff data. Individual building reports are contained in the third section. Goals, goal-related activities, plans, achievement test results, and personnel data are presented for senior high, middle, elementary, and special schools; career centers; the Metropolitan Education Center; and the Adult Center. (LMI)

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PROGRESS IN EDUCATION

A Report to the Community
1989-1990

Columbus, Ohio, Public Schools
Dr. Ronald E. Etheridge, Superintendent
October 1990

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Career Centers

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Middle Schools

Elementary Schools

Special Schools

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DISTRICTWIDE STUDENT
ACHIEVEMENT DATA

In Columbus the purposes of administering districtwide tests are to document the learning that has occurred and to guide classroom teachers and administrators as they establish a curriculum which is responsive to student needs. Testing in mathematics and reading occurs annually at grades two through ten and testing in language, which began in 1990, occurs in Grades 3, 4, 5, 6, 8, and 10.

The Comprehensive Tests of Basic Skills (CTBS), Form V, are the basis for districtwide testing. The CTBS is a series of nationally normed objective based tests designed to assess academic performance on selected skills. Items on the tests are representative of skills generally taught in school systems across the country and emphasized in most textbook series. Scores from these tests provide a standard by which student achievement in Columbus can be compared to student achievement nationally. The CTBS, as published by CTB/McGraw-Hill, are used in Grades 3, 4, 5, 6, 8, and 10.

In Grades two, seven, and nine, students take the Columbus Public Schools Customized Tests of Reading and Mathematics. Two types of items are included in the customized tests. Some items are included because they are representative of skills generally taught in school systems across the country and emphasized in most textbook series. Performance on these items provides a standard for comparing student achievement in Columbus to student achievement nationally. Other items are included in the customized tests because they measure objectives in mathematics and reading as specified in the Course of Study. Performance on those items provides a standard for determining how well students are mastering selected objectives of the mathematics and reading curricula in Columbus. (Grade four pupils, in addition to taking the CTBS in mathematics and reading, at a later date were given items measuring Columbus objectives in mathematics and reading).

The districtwide results from testing which occurred in April of 1990 are reported in two different formats. First, the national percentiles (NP) in mathematics, reading, and language are reported for the average student at each grade two through ten. The national percentile shows the percentage of students in the national norming group whose scores were lower than the score of the average student in Columbus. A national percentile score of 50 is considered to be grade level. National percentile scores less than 50 are considered to be below grade level while national percentile scores greater than 50 are considered to be above grade level. Secondly, districtwide results are reported in terms of the percentage of students who scored low, average, or high. Scores are defined in terms of national percentiles. A national percentile score of 1 to 22 is considered low, a national percentile score of 23 to 77 is considered average, and a national percentile score of 78 to 99 is considered high. The reader is provided with information about how the average student scored and information about how the scores are distributed from low to high.

Districtwide achievement/ability test results are reported in a separate document which is available for public examination from the board of education. The report, prepared by the Ohio Department of Education, provides data on student achievement in mathematics, reading, and language and achievement in terms of student ability. The report contains achievement/ability test results for the district and each individual school within the district.

MATHEMATICS ACHIEVEMENT

The mathematics test is comprised of two tests. Mathematics Computation measures the student's ability to add, subtract, multiply, and divide whole numbers, fractions, and decimals. Mathematics Concepts and Applications measures the student's understanding of numeration, number sentences, number theory, problem solving, measurement, and geometry.

Table 1 presents the average national percentile scores for Mathematics Computation, Concepts/Applications, and Total Mathematics for 1985, 1986, 1987, 1988, 1989, and 1990. Except at grades nine and ten, the mathematics score of the average student was above the 50th percentile on the mathematics tests administered in April 1990. Further analysis shows that the average student scored at or above the 60th percentile on 12 of the tests.

The percent of scores in the low, average, and high categories provides the reader with information about the distribution of percentile scores from low to high. According to national norms, 23% of the percentile scores would be expected to fall between the 1st and 22nd percentile (low category), 54% of the scores to fall between the 23rd and 77th percentile (average category), and the remaining 23% of the scores would fall between the 78th and 99th percentile (high category).

The distribution of low, average, and high percentile scores for Mathematics Computation in 1985, 1986, 1987, 1988, 1989, and 1990 is presented in Table 2. In 1990, fewer than the expected 23% of students scored in the low percentile category for grades two through eight. The percent of students scoring in the low percentile category since 1986 has been smaller than expected with the exception of grade nine each year, grade three in 1986 and 1987, and grade ten in 1990. Since 1986, the percent of students scoring between the 78th and 99th percentile has been at or exceeded the national norm expectation of 23% for grades two through seven.

Table 3 presents the percent of students in low, average, and high percentile categories for mathematics concepts/application from 1985 to 1990. In 1990, students scoring in the low percentile category were at or below the expected 23% in grades two through nine. Since 1986, the percent of students scoring in the low category has been below the norm expectation of 23% for grades three through eight. In April 1990, the percent of students scoring between the 78th and 99th percentile exceeded the national norm expectation in Grades 2, 3, 4, and 7.

Table 4 shows the low, average, and high percentile categories for Total Mathematics in 1985, 1986, 1987, 1988, 1989, and 1990. The percent of students scoring in the low percentile category was at or below the expected 23% at all grades in 1990. In comparing results since 1986, the percent of students scoring in the low category has been at or below the national norm expectation for all grades except grade nine in 1986 and 1987. The percent of students scoring between the 78th and 99th percentile in 1990 exceeded the expected 23% at Grades 2, 3, 5, 6, and 7. Since 1986, the percent of students scoring in the high category has been at or exceeded the national norm expectation for Grades 2, 3, 5, 6, and 7.

READING ACHIEVEMENT

The reading test of the CTBS assesses the abilities of students in two areas. Reading Vocabulary measures categorization, same meaning words, words in context, multi-meaning words, and word affixes. Reading Comprehension measures skills in understanding sentence meaning, passage details, character analysis, main ideas, generalizations, written forms, and author techniques. In addition to these areas, students in grades two and three were assessed in word attack skills. Word Attack measures visual and sound recognition of letters, words, vowels, and consonants. The average national percentile scores in word attack for grade two was 39 (38 in 1989) and for grade three was 53 (52 in 1989). Word attack is not assessed above grade three.

Table 1

Average National Percentile (NP) for Computation, Concepts/Applications, and Total Mathematics

	NP Mathematics Computation						NP Mathematics Concepts/Applications						NP Mathematics Total					
Grade	1985	1986	1987	1988	1989	1990	1985	1986	1987	1988	1989	1990	1985	1986	1987	1988	1989	1990
2	--	52	59	59	61	64	--	62	55	59	61	64	--	55	56	58	59	64
3	--	53	56	59	57	66	--	54	55	60	61	64	--	51	54	59	58	65
4	49	65	70	68	69	57	58	70	73	72	73	57	52	62	67	63	66	54
5	60	66	66	61	61	66	56	57	58	57	57	56	60	64	61	61	60	62
6	57	67	68	60	61	59	52	56	58	57	53	52	57	62	65	63	61	60
7	57	71	74	74	72	72	51	68	71	70	67	68	51	65	68	66	64	65
8	49	52	56	56	56	54	45	51	52	50	51	51	48	51	53	51	51	52
9	--	47	48	48	48	48	--	45	46	47	48	48	--	44	45	47	45	48
10	--	--	--	--	--	44	--	--	--	--	--	42	--	--	--	--	--	44

Note. Grades 2, 3, and 9 were not tested in 1985. Grade 10 initially tested in 1990.

Table 2

Percent of Students in Low, Average, and High Percentile Categories by Grade Level for Mathematics Computation

	Percent																	
	Low						Average						High					
Grade	1985	1986	1987	1988	1989	1990	1985	1986	1987	1988	1989	1990	1985	1986	1987	1988	1989	1990
2	--	15	11	13	13	9	--	55	66	60	60	62	--	30	23	26	27	29
3	--	26	24	21	22	18	--	48	51	51	52	45	--	26	25	28	26	37
4	26	18	14	15	15	21	52	46	46	49	48	50	22	37	39	35	38	29
5	15	13	13	15	16	12	50	46	49	48	30	51	35	42	38	37	34	37
6	24	21	20	20	21	20	45	43	44	46	46	49	32	37	36	34	33	32
7	19	15	15	14	16	16	60	55	51	53	54	53	22	29	34	34	30	31
8	24	21	19	21	21	18	63	61	62	61	60	64	14	17	20	18	19	18
9	--	34	30	30	30	32	30	55	58	59	58	57	--	11	12	11	12	11
10	--	--	--	--	--	31	--	--	--	--	--	56	--	--	--	--	--	13

Note. Grades 2, 3, and 9 were not tested in 1985. Grade 10 initially tested in 1990.

Table 3

Percent of Students in Low, Average, and High Percentile Categories by Grade Level for Mathematics Concepts/Applications

	Percent																	
	Low						Average						High					
Grade	1985	1986	1987	1988	1989	1990	1985	1986	1987	1988	1989	1990	1985	1986	1987	1988	1989	1990
2	--	22	25	24	23	21	--	43	50	48	49	48	--	34	25	28	28	31
3	--	17	15	15	13	12	--	61	62	59	61	60	--	22	23	29	26	29
4	16	11	10	11	10	16	62	59	59	59	60	61	22	30	31	30	30	23
5	16	14	15	16	17	17	65	65	61	66	61	61	19	21	24	19	22	22
6	23	20	17	17	18	19	58	59	62	63	64	63	19	21	21	20	18	18
7	17	10	9	9	10	10	67	60	61	61	61	62	16	30	31	30	28	28
8	26	22	21	21	21	18	63	65	63	64	65	67	11	14	16	14	15	15
9	--	27	26	24	24	23	--	63	63	65	66	65	--	10	11	11	10	12
10	--	--	--	--	--	27	--	--	--	--	--	63	--	--	--	--	--	10

Note. Grades 2, 3, and 9 were not tested in 1985. Grade 10 initially tested in 1990.

Table 4

Percent of Students in Low, Average, and High Percentile Categories by Grade Level for Total Mathematics

	Percent																	
	Low						Average						High					
Grade	1985	1986	1987	1988	1989	1990	1985	1986	1987	1988	1989	1990	1985	1986	1987	1988	1989	1990
2	--	19	16	17	17	13	--	47	58	54	53	52	--	34	26	29	30	35
3	--	20	18	16	16	13	--	57	57	58	58	55	--	23	24	26	26	32
4	19	18	14	16	14	18	60	53	56	55	56	60	21	30	31	29	30	22
5	13	12	12	13	13	12	57	55	57	57	58	58	29	33	31	30	29	30
6	21	16	16	16	18	18	53	53	52	55	54	55	26	31	32	28	28	27
7	17	13	12	12	14	14	67	59	60	61	61	59	16	27	28	27	26	28
8	22	19	16	17	17	17	66	67	68	69	68	68	12	15	17	14	16	16
9	--	29	24	22	23	22	--	59	62	64	64	65	--	13	14	15	13	13
10	--	--	--	--	--	23	--	--	--	--	--	64	--	--	--	--	--	14

Note. Grades 2, 3, and 9 were not tested in 1985. Grade 10 initially tested in 1990.

Table 5 presents the average national percentile scores for Reading Vocabulary, Reading Comprehension, and Total Reading in 1985, 1986, 1987, 1988, 1989, and 1990. In 1990, the overall best results in reading were at grades five and seven with NP scores above 50 in Vocabulary, Comprehension, and Total Reading. In 1990, the average student scored at or above the 50th percentile on 11 of the 27 reading tests administered.

The percent of students scoring in the low, average, and high percentile categories for Reading Vocabulary are provided in Table 6. In 1990, fewer students scored in the low percentile category than the expected 23% for grades five through nine. Since 1986, the percent of students scoring in the low percentile category has been fewer than expected in grades five through eight.

The percent of students scoring in the low, average, and high percentile categories for Reading Comprehension and Total Reading are provided in Tables 7 and 8 respectively. In reviewing results since 1986, the percent of students scoring in the low percentile category has been fewer than expected in grades three through eight for both Reading Comprehension and Total Reading, with the exception of grade six in Reading Comprehension for 1990.

LANGUAGE ACHIEVEMENT

The language test is comprised of two tests. Language Mechanics measures capitalization and punctuation skills and the student's ability to edit passages within a given context. Language Expression measures the student's ability to use various parts of speech, to form and organize sentences and paragraphs, and to identify and develop topic sentences.

Table 9 presents the average national percentile scores for Language Mechanics, Expression, and Total Language for 1990, the first year of districtwide language testing. Language testing occurred in Grades 3, 4, 5, 6, 8, and 10. Except at 10th-grade, the Language Expression score of the average student was above the 50th percentile for all grade levels tested. Third grade students scored at or above the 65th percentile on all of the tests. The average student scored at or above the 50th percentile on 8 of the 21 tests.

The distribution of low, average, and high percentile scores for Language Mechanics in 1990 is presented in Table 10. In 1990, students scoring in the low percentile category were at or below the expected 23% in Grades 3, 4, 5, and 8. The percent of students scoring between the 78th and 99th percentiles in 1990 exceeded the expected 23% at grade three.

Table 11 presents the percent of students in low, average, and high percentile categories for Language Expression in 1990. Students scoring in the low percentile category were below the expected 23% at all grade levels tested except for Grade 10. No grade level tested reached or exceeded the expected 23% in the high percentile category.

Table 12 shows the low, average, and high percentile categories for Total Language in 1990. The percent of students scoring in the low percentile category was below the expected 23% at all grade levels tested except for Grade 10. The percent of students scoring between the 78th and 99th percentiles exceeded the national norm expectation in Grade 3.

Table 5

Average National Percentile(NP) for Vocabulary, Comprehension, and Total Reading by Grade Level

	NP Reading Vocabulary						NP Reading Comprehension						NP Reading Total					
Grade	1985	1986	1987	1988	1989	1990	1985	1986	1987	1988	1989	1990	1985	1986	1987	1988	1989	1990
2	--	59	50	47	48	50	--	53	44	42	44	46	--	51	42	40	42	44
3	--	41	41	41	39	41	--	54	54	55	54	55	--	49	49	49	49	50
4	52	56	55	54	54	47	53	55	57	56	57	51	53	54	54	54	54	49
5	49	52	53	50	47	50	48	51	51	49	49	52	47	50	51	48	48	50
6	42	48	51	50	48	46	45	51	53	53	49	48	43	49	52	51	48	47
7	43	53	53	54	53	52	52	60	60	60	59	59	48	58	58	58	57	56
8	44	48	46	48	48	46	50	54	53	52	51	50	47	51	51	51	49	49
9	--	39	37	42	42	43	--	39	40	38	40	44	--	38	39	39	40	42
10	--	--	--	--	--	38	--	--	--	--	--	35	--	--	--	--	--	38

Note. Grades 2, 3, and 9 were not tested in 1985. Grade 10 initially tested in 1990.

Table 6

Percent of Students Scoring in Low, Average, and High Percentile Categories by Grade Level for Reading Vocabulary

	Percent																	
	Low						Average						High					
Grade	1985	1986	1987	1988	1989	1990	1985	1986	1987	1988	1989	1990	1985	1986	1987	1988	1989	1990
2	--	23	22	25	27	24	--	44	58	56	53	56	--	34	20	18	20	20
3	--	24	26	26	28	25	--	59	59	58	55	58	--	17	16	17	17	18
4	19	11	11	13	14	23	60	63	66	64	63	60	22	26	24	23	23	18
5	20	16	17	20	21	18	64	66	62	64	61	64	16	18	21	16	19	18
6	25	20	17	19	20	22	65	66	67	67	67	67	11	15	16	14	12	12
7	18	13	12	12	13	11	74	72	75	74	75	76	8	15	13	14	13	13
8	18	16	16	16	16	17	74	74	76	75	75	76	8	10	8	9	9	8
9	--	25	27	24	22	20	--	67	67	70	70	71	--	8	6	7	8	9
10	--	--	--	--	--	24	--	--	--	--	--	68	--	--	--	--	--	8

Note. Grades 2, 3, and 9 were not tested in 1985. Grade 10 initially tested in 1990.

Table 7

Percent of Students Scoring in Low, Average, and High Percentile Categories by Grade Level for Reading Comprehension

	Percent																	
	Low						Average						High					
Grade	1985	1986	1987	1988	1989	1990	1985	1986	1987	1988	1989	1990	1985	1986	1987	1988	1989	1990
2	--	20	26	28	28	26	--	52	60	57	57	56	--	28	14	15	16	18
3	--	10	11	11	12	12	--	72	73	72	71	71	--	18	16	17	17	17
4	10	9	9	11	10	13	81	79	89	78	79	75	9	11	11	11	12	12
5	18	15	13	15	16	13	69	71	74	73	71	75	13	14	14	12	13	12
6	25	19	20	20	22	24	64	65	64	65	64	63	12	16	16	15	14	13
7	19	10	9	11	11	10	65	71	72	71	71	72	16	20	19	19	18	18
8	25	20	20	23	21	22	56	59	59	58	60	59	19	21	21	19	19	18
9	--	36	34	34	36	32	--	48	50	50	48	50	--	16	17	16	16	19
10	--	--	--	--	--	33	--	--	--	--	--	54	--	--	--	--	--	13

Note. Grades 2, 3, and 9 were not tested in 1985. Grade 10 initially tested in 1990.

Table 8

Percent of Students Scoring in Low, Average, and High Percentile Categories by Grade Level for Total Reading

	Percent																	
	Low						Average						High					
Grade	1985	1986	1987	1988	1989	1990	1985	1986	1987	1988	1989	1990	1985	1986	1987	1988	1989	1990
2	--	23	27	29	30	26	--	47	59	57	55	59	--	30	14	14	16	16
3	--	16	16	16	17	17	--	70	71	70	67	68	--	14	14	14	16	15
4	13	10	9	11	14	16	73	79	79	78	77	71	14	11	12	11	13	13
5	17	14	14	17	18	14	69	72	71	70	69	74	14	15	15	13	13	13
6	24	18	17	18	19	21	64	65	64	65	65	64	13	17	18	17	15	14
7	16	10	9	10	10	9	72	73	75	73	74	76	12	17	17	17	16	15
8	18	15	16	17	17	17	69	69	69	69	69	69	13	16	14	15	14	14
9	--	30	30	30	28	25	--	59	59	60	60	61	--	11	11	11	12	13
10	--	--	--	--	--	28	--	--	--	--	--	62	--	--	--	--	--	10

Note. Grades 2, 3, and 9 were not tested in 1985. Grade 10 initially tested in 1990.

Table 9

Average National Percentile (NP) for Mechanics, Expression, and Total Language

Grade	NP Language Mechanics 1990	NP Language Expression 1990	NP Language Total 1990
2	--	--	--
3	65	70	68
4	46	52	47
5	43	55	50
6	38	53	47
7	--	--	--
8	40	57	46
9	--	--	--
10	39	41	42

Note. Language tests given beginning in 1990. Grades 2, 7, and 9 are not given language tests.

Table 10

Percent of Students in Low, Average, and High Percentile Categories by Grade Level for Language Mechanics

	Percent		
Grade	Low 1990	Average 1990	High 1990
2	--	--	--
3	16	53	31
4	22	66	13
5	23	69	7
6	25	69	6
7	--	--	--
8	21	74	5
9	--	--	--
10	29	56	15

Note. Language tests given beginning in 1990. Grades 2, 7, and 9 are not given language tests.

Table 11

Percent of Students in Low, Average, and High
Percentile Categories by Grade Level
for Language Expression

	Percent		
Grade	Low 1990	Average 1990	High 1990
2	--	--	--
3	5	76	20
4	17	71	12
5	15	69	16
6	21	67	12
7	--	--	--
8	14	68	18
9	--	--	--
10	28	61	11

Note. Language tests given beginning in 1990. Grades 2, 7, and 9 are not given language tests.

Table 12

Percent of Students in Low, Average, and High
Percentile Categories by Grade Level
for Total Language

	Percent		
Grade	Low 1990	Average 1990	High 1990
2	--	--	--
3	7	66	27
4	17	74	9
5	16	72	12
6	19	70	11
7	--	--	--
8	16	75	9
9	--	--	--
10	26	58	15

Note. Language tests given beginning in 1990. Grades 2, 7, and 9 are not given language tests.

Summary

The major findings from the districtwide tests administered in April 1990 are:

- In comparison to 1989 results for mathematics and reading, the national percentile scores of the average student are the same or higher for 32 of the 50 tests administered in grades two through nine.

- The average student scored at or above the 50th percentile on 41 of the 74 tests administered in mathematics, reading, and language.

- The mathematics national percentile score of the average student was above the 50th percentile on 21 of the 27 tests.

- In reading, the average student scored at or above the 50th percentile on 12 of the 29 tests administered.

- The language national percentile score of the average student was at or above the 50th percentile on 8 of the 18 tests.

- There is concern about achievement at the ninth and tenth-grade levels. Since 1986, the score of the average ninth-grade student has been below the 50th percentile on all mathematics and reading tests administered. The average 10th-grade student scored below the 50th percentile on all mathematics, reading, and language tests administered in 1990. There is also concern about the less than expected number of students scoring in the high percentile category (78-99) in reading and language. The percent of students was consistently less than the national norm expectation of 23% for all reading and language tests in 1990 with the exception of Language Mechanics and Total Language for grade three in 1990.

Columbus Public Schools
Enrollment Projections 1990-91 through 1999-2000

Grade Level	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-2000
K	5519	5255	5253	5128	4989	4851	4713	4575	4437	4299
1	5865	6017	5747	5765	5647	5516	5384	5253	5121	4990
2	5350	5272	5418	5171	5189	5082	4964	4845	4727	4609
3	5059	4985	4923	5054	4826	4842	4743	4632	4521	4411
4	5026	4848	4768	4713	4836	4619	4634	4539	4433	4327
5	4792	4844	4669	4594	4540	4659	4450	4464	4373	4271
6	4698	4902	4961	4779	4704	4648	4770	4556	4570	4477
7	4365	4518	4714	4771	4596	4524	4470	4587	4381	4395
8	4265	4123	4278	4458	4515	4348	4281	4229	4340	4145
9	4701	4820	4676	4843	5051	5113	4925	4849	4790	4916
10	3716	3695	3780	3671	3800	3964	4012	3865	3805	3759
11	3095	3031	3016	3084	2996	3101	3235	3274	3154	3105
12	2716	2578	2532	2516	2575	2500	2588	2700	2732	2632
Elem.	31611	31221	30778	30425	30027	29569	28888	28308	27612	26907
Middle	13328	13543	13953	14008	13815	13520	13521	13372	13291	13017
Senior	14228	14124	14004	14114	14422	14678	14760	14688	14481	14412
Spec. Ed.	4399	4421	4443	4465	4488	4510	4533	4555	4578	4601
North Adult	525	525	525	525	525	525	525	525	525	525
Total	64091	63834	63703	63537	63277	62802	62227	61448	60487	59462

COLUMBUS PUBLIC SCHOOLS
DISTRICT FINANCIAL REPORT 1989-90
GENERAL FUND

	1988-89	%	1989-90	%
INSTRUCTION				
Regular	$116,349,346	40.9	$128,625,093	42.7
Special	22,638,106	8.0	24,775,069	8.2
Vocational	16,744,164	5.9	16,327,433	5.4
Adult *	20,097	.0	70,250	.0
Total	$155,751,713	54.8	$169,797,845	56.3
SUPPORTING SERVICES				
Pupil Services	$ 13,629,204	4.8	$ 15,341,174	5.1
Instructional Staff	12,111,930	4.3	10,570,590	3.5
Board of Education	191,402	.1	105,590	.1
General Administration	24,278,808	8.5	27,953,387	9.3
Fiscal Services	4,805,635	1.7	4,668,583	1.5
Business Services	2,791,615	1.0	2,664,891	0.9
Oper. & Maint. of Plant	37,310,737	13.1	40,922,698	13.6
Pupil Transportation	18,156,727	6.4	16,406,509	5.4
Central Services	8,307,014	2.9	9,452,308	3.1
Total	$121,583,072	42.8	$128,085,730	42.5
COMMUNITY SERVICES	5,832	.0	-0-	.0
EXTRACURRICULAR ACTIVITIES	3,433,005	1.2	3,497,623	1.2
FACILITIES ACQ. & CONST.	3,541,459	1.2	81,546	0.0
TOTAL OPERATING EXPENSES	$284,315,081	100.0	$301,462,744	100.0
Debt Service	-0-		-0-	
Interfund Transactions	3,733,172		3,541,617	
TOTAL GENERAL FUND EXPENSES	$288,048,253		$305,004,361	
% Local Revenue Sources	55.0%		55.1%	
% Other Revenue Sources	45.0%		44.9%	
Per Pupil Current Cost (All Funds)	4,788		Pending calculation by the State	

*Adult Education Fund established in 1983 for Adult Instruction.

COLUMBUS PUBLIC SCHOOLS
SYSTEM LEVEL DATA
1989-90

PUPIL AVERAGE DAILY MEMBERSHIP (ADM)

Grade	Membership*	ADM**
Kindergarten	5520	5589.27
1-5	27845	27993.75
6-8	14362	14210.80
9-12	15853	14539.23

CERTIFICATED STAFF COMPOSITION OCTOBER 1989

Number of full-time equivalent Classroom Personnel per 1000 students	46.00
Number of full-time equivalent Special Education Personnel per 1000 students	9.67
Number of full-time equivalent Vocational Education Personnel per 1000 students	5.04
Number of full-time equivalent Educational Services Personnel per 1000 students	7.28
Number of full-time equivalent Administrative and Supervisory Personnel per 1000 students	6.05
Number of full-time equivalent paid Instructional Aides per 1000 students	9.81
Average Classroom Teacher experience	13.93
Average Classroom Teacher training	BA+
Average Classroom Teacher salary	$32,450
Percent Non-Black Certificated Staff	77.86
Percent Black Certificated Staff	22.14
Percent Male Certificated Staff	28.40
Percent Female Certificated Staff	71.60

* October 1989 Enrollment

** Taken from Superintendent's Annual Closing Report

Definition of Terms for Individual School Reports

The following pages contain reports for each school operated by the Columbus Public Schools during the 1989-90 school year. These reports have been compiled pursuant to section 3313.94 Ohio Revised Code and standards adopted by the State Board of Education on July 11, 1988.

The reports are grouped according to school levels: senior high schools, metropolitan education center, career centers, adult center, middle schools, elementary schools, and special schools. Within each level, the reports are in alphabetical order. Each individual school report includes a narrative written by the school principal, personnel and pupil data, library and other statistical data, and a graphic display of test data.

FULL-TIME EQUIVALENT (FTE) PERSONNEL

Information is presented in full-time equivalencies (FTE) for certificated personnel and other staff by race and sex, and where possible, by average years experience and average degree level. Information is based on data as of the first full week of October. Certificated personnel are as follows: Classroom Personnel includes all certificated staff members who provide direct instruction to pupils on a regularly scheduled basis. Included in this definition are elementary and secondary teachers, kindergarten teachers, ungraded primary teachers, head teachers, and any others so defined by the most current Certificated Staff Report Form (CS-1). Excluded from this definition are educational service personnel, special education and vocational personnel, and personnel funded from federal sources and from the Disadvantaged Pupil Program Fund (DPPF). Vocational Personnel includes teachers in the respective areas of agriculture, business education, marketing or distributive education, home economics, trade and industrial education, and any other teachers of classes meeting current Department of Education Vocational Education Standards. Special Education Personnel includes psychologists and interns, special education supervisors and coordinators, therapists, special education teachers who address identified target populations, and any others so defined by the current CS-1. Educational Service Personnel includes visiting teachers, counselors, librarians, school nurses, and elementary art, physical education, and music teachers. Federal and State Personnel are other personnel serving federal programs, DPPF personnel, and others so defined by the current CS-1. Administrators (administrative and supervisory personnel) include the superintendent, associate superintendents, assistant superintendents, principals, assistant principals, administrative specialists, supervisors and directors, the audio visual staff, and any others so defined by the current CS-1. Total Certificated is the sum of all certificated personnel by FTE, race and sex. The average years experience and average degree level is based on all certificated personnel. The Percentage breakdown by race and sex is based on total certificated staff.

The other FTE staff reported includes classified personnel, educational aides, and volunteers. Classified Personnel are those individuals who are employed to maintain the clerical and operations functions of the schools. School clerks, custodians, and food service personnel are examples of classified staff. Educational Aides are persons employed to help certificated personnel with selected school activities. They are certified by the Ohio Department of Education but are neither counted nor reported as certificated staff in these statistics. Volunteers are those individuals who donate at least three hours a week to serving the needs of a school. They are not paid for their services.

PUPIL DATA

Average Daily Membership (ADM) is the average number of pupils who were enrolled during the first full week of October. ADM is reported for grade level, ethnic group, and sex.

Funds are provided by the Federal Government for Free and Reduced Price Lunches for school children whose parents qualify at a certain income level. The percentage of enrollment receiving this assistance is an economic indicator of the school community. This percentage is based on enrollment during February of the previous school year. Attendance Rate is the percentage of student enrollment in attendance during the first full week of October. Mobility Rate is reported as a percentage. The percentage was obtained by dividing the total number of changes in enrollment records by the average daily membership. Changes include the school's beginning enrollment, transfers or withdrawals, and reentries. Expulsions or suspensions are not included.

Expenditures for Library and Media Center Materials are school system General Fund monies spent for library-media center materials including library books, periodicals, newspapers, and non-print materials such as films, filmstrips, slides, and tapes. The three-year total as well as yearly expenditure is reported.

TEST DATA

For elementary schools, middle schools, and high schools test data are reported by percent of students scoring in low, average, and high percentile categories for total mathematics, total reading, and total language. In addition, the average national percentile score for each grade at the school and districtwide level is presented.

Based on national norms, the "low" category includes scores from the 1st through the 22nd percentile and contains 23% of the scores. The "average" category includes scores from the 23rd through the 77th percentile and contains 54% of the scores. The "high" category includes scores from the 78th percentile through the 99th percentile and contains the remaining 23% of the scores.

Scores can be compared at the school, district, and national level. To assist the reader in interpreting these scores, an example of the test results from an elementary school with descriptive labels is provided.

A. Shows the grade level tested. In this example it is grade four.

B. Indicates the test for which results are reported. In this example it is mathematics.

C. Indicates the number tested at the school (97 in line 1) and number tested districtwide (4600 in line 2) in mathematics, grade four.

D. Indicates the average percentile for fourth graders at the school and districtwide. In mathematics, the achievement of fourth graders in the school was better than 59% of the fourth graders in the norm group, while districtwide the achievement was better than 52% of the fourth graders in the norm group.

E. Percentile scores have been divided into three categories: low (1st to 22nd percentile); average (23rd to 77th percentile); and high (78th to 99th percentile). The percent of scores in each category is shown for the school and district. In the example provided for grade four mathematics, 10% of pupil scores were in the low category, 65% in the average category, and 25% in the high category for the individual school. Districtwide, 19% of grade four mathematics scores were in the low category, 60% in the average category, and 21% in the high category. These categories provide information about how the scores are distributed from low to high.

F. This graphically displays the low, average, and high categories for the national norm along with the percent of scores in each category. Both the low and high categories contain 23% of the scores and the average category contains 54% of the scores.

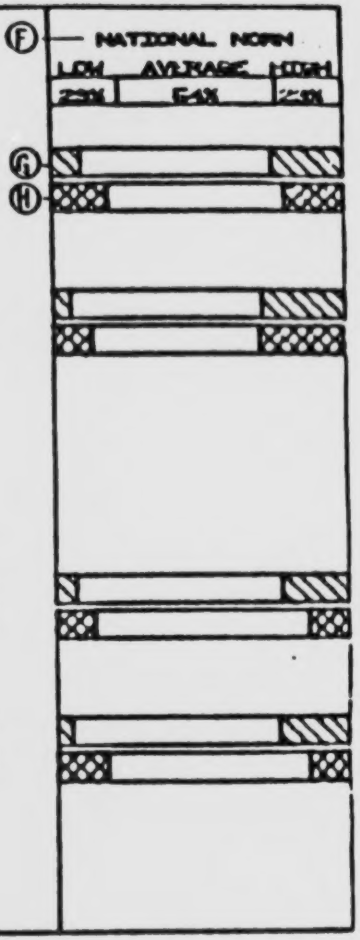
G. This graphically displays the low, average, and high percentile categories for the school.

H. This graphically displays the low, average, and high percentile categories at the district level.

When comparing results in the example for fourth grade Total Mathematics, one can compare the average national percentile for the school and district. Results show that at both the school and district level the average percentile was above the national average of 50.

Information about the distribution of percentile scores can be garnered by examining the percent in low, average, and high categories. By looking at the bar graphs one can see in the example that the school level had a smaller percentage of scores in the low category than either the district or the norm group.

Ⓐ GRADE	Ⓑ TEST	Ⓒ NUMBER TESTED	Ⓓ AVERAGE %TILE	PERCENT LOW	Ⓔ PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	87	58	10	65	25	SCHOOL
		4600	52	18	60	21	DISTRICTWIDE
5		80	69	6	65	29	SCHOOL
		4176	60	13	57	29	DISTRICTWIDE
4	READING	87	62	7	70	23	SCHOOL
		4600	53	13	73	14	DISTRICTWIDE
5		80	62	5	71	24	SCHOOL
		4176	47	17	69	14	DISTRICTWIDE



APRIL 1985 TEST RESULTS

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

BEST COPY AVAILABLE

SUMMARY OF FULL-TIME EQUIVALENT PERSONNEL

BY SCHOOL LEVELS
1989-90

Number of Certificated Personnel	Elementary	Middle School	High School	Metro Center	Career Center	Adult	Special School
Classroom	1311.30	674.95	711.71	34.75	6.00	30.50	3.00
Special Educ	250.87	121.25	91.57	0.0	2.00	0.00	50.00
Vocational Educ	0.00	10.00	163.00	30.00	112.00	14.00	0.00
Educational Serv	141.45	147.35	69.75	3.85	3.00	4.50	2.60
Federal and State	141.50	48.00	19.00	3.00	6.00	0.00	0.00
Administrator	86.00	53.00	80.00	3.00	6.00	6.50	5.00
Total Certificated	1931.12	1054.55	1135.03	74.60	135.00	55.50	60.60
% Male	9.46	32.95	46.39	41.22	55.56	28.80	33.83
% Female	90.54	67.05	53.61	58.78	44.44	71.20	66.17
% Non-Black	79.71	73.63	78.79	83.91	82.22	66.70	84.16
% Black	20.29	26.37	21.21	16.09	17.78	33.30	15.84
Pupil/Teacher* Ratio	21.29 to 1	17.72 to 1	15.03 to 1	5.68 to 1	18.18 to 1	10.25 to 1	5.21 to 1

*Includes Classroom, Special Education, and Vocational Education Personnel

SUMMARY OF FULL-TIME EQUIVALENT PERSONNEL

BY SCHOOL LEVELS
1989-90

	Elementary	Middle School	High School	Metro Center	Career Center	Adult	Special School
YEARS EXPERIENCE							
Number 0-1 Yr	177.60	83.45	31.75	4.50	2.00	1.00	3.70
Number 1.5-5.5 Yrs	334.60	155.15	94.53	3.00	9.00	11.50	11.40
Number 6-10.5 Yrs	267.70	169.65	116.25	12.45	19.00	12.00	12.55
Number 11+ Yrs	1151.22	646.30	892.50	54.65	105.00	31.00	32.95
Avg Yrs Experience	13.55	13.60	16.56	15.81	16.38	10.80	11.37
DEGREE LEVEL							
Number BA	754.77	326.75	208.60	16.45	49.00	13.00	10.30
Number BA+	517.70	318.20	289.63	13.00	30.00	12.50	11.65
Number MA	559.40	326.80	536.87	35.15	46.00	14.00	29.90
Number MA+	99.25	82.80	99.93	10.00	10.00	16.00	8.75
Avg Degree Level	BA+	BA+	MA	BA+	BA+	BA+	MA
NON-CERTIFICATED STAFF							
Number Classified	375.02	377.74	308.93	19.69	30.19	13.00	24.68
Number Educ Aides	401.00	55.62	47.50	2.50	15.36	3.50	13.50
Number Volunteers	7906	1144	1324	60	330	30	96

SENIOR HIGH SCHOOLS

GRADES 9-12

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Beechcroft High School

GOALS FOR 1989-90

The staff established the following goals: participate in academic competitions; develop recognition programs for student's academic achievements; develop academic support team to provide administrative support to the classroom teacher; develop Intervention Assistance Team to identify at-risk students and provide staff support for the students; create tutoring program to serve student needs; plan for Advanced Placement courses to be implemented for 1990-91; create study table for at-risk athletes; and develop plan of sharing academic information with faculty, parents, and students to improve articulation.

GOAL RELATED ACTIVITIES

Students participated in The Ohio Mock Trial, The Ohio Citizen Bee, Academic League, American History Scholarship, Daughters of American Revolution Contest, American Legion, Ohio Math League Competition, Lazarus Award for Excellence in Writing, Voice of Democracy, Science Fair, and Science Olympiad. Recognition programs included: PTA sponsored Honor Breakfast Programs, PTA Annual Awards Night, student recognition in the school and local paper, and the academic showcase. Academic intervention and support programs were implemented by teachers, students and administration. The tutoring program was three pronged after and before school; during the school day in math and English, and peer tutoring organized by the Columbus Educators for Tomorrow students. The study table provided assistance to the athlete. Students' academic achievements were recognized with honor roll breakfasts, ribbons, pens, magnets, buttons and certificates, PTA Awards Night, and continued honors in the Academic All-Star Hall of Fame. Students and administration provided a delightful program for elementary students with the messages "You are Important," "You Can Achieve," and "Say No To Drugs."

OTHER ACCOMPLISHMENTS

Students received recognition through college scholarships such as The Glenna Joyce, PTA Scholarships, and athletic monies from various universities with a total scholarship package of over $450,000. Beechcroft was represented by two students in the Freedom Foundation Program, The Boys' and Girls' State Program, and Camp Enterprise. Science students received superior and excellent ratings in the Columbus Citywide Science Fair. Students were recognized in the Columbus Citywide Industrial Arts Competitions. The Science Department received the Governor's Award for Excellence. Beechcroft's athletic program established the Cougars as champions during the 1989-90 season. The girls' basketball team was North Division Champions and first time ever City Champions. The golf team was the city tournament champion.

FUTURE PLANS FOR IMPROVEMENTS

The staff plans to focus on English and math as the target areas related to failures and student achievement next school year. The department chairs and administration will continue to refine the "academic sharing book" that was established during the 1989-90 school year. Statistics showed that almost 300 students a month received extra academic assistance. We will continue this program. Each nine week grading period found more than 25% of our student body on the honor roll. We will strive to maintain and improve that high standard for the 1990-91 school year. Over the summer we will be looking at a plan to further improve discipline and school climate. We plan to develop a period by period computerized attendance procedure to further enhance student achievement.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	41.00	33.00	8.00	15.00	26.00	18.41	MA
BEECHCROFT HS	VOCATIONAL EDUC	9.00	6.00	3.00	4.00	5.00	15.45	MA
	SPECIAL EDUC	4.10	4.10	.00	.00	4.10	12.80	MA
	EDUCATIONAL SERVICE	3.80	2.80	1.00	1.00	2.80	24.88	MA
	FEDERAL & STATE ADMINISTRATORS	5.00	4.00	1.00	4.00	1.00	18.80	MA
	TOTAL CERTIFICATED	62.90	49.90	13.00	24.00	38.90	18.04	MA
	PERCENT		79.33	20.67	38.16	61.84		
	CLASSIFIED	19.90	8.39	11.51	10.63	9.27		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	300						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 15.05 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	96	116	100	112	212
	PERCENT	45.3	54.7	47.2	52.8	26.0
10	NUMBER	91	118	113	96	209
	PERCENT	43.5	56.5	54.1	45.9	25.7
11	NUMBER	104	99	94	109	203
	PERCENT	51.2	48.8	46.3	53.7	24.9
12	NUMBER	96	94	95	95	190
	PERCENT	50.5	49.5	50.0	50.0	23.3
TOTAL	NUMBER	387	427	402	412	814
	PERCENT	47.5	52.5	49.4	50.6	

OTHER STATISTICAL DATA

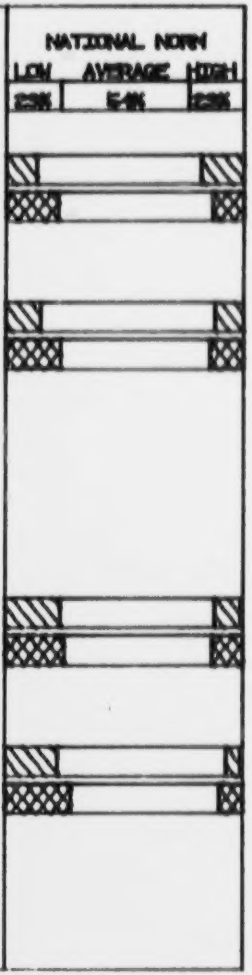
	SCHOOL	DISTRICT *
PERCENT FRP **	21.4	29.1
ATTENDANCE RATE	92.1	89.1
MOBILITY RATE	26.8	30.8

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 8493
1988-89	$ 9427
1989-90	$ 6510
TOTAL	$ 24430

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

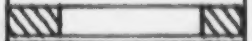
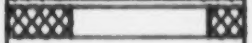
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	179	55	13	69	18	SCHOOL
		3584	48	22	65	13	DISTRICTWIDE
10		153	49	15	73	13	SCHOOL
		2919	44	23	63	14	DISTRICTWIDE
9	READING	179	42	23	65	11	SCHOOL
		3584	42	25	62	13	DISTRICTWIDE
10		153	39	22	71	6	SCHOOL
		2919	38	28	62	10	DISTRICTWIDE



APRIL 1990 TEST RESULTS
BEECHCROFT HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
10	LANGUAGE	153	48	22	60	17	SCHOOL	
		2919	42	27	58	15	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
BEECHCROFT HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Briggs High School

GOALS FOR 1989-90

The goals for Briggs High School for the 1989-90 school year were to continue to increase the overall levels of academic achievement with special emphasis on the achievement levels of ninth graders. The improvement of student attendance was also a priority. Once again the staff of Briggs High School involved the parents and community in the school activities.

GOAL RELATED ACTIVITIES

There were many highlights during the school year. The staff began an advisor-advisee program which was very successful. Several seniors would not have met graduation requirements without this program. The use of the academic letter program, no F assemblies, and academic incentive programs have increased academic achievement and led to more students being on the Honor Rolls and in the National Honor Society and academic award programs. The constant push for academic excellence has led Briggs students to one of the lowest student failure rates in the Columbus City Schools. Students and staff at Briggs earn awards for perfect attendance; these awards consist of badges, lapel pins, and plaques. Thirty-four students were awarded plaques for perfect attendance. The new academic standards for extracurricular participation will not be a problem for the student body since the staff and parents have worked hard to prepare for them. This year also marked a rapid increase in parent support groups.

OTHER ACCOMPLISHMENTS

A student exchange program has been worked out with the German government and a high school in Hamburg. This summer six Briggs students will visit Hamburg, and in the fall school term, 16 German students will spend two weeks at Briggs and stay with local families. A Briggs student has been selected to spend a month in Israel as a Youth Ambassador. Thirty-four Briggs students took the Ohio Test of Scholastic Achievement; they scored well in all academic areas. Three students were selected to play in the Ohio State Fair Band. Several students participated in the Ohio Mock Trial, and a Briggs senior was selected as the top lawyer in the competition. Another senior won the Voice of Democracy speech contest in Franklin County. The Briggs basketball team and track team were runners-up in Central Ohio District competition. Several track performers were District Champions, and three qualified for the Ohio Championship Finals. The sprinter was runner-up in the 100-yard dash. The Computer Science Club won the Central Ohio Computer Science Championship. Seventy-two students won academic letters. Briggs seniors have earned $460,000 in college scholarships. This is more than twice the amount of last year.

FUTURE PLANS FOR IMPROVEMENTS

We will continue to work toward improving student attendance and increase academic achievement and recognition. Additionally, parental involvement in the total school program will be emphasized, encouraged, and solicited.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	33.00	25.00	8.00	18.00	15.00	13.97	MA
BRIGGS HS	VOCATIONAL EDUC	12.00	11.00	1.00	7.00	5.00	18.69	BA
	SPECIAL EDUC	4.55	4.50	.05	1.00	3.55	13.17	MA
	EDUCATIONAL SERVICE	3.60	3.60	.00	1.00	2.60	24.50	MA
	FEDERAL & STATE	2.00	2.00	.00	1.00	1.00	26.75	MA
	ADMINISTRATORS	4.00	3.00	1.00	3.00	1.00	26.50	MA
	TOTAL CERTIFICATED	59.15	49.10	10.05	31.00	28.15	16.79	MA
	PERCENT		83.01	16.99	52.41	47.59		
	CLASSIFIED	13.99	11.11	2.88	7.00	6.99		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	89						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 14.41 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	150	88	140	98	238
	PERCENT	63.0	37.0	58.8	41.2	33.3
10	NUMBER	133	58	103	88	191
	PERCENT	69.6	30.4	53.9	46.1	26.8
11	NUMBER	98	58	75	81	156
	PERCENT	62.8	37.2	48.1	51.9	21.8
12	NUMBER	81	48	59	70	129
	PERCENT	62.8	37.2	45.7	54.3	18.1
TOTAL	NUMBER	462	252	377	337	714
	PERCENT	64.7	35.3	52.8	47.2	

OTHER STATISTICAL DATA

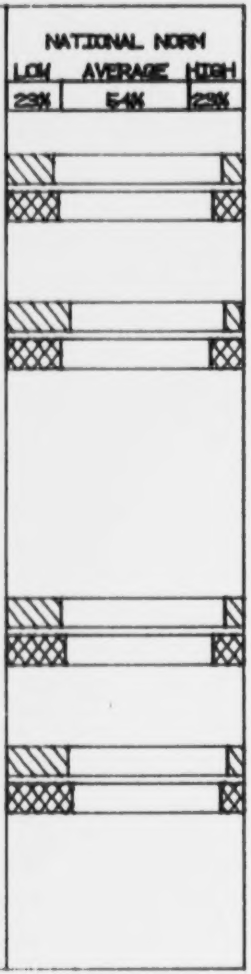
	SCHOOL	DISTRICT *
PERCENT FRP **	30.5	29.1
ATTENDANCE RATE	84.2	89.1
MOBILITY RATE	29.3	30.8

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 8054
1988-89	$ 8031
1989-90	$ 7923
TOTAL	$ 24008

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	167	46	20	71	9	SCHOOL
		3584	48	22	65	13	DISTRICTWIDE
10		141	40	27	65	7	SCHOOL
		2919	44	23	63	14	DISTRICTWIDE
9	READING	167	39	23	69	8	SCHOOL
		3584	42	25	62	13	DISTRICTWIDE
10		141	37	26	67	7	SCHOOL
		2919	38	28	62	10	DISTRICTWIDE

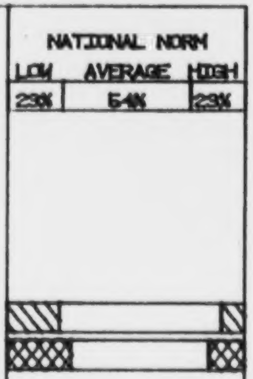


APRIL 1990 TEST RESULTS
BRIGGS HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
10	LANGUAGE	141	42	22	68	10	SCHOOL
		2919	42	27	58	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
BRIGGS HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Brookhaven High School

GOALS FOR 1989-90

Brookhaven, under new administrative leadership, established its goals based on building the groundwork for change. Areas covered by these goals included: successful implementation of in-school suspension, improved student attendance, resurrection of a defunct parent-teacher organization, and an organized reward system to motivate students toward academic goal-setting.

GOAL RELATED ACTIVITIES

Positive Efforts for Adjustment and Knowledge (PEAK) program, room and personnel were provided for in-school suspension as a better tool of discipline. Over half of the 794 students served were freshmen. As a result, out-of-school suspensions were reduced by 65% as compared to the previous year.

While daily absence rates were not affected, class attendance was improved by the use of emphasis, change of hall supervision practices, and introduction of computer use for monitoring class "cuts."

Two open parent meetings were held to identify possible PTA officers, chairpersons, and volunteers. An election process was held and the framework put into place for summer 1990 planning activity.

Since student recognition for academic success was given a high priority, numerous assemblies, breakfasts, pizza parties, and evening programs were held. A four-year 3.25 plan was organized and begun. The Adopt-A-School partner, Lazarus Northland, was involved and academic chenille letters were awarded for the first time.

OTHER ACCOMPLISHMENTS

The Brookhaven senior class of 172 graduates had four Presidential Academic Fitness Awards, 44 Certificates of College Preparation, and 58 Certificates of Specialization. One student was a National Achievement Commended Scholar and was one of only eight winners of the Jesse Owens Scholarship. Six Ohio State University Minority Scholars were among the graduates who collectively won $196,000 in scholarship money.

In athletics, Brookhaven won the City Championship in football, golf, and boys' track. Five members of the track team advanced to state level competition. The Marketing Education students spearheaded the city fund-raiser for the Drug Abuse Resistance Education (DARE) Program.

FUTURE PLANS FOR IMPROVEMENTS

The 1990-91 school year will implement the districtwide programs in curriculum, athletic eligiblity, and public participation. An example will be the start of three Advanced Placement courses. Emphasis will continue in the areas of the four goals listed above with improved daily attendance diligently pursued. Improved academic success will be the guiding principle for all decisions.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	47.75	41.75	5.00	31.25	16.50	18.77	MA
BROOKHAVEN HS	VOCATIONAL EDUC	14.00	10.00	4.00	6.00	8.00	15.44	MA
	SPECIAL EDUC	9.33	7.93	1.40	2.00	7.33	13.55	MA
	EDUCATIONAL SERVICE	5.80	4.80	1.00	2.00	3.80	20.00	MA
	FEDERAL & STATE	2.00	2.00	.00	1.00	1.00	26.00	MA
	ADMINISTRATORS	6.00	4.00	2.00	4.00	2.00	24.33	MA
	TOTAL CERTIFICATED	84.88	70.48	13.40	46.25	38.63	18.29	MA
	PERCENT		83.03	15.79	54.49	45.51		
	CLASSIFIED	17.40	10.40	7.00	7.50	9.90		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	45						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.11 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
9	NUMBER	243	206	224	225	449
	PERCENT	54.1	45.9	49.9	50.1	36.9
10	NUMBER	144	148	146	146	292
	PERCENT	49.3	50.7	50.0	50.0	24.0
11	NUMBER	125	157	124	158	282
	PERCENT	44.3	55.7	44.0	56.0	23.2
12	NUMBER	79	114	83	110	193
	PERCENT	40.9	59.1	43.0	57.0	15.9
TOTAL	NUMBER	591	625	577	639	1216
	PERCENT	48.6	51.4	47.5	52.5	

OTHER STATISTICAL DATA

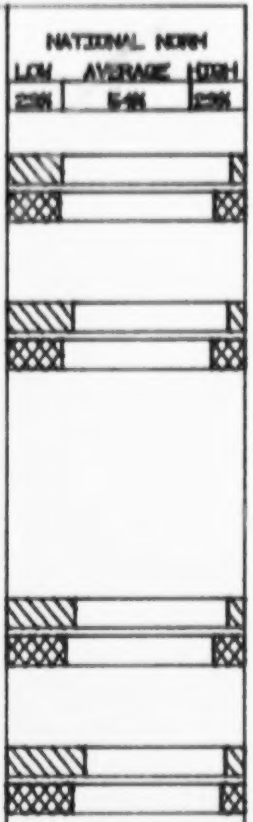
	SCHOOL	DISTRICT *
PERCENT FRP **	37.6	29.1
ATTENDANCE RATE	88.4	89.1
MOBILITY RATE	18.6	30.8

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 7131
1988-89	$ 9645
1989-90	$ 9299
TOTAL	$ 26075

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	346	43	23	71	7	SCHOOL
		3584	46	22	65	13	DISTRICTWIDE
10		226	40	28	65	7	SCHOOL
		2919	44	23	63	14	DISTRICTWIDE
9	READING	346	38	29	64	7	SCHOOL
		3584	42	25	62	13	DISTRICTWIDE
10		226	33	33	59	8	SCHOOL
		2919	38	28	62	10	DISTRICTWIDE

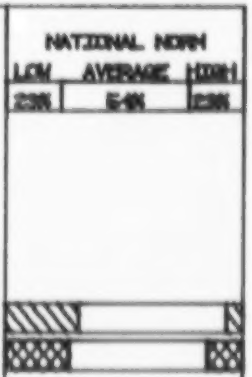


APRIL 1990 TEST RESULTS
BROOKHAVEN HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
10	LANGUAGE	228	38	31	62	7	SCHOOL
		2919	42	27	58	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
BROOKHAVEN HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Centennial High School

GOALS FOR 1989-90

The Centennial High School Staff worked collectively in pursuing two major goals this past school year. The first goal centered around increasing parental involvement within the school (both discontiguous and immediate neighborhoods). The second goal was to implement a program to identify, support, and challenge academically at-risk youth.

GOAL RELATED ACTIVITIES

Our goal of increasing parental involvement was approached through the realization that our school community is divided geographically, ethnically, and socio-economically. We needed to foster mutual understanding in order to strive for a higher level of academic quality and pride through a greater participation of students and parents. Parent-teacher conference nights and athletic team meetings were instituted voluntarily by the staff in both neighborhoods, which demonstrated to parents a willingness on the part of the school to work cooperatively. An after school tutorial program was established in both neighborhoods to promote academic awareness. A full year was devoted to encouraging parental participation in all school related activities. Goal two included a Peer Tutoring Program for any student who requested assistance, and the After School Tutorial Program was implemented to assist all students who needed the help of a certificated teacher. Ninth-grade students, who were identified as at-risk both academically and behaviorally, were provided support through a program called Group Dynamics, created to nourish self-esteem.

OTHER ACCOMPLISHMENTS

Academic accomplishments included a National Merit Finalist who was also granted a Joyce Scholarship to Notre Dame, and two other students were named Commended Scholars. Other seniors were awarded scholarships to Cornell University, North Carolina State, University of Richmond, Virginia, The Ohio State University, Hampton University, to name a few. Approximately 68% of our graduates will seek post-secondary educations. One student won Region 18 of the state-level Citizen Bee, two students won at the State Regional Competition of the Ohio Mock Trial, while the regional of the National History Day Competition produced one winner from Centennial, and three students had art accepted into the regional phase of the Governor's Youth Art Competition. One student was named Youth Delegate to the National Safety Council.

For the second consecutive year, Centennial's girls' varsity volleyball team was named first in Ohio's State Scholastic Team Competition, while the girls' junior varsity volleyball team won the City-League Competition. Centennial's boys' varsity basketball team was the district runner-up. Many student athletes were named to all-city team status.

FUTURE PLANS FOR IMPROVEMENTS

The Centennial staff has made significant impact on the above goals and will continue with the programs we have instituted this year. In pursuing systemwide goals next year we will concentrate on Competency Based Education, multicultural integration into the school curriculum, and the easing of transition from middle to high school. We will pursue a program to market our school, increase cocurricular involvement, and will begin to facilitate academic excellence designed for all students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	33.55	26.55	7.00	21.00	12.55	19.00	MA
CENTENNIAL HS	VOCATIONAL EDUC	9.00	8.00	1.00	4.00	5.00	14.00	MA
	SPECIAL EDUC	2.23	2.23	.00	.20	2.03	14.50	MA
	EDUCATIONAL SERVICE	3.60	3.60	.00	2.00	1.60	22.25	MA
	FEDERAL & STATE	2.00	.00	2.00	1.00	1.00	13.67	MA
	ADMINISTRATORS	5.00	4.00	1.00	4.00	1.00	22.00	MA
	TOTAL CERTIFICATED	55.38	44.38	11.00	32.20	23.18	18.30	MA
	PERCENT		80.14	19.86	58.14	41.86		
	CLASSIFIED	13.89	5.26	8.63	6.50	7.39		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	77						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 13.06 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	73	102	87	88	175
	PERCENT	41.7	58.3	49.7	50.3	29.9
10	NUMBER	85	74	86	73	159
	PERCENT	53.5	46.5	54.1	45.9	27.2
11	NUMBER	64	68	71	61	132
	PERCENT	48.5	51.5	53.8	46.2	22.6
12	NUMBER	77	42	62	57	119
	PERCENT	64.7	35.3	52.1	47.9	20.3
TOTAL	NUMBER	299	286	306	279	585
	PERCENT	51.1	48.9	52.3	47.7	

OTHER STATISTICAL DATA

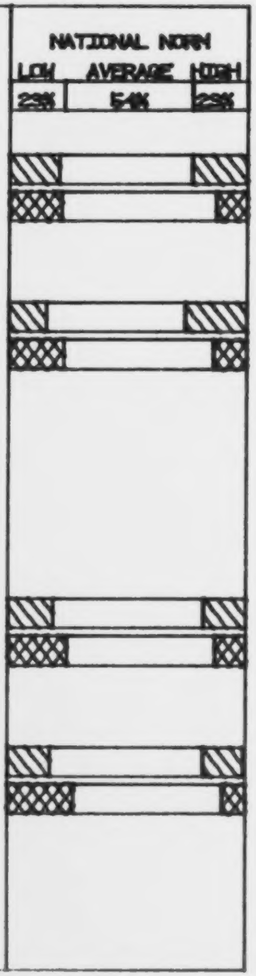
	SCHOOL	DISTRICT *
PERCENT FRP **	39.0	29.1
ATTENDANCE RATE	88.6	89.1
MOBILITY RATE	29.9	30.8

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 7977
1988-89	$ 8377
1989-90	$ 8303
TOTAL	$ 24657

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	114	55	21	56	23	SCHOOL
		3584	48	22	65	13	DISTRICTWIDE
10		116	59	16	58	26	SCHOOL
		2919	44	23	63	14	DISTRICTWIDE
9	READING	114	46	19	63	19	SCHOOL
		3584	42	25	62	13	DISTRICTWIDE
10		116	48	18	64	17	SCHOOL
		2919	38	28	62	10	DISTRICTWIDE



APRIL 1990 TEST RESULTS
CENTENNIAL HS

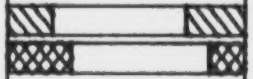
The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
10	LANGUAGE	116	48	19	56	25	SCHOOL
		2919	42	27	58	15	DISTRICTWIDE

NATIONAL NORM

LOW	AVERAGE	HIGH
23%	54%	23%



APRIL 1990 TEST RESULTS
CENTENNIAL HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Columbus Alternative High School

GOALS FOR 1989-90

The administrative and teaching staff of the Columbus Alternative High School (CAHS) established two major goals for the academic year 1989-90. Primarily we established a schoolwide Multicultural Awareness Program which involved all students in grades nine through twelve. Secondly, we established goals for our second year of participating in the first ever historical USA-USSR Student Exchange Program in secondary schools.

GOAL RELATED ACTIVITIES

The CAHS staff played a major role in the establishment of a schoolwide Multicultural Awareness Program. Each academic department established a uniquely creative plan and program for incorporating multicultural curricula into every facet of the school's academic program. A committee comprised of outstanding student leaders also facilitated planning with the organization of a monthly activity which promoted a particular culture, ethnic, or social group. Finally, under the shared direction and efforts of the administrative and foreign language staff, CAHS not only successfully participated in the second exchange with students from Volgograd, we also participated in a French student exchange, Israeli student exchange, and Spanish student exchange.

OTHER ACCOMPLISHMENTS

The CAHS student body and staff have garnered an outstanding number of accolades and honors for the academic year 1989-90. Primarily, over 90% of our graduating class will attend either a four year or a two year institution this coming Fall and have attained over two million dollars in scholarships and financial awards. Eight students were selected as National Merit or Achievement Finalists. One student earned the International Gold Medal in the Russian Olympiad competition. One of our students will represent the Midwest region of the United States at the National Youth Forum on International Issues sponsored by the Soroptimist Club. Finally, three of our tenth graders were selected to participate in the Israeli Ambassador Exchange Program this coming Fall.

FUTURE PLANS FOR IMPROVEMENTS

The CAHS staff will continue to pursue several major objectives which were established during the previous year as we strive to meet the needs of a uniquely diverse student population. We will continue to provide opportunities for individualized tutorial assistance and instruction for at-risk students. We will continue to provide innovative study centers which will replace traditional study halls. On Wednesdays, key staff members will teach classes for two periods which focus directly on ninth-grade transitional skills as well as adjustment for success strategies. Finally, the CAHS staff will continue to focus on positive strategies to promote increased multicultural awareness throughout every facet of the school's academic and social curricula.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	29.84	24.34	5.00	11.34	18.50	12.44	MA
ALTERNATIVE HS	VOCATIONAL EDUC							
	SPECIAL EDUC	.03	.03	.00	.00	.03	4.00	BA+
	EDUCATIONAL SERVICE	2.40	2.40	.00	.00	2.40	20.33	MA
	FEDERAL & STATE							
	ADMINISTRATORS	3.00	2.00	1.00	1.00	2.00	19.33	MA
	TOTAL CERTIFICATED	35.27	28.77	6.00	12.34	22.93	13.56	MA
	PERCENT		81.57	17.01	34.99	65.01		
	CLASSIFIED	11.00	4.38	6.62	5.50	5.50		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	30						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.28 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	78	69	60	87	147
	PERCENT	53.1	46.9	40.8	59.2	26.9
10	NUMBER	79	67	47	99	146
	PERCENT	54.1	45.9	32.2	67.8	26.7
11	NUMBER	65	56	41	80	121
	PERCENT	53.7	46.3	33.9	66.1	22.2
12	NUMBER	77	55	44	88	132
	PERCENT	58.3	41.7	33.3	66.7	24.2
TOTAL	NUMBER	299	247	192	354	546
	PERCENT	54.8	45.2	35.2	64.8	

OTHER STATISTICAL DATA

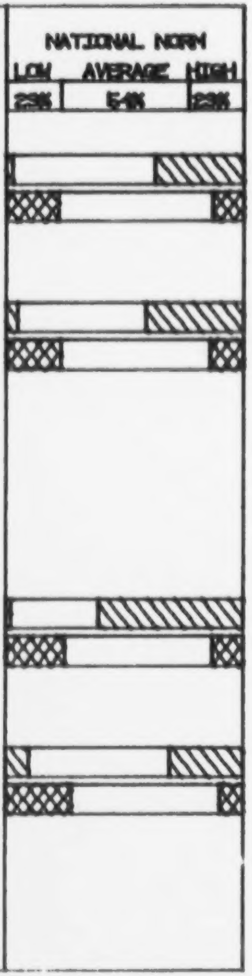
	SCHOOL	DISTRICT *
PERCENT FRP **	16.0	29.1
ATTENDANCE RATE	94.0	89.1
MOBILITY RATE	13.9	30.8

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 6645
1988-89	$ 8714
1989-90	$ 8189
TOTAL	$ 23548

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	143	79	3	60	37	SCHOOL
		3584	48	22	65	13	DISTRICTWIDE
10		140	79	5	54	42	SCHOOL
		2919	44	23	63	14	DISTRICTWIDE
9	READING	143	85	2	37	61	SCHOOL
		3584	42	25	62	13	DISTRICTWIDE
10		140	66	10	59	32	SCHOOL
		2919	38	28	62	10	DISTRICTWIDE

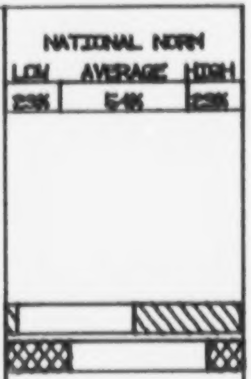


APRIL 1990 TEST RESULTS
ALTERNATIVE HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
10	LANGUAGE	140	75	5	49	45	SCHOOL
		2919	42	27	58	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
ALTERNATIVE HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of East High School

GOALS FOR 1989-90

The staff worked to accomplish six major goals during this school year; to successfully execute our North Central Self-Study from the 1988-89 school year; to decrease the failure rate, particularly in Grade 9; to increase the attendance rate, also targeting the ninth grade; to reach out to all of our discontiguous communities; to nurture professional growth; and to start a Student Assistance Program for students with drug/alcohol problems. Our staff is working hand in hand with a Shared-Decision-Making Cabinet, consisting of administrators, teachers, students, parents, and community members.

GOAL RELATED ACTIVITIES

East High School successfully complied with the North Central Association Evaluating Team. A House Plan was implemented to help decrease our ninth-grade failure rate and increase our student daily attendance. Teachers were given a telephone period in lieu of a duty to call parents to report problems, as well as, positive information about their children. As a result, three times as many parental contacts were made this year regarding students with poor attendance as compared to last year. The implementation of a Community Relations Plan enabled us to utilize our community resources more. We toured our various attendance areas and had Open Forums in different neighborhoods. Inservices for cultural awareness, community awareness, and site-based management were presented to staff to nurture professional growth. A team of administrators and teachers took a three-month training session to provide a Student Assistance Program for students with drug and alcohol problems.

OTHER ACCOMPLISHMENTS

An East High senior, through an academic student exchange program, visited the Soviet Union in March and November of 1989. The student commented, "This is an experience that most Americans cannot even dream of, much less actually do". One of our students won the Central District Citizen Bee Competition and finished fourth in the state. Numerous students received the Lazarus Award For Writing. One of our Marketing Education students placed second in the Fall District Public Relations Contest. Two students in our Jobs For Columbus Graduates Program were awarded top honors in the State Public Speaking and Employment Testing Contest. One of our students won the Girls' State of Ohio AAA Diving Championship for the second consecutive year. Vocal and Instrumental departments won Superior, Excellent, and Good Ratings in the District Solo and Ensemble Competition. The East High Air Force Junior ROTC received the highest rating possible from the Active Area Manager for an inspection. In March, Lt. Colonel Fredrick Gregory, First Black Astronaut to fly the spacecraft Columbia, and "Once Comedian, now Human Rights Activist", Dick Gregory, spoke to students and staff.

FUTURE PLANS FOR IMPROVEMENTS

A survey was conducted by members of our school Shared-Decision-Making Cabinet. As a result 10 Design Teams were identified to help in the improvement of our school. In June, parents, staff, students, and community will be invited to discuss in more detail the purpose of the Design Teams. Each team will have the responsibility of developing an Action Plan for our School Improvement Program. The Design Teams are: Teaching and Learning; House Plan/Advisor-Advisee; Attendance; Public Relation; Intervention; Parent-Student Involvement; Professionalism; Multicultural Awareness; Staff Development; and Budget, Grants, Writing Team.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	48.33	36.33	12.00	26.33	22.00	13.01	BA+
EAST HS	VOCATIONAL EDUC	9.00	5.00	4.00	4.00	5.00	16.80	BA+
	SPECIAL EDUC	1.20	1.20	.00	.20	1.00	13.00	MA
	EDUCATIONAL SERVICE	3.80	1.80	2.00	2.00	1.80	18.25	MA
	FEDERAL & STATE	3.00	1.00	2.00	2.00	1.00	17.33	BA+
	ADMINISTRATORS	5.00	4.00	1.00	4.00	1.00	21.20	MA
	TOTAL CERTIFICATED	70.33	49.33	21.00	38.53	31.80	14.54	BA+
	PERCENT		70.14	29.86	54.78	45.22		
	CLASSIFIED	19.03	5.75	13.28	9.38	9.65		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.00	.50	.00	1.50		
	VOLUNTEERS	83						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 15.43 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
9	NUMBER	213	110	160	163	323
	PERCENT	65.9	34.1	49.5	50.5	35.8
10	NUMBER	124	109	130	103	233
	PERCENT	53.2	46.8	55.8	44.2	25.8
11	NUMBER	93	78	87	84	171
	PERCENT	54.4	45.6	50.9	49.1	18.9
12	NUMBER	92	84	74	102	176
	PERCENT	52.3	47.7	42.0	58.0	19.5
TOTAL	NUMBER	522	381	451	452	903
	PERCENT	57.8	42.2	49.9	50.1	

OTHER STATISTICAL DATA

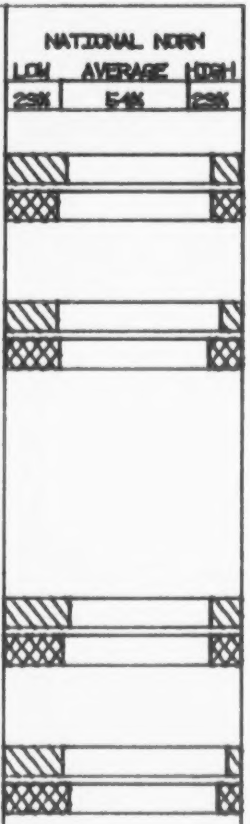
	SCHOOL	DISTRICT *
PERCENT FRP **	38.9	29.1
ATTENDANCE RATE	85.5	89.1
MOBILITY RATE	48.2	30.8

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 8202
1988-89	$ 10432
1989-90	$ 6428
TOTAL	$ 25062

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	222	46	26	61	12	SCHOOL
		3584	48	22	65	13	DISTRICTWIDE
10		160	42	22	69	9	SCHOOL
		2919	44	23	63	14	DISTRICTWIDE
9	READING	222	40	28	59	13	SCHOOL
		3584	42	25	62	13	DISTRICTWIDE
10		160	38	25	69	6	SCHOOL
		2919	38	28	62	10	DISTRICTWIDE

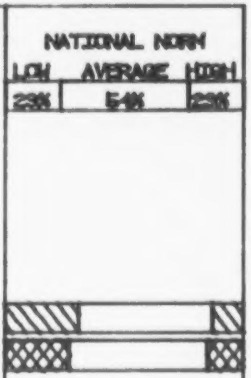


APRIL 1990 TEST RESULTS
EAST HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
10	LANGUAGE	160	39	31	56	13	SCHOOL
		2919	42	27	58	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
EAST HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Eastmoor High School

GOALS FOR 1989-90

Eastmoor High School's goals for 1989-90 were: 1) to be thoroughly knowledgeable of the school and community, 2) to integrate multicultural education within the total school program, 3) to maintain a positive learning climate and 4) to improve the image of Eastmoor High School in the immediate community and beyond. Eastmoor undertook the accomplishment of these goals implementing objectives involving staff, students, administrators and personnel from our feeder middle schools.

GOAL RELATED ACTIVITIES

Goals one and four were addressed through aggressive efforts to publicize positive Eastmoor activities through all available media. School newsletters were published with greater frequency this year, and our staff worked extremely closely with the Berwick Civic Association (BCA) to bring several motivational speakers into the school. In addition, the BCA was instrumental in helping to secure an AT&T grant for Advanced Placement (AP) Programs. We continued to work closely in articulating with our neighboring middle school personnel, and provided services on several occasions to our nearby elementary school neighbor.

Goal number two was approached through the establishment of a multicultural committee, which coordinated and oversaw a number of activities, as well as exploring ways to integrate multicultural awareness into the day-to-day classroom experience. Hall showcase and classroom displays, as well as a number of speakers from differing cultural and ethnic backgrounds were just some of the results of the work of this committee. In addition, teachers and administrators attended workshops on multicultural consciousness, led by Dr. Edwin Nichols, a nationally recognized authority in this area.

The third goal was accomplished through ongoing efforts to keep students in school through greater emphasis upon attendance procedures, working more closely with parents and shifting the emphasis for disciplinary action to an in-school suspension program as much as possible. Regular grade level meetings were held with students, not only to explain school policies, but also to encourage greater self-discipline, with the emphasis upon promoting personal responsibility.

OTHER ACCOMPLISHMENTS

We continue to be proud of a strong tradition of academic and athletic excellence at Eastmoor. The class of 1990 earned over $349,000 in financial aid for higher education. We sent more students (65) to the Ohio Tests of Scholastic Achievement, tested more students for the PSAT, and had more volunteers for the CPS Internship Program than any other Columbus comprehensive high school. Our Senior Choir earned an "Excellent" in state competition, and throughout the year Eastmoor students garnered a number of awards and recognitions in a variety of academic competitions. And finally, our athletic teams produced City Champions in soccer, basketball and boys' tennis doubles, as well as championship runner-up in swimming, wrestling and golf.

FUTURE PLANS FOR IMPROVEMENTS

Goals for 1990-91 include continuing to work to improve both student achievement and student discipline, develop our expanded AP program, and continue to strive for heightened multicultural awareness in both our staff and student body. As always, administrators, teachers, parents and students will be involved in these processes.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
EASTMOOR HS	CLASSROOM	46.00	40.00	6.00	28.00	18.00	17.27	MA
	VOCATIONAL EDUC	8.00	3.00	5.00	2.00	6.00	15.38	MA
	SPECIAL EDUC	6.75	5.05	1.70	2.00	4.75	13.33	MA
	EDUCATIONAL SERVICE	5.30	3.30	2.00	3.00	2.30	21.42	MA
	FEDERAL & STATE ADMINISTRATORS	5.00	2.00	3.00	4.00	1.00	21.50	MA
	TOTAL CERTIFICATED	71.05	53.35	17.70	39.00	32.05	17.29	MA
	PERCENT		75.09	24.91	54.89	45.11		
	CLASSIFIED	21.08	7.88	13.20	9.88	11.20		
	OTHER							
	EDUCATIONAL AIDES	2.50	1.50	1.00	1.00	1.50		
	VOLUNTEERS	120						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.37 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	123	207	156	174	330
	PERCENT	37.3	62.7	47.3	52.7	31.3
10	NUMBER	78	152	125	105	230
	PERCENT	33.9	66.1	54.3	45.7	21.8
11	NUMBER	82	184	132	134	266
	PERCENT	30.8	69.2	49.6	50.4	25.2
12	NUMBER	90	139	108	121	229
	PERCENT	39.3	60.7	47.2	52.8	21.7
TOTAL	NUMBER	373	682	521	534	1055
	PERCENT	35.4	64.6	49.4	50.6	

OTHER STATISTICAL DATA

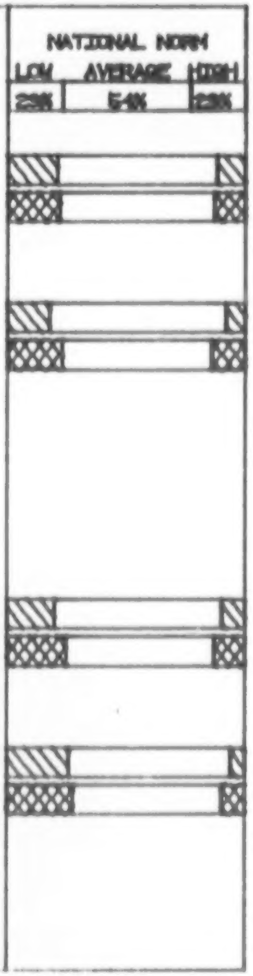
	SCHOOL	DISTRICT *
PERCENT FRP **	21.9	29.1
ATTENDANCE RATE	90.5	89.1
MOBILITY RATE	22.3	30.8

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 10700
1988-89	$ 9879
1989-90	$ 8141
TOTAL	$ 28720

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

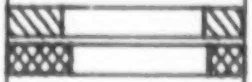
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	232	48	21	67	12	SCHOOL
		3584	48	22	65	13	DISTRICTWIDE
10		174	47	18	74	8	SCHOOL
		2919	44	23	63	14	DISTRICTWIDE
9	READING	232	43	20	70	10	SCHOOL
		3584	42	25	62	13	DISTRICTWIDE
10		174	38	26	68	6	SCHOOL
		2919	38	28	62	10	DISTRICTWIDE



APRIL 1990 TEST RESULTS
EASTMOOR HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
10	LANGUAGE	174	46	23	60	16	SCHOOL	
		2919	42	27	58	15	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
EASTMOOR HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Independence High School

GOALS FOR 1989-90

Independence High School accomplished many goals during the 1989-90 school year, including the most important goal of establishing a Shared Decision Making Cabinet (SDMC). Under the direction of the SDMC, design teams were organized to develop, plan, implement, and evaluate programs to address priority issues as determined by the constituencies of the school community.

GOAL RELATED ACTIVITIES

As part of the restructuring plan, a House Plan, based on academic and career goals of students, was implemented for the 1989-90 school year. Several programs begun during this school year that have focused on ninth graders include: an Advisor Program, Attendance Incentives, and an Academic Awards Program. A comprehensive, yearlong staff development program was planned and implemented as a result of the Effective Schools Process Grant. The entire staff participated in a series of workshops throughout the year on topics such as multicultural education, learning styles, teaching styles, at-risk youth, and cooperative education.

OTHER ACCOMPLISHMENTS

Developed and implemented this year was a program for at-risk students that included an actively functioning intervention assistance team. A Student Government Program has been recently implemented which involves students in three areas: Student Court, Student Grievance Committee, and Student Council. We have also had an operational In-School Suspension Program ongoing since September. Improved school communications within and beyond the school community has been the goal of the communication design team this year. At the present time, several additional design teams are involved in various stages of development in the areas of schoolwide incentives, school discipline, reorganization of the present department structure, and working on various projects including development of a new curriculum for ninth- and tenth-grade biology.

FUTURE PLANS FOR IMPROVEMENTS

An internal evaluation of present programs is being developed and will be conducted in the summer of 1990, with all constituencies of Independence High School participating. The evaluation design team is interested in determining how the school community views various programs and initiatives, and to what extent they feel specific programs have been successful. Several of the programs implemented this year will undergo program review to determine the action plans for next year. As the 1990-91 SDMC begins functioning in June 1990, long range plans will be reviewed and the 1990-91 agenda will be formulated.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	40.50	37.50	3.00	18.00	22.50	14.87	MA
INDEPENDENCE HS	VOCATIONAL EDUC	10.00	8.00	2.00	7.00	3.00	22.12	MA
	SPECIAL EDUC	6.75	3.60	3.15	.60	6.15	14.88	MA
	EDUCATIONAL SERVICE	4.80	3.80	1.00	1.00	3.80	22.30	MA
	FEDERAL & STATE ADMINISTRATORS	5.00	3.00	2.00	4.00	1.00	22.20	MA
	TOTAL CERTIFICATED	67.05	55.90	11.15	30.60	36.45	17.03	MA
	PERCENT		83.37	16.63	45.64	54.36		
	CLASSIFIED	22.43	11.62	10.81	11.50	10.93		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	31						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.52 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
9	NUMBER	141	161	158	144	302
	PERCENT	46.7	53.3	52.3	47.7	30.1
10	NUMBER	114	166	131	149	280
	PERCENT	40.7	59.3	46.8	53.2	27.9
11	NUMBER	121	104	120	105	225
	PERCENT	53.8	46.2	53.3	46.7	22.4
12	NUMBER	110	86	100	96	196
	PERCENT	56.1	43.9	51.0	49.0	19.5
TOTAL	NUMBER	486	517	509	494	1003
	PERCENT	48.5	51.5	50.7	49.3	

OTHER STATISTICAL DATA

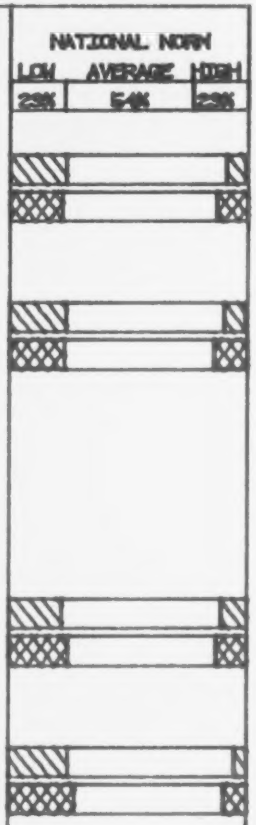
	SCHOOL	DISTRICT *
PERCENT FRP **	17.0	29.1
ATTENDANCE RATE	91.9	89.1
MOBILITY RATE	22.0	30.8

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 9164
1988-89	$ 9925
1989-90	$ 9580
TOTAL	$ 28669

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	224	43	24	67	8	SCHOOL
		3584	46	22	65	13	DISTRICTWIDE
10		223	42	24	66	9	SCHOOL
		2919	44	23	63	14	DISTRICTWIDE
9	READING	224	43	22	67	11	SCHOOL
		3584	42	25	62	13	DISTRICTWIDE
10		223	38	25	70	6	SCHOOL
		2919	38	28	62	10	DISTRICTWIDE

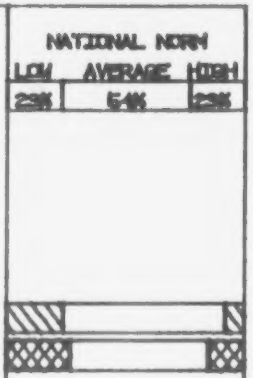


APRIL 1990 TEST RESULTS
INDEPENDENCE HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
10	LANGUAGE	223	42	24	68	8	SCHOOL
		2919	42	27	58	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
INDEPENDENCE HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Linden McKinley High School

GOALS FOR 1989-90

Linden McKinley High School chose four major goals to address during the 1989-90 school year. Our first goal was to help our ninth graders experience success. A second goal was to develop a strong articulation program with our feeder middle schools while improving our ninth grade orientation program. Another goal was to improve our communication with our attendance areas. The last goal was to develop and implement a multicultural awareness program for the entire school.

GOAL RELATED ACTIVITIES

Linden McKinley High School's staff worked hard to achieve its goals for the 1989-90 school year. To begin, a top priority was given to improving our ninth-grade success rate. We wrote a proposal and obtained a $5000 grant to develop a plan. Briefly we took students to visit universities, brought in speakers as role models, and provided awards at the end of each grading period for successful students. A second goal was to develop an articulation program among our feeder middle schools. This year we sent our ninth-grade teachers to the middle schools and brought the eighth-grade teachers to Linden so that each group could better understand what is taking place at other levels. To go along with that, we brought each eighth-grade student over for an entire day to shadow an 11th grader. This was extremely successful. The next goal was that of improving communication between parents, community and our school. By choosing a specific teacher to coordinate and communicate with the local newspapers, we were able to have several positive articles published every week. Our last goal was that of improving our student and staff multicultural awareness. A committee composed of mainly students with some staff, developed a multicultural program which featured guest speakers. These speakers met with our entire student body and enhanced our knowledge of the rich variety of ethnic backgrounds.

OTHER ACCOMPLISHMENTS

Linden experienced another year of numerous accomplishments. First, one of our English teachers was named Secondary Language Arts Teacher of the Year in the state of Ohio. We had two National Merit Finalists and one National Achievement Finalist. Two of our Special Education students were members of the Special Olympics State Championship Basketball Team. Over one million dollars in scholarship money was offered to this year's seniors. Our school's In-the-Know Team won the City Championship. Linden was also chosen as a host school for students and teachers from Spain. And once again, we published our outstanding literary magazine 1320 Duxberry. Finally, many of our students donated hundreds of hours to the Center of Science and Industry last summer.

FUTURE PLANS FOR IMPROVEMENTS

During the 1990-91 school year, we will work hard to accomplish our goals. First, we must continue to improve our communications with our discontinuous communities. We must also strive to improve our test scores. Using our test results, we will develop plans to raise scores and monitor our progress. Another area that we will continue with is our schoolwide program of multicultural awareness. Our last goal is to find better ways to help our ninth graders become both successful academically and socially.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	37.00	33.00	4.00	18.00	19.00	15.17	BA+
LINDEN-MCKINLEY HS	VOCATIONAL EDUC	12.00	7.00	5.00	5.00	7.00	20.65	BA+
	SPECIAL EDUC	9.10	6.00	3.10	3.00	6.10	11.30	MA
	EDUCATIONAL SERVICE	3.80	3.80	.00	1.00	2.80	19.25	MA
	FEDERAL & STATE	3.00	1.00	2.00	1.00	2.00	15.75	MA
	ADMINISTRATORS	6.00	4.00	2.00	4.00	2.00	22.67	MA
	TOTAL CERTIFICATED	70.90	54.80	16.10	32.00	38.90	16.48	BA+
	PERCENT		77.29	22.71	45.13	54.87		
	CLASSIFIED	20.69	5.75	14.94	11.00	9.69		
	OTHER							
	EDUCATIONAL AIDES	2.50	1.50	1.00	1.00	1.50		
	VOLUNTEERS	63						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 14.63 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
9	NUMBER	138	134	135	137	272
	PERCENT	50.7	49.3	49.6	50.4	32.0
10	NUMBER	114	114	124	104	228
	PERCENT	50.0	50.0	54.4	45.6	26.8
11	NUMBER	86	115	107	94	201
	PERCENT	42.8	57.2	53.2	46.8	23.6
12	NUMBER	71	78	77	72	149
	PERCENT	47.7	52.3	51.7	48.3	17.5
TOTAL	NUMBER	409	441	443	407	850
	PERCENT	48.1	51.9	52.1	47.9	

OTHER STATISTICAL DATA

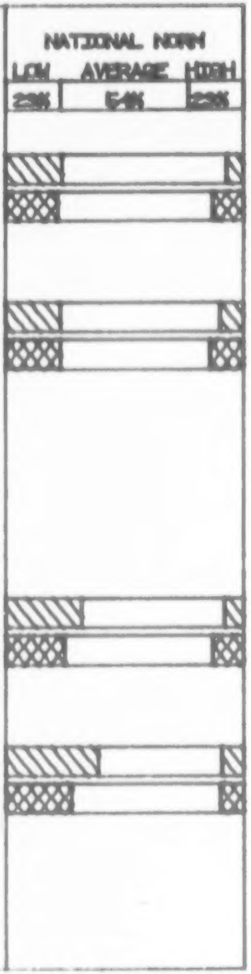
	SCHOOL	DISTRICT *
PERCENT FRP **	41.8	29.1
ATTENDANCE RATE	87.8	89.1
MOBILITY RATE	31.6	30.8

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 6973
1988-89	$ 11653
1989-90	$ 6457
TOTAL	$ 25083

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	158	43	24	69	7	SCHOOL
		3584	48	22	65	13	DISTRICTWIDE
10		129	42	23	67	10	SCHOOL
		2919	44	23	63	14	DISTRICTWIDE
9	READING	158	36	32	60	8	SCHOOL
		3584	42	25	62	13	DISTRICTWIDE
10		129	32	39	52	9	SCHOOL
		2919	38	28	62	10	DISTRICTWIDE

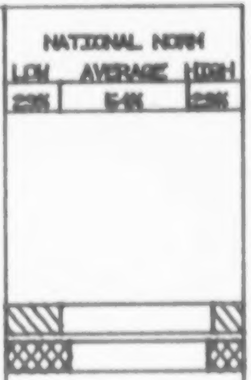


APRIL 1990 TEST RESULTS
LINDEN MCKINLEY HS

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
10	LANGUAGE	129	42	23	64	13	SCHOOL
		2919	42	27	58	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
LINDEN MCKINLEY HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Marion-Franklin High School

GOALS FOR 1989-90

Goals for Marion-Franklin concentrate on all at-risk students with special emphasis at the ninth grade level. A ninth grade at-risk coordinator working full time provided ninth grade students unlimited assistance through tutoring, agency referral, home visits, and regular personal counseling. Special programs were held to focus on three specific areas: teenage pregnancy; attitude and self-esteem; and academic performance. Increased community involvement and increased parent participation in school programs and activities to provide our staff with as much help as possible in providing a stronger base of support were other goals.

GOAL RELATED ACTIVITIES

Activities began in the spring of 1989 when we expanded our six department chairpersons into a 23 member leadership team comprised of staff from all curriculum areas. This team spent a day of released time reviewing data to determine where we were and to develop ideas that would continue to move us toward our goals. Major focus was placed on the ninth grade. Full day visits to our school by eighth graders were conducted by our buddy system. Special emphasis was placed on teenage pregnancy and disease control. A series of assemblies were held with a variety of activities and speakers. Every aspect of sexual conduct, responsibility for one´s action, and the painful consequence for irresponsibility was discussed with students. Students themselves played a major role in that each one had an opportunity to write questions on a card in case they were too embarrassed to ask it personally.

Our Athletic Boosters were successful in the support of athletics in that they increased their contributions to our programs. Our PTA assumed leadership in organizing two programs to assist parents and students with after high school decisions. Four point students were recognized and those making a positive contribution were honored in our Service Above Self Awards Assembly, which was most successful.

Our second annual Business-Community Leader Breakfast was held and attended by 176 people. Two major and long time supporters of Marion-Franklin High School were recognized.

OTHER ACCOMPLISHMENTS

Lazarus Writing Awards were earned by several students. Six students won awards at the District Science Fair. More than 50% of the class of 1990 will be attending a two or four year college. This is the highest percentage of any class graduating in 1990 within the city of Columbus. Our wrestling team won the City Championship and earned statewide recognition by defeating Lakewood St. Edwards, a school that won the state wrestling championship 10 out of the last 11 years. Our baseball team also won the City Championship.

FUTURE PLANS FOR IMPROVEMENTS

Marion-Franklin´s goals for the future are; to increase the motivation of ninth grade students to earn full credits (4) - this will result in their spending one year in the ninth grade with a clean break moving into the tenth grade with no courses to make up; to establish a definite understanding of a sensible school atmosphere and its value; to develop class leaders, spirit, and unity; to stress the need for firm discipline and insist on it; and to increase community contact through active participation in the Council of Southside Organizations.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	46.00	33.00	12.00	22.00	24.00	15.15	BA+
MARION-FRANKLIN HS	VOCATIONAL EDUC	16.00	13.00	3.00	6.00	10.00	13.33	MA
	SPECIAL EDUC	7.00	5.90	1.10	1.00	6.00	12.22	MA
	EDUCATIONAL SERVICE	2.80	2.80	.00	1.00	1.80	21.00	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	25.00	MA
	ADMINISTRATORS	5.00	4.00	1.00	3.00	2.00	19.90	MA
	TOTAL CERTIFICATED	77.80	59.70	17.10	33.00	44.80	15.15	BA+
	PERCENT		76.74	21.98	42.42	57.58		
	CLASSIFIED	18.76	8.50	10.26	10.00	8.76		
	OTHER							
	EDUCATIONAL AIDES	1.50	.00	1.50	.00	1.50		
	VOLUNTEERS	135						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 14.48 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	185	132	147	170	317
	PERCENT	58.4	41.6	46.4	53.6	31.7
10	NUMBER	146	113	128	131	259
	PERCENT	56.4	43.6	49.4	50.6	25.9
11	NUMBER	111	101	114	98	212
	PERCENT	52.4	47.6	53.8	46.2	21.2
12	NUMBER	114	97	105	106	211
	PERCENT	54.0	46.0	49.8	50.2	21.1
TOTAL	NUMBER	556	443	494	505	999
	PERCENT	55.7	44.3	49.4	50.6	

OTHER STATISTICAL DATA

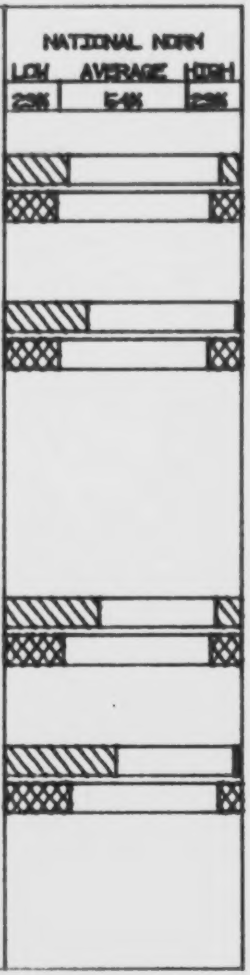
	SCHOOL	DISTRICT *
PERCENT FRP **	27.9	29.1
ATTENDANCE RATE	86.8	89.1
MOBILITY RATE	35.6	30.8

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 9081
1988-89	$ 8275
1989-90	$ 8600
TOTAL	$ 25956

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

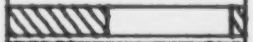
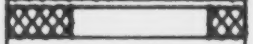
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	252	41	27	64	8	SCHOOL
		3584	48	22	65	13	DISTRICTWIDE
10		188	31	35	63	2	SCHOOL
		2919	44	23	63	14	DISTRICTWIDE
9	READING	252	35	40	49	11	SCHOOL
		3584	42	25	62	13	DISTRICTWIDE
10		188	24	47	50	2	SCHOOL
		2919	38	28	62	10	DISTRICTWIDE



APRIL 1990 TEST RESULTS
MARION FRANKLIN HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% / AVERAGE 54% / HIGH 23%
10	LANGUAGE	188	28	42	52	8	SCHOOL	
		2919	42	27	58	15	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
MARION FRANKLIN HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Mifflin High School

GOALS FOR 1989-90

Mifflin High School goals for 1989-90 revolved around the improvement of academics. We utilized the Scout School proposals as major focus areas to address the improvement of academics and attendance. We focused on the at risk student. We worked on the middle to high school transition. We addressed differential class structure and size. These three focuses were our goals for 1989-90.

GOAL RELATED ACTIVITIES

To address the needs of at-risk students, an Advisor-Advisee Program was developed. The students who had failed previously were placed into certain homerooms and put in classes that were smaller than the norm.

The utilization of the Mifflin High School Choir and Instrumental groups, the visitation to the feeder middle schools by our ninth grade counselor and coordinated visits to Mifflin by the feeders helped ease the transition from middle school to high school. We also continued our foreign language tutoring at the elementary level. The development of an at-risk program in which several teachers volunteered to work with certain students was a highlight this year.

OTHER ACCOMPLISHMENTS

The class of 1990 garnered over a quarter million dollars in scholarships and grants. Nearly half of the graduating seniors were accepted into schools of higher learning.

A Mifflin student won the first annual Roy Brisco Journalism Award named after the late television journalist. A Mifflin student won the PTA Council Scholarship. A Mifflin senior won a $500 scholarship given by the Columbus Administrators Association.

A $1000 yearly scholarship was established in the name of the late Samuel Miller, former Mifflin graduate. Again Mifflin High School parent groups offered three $500 scholarships to graduating seniors meeting certain criteria during the 1989-90 school year.

FUTURE PLANS FOR IMPROVEMENTS

The improvement of academics will be the number one priority for Mifflin High School. An August retreat has been scheduled to address the above problem. This retreat will include staff and administration working together to seek solutions to improvement in academics among other concerns.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	42.50	31.50	11.00	18.00	24.50	14.68	MA
MIFFLIN HS	VOCATIONAL EDUC	12.00	7.00	5.00	3.00	9.00	17.70	MA
	SPECIAL EDUC	4.65	3.65	1.00	.65	4.00	12.33	MA
	EDUCATIONAL SERVICE	4.80	2.80	2.00	.00	4.80	19.70	MA
	FEDERAL & STATE ADMINISTRATORS	5.00	2.00	3.00	4.00	1.00	21.90	MA
	TOTAL CERTIFICATED	68.95	46.95	22.00	25.65	43.30	15.92	MA
	PERCENT		68.09	31.91	37.20	62.80		
	CLASSIFIED	18.64	9.01	9.63	8.00	10.64		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	16						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 15.98 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	114	194	156	152	308
	PERCENT	37.0	63.0	50.6	49.4	32.6
10	NUMBER	89	147	118	118	236
	PERCENT	37.7	62.3	50.0	50.0	25.0
11	NUMBER	66	109	79	96	175
	PERCENT	37.7	62.3	45.1	54.9	18.5
12	NUMBER	75	151	110	116	226
	PERCENT	33.2	66.8	48.7	51.3	23.9
TOTAL	NUMBER	344	601	463	482	945
	PERCENT	36.4	63.6	49.0	51.0	

OTHER STATISTICAL DATA

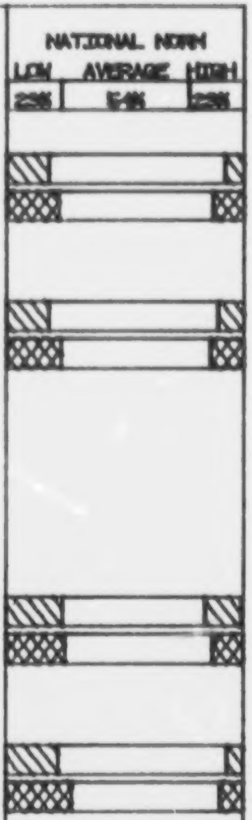
	SCHOOL	DISTRICT *
PERCENT FRP **	22.7	29.1
ATTENDANCE RATE	90.2	89.1
MOBILITY RATE	41.2	30.8

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 8446
1988-89	$ 10399
1989-90	$ 8141
TOTAL	$ 26986

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	215	48	18	74	9	SCHOOL
		3584	48	22	65	13	DISTRICTWIDE
10		154	40	18	71	12	SCHOOL
		2919	44	23	63	14	DISTRICTWIDE
9	READING	215	44	24	60	15	SCHOOL
		3584	42	25	62	13	DISTRICTWIDE
10		154	41	22	71	7	SCHOOL
		2919	38	28	62	10	DISTRICTWIDE

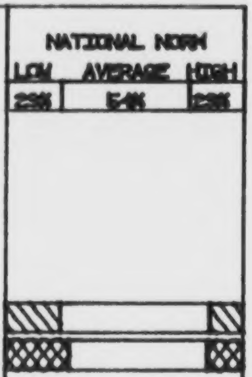


APRIL 1990 TEST RESULTS
MIFFLIN HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
10	LANGUAGE	154	48	23	63	14	SCHOOL
		2919	42	27	58	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
MIFFLIN HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Northland High School

GOALS FOR 1989-90

Northland High School was selected as a Scout School. The first goal was the implementation of a Shared-Decision-Making Cabinet (SDMC) comprised of teachers, administrators, parents, students, and community members. Other goals to be incorporated as part of the shared decision making process were developing a mission statement, an Advisor/Advisee program, and a substance abuse program and addressing the issues of class size and Advanced Placement courses.

GOAL RELATED ACTIVITIES

The SDMC made great strides in developing a working, trusting relationship within the community by meeting biweekly to focus on instructional issues. The SDMC held a number of workshops and as a result 11 proposals were forwarded to the Columbus Reform Panel for consideration. From these proposals we initiated a Substance Abuse Program, used a resource teacher to integrate English across the curriculum, had a program to mainstream elective classes for special education students, gave an English credit as part of the Occupational Work Experience program, and developed an Advisor/Advisee Program. The Northland mission statement was written and is displayed in the school's lobby. Issues concerning class size and Advanced Placement courses are being addressed at the district level and will be personalized at the community level later. The major thrust of reform initiatives for this year centered around the implementation and evaluation effort of the Advisor/Advisee Program and the School of Essentials as the first phase of the Northland House Plan. Twenty advisors, a freshman counselor, a secretary, and one administrator acted as mentors for this ninth-grade school. Advisors met and communicated with approximately 15 advisees and their parents to help ease the transition of these freshman to high school. Surveys given to advisors, advisees, their parents, and ninth-grade teachers indicated that the program was successful. The substance abuse counselor aided more than 250 Northland students with various substance abuse related crises.

OTHER ACCOMPLISHMENTS

Northland science students finished first in the city at the District Science Fair and garnered six superior ratings at the State of Ohio Science Day. One student advanced to the International Science Fair in Tulsa, Oklahoma. Our Ohio Math League representatives finished first in city competition and fourth at the district level. Northland seniors received over $200,000 in college scholarships. Two seniors were Glenna Joyce recipients. In interscholastic athletic competition, Northland earned nine division and six city championships. The girls' track team finished fourth at the state meet.

FUTURE PLANS FOR IMPROVEMENTS

As a result of a special grant, a new magnet program will be implemented next year to draw districtwide students interested in pursuing a career in the teaching field. The Northland Teaching Academy, as it is called, has recruited over 50 academically talented students who will begin their freshman classes next fall. The SDMC has identified three goals and associated objectives to be addressed during the 1990-91 school year. They are to: (1) improve the morale and self esteem of the staff; (2) create an atmosphere for improving the morale and self-esteem of the students; (3) increase communication throughout the Northland community, and in each case provide the Reform Panel with information and site-based evidence that change is occurring.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	48.75	39.75	8.00	25.25	23.50	18.22	MA
NORTHLAND HS	VOCATIONAL EDUC	12.00	12.00	.00	6.00	6.00	14.54	MA
	SPECIAL EDUC	9.13	6.33	2.80	1.00	8.13	13.95	MA
	EDUCATIONAL SERVICE	3.80	2.80	1.00	.00	3.80	18.00	MA
	FEDERAL & STATE ADMINISTRATORS	5.00	3.00	2.00	4.00	1.00	22.80	MA
	TOTAL CERTIFICATED	78.68	63.88	13.80	36.25	42.43	17.44	MA
	PERCENT		81.19	17.54	46.07	53.93		
	CLASSIFIED	24.15	11.77	12.38	9.50	14.65		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	141						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 13.88 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	119	151	130	140	270
	PERCENT	44.1	55.9	48.1	51.9	27.8
10	NUMBER	156	115	142	129	271
	PERCENT	57.6	42.4	52.4	47.6	27.9
11	NUMBER	129	96	114	111	225
	PERCENT	57.3	42.7	50.7	49.3	23.2
12	NUMBER	115	89	99	105	204
	PERCENT	56.4	43.6	48.5	51.5	21.0
TOTAL	NUMBER	519	451	485	485	970
	PERCENT	53.5	46.5	50.0	50.0	

OTHER STATISTICAL DATA

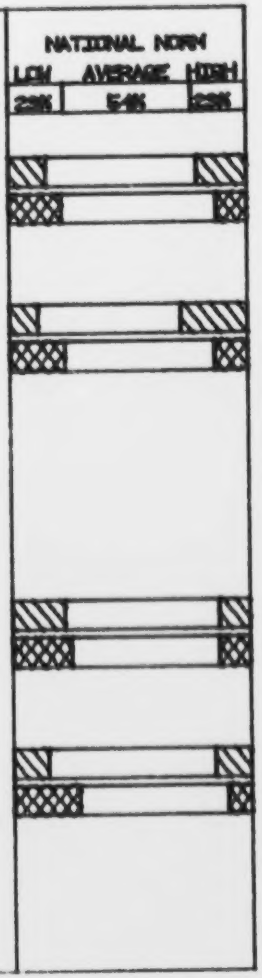
	SCHOOL	DISTRICT *
PERCENT FRP **	19.3	29.1
ATTENDANCE RATE	89.1	89.1
MOBILITY RATE	47.5	30.8

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 7981
1988-89	$ 9986
1989-90	$ 7813
TOTAL	$ 25780

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	186	57	16	63	21	SCHOOL
		3584	48	22	65	13	DISTRICTWIDE
10		196	63	12	60	28	SCHOOL
		2919	44	23	63	14	DISTRICTWIDE
9	READING	186	47	22	65	13	SCHOOL
		3584	42	25	62	13	DISTRICTWIDE
10		196	48	15	70	15	SCHOOL
		2919	38	28	62	10	DISTRICTWIDE

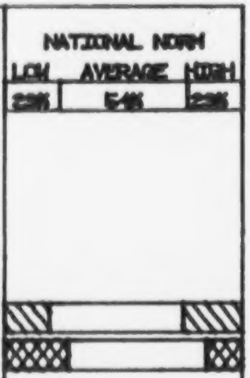


APRIL 1990 TEST RESULTS
NORTHLAND HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
10	LANGUAGE	196	52	19	56	25	SCHOOL
		2919	42	27	58	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
NORTHLAND HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of South High School

GOALS FOR 1989-90

South High School, Scout School, has completed its first year with expressed goals being: (1) improving ninth-grade success rate, (2) improving the schoolwide attendance rate, and (3) improving the building educational environment atmosphere. The goals have been accomplished through cooperative efforts of staff, administrators, parents, and students sharing equally in the process.

GOAL RELATED ACTIVITIES

Improved ninth-grade achievement has been accomplished through the ninth grade English Pilot, the ninth-grade Quest/Geography Pilot Programs, staff utilization of intervention enrichment, and remediation techniques in the class. Academic improvement has been improved through high expectations, creating an atmosphere conducive to learning and monitoring of student academic progress.

Schoolwide attendance has seen the greatest increase in a five-year period. This improved attendance can be attributed to the school 10-day attendance policy. This policy included notifying parents after 3, 7, and 10 days of absence. Students missing 10 days lose credit for the class. Student and parent awareness of class attendance resulted in the overall success of attendance.

Improvement to the physical facility has resulted in a new feeling of pride, dignity, and respect. Improvements in the physical facility such as new tile and plants in the cafeteria, enhancement of front entrance with plants, and carpeting classrooms are a few improvements that have been made.

OTHER ACCOMPLISHMENTS

The 1990 graduating seniors earned over $500,000 in scholarships, grants, and college awards. South High School's vocal and instrumental groups received Superior ratings at the State Music Contest and two South High students participating in the Battelle Science Project received full scholarships.

FUTURE PLANS FOR IMPROVEMENTS

Future plans will be: expand and reinforce Site-Based Management through the Shared Decision-Making Cabinet; increase staff development, including a staff retreat; continue the Advisor and Advisee program; and increase involvement of staff members in empowerment process.

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COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	64.50	52.50	12.00	27.00	37.50	12.64	BA+
SOUTH HS	VOCATIONAL EDUC	12.00	6.00	6.00	5.00	7.00	16.57	BA+
	SPECIAL EDUC	5.80	4.40	1.40	1.40	4.40	12.71	MA
	EDUCATIONAL SERVICE	6.00	4.00	2.00	1.00	5.00	19.57	MA
	FEDERAL & STATE	2.00	.00	2.00	1.00	1.00	20.00	MA
	ADMINISTRATORS	6.00	3.00	3.00	4.00	2.00	22.83	MA
	TOTAL CERTIFICATED	96.30	69.90	26.40	39.40	56.90	14.35	BA+
	PERCENT		72.59	27.41	40.91	59.09		
	CLASSIFIED	20.21	9.33	10.88	8.50	11.71		
	OTHER							
	EDUCATIONAL AIDES	2.50	2.00	.50	1.00	1.50		
	VOLUNTEERS	67						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 15.71 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
9	NUMBER	267	213	233	247	480
	PERCENT	55.6	44.4	48.5	51.5	37.1
10	NUMBER	172	161	152	181	333
	PERCENT	51.7	48.3	45.6	54.4	25.8
11	NUMBER	119	127	117	129	246
	PERCENT	48.4	51.6	47.6	52.4	19.0
12	NUMBER	105	129	106	128	234
	PERCENT	44.9	55.1	45.3	54.7	18.1
TOTAL	NUMBER	663	630	608	685	1293
	PERCENT	51.3	48.7	47.0	53.0	

OTHER STATISTICAL DATA

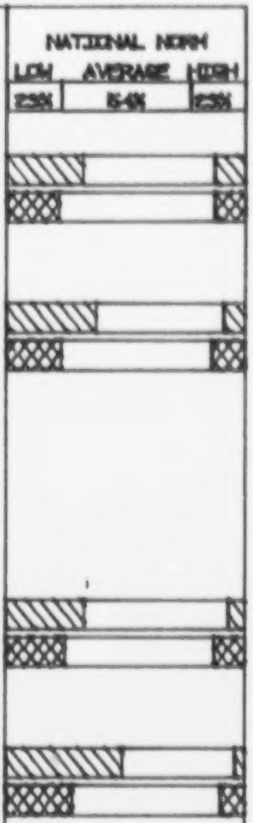
	SCHOOL	DISTRICT *
PERCENT FRP **	45.2	29.1
ATTENDANCE RATE	91.7	89.1
MOBILITY RATE	32.0	30.8

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 11256
1988-89	$ 11166
1989-90	$ 8555
TOTAL	$ 30977

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	320	43	32	55	14	SCHOOL
		3584	48	22	65	13	DISTRICTWIDE
10		219	33	38	53	9	SCHOOL
		2919	44	23	63	14	DISTRICTWIDE
9	READING	320	35	33	60	7	SCHOOL
		3584	42	25	62	13	DISTRICTWIDE
10		219	25	49	47	4	SCHOOL
		2919	38	28	62	10	DISTRICTWIDE

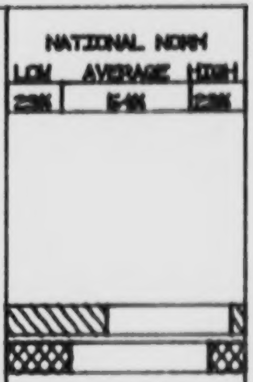


APRIL 1990 TEST RESULTS
SOUTH HS

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
10	LANGUAGE	219	28	42	52	6	SCHOOL
		2919	42	27	58	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
SOUTH HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Walnut Ridge High School

GOALS FOR 1989-90

Walnut Ridge High School, located in Columbus, Ohio, identified the following goals for the 1989-90 school year: to provide a series of successful educational and extra-curricula activities for all ninth-grade students; to fully develop and mentor college bound students; to become thoroughly knowledgeable of the students and community we service; and to integrate a multicultural curriculum with the Course of Study.

GOAL RELATED ACTIVITIES

We developed educational, cultural, and arts programs, such as the Black History Program and the Vocal Music Ensemble. Athletic and spirit building extracurricular activities, such as the Highland Games and Fun in the Sun, emphasized fun and community consciousness. A monthly recognition of outstanding students was held along with quarterly Honor Roll Reward Assemblies. Our college bound students were developed and mentored through Advanced Placement courses, "I Know I Can", Columbus Educators of Tomorrow, and the Teacher Expectations and Student Achievement Programs. These programs included a parent information/support component. Students were visited by staff and administrators in their neighborhood environments and feeder middle schools. Teacher, administrator, and student exchanges occurred. Articulation and intervention activities were emphasized with parents, middle school staffs, community members and students. The Course of Study was integrated with a variety of multicultural curriculum materials and we integrated our Cultural Awareness Festival, Mardi Gras, and Arts Festival with our overall school program.

OTHER ACCOMPLISHMENTS

Our graduating seniors were awarded more than $600,500 in scholarships while 74 Certificates of College Preparation and 57 Certificates of Specialization were awarded. A student was selected to attend the Martin W. Essex School for the Gifted. Two students were National Merit Achievement Scholars and the National Honor Society membership rose to 68 students. The PTA recognized 375 students for exceptional achievement. Several students had works displayed in the Governor's Art Exhibition and several students were state finalists in specific vocational skill areas. Our Vocal Ensemble won 1st place in the Bahamas' Cruise Festival and several Superior Ratings were awarded in vocal and instrumental music state competition. A student took 1st place in the State Spanish and French Competition. Our volleyball team won the City Championship while our baseball team was the District Runner-Up. Our girls' and boys' track teams produced two state finalists. A teacher and administrator are completing their PhD dissertations while another teacher was granted a Sabbatical Leave to pursue PhD studies.

FUTURE PLANS FOR IMPROVEMENTS

Our major concern continues to be the overall development and success rate of ninth-grade students. We will expand our emphasis to include the 10th-grade class. Our ninth-grade English course was successful and we will offer a mathematics across the curriculum course. The college bound student has continued to excel in the area of academic excellence. We will continue to gain knowledge about our student body by taking our staff on field trips in our attendance area during late August. With the aide of the Foreign Language Department and the Multicultural Education Committee, we integrated multicultural curriculum materials with the Course of Study.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	49.33	41.33	6.00	24.33	25.00	17.58	MA
WALNUT RIDGE HS	VOCATIONAL EDUC	10.00	8.00	2.00	3.00	7.00	19.14	MA
	SPECIAL EDUC	6.65	4.50	2.15	3.00	3.65	15.22	BA+
	EDUCATIONAL SERVICE	4.80	3.80	1.00	2.00	2.80	20.80	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	18.00	MA+
	ADMINISTRATORS	5.00	3.00	2.00	3.00	2.00	24.10	MA
	TOTAL CERTIFICATED	76.78	60.63	14.15	35.33	41.45	18.21	MA
	PERCENT		78.97	18.43	46.01	53.99		
	CLASSIFIED	20.50	10.12	10.38	9.00	11.50		
	OTHER							
	EDUCATIONAL AIDES	1.50	.50	1.00	.00	1.50		
	VOLUNTEERS	117						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.51 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	154	204	190	168	358
	PERCENT	43.0	57.0	53.1	46.9	32.9
10	NUMBER	98	158	135	121	256
	PERCENT	38.3	61.7	52.7	47.3	23.5
11	NUMBER	113	133	131	115	246
	PERCENT	45.9	54.1	53.3	46.7	22.6
12	NUMBER	135	94	104	125	229
	PERCENT	59.0	41.0	45.4	54.6	21.0
TOTAL	NUMBER	500	589	560	529	1089
	PERCENT	45.9	54.1	51.4	48.6	

OTHER STATISTICAL DATA

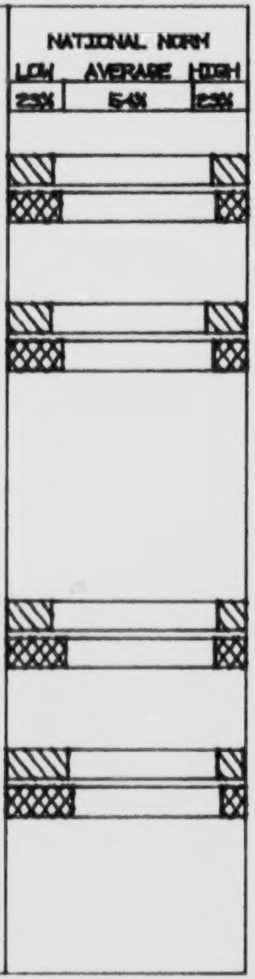
	SCHOOL	DISTRICT *
PERCENT FRP **	28.6	29.1
ATTENDANCE RATE	87.8	89.1
MOBILITY RATE	19.4	30.8

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 9181
1988-89	$ 10708
1989-90	$ 7422
TOTAL	$ 27311

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	207	53	19	66	15	SCHOOL
		3584	48	22	65	13	DISTRICTWIDE
10		168	49	18	65	16	SCHOOL
		2918	44	23	63	14	DISTRICTWIDE
9	READING	207	48	19	69	12	SCHOOL
		3584	42	25	62	13	DISTRICTWIDE
10		168	39	26	62	11	SCHOOL
		2918	38	28	62	10	DISTRICTWIDE



APRIL 1990 TEST RESULTS
WALNUT RIDGE HS

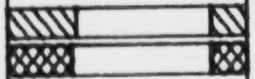
The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
10	LANGUAGE	188	40	29	56	16	SCHOOL
		2919	42	27	58	15	DISTRICTWIDE

NATIONAL NORM

LOW	AVERAGE	HIGH
23%	54%	23%



APRIL 1990 TEST RESULTS
WALNUT RIDGE HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of West High School

GOALS FOR 1989-90

At West High School the 1989-90 school year has focused on implementing Site Based Management, a new house plan organization and an Advisor/Advisee Program. Another goal that was essential to the development of these efforts was a strong staff development focus.

GOAL RELATED ACTIVITIES

A great deal of work in a very short time was required to meet the above stated goals. The Shared-Decision-Making Cabinet had to be formulated and begin to work within approximately six weeks of the time West was named as a Scout School.

At the same time parents, community members, staff, and students worked together on a needs assessment to help provide direction for the 1989-90 school year. While many excellent ideas were forth coming from various committees, only a part of them could be developed for implementation. Other ideas were either put on hold or further developed during the school year.

In addition to developing a functioning cabinet a house plan was developed that created three houses for underclassmen and one for seniors. The strength of the house plan is two fold. First it places a student in the same homeroom and house for three years. This provides stability for students and parents. An advisor in addition to a homeroom teacher is assigned to each homeroom in each house. The advisors work with the students monitoring attendance and grades and they attempt to improve communication with the home. There is evidence that the advisor/advisee relationship is taking hold and working well. The real test will be over the next several years as we monitor student progress and ask for student and parent feedback concerning the program.

OTHER ACCOMPLISHMENTS

The first senior classes from the Community College Preparation Program (CCPP) and the Apple Classroom of Tomorrow (ACOT) will graduate this year. Nineteen of the 26 CCPP seniors plan to attend school in the fall and all 26 ACOT seniors received scholarships to college. Many of our students received individual honors in both the academic as well as the athletic areas. Staff and students also demonstrated their generosity by contributing over 24,800 points to Operation Feed, making West the top high school in the district.

FUTURE PLANS FOR IMPROVEMENTS

The 1990-91 school year will be our second as a Scout School. Programs started this year will continue to be developed for the coming year. Some of the ideas that could not be implemented this year will be developed for the coming year. A closer look will be taken at the variables now provided by the district as a means of self-assessment and improvement.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
WEST HS	CLASSROOM	70.00	62.00	8.00	31.00	39.00	14.77	BA+
	VOCATIONAL EDUC	10.00	7.00	3.00	6.00	4.00	15.00	MA
	SPECIAL EDUC	4.55	2.55	2.00	.00	4.55	13.33	BA+
	EDUCATIONAL SERVICE	6.25	5.00	1.25	2.00	4.25	19.71	MA
	FEDERAL & STATE	2.00	2.00	.00	1.00	1.00	23.00	MA
	ADMINISTRATORS	5.00	3.00	2.00	3.00	2.00	19.60	MA
	TOTAL CERTIFICATED	97.80	81.55	16.25	43.00	54.80	15.46	BA+
	PERCENT		83.38	16.62	43.97	56.03		
	CLASSIFIED	20.09	11.15	8.94	10.50	9.59		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	1.00	.50		
	VOLUNTEERS	10						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 15.60 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
9	NUMBER	318	131	233	216	449
	PERCENT	70.8	29.2	51.9	48.1	34.0
10	NUMBER	216	122	162	176	338
	PERCENT	63.9	36.1	47.9	52.1	25.6
11	NUMBER	187	100	145	142	287
	PERCENT	65.2	34.8	50.5	49.5	21.8
12	NUMBER	162	83	117	128	245
	PERCENT	66.1	33.9	47.8	52.2	18.6
TOTAL	NUMBER	883	436	657	662	1319
	PERCENT	66.9	33.1	49.8	50.2	

OTHER STATISTICAL DATA

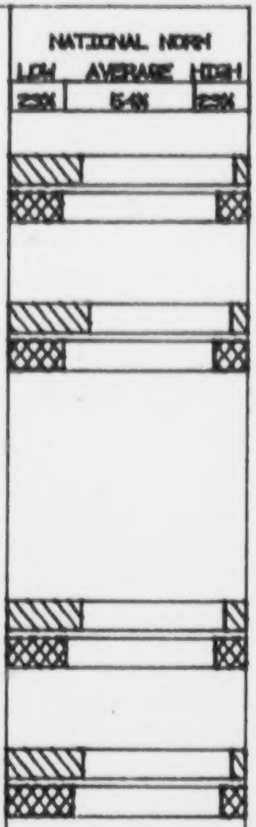
	SCHOOL	DISTRICT *
PERCENT FRP **	24.2	29.1
ATTENDANCE RATE	89.8	89.1
MOBILITY RATE	34.4	30.8

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 7887
1988-89	$ 12212
1989-90	$ 8380
TOTAL	$ 28479

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

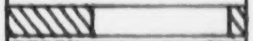
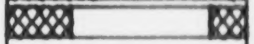
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	335	41	30	64	6	SCHOOL
		3584	48	22	65	13	DISTRICTWIDE
10		268	35	34	59	7	SCHOOL
		2918	44	23	63	14	DISTRICTWIDE
9	READING	335	38	31	60	9	SCHOOL
		3584	42	25	62	13	DISTRICTWIDE
10		268	34	32	62	6	SCHOOL
		2918	38	28	62	10	DISTRICTWIDE



APRIL 1990 TEST RESULTS
WEST HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
10	LANGUAGE	268	32	36	57	8	SCHOOL	
		2910	42	27	58	15	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
WEST HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Whetstone High School

GOALS FOR 1989-90

The Whetstone High School staff focused on improving student academic achievement, school climate, and student daily attendance.

GOAL RELATED ACTIVITIES

Honor Roll students were recognized at a reception hosted by the PTA and Academic Boosters following each of the first three grading periods. During the fourth grading period, our second annual Most Improved Reception was held for students who teachers felt had made the most significant gains in citizenship, cooperation, attendance and academic achievement. Honor Roll students received "Brainy Brave" buttons and "Brave" key rings embossed with the lamp of learning. Students having perfect attendance were given certificates and perfect attendance key rings.

Utilizing in-school suspension permitted students the opportunity to complete class assignments and receive tutorial assistance. Teachers provided after school tutoring every Monday and Wednesday. Those students required to ride a school bus were provided transportation home after tutoring sessions. Peer tutoring was provided during study halls.

OTHER ACCOMPLISHMENTS

The graduating class earned scholarships valued in excess of $330,000. Two seniors graduated with a perfect 4.0 GPA. There were two Glenna Joyce Scholarship winners. The Presidential Academic Fitness Award was earned by 11% of the graduating class; 33% earned Ohio Department of Education Academic Awards; 32% earned Certificates of College Preparation; 59% will matriculate to institutions of higher learning; and 5% have enlisted in the armed forces.

The Instrumental Music Department received a "Superior" rating at state contest. The Senior Handbell Choir will participate in the 45th Peace Memorial Ceremonies in Nagasaki, Japan and in the 4th International Handbell Symposium in Seoul, Korea, July 30 - August 9, 1990.

The boys' 1600 meter relay team, a 100 meter sprinter, and a 200 meter dash entrant qualified for the State Track and Field Meet. Runners were Regional Champions in the 100 and 200 meter dashes.

FUTURE PLANS FOR IMPROVEMENTS

Included in our future plans for improvement are the introduction of three Advanced Placement courses to be offered for the 1990-91 school year; calculus, English 12 and United States History. Staff members will implement an Advisor/Advisee Program to assist students in academic and personal success as well as improve attendance. Fifteen staff members have completed Educator CORE Team training for student assistance programs and intervention skills.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	33.66	28.66	5.00	17.00	16.66	18.83	MA
WHETSTONE HS	VOCATIONAL EDUC	8.00	7.00	1.00	4.00	4.00	20.00	MA
	SPECIAL EDUC	9.75	8.15	1.60	2.00	7.75	14.23	MA
	EDUCATIONAL SERVICE	4.40	3.40	1.00	1.00	3.40	18.20	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	16.00	MA
	ADMINISTRATORS	5.00	3.00	2.00	4.00	1.00	24.60	MA
	TOTAL CERTIFICATED	61.81	50.21	11.60	28.00	33.81	18.63	MA
	PERCENT		81.23	18.77	45.30	54.70		
	CLASSIFIED	17.44	9.68	7.76	6.00	11.44		
	OTHER							
	EDUCATIONAL AIDES	4.50	4.50	.00	1.00	3.50		
	VOLUNTEERS	0						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 13.15 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	106	118	118	106	224
	PERCENT	47.3	52.7	52.7	47.3	33.1
10	NUMBER	90	75	83	82	165
	PERCENT	54.5	45.5	50.3	49.7	24.4
11	NUMBER	81	64	87	58	145
	PERCENT	55.9	44.1	60.0	40.0	21.4
12	NUMBER	97	45	71	71	142
	PERCENT	68.3	31.7	50.0	50.0	21.0
TOTAL	NUMBER	374	302	359	317	676
	PERCENT	55.3	44.7	53.1	46.9	

OTHER STATISTICAL DATA

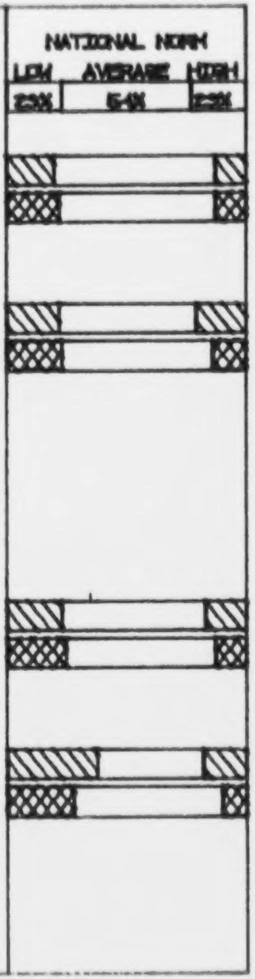
	SCHOOL	DISTRICT *
PERCENT FRP **	34.0	29.1
ATTENDANCE RATE	86.0	89.1
MOBILITY RATE	38.7	30.8

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5914
1988-89	$ 10208
1989-90	$ 6820
TOTAL	$ 22942

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	151	50	20	67	13	SCHOOL
		3584	48	22	65	13	DISTRICTWIDE
10		112	47	22	57	21	SCHOOL
		2919	44	23	63	14	DISTRICTWIDE
9	READING	151	45	23	60	17	SCHOOL
		3584	42	25	62	13	DISTRICTWIDE
10		112	36	38	44	18	SCHOOL
		2919	38	28	62	10	DISTRICTWIDE

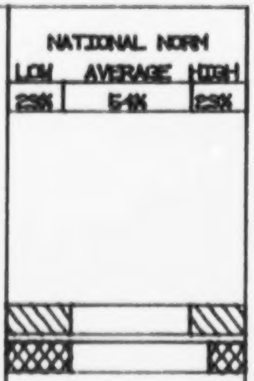


APRIL 1990 TEST RESULTS
WHETSTONE HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
10	LANGUAGE	112	45	27	50	23	SCHOOL
		2919	42	27	58	15	DISTRICTWIDE



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APRIL 1990 TEST RESULTS
WHETSTONE HS

128

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

METROPOLITAN EDUCATION CENTER

GRADES 9-12

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Fort Hayes Metro Educ. Center

GOALS FOR 1989-90

The 1989-90 goals were: improve student performance and achievement; improve instructional delivery; promote and increase articulation between middle and high schools; develop a positive school image; implement effective recruitment and marketing programs; cultivate and strengthen school-community relationships; and identify and develop school-business/professional partnerships.

GOAL RELATED ACTIVITIES

Several activities served to improve student performance and achievement. Career programs utilized speakers from various professions and visits to local career/business sites. Faculty in the health/business education programs reviewed courses of study with vocational advisory committees to check conformity with industry standards. The high school faculty focused on "theory to practice, knowledge to experience" to assist students in realizing that instruction within the classroom relates to the marketplace. To improve instructional delivery, faculty members attended workshops, participated in district staff development sessions, and began to operationalize the concept of "collegiality." The goals of developing a positive school image, developing and implementing effective recruitment and marketing programs, cultivating and strengthening school-community relationships, and identifying and developing school-business/professional partnerships were advanced by a few notable activities: assessment meetings, increased advisory committee memberships, the continuation of a Ohio Department of Education Community Education Planning Grant program, Youth Discovery Art Series, two new Adopt-A-School partnerships, increased involvement with the Discovery District of downtown Columbus, renewing vitality of past vocational advisory committees, and the expansion of a local PTA.

OTHER ACCOMPLISHMENTS

First place winners in the State of Ohio vocational contests were Fort Hayes students. Highlights were: five Lazarus Writing Awards; superior and excellent ratings in the Ohio Music Education Association Contests; 2nd place in national choral competition; superior rating in theatre competition; and foreign exchange programs with France, Israel, and Finland. Highlights of the vocational visual and performing arts include: photography works won all United Way Competition categories, five portfolio national winners in the National Scholastic Art Show, dance students received an invitation to perform at the Ohio Arts Council Fall Conference, creation and production of 12 television programs for Educable and WCMH-TV-4, Act-So national competition, and 11 of the top 25 Governors Art Show awards. Seniors received over $1,014,000 in scholarships.

FUTURE PLANS FOR IMPROVEMENTS

Planning for school year 1990-91 will focus around the following goals: improve student performance and achievement; improve instructional delivery; and strengthen multicultural education. Educational programming will be grounded upon the third phase of the Ohio Department of Education Community Education Planning Grant program, expansion of Adopt-A-School partnerships with Ross Laboratories and OSU Hospitals, continued involvement with the Discovery District of downtown Columbus, implementation of a Youth Discovery Series with a multicultural arts education focus, expansion of Fort Hayes TV production, commercial art expansion to include computer graphics, continuation into interdisciplinary education, and expansion of the "theory to practice, knowledge to experience" concept of instruction.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	34.75	28.75	6.00	12.75	22.00	15.00	MA
FORT HAYES METRO CTR	VOCATIONAL EDUC	30.00	26.00	4.00	14.00	16.00	15.83	BA
	SPECIAL EDUC							
	EDUCATIONAL SERVICE	3.85	2.85	1.00	2.00	1.85	16.67	MA
	FEDERAL & STATE	3.00	2.00	1.00	.00	3.00	20.00	MA
	ADMINISTRATORS	3.00	3.00	.00	2.00	1.00	17.67	MA+
	TOTAL CERTIFICATED	74.60	62.60	12.00	30.75	43.85	15.73	BA+
	PERCENT		83.91	16.09	41.22	58.78		
	CLASSIFIED	19.13	8.13	11.00	9.50	9.63		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.00	.50	.00	1.50		
	VOLUNTEERS	60						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 5.68 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	80	71	55	96	151
	PERCENT	53.0	47.0	36.4	63.6	41.0
10	NUMBER	75	66	48	93	141
	PERCENT	53.2	46.8	34.0	66.0	38.3
11	NUMBER	53	23	32	44	76
	PERCENT	69.7	30.3	42.1	57.9	20.7
12	NUMBER	0	0	0	0	0
	PERCENT	0.0	0.0	0.0	0.0	0.0
TOTAL	NUMBER	208	160	135	233	368
	PERCENT	56.5	43.5	36.7	63.3	

OTHER STATISTICAL DATA

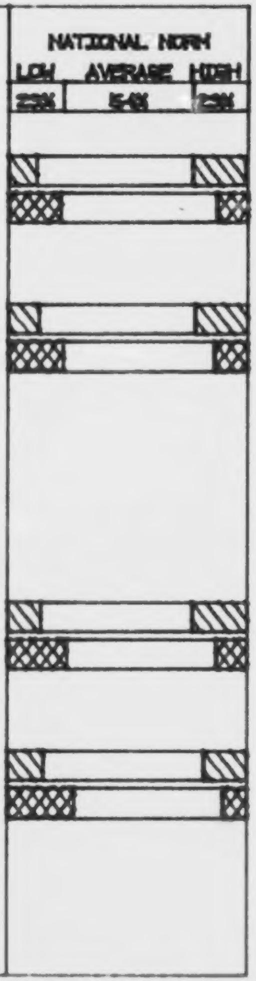
	SCHOOL	DISTRICT *
PERCENT FRP **	22.9	29.1
ATTENDANCE RATE	95.3	89.1
MOBILITY RATE	12.9	30.8

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 2952
1988-89	$ 26508
1989-90	$ 21270
TOTAL	$ 50730

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	133	60	12	65	22	SCHOOL
		3584	48	22	65	13	DISTRICTWIDE
10		132	61	13	65	23	SCHOOL
		2918	44	23	63	14	DISTRICTWIDE
9	READING	133	57	14	63	23	SCHOOL
		3584	42	25	62	13	DISTRICTWIDE
10		132	56	15	67	18	SCHOOL
		2918	38	28	62	10	DISTRICTWIDE

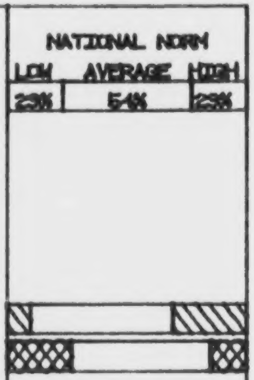


APRIL 1990 TEST RESULTS
FT. HAYES HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
10	LANGUAGE	132	62	10	59	31	SCHOOL
		2919	42	27	58	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
FT. HAYES HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

CAREER CENTERS

GRADES 9-12

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Northeast Career Center

GOALS FOR 1989-90

Goals set for the Northeast Career Center for the 1989-90 school year were jointly set by administrative and instructional staff members. The Northeast Career Center and its community should be brought closer in understanding and cooperation. Greater emphasis needed to be placed on the multicultural nature and awareness of our students, city, state and nation. Parents and students needed to be informed of agreements with Columbus State Community College to provide credit for work completed in the vocational program.

GOAL RELATED ACTIVITIES

Activities related to improvement of understanding of the Northeast Career Center and its community centered around continued contact with the industrial and business community through advisory committee activity, as well as a school orientation meeting, open house, and parent events sponsored by our school. In addition, newsletters were sent out in October, December, March, and May. Multicultural events included special holiday observances, displays and bulletin boards, and suggestions presented by a joint student-staff committee. A special inservice program for our teachers identified differences in student behavior and approaches to learning. The link between the vocational programs and the Columbus State Community College was finalized and information shared with parents and students by letter and a special brochure.

OTHER ACCOMPLISHMENTS

The average gain in reading skills for the 149 students in our reading program was 2.9 years, an increase of .7% over last year. In mathematics remediation 74.5% of the students involved gained one or more years in math skills. The cooperative programs in our school enjoyed 100% placement for most of the school year. Early placement for our senior students reached the 90% level during the second semester. All cosmetology students who took the state board examination this spring passed and received their licenses.

FUTURE PLANS FOR IMPROVEMENTS

Computer assisted vocational instruction is an approach that will be highlighted during the 1990-91 school year. Special application for computers will be in the hospitality, tourism, and engineering drafting programs. Our staff will work hard to carry the vocational opportunity to Columbus high school students. Multicultural efforts and special student understanding and instructional techniques will continue next school year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	2.00	1.00	1.00	.00	2.00	14.00	MA
NORTHEAST CAREER CT	VOCATIONAL EDUC	38.00	35.00	3.00	22.00	16.00	18.00	BA+
	SPECIAL EDUC							
	EDUCATIONAL SERVICE	1.00	1.00	.00	1.00	.00	27.00	MA
	FEDERAL & STATE	2.00	2.00	.00	1.00	1.00	16.00	MA
	ADMINISTRATORS	2.00	2.00	.00	2.00	.00	29.50	MA+
	TOTAL CERTIFICATED	45.00	41.00	4.00	26.00	19.00	18.44	BA+
	PERCENT		91.11	8.89	57.78	42.22		
	CLASSIFIED	9.63	4.63	5.00	5.00	4.63		
	OTHER							
	EDUCATIONAL AIDES	4.50	2.50	2.00	2.00	2.50		
	VOLUNTEERS	0						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 11.95 TO 1.

PUPIL DATA FOR THESE STUDENTS IS MAINTAINED BY THE HOME SCHOOL

EXPENDITURES FOR LIBRARY &
MEDIA CENTER MATERIALS

1987-88	$ 3498
1988-89	$ 6850
1989-90	$ 3745
TOTAL	$ 14093

DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Northwest Career Center

GOALS FOR 1989-90

The goals set forth by the Northwest Career Center were to: (1) develop and implement an awards recognition program for students, (2) jointly develop and implement with Riverside Hospital a vocational program for developmentally handicapped students, (3) in cooperation with the State Department of Vocational Education Sex Equity, develop and implement a vocational exploratory program for female students dissatisfied with the general educational process, and (4) implement a mentoring program for first-year auto mechanics students.

GOAL RELATED ACTIVITIES

A committee comprised of teachers, administrators and classified personnel was assembled to help develop and implement an awards program. The purpose of the program was to recognize student achievements and to help build self-esteem. Successful students were given certificates, were recognized at assemblies, and had their pictures displayed in the commons. With the help of an advisory committee composed of Riverside employees, parents, and school personnel, an exploratory program was designed and implemented. Multihandicapped students throughout the vocational planning district attended vocational classes at Riverside Hospital. Students were rotated through a variety of job experiences and worked directly with the hospital personnel. Areas the students explored were nutritional services, housekeeping, hospital distribution, laundry, and out-patient care. Nontraditional Education for Teens/Work was implemented at Northwest Career Center this year as a pilot project for the State of Ohio. Twenty female students from 16 different high schools participated in and explored nontraditional employment opportunities. With the help of the Franklin County Automobile Dealers Association, 30 first-year auto mechanics students participated in a mentoring program. Students visited the dealerships every Friday during the second semester. Positive relationships were developed between the students and their mentors. Students received first-hand experience in four areas: service, new car sales, used car sales, and finance.

OTHER ACCOMPLISHMENTS

The Northwest Career Center students and staff were recognized locally and internationally for their accomplishments. One of our instructors was recognized as the Teacher of the Year by Iota Lambda Sigma, a professional vocational fraternal organization. The Riverside Community & Home Services Program was recently the recipient of the 1990 Mark Gold Award, an international recognition given to one program annually that serves persons with moderate and severe disabilities. The award was given by the Division of Career Development, Council for Exceptional Children. Several students were state winners in the Future Farmers of America youth club. Over 85% of our graduates were employed in the areas in which they were trained.

FUTURE PLANS FOR IMPROVEMENTS

The staff at Northwest Career Center is looking forward to the 1990-91 school year. Plans are being developed to implement a vocational student awareness program for elementary, middle, and high school students. In order to accomplish this goal, each program will work more actively with advisory committees. It is expected that the mentor concept will be expanded to other programs. A community service program for students will be developed. Each student will be required to perform 50 hours of community service prior to graduating.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	3.00	.00	3.00	.00	3.00	5.00	BA+
NORTHWEST CAREER CT	VOCATIONAL EDUC	33.00	27.00	6.00	18.00	15.00	15.55	BA
	SPECIAL EDUC	1.00	1.00	.00	.00	1.00	18.00	MA+
	EDUCATIONAL SERVICE	1.00	1.00	.00	.00	1.00	12.00	MA+
	FEDERAL & STATE	2.00	1.00	1.00	.00	2.00	18.50	MA
	ADMINISTRATORS	2.00	1.00	1.00	2.00	.00	16.50	MA
	TOTAL CERTIFICATED	42.00	31.00	11.00	20.00	22.00	14.96	BA
	PERCENT		73.81	26.19	47.62	52.38		
	CLASSIFIED	7.50	4.50	3.00	4.00	3.50		
	OTHER							
	EDUCATIONAL AIDES	5.36	4.36	1.00	.00	5.36		
	VOLUNTEERS	195						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 14.70 TO 1.

PUPIL DATA FOR THESE STUDENTS IS MAINTAINED BY THE HOME SCHOOL

EXPENDITURES FOR LIBRARY &
MEDIA CENTER MATERIALS

1987-88	$ 2738
1988-89	$ 6007
1989-90	$ 6193
TOTAL	$ 14938

DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Southeast Career Center

GOALS FOR 1989-90

Increased efforts and actions to expand partnerships between Southeast Career Center (SECC) and the business community have taken place. Specialized programs for our students have been initiated to increase participation for the college-bound students and to increase the awareness of college requirements and enrollment. Another goal, to integrate multicultural education at Southeast Career Center, was attained through activities during the year for both staff and students.

GOAL RELATED ACTIVITIES

The Southeast Career Center staff organized a Day with a Professional Program, allowing students to shadow a professional in their field of training in order to observe actual job conditions, to become more knowledgeable of the job requirements, and to interact individually with the business community. Instructors increased the number of business participants on vocational program advisory committees to keep the curriculum, equipment, and practices of the program current. Senior students were informed by the vocational counselor of our articulation agreement with Columbus State Community College, the "I Know I Can" program, college eligibility rules and scholarships, as well as having school/college representatives visit SECC. A significant number of senior students have complete articulation agreements with Columbus State Community College. All staff participated in a six-hour inservice training program directed at integrating multicultural activities with their classrooms. Speakers representing different cultural groups and nontraditional workers were participants in both career centerwide assemblies, as well as by individual programs. Students were given information and "tools" they may need to overcome stereotyping in the work place in relation to both race and gender.

OTHER ACCOMPLISHMENTS

The staff worked on committees to implement activities directed toward the year's goals and objectives. The student reward system was revamped and revitalized. Awards were directed toward perfect attendance, positive attitudes, appropriate work ethic, and skill development. An increased number of our students were recognized and rewarded for their accomplishments. Over 300 students enrolled in our construction trades programs and completed and displayed to the public the ninth well-built and decorated home. Student graduates, cooperating employers, and parents were recognized in a variety of end-of-the-year activities by showing appreciation to employers and parents as partners in education.

FUTURE PLANS FOR IMPROVEMENTS

Leadership of the multicultural portion of our program goals will be solely in the hands of two groups (junior and senior) instructors headed by a member of the supportive services staff who will be able to meet with both groups. Official records of meetings will be kept which can help further refine the program of multicultural activities. Extensive plans are now being completed for implementation in 1990-91 to provide appropriate assistance for students who can be identified as being at-risk for a variety of reasons. An Advisor-Advisee Program is ready for implementation. The feasibility of having a Student Assistance Program for students with substance abuse or chronic social problems is being studied currently. A few committees have altered their goals to meet the changing needs of students and the guidelines of the Columbus Public Schools' Reform Plan.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	1.00	.00	1.00	.00	1.00	2.00	MA
SOUTHEAST CAREER CT	VOCATIONAL EDUC	41.00	36.00	5.00	26.00	15.00	15.48	BA
	SPECIAL EDUC	1.00	.00	1.00	.00	1.00	13.00	MA
	EDUCATIONAL SERVICE	1.00	.00	1.00	1.00	.00	19.00	MA
	FEDERAL & STATE	2.00	1.00	1.00	.00	2.00	13.00	MA
	ADMINISTRATORS	2.00	2.00	.00	2.00	.00	22.00	MA+
	TOTAL CERTIFICATED	48.00	39.00	9.00	29.00	19.00	15.39	BA
	PERCENT		81.25	18.75	60.42	39.58		
	CLASSIFIED	11.78	5.78	6.00	5.00	6.78		
	OTHER							
	EDUCATIONAL AIDES	4.50	1.50	3.00	.00	4.50		
	VOLUNTEERS	135						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 14.81 TO 1.

PUPIL DATA FOR THESE STUDENTS IS MAINTAINED BY THE HOME SCHOOL

EXPENDITURES FOR LIBRARY &
MEDIA CENTER MATERIALS

1987-88	$ 4009
1988-89	$ 13020
1989-90	$ 3550
TOTAL	$ 20579

DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

ADULT CENTER

GRADES 9-12

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of North Education Center

GOALS FOR 1989-90

A major goal of the North Education Center was to provide educational programs and services that help meet or facilitate the identified learning needs of youths, adults and employers in the greater Columbus area. The primary objectives were to provide a quality alternative secondary education program through the North Education Center, support district staff training and development through department offerings, promote positive self-esteem and achievement of students, promote adult basic skills competencies, and support economic and community development.

GOAL RELATED ACTIVITIES

The High School program has exceeded 760 graduates since its inception in September 1983. Over 1,750 students participated in the program on a concurrent enrollment basis. Students participated in the Close Up Foundation, Community Head Start and Mentoring programs. Registration for the fall general election was completed for over 100 residents. Staff participated in numerous development activities in order to increase their effectiveness in the delivery of educational services. The Adult Basic Education program has achieved a 21% increase in enrollment. Staff and students participated in the annual Community Clean-Up in the Clintonville area. Vocational education programming opportunities were provided to 1,497 adults during the evening hours.

OTHER ACCOMPLISHMENTS

The Orientation to Nontraditional Occupations for Women (ONOW) program was implemented to assist women in the community to enter a nontraditional job, enroll in a nontraditional adult vocational education program, enter an apprenticeship program, or seek other options that would address their special needs. The High School program was recognized by the Ohio Department of Education's Right-to-Read program; the Ohio School Boards Association's Stay-in-School competition; Showcase of Columbus Youth; and Center Stage Theatre. One student will attend the summer O'Brien Youth Foundation Leadership Conference sponsored by the Buckeye Golden K. The School of Practical Nursing had a 27% increase in enrollment and graduated 44 students. Jobs for Columbus Graduates had a 90% graduation rate for the 208 students served during the year.

FUTURE PLANS FOR IMPROVEMENTS

A commission of staff and students will study the North Education Center High School and will recommend improvements in the areas of student achievement, curricula, attendance and discipline. The Adopt-A-School, Internship, and Jobs for Columbus Graduates programs will be expanded to increase the number of positive role models, tutors and mentors available to assist students.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	30.50	18.50	12.00	10.00	20.50	9.5	BA+
NORTH EDUCATION CTR	VOCATIONAL EDUC	14.00	11.00	3.00	3.00	11.00	12.5	BA
	SPECIAL EDUC							
	EDUCATIONAL SERVICE	4.50	3.00	1.50	0.50	4.00	13.0	MA
	FEDERAL & STATE							
	ADMINISTRATORS	6.50	4.50	2.00	2.50	4.00	12.0	MA+
	TOTAL CERTIFICATED	55.50	37.00	18.50	16.00	39.50	10.80	BA+
	PERCENT		66.67	33.33	28.82	71.17		
	CLASSIFIED	13.00						
	OTHER							
	EDUCATIONAL AIDES	3.50						
	VOLUNTEERS	30						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 10.25 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
10	NUMBER	84	68	66	86	152
	PERCENT	55.3	44.7	43.4	56.6	
20	NUMBER	128	176	176	128	304
	PERCENT	42.1	57.9	57.9	42.1	
TOTAL	NUMBER	212	244	242	214	456
	PERCENT	46.5	53.5	53.1	46.9	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
ATTENDANCE RATE	72.5	72.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5811
1988-89	$ 7390
1989-90	$ 6702
TOTAL	$ 19903

* ADULT

DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

MIDDLE SCHOOLS

GRADES 6-8

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Barrett Middle School

GOALS FOR 1989-90

The goals for Barrett Middle School this year were to improve test scores in reading and math, increase attendance, and improve our school image. We continued to use activities that prove reading is the key to the future. All the teachers stressed the importance in each class and in the sustained silent reading extension of the homeroom period. Improving attendance remained as another major goal for us. Perfect attendance students were rewarded by attending the Honor Roll/Perfect Attendance Breakfast and receiving certificates. Our final goal was to improve our school's image. We continued the open door policy of parents visiting classes on a daily basis. Our image continued to improve by our positive neighborhood relations and community involvement.

GOAL RELATED ACTIVITIES

We improved our image by having civic organizations visit Barrett and observe the many positive accomplishments our students made. The South Columbus Optimist Club held their annual oratorical contest here and 50 guests observed this neat educational activity. The seventh-grade social studies classes raised nearly $1,800 for their annual Church World Organization fund raiser. This money will be used to purchase a new water pump for a village in Africa.

Our attendance continued to improve. For the first three nine-week grading periods it stayed near 88%. This was accomplished by the continued cooperation from parents, the community, and the follow-up by our attendance personnel. The teachers did their best in helping make Barrett an extremely pleasant school to attend.

OTHER ACCOMPLISHMENTS

This year we had many comprehensive multicultural activities, which were: a Multiethnic Luncheon, Ethnic Pride Day, Women's History Month, and a variety of presentations that included Native American Indian Culture, Vietnamese Culture, Afrika to Africa, Fireside Chats from Appalachia, and Portraits of Womanhood.

Also, Barrett students participated or received awards in the following: Math Counts, Mid-West Talent Search, Lions Essay, Optimist Oratorical and Youth Appreciation, Call and Post Student Achievement, City Spelling Bee, American Legion Citizenship, Ohio State University Young Scholars Program, Alpha Kappa Alpha Youth Appreciation Award, Kobacker Shoe Award, and the League Against Child Abuse Essay Contest.

FUTURE PLANS FOR IMPROVEMENTS

Our plans for the 1990-91 school year are to improve attendance by 2% with the continuation of the recognition assemblies, newsletter reminders, and rewards. We will also use the automatic dialing system to check attendance and plan special attendance emphasis days.

Another goal will be to improve academic achievement by emphasizing and teaching test taking skills. Also, by identifying all at-risk students and repeaters, we plan on providing extra help for them by the use of after school tutors and by peer tutoring sessions.

Finally, our last goal is to improve and refine our Multicultural Educational Program. We plan to involve the entire school with instructional activities, programs, and projects which emphasize that diverse groups can live together harmoniously. We will also help students to effectively and cooperatively interact with people who are culturally, ethnically, or generationally different. Finally we will provide opportunities for students to develop respect for the rights, privileges, and responsibilities of all persons.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
BARRETT MS	CLASSROOM	27.00	20.00	7.00	12.00	15.00	12.59	BA+
	VOCATIONAL EDUC	1.00	.00	1.00	.00	1.00	15.00	BA+
	SPECIAL EDUC	5.10	4.10	1.00	1.00	4.10	10.17	BA+
	EDUCATIONAL SERVICE	5.00	1.60	3.40	3.60	1.40	9.50	BA+
	FEDERAL & STATE	3.00	2.00	1.00	1.00	2.00	20.00	MA
	ADMINISTRATORS	2.00	2.00	.00	1.00	1.00	20.50	MA
	TOTAL CERTIFICATED	43.10	29.70	13.40	18.60	24.50	12.88	BA+
	PERCENT		68.91	31.09	43.16	56.84		
	CLASSIFIED	14.73	6.19	8.54	4.50	10.23		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	8						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.31 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	85	130	90	125	215
	PERCENT	39.5	60.5	41.9	58.1	35.5
7	NUMBER	80	133	116	97	213
	PERCENT	37.6	62.4	54.5	45.5	35.1
8	NUMBER	71	107	87	91	178
	PERCENT	39.9	60.1	48.9	51.1	29.4
TOTAL	NUMBER	236	370	293	313	606
	PERCENT	38.9	61.1	48.3	51.7	

OTHER STATISTICAL DATA

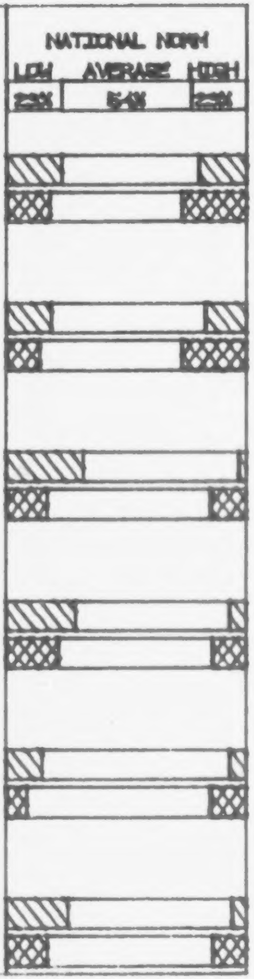
	SCHOOL	DISTRICT *
PERCENT FRP **	80.8	57.8
ATTENDANCE RATE	87.4	90.1
MOBILITY RATE	27.6	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5092
1988-89	$ 6615
1989-90	$ 6911
TOTAL	$ 18618

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	168	49	23	57	20	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		174	55	19	64	17	SCHOOL
		4184	65	14	59	27	DISTRICTWIDE
8		141	35	32	65	4	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	168	37	29	64	7	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		174	46	15	78	8	SCHOOL
		4184	56	9	76	15	DISTRICTWIDE
8		141	40	26	68	6	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

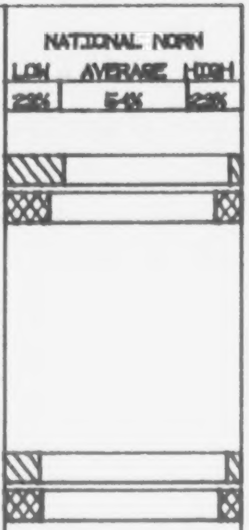


APRIL 1990 TEST RESULTS
BARRETT MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
8	LANGUAGE	188	40	25	70	6	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		141	43	15	78	7	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
BARRETT MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Beery Middle School

GOALS FOR 1989-90

Beery Middle School had four main goals for the 1989-90 school year. First, we were to improve student achievement. Secondly, we worked to improve articulation between elementary, middle school, and high school. Thirdly, we made every effort to decrease the percentage of student failure. Finally, our staff worked to promote a positive school image throughout our community. We feel that we were successful in meeting these goals, and that we have had a very successful school year.

GOAL RELATED ACTIVITIES

The teachers at Beery Middle School worked very hard to improve student achievement. We implemented the following reward programs to encourage achievement: 1) Citizen of the Month, 2) Principal´s Awards, 3) Honor Roll Breakfasts, 4) Honor Society, 5) Beery Bucks, and 6) Monthly School Reward Program. Our teachers have instituted a Competency Based Education Program in the areas of reading and mathematics at every grade level. Our students benefited from a computer based remedial math and computer based remedial reading program designed to help sixth grade students. Once a week we have a schoolwide Sustained Reading Program, and two times this year teachers sponsored Book Fairs to encourage reading. All of our incoming elementary students have visited Beery Middle School. Our eighth-grade students have visited the high schools they will be attending in the fall. Our school has a positive image in the community. Frequently, community leaders tour our building because we are an exemplary middle school. A highlight of this year was the mayor giving his state of the city address at our school.

OTHER ACCOMPLISHMENTS

Beery students were very active participants in projects and contests this year. Fifty students were inducted into our Beery Honor Society. Seven students won awards in the Lions Essay Contest. One of these students won first place in the city. Sixth grade students participated in the Economic Stock Contest and were among the top teams in the county. Our Mathcounts team finished 12th in the city. One of our students finished third in the Optimist Oratorical competition. Over 300 students participated in our Science Fair. Several of these students received awards at the district level.

FUTURE PLANS FOR IMPROVEMENTS

In the 1990-91 school year we plan to continue to work on our four main goals. Our school has been designated as a school of the future, and we also plan to achieve Scout School status. We plan to continue utilizing innovative classroom activities, assemblies, field trips, contests, and our positive reward system. We already have several hundred animals that children care for in our building. We plan to construct a large greenhouse, so that we can continue our science emphasis. We have created a very special environment for children at Beery Middle School. Beyond the physical environment, our teachers have created a feeling of family within the building. This is why our school is special to the students and the community.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
BEERY MS	CLASSROOM	24.00	15.00	9.00	7.00	17.00	12.21	BA+
	VOCATIONAL EDUC							
	SPECIAL EDUC	4.15	2.15	2.00	1.00	3.15	14.40	BA
	EDUCATIONAL SERVICE	5.00	3.00	2.00	1.60	3.40	19.17	MA
	FEDERAL & STATE	3.00	2.00	1.00	2.00	1.00	20.67	MA
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	21.50	MA
	TOTAL CERTIFICATED	38.15	23.15	15.00	12.60	25.55	14.51	BA+
	PERCENT		60.68	39.32	33.03	66.97		
	CLASSIFIED	11.13	7.63	3.50	4.50	6.63		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	25						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.34 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	118	57	91	84	175
	PERCENT	67.4	32.6	52.0	48.0	35.9
7	NUMBER	101	47	74	74	148
	PERCENT	68.2	31.8	50.0	50.0	30.3
8	NUMBER	108	57	75	90	165
	PERCENT	65.5	34.5	45.5	54.5	33.8
TOTAL	NUMBER	327	161	240	248	488
	PERCENT	67.0	33.0	49.2	50.8	

OTHER STATISTICAL DATA

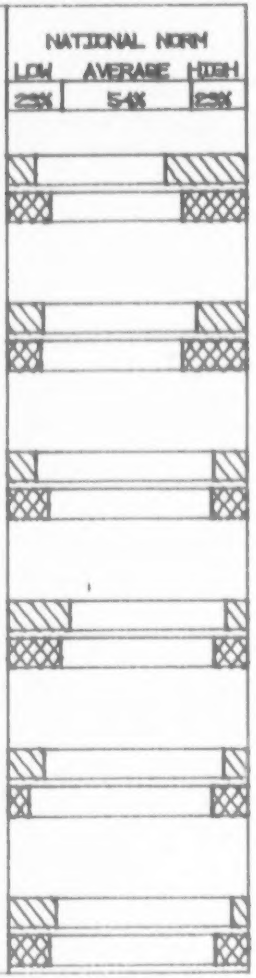
	SCHOOL	DISTRICT *
PERCENT FRP **	73.7	57.8
ATTENDANCE RATE	85.3	90.1
MOBILITY RATE	29.4	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5661
1988-89	$ 4140
1989-90	$ 4765
TOTAL	$ 14566

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	145	69	12	54	34	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		131	55	15	64	21	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		137	54	12	74	14	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	145	39	26	65	9	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		131	47	15	75	10	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		137	44	20	73	7	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

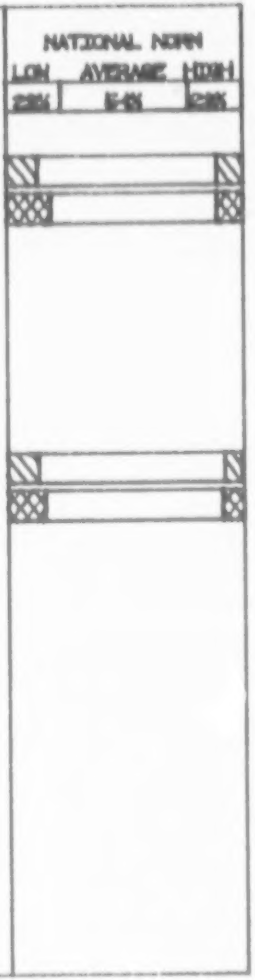


APRIL 1990 TEST RESULTS
BEERY MS

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	145	48	13	76	11	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		137	45	13	79	7	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
BEERY MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Buckeye Middle School

GOALS FOR 1989-90

The goals of Buckeye Middle School were to involve parents more in our school, to expand many of our academic programs in math, science, computers, and art, and to make our Future Teacher's of America Program a more active part of our educational program.

GOAL RELATED ACTIVITIES

We had over 150 parents volunteer time to help students with academic weaknesses, field trips, assisting in the office and library, planning cocurricular and extra-curricular activities for the students, and visiting our classrooms as part of our discipline plan to keep students in school. We participated in Mathcounts, Math Olympics, and Science Olympics. We held an outstanding Science Fair with 250 participants and a quality art show for the Southside Community. Our Future Teacher's Club met weekly with 37 educators and they designed and implemented a Math Tutorial Program to help students who were having difficulty in math.

OTHER ACCOMPLISHMENTS

Buckeye was adopted by three outside agencies. They were the Columbus Health Department, Stillson Labs, and Bell Labs. The Columbus Health Department put dental sealants on 87 students free of charge and Tillson and Bell Labs held after school science excursions in areas of investigative and environmental science with 60 students. Our Disciplined Based Art Education Program expanded and we again held an outstanding Career Day with over 20 community people explaining their career to our student body.

Math teachers tested students to identify weaknesses and implemented programs in math to help students strengthen these weaknesses. Our Intramural Program expanded and our sports team again maintained a high grade point average while participating in soccer, basketball, or track.

FUTURE PLANS FOR IMPROVEMENTS

We are excited about Competency Based Education and its implementation at Buckeye. The addition of new staff members to help students with weaknesses in math and or reading will give our students an opportunity to improve academically. We will continue to expand our Future Educators of America Program and continue to provide extra activities for students to participate and compete in sports, math, science, industrial technology, art, choral and instrumental music, reading, and spelling.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	24.00	14.00	10.00	12.00	12.00	14.63	BA
BUCKEYE MS	VOCATIONAL EDUC	1.00	.00	1.00	1.00	.00	21.00	MA+
	SPECIAL EDUC	4.10	4.00	.10	1.00	3.10	7.40	BA
	EDUCATIONAL SERVICE	5.30	4.00	1.30	2.00	3.30	17.50	BA+
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	26.50	MA
	ADMINISTRATORS	2.00	1.00	1.00	2.00	.00	19.00	MA+
	TOTAL CERTIFICATED	37.40	23.00	14.40	18.00	19.40	14.97	BA
	PERCENT		61.50	38.50	48.13	51.87		
	CLASSIFIED	14.51	10.51	4.00	4.00	10.51		
	OTHER							
	EDUCATIONAL AIDES	1.50	.50	1.00	.00	1.50		
	VOLUNTEERS	65						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.80 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	123	53	107	69	176
	PERCENT	69.9	30.1	60.8	39.2	34.0
7	NUMBER	121	49	95	75	170
	PERCENT	71.2	28.8	55.9	44.1	32.8
8	NUMBER	129	43	96	76	172
	PERCENT	75.0	25.0	55.8	44.2	33.2
TOTAL	NUMBER	373	145	298	220	518
	PERCENT	72.0	28.0	57.5	42.5	

OTHER STATISTICAL DATA

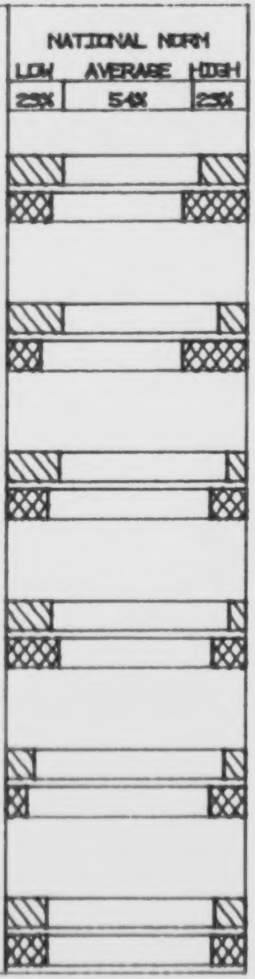
	SCHOOL	DISTRICT *
PERCENT FRP **	46.4	57.8
ATTENDANCE RATE	89.2	90.1
MOBILITY RATE	16.7	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5903
1988-89	$ 5804
1989-90	$ 4365
TOTAL	$ 16072

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	140	51	23	57	20	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		146	51	23	65	13	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		152	42	22	70	8	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	140	44	19	74	7	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		146	50	12	79	9	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		152	47	17	70	13	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

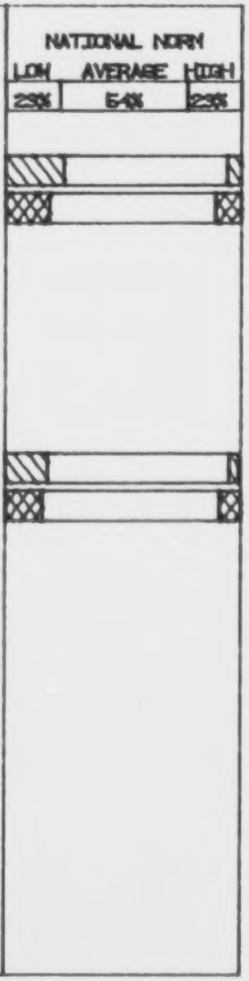


APRIL 1990 TEST RESULTS
BUCKEYE MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	140	40	25	69	6	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		152	41	18	77	4	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
BUCKEYE MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Champion Alternative

GOALS FOR 1989-90

During the year the Champion Middle School Staff worked toward integrating multicultural experiences in the curriculum, implementing programs to develop positive student behavior, and emphasizing our art and science programs.

GOAL RELATED ACTIVITIES

Our staff developed team taught multicultural lessons throughout the year. These lessons were developed jointly by our Fine Arts Department and our social studies teachers. As lessons dealing with other cultures were implemented in the classroom, they were supported in the art classes where students developed art pieces related to the culture at hand. For example, African masks were produced as African culture was studied in the classroom. An art exchange program was implemented with Japanese students when Japan was being studied. Two culminating activities were also planned for the entire school: a multicultural display of how other countries celebrate the Christmas Season and a Freedom Day assembly recognizing modern day freedom fighters from around the world. A combination of programs were developed in order to improve student behavior. To assist students in developing appropriate behaviors and to build self-esteem our Positive Efforts for Adjustment and Knowledge (PEAK) center worked individually with students to develop behavior contracts and plan follow-up consultation and monitoring of student behavior. Our PEAK center also became a clearing house for all discipline referrals ensuring proper referring of student problems. Other attempts to improve student behavior included: An intervention team consisting of a teacher, a counselor, an administrator and a psychologist was established; a Quiet Halls Policy; and Good Behavior Dances planned for students who were not referred for discipline. Our science, math and art programs were emphasized with the involvement of students in extracurricular activities such as Bell Labs, Mathcounts Competition, and Science Fair Competition. Our art program developed Discipline Based Art and displayed student work throughout the building and community.

OTHER ACCOMPLISHMENTS

Significant accomplishments achieved this year include: two students who received state recognition in foreign language competition; a student who received a superior in his Science Fair Project at the state level; a level 2 rating by our orchestra at the regional level; the selection of three students into The Ohio State University Young Scholars Program; and participation in Mock Trial and Stock Market Competition.

FUTURE PLANS FOR IMPROVEMENTS

Our goals for next year include greater involvement with our Adopt-A-School agencies in relation to improving the art and science emphasis at our building. The academic staff will also be involved in implementation of Competency Based Education in math and reading.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	19.00	14.00	5.00	7.00	12.00	11.74	BA+
CHAMPION MS	VOCATIONAL EDUC							
	SPECIAL EDUC	5.10	4.00	1.10	1.00	4.10	9.17	BA+
	EDUCATIONAL SERVICE	6.30	4.00	2.30	3.00	3.30	11.43	BA+
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	12.00	BA
	ADMINISTRATORS	2.00	2.00	.00	1.00	1.00	16.00	MA
	TOTAL CERTIFICATED	33.40	25.00	8.40	12.00	21.40	11.55	BA+
	PERCENT		74.85	25.15	35.93	64.07		
	CLASSIFIED	14.00	4.12	9.88	6.50	7.50		
	OTHER							
	EDUCATIONAL AIDES	.50	.00	.50	.00	.50		
	VOLUNTEERS	13						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.09 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	71	97	97	71	168
	PERCENT	42.3	57.7	57.7	42.3	38.5
7	NUMBER	49	85	76	58	134
	PERCENT	36.6	63.4	56.7	43.3	30.7
8	NUMBER	49	85	67	67	134
	PERCENT	36.6	63.4	50.0	50.0	30.7
TOTAL	NUMBER	169	267	240	196	436
	PERCENT	38.8	61.2	55.0	45.0	

OTHER STATISTICAL DATA

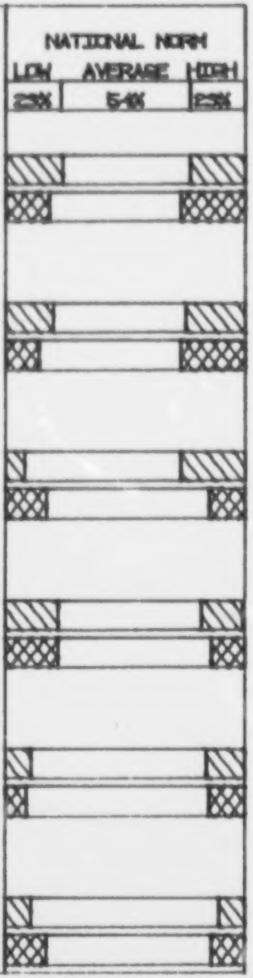
	SCHOOL	DISTRICT *
PERCENT FRP **	55.4	57.8
ATTENDANCE RATE	91.7	90.1
MOBILITY RATE	22.0	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 7452
1988-89	$ 5264
1989-90	$ 7526
TOTAL	$ 20242

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	135	53	24	53	23	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		112	55	20	55	25	SCHOOL
		4184	65	14	59	27	DISTRICTWIDE
8		104	64	8	65	27	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	135	48	22	60	17	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		112	57	11	73	16	SCHOOL
		4184	56	9	76	15	DISTRICTWIDE
8		104	52	11	78	11	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

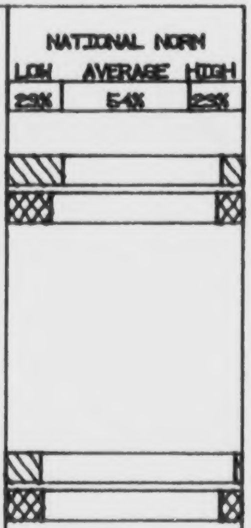


APRIL 1990 TEST RESULTS
CHAMPION MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	135	44	24	67	9	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		104	45	15	82	3	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
CHAMPION MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Clinton Middle School

GOALS FOR 1989-90

The staff of Clinton Middle School has developed goals through a shared decision making forum this year. Our primary goals were within the area of the instructional program: to decrease our school failure rate in mathematics and reading by 2%, and to raise our Comprehensive Test of Basic Skills test scores by 2%. Other goals included increasing our daily attendance rate by 1%, developing a comprehensive need based staff development program, planning and implementing the integration of Multicultural Education within the total school program, and finally to increase parent-community participation and involvement in our school by increasing the number of active members on our PTA by 10%.

GOAL RELATED ACTIVITIES

To assure success in the instructional program we worked to develop several staff development sessions which directly provided information and teacher strategies to address (a) students′ diverse learning styles, (b) cultural difference affecting student learning preferences, (c) the notion of developing intrinsic and extrinsic motivational techniques to reward and encourage achievement, and (d) methods for identification of and assistance for our at risk student population. Other activities included the commitment to schedule and participate in weekly instructional team meetings designed to work on enhancing the academic program by providing constant monitoring of appropriate intervention techniques designed to remediate, reinforce, and enrich our curricular program. The faculty embraced the notion of increasing the frequency of student recognition programs to reward both academic achievers as well as good school citizenship through various special programs and assemblies as well as through our Adopt-A-School partner′s student luncheons and "perks". Clinton Middle School staff also organized two committees to work in the planning and implementation of an integrated multicultural plan and a comprehensive staff development plan. A school activity calendar was published reflecting assemblies, field trips, and classroom activities which enhanced our multicultural goals, thereby impacting seven months of our school year. The staff development agenda encompassed four sessions involving the total staff and 20 professional leave days utilized by 11 staff members. The purpose of the meetings and professional days corresponded to the first five goals stated above and were evaluated as positive growth experiences by 30 respondents who evaluated the success of the overall Staff Development Program. The direct involvement of our staff and parent organization helped empower and promote collegiality among our constituencies. A sense of ownership for our school′s well being resulted. This aforementioned involvement also enhanced morale and esprit de corp.

OTHER ACCOMPLISHMENTS

Clinton Middle School piloted the Operation Business Program for our seventh grade students, and was selected as a recipient of a grant from Colour Columbus to beautify the exterior grounds of our school. The Columbus Foundation also honored Clinton Middle with a grant to help expand our Youth-to-Youth "Say No to Drugs" Program. Honors in the Science Fair, Spelling Bee, Geography Bee, Honesty Essay Competition, as well as involvement in prestigious academic competitions such as the Ohio Test of Scholastic Achievement abounded.

FUTURE PLANS FOR IMPROVEMENTS

In the 1990-91 school year the staff and administration will work directly to build a working site-based management facility and accomplish the goals of the four-year reform package.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	24.20	20.20	4.00	8.00	16.20	17.40	MA
CLINTON MS	VOCATIONAL EDUC							
	SPECIAL EDUC	5.15	3.15	2.00	1.00	4.15	5.17	BA+
	EDUCATIONAL SERVICE	3.60	3.60	.00	1.00	2.60	21.40	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	29.00	MA+
	ADMINISTRATORS	2.00	2.00	.00	2.00	.00	23.50	MA
	TOTAL CERTIFICATED	35.95	28.95	7.00	12.00	23.95	16.71	MA
	PERCENT		80.53	19.47	33.38	66.62		
	CLASSIFIED	11.88	5.50	6.38	5.00	6.88		
	OTHER							
	EDUCATIONAL AIDES	1.50	.00	1.50	.00	1.50		
	VOLUNTEERS	23						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.43 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
6	NUMBER	85	87	79	93	172
	PERCENT	49.4	50.6	45.9	54.1	31.8
7	NUMBER	89	99	103	85	188
	PERCENT	47.3	52.7	54.8	45.2	34.8
8	NUMBER	87	94	98	83	181
	PERCENT	48.1	51.9	54.1	45.9	33.5
TOTAL	NUMBER	261	280	280	261	541
	PERCENT	48.2	51.8	51.8	48.2	

OTHER STATISTICAL DATA

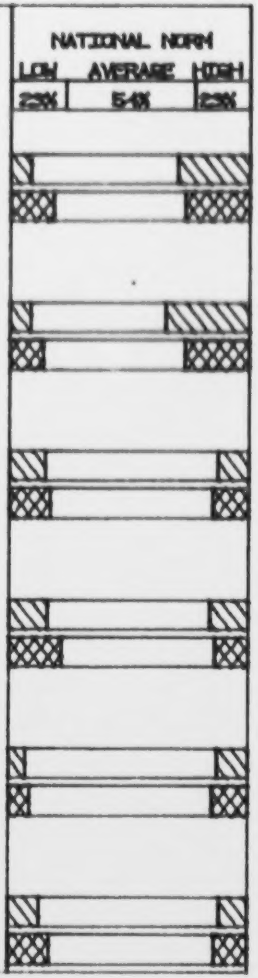
	SCHOOL	DISTRICT *
PERCENT FRP **	41.3	57.8
ATTENDANCE RATE	91.3	90.1
MOBILITY RATE	21.5	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 7424
1988-89	$ 5500
1989-90	$ 5530
TOTAL	$ 18454

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	149	70	9	61	30	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		157	72	8	56	35	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		158	50	15	72	13	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	149	51	16	68	16	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		157	60	7	80	13	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		158	49	13	75	12	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

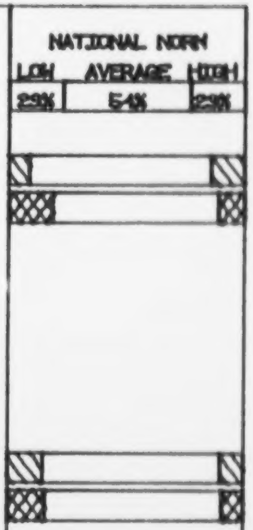


APRIL 1990 TEST RESULTS
CLINTON MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	149	54	9	77	14	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		158	49	15	75	10	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
CLINTON MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Crestview Middle School

GOALS FOR 1989-90

At Crestview we believe in the worth and dignity of the individual, the importance of working and living together, and the value of education for personal growth and full participation in our democratic society. Our goals for the 1989-90 year were to establish stronger working relationships between our parents and our school, cultivate better student decision making skills, improve student academic achievement and promote a positive image in the community. We accomplished these by implementing the Quest Skills for Adolescence Program schoolwide for all students and parents, and by expanding our school Reading Enrichment Program through publishing and mailing to all parents a monthly professionally formatted school newsletter.

GOAL RELATED ACTIVITIES

During the summer 11 Crestview teachers and administrators took the Quest Skills for Adolescence training and the Quest Program was incorporated into classes on each grade level. Students learned to better understand the changes of adolescence, develop self-confidence and communication skills, understand and manage feelings, resist negative peer pressure, make healthy decisions regarding alcohol and drug use, and set goals for successful and healthy living. Five parent meetings were held during the school year centering on the following topics: Improving Self Confidence in Your Child, Improving Communication Skills, Solving Family Conflicts with Love and Limits, and Talking with your Child About Drugs. Over 200 parents attended these meetings. The time students spent in the Reading/Writing Center as part of the Reading Enrichment Program was increased from single to double periods and more software was acquired for the Center. Ten monthly newsletters were published and mailed to all Crestview parents from August, 1989 through June, 1990.

OTHER ACCOMPLISHMENTS

The Crestview Adopt-A-School relationship with Ohio Wesleyan University (OWU) expanded this year to three yearlong programs: a One on One Mentorship Program pairing OWU students with Crestview at-risk students, a College Readiness Program enabling Crestview students to visit the Delaware, Ohio campus of OWU, and a Tutoring Program featuring OWU education students providing individualized tutorial services to Crestview students. Eight Crestview students were citywide winners in the Lions Club Drug Alcohol Essay Contest, one student's essay being judged the best in the city written by a seventh grader. A Crestview Youth To Youth chapter was founded which encouraged students to adopt a drug-free lifestyle. For the fourth consecutive year, the Crestview staff lead all middle schools in contributions to the United Negro College Fund, and 32 Crestview students saw history lessons come alive as the school again sponsored a three-day educational field trip to Washington, D.C.

FUTURE PLANS FOR IMPROVEMENTS

Competency Based Education in reading, writing and mathematics will be implemented fully during the 1990/91 school year. A fulltime Math Consulting Teacher and one fulltime and one half time Language Arts Consulting Teacher will work with both teachers and students to improve student achievement in those subjects. Five more Crestview teachers will take the Quest Skills For Adolescence training, enabling decision making skills for students to be taught more comprehensively and preparing a larger number of teachers to work more effectively in the home school educational partnership.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	27.00	19.00	8.00	8.00	19.00	16.87	MA
CRESTVIEW MS	VOCATIONAL EDUC	1.00	1.00	.00	1.00	.00	20.00	BA+
	SPECIAL EDUC	6.05	5.05	1.00	2.05	4.00	13.14	MA
	EDUCATIONAL SERVICE	5.40	5.40	.00	2.00	3.40	15.33	MA
	FEDERAL & STATE	3.00	2.00	1.00	.00	3.00	18.33	MA
	ADMINISTRATORS	2.00	2.00	.00	1.00	1.00	18.00	MA+
	TOTAL CERTIFICATED	44.45	34.45	10.00	14.05	30.40	16.40	MA
	PERCENT		77.50	22.50	31.61	68.39		
	CLASSIFIED	12.01	7.01	5.00	4.50	7.51		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	116						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.12 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	97	115	114	98	212
	PERCENT	45.8	54.2	53.8	46.2	36.4
7	NUMBER	95	99	94	100	194
	PERCENT	49.0	51.0	48.5	51.5	33.3
8	NUMBER	84	93	98	79	177
	PERCENT	47.5	52.5	55.4	44.6	30.4
TOTAL	NUMBER	276	307	306	277	583
	PERCENT	47.3	52.7	52.5	47.5	

OTHER STATISTICAL DATA

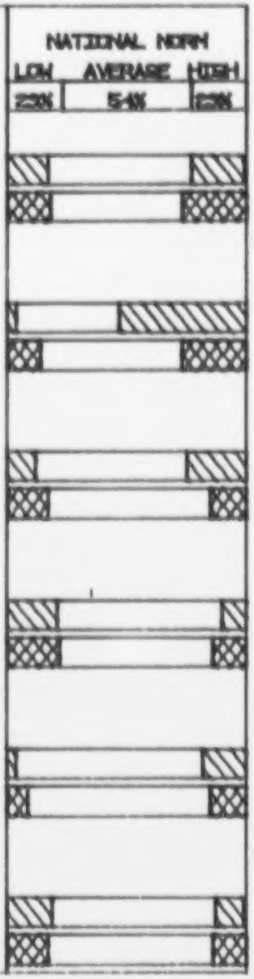
	SCHOOL	DISTRICT *
PERCENT FRP **	66.8	57.8
ATTENDANCE RATE	90.1	90.1
MOBILITY RATE	29.3	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5828
1988-89	$ 7610
1989-90	$ 4531
TOTAL	$ 17969

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	190	60	17	60	22	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		182	82	4	43	53	SCHOOL
		4184	65	14	58	27	DISTRICTWIDE
8		157	60	12	63	26	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	190	44	21	69	10	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		182	60	4	78	18	SCHOOL
		4184	56	9	76	15	DISTRICTWIDE
8		157	49	19	68	12	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

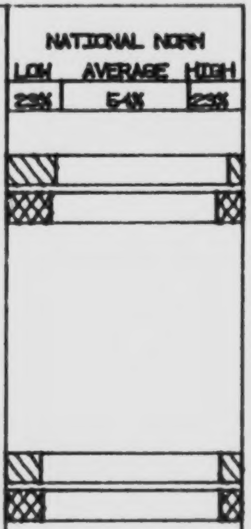


APRIL 1990 TEST RESULTS
CRESTVIEW MS

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	190	42	21	73	6	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		157	47	15	76	9	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
CRESTVIEW MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Dominion Middle School

GOALS FOR 1989-90

The major focus at Dominion Middle School during the 1989-90 school year centered on goals that could realistically help all students maximize their abilities, no matter how menial or advanced these abilities may be. The staff worked diligently to identify students in need of special help, to promote an understanding of appropriate behavior and self-discipline in specific students, and to encourage capable students to strive toward challenge and excellence in the academic arena. The Dominion staff did an exceptional job of accomplishing the goals set forth at the outset of the 1989-90 school year.

GOAL RELATED ACTIVITIES

The program and activities that were pursued throughout the school year proved very successful in meeting students' needs and subsequently helping students maximize their potential. The Intervention Assistance Team (IAT), composed of key school personnel and various classroom teachers, was instrumental in meeting and mapping strategies for those students identified as needing special help. The newly established Positive Efforts For Achievement and Knowledge (PEAK) Program proved to be highly successful in helping students with discipline problems to develop appropriate patterns of behavior and self-discipline - thus enabling these students, in most cases to return to the regular classroom setting and avoid out-of-school suspension. An expanded Algebra Program, an ambitious effort to enlarge the annual Science Fair, and numerous academic competitions served to encourage the more capable students to strive to meet new challenges.

OTHER ACCOMPLISHMENTS

Numerous accomplishments, worthy of note, were realized during the 1989-90 school year. Sixteen eighth-grade students received the Presidential Academic Fitness Award for maintaining a 3.3 or better grade average for three years. Forty percent of all students qualified to take the Preliminary Scholastic Aptitude Test (PSAT). Dominion's Mathcounts Team placed third among Columbus Middle Schools in the competition. Thirty-four percent of students entered in the Science Fair received superior ratings; two students won District Science Fair superior ratings. An eighth grader won national honors in the Young Writer's Competition. Two students garnered regional awards in the AAA Safety Poster Contest. Eleven minority students were honored by Alpha Kappa Alpha for a 3.5 or better grade average the first semester. An eighth-grade student was the Boys' Basketball Free Throw City Champion. Another eighth grader was city runner-up in the Students Honored for Outstanding Effort (SHOE) competition for Columbus Middle Schools.

FUTURE PLANS FOR IMPROVEMENTS

The 1990-91 school year will see a continuation of the work of the IAT, PEAK, and an even more intensive emphasis on challenging the academically advanced students since this year's efforts in these areas met with marked success in meeting students' needs. The framework of these student-centered programs will be built into the blueprint of a four-year plan which features management techniques that call upon input from numerous sources - students, staff, parents, and community. Input will be processed via a shared decision making procedure in order that thoroughly thought-out ideals will establish goals and dictate actions that will best serve the Dominion students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	21.00	16.00	5.00	7.00	14.00	15.57	BA+
DOMINION MS	VOCATIONAL EDUC							
	SPECIAL EDUC	2.35	2.35	.00	.35	2.00	12.67	MA
	EDUCATIONAL SERVICE	4.90	4.90	.00	1.60	3.30	20.17	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	10.00	MA
	ADMINISTRATORS	2.00	2.00	.00	1.00	1.00	26.00	MA
	TOTAL CERTIFICATED	31.25	26.25	5.00	9.95	21.30	16.56	BA+
	PERCENT		84.00	16.00	31.84	68.16		
	CLASSIFIED	12.88	7.88	5.00	4.50	8.38		
	OTHER							
	EDUCATIONAL AIDES	.79	.79	.00	.00	.79		
	VOLUNTEERS	70						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.43 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	80	61	80	61	141
	PERCENT	56.7	43.3	56.7	43.3	34.6
7	NUMBER	81	57	59	79	138
	PERCENT	58.7	41.3	42.8	57.2	33.9
8	NUMBER	75	53	57	71	128
	PERCENT	58.6	41.4	44.5	55.5	31.4
TOTAL	NUMBER	236	171	196	211	407
	PERCENT	58.0	42.0	48.2	51.8	

OTHER STATISTICAL DATA

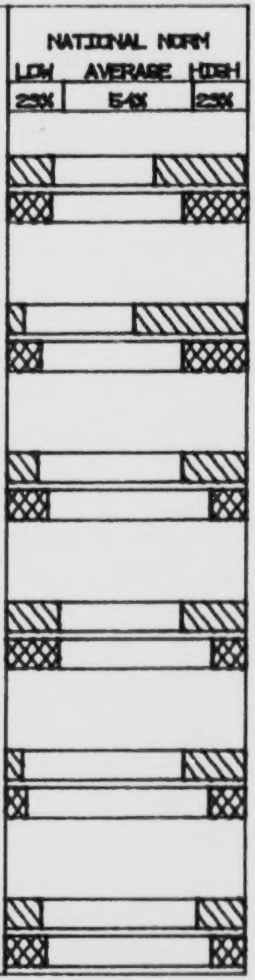
	SCHOOL	DISTRICT *
PERCENT FRP **	44.3	57.8
ATTENDANCE RATE	93.6	90.1
MOBILITY RATE	14.4	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5248
1988-89	$ 6345
1989-90	$ 4567
TOTAL	$ 16160

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	126	70	19	42	38	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		117	79	7	46	46	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		117	64	13	60	27	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	126	52	22	51	27	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		117	67	7	67	26	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		117	56	15	65	21	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

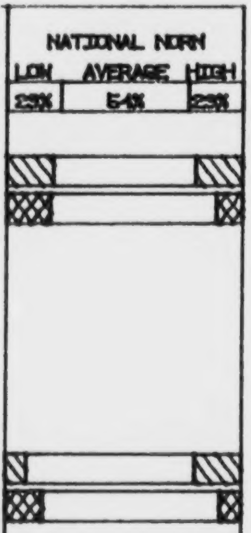


APRIL 1990 TEST RESULTS
DOMINION MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	126	53	20	60	20	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		117	58	9	71	20	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
DOMINION MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Eastmoor Middle School

GOALS FOR 1989-90

Primary goals for the school year were to develop a positive school image; improve student achievement with emphasis on the at-risk student; develop articulation between the middle and feeder elementary schools and high school to ensure a smooth transition for students; infuse multicultural education into the schoolwide curriculum; and continue the College Readiness Program.

GOAL RELATED ACTIVITIES

To promote the school's image, the school newsletter was sent to all parents and area businesses. The Citizen of the Month Program, which honored students exhibiting good citizenship, continued to promote a positive image. Positive Student Coupons, redeemable for various prizes, were awarded to students who did good deeds. Their names were published in the daily bulletin each Monday. The school received a great deal of positive media attention with the winning of the U.S. Department of Education's Drug-Free Schools Award. Student achievement for the at-risk student was assisted by Project Pass in which teachers adopted at-risk students, and a computer-assisted and classroom reading intervention program was used with at-risk eighth-grade students. Student achievement was recognized at assemblies during which students heard positive role model speakers.

Articulation between the middle and elementary schools was accomplished by an August orientation for incoming fifth graders. After the principal and counselor visited each feeder elementary, those students visited Eastmoor Middle for a tour and lunch. A teacher exchange enabled fifth- and sixth-grade teachers to observe classes at each school and discuss goals and expectation. Eighth-grade students made an orientation visit to the high school, and high school teachers visited middle school classes to inform students of the expectations of the high school teachers. Eighth-grade teachers again completed Prescriptive Scheduling to place students in the courses in which they would be most successful.

Multicultural education included a yearlong emphasis on multicultural studies infused into all areas of the curriculum. Assemblies and speakers were provided to the entire school and individual classes. Career Day incorporated multiracial representatives from a variety of professions. The College Readiness Program exposed students to higher learning facilities through a variety of activities, and the school continued with the Young Scholars Program selection.

OTHER ACCOMPLISHMENTS

Students competed in mathematics competitions including Mathcounts, The Ohio Mathematics League, and the Ohio Scholastic Aptitude Test. Three students attended the District Science Fair, and 12 students participated in the Science Olympiad. Bell Lab tutors assisted remedial mathematics students. The Youth to Youth Drug Prevention Program had 270 members--half the student body. Language arts students participated in the Lion's Club Essay Contest. Eastmoor Middle gained national recognition as one of 51 schools in the nation to win the Drug-Free Schools Award.

FUTURE PLANS FOR IMPROVEMENTS

In order to achieve the goals for the coming year, a program evaluation and revision done by the staff was utilized to develop the MAP (Management of Academic Progress). Language arts and mathematics will remain a priority of the administration and staff. Extensive articulation and staff development has been planned. Careful follow-up and evaluation of MAP on a regular basis will ascertain its effectiveness on the educational program at Eastmoor Middle School.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
EASTMOOR MS	CLASSROOM	24.00	20.00	4.00	8.00	16.00	15.29	BA+
	VOCATIONAL EDUC	1.00	1.00	.00	.00	1.00	9.00	BA+
	SPECIAL EDUC	4.15	2.00	2.15	.00	4.15	9.60	BA+
	EDUCATIONAL SERVICE	4.60	3.00	1.60	1.00	3.60	15.80	MA
	FEDERAL & STATE	3.00	3.00	.00	1.00	2.00	26.33	MA
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	23.50	MA
	TOTAL CERTIFICATED	38.75	30.00	8.75	11.00	27.75	15.86	BA+
	PERCENT		77.42	22.58	28.39	71.61		
	CLASSIFIED	15.70	6.32	9.38	7.00	8.70		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	21						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.54 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
6	NUMBER	84	85	89	80	169
	PERCENT	49.7	50.3	52.7	47.3	35.1
7	NUMBER	67	100	89	78	167
	PERCENT	40.1	59.9	53.3	46.7	34.6
8	NUMBER	55	91	63	83	146
	PERCENT	37.7	62.3	43.2	56.8	30.3
TOTAL	NUMBER	206	276	241	241	482
	PERCENT	42.7	57.3	50.0	50.0	

OTHER STATISTICAL DATA

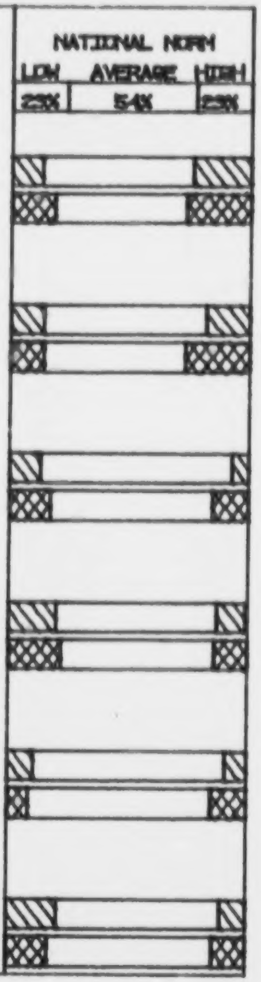
	SCHOOL	DISTRICT *
PERCENT FRP **	68.0	57.8
ATTENDANCE RATE	92.9	90.1
MOBILITY RATE	40.5	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5468
1988-89	$ 4631
1989-90	$ 5704
TOTAL	$ 15803

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

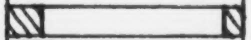
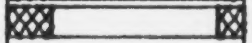
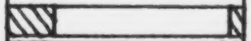
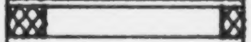
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	143	58	13	63	24	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		142	59	14	68	18	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		130	50	13	80	8	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	143	45	20	67	12	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		142	56	11	80	9	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		130	46	21	68	11	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE



APRIL 1990 TEST RESULTS
EASTMOOR MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
6	LANGUAGE	143	45	15	77	8	SCHOOL	
		4150	47	19	70	11	DISTRICTWIDE	
8		130	43	20	74	6	SCHOOL	
		3780	46	16	75	9	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
EASTMOOR MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Everett Middle School

GOALS FOR 1989-90

One of the major goals for Everett Middle School was to encourage the staff, parents, and the community to work together and share ideas to develop a proposal that could be submitted during the 1990-91 school year as our Scout School Proposal. Since February, the majority of the teaching staff met on a regular basis to share ideas and finally to submit their individual proposals. Thirteen proposals were submitted by staff and the community. By staff vote, these proposals have been narrowed to three choices. The Everett Learning Options can still be used with implementation of the Scout School Proposal. A second goal was to reduce the number of out-of-school suspensions. This was discussed significantly due to the Positive Efforts for Adjustment and Knowledge (PEAK) program (In-School Suspension).

GOAL RELATED ACTIVITIES

As stated above, a major emphasis was placed on preparing the staff and community to develop ideas that would meet the Scout School requirements. A large group of teachers and sometimes a parent or an interested citizen in the community met bi-weekly to discuss these ideas. These meetings continued through the end of the school year. Several meetings are planned for this summer.

Several speakers were invited to speak to our at-risk students. On several occasions this was done during an honors assembly to encourage students to improve their behavior and to achieve academically. Speakers also met with these students in classroom settings. A few of the noted speakers at Everett were Councilman Jerry Hammond and Rev. L. Troy, a local minister.

OTHER ACCOMPLISHMENTS

The Annual Holiday Dinner was held at Everett again this year. Over 2,000 needy people were served. At least 15 staff members and 15-20 students donated their time to help. Six more Everett students were selected to participate in the Young Scholars Program. We are very proud of these students, because the competition has spread to include all Columbus Middle Schools. Everett's foreign language teacher was awarded a Rockefeller Foundation Grant of $5,000.

FUTURE PLANS FOR IMPROVEMENTS

Our future efforts will continue in the areas of improving discipline, developing an acceptable proposal for Scout School, and improving our student attendance.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	23.00	17.00	6.00	10.00	13.00	11.43	BA+
EVERETT MS	VOCATIONAL EDUC	1.00	.00	1.00	.00	1.00	17.00	MA+
	SPECIAL EDUC	10.10	9.00	1.10	1.00	9.10	12.50	MA
	EDUCATIONAL SERVICE	5.00	3.00	2.00	2.60	2.40	12.83	MA
	FEDERAL & STATE	3.00	1.00	2.00	1.00	2.00	25.00	MA
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	21.00	MA
	TOTAL CERTIFICATED	44.10	31.00	13.10	15.60	28.50	13.32	MA
	PERCENT		70.29	29.71	35.37	64.63		
	CLASSIFIED	16.14	7.94	8.20	5.82	10.32		
	OTHER							
	EDUCATIONAL AIDES	.50	.00	.50	.00	.50		
	VOLUNTEERS	55						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 14.16 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	51	98	83	66	149
	PERCENT	34.2	65.8	55.7	44.3	30.8
7	NUMBER	74	113	88	99	187
	PERCENT	39.6	60.4	47.1	52.9	38.7
8	NUMBER	58	89	79	68	147
	PERCENT	39.5	60.5	53.7	46.3	30.4
TOTAL	NUMBER	183	300	250	233	483
	PERCENT	37.9	62.1	51.8	48.2	

OTHER STATISTICAL DATA

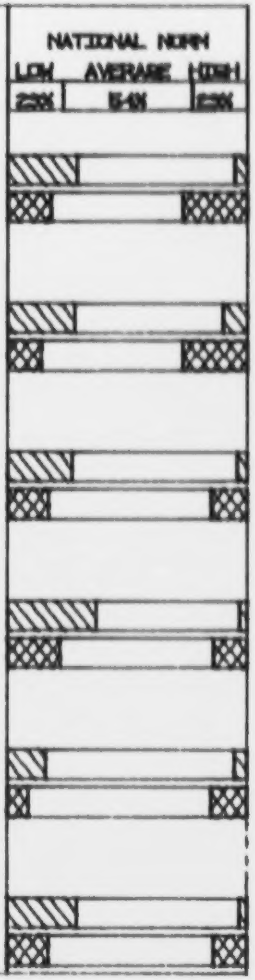
	SCHOOL	DISTRICT *
PERCENT FRP **	90.9	57.8
ATTENDANCE RATE	83.0	90.1
MOBILITY RATE	29.6	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3902
1988-89	$ 5455
1989-90	$ 5877
TOTAL	$ 15234

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	116	37	29	66	5	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		137	36	28	62	10	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		109	37	27	69	4	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	116	35	37	60	3	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		137	42	16	79	6	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		109	35	29	68	3	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

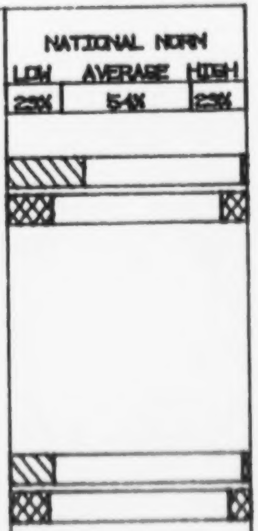


APRIL 1990 TEST RESULTS
EVERETT MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	116	34	32	66	3	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		109	39	18	79	2	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
EVERETT MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Franklin Alternative

GOALS FOR 1989-90

The staff of Franklin Alternative Middle School had five goals this year which were of major importance. The first was to allocate more time and emphasis on academic instruction to increase student achievement. The second was to provide all students an opportunity for self-expression through an expanded drama/arts program and to provide accelerated students greater challenges in mathematics. The third was to provide a vehicle for teachers to have a greater voice in the decision making process, especially in scheduling and to provide the staff with greater opportunities to develop and execute building level professional growth meetings. The fourth was to provide for both the staff and the students enhanced experiences in Multicultural Education. The fifth goal was to provide an intervention program for at-risk students to increase their chances for success.

GOAL RELATED ACTIVITIES

To allocate more time on academics, time for mini-courses was limited to two days per week thus expanding academic instruction time. Students and teachers indicated that the increased time made a significant difference in what could be accomplished. Gains on citywide test scores for 1989-90 occurred, and were most noticeable in Grade 7. Students who enjoy the arts had the opportunity to participate in a wide variety of activities. They were: the schoolwide musical, Grease, the History Day Program, the Winter Festival, a talent show, and two music concerts. Students also participated in the Ohio Music Teachers Association solo and ensemble contest receiving 1 ratings in all entries. For the third goal our teachers were organized on seven committees, all having a strong voice in policies or programs. The scheduling committee made recommendations for the upcoming year, and the Arts & Community Committee applied for and received a grant for an artist in residence for next year from the Ohio Arts Council. The Staff Development Committee planned and executed three major professional growth meetings studying the teaming process, learning styles, and Multicultural Education. Increasing opportunities for Multicultural Education was accomplished through courses in African, Japanese, and Chinese mini-courses, through assemblies featuring Native American culture and African folk tales, and through units on world cultures in social studies and language arts. Finally, assistance was provided for students at-risk through initiation of an Occupational Work Adjustment (OWA) Program at Franklin, through the counseling aspects of our Positive Efforts for Adjustment and Knowledge center, our counselor, and through the intervention team.

OTHER ACCOMPLISHMENTS

Over 40 students took the Midwest Talent Search SAT test with five students receiving a score above 900. Two students were selected into the OSU Young Scholars Program, a scholarship worth $40,000. Many students worked with our adopters, The Thurber House, to produce a literary magazine in cooperation with four other schools. At Franklin, we again produced our literary magazine Magic 1990 which was a 1988 award winner.

FUTURE PLANS FOR IMPROVEMENTS

In 1990-91 our major goal will be to concentrate on improving students' academic skills with emphasis on looking at specific test scores and then planning a strategy for raising test scores and student success. Other goals will be to continue to increase opportunities for teacher input into decision making and to provide for parental input. The OWA Program will be strengthened to provide assistance for at-risk students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
FRANKLIN MS	CLASSROOM	33.00	23.00	10.00	10.00	23.00	12.26	MA
	VOCATIONAL EDUC	1.00	.00	1.00	.00	1.00	14.00	BA
	SPECIAL EDUC	.10	.00	.10	.00	.10	8.00	MA
	EDUCATIONAL SERVICE	6.65	3.40	3.25	2.00	4.65	11.38	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	14.00	BA
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	23.00	MA
	TOTAL CERTIFICATED	43.75	28.40	15.35	13.00	30.75	12.69	MA
	PERCENT		64.91	35.09	29.71	70.29		
	CLASSIFIED	12.82	.57	12.25	4.00	8.82		
	OTHER							
	EDUCATIONAL AIDES	1.57	.00	1.57	.57	1.00		
	VOLUNTEERS	65						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.14 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
6	NUMBER	129	117	116	130	246
	PERCENT	52.4	47.6	47.2	52.8	34.1
7	NUMBER	121	115	126	110	236
	PERCENT	51.3	48.7	53.4	46.6	32.7
8	NUMBER	123	116	115	124	239
	PERCENT	51.5	48.5	48.1	51.9	33.1
TOTAL	NUMBER	373	348	357	364	721
	PERCENT	51.7	48.3	49.5	50.5	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	33.9	57.8
ATTENDANCE RATE	94.6	90.1
MOBILITY RATE	100.1	35.4

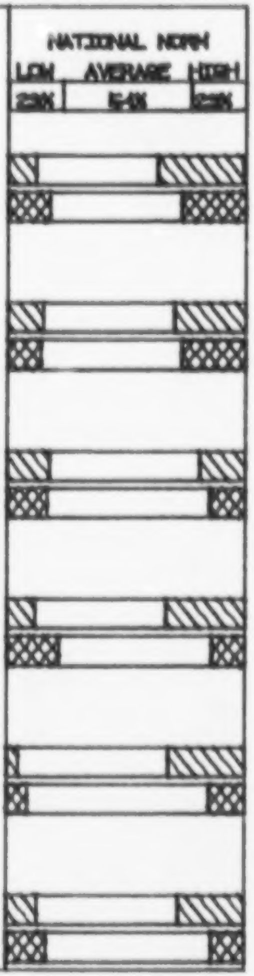
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 4499
1988-89	$ 6814
1989-90	$ 5366
TOTAL	$ 16679

* MIDDLE SCHOOLS

** FREE AND REDUCED PRICE MEALS

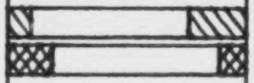
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	232	72	12	51	36	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		228	67	15	55	30	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		233	58	18	63	20	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	232	66	12	55	33	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		228	69	5	63	32	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		233	59	13	59	28	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE



APRIL 1990 TEST RESULTS
FRANKLIN MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
6	LANGUAGE	232	61	10	66	24	SCHOOL	
		4150	47	19	70	11	DISTRICTWIDE	
6		233	55	11	71	19	SCHOOL	
		3780	46	16	75	9	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
FRANKLIN MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Hilltonia Alternative

GOALS FOR 1989-90

The goals for Hilltonia Regional Alternative Middle School are: 1) to continue to emphasize laboratory and "hands on" projects in science, 2) to include every student in our school Science Fair, 3) to continue emphasis in completion of school homework assignments, 4) to continue to improve on students' writing skills, and 5) to improve on communication and recognition of positive student behavior.

GOAL RELATED ACTIVITIES

Every student at Hilltonia submitted a science project in class to be judged at each grade level. Twenty-five students from each grade level were then selected to participate in the schoolwide evening Science Fair which is judged by community people. Our homework logs will again be used by our students and will be checked regularly by our staff for assignments completed. Many essay contests and competitions as well as regular classroom writing will be emphasized. These contests will be entered throughout the school year. Regular written and daily announcements will be made to recognize students who have had success and regular contact with parents will be made.

OTHER ACCOMPLISHMENTS

A Career Day was held involving 30 community speakers. An especially creative and noteworthy program was given by our English as a Second Language (ESL) students. Traditional dance and wedding ceremonies from Laos, Cambodia, Viet Nam and other Eastern cultures were presented to our school to continue our efforts in Multicultural Education. Hilltonia students also participated in: Drug Prevention Camp, computer art contests, art exchange with China, Ohio Math League, writing and essay contests, and poster competitions.

FUTURE PLANS FOR IMPROVEMENTS

We will continue to work with our Staff Development Department to understand learning styles of our students and improve our instructional program. Upgrading of our science laboratory setup in our building will include two additional laboratory classes. Student recognition for positive behavior will again be an area of extreme importance.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
HILLTONIA MS	CLASSROOM	28.00	27.00	1.00	7.00	21.00	11.20	BA+
	VOCATIONAL EDUC	1.00	.00	1.00	1.00	.00	5.00	MA
	SPECIAL EDUC	2.10	1.10	1.00	1.00	1.10	14.00	MA
	EDUCATIONAL SERVICE	7.40	5.40	1.00	2.00	5.40	9.88	MA
	FEDERAL & STATE	1.00	1.00	.00	1.00	.00	9.00	BA+
	ADMINISTRATORS	2.00	1.00	1.00	2.00	.00	35.50	MA
	TOTAL CERTIFICATED	41.50	35.50	5.00	14.00	27.50	12.07	BA+
	PERCENT		85.54	12.05	33.73	66.27		
	CLASSIFIED	13.83	6.45	7.38	4.50	9.33		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	6						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.26 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
6	NUMBER	124	92	106	110	216
	PERCENT	57.4	42.6	49.1	50.9	34.3
7	NUMBER	117	96	113	100	213
	PERCENT	54.9	45.1	53.1	46.9	33.8
8	NUMBER	124	77	104	97	201
	PERCENT	61.7	38.3	51.7	48.3	31.9
TOTAL	NUMBER	365	265	323	307	630
	PERCENT	57.9	42.1	51.3	48.7	

OTHER STATISTICAL DATA

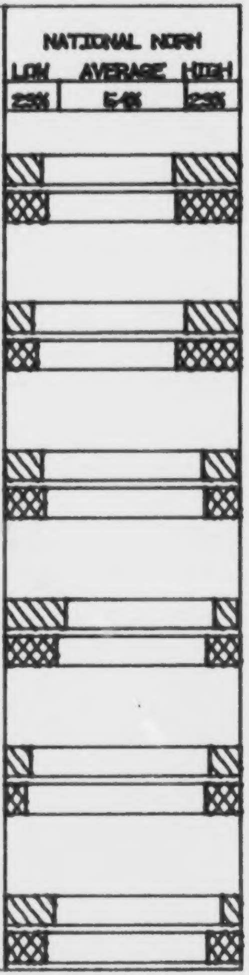
	SCHOOL	DISTRICT *
PERCENT FRP **	58.6	57.8
ATTENDANCE RATE	90.8	90.1
MOBILITY RATE	21.1	35.4

EXPENDITURES FOR LIBRARY &
MEDIA CENTER MATERIALS

1987-88	$ 9303
1988-89	$ 9197
1989-90	$ 7040
TOTAL	$ 25540

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	186	62	16	56	28	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		190	61	12	65	23	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		164	52	16	68	15	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	186	41	26	63	10	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		190	55	11	76	13	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		164	44	21	71	8	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

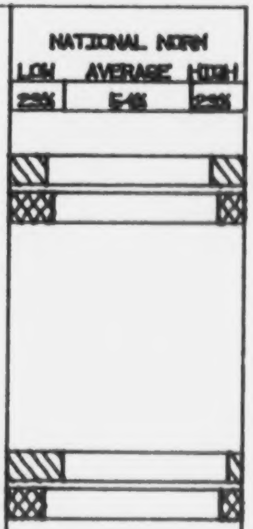


APRIL 1990 TEST RESULTS
HILLTONIA MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	166	50	16	70	14	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		164	39	24	70	6	SCHOOL
		3760	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
HILLTONIA MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Indianola Middle School

GOALS FOR 1989-90

The goals of Indianola Middle School included an effort to integrate and increase the level of awareness of Multicultural Education into the total school program and the creation of a more positive school climate which improves the relationship between the staff, students, and parents. A third goal was to improve upon the College Readiness Program, the Worth Extra Effort (WE2) and the Occupational Work Adjustment (OWA) Program which serve students in our school.

GOAL RELATED ACTIVITIES

We held a series of very successful Black History activities during February and March. The English as a Second Language (ESL) program expanded to more than 50 students and held a series of full day presentations for our ESL students which culminated with an extremely well done International Day Festival. Our sixth-, seventh- and eighth-grade College Readiness students participated in periodic field trips to The Ohio State University facilities. The OWA program completed the year with 90% of the students achieving academic success and being promoted to high school. We saw attendance improvement of approximately 2% over last year for two consecutive grading periods.

The Black Law students from The Ohio State University again adopted Indianola Middle School and acted as tutors and mentors for our students. A number of our students participated in the Drug Free Winners Choice Camp as well as the Mayor's Drug Campaign.

OTHER ACCOMPLISHMENTS

We were able to recognize more than 50 students for their contributions through our Good Citizens Program. The weekly Success Card Program resulted in more than 1500 positive statements being sent home to parents about our young people. For the 12th year over 60 Indianola students spent three days at Camp Akita for an intensified outdoor education program. Over 300 students participated in the Lions Club Essay Contest. We had five of our students selected for the National Young Writers contest. Three of our students participated in the Central District Science Fair and received two Superior and one Excellent rating. Our athletic teams improved tremendously with the boys' basketball team finishing second in the Northwest community. The girls' basketball team won the Northwest Community Championship and finished second in the North Section Division Championship game. The track team was more successful than ever before, winning two meets, finishing second once, and losing one meet. Our entire student body was inserviced by the Teencap Program in order to become aware of abuse.

FUTURE PLANS FOR IMPROVEMENTS

The 1990-91 plans include the implementation of an ongoing staff development program to assist staff in developing a more collegial relationship to better serve the needs of our students. We will continue to work to recognize students with respect and humane treatment, to help develop self-discipline, and recognize the need for academic achievement. Efforts will be made to make the OWA Program more effective for both 15- and 14-year-olds. The ultimate goal will be to have academic achievement become a reality for a majority of our students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	25.00	19.00	6.00	10.00	15.00	13.64	BA+
INDIANOLA MS	VOCATIONAL EDUC	1.00	1.00	.00	.00	1.00	17.00	BA+
	SPECIAL EDUC	7.25	5.25	2.00	2.00	5.25	9.88	MA
	EDUCATIONAL SERVICE	5.20	2.20	3.00	2.20	3.00	19.43	MA
	FEDERAL & STATE	3.00	2.00	1.00	1.00	2.00	18.00	BA+
	ADMINISTRATORS	2.00	1.00	1.00	2.00	.00	26.00	MA
	TOTAL CERTIFICATED	43.45	30.45	13.00	17.20	26.25	14.65	BA+
	PERCENT		70.08	29.92	39.59	60.41		
	CLASSIFIED	12.43	4.25	8.18	5.50	6.93		
	OTHER							
	EDUCATIONAL AIDES	3.50	2.00	1.50	1.00	2.50		
	VOLUNTEERS	18						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.12 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	101	119	117	103	220
	PERCENT	45.9	54.1	53.2	46.8	41.0
7	NUMBER	79	94	100	73	173
	PERCENT	45.7	54.3	57.8	42.2	32.3
8	NUMBER	65	78	73	70	143
	PERCENT	45.5	54.5	51.0	49.0	26.7
TOTAL	NUMBER	245	291	290	246	536
	PERCENT	45.7	54.3	54.1	45.9	

OTHER STATISTICAL DATA

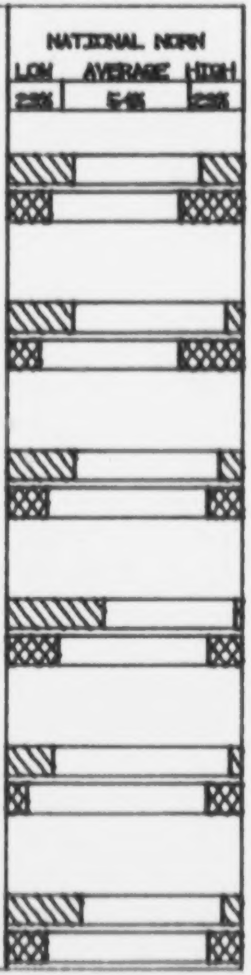
	SCHOOL	DISTRICT *
PERCENT FRP **	86.0	57.8
ATTENDANCE RATE	85.4	90.1
MOBILITY RATE	27.9	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 4757
1988-89	$ 5732
1989-90	$ 4661
TOTAL	$ 15150

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	158	49	28	54	18	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		127	33	28	65	7	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		98	44	29	61	11	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	158	30	41	56	3	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		127	42	20	75	5	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		98	35	32	60	8	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

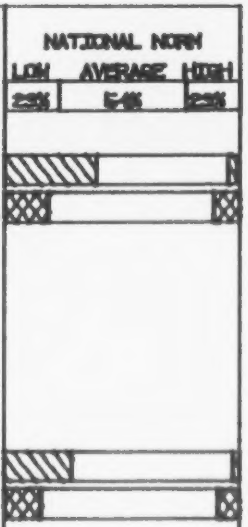


APRIL 1990 TEST RESULTS
INDIANOLA MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	158	32	39	56	4	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		98	37	29	68	3	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
INDIANOLA MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Johnson Park Middle School

GOALS FOR 1989-90

The NEW (Nurturing Educational Winners) Johnson Park Middle School's goals were: 1) to develop awareness of the College Readiness Program (CRP) and to increase enrollment and successful participation in the CRP; 2) to improve academically; and 3) to handle discipline problems more effectively.

GOAL RELATED ACTIVITIES

More college preparatory courses were added to the curriculum. This year there were two Algebra classes in the eighth grade, two Pre-Algebra classes in the eighth and one in the seventh grade, and two Spanish and one French class in the eighth grade. Over 150 students participated in the CRP. Eight students took the Scholastic Aptitude Test as a part of the Midwest Talent Search Program. Articulation between the high schools and our middle school improved. Eighth-grade teachers were better informed about high school and college requirements and had more input in high school scheduling for our eighth-grade students.

Students were recognized for academic achievement at our honor roll breakfasts, which featured such speakers as Richard Fahey, Jim Robinson, editor of the Columbus Black Communicator, and Judge Robert Duncan. Approximately 300 people attended each of these breakfasts. The SHOE (Student Honored for Outstanding Effort) awards also encouraged students to improve academically. For the last grading period, 163 students received these certificates. A How to Study unit was presented to sixth graders early in the year.

To handle discipline more effectively, a Student Center was established this year. This provided an opportunity for students to receive counseling and assistance with their work in a structured setting. The PEAK (Positive Efforts for Adjustment and Knowledge) program allowed students to keep up with their work during their suspensions.

OTHER ACCOMPLISHMENTS

About 60 students completed the Project LEAD (Links Erase Alcohol and Drugs) Program, which began last year. The Youth-to-Youth Program expanded both in membership and in the number of activities. Approximately 100 students attended a camping trip sponsored by sixth- and seventh-grade science teachers. Forty-five students participated in Project Self groups, sponsored by Directions for Youth. Sixth graders were again involved in the SWAT (Student Watch Alert Team) Program. There were science fairs at each grade-level. Career development was emphasized with a career unit and a Career Fair for eighth graders and Career Days for each grade-level. A highlight of the year was our adoption by the Xerox Corporation. Our eighth-grade nominee for the SHOE Awards Program was second in the city. One of our spelling representatives was a finalist in the district spelling competition. Several students were selected to be cheerleaders or drill team members at their respective high schools. Both our basketball and soccer teams came very close to being city champions. Ten students received presidential Academic Fitness Awards.

FUTURE PLANS FOR IMPROVEMENTS

We will continue working towards upgrading our academics and continue developing positive attitudes in our total student body. We shall continue to vigorously go about implementing the new Reform by the Columbus Public Schools. We feel that we have been very successful and will continue the new programs implemented this year and to improve upon them.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	26.00	15.00	11.00	8.00	18.00	14.40	BA+
JOHNSON PARK MS	VOCATIONAL EDUC							
	SPECIAL EDUC	8.00	5.00	3.00	.00	8.00	12.13	MA
	EDUCATIONAL SERVICE	5.00	4.00	1.00	1.60	3.40	21.50	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	24.50	MA+
	ADMINISTRATORS	2.00	1.00	1.00	2.00	.00	20.25	MA
	TOTAL CERTIFICATED	42.00	26.00	16.00	11.60	30.40	15.33	BA+
	PERCENT		61.90	38.10	27.62	72.38		
	CLASSIFIED	13.00	5.62	7.38	5.00	8.00		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	1.00	.50		
	VOLUNTEERS	27						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.97 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	68	142	109	101	210
	PERCENT	32.4	67.6	51.9	48.1	34.4
7	NUMBER	66	143	104	105	209
	PERCENT	31.6	68.4	49.8	50.2	34.2
8	NUMBER	75	117	93	99	192
	PERCENT	39.1	60.9	48.4	51.6	31.4
TOTAL	NUMBER	209	402	306	305	611
	PERCENT	34.2	65.8	50.1	49.9	

OTHER STATISTICAL DATA

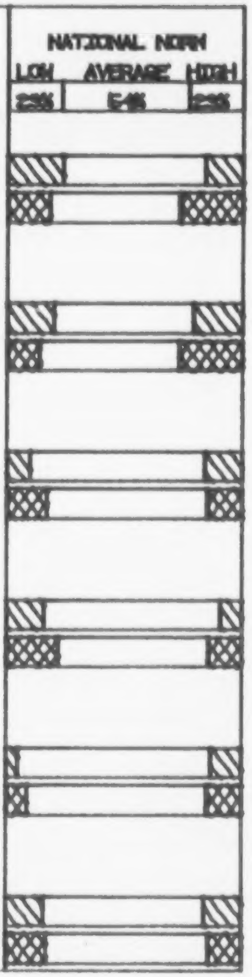
	SCHOOL	DISTRICT *
PERCENT FRP **	45.0	57.8
ATTENDANCE RATE	91.6	90.1
MOBILITY RATE	105.8	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 6233
1988-89	$ 5899
1989-90	$ 6173
TOTAL	$ 18305

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	171	51	24	60	16	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		195	55	20	59	21	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		146	56	10	74	16	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	171	47	16	75	9	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		195	58	5	82	13	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		146	47	16	68	16	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

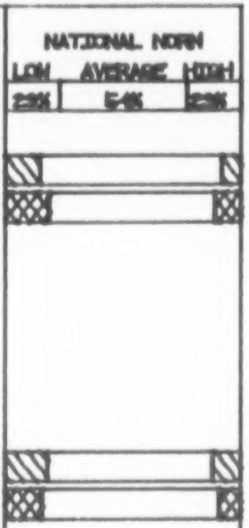


APRIL 1990 TEST RESULTS
JOHNSON PK MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	171	47	15	77	8	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		148	46	18	70	12	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



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APRIL 1990 TEST RESULTS
JOHNSON PK MS

227

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Linmoor Alternative

GOALS FOR 1989-90

Goals for Linmoor Alternative Middle School during 1989-90 were: strengthening mathematics, science, arts and multicultural activities; establishing the best Positive Efforts for Adjustment and Knowledge (PEAK) program in Columbus Public Schools, improving articulation between our feeder elementary and high schools; and developing a positive school image.

GOAL RELATED ACTIVITIES

Linmoor's curriculum provided a heavy emphasis on art, dance/drama, physical education, music, math, and science, while integrating these areas with language arts, reading, and social studies. All students had in-depth experiences in our mathematics and science labs. A continued goal was to involve our community in as many school activities as possible. In addition to volunteers, twenty-plus community businesses and program leaders came to the school to speak to our male eighth-grade students. The emphasis was on drop-out prevention, motivation, self-esteem, and careers. Staff began the year concentrating on a positive outlook. Much of our efforts centered around activities to improve community relations and articulation between our feeder elementary schools and Linmoor. We used eighth-grade regular and DH students to tutor and assist elementary students at Hamilton Elementary on a rotation basis for the second semester. Parents were involved in observing classes. Parent Observations (POP) were encouraged by administrators as another form of discipline instead of suspension. We established our PEAK Center which included counseling and follow-up on student offenders. We concentrated on many areas in language arts, reading, science, and mathematics to raise test scores. Multicultural activities by classroom teachers increased in the classroom and in student assemblies.

OTHER ACCOMPLISHMENTS

We continued our annual Science Fair and included special education students. Three of our students entered the District Science Fair and placed superior, excellent, and good. Lions Club Essay Awards were presented to many of our students. Several students participated in drug prevention related programs. One eighth-grade student received grand prize in the city and three others received 1st, 2nd and 3rd prize in the essay contest on Abuse and Neglect. Another eighth-grade student won a $500.00 bond in the Earth Day Essay contest. The Jazz Band received 2nd place, the Symphonic Band received 3rd place and one band student received outstanding soloist Trophies at competition at Cedar Point. Several of our students participated in and received awards in the Young Writers Contest. Three of our students received an award from the Kobacker Company. Two students were presented school letters for obtaining all "A's" for all four grading periods. Presidential Academic Fitness Awards for scholastic achievement were presented to two eighth grade students.

FUTURE PLANS FOR IMPROVEMENTS

Liaison meetings will continue to be held with Otterbein College to take 5-10 economically disadvantaged and black males from each sixth-grade class to nurture and follow them through middle and high school and admit them to Otterbein with full scholarships if they complete the program. Board action is forthcoming. We will continue our present efforts to challenge students and raise test scores. We also will attempt to gain more community involvement in school activities. Relationships with feeder elementary and high schools will continue. We will continue to strengthen student reading, science, and mathematics, along with the total academic atmosphere.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	25.00	17.00	8.00	8.00	17.00	6.60	BA+
LINMOOR MS	VOCATIONAL EDUC	1.00	.00	1.00	1.00	.00	22.00	MA
	SPECIAL EDUC	6.00	4.00	2.00	4.00	2.00	13.50	BA
	EDUCATIONAL SERVICE	7.40	2.40	5.00	5.00	2.40	13.38	BA+
	FEDERAL & STATE	2.00	.00	2.00	1.00	1.00	18.50	MA
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	21.50	MA
	TOTAL CERTIFICATED	43.40	24.40	19.00	20.00	23.40	10.30	BA+
	PERCENT		56.22	43.78	46.08	53.92		
	CLASSIFIED	15.07	3.50	11.57	6.50	8.07		
	OTHER							
	EDUCATIONAL AIDES	.50	.00	.50	.50	.00		
	VOLUNTEERS	1						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.09 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
6	NUMBER	76	99	102	73	175
	PERCENT	43.4	56.6	58.3	41.7	32.0
7	NUMBER	93	108	104	97	201
	PERCENT	46.3	53.7	51.7	48.3	36.7
8	NUMBER	78	93	94	77	171
	PERCENT	45.6	54.4	55.0	45.0	31.3
TOTAL	NUMBER	247	300	300	247	547
	PERCENT	45.2	54.8	54.8	45.2	

OTHER STATISTICAL DATA

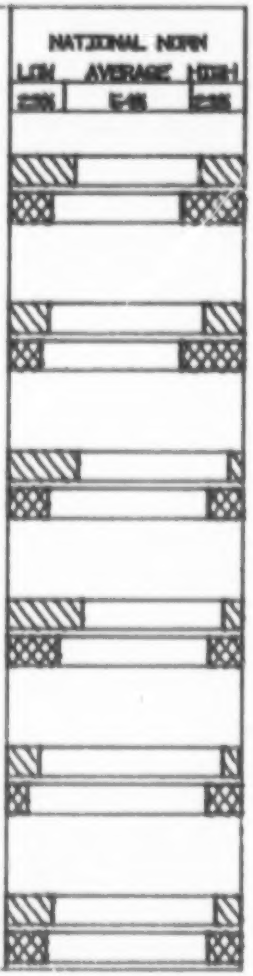
	SCHOOL	DISTRICT *
PERCENT FRP **	66.4	57.8
ATTENDANCE RATE	89.8	90.1
MOBILITY RATE	16.0	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5454
1988-89	$ 7539
1989-90	$ 8582
TOTAL	$ 21575

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

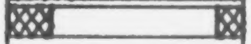
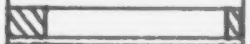
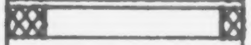
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	157	41	28	53	19	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		172	55	17	66	17	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		141	38	30	64	6	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	157	35	32	60	8	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		172	46	14	78	7	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		141	45	20	69	11	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE



APRIL 1990 TEST RESULTS
LINMOOR MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
6	LANGUAGE	157	37	32	64	4	SCHOOL	
		4150	47	19	70	11	DISTRICTWIDE	
8		141	40	16	77	6	SCHOOL	
		3780	46	16	75	9	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
LINMOOR MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Medina Middle School

GOALS FOR 1989-90

The following goals were stated for Medina Middle School: first, to improve student achievement and attendance; second, to promote articulation between our elementary feeder and high schools; and third to improve student discipline.

GOAL RELATED ACTIVITIES

Language arts teachers were trained in the writing process and used Student Writing Portfolios for the first time. To improve math scores, double math periods were used in some sixth-and seventh-grade classrooms. To meet the needs of students at both ends of the academic spectrum, several programs were used. We continued remedial programs in math and reading. Eighth-grade students participated in OWA (Occupational Work Adjustment). Our academic achievers were served by a Gifted and Talented class, College Readiness, Young Scholars and Mathcounts Program. Students were recognized each nine weeks for perfect attendance and honor roll status. Assemblies each nine weeks and at the end of the year honor these achievements.

To promote articulation between our feeder schools, the following activities were completed. An orientation for each elementary school was held. Our eighth-grade students received visits from teachers and counselors of our feeder high schools. Eighth-grade students also visited their high schools for an orientation. One of our eighth-grade teachers visited a high school each nine weeks to follow-up on our eighth-grade students and to improve communications between the high schools and Medina. Students from our feeder schools were invited to music performances at our building. High school students also performed for our students.

In the area of discipline, the PEAK (Positive Efforts for Achievement and Knowledge) was implemented this school year. This program has reduced out of school suspensions and improved discipline. We continued our Medina Money Program. Students receive Medina Money as a reward for behavior, effort, or achievement. Periodic drawings are held and prizes are awarded. We also initiated a Hall Behavior Incentive Program. Students who received no more than three hall tickets were rewarded with a skating trip. An end of the year trip to Wyandot Lake to reward good behavior was also continued.

OTHER ACCOMPLISHMENTS

An Intervention Team was established to help our at-risk students. A mentor program with St. Stephen´s Community Center was also begun. Operation Aware, Youth to Youth and Quest help our students deal with peer pressure. SWAT (Student Wide Alert Team) helps students realize the dangers of vandalism.

Over half our students participate in extra-curricular programs. Our outstanding music and athletic programs attract many participants. Many students´ projects were on display throughout the school all year.

Several of our students were recognized for excellence in writing. We had first place winners in the Veterans Day, Lions Club, and Columbus Teacher´s Credit Union essay contests. Four of our students were recognized nationally in the Young Writer´s Contest.

FUTURE PLANS FOR IMPROVEMENTS

We feel we have made gains in all our goal areas. We will continue our emphasis on academic excellence and improved attendance. Articulation with our feeder schools will continue. Finally, discipline improvement continues to be a daily goal. All of these efforts have made Medina the success we feel it is.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	28.00	22.00	6.00	9.00	19.00	14.39	BA+
MEDINA MS	VOCATIONAL EDUC							
	SPECIAL EDUC	2.20	1.20	1.00	.20	2.00	14.67	MA
	EDUCATIONAL SERVICE	5.00	3.40	1.60	1.60	3.40	17.00	MA
	FEDERAL & STATE	3.00	2.00	1.00	1.00	2.00	19.00	BA+
	ADMINISTRATORS	2.00	1.00	1.00	2.00	.00	25.00	MA
	TOTAL CERTIFICATED	40.20	29.60	10.60	13.80	26.40	15.60	BA+
	PERCENT		73.63	26.37	34.33	65.67		
	CLASSIFIED	14.50	7.50	7.00	5.50	9.00		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	26						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.92 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
6	NUMBER	74	81	80	75	155
	PERCENT	47.7	52.3	51.6	48.4	30.3
7	NUMBER	90	71	77	84	161
	PERCENT	55.9	44.1	47.8	52.2	31.5
8	NUMBER	98	97	93	102	195
	PERCENT	50.3	49.7	47.7	52.3	38.2
TOTAL	NUMBER	262	249	250	261	511
	PERCENT	51.3	48.7	48.9	51.1	

OTHER STATISTICAL DATA

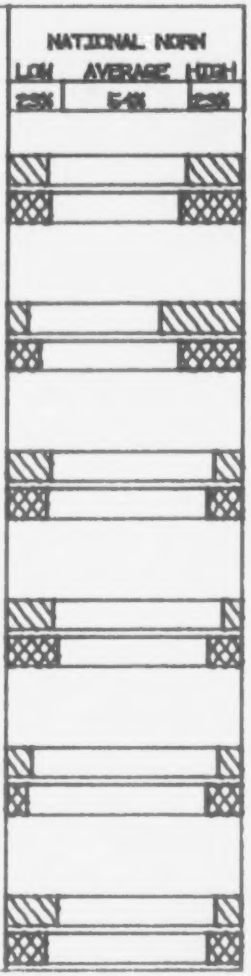
	SCHOOL	DISTRICT *
PERCENT FRP **	57.8	57.8
ATTENDANCE RATE	92.9	90.1
MOBILITY RATE	20.7	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 6019
1988-89	$ 4227
1989-90	$ 7180
TOTAL	$ 17426

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	143	58	17	59	23	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		158	72	9	56	35	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		191	52	19	69	12	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	143	43	20	72	8	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		158	51	11	79	10	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		191	42	22	67	11	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

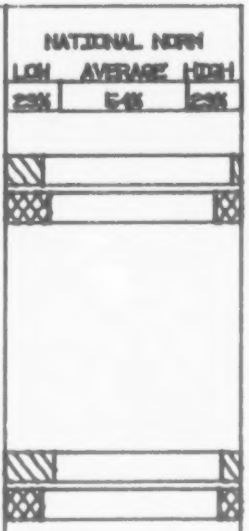


APRIL 1990 TEST RESULTS
MEDINA MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	143	42	16	80	4	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		101	40	21	71	8	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
MEDINA MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Mifflin Alternative

GOALS FOR 1989-90

Mifflin International Middle School's goals for the 1989-90 school year were to continue to develop an alternative program for foreign language and international studies; to improve student achievement; to promote articulation between elementary, middle and high schools; and to develop a positive image reflecting a multicultural emphasis through an interdisciplinary approach. We were successful in establishing a high degree of performance in these four areas.

GOAL RELATED ACTIVITIES

During the fall, the staff took part in a weekend retreat to reassess our Mission Statement and to analyze current global education goals. Global education and foreign language professors from The Ohio State University (OSU) presented sessions to address these issues. From that retreat, a Mission Statement Committee was formed to analyze and revise the Mission Statement and to work toward a dissemination of the new statement to students, parents, and the community. Application was made to provide an American Field Service Visiting Teacher from China to work at our building in 1989-90. Our visiting teacher has been successful in implementing Chinese culture, language, and geography lessons throughout this year. She has also been a support to our staff as we increase our own global awareness and appreciation of another culture. Mifflin was adopted by the American Red Cross. This partnership provided us access to schools in other nations which will send school albums. We will answer with student-prepared albums of our own. This year albums have been sent to sister-schools in China and Japan. Opportunities for our students to use their foreign languages and to develop friendships abroad are provided through this program. Using an interdisciplinary approach, teaching teams met weekly to plan and implement lessons and activities to support our four schoolwide themes of Interdependence, Culture, Choices, and Change. For improvement in articulation and student achievement, foreign language teachers presented short programs to elementary schools to introduce our alternative program. Three Spanish language students accompanied our Spanish language teacher on a six-week trip to Mexico during the summer of 1989. Initial plans are underway to convene a group of community leaders interested in promoting the successful operation of our school as a model of multicultural education.

OTHER ACCOMPLISHMENTS

This year, Mifflin students were recipient of these awards: Foreign Language and Grade Level Academics, Spelling Bee, Science Fair, Columbus Foundation Award, Presidential Academic Fitness Award, Young Writers of America, Lions Club Essay Award, solo and ensemble music competition awards, Northeast Optimist Oratorical Award, Call and Post Youth Recognition, The OSU Young Scholars Awards, and Stock Market Game Award. Staff members were selected for the National Geography Summer Institute, the Ingram Grant, and an OSU Study Skills Materials Production Grant.

FUTURE PLANS FOR IMPROVEMENTS

Mifflin International staff is continuing to plan for international travel study programs for students and staff. The furthering of international perspectives of staff members will be continued by the OSU courses offered to support our global education emphasis. The implementation of an advisory board of community leaders interested in international education will continue as a plan for our future development. Mifflin staff will continue all programs that attract students interested in international studies and foreign language education.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	34.00	25.00	5.00	9.00	25.00	8.35	BA+
MIFFLIN MS	VOCATIONAL EDUC							
	SPECIAL EDUC	5.10	3.00	2.10	1.00	4.10	13.00	MA
	EDUCATIONAL SERVICE	6.40	5.00	1.00	2.00	4.40	9.71	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	29.00	BA
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	20.50	MA
	TOTAL CERTIFICATED	48.50	34.00	10.10	13.00	35.50	9.95	BA+
	PERCENT		70.10	20.82	26.80	73.20		
	CLASSIFIED	16.33	5.57	10.76	9.00	7.33		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	95						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.68 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
6	NUMBER	115	135	126	124	250
	PERCENT	46.0	54.0	50.4	49.6	38.3
7	NUMBER	97	115	102	110	212
	PERCENT	45.8	54.2	48.1	51.9	32.5
8	NUMBER	81	109	93	97	190
	PERCENT	42.6	57.4	48.9	51.1	29.1
TOTAL	NUMBER	293	359	321	331	652
	PERCENT	44.9	55.1	49.2	50.8	

OTHER STATISTICAL DATA

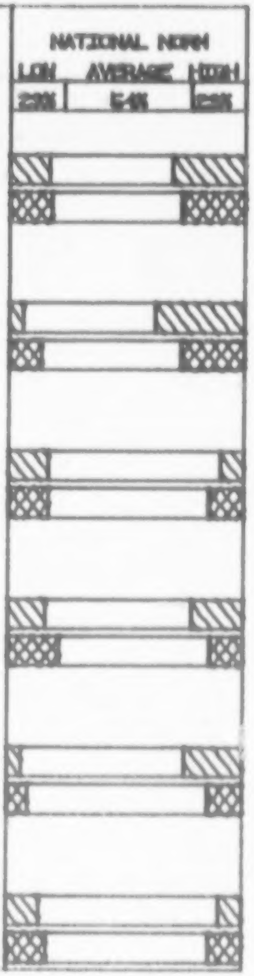
	SCHOOL	DISTRICT *
PERCENT FRP **	47.6	57.8
ATTENDANCE RATE	91.8	90.1
MOBILITY RATE	15.0	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 7457
1988-89	$ 6787
1989-90	$ 4793
TOTAL	$ 19037

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	219	64	17	52	32	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		179	76	6	56	38	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		153	52	17	73	11	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	219	56	16	62	22	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		179	68	6	69	26	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		153	49	14	76	10	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

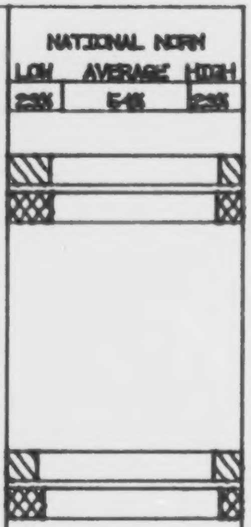


APRIL 1990 TEST RESULTS
MIFFLIN MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	219	47	18	72	10	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		153	50	13	75	12	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
MIFFLIN MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Mohawk Alternative

GOALS FOR 1989-90

The goals for Mohawk Alternative Middle School for the 1989-90 school year focused upon developing more effective strategies for teaching positive discipline values to students, broadening involvement of community volunteers into school programs, and emphasizing team concept in all areas of school programs and services. We continued to attend to our vision for the future of Mohawk as an alternative school with special emphasis on activities which bring relevancy of instructional objectives to real life issues.

GOAL RELATED ACTIVITIES

A new program called Positive Efforts for Adjustment and Knowledge (PEAK) was started. Diagnostic assessments, continued instructional support, counseling, and frequent parent contact were key elements of this program which resulted in the reduction of out-of-school suspensions by more than 60%. Positive phone calls to parents, expansion of our I Can Manage Myself Program recognizing responsible student behavior, continuation of the Mohawk Mint Banking System for accounting rewards received each nine weeks, initiation of a Peer Mediation service to resolve conflicts in peaceful ways, and quarterly Honor Roll Breakfasts were additional indicators of our commitment to teach and to reinforce positive discipline values in our students.

Two community involvement projects can be highlighted from among our 10 active Adopt-A-School partnerships. The Tutoring Program established with 30 volunteers from Midland Mutual Insurance Company helped 60 students in either remedial intervention or enrichment activities in reading or math. After two grading periods over 65% of the students had raised their grades by at least a full letter grade. The Mentoring Program with Bricker and Ecklar law firm enabled over 20 individual relationships, intended to provide support and positive models for students identified as at-risk, to develop between students and Bricker and Ecklar legal and paraprofessional staff. Students were exposed to the legal professional world and encouraged to adopt personal work habits and goals for success.

Team-building was emphasized both with teachers and students. Tribes Training was offered to teachers to promote use of cooperative learning models in all classes. One example of student team efforts was the first ever all-school Musical in which students from the Music, Dance, Drama and Art Departments coordinated their efforts to produce TEEN II, a musical about teenage school experiences.

OTHER ACCOMPLISHMENTS

Our Girls' Basketball team won the City Championship for the second year in a row. One of the sixth grade Double Dutch Teams won the State Championship and will compete in the World Championships in North Carolina in June, 1990.

FUTURE PLANS FOR IMPROVEMENTS

Plans for 1990-91 include the implementation of a Competency Based Education Program for ensuring appropriate instructional intervention and enrichment for all students. Home Group concept will replace Homeroom period with an emphasis on smaller group size in order to develop a sense of support and belonging for all students. Home Group period throughout the week will also involve academic intervention in math and reading, sustained silent reading, and activity/club day. Recruitment of additional community volunteers to expand tutor/mentor relationships will also be emphasized.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	31.00	24.00	7.00	12.00	19.00	7.52	BA+
MOHAWK MS	VOCATIONAL EDUC							
	SPECIAL EDUC	11.35	7.00	4.35	1.00	10.35	7.67	BA
	EDUCATIONAL SERVICE	7.50	4.00	3.50	1.00	6.50	9.13	MA
	FEDERAL & STATE	3.00	2.00	1.00	.00	3.00	18.00	BA+
	ADMINISTRATORS	2.00	1.00	1.00	2.00	.00	14.50	MA+
	TOTAL CERTIFICATED	54.85	38.00	16.85	16.00	38.85	8.60	BA+
	PERCENT		69.28	30.72	29.17	70.83		
	CLASSIFIED	19.63	6.32	13.31	8.50	11.13		
	OTHER							
	EDUCATIONAL AIDES	6.50	2.00	4.50	.00	6.50		
	VOLUNTEERS	56						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.41 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
6	NUMBER	130	84	104	110	214
	PERCENT	60.7	39.3	48.6	51.4	30.8
7	NUMBER	147	110	135	122	257
	PERCENT	57.2	42.8	52.5	47.5	37.0
8	NUMBER	121	103	111	113	224
	PERCENT	54.0	46.0	49.6	50.4	32.2
TOTAL	NUMBER	398	297	350	345	695
	PERCENT	57.3	42.7	50.4	49.6	

OTHER STATISTICAL DATA

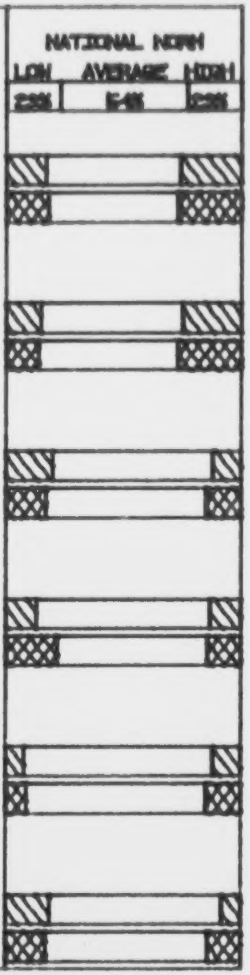
	SCHOOL	DISTRICT *
PERCENT FRP **	71.2	57.8
ATTENDANCE RATE	90.3	90.1
MOBILITY RATE	107.2	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 7834
1988-89	$ 8095
1989-90	$ 6311
TOTAL	$ 22240

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	162	62	17	57	26	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		189	59	15	60	25	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		185	46	20	68	12	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	162	50	13	74	13	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		189	54	8	80	13	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		185	45	19	73	8	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

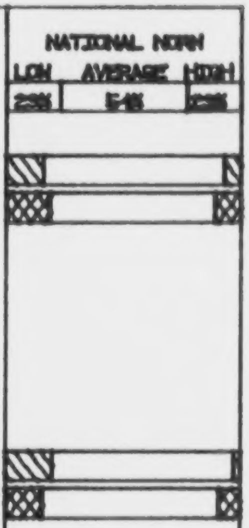


APRIL 1990 TEST RESULTS
MOHAWK MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	162	47	16	77	7	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		185	37	20	77	4	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
MOHAWK MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Monroe Alternative

GOALS FOR 1989-90

Our goals for the year included a redefining of the Traditional focus and a recommitment to that philosophy, continuing to emphasize high academic achievement, and facilitating the transition from elementary to middle school and from middle school to high school. In addition, we tried to strike a balance between academic, social, and cultural aspects of a total program.

GOAL RELATED ACTIVITIES

A series of staff workshops reviewed and refined the components of the traditional philosophy. Honor Roll Assemblies held at the end of each grading period continued to recognize student academic achievement. The April Honors Assembly also saw the award of academic letters to those students who had maintained a 3.2 over the previous three grading periods. Incoming sixth-grade students were invited to tour the building, both in January and in August. Nearly all eighth-grade students had the opportunity to tour their respective high schools. In addition, an active Multicultural Committee made numerous special events available to our students while a comprehensive Intramural Program involved nearly eight out of ten of our students.

OTHER ACCOMPLISHMENTS

Monroe continued to recognize student achievement through such programs as the Artist of the Month and the Student of the Month, chosen from each homeroom. In addition, we continued many of our worthwhile programs, such as the Bell Labs Adopt-A-School Science Enrichment Program, which is particularly targeted for minority and female students. Both the Science Fair and History Day drew large numbers of participants. An end-of-the-year Intramural Assembly honored students for their various successes in all the unified arts areas.

FUTURE PLANS FOR IMPROVEMENTS

The Association Building Council and the administrators have already begun planning improvements for the next school year. For example, we are studying a new daily schedule which would result in more time-on-task. Then too, we propose to expand the Science Fair Preparation Program as well as increase the number of tutors available to our students. We intend to enhance the opportunities for student publishing and computer literacy. We will continue to demonstrate the value of a Traditional Program in the 1990's.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	22.00	16.00	6.00	5.00	17.00	13.68	BA+
MONROE MS	VOCATIONAL EDUC							
	SPECIAL EDUC	.05	.05	.00	.00	.05	26.50	MA+
	EDUCATIONAL SERVICE	4.65	4.00	.65	.00	4.65	8.83	BA+
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	5.00	BA
	ADMINISTRATORS	2.00	1.00	1.00	2.00	.00	16.00	MA+
	TOTAL CERTIFICATED	29.70	22.05	7.65	7.00	22.70	12.81	BA+
	PERCENT		74.24	25.76	23.57	76.43		
	CLASSIFIED	10.12	4.48	5.64	3.00	7.12		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	40						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.90 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
6	NUMBER	91	85	92	84	176
	PERCENT	51.7	48.3	52.3	47.7	34.9
7	NUMBER	88	84	90	82	172
	PERCENT	51.2	48.8	52.3	47.7	34.1
8	NUMBER	75	82	63	94	157
	PERCENT	47.8	52.2	40.1	59.9	31.1
TOTAL	NUMBER	254	251	245	260	505
	PERCENT	50.3	49.7	48.5	51.5	

OTHER STATISTICAL DATA

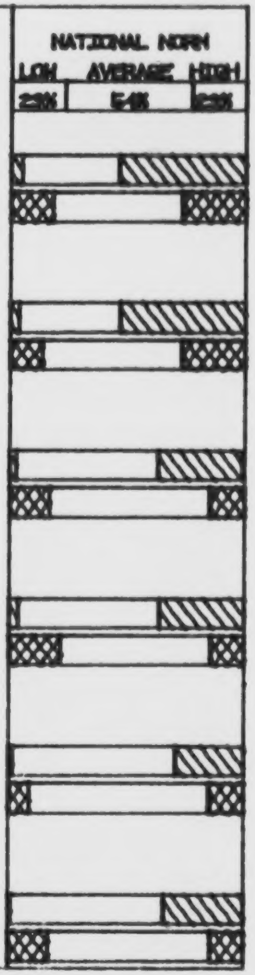
	SCHOOL	DISTRICT *
PERCENT FRP **	26.3	57.8
ATTENDANCE RATE	96.2	90.1
MOBILITY RATE	2.8	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5847
1988-89	$ 5745
1989-90	$ 5825
TOTAL	$ 17417

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	167	86	5	41	54	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		162	86	4	43	53	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		155	72	3	60	36	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	167	72	4	60	36	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		162	74	2	69	30	SCHOOL
		4194	58	9	76	15	DISTRICTWIDE
8		155	71	1	65	34	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

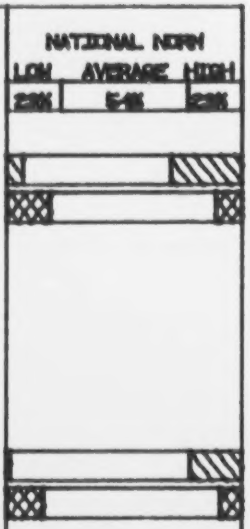


APRIL 1990 TEST RESULTS
MONROE MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	167	71	7	63	30	SCHOOL
		4150	47	18	70	11	DISTRICTWIDE
8		155	62	2	76	22	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
MONROE MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Ridgeview Middle School

GOALS FOR 1989-90

Ridgeview Middle School staff set three goals for the 1989-90 school year. They were: to be thoroughly knowledgeable of the school and community, to create a plan for developing awareness of the College Readiness Program (CRP) and requirements, to increase enrollment and successful participation in the CRP, and to integrate Multicultural Education within the total school program.

GOAL RELATED ACTIVITIES

Information about school activities was communicated through daily bulletins, the Neighborhood News, and monthly school newsletters. Community people were brought into Ridgeview to teach parent education classes, tutor our students, present topics at Science Interest Day, and to help judge the Science Fair.

Parent and Ridgeview staff meetings were held to explain the CRP. Student enrollment was increased in the college bound program during the 1989-90 school year compared to the 1988-89 one. Multicultural Education was integrated in every discipline at Ridgeview this year culminating with schoolwide assemblies on Africa and Yugoslavia.

OTHER ACCOMPLISHMENTS

Nine students represented Ridgeview at the Central District Science Fair which is the most in recent years. Six of our students placed in the finals of the local Lions Club Drug/Alcohol Essay Contest. Ridgeview's combined Seventh- and Eighth-Grade Choir and Girl's Glee Club earned a Superior rating at the Central District Vocal Contest. Four instrumental music students earned Superior ratings in solo contests and a fifth earned an Excellent rating. Ten of fourteen foreign language students earned Superior ratings at the Foreign Language Olympics. Ridgeview's spelling champion participated in the Central District Spelling Bee and just missed going to the State of Ohio Spelling Bee by one word.

FUTURE PLANS FOR IMPROVEMENTS

A new consulting teacher position will be added at Ridgeview during the 1990-91 school year. This teacher will work in the area of mathematics, reading and language arts at all three grade levels. She will work with the low level students to bring their skills up to grade level as well as the gifted and talented students with some enrichment programs. She will also train Ridgeview's staff in the area of Competency Based Education. Committees of Ridgeview staff and employees of Columbus Southern Power Co., and Riverside Methodist Hospital are meeting to plan activities for the 1990-91 school year as part of the Adopt-A-School Program.

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COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	22.00	18.00	4.00	8.00	14.00	16.68	BA+
RIDGEVIEW MS	VOCATIONAL EDUC							
	SPECIAL EDUC	3.10	3.10	.00	.00	3.10	16.50	BA+
	EDUCATIONAL SERVICE	4.90	4.90	.00	1.60	3.30	12.67	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	17.00	MA
	ADMINISTRATORS	2.00	2.00	.00	1.00	1.00	22.00	MA
	TOTAL CERTIFICATED	33.00	29.00	4.00	10.60	22.40	16.40	BA+
	PERCENT		87.88	12.12	32.12	67.88		
	CLASSIFIED	9.07	6.07	3.00	3.00	6.07		
	OTHER							
	EDUCATIONAL AIDES	.50	.00	.50	.00	.50		
	VOLUNTEERS	107						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 14.62 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
6	NUMBER	80	51	75	56	131
	PERCENT	61.1	38.9	57.3	42.7	35.7
7	NUMBER	71	51	62	60	122
	PERCENT	58.2	41.8	50.8	49.2	33.2
8	NUMBER	80	34	58	56	114
	PERCENT	70.2	29.8	50.9	49.1	31.1
TOTAL	NUMBER	231	136	195	172	367
	PERCENT	62.9	37.1	53.1	46.9	

OTHER STATISTICAL DATA

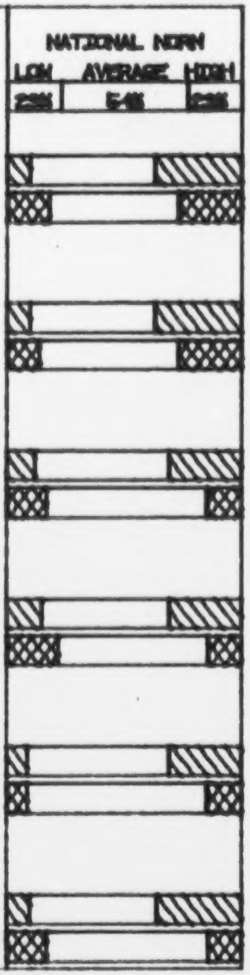
	SCHOOL	DISTRICT *
PERCENT FRP **	41.5	57.8
ATTENDANCE RATE	92.2	90.1
MOBILITY RATE	14.2	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5476
1988-89	$ 6999
1989-90	$ 3556
TOTAL	$ 16031

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	101	74	10	53	37	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		103	76	10	53	37	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		90	64	12	57	31	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	101	64	15	54	31	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		103	66	9	60	31	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		90	67	10	54	36	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

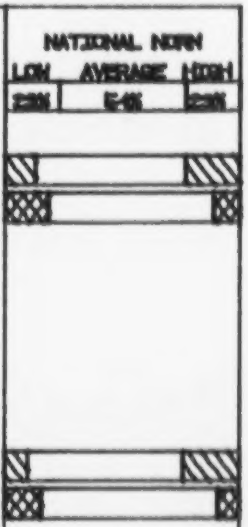


APRIL 1990 TEST RESULTS
RIDGEVIEW MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	101	63	13	64	23	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		90	64	10	66	24	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
RIDGEVIEW MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Sherwood Alternative

GOALS FOR 1989-90

Sherwood Regional Math/Science/Arts Alternative Middle School established goals for 1989-90 through the efforts of the administration and staff. Our goals were to increase use of the science discovery room for students; to improve discipline; and to solidify communications with parents, students, and teachers. The administration and Sherwood staff were successful in implementing the stated goals. These goals and other future goals will be continued in the 1990-91 school year.

GOAL RELATED ACTIVITIES

The administration and Sherwood staff worked cooperatively to achieve stated goals. Teachers were permitted to increase class time in the science discovery room through the development of a schoolwide schedule and weekly planning calendar. An eighth-grade science teacher was assigned as the science discovery room coordinator. The daily duty allowed for more assistance in helping students with independent study. The discovery room was available for class work and independent study during homeroom and Flexible Learning Experience (FLEX) period and after school. The goal to improve discipline and to solidify communications with parents, students, and teachers was accomplished through a conscientious effort of the Sherwood staff to provide consistency in classroom discipline by administering and establishing assertive discipline classroom procedures. The Sherwood staff kept monthly records of telephone calls made to parents, both corrective and positive.

OTHER ACCOMPLISHMENTS

Sherwood continued with the Adopt-A-School program. This association with Restaurant Food Supply benefited the students both academically and socially. Sherwood students participated and shared in many exciting learning experiences during the 1989-90 school year. The Youth-to-Youth (an organization that promotes a drug-free lifestyle) was comprised of 250 students and 24 students participated in the newly organized Science on Saturdays program. Two sixth grade students were chosen for the class of the Young Scholars Program of The Ohio State University and two seventh grade students were accepted to attend the Ohio Wesleyan Junior League Camp. The Martin Luther King, Jr. Center for the Performing and Cultural Arts recognized five Sherwood students and six students were winners in the Lions Club drug-free essay competition. One seventh-grade student became the citywide free throw champion. One seventh-grade student spent a week at the National Aeronautics and Space Administration (NASA). Two Sherwood eighth graders were accepted into the Columbus Girls Choir. One eighth-grade computer arts student's work won the state competition and advanced to the national finals in New York City. One of our teachers was an Ingram Grant Award winner. Sherwood vocal and instrumental music received an outstanding rating in the King's Island Music Competition. Our year concluded with student awards assemblies honoring many student achievements and accomplishments and our first annual eighth-grade promotion night.

FUTURE PLANS FOR IMPROVEMENTS

Our future plans for Sherwood will include improving attendance and tardiness and fostering positive peer relations and peer tutoring assistance between grade levels.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	27.00	21.00	5.00	3.00	24.00	8.48	BA+
SHERWOOD MS	VOCATIONAL EDUC							
	SPECIAL EDUC	3.05	1.05	2.00	.00	3.05	11.00	MA
	EDUCATIONAL SERVICE	7.40	6.40	1.00	4.00	3.40	6.13	BA+
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	12.00	MA
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	12.50	MA
	TOTAL CERTIFICATED	40.45	29.45	10.00	8.00	32.45	8.53	BA+
	PERCENT		72.81	24.72	19.78	80.22		
	CLASSIFIED	13.75	5.25	8.50	7.00	6.75		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	5						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.97 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	82	116	104	94	198
	PERCENT	41.4	58.6	52.5	47.5	33.0
7	NUMBER	97	125	110	112	222
	PERCENT	43.7	56.3	49.5	50.5	37.0
8	NUMBER	76	104	99	81	180
	PERCENT	42.2	57.8	55.0	45.0	30.0
TOTAL	NUMBER	255	345	313	287	600
	PERCENT	42.5	57.5	52.2	47.8	

OTHER STATISTICAL DATA

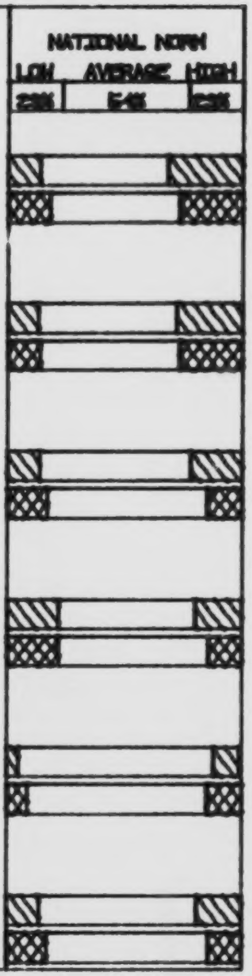
	SCHOOL	DISTRICT *
PERCENT FRP **	46.8	57.8
ATTENDANCE RATE	89.5	90.1
MOBILITY RATE	41.6	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 8156
1988-89	$ 7538
1989-90	$ 6417
TOTAL	$ 22111

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	166	62	14	54	32	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		190	67	13	59	28	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		170	58	14	64	22	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	166	49	22	58	20	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		190	56	5	83	11	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		170	56	14	67	19	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

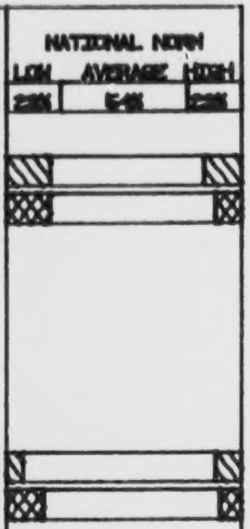


APRIL 1990 TEST RESULTS
SHERWOOD MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	168	51	19	65	16	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		170	52	7	82	11	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
SHERWOOD MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Southmoor Middle School

GOALS FOR 1989-90

One of our primary goals of the 1989-90 school year was to incorporate multiculture into our basic curriculum. This was achieved through massive support from the staff and community resources. Other goals for the year were implemented along with our primary goal: to refine the continued dialogue between feeder and receiver schools; to develop a workable support liaison with the PTA and community establishments; to continue to develop a positive school image; and to create the kind of atmosphere conducive to learning with an all-encompassing sense of pride. We believe that we were successful in achieving these goals.

GOAL RELATED ACTIVITIES

To incorporate multiculture into the curriculum, we implemented the following activities. Orientation and indoctrination of the contributions of the Dark Continent were conducted throughout the school with the assistance of various support services. The Ohio National Guard, under the auspices of Lieutenant Colonel Eugene Fuller, presented a panoramic pictorial presentation of the culture and contributions of the people of the Dark Continent. This presentation created the velocity needed to penetrate curriculum. Dialogue between feeder and receiver schools was continued throughout the school year. Activities with the elementary schools included fifth-grade visitation to Southmoor and performing groups from Southmoor going to elementary schools. The PTA involvement and activity has been greater this year than in prior years. With the efforts of PTA officers and the personal initiative of the PTA secretary, our membership was larger than it has ever been. Throughout the year, students' accomplishments were recognized and awards were presented via pizza parties, movies, skating parties, bowling, camping trips, the Mardi Gras Festival, the Foreign Language Olympic Festival, Honor Roll Breakfasts, and trips to the Center of Science and Industry. All of these activities and others, served a common purpose in that they aided in maintaining a strong bond among the school, community, staff, parents, and student body.

OTHER ACCOMPLISHMENTS

The 1989-90 school year was one of exuberance for Southmoor Middle School. Several students from our sixth-grade Spanish classes participated in the Central Ohio Foreign Language Olympics and received superior ratings in all categories. The Annual Oratorical Contest sponsored by the Southside Optimist Club was won by one of our sixth graders. Several students were selected to receive awards for the Lions Club Essay Competition. Seven of our sixth-grade students were selected by their teachers to participate in the Young Scholars Program sponsored by The Ohio State University. One of our eighth-grade SBH students, who appears to be afflicted with autism, won second place in the Annual Dispatch Spelling Bee. Our Spring Concert was exceedingly well received by our audience. Our basketball team brought honor and fame to the school by winning the City League Championship and our track team was in third place. These and many other activities afforded our students the opportunity to share talent and academia with our greater community.

FUTURE PLANS FOR IMPROVEMENTS

With the emergence of the Competency Based Education Program, it is imperative that we are cognizant of the fact that youngsters learn best from longer exposure to individual teachers. Therefore, it is our intent to rotate teachers with students from one grade level to the next. We will continue to strive toward academic excellence and provide opportunities for teachers and students to meet the challenge of the 21st century.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	25.50	16.50	9.00	11.00	14.50	13.88	BA+
SOUTHMOOR MS	VOCATIONAL EDUC							
	SPECIAL EDUC	5.15	5.00	.15	2.00	3.15	13.33	MA
	EDUCATIONAL SERVICE	4.90	3.90	1.00	1.60	3.30	15.50	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	30.00	MA
	ADMINISTRATORS	2.00	1.00	1.00	2.00	.00	24.00	MA
	TOTAL CERTIFICATED	38.55	26.40	12.15	16.60	21.95	14.96	BA+
	PERCENT		68.48	31.52	43.06	56.94		
	CLASSIFIED	12.50	5.25	7.25	4.50	8.00		
	OTHER							
	EDUCATIONAL AIDES	2.50	.50	2.00	.00	2.50		
	VOLUNTEERS	9						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.64 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
6	NUMBER	68	100	95	73	168
	PERCENT	40.5	59.5	56.5	43.5	32.9
7	NUMBER	98	96	103	91	194
	PERCENT	50.5	49.5	53.1	46.9	38.0
8	NUMBER	73	75	86	62	148
	PERCENT	49.3	50.7	58.1	41.9	29.0
TOTAL	NUMBER	239	271	284	226	510
	PERCENT	46.9	53.1	55.7	44.3	

OTHER STATISTICAL DATA

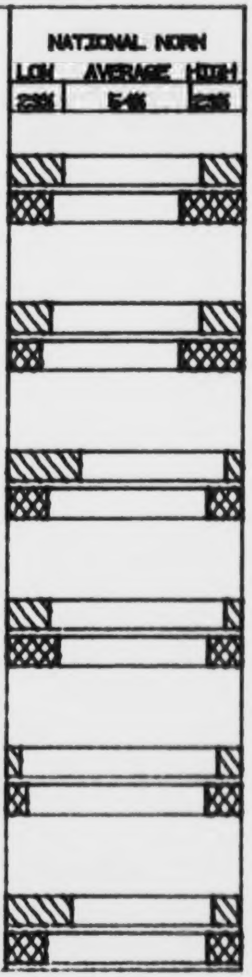
	SCHOOL	DISTRICT *
PERCENT FRP **	57.1	57.8
ATTENDANCE RATE	86.9	90.1
MOBILITY RATE	25.0	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 6861
1988-89	$ 5367
1989-90	$ 4819
TOTAL	$ 17047

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	143	45	23	58	18	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		167	53	18	64	18	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		129	38	31	62	8	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	143	43	18	75	7	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		167	54	6	84	10	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		129	40	28	60	11	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

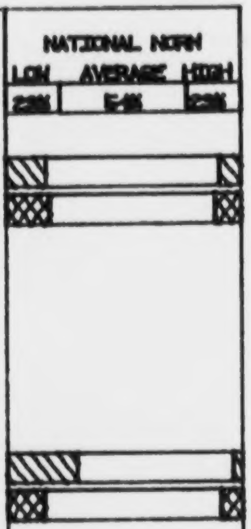


APRIL 1990 TEST RESULTS
SOUTHMOOR MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	143	45	17	74	9	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		129	37	30	66	4	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
SOUTHMOOR MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Starling Middle School

GOALS FOR 1989-90

Starling staff, students, and community continued to improve academic achievement, average daily attendance, and to decrease out-of-school suspensions. We stressed articulation among grade levels, provided Multicultural Education for the school, improved teacher knowledge and performance through inservice activities, and made more staff contact with the community and with parents.

GOAL RELATED ACTIVITIES

We faced many changes in the last school year. A new principal was assigned in January 1990, two new assistant principals were assigned in August, 1989, a new secretary joined the staff in February, 1990, a new attendance clerk came in September, 1990 and nine new teachers came in August, 1989. A new in-school suspension program, Positive Efforts for Adjustment and Knowledge (PEAK), began in Fall of 1989. These major changes did not seem to stop Starling from moving forward with its goals and activities. Teachers went through continual inservice and workshops of Multicultural Education and Competency Based Education (CBE). Student attendance increased slightly but continual efforts must be made in this area. Strong student support continued, spearheaded by our school counselor, an assistant principal, the student council advisor, and the Home-School-Community Agent (HSCA). Programs such as the Student Mediation Program, ALATEEN, New Directions, Boy Scouts, and Project Passage were started or continued to grow this past school year. The PEAK program cut down the out-of-school suspension program and gave many students a better chance at success. Our Adopt-A-School agency, the Ohio Bureau of Employment Services (OBES) continued to help students with day-to-day tutoring and provided several field trip opportunities for the students. A new Student Assistance Network (SAN), begun in February, helped the school move forward in the area of in-school computerized record keeping, attendance, and grades. Our staff continued to encourage students to do their best - we regularly recognized students and provided them with a variety of rewards and incentives for such things as achievement in academics, attendance, athletics, community service, citizenship, and improvement. This has resulted in improved student attitudes and promoted a more positive atmosphere in the school.

OTHER ACCOMPLISHMENTS

Our students, with supervision and hard work from our staff, continued to distinguish themselves in the following areas: PTA Arts Festival, Winter and Spring Vocal and Instrumental Music Concerts, Spelling Bee, Crop Walk, Food Drive, United Way, Operation Feed, United Negro College Fund, College Readiness Program, Young Writer Contest, "Just Say No" Rally and Parade, intramurals, and interscholastic athletics. Other notable accomplishments occurred in the areas of the Science Fair, Career Day, Building Club, a Kiwanis Luncheon to honor our top students, continual work with the Gladden Community House, and the Boys' and Girls' Club and a Nature's Classroom Camp for three days. An assistant principal was chosen PTA Educator of the Year and was nominated for an Ingram Grant. Our track team won the City Track Championship for the third straight year.

FUTURE PLANS FOR IMPROVEMENTS

Our goals for the 1990-91 school year will be to continue to focus on improving student achievement, attendance, and decreasing student out-of-school suspensions. We must continue to make Starling a place where students want to be with firm, fair, and consistent policies.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	33.00	28.00	5.00	10.00	23.00	11.67	BA+
STARLING MS	VOCATIONAL EDUC							
	SPECIAL EDUC	3.10	1.10	2.00	.00	3.10	7.00	MA
	EDUCATIONAL SERVICE	7.60	4.10	3.50	1.60	6.00	8.11	BA+
	FEDERAL & STATE	2.00	1.00	1.00	1.00	1.00	17.00	BA
	ADMINISTRATORS	3.00	2.00	1.00	2.00	1.00	22.83	MA
	TOTAL CERTIFICATED	48.70	36.20	12.50	14.60	34.10	11.72	BA+
	PERCENT		74.33	25.67	29.98	70.02		
	CLASSIFIED	13.33	6.95	6.38	5.50	7.83		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	93						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.44 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
6	NUMBER	188	100	142	146	288
	PERCENT	65.3	34.7	49.3	50.7	39.0
7	NUMBER	172	64	117	119	236
	PERCENT	72.9	27.1	49.6	50.4	32.0
8	NUMBER	147	67	101	113	214
	PERCENT	68.7	31.3	47.2	52.8	29.0
TOTAL	NUMBER	507	231	360	378	738
	PERCENT	68.7	31.3	48.8	51.2	

OTHER STATISTICAL DATA

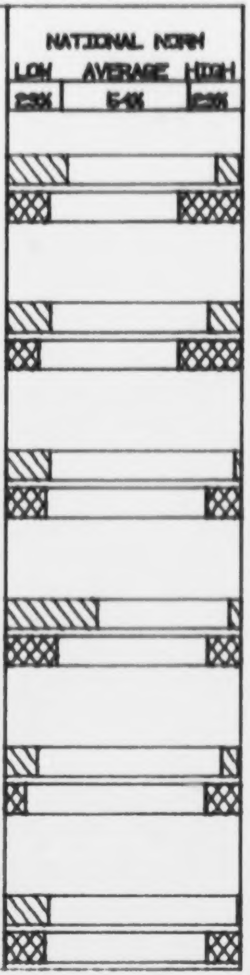
	SCHOOL	DISTRICT *
PERCENT FRP **	84.2	57.8
ATTENDANCE RATE	84.8	90.1
MOBILITY RATE	27.8	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5209
1988-89	$ 5750
1989-90	$ 6666
TOTAL	$ 17625

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	230	41	26	63	10	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		210	47	19	67	14	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		182	42	19	78	3	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	230	34	39	56	5	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		210	43	14	78	7	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		182	40	19	80	2	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

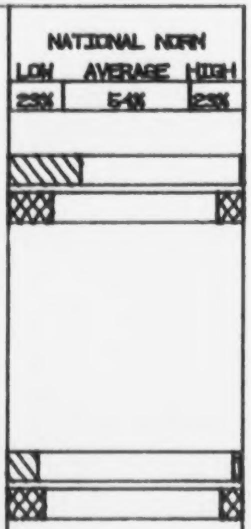


APRIL 1990 TEST RESULTS
STARLING MS

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	230	36	31	68	1	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		182	41	13	83	3	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
STARLING MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Wedgewood Middle School

GOALS FOR 1989-90

The staff of Wedgewood Middle School established three goals for the academic year. The first was to increase our effectiveness in working with at-risk children and their parents. The second goal was to develop an effective Multicultural Program. The third goal was to establish a Peer Mediation Program. Examining the past year, we as a staff are very pleased with the quality of success achieved in all of these areas.

GOAL RELATED ACTIVITIES

Achieving the first goal was accomplished through a yearlong Staff Development Program designed by the teachers examining the following areas: increased parent/community involvement; Learning Styles - greater emphasis on relational learning; test taking skills; conferencing techniques; interdisciplinary planning and teaching; Career Education - throughout the year; and Certification Standards. Staff members created a Multicultural Committee and after attending an all day workshop, presented by Dr. Edwin Nichols, developed a program for the remainder of this year and through next year to increase total staff awareness.

Finally, five staff members volunteered to be trained in Peer Mediation techniques and then taught these techniques to a core of students. These staff members meet with the student mediators to keep their skills acute.

OTHER ACCOMPLISHMENTS

Our students' trip to Pilgrim Hills for the three-day Nature's Classroom was extremely worthwhile. The annual Senior Citizens' Day, as always, was again a great success. The seniors were welcomed to our school by Student Council members who also presented each senior with a Wedgewood carnation. They were also treated to entertainment which was provided by our choir and band, and some acts were presented by our talent school participants. A fine school lunch was provided for the seniors - compliments of the principal. Our Spring Music Concert was very successful. Our band and choir provided quite a spectrum of music for the audience. They were very well received. Our Academic Awards Night was very well attended. Nine of our students had 4.0 grade averages. Twenty of our students participated in a three-day Drug-Free Consortium which was highly successful. A book was published containing several of our students' works, and it was named Thoughts 'n' Jots. Two of our students received money awards ($5,000 and $1,000) in a writing contest. It has been a great year!

FUTURE PLANS FOR IMPROVEMENTS

The Wedgewood Staff plans to increase community involvement next year through greater publicity of our activities and personal communications with business and civic organizations. The Multicultural Committee plans to develop an intensive program of information and materials to be used by staff members.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	21.00	20.00	1.00	5.00	16.00	15.31	BA+
WEDGEWOOD MS	VOCATIONAL EDUC	1.00	.00	1.00	.00	1.00	15.00	BA
	SPECIAL EDUC	6.05	5.05	1.00	.00	6.05	9.71	BA+
	EDUCATIONAL SERVICE	5.15	4.90	.25	2.60	2.55	16.14	MA
	FEDERAL & STATE	3.00	2.00	1.00	1.00	2.00	15.00	MA
	ADMINISTRATORS	2.00	2.00	.00	1.00	1.00	22.75	MA
	TOTAL CERTIFICATED	38.20	33.95	4.25	9.60	28.60	14.89	BA+
	PERCENT		88.87	11.13	25.13	74.87		
	CLASSIFIED	13.88	8.38	5.50	7.50	6.38		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	49						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 15.72 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	93	59	73	79	152
	PERCENT	61.2	38.8	48.0	52.0	34.5
7	NUMBER	102	51	80	73	153
	PERCENT	66.7	33.3	52.3	47.7	34.7
8	NUMBER	73	63	82	54	136
	PERCENT	53.7	46.3	60.3	39.7	30.8
TOTAL	NUMBER	268	173	235	206	441
	PERCENT	60.8	39.2	53.3	46.7	

OTHER STATISTICAL DATA

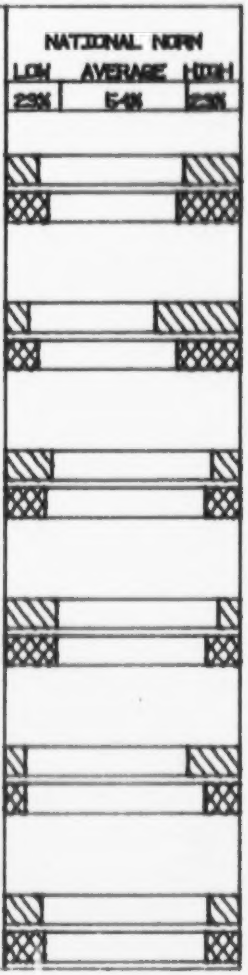
	SCHOOL	DISTRICT *
PERCENT FRP **	61.0	57.8
ATTENDANCE RATE	88.8	90.1
MOBILITY RATE	28.5	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5789
1988-89	$ 6219
1989-90	$ 5747
TOTAL	$ 17755

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	124	62	14	62	25	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		141	72	10	54	36	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		107	46	20	68	12	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	124	46	22	69	9	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		141	56	9	69	22	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		107	52	16	71	14	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

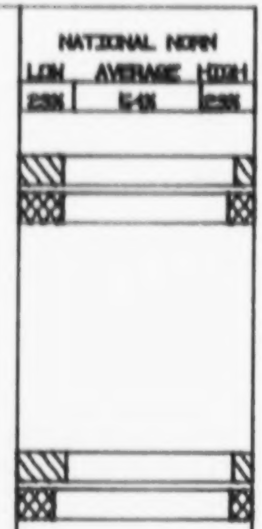


APRIL 1990 TEST RESULTS
WEDGEWOOD MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	124	42	19	73	8	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		107	44	21	71	8	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
WEDGEWOOD MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Westmoor Middle School

GOALS FOR 1989-90

The goals of Westmoor Middle School for 1989-90 were to ensure a high quality of education; to inspire and empower student performance; to ensure an exemplary learning environment; and to establish a positive working relationship with the home, school, and community. Strides were made in making much progress toward realizing each goal. We continued our participation in the Urban Demonstration Project (UDP) and worked to improve regular communication efforts between the home and the school.

GOAL RELATED ACTIVITIES

Parents, staff, and students continued to be supportive of the goals and philosophy of our middle school program. Increased parent support was evident through attendance at Orientation, Open House, concerts, and Parent-Teacher Conference days.

The Student Mediation Program was initiated at Westmoor this year through a grant from the Ohio Projects Grants on Peace and Conflict Management. Twelve students were trained to work with students in a third party mediation setting to encourage peaceful conflict resolution. The UDP placed emphasis on after school tutoring in mathematics and reading, and a positive reward system for recognizing school citizenship in our Student of the Week Program. Approximately 25 students participated in the Tutoring Program twice each week from November through May.

Students were recognized during three assemblies for scholarship, outstanding citizenship, perfect attendance, and good behavior. Receptions were held following the awards programs, plus honored students were treated to pizza parties and cookouts in the school courtyard. The Music Department presented two concerts, plus several students participated in the PTA Arts Festival. One school play was presented in an evening performance. The science teachers conducted a Science Fair displaying 40 projects, plus participation in the Science Olympiad. Student Council sponsored three school dances, plus Theme Day, a tree planting and memorial service, the Shoe Fund, Operation Feed, and Teacher Appreciation Week activities. Other student activities included a sixth-grade field trip to Marietta, a seventh-grade trip to South Bass Island, and a sixth-grade skating party as a reward for excellent participation in Operation Feed.

OTHER ACCOMPLISHMENTS

Our Science Olympiad team placed third in the district and represented us well in competition at the state level. One student earned recognition in the Young Scholars Competition sponsored by The Ohio State University. Interscholastic Sports competition was enjoyed by 90 seventh- and eighth-grade students in co-educational soccer, boys' basketball, girls' basketball, and co-educational track and field. Intramural sports during the school day involved approximately 400 students. Three students earned the SHOE (Students Honored for Outstanding Effort) Award sponsored by the Kobacker Company. Two students were honored as outstanding by the Columbus Foundation at a Columbus Clippers baseball game in May.

FUTURE PLANS FOR IMPROVEMENTS

We will continue to place emphasis on improving our citywide test scores in all areas. Plans are in place for programs to address the needs of our at-risk students who desperately need extra assistance with academic skills, counseling services, and accepting self-responsibility.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	32.00	27.00	5.00	10.00	22.00	12.86	BA+
WESTMOOR MS	VOCATIONAL EDUC							
	SPECIAL EDUC	3.10	2.10	1.00	.00	3.10	7.50	BA
	EDUCATIONAL SERVICE	6.60	3.10	3.50	3.60	3.00	10.88	BA+
	FEDERAL & STATE	3.00	2.00	1.00	.00	3.00	23.33	BA+
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	19.50	MA
	TOTAL CERTIFICATED	46.70	35.20	11.50	14.60	32.10	13.18	BA+
	PERCENT		75.37	24.63	31.26	68.74		
	CLASSIFIED	13.87	8.06	5.81	5.50	8.37		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	16						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.26 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	149	83	120	112	232
	PERCENT	64.2	35.8	51.7	48.3	32.6
7	NUMBER	171	83	126	128	254
	PERCENT	67.3	32.7	49.6	50.4	35.7
8	NUMBER	157	68	103	122	225
	PERCENT	69.8	30.2	45.8	54.2	31.6
TOTAL	NUMBER	477	234	349	362	711
	PERCENT	67.1	32.9	49.1	50.9	

OTHER STATISTICAL DATA

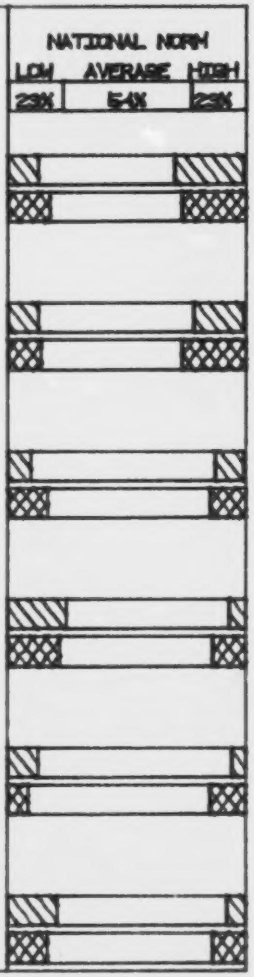
	SCHOOL	DISTRICT *
PERCENT FRP **	65.1	57.8
ATTENDANCE RATE	89.4	90.1
MOBILITY RATE	25.1	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5466
1988-89	$ 5682
1989-90	$ 7108
TOTAL	$ 18256

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	189	69	13	57	29	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		195	57	13	65	21	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		174	54	10	77	12	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	189	40	25	68	7	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		195	50	13	81	6	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		174	44	21	71	9	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE

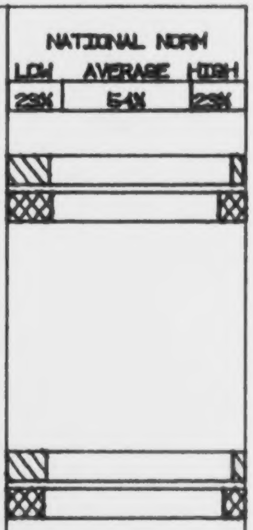


APRIL 1990 TEST RESULTS
WESTMOOR MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	169	44	18	76	5	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		174	43	17	78	5	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE



APRIL 1990 TEST RESULTS
WESTMOOR MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Woodward Park Middle School

GOALS FOR 1989-90

The major goal of Woodward Park Middle School during the 1989-90 school year continued to be focused on the improvement of students learning. The staff selected two ways to best meet our goal. The first was to expand our Multicultural Program through the entire school year and the second was centered on ways to improve student motivation. All available data indicated Woodward Park continues to be a place where students are successful. The number of students on the Honor Roll continues to grow while the number of failures continues to diminish. Helping students make the transition from elementary to middle to high school continued to be an important priority.

GOAL RELATED ACTIVITIES

The academic teams met weekly with the principal to implement the goal of improved student learning and to monitor improved student achievement progress. Teacher workshops were held to discuss new teaching techniques to help better motivate the students. A new schedule was implemented that includes a flexible individual schedule. Quest training enhanced the curriculum by increasing student motivation and self-esteem. A schoolwide system of recognition was implemented to acknowledge and congratulate successful behavior. The Multicultural Committee met monthly to help plan classroom activities and schoolwide programs geared to promote understanding of many different cultures.

OTHER ACCOMPLISHMENTS

Two new programs, the Positive Efforts for Adjustment and Knowledge (PEAK) program, which is geared to help decrease the number of school suspensions, and the Intervention Assistance Team which takes a holistic approach towards the at-risk student, were added. A team of teachers, nurse, social worker, counselor, and administrator discuss intervention strategies to assist the students in academic, social, family, medical and behavioral aspects of their lives.

At the Academic Awards Night Ceremony, one of the highlights of the year, over one-third of the student body was recognized for maintaining a 3.0 average. Woodward Park led all Columbus Public Schools in the Shoe Fund drive and all Franklin County middle schools in raising anti-drug money for the mayor's drug prevention campaign. Students contributed generously to Operation Feed. Four students were accepted into The Ohio State University Young Scholars Program, minority students were recognized by Alpha Kappa Alpha Sorority, and 27 students received the Presidential Academic Fitness Award. Students won awards in the Lions Club Drug Essay Contest; participated in Operation Aware, a drug prevention program; Mathcount competition; the Call and Post Minority Recognition Program; and a SADD chapter was begun at Woodward Park. Students took the PSAT test and over 200 students were part of our excellent vocal and instrumental music program.

FUTURE PLANS FOR IMPROVEMENTS

Woodward Park Middle School had a very successful and very encompassing Multicultural Program. Plans are to continue this expanded version. Even though this year's test data are not yet available, student grade reports indicate this has been an academically successful year. Woodward Park staff has begun to develop a plan to review current academic data to develop ways to further improve student achievement. A committee of teachers, administrators, students and parents have been reviewing the school discipline policy and making changes to better serve students and reduce discipline contacts. Woodward Park staff will continue with our motto "Looking to the future while honoring the past."

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	26.25	23.25	3.00	6.25	20.00	18.94	MA
WOODWARD PARK MS	VOCATIONAL EDUC							
	SPECIAL EDUC	5.25	4.25	1.00	1.00	4.25	13.33	BA+
	EDUCATIONAL SERVICE	5.40	5.40	.00	2.00	3.40	17.50	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	16.00	MA
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	14.50	MA+
	TOTAL CERTIFICATED	39.90	33.90	6.00	10.25	29.65	17.71	MA
	PERCENT		84.96	15.04	25.69	74.31		
	CLASSIFIED	15.95	7.95	8.00	8.00	7.95		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	70						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.29 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
6	NUMBER	107	96	112	91	203
	PERCENT	52.7	47.3	55.2	44.8	35.2
7	NUMBER	106	84	98	92	190
	PERCENT	55.8	44.2	51.6	48.4	33.0
8	NUMBER	120	63	86	97	183
	PERCENT	65.6	34.4	47.0	53.0	31.8
TOTAL	NUMBER	333	243	296	280	576
	PERCENT	57.8	42.2	51.4	48.6	

OTHER STATISTICAL DATA

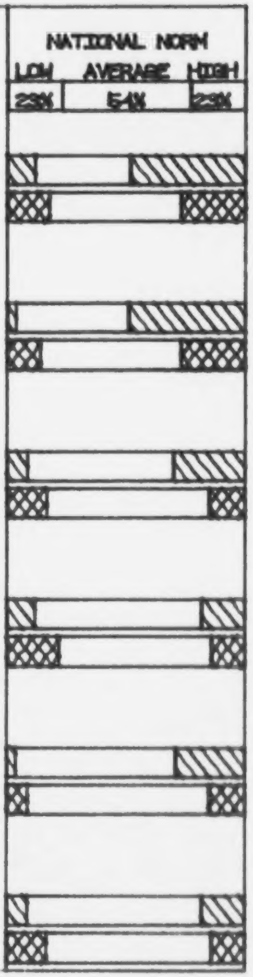
	SCHOOL	DISTRICT *
PERCENT FRP **	35.8	57.8
ATTENDANCE RATE	92.8	90.1
MOBILITY RATE	13.1	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5646
1988-89	$ 5340
1989-90	$ 5751
TOTAL	$ 16737

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	161	80	12	40	48	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		169	81	4	47	49	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		159	64	9	61	30	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	161	57	12	70	18	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		169	67	4	67	29	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		159	57	9	73	18	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE



APRIL 1990 TEST RESULTS
WOODWARD PK MS

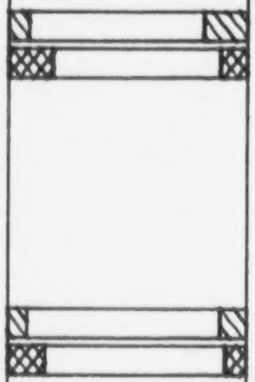
The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	161	64	9	73	18	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		159	50	8	81	11	SCHOOL
		3760	46	16	75	9	DISTRICTWIDE

NATIONAL NORM

LOW	AVERAGE	HIGH
23%	54%	23%



APRIL 1990 TEST RESULTS
WOODWARD PK MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Yorktown Middle School

GOALS FOR 1989-90

Five goals were emphasized at Yorktown Middle School during the 1989-90 school year: 1) to enhance the knowledge of the school with the community, 2) to increase awareness and enrollment in the college bound program, 3) to integrate multicultural education within the total school program, 4) to successfully implement the Positive Efforts for Adjustment and Knowledge (PEAK) Program, and 5) to develop a program to identify, monitor and improve programs for the at-risk student. All goals were practiced and successfully achieved to accomplish the desired outcome.

GOAL RELATED ACTIVITIES

The following activities were implemented to achieve the five goals: Goal one was achieved by establishing a working PTA, sending monthly newsletters to parents, feeder schools and local businesses. We submitted articles to the local newspapers and used incentives to reward good behavior and academic success. Goal two was achieved by having a staff inservice with the College Readiness teacher and sending information home to parents as well as having a parent night to explain the program. Goal three was achieved by establishing a multicultural committee to develop plans for a yearlong program of activities and student experiences that promoted cross-cultural understanding. Artists-in-Schools Programs, student art, ethnic lunches, Career Day and field trips were activities that we also used. Goal four was achieved by having several staff inservice meetings to discuss the PEAK program and how best to use it at Yorktown. We held student assemblies to discuss the PEAK program and sent information home to parents. Goal five was achieved by collecting information from student records, meeting with the academic teams to share the information and developing a plan to help with individual differences, and monitoring the at-risk student.

OTHER ACCOMPLISHMENTS

Yorktown students excelled in state competitions involving art, music, science, essay contests and spelling bee. The academic and behavior incentive program is considered one of the best in Columbus. Seventy-five percent of our students received one or more awards for academic or behavior achievements.

FUTURE PLANS FOR IMPROVEMENTS

We plan to continue offering solid academic programs to meet the needs of our students. Our incentive program will be expanded to include more attendance recognition along with the academic and behavior areas.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	23.00	17.00	6.00	9.00	14.00	15.35	BA+
YORKTOWN MS	VOCATIONAL EDUC							
	SPECIAL EDUC	4.05	4.00	.05	2.00	2.05	11.00	BA+
	EDUCATIONAL SERVICE	5.10	4.10	1.00	1.80	3.30	20.58	BA+
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	28.00	BA+
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	23.50	MA
	TOTAL CERTIFICATED	35.15	26.10	9.05	13.80	21.35	16.43	BA+
	PERCENT		74.25	25.75	39.26	60.74		
	CLASSIFIED	12.32	4.75	7.57	4.50	7.82		
	OTHER							
	EDUCATIONAL AIDES	1.55	.55	1.00	.00	1.55		
	VOLUNTEERS	65						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 14.53 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
6	NUMBER	67	65	66	66	132
	PERCENT	50.8	49.2	50.0	50.0	33.6
7	NUMBER	75	73	83	65	148
	PERCENT	50.7	49.3	56.1	43.9	37.7
8	NUMBER	64	49	51	62	113
	PERCENT	56.6	43.4	45.1	54.9	28.8
TOTAL	NUMBER	206	187	200	193	393
	PERCENT	52.4	47.6	50.9	49.1	

OTHER STATISTICAL DATA

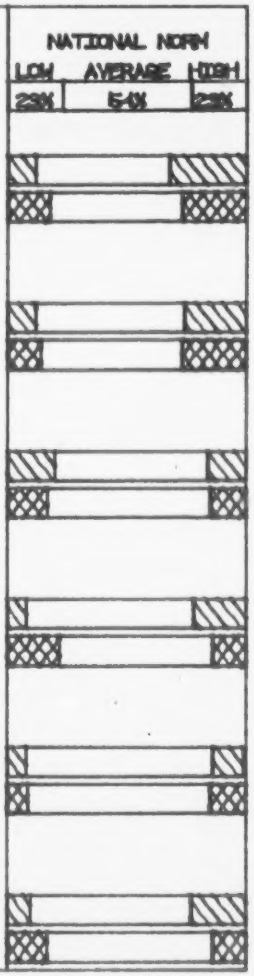
	SCHOOL	DISTRICT *
PERCENT FRP **	32.6	57.8
ATTENDANCE RATE	92.5	90.1
MOBILITY RATE	25.7	35.4

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 6180
1988-89	$ 4162
1989-90	$ 5612
TOTAL	$ 15954

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	109	70	12	56	32	SCHOOL
		4150	60	18	55	27	DISTRICTWIDE
7		121	63	12	62	26	SCHOOL
		4194	65	14	59	27	DISTRICTWIDE
8		96	52	20	64	16	SCHOOL
		3780	52	17	68	15	DISTRICTWIDE
6	READING	109	62	8	70	22	SCHOOL
		4150	47	22	64	14	DISTRICTWIDE
7		121	57	8	78	13	SCHOOL
		4194	56	9	76	15	DISTRICTWIDE
8		96	58	10	67	24	SCHOOL
		3780	49	17	69	14	DISTRICTWIDE



APRIL 1990 TEST RESULTS
YORKTOWN MS

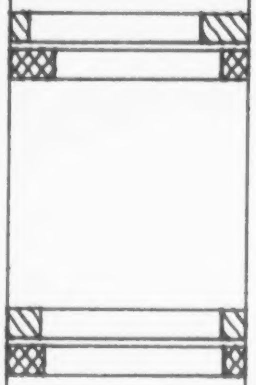
The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	LANGUAGE	109	61	6	72	21	SCHOOL
		4150	47	19	70	11	DISTRICTWIDE
8		96	47	14	76	10	SCHOOL
		3780	46	16	75	9	DISTRICTWIDE

NATIONAL NORM

LOW	AVERAGE	HIGH
23%	54%	23%



APRIL 1990 TEST RESULTS
YORKTOWN MS

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ELEMENTARY SCHOOLS

GRADES K-5

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Alpine Elementary School

GOALS FOR 1989-90

During the 1989-90 school year Alpine staff strove to ensure the highest quality education by providing program continuity for students and to ensure an exemplary learning environment by exploring effective classroom management programs. We also sought to be thoroughly knowledgeable of our school and community.

GOAL RELATED ACTIVITIES

This was Alpine's second year in Discipline Based Art Education (DBAE). Our teacher team met monthly to plan strategies using DBAE as a focus of instruction across the curriculum. We continued to utilize system support personnel and resources as well as offer our assistance to elementary schools new to the program. We kept our parents and community informed through monthly newsletters and our third annual schoolwide Gallery Hop. Our entire student body created a tile wall mosaic which we installed as a site piece. We used PTA funding to sponsor artists in residency through the Greater Columbus Arts Council.

We established a building level Intervention Assistance Team. Meeting twice monthly, the team began to identify and offer suggestions for student academic and behavioral needs. Teachers used the team as a resource for individualizing learning programs for at-risk students. Our Advisory Building Council reviewed our discipline policy and made suggestions to successfully integrate the Columbus Public Schools' Positive Efforts for Adjustment and Knowledge Program. We worked to establish a schoolwide homework policy, criteria for honor roll, and appropriate recognition for student achievement. One such example was our principal's pride door. Students signing the door received a positive home phone call from the principal.

We continued to work closely with PTA. We held family events including a fall sock hop, winter carnival, and spring musical. We offered a six-week parenting course at school and maintained an active corp of volunteers.

OTHER ACCOMPLISHMENTS

Alpine continued our successful relationship with our Adopt-A-School partner, Household Bank. The bank supported our scholarship program and became actively involved in student organizations such as Patrol and Student Council. We also worked with other businesses to extend our learning into the community.

To foster a sense of school continuity, we featured a high performance group at each of our citizenship assemblies. We also invited high school scholars to speak at our honor roll recognitions. Fourteen of our students participated in the Columbus Alternative High School (CAHS) production of The King and I and we welcomed two CAHS student interns into our building. We were also serviced with education students from nearby universities.

This was Alpine's first year to participate in the Drug Abuse Resistance Education Program. Students, staff, and parents all agreed to the success of this experience and we look forward to repeating it again next year.

FUTURE PLANS FOR IMPROVEMENTS

Next year we hope to continue our third of a five-year commitment to the Getty Foundation DBAE Program. We plan to create another site piece and to integrate our plans with our focus on multicultural education. We will continue our Intervention Team and experiment with some curriculum departmentalizing in primary and intermediate grades. Our intentions are to write for consideration as a Columbus elementary scout school as we continue to "Climb Our Highest".

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
ALPINE ES	CLASSROOM	13.20	10.20	3.00	.00	13.20	15.87	BA+
	VOCATIONAL EDUC							
	SPECIAL EDUC	7.00	7.00	.00	.00	7.00	16.88	MA
	EDUCATIONAL SERVICE	1.50	1.50	.00	.00	1.50	7.67	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	19.00	MA+
	TOTAL CERTIFICATED	22.70	19.70	3.00	0.00	22.70	15.78	BA+
	PERCENT		86.78	13.22	0.00	100.00		
	CLASSIFIED	4.50	3.00	1.50	2.50	2.00		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	135						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.82 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	53	8	30	31	61
	PERCENT	86.9	13.1	49.2	50.8	16.9
1	NUMBER	61	19	43	37	80
	PERCENT	76.3	23.8	53.8	46.3	22.2
2	NUMBER	42	9	23	28	51
	PERCENT	82.4	17.6	45.1	54.9	14.2
3	NUMBER	49	13	22	40	62
	PERCENT	79.0	21.0	35.5	64.5	17.2
4	NUMBER	26	24	28	22	50
	PERCENT	52.0	48.0	56.0	44.0	13.9
5	NUMBER	41	15	33	23	56
	PERCENT	73.2	26.8	58.9	41.1	15.6
TOTAL	NUMBER	272	88	179	181	360
	PERCENT	75.6	24.4	49.7	50.3	

OTHER STATISTICAL DATA

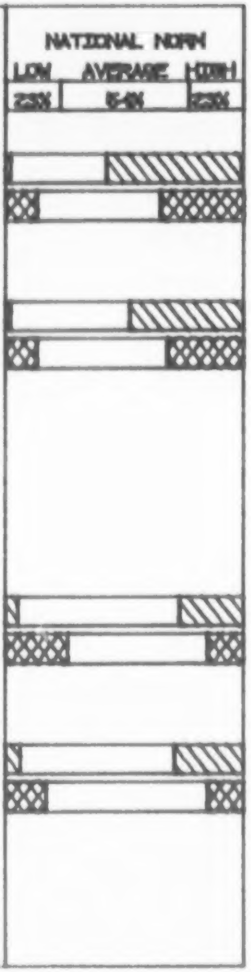
	SCHOOL	DISTRICT *
PERCENT FRP **	22.7	61.6
ATTENDANCE RATE	97.2	94.2
MOBILITY RATE	15.7	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3642
1988-89	$ 3375
1989-90	$ 6046
TOTAL	$ 13063

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	42	85	2	40	57	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		48	84	2	50	48	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	42	63	5	68	27	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		48	66	6	65	29	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

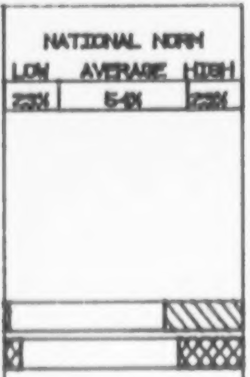


APRIL 1990 TEST RESULTS
ALPINE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	48	80	2	65	33	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

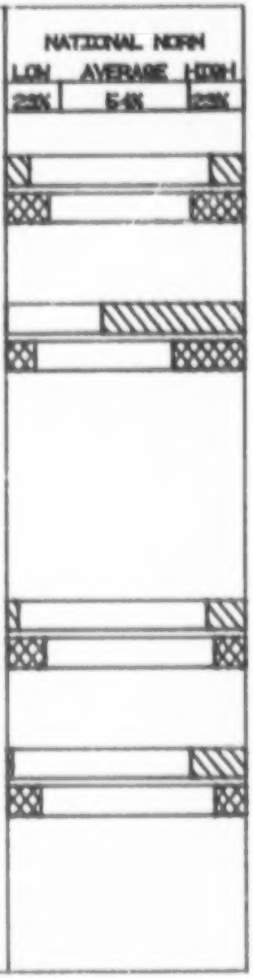


APRIL 1990 TEST RESULTS
ALPINE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	42	55	10	76	14	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		53	86	0	40	60	SCHOOL
		4282	82	12	58	30	DISTRICTWIDE
4	READING	42	60	5	79	17	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		53	68	2	75	23	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

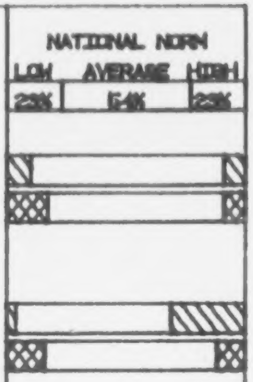


APRIL 1990 TEST RESULTS
ALPINE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	42	55	10	81	10	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		53	75	4	65	31	SCHOOL
		4282	50	10	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
ALPINE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Arlington Park Elementary School

GOALS FOR 1989-90

We, at Arlington Park, have worked on individual commitments to academic achievement. We implemented the Get Smart Program which emphasized student achievement and academic excellence. Instructions were given on how to get smart! Another component of the Get Smart Program was the Math Star Program. Weekly math fact tests were given in Grades 1-5 to ensure basic facts were being taught and learned at all levels.

GOAL RELATED ACTIVITIES

Students were highlighted weekly and monthly for accomplishments (behavior, homework, grade/work improvement) and citizenship. Many community members and Artists-in-Schools were welcomed in the school.

OTHER ACCOMPLISHMENTS

Arlington Park students (75) participated in the systemwide Spring Arts Festival. Our staff, students and community involvement consisted of an outstanding showing with United Way, Operation Feed, United Negro College Fund, Columbus Zoo Adopt-An-Animal, community activities with Linton Gardens Senior Citizens, Sertoma Club Participation, and War Against Drugs. We heightened our fifth grade students awareness/excitement about college by taking them to Ohio State University and Ohio Dominican College. It was a great trip for our kids. It made college a little more tangible. As part of the Math Star Program, we held grade-level final math exams to find the top math student at each grade level. A formalized test was designed and given. Fifteen top stars were awarded trophies for academic excellence in the area of math. Our first literary newspaper, Arlington Park Expressions, was created to give students the opportunity to express themselves in written form. Our first International Festival was created to help students understand cultural diversity as a means to world peace and the appreciation of others. Our male workshop continued for its second year in full force with three men from the community volunteering time in problem solving, career education, and family/self-responsibility with our young men of tomorrow. We held six consecutive parent workshops which gave one parent the opportunity to become a parent leader and hold two more parent meetings to further help our parents in a non-threatening environment. Our first Annual Honor Banquet was designed to promote academic excellence, parent recognition and staff appreciation for effort throughout the 1989-90 school year.

FUTURE PLANS FOR IMPROVEMENTS

Based on our evaluation of this year's progress and Student Profile for CPS, we identified these areas as ones we need to continue to enhance for the 1990-91 school year: parent involvement, student leadership, more teacher involvement, and a further extension of learning styles as it impacts student achievement. We will also implement a Parent Pride Program to give points for attending school events or helping in school, including Open House, conferences, etc. We will expand the phone tree started in 1989-90 by increasing the number of parents supporting this effort. Our objectives are to continue to focus on improved student achievement/student learning, to continue the student motivation/incentive program, and to increase student leadership roles in the school by 25%. We will continue our Student in the Spotlight Program with a reading of the student's winning qualifications over the public announcement system by the principal. We will work to involve more parents, students and staff in shared decision making as a part of our efforts to implement the Effective Schools Process.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	13.00	7.00	6.00	.00	13.00	13.39	MA
ARLINGTON PARK ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.30	.00	.30	.00	.30	16.00	MA
	EDUCATIONAL SERVICE	1.90	1.70	.20	.20	1.70	9.50	MA
	FEDERAL & STATE	3.10	2.10	1.00	.00	3.10	10.67	BA
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	7.00	MA
	TOTAL CERTIFICATED	19.30	10.80	8.50	0.20	19.10	12.28	MA
	PERCENT		55.96	44.04	1.04	98.96		
	CLASSIFIED	3.76	1.13	2.63	2.50	1.26		
	OTHER							
	EDUCATIONAL AIDES	4.00	1.00	3.00	.00	4.00		
	VOLUNTEERS	44						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO. 28.80 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	26	62	43	45	88
	PERCENT	29.5	70.5	48.9	51.1	23.0
1	NUMBER	20	45	33	32	65
	PERCENT	30.8	69.2	50.8	49.2	17.0
2	NUMBER	23	36	29	30	59
	PERCENT	39.0	61.0	49.2	50.8	15.4
3	NUMBER	17	44	30	31	61
	PERCENT	27.9	72.1	49.2	50.8	15.9
4	NUMBER	26	39	34	31	65
	PERCENT	40.0	60.0	52.3	47.7	17.0
5	NUMBER	13	32	21	24	45
	PERCENT	28.9	71.1	46.7	53.3	11.7
TOTAL	NUMBER	125	258	190	193	383
	PERCENT	32.6	67.4	49.6	50.4	

OTHER STATISTICAL DATA

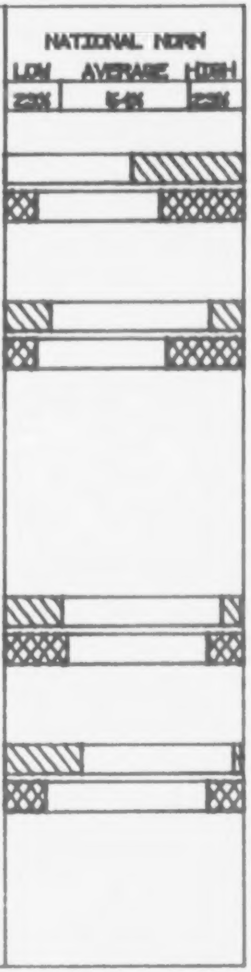
	SCHOOL	DISTRICT *
PERCENT FRP **	82.8	61.6
ATTENDANCE RATE	91.2	94.2
MOBILITY RATE	22.7	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 2678
1988-89	$ 5065
1989-90	$ 6544
TOTAL	$ 14287

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	50	75	0	53	47	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		60	47	19	67	14	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	50	38	24	67	8	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		60	34	32	64	3	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

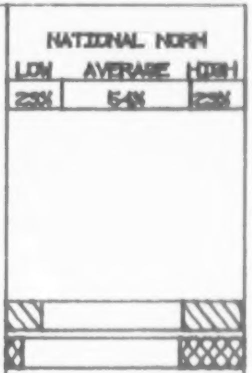


APRIL 1990 TEST RESULTS
ARLINGTON PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	60	54	15	59	25	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

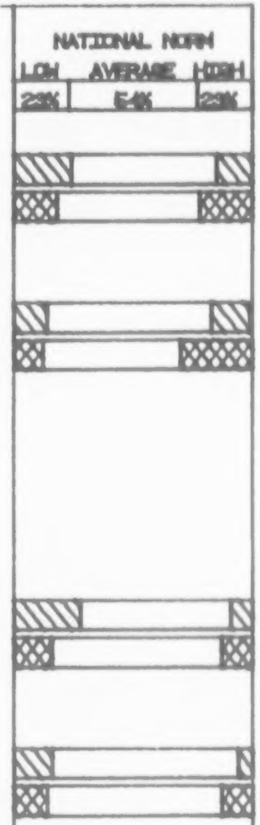


APRIL 1990 TEST RESULTS
ARLINGTON PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	54	46	24	61	15	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		49	54	14	69	16	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	54	41	28	63	9	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		49	42	16	78	6	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

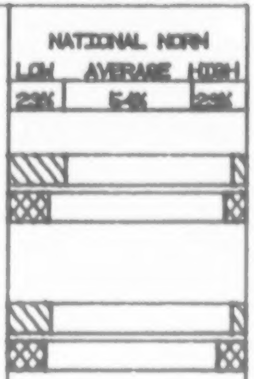


APRIL 1990 TEST RESULTS
ARLINGTON PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	54	39	24	70	6	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		49	41	18	76	6	SCHOOL
		4262	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
ARLINGTON PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Avalon Elementary School

GOALS FOR 1989-90

During the 1989-90 school year the Avalon staff focused on ensuring the highest quality education for our students and on integrating multicultural education within the total school program.

GOAL RELATED ACTIVITIES

To meet the goal of ensuring the highest quality education, inservice workshops were designed that aided the staff to become more conscious of teaching styles, learning styles, setting teacher expectations and teacher attitudes, and how these contribute to better learning. In our efforts to integrate multicultural education with the total school program, we identified a schoolwide committee to develop specific plans for a yearlong, cross-curriculum, multicultural studies program. The staff was also involved in staff development activities that promoted cross-cultural understanding. Throughout the school year, students were exposed to a variety of speakers, programs, and performers highlighting other cultures.

OTHER ACCOMPLISHMENTS

We enjoyed a very full and exciting year largely due to a number of additional activities. Throughout the year, we were privileged to have a broad representation of performing artists made possible by funds from the PTA. The Library Club raised funds and was able to bring in two authors; one of international stature. The Science Fair provided students with an excellent opportunity to explore the field of science, in a way providing students an opportunity to blend the hands of experience with research skills. Student Council proved to be a very valuable asset to the school in helping to build better school spirit and self-esteem. Our final highlight of the school year was our Liberty Day. This activity involved students, staff, and parents, and focused on the celebration of our heritage through skits, songs, art, crafts, and presentations.

FUTURE PLANS FOR IMPROVEMENTS

During the 1990-91 school year, a top priority will be to identify students who meet the guidelines for the state and federal programs and to work with the staff to formulate a plan to meet their needs.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	15.60	13.60	2.00	1.60	14.00	20.69	BA+
AVALON ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.25	1.25	1.00	.00	2.25	8.67	MA
	EDUCATIONAL SERVICE	1.50	1.00	.50	.20	1.30	18.75	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	29.00	MA
	TOTAL CERTIFICATED	20.35	15.85	4.50	2.80	17.55	19.63	BA+
	PERCENT		77.89	22.11	13.76	86.24		
	CLASSIFIED	4.21	1.71	2.50	2.00	2.21		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	135						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.26 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	59	27	42	44	86
	PERCENT	68.6	31.4	48.8	51.2	19.9
1	NUMBER	56	18	37	37	74
	PERCENT	75.7	24.3	50.0	50.0	17.1
2	NUMBER	47	29	33	43	76
	PERCENT	61.8	38.2	43.4	56.6	17.6
3	NUMBER	53	21	39	35	74
	PERCENT	71.6	28.4	52.7	47.3	17.1
4	NUMBER	46	15	28	33	61
	PERCENT	75.4	24.6	45.9	54.1	14.1
5	NUMBER	40	22	33	29	62
	PERCENT	64.5	35.5	53.2	46.8	14.3
TOTAL	NUMBER	301	132	212	221	433
	PERCENT	69.5	30.5	49.0	51.0	

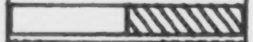
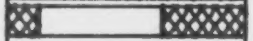
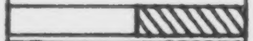
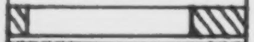
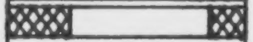
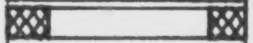
OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	25.5	61.6
ATTENDANCE RATE	95.6	94.2
MOBILITY RATE	7.6	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3362
1988-89	$ 3987
1989-90	$ 6429
TOTAL	$ 13778

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

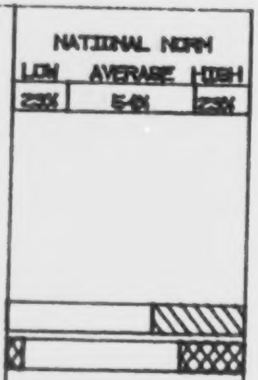
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% / AVERAGE 54% / HIGH 23%
2	MATHEMATICS	78	80	1	49	49	SCHOOL	
		5138	64	13	52	35	DISTRICTWIDE	
3		67	81	0	54	46	SCHOOL	
		4979	65	13	55	32	DISTRICTWIDE	
2	READING	78	63	8	69	23	SCHOOL	
		5138	44	26	59	15	DISTRICTWIDE	
3		67	70	3	75	22	SCHOOL	
		4979	50	17	68	15	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
AVALON ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	67	81	0	61	39	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

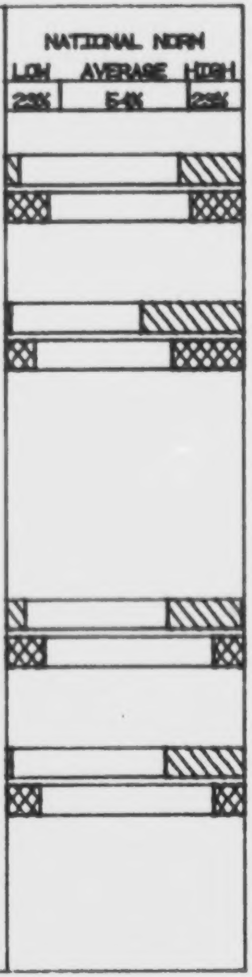


APRIL 1990 TEST RESULTS
AVALON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	48	68	6	67	27	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		53	77	2	55	43	SCHOOL
		4262	62	12	58	30	DISTRICTWIDE
4	READING	48	68	8	60	31	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		53	73	2	65	33	SCHOOL
		4262	50	14	73	13	DISTRICTWIDE

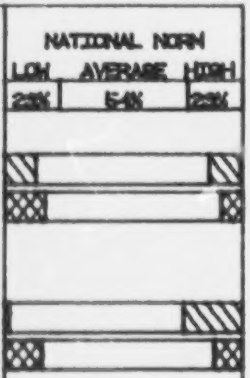


APRIL 1990 TEST RESULTS
AVALON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	48	58	13	73	13	SCHOOL
		4807	47	17	74	9	DISTRICTWIDE
5		53	74	2	73	25	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
AVALON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Avondale Elementary School

GOALS FOR 1989-90

The major goals pursued by the Avondale School staff during the 1989-90 school year were to help students in all grades improve their skills in mathematics and reading, and to increase parental involvement in school activities. Both goals, the improved academic achievement in the designated areas and increased parental involvement, were achieved.

GOAL RELATED ACTIVITIES

The students who met the criteria established by the Federal Government were provided with language and reading remedial instruction. Each classroom was able to acquire one or two volunteer tutors from the Mount Carmel Medical Center. The tutors provided additional reading and mathematics assistance to the students with the greatest need. One of the staff members arranged to have students in our school correspond with students in another school district located across the state. More collaboration occurred between the teachers at given grade levels in order to provide the students with similar experiences as dictated by the district's graded Course of Study. Our Field Librarian sponsored a "Battle of the Books" competition between the fourth-grade classes. The school purchased sets of books for each classroom to read during a specific time. A panel of four students from each room were chosen to compete in the finals. Several reading inservice meetings that focused on teaching reading techniques and strategies were provided to the staff. This school year, a Math Improvement Component Program was established for those students who were experiencing difficulty in math. The teacher used a variety of motivational techniques to motivate the students. The schoolwide mathematics instructional program was carefully monitored through the use of computerized monitoring. Dramatic increases for those students being served were evident from the results of the spring testing program. Membership in our PTA increased. At the annual PTA Awards Dinner, the school received a certificate for increasing its PTA membership.

OTHER ACCOMPLISHMENTS

The school received positive newspaper and television coverage of schoolwide activities on many occasions. Several times the school was used to highlight an interest of the news media such as a Thanksgiving celebration, teachers' views on how parents can assist their children with spelling, or interviews with students about their summer vacation plans. The newspapers also covered special events and student recognition programs. An Intervention Assistance Team was established to assist teachers with problems concerning the academic achievement and/or social development of students. A student mediation program was set up as a means of providing students with opportunities and skills to peacefully resolve their conflicts. We continued to expose our students to experiential activities that enhanced the school program. Older students from the "I Know I Can" Program and Junior Achievement were used to serve as role models for our students. A concerted effort was made to provide the students with activities that would heighten their learning.

FUTURE PLANS FOR IMPROVEMENTS

For the 1990-91 school year, the staff will be implementing new curriculum programs in the areas of reading, spelling, and handwriting. The staff is also committed to the development and implementation of a peace curriculum designed especially for our school.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	17.30	14.30	3.00	1.00	16.30	16.00	BA+
AVONDALE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.25	.00	.00	.25	6.00	BA
	EDUCATIONAL SERVICE	1.85	.75	1.10	.40	1.45	5.50	MA
	FEDERAL & STATE	5.00	3.00	2.00	.00	5.00	14.67	MA
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	29.50	MA+
	TOTAL CERTIFICATED	25.40	18.30	7.10	1.40	24.00	15.41	BA+
	PERCENT		72.05	27.95	5.51	94.49		
	CLASSIFIED	3.76	1.26	2.50	2.50	1.26		
	OTHER							
	EDUCATIONAL AIDES	6.00	4.00	2.00	.00	6.00		
	VOLUNTEERS	25						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.84 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	55	28	46	37	83
	PERCENT	66.3	33.7	55.4	44.6	19.0
1	NUMBER	54	24	35	43	78
	PERCENT	69.2	30.8	44.9	55.1	17.9
2	NUMBER	52	29	39	42	81
	PERCENT	64.2	35.8	48.1	51.9	18.6
3	NUMBER	48	27	32	43	75
	PERCENT	64.0	36.0	42.7	57.3	17.2
4	NUMBER	42	22	30	34	64
	PERCENT	65.6	34.4	46.9	53.1	14.7
5	NUMBER	37	18	33	22	55
	PERCENT	67.3	32.7	60.0	40.0	12.6
TOTAL	NUMBER	288	148	215	221	436
	PERCENT	66.1	33.9	49.3	50.7	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	90.7	61.6
ATTENDANCE RATE	91.9	94.2
MOBILITY RATE	40.5	22.1

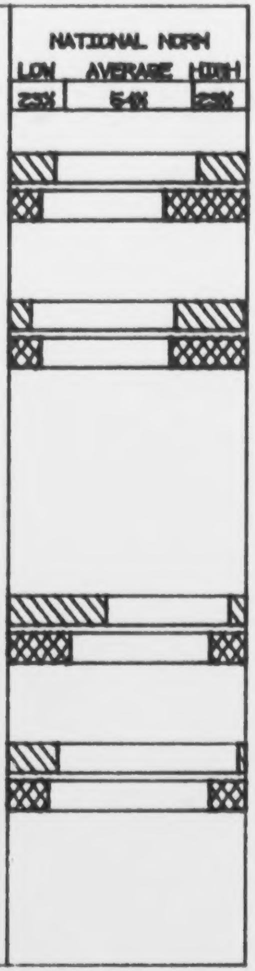
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3850
1988-89	$ 4323
1989-90	$ 5287
TOTAL	$ 13460

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

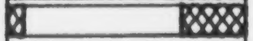
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	74	50	19	60	21	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		76	69	9	61	29	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	74	28	41	52	7	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		76	39	21	76	3	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
AVONDALE ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

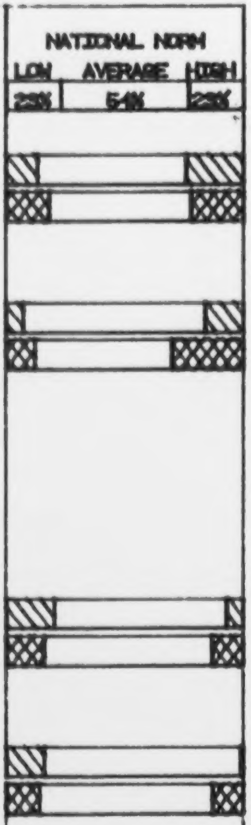
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
3	LANGUAGE	76	69	5	68	27	SCHOOL	
		4979	68	7	66	27	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
AVONDALE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

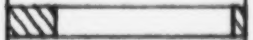
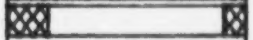
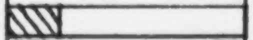
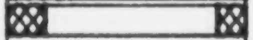
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	56	54	13	63	25	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		58	57	7	77	16	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	56	40	20	73	7	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		58	40	16	63	2	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE



APRIL 1990 TEST RESULTS
AVONDALE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% · AVERAGE 54% · HIGH 23%
4	LANGUAGE	58	39	20	75	5	SCHOOL	
		4607	47	17	74	9	DISTRICTWIDE	
5		58	39	22	78	0	SCHOOL	
		4282	50	16	72	12	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
AVONDALE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Beck Elementary School

GOALS FOR 1989-90

The goals established for Beck Elementary School were to continue with a reading pilot; to increase community confidence in the school; to establish and maintain a new discipline program; to focus on multicultural experiences for the students; and to provide students with a setting conducive to increasing student achievement.

GOAL RELATED ACTIVITIES

The staff worked to provide students with new experiences in the reading pilot. Efforts were made to instruct students at their reading comfort level. Writing was emphasized as a major component of the reading and language arts program. A Math Improvement Program was begun at grades four and five whereby student instruction was based on selected pupil performance objectives for their grade level. Other intervention components included English as a Second Language, Reading Recovery, and the Compensatory Language Experience and Reading Program. Numerous building level staff inservices were provided to enhance knowledge and practical application of various teaching strategies and techniques in core curricular areas. The community was afforded many opportunities to take part in our school activities. Monthly awards assemblies emphasized various cultures as a part of the Multicultural Education Program. Community members and parents were invited to these programs. A meet the principal night kicked off the year. Our annual Open House attracted many parents and visitors. Two parent-teacher conference days were quite successful. The Adopt-A-School Program continued to be successful also. Our adopter provided a tutor for each classroom. Students were involved in opening or maintaining their own savings accounts. The adoptor participated in numerous student oriented projects ranging from school honor assemblies to celebrating holidays, and providing funds for cultural events. Among those was an opportunity for several of our students to attend a Young Peoples Concert and funding for the Artists-in-Schools Program.

OTHER ACCOMPLISHMENTS

One staff member received the superintendent's Good Apple Award, the highest honor bestowed on a district employee. Another staff member was awarded a grant to work with students on skills for growing. A center was established in the building for students who required special attention due to behavior. The center, known as Positive Efforts for Achievement and Knowledge, helped many of our students to remain in school and focus on resolving problems. Another program was instituted to focus on positive outcomes for behavior problems. Twelve students were trained in peer mediation and helped fellow students to resolve their own conflicts. We were evaluated by The State Department of Education. Proudly, we were in compliance with all state requirements.

FUTURE PLANS FOR IMPROVEMENTS

A major focus for the 1990-91 school year will be to fully implement all components of Competency Based Education. We will continue efforts to improve student achievement and discipline. We want to become more involved in the community. Efforts will be made to increase student attendance. We want to make Beck a place where students experience success and feel good about school and what they are doing in school.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	15.00	12.00	3.00	3.00	12.00	12.14	BA+
BECK ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.30	1.30	1.00	.00	2.30	11.00	BA
	EDUCATIONAL SERVICE	2.00	1.60	.40	.50	1.50	11.40	BA+
	FEDERAL & STATE	4.00	3.00	1.00	.00	4.00	15.80	BA+
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	22.00	MA
	TOTAL CERTIFICATED	24.30	18.90	5.40	4.50	19.80	12.98	BA+
	PERCENT		77.78	22.22	18.52	81.48		
	CLASSIFIED	4.04	3.92	.12	2.50	1.54		
	OTHER							
	EDUCATIONAL AIDES	5.00	2.00	3.00	1.00	4.00		
	VOLUNTEERS	32						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.42 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	34	42	42	34	76
	PERCENT	44.7	55.3	55.3	44.7	22.6
1	NUMBER	34	32	30	36	66
	PERCENT	51.5	48.5	45.5	54.5	19.6
2	NUMBER	25	28	30	23	53
	PERCENT	47.2	52.8	56.6	43.4	15.8
3	NUMBER	27	19	14	32	46
	PERCENT	58.7	41.3	30.4	69.6	13.7
4	NUMBER	20	27	17	30	47
	PERCENT	42.6	57.4	36.2	63.8	14.0
5	NUMBER	18	30	26	22	48
	PERCENT	37.5	62.5	54.2	45.8	14.3
TOTAL	NUMBER	158	178	159	177	336
	PERCENT	47.0	53.0	47.3	52.7	

OTHER STATISTICAL DATA

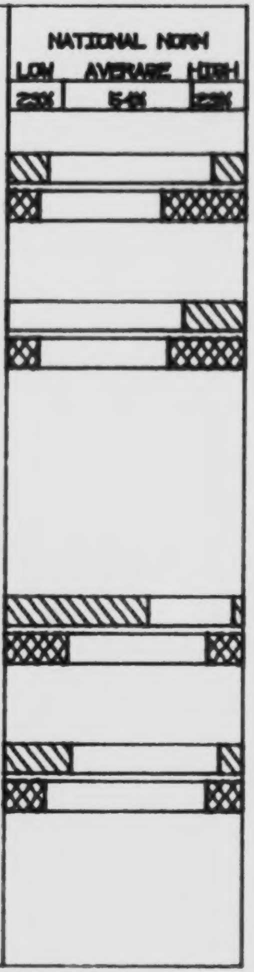
	SCHOOL	DISTRICT *
PERCENT FRP **	89.8	61.6
ATTENDANCE RATE	99.8	94.2
MOBILITY RATE	56.2	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5169
1988-89	$ 3516
1989-90	$ 6490
TOTAL	$ 15175

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

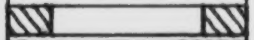
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	47	51	17	69	14	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		39	74	0	74	26	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	47	21	60	36	5	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		39	37	28	62	10	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
BECK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

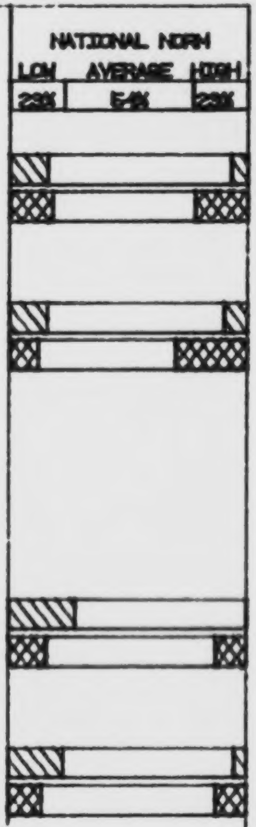
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% | AVERAGE 54% | HIGH 23%
3	LANGUAGE	39	55	18	64	18	SCHOOL	
		4979	66	7	66	27	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
BECK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	47	48	16	77	7	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		39	54	16	74	11	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	47	34	28	72	0	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		39	42	23	72	5	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

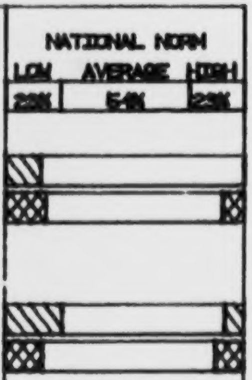


APRIL 1990 TEST RESULTS
BECK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	47	39	15	85	0	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		39	42	24	68	8	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
BECK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Berwick Alternative

GOALS FOR 1989-90

The goals for Berwick Alternative were developed based on the needs of the school and the goals of the district. Increased site-based staff development was a major goal. Three schoolwide science units and themes were planned as well as an update of the current second math series text and computer math monitoring system.

GOAL RELATED ACTIVITIES

Inservice sessions were provided by the resource teacher and outside environmental agencies. All grade levels participated. The building steering and math committees were inserviced by math textbook companies concerning the selection of a second math series text and computer monitoring system.

The entire school focused on three science themes throughout the year. Trees were the focus for fall, kitchen chemistry the focus for winter with a schoolwide chemistry day, and geology day for spring's focus.

OTHER ACCOMPLISHMENTS

Berwick Alternative students successfully completed a book project. With the aid of staff and parent volunteers, each of the students wrote, word-processed, illustrated, and published their own books. The books were bound by members of the PTA and then shared with peers during book sharing day.

McDonald's Restaurant and Heritage Towers continued their support through the Adopt-a-School Program. A new partner, City of Columbus Division of Electricity, officially adopted Berwick. A Student Tutoring Program was instituted in cooperation with the Division of Electricity.

A total of seven fourth- and fifth-grade students made presentations to Discover Card Corporation. The students presented essays on drug abuse and environmental issues to the employees of Discover Card.

PTA and volunteers were very active this year. PTA accomplished better than 100% membership for the eighth consecutive year. Again, over 200 parents and adults volunteered their services.

A fourth-grade student competed in the City and State Geography Bee. Ten fourth and fifth graders participated in the Young Experimental Scientists Program at the Center of Science and Industry.

Big Bear "Apples for Students" and the Campbell's label collection continued to aid in adding to our science equipment and computer inventory. A printer, disk drive, and lab equipment were purchased through these programs.

FUTURE PLANS FOR IMPROVEMENTS

Implementation of the new second math series is planned for the 1990-91 school year. Refinement of our current gardening program will be a goal in regard to environmental studies. Continued improvement of the quality of our science, mathematics and environmental studies focus will be a priority.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.20	14.00	2.20	2.00	14.20	12.59	BA+
BERWICK ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.15	.00	.15	.00	.15	19.00	MA+
	EDUCATIONAL SERVICE	1.05	1.05	.00	.20	.85	14.00	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	32.00	MA
	TOTAL CERTIFICATED	18.40	16.05	2.35	3.20	15.20	13.78	BA+
	PERCENT		87.23	12.77	17.39	82.61		
	CLASSIFIED	3.63	2.13	1.50	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	2.50	2.50	.00	.00	2.50		
	VOLUNTEERS	275						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.08 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	28	23	28	23	51
	PERCENT	54.9	45.1	54.9	45.1	14.1
1	NUMBER	28	24	31	21	52
	PERCENT	53.8	46.2	59.6	40.4	14.4
2	NUMBER	28	35	40	23	63
	PERCENT	44.4	55.6	63.5	36.5	17.5
3	NUMBER	34	37	39	32	71
	PERCENT	47.9	52.1	54.9	45.1	19.7
4	NUMBER	34	39	37	36	73
	PERCENT	46.6	53.4	50.7	49.3	20.2
5	NUMBER	26	25	33	18	51
	PERCENT	51.0	49.0	64.7	35.3	14.1
TOTAL	NUMBER	178	183	208	153	361
	PERCENT	49.3	50.7	57.6	42.4	

OTHER STATISTICAL DATA

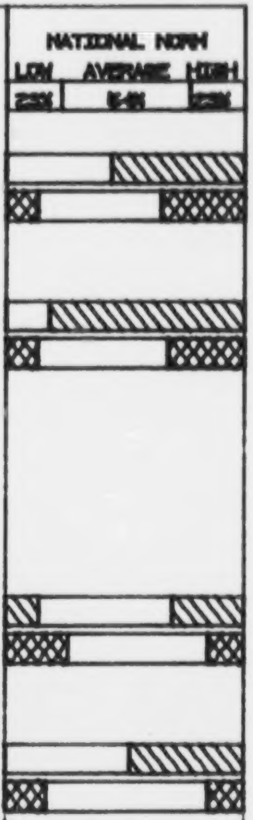
	SCHOOL	DISTRICT *
PERCENT FRP **	21.5	61.6
ATTENDANCE RATE	98.5	94.2
MOBILITY RATE	4.3	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3864
1988-89	$ 4609
1989-90	$ 5002
TOTAL	$ 13475

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	59	88	0	44	56	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		66	94	0	18	82	SCHOOL
		4970	65	13	55	32	DISTRICTWIDE
2	READING	59	58	14	56	31	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		66	80	0	52	48	SCHOOL
		4970	50	17	68	15	DISTRICTWIDE

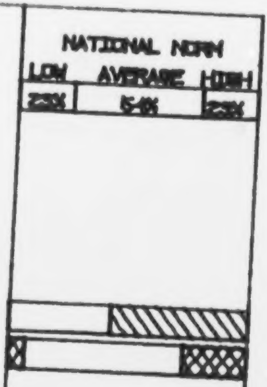


APRIL 1990 TEST RESULTS
BERWICK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	66	86	0	42	58	SCHOOL
		4079	68	7	66	27	DISTRICTWIDE

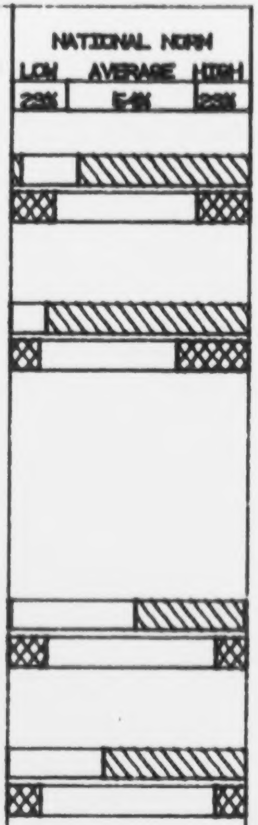


APRIL 1990 TEST RESULTS
BERWICK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	71	94	4	24	72	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		47	98	0	15	85	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	71	84	1	52	46	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		47	85	0	40	60	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

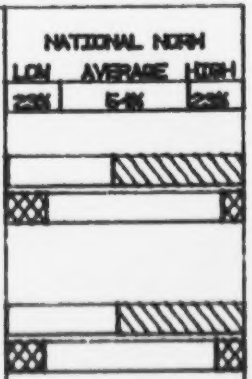


APRIL 1990 TEST RESULTS
BERWICK ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	71	90	1	44	55	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		47	88	0	47	53	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
BERWICK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Binns Elementary School

GOALS FOR 1989-90

The goals for Binns Elementary School for the 1989-90 school year were to prepare for the Ohio Department of Education inspection and to continue emphasis toward the full implementation of the Competency Based Education Program. During the course of the year, other goals relating to the reform process of the Columbus Public Schools were met through staff planning and involvement.

GOAL RELATED ACTIVITIES

To meet the stated goals, staff meetings and inservice meetings centered around information required for the state evaluation. That information was gathered from systemwide administrative meetings and existing local school documentation. Competency Based Education was also discussed during staff meetings and new information was presented as it became available. An inservice meeting was planned by a Binns staff committee which utilized personnel of the Columbus Public Schools Staff Development Department in its presentation. The subject of the meeting was the factors relating to the education of at-risk students.

The Columbus Public Schools planned for a Competency Based Education consulting teacher in reading and a half-time consulting teacher in mathematics for the 1990-91 school year. These job classifications will replace the Compensatory Language Experience Program. The Binns School Association Building Council and principal were given the responsibility of developing a process for hiring these consulting teachers, interviewing candidates, and recommending candidates to be selected. The selection has been made and those consulting teachers will have inservice meetings during the summer to prepare them to begin their program at Binns next August.

OTHER ACCOMPLISHMENTS

We were fortunate to have the Drug Abuse Resistance Education (DARE) Program during the first semester. This program is a cooperative effort of the Columbus Board of Education and the Columbus Police Department. The graduation ceremony that honored our fifth-grade students for their completion of the DARE program was the culminating activity. Columbus Mayor Dana G. Rinehart was the speaker and he brought John Wolfe of the Columbus Dispatch as a guest. This was a high point of an exciting year.

The Student Council sponsored candy sales and bake sales in order to buy four trees that were planted in the Binns yard as part of our Arbor Day celebration. They also wrote a letter to President Bush encouraging him to continue working to improve the environment.

Four classrooms exchanged letters with the men of the U.S.S. Forrestal, an aircraft carrier. This is the second year Binns students have written to navy personnel. It has been a good experience for our students and hopefully for the servicemen who were involved.

FUTURE PLANS FOR IMPROVEMENTS

The major goal for the 1990-91 school year will be the implementation of a new literature-based reading series. We will also introduce new spelling and handwriting texts that will support the reading program. The three new texts will enhance the writing process that has become the standard in Columbus for language instruction. These new texts, along with the consulting teachers mentioned earlier, are components of a new approach to the teaching and learning process that promises to make the difference in the achievement levels of each of our students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.60	13.60	3.00	1.40	15.20	17.86	BA+
BINNS ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.20	2.20	.00	.00	2.20	16.00	BA+
	EDUCATIONAL SERVICE	1.50	1.30	.20	.20	1.30	8.38	BA+
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	21.50	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	25.00	MA
	TOTAL CERTIFICATED	23.30	20.10	3.20	2.60	20.70	17.69	BA+
	PERCENT		86.27	13.73	11.16	88.84		
	CLASSIFIED	5.04	1.87	3.17	3.00	2.04		
	OTHER							
	EDUCATIONAL AIDES	3.50	3.50	.00	.00	3.50		
	VOLUNTEERS	109						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.41 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	56	16	33	39	72
	PERCENT	77.8	22.2	45.8	54.2	15.7
1	NUMBER	73	27	49	51	100
	PERCENT	73.0	27.0	49.0	51.0	21.8
2	NUMBER	67	20	41	46	87
	PERCENT	77.0	23.0	47.1	52.9	19.0
3	NUMBER	48	15	30	33	63
	PERCENT	76.2	23.8	47.6	52.4	13.7
4	NUMBER	46	28	40	34	74
	PERCENT	62.2	37.8	54.1	45.9	16.1
5	NUMBER	41	22	38	25	63
	PERCENT	65.1	34.9	60.3	39.7	13.7
TOTAL	NUMBER	331	128	231	228	459
	PERCENT	72.1	27.9	50.3	49.7	

OTHER STATISTICAL DATA

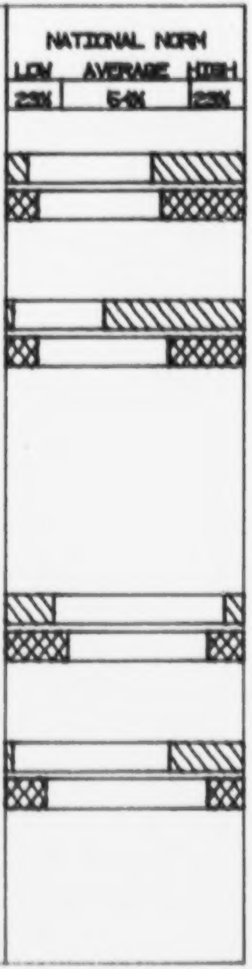
	SCHOOL	DISTRICT *
PERCENT FRP **	45.4	61.6
ATTENDANCE RATE	94.2	94.2
MOBILITY RATE	18.3	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3499
1988-89	$ 4326
1989-90	$ 6541
TOTAL	$ 14366

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	62	67	9	52	39	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		61	65	3	38	59	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	62	43	20	72	9	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		61	71	3	66	31	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

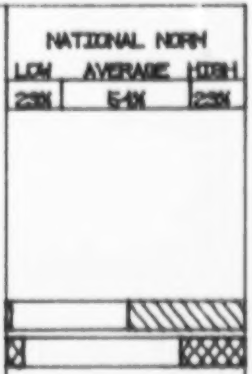


APRIL 1990 TEST RESULTS
BINNS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	61	83	2	49	49	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

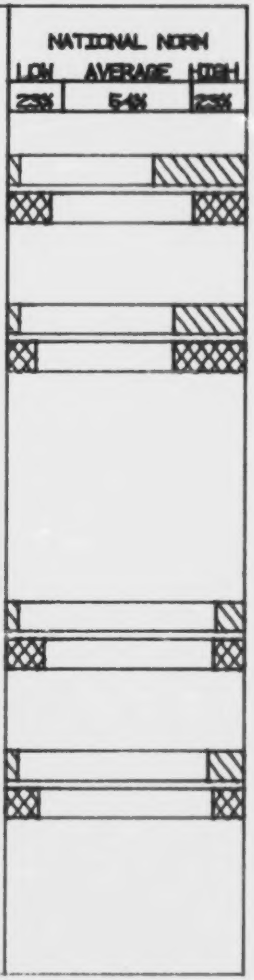


APRIL 1990 TEST RESULTS
BINNS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	64	74	5	56	40	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		60	67	5	65	30	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	64	56	5	83	13	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		60	60	5	80	15	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

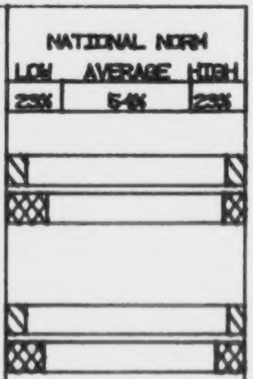


APRIL 1990 TEST RESULTS
BINNS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	64	57	8	84	8	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		60	53	8	65	7	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
BINNS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Brentnell Montessori Alternative

GOALS FOR 1989-90

The 1989-90 school year at Brentnell Montessori School was generously crowded with a wide variety of activities which were designed to meet the needs of the students. Strong emphasis continued to be placed on competency in basic skills, using the Montessori materials in a scientifically prepared environment to present concepts, extend experiences, and to reinforce skills. The total staff working with the students, parents, and community resources continued to provide experiences to promote academic excellence and to build self-esteem.

GOAL RELATED ACTIVITIES

Uniting students, parents, and staff, as we embarked on our third year as a Montessori Alternative School, was initiated at an Orientation and Open House before school was in session. Other activities which promoted and enhanced our unification efforts included a convocation the first day of school, "5 C's plus 1" meetings with parents the first week of school, International Day of Peace Celebration, October Open House, Holiday Program, PTA sponsored activities, "going out" experiences for our students, and an open door visitation policy. Our monthly newsletter provided parents with information about our unique Montessori program and philosophy. The months of November and February provided scheduled conferences with parents, extending our shared responsibility approach to the education of our children. The Columbus Schools continued to support the program by providing extended time for inservice and training for teachers. Inservice for staff consisted of a wide variety of presentations and discussions.

OTHER ACCOMPLISHMENTS

Enrichment activities provided for the students included International Day of Peace Celebration, Black History Study, Right-to-Read Events, Science Fair, Field Day, and numerous field trips outside the classroom and school. Special programs with emphasis on multicultural education, student athlete day, storytelling, songs and dance, musical presentations, and student participation assemblies extended our experience. Students and staff participated in the citywide Operation Feed Drive, the Shoe Fund, and St. Stephens Community House Christmas Food Project. A united effort in collecting receipts from Big Bear resulted in obtaining five additional printers to be used with our computers.

FUTURE PLANS FOR IMPROVEMENTS

The staff at Brentnell Montessori School is committed to educating the human potential of each student and we will continue to place emphasis on the growth of the total child, serving his/her needs according to the Montessori Planes of Development. Our major goals will be competency in basic skills, integrated knowledge, self-motivation, social responsibility, integration of mental and experience learning, and appreciation of life.

Staff members will research, extend, compare, and correlate our Montessori curriculum to the Columbus Course of Study, producing a written document to be used by staff members. We will continue to provide a scientifically prepared environment which encourages the students to share in their education through a systematic progression of steps.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	15.20	13.20	2.00	.00	15.20	4.33	BA
BRENTNELL ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.25	.00	.00	.25	9.00	BA+
	EDUCATIONAL SERVICE	.20	.00	.00	.00	.20	4.00	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	8.00	MA
	TOTAL CERTIFICATED	16.65	14.45	2.00	0.00	16.65	4.62	BA
	PERCENT		86.79	12.01	0.00	100.00		
	CLASSIFIED	3.63	.00	3.63	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	15.50	9.50	6.00	.00	15.50		
	VOLUNTEERS	98						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.30 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	21	38	30	29	59
	PERCENT	35.6	64.4	50.8	49.2	16.4
1	NUMBER	24	41	31	34	65
	PERCENT	36.9	63.1	47.7	52.3	18.1
2	NUMBER	22	49	32	39	71
	PERCENT	31.0	69.0	45.1	54.9	19.7
3	NUMBER	13	40	30	23	53
	PERCENT	24.5	75.5	56.6	43.4	14.7
4	NUMBER	18	38	35	21	56
	PERCENT	32.1	67.9	62.5	37.5	15.6
5	NUMBER	10	46	22	34	56
	PERCENT	17.9	82.1	39.3	60.7	15.6
TOTAL	NUMBER	108	252	180	180	360
	PERCENT	30.0	70.0	50.0	50.0	

OTHER STATISTICAL DATA

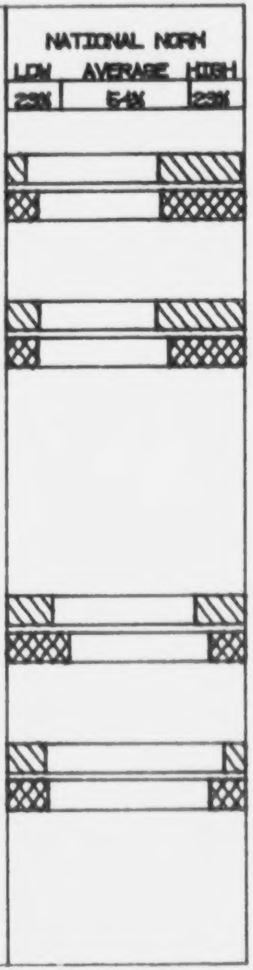
	SCHOOL	DISTRICT *
PERCENT FRP **	49.2	61.6
ATTENDANCE RATE	95.9	94.2
MOBILITY RATE	9.1	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 6503
1988-89	$ 3329
1989-90	$ 6086
TOTAL	$ 15918

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	72	69	8	56	35	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		51	70	14	49	37	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	72	49	19	60	21	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		51	47	16	75	10	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

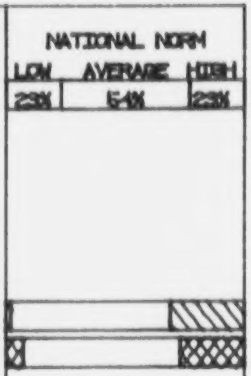


APRIL 1990 TEST RESULTS
BRENTNELL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	51	65	2	67	31	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

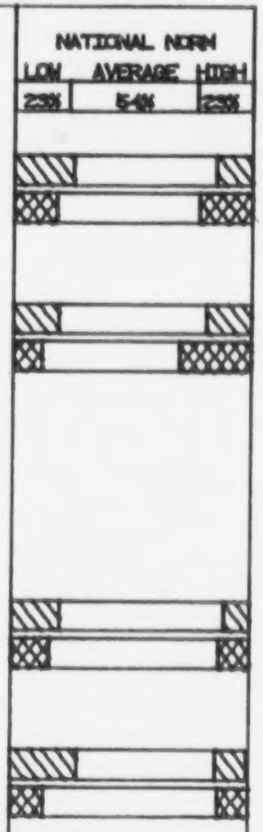


APRIL 1990 TEST RESULTS
BRENTNELL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	54	48	25	60	15	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		53	50	19	62	19	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	54	41	20	69	11	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		53	40	28	58	13	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

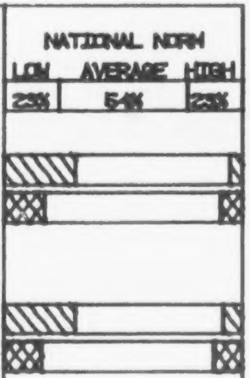


APRIL 1990 TEST RESULTS
BRENTNELL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	54	33	30	65	6	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		53	38	30	62	8	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
BRENTNELL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Broadleigh Elementary School

GOALS FOR 1989-90

During 1989-90 the staff of Broadleigh School worked to successfully complete goals aimed at improving the quality of education for the students. These goals included improving our Multicultural Education Program, making our students more aware of college opportunities, preparing our students for better success in middle school, and improving our social studies and science programs.

GOAL RELATED ACTIVITIES

This year, the staff of Broadleigh School expanded and placed more importance on our social studies and science curriculum. This was accomplished by assuring instruction in these areas weekly, coordinating our In-School Scouting Program to the objectives of these subjects, and by expanding our multicultural education program. The multicultural education was restructured to include four two-month blocks of time. During each of these two-month blocks, emphasis was placed on learning more about the history, customs, and current problems of American Indians, the people of Asia, Afro-Americans, and people of Appalachia. Throughout the year, students become more knowledgeable of college through class discussions and speakers. In order to help our students to become better prepared for middle school, opportunities were provided to make it possible for Broadleigh students to visit Eastmoor Middle School, for our teachers to become better acquainted with middle school staff members, and for middle school students to visit Broadleigh and discuss the programs of middle school. A studies skills program designed to improve success in middle school was provided for fifth-grade students.

OTHER ACCOMPLISHMENTS

We were pleased again to provide our In-School Scouting and Drug Abuse Resistance Education (DARE) Programs. These programs provided instruction both in living skills and substance abuse. Through our Special Olympics Program, we were able to provide special education students both recreational and competitive opportunities. As a part of our incentive program, Broadleigh students were recognized for their efforts by our Honor Roll, Good Citizen and Good Attendance Programs. Throughout the 1989-90 school year, our Broadleigh PTA helped make school more meaningful and enjoyable by providing volunteers, parties, and financial support. We were pleased that our PTA won recognition for increased members this year. Among our highlights for the year was the visitation of a speaker from the Columbus Horizons Basketball team about the importance of reading, and our Athlete's Day Assembly at which four outstanding athletes from Eastmoor High School spoke on the importance of education and their college plans. The major highlight of the year was the addition of our Positive Effort for Adjustment and Knowledge (PEAK) room. This excellent program provides alternatives to discipline that help to provide opportunities for students to keep up with their classwork when they are suspended, and to work on plans to improve their behavior.

FUTURE PLANS FOR IMPROVEMENTS

Having successfully completed our goals for this year, we are planning for improvements for the 1990-91 school year. We plan to enhance the relevance of our program through further expansion of our Multicultural Education Program by exploring ways to incorporate it into our existing curriculum. We plan to continue to work to improve student achievement through our Competency Based Education Program, and through the use of our new Competency Based Education Consultant. We are planning to increase our efforts to improve student attendance.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	13.10	9.10	4.00	.40	12.70	20.23	BA
BROADLEIGH ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.20	2.00	2.20	1.00	3.20	11.80	BA+
	EDUCATIONAL SERVICE	1.80	1.10	.70	.00	1.80	14.70	MA
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	19.50	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	32.00	MA
	TOTAL CERTIFICATED	22.10	15.20	6.90	2.40	19.70	18.64	BA+
	PERCENT		68.78	31.22	10.86	89.14		
	CLASSIFIED	4.71	1.29	3.42	2.63	2.08		
	OTHER							
	EDUCATIONAL AIDES	3.00	.00	3.00	.00	3.00		
	VOLUNTEERS	54						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.04 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	27	33	28	32	60
	PERCENT	45.0	55.0	46.7	53.3	16.5
1	NUMBER	25	44	40	29	69
	PERCENT	36.2	63.8	58.0	42.0	19.0
2	NUMBER	19	38	26	31	57
	PERCENT	33.3	66.7	45.6	54.4	15.7
3	NUMBER	16	43	31	28	59
	PERCENT	27.1	72.9	52.5	47.5	16.2
4	NUMBER	31	41	33	39	72
	PERCENT	43.1	56.9	45.8	54.2	19.8
5	NUMBER	13	34	26	21	47
	PERCENT	27.7	72.3	55.3	44.7	12.9
TOTAL	NUMBER	131	233	184	180	364
	PERCENT	36.0	64.0	50.5	49.5	

OTHER STATISTICAL DATA

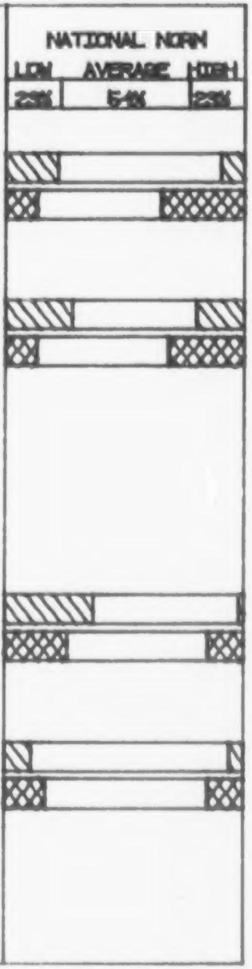
	SCHOOL	DISTRICT *
PERCENT FRP **	82.8	61.6
ATTENDANCE RATE	93.4	94.2
MOBILITY RATE	22.7	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5265
1988-89	$ 5808
1989-90	$ 4672
TOTAL	$ 15745

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	41	40	22	68	10	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		46	42	28	52	20	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	41	30	37	61	2	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		46	51	11	83	7	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

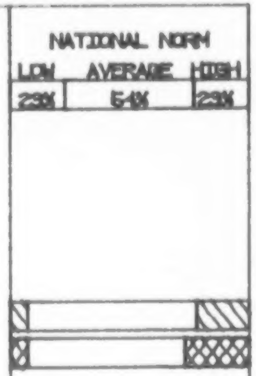


APRIL 1990 TEST RESULTS
BROADLEIGH ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	46	66	7	71	22	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

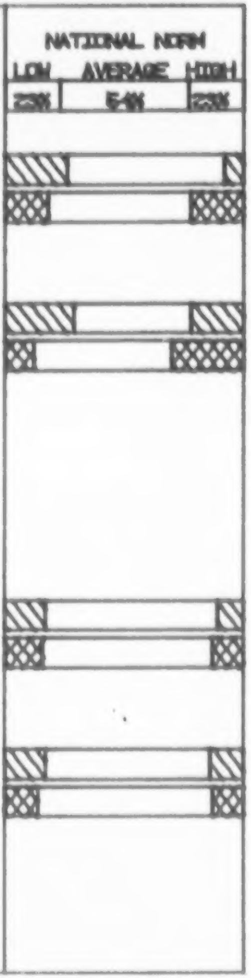


APRIL 1990 TEST RESULTS
BROADLEIGH ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	47	41	26	66	9	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		38	44	29	49	23	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	47	48	17	72	11	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		36	44	17	69	14	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

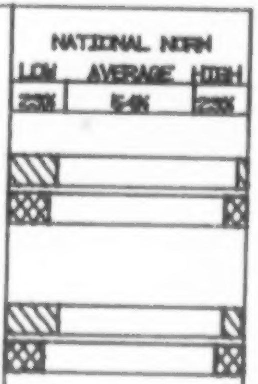


APRIL 1990 TEST RESULTS
BROADLEIGH ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	47	39	20	76	4	SCHOOL
		4807	47	17	74	9	DISTRICTWIDE
5		36	43	22	69	8	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
BROADLEIGH ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Burroughs Elementary School

GOALS FOR 1989-90

The John Burroughs Elementary School staff continued their commitment to the belief that "All Children Can Learn and That Burroughs Makes the Difference". The staff continued on the pilot of the Silver Burdette & Ginn Reading Series in the effort to provide the students with a literature based approach to reading. The staff worked toward stated goals to insure that the students would be provided effective experiences for growth. The staff implemented the STAR Process to improve personal responsibility and character education.

GOAL RELATED ACTIVITIES

The school year started with student meetings where students and staff were introduced, and the school theme was introduced and explained. The students and staff participated in making the theme a working part of their lives.

The students were involved in numerous assemblies during the year. There were programs by the students: "Just Say No" Program - Drug Abuse Resistance Education (DARE) with Officer Gillian followed by "Just Say No" Rally and Hot Pursuit Concert; Ronald McDonald Assemblies; and Career Education Program. The students participated in a variety of field trips which helped to broaden their expectations and understanding of the world around them.

The students received positive reinforcements through our weekly Caught Being Good Program and our monthly Super Bee Program. The Super Bees were recognized by leaders in the Columbus Public Schools, State of Ohio Department of Education, Columbus Area Chamber of Commerce, Arthur Andersen & Co., a congressman, a state representative, and the City of Columbus. We had a balloon launch and book swap during Right-to-Read Week which involved students, staff, parents and community leaders. The Compensatory Language Experience and Reading (CLEAR) Chapter 1, G-T Set & Eclipse, Counseling and the first Grade Instructional Aide Programs were successful and have helped the students.

FUTURE PLANS FOR IMPROVEMENTS

The staff will continue to broaden and strengthen our academic program to meet the needs of all students. We will implement the Houghton Mifflin Reading Series so that our students' reading skills and desire will improve. We will develop School Plan for Competency Based Education. We will continue to improve the Burroughs Process in order to meet our goals in our Mission Statement.

We will continue to improve our key word - RESPECT - because it has helped to create enthusiasm and concern for the students' educational experiences. An all out effort to get more parental involvement will benefit our students. We will continue to develop additional adoptions of local business friends and secure support from other agencies.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	25.00	22.00	3.00	2.00	23.00	14.00	BA+
BURROUGHS ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.00	2.00	1.00	.00	3.00	4.33	BA
	EDUCATIONAL SERVICE	2.90	2.70	.20	.20	2.70	10.00	BA+
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	18.00	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	30.00	MA
	TOTAL CERTIFICATED	33.90	29.70	4.20	3.20	30.70	13.51	BA+
	PERCENT		87.61	12.39	9.44	90.56		
	CLASSIFIED	6.69	4.57	2.12	4.00	2.69		
	OTHER							
	EDUCATIONAL AIDES	4.50	2.50	2.00	.00	4.50		
	VOLUNTEERS	88						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.61 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	77	28	52	53	105
	PERCENT	73.3	26.7	49.5	50.5	15.9
1	NUMBER	88	27	60	55	115
	PERCENT	76.5	23.5	52.2	47.8	17.4
2	NUMBER	102	24	66	60	126
	PERCENT	81.0	19.0	52.4	47.6	19.1
3	NUMBER	76	30	52	54	106
	PERCENT	71.7	28.3	49.1	50.9	16.0
4	NUMBER	79	25	49	55	104
	PERCENT	76.0	24.0	47.1	52.9	15.7
5	NUMBER	70	35	54	51	105
	PERCENT	66.7	33.3	51.4	48.6	15.9
TOTAL	NUMBER	492	169	333	328	661
	PERCENT	74.4	25.6	50.4	49.6	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	70.7	61.6
ATTENDANCE RATE	93.3	94.2
MOBILITY RATE	25.3	22.1

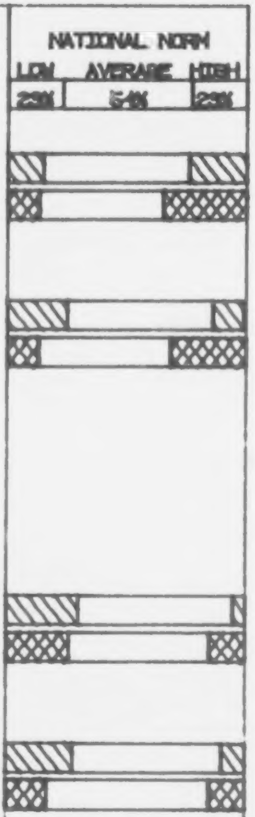
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3790
1988-89	$ 5303
1989-90	$ 6682
TOTAL	$ 15775

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	120	54	15	61	24	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		87	41	25	61	13	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	120	38	30	65	5	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		87	39	28	62	10	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
BURROUGHS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

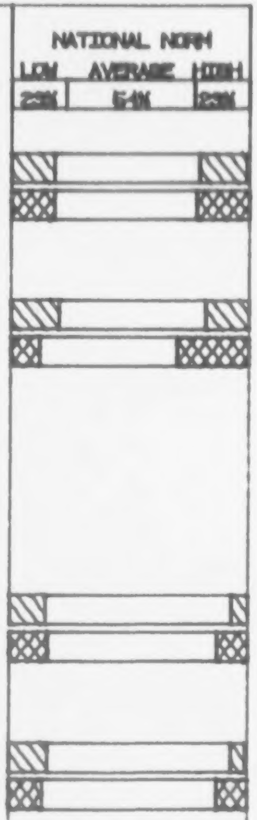
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% / AVERAGE 54% / HIGH 23%
3	LANGUAGE	87	63	6	75	19	SCHOOL	
		4979	68	7	66	27	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
BURROUGHS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	96	53	18	61	20	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		93	50	20	62	18	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	96	46	15	78	7	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		93	45	16	77	6	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

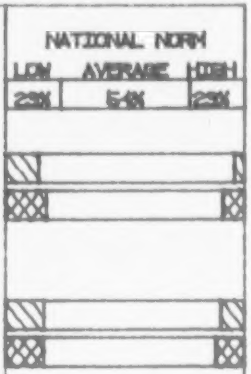


APRIL 1990 TEST RESULTS
BURROUGHS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	98	44	14	82	4	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		93	47	16	74	10	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
BURROUGHS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Cassady Alternative

GOALS FOR 1989-90

Cassady Math, Science, Environmental Studies Alternative School set a goal to continue to develop the focus of the alternative program. Children were to be involved in many units of study that integrated various parts of the curriculum and were focused on science related concepts. Computer use was to be expanded using word processing and software appropriate for each grade level. The staff set a goal of working on a building plan for Competency Based Education (CBE) related to mastery in reading, mathematics, and writing.

GOAL RELATED ACTIVITIES

Students at Cassady Alternative School participate in many activities related to the program focus. These included Invention Convention and the annual Science Show. Every class visited Spruce Run Nature Center and children in first through fifth grade participated in overnight residential camping. Students studied at the Center of Science and Industry (COSI) and the zoo. The children also supported the community through program activities involving leaf raking at the zoo, recycling projects with Columbus Clean Community, and planting a tree for Arbor Day.

A Computer Club was formed to make further use of the computer lab. The students worked with various software appropriate for their grade. Teachers participated in inservice programs in mathematics, reading, and writing as part of developing a competency based plan for mastery in each subject.

OTHER ACCOMPLISHMENTS

Students in third and fourth grades were involved in Wellness Week activities sponsored by the Columbus Health Department. First through fifth graders participated in the Child Abuse Prevention and the Drug Awareness Resistance (DARE) Programs. Student Council sponsored Operation Feed and canned foods collection. Children also participated in a school Book Fair and Right-to-Read Week activities.

Yearlong multicultural studies included special emphasis on Black History with guest speakers including a scientist and a doctor. During February the Student Council highlighted famous Black Americans with announcements over the intercom.

Children participated in Artists-in-Schools Programs including Appalachian music, puppeteers, and story tellers. Students from Beechcroft and Westerville High Schools presented programs.

Children were recognized as Good Citizens. Honor roll and perfect attendance were recognized with special certificates. PTA supported school camping for each child, helped with class parties, and provided numerous volunteers to help from camp to classroom, and Spruce Run to the zoo.

FUTURE PLANS FOR IMPROVEMENTS

Cassady Alternative School staff will continue to develop a plan for Competency Based Education. Development of curriculum related to a math and science focus will continue. The staff will work with parents and students to help each child make individual progress.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.50	14.50	2.00	.00	16.50	10.59	BA+
CASSADY ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.25	.00	.00	.25	9.00	BA+
	EDUCATIONAL SERVICE	1.20	.40	.80	.20	1.00	6.60	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	17.00	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	21.00	MA
	TOTAL CERTIFICATED	19.95	16.15	3.80	0.20	19.75	11.17	BA+
	PERCENT		80.95	19.05	1.00	99.00		
	CLASSIFIED	5.26	1.88	3.38	3.00	2.26		
	OTHER							
	EDUCATIONAL AIDES	4.00	2.50	1.50	.00	4.00		
	VOLUNTEERS	30						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.28 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	27	40	39	28	67
	PERCENT	40.3	59.7	58.2	41.8	17.2
1	NUMBER	28	49	41	36	77
	PERCENT	36.4	63.6	53.2	46.8	19.7
2	NUMBER	27	38	32	33	65
	PERCENT	41.5	58.5	49.2	50.8	16.7
3	NUMBER	20	42	29	33	62
	PERCENT	32.3	67.7	46.8	53.2	15.9
4	NUMBER	23	30	33	20	53
	PERCENT	43.4	56.6	62.3	37.7	13.6
5	NUMBER	25	41	38	28	66
	PERCENT	37.9	62.1	57.6	42.4	16.9
TOTAL	NUMBER	150	240	212	178	390
	PERCENT	38.5	61.5	54.4	45.6	

OTHER STATISTICAL DATA

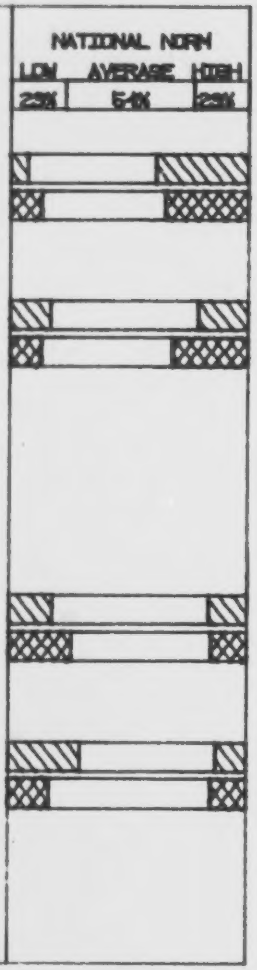
	SCHOOL	DISTRICT *
PERCENT FRP **	62.5	61.6
ATTENDANCE RATE	90.1	94.2
MOBILITY RATE	16.1	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5466
1988-89	$ 3841
1989-90	$ 6650
TOTAL	$ 15957

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	61	72	7	54	39	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		60	55	17	62	22	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	61	50	18	66	16	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		60	43	30	57	13	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

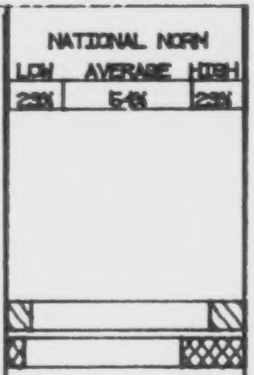


APRIL 1990 TEST RESULTS
CASSADY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	60	59	10	75	15	SCHOOL
		4979	66	7	66	27	DISTRICTWIDE

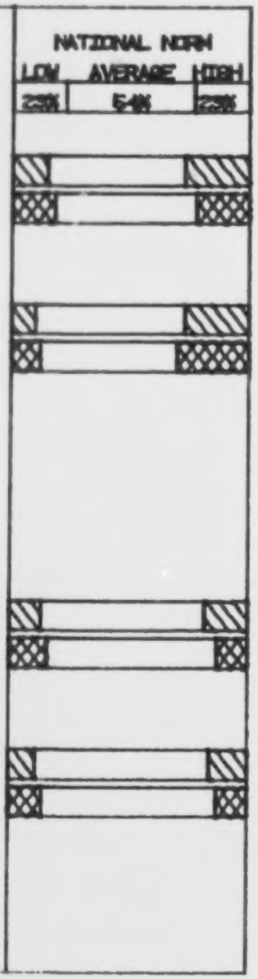


APRIL 1990 TEST RESULTS
CASSADY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	50	60	15	58	27	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		62	58	10	63	27	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	50	52	13	69	19	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		62	52	11	73	16	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

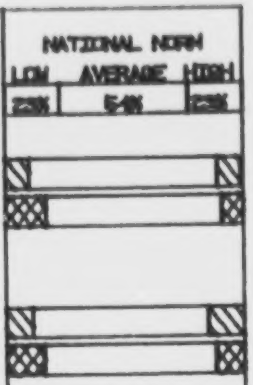


APRIL 1990 TEST RESULTS
CASSADY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	50	53	10	78	10	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		62	49	11	74	15	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
CASSADY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Cedarwood Alternative

GOALS FOR 1989-90

At Cedarwood Alternative Elementary School, the staff worked on many goals this year: primarily, to continue development and implementation of Project Adventure through staff development (Adventure Education Center certification and Tribes); to develop and implement Project Adventure Break; to develop and implement a teacher visitation schedule; to develop and implement the Adventure in Literature Program; to implement a natural science area - The Cocoon; to develop and implement a flexible schedule for the Library Learning Center; to implement the Mathematics Their Way Program in Grades K-1; and to develop and implement a supplemental reading program in Grades 4-5.

GOAL RELATED ACTIVITIES

In order to accomplish the goals for Cedarwood School, many activities took place. The staff continued training in Tribes through The Ohio State University and adventure education through Camp Mary Orton and the Adventure Education Center. Kindergarten and first-grade teachers participated in a summer training program for Mathematics Their Way with training continuing throughout the 1989-90 school year. Several programs to assist Cedarwood students were conducted which included Wellness Week by the City of Columbus Health Department, "I´m Peer Proof" by Campfire boys and girls, Drug Abuse Resistance Education by the City of Columbus Police Department, Self-Esteem in the Classroom by Willson Clinic, Double Talk by Jacobson´s Department Stores, and Kids on the Block by the Central Ohio Special Education Regional Resource Center. Finally, strong school/community relationships were continued through an increase in PTA membership, International Fair, Cedarwood School Carnival, Holiday Program, Spring Vocal Concert, and Project Adventure Parent Programs.

OTHER ACCOMPLISHMENTS

Cedarwood School had major accomplishments this year that gained local, state, and national attention. Cedarwood School students participated in two Columbus Board of Education presentations (drug and alcohol abuse and Student Spotlight). An Ingram Grant for continued development of the adventure component in Physical Education was written and approved for $995.00. Cedarwood School was selected for the Ohio Association of Elementary School Administrators Hall Of Fame for 1990. The Ohio Department of Education evaluated Cedarwood School and found Cedarwood in 100% compliance of state minimum standards. Nationally, Project Adventure Inc. visited Cedarwood and requested assistance in contributing to a book, as well as presenting at a midwest conference on Adventure in the Classroom for fall of 1990.

FUTURE PLANS FOR IMPROVEMENTS

Future plans include the leveling of Project Adventure activities, outdoor education activities, and literature books. The Multicultural Education Committee will develop and implement a building plan (in relation to the Four Year Plan) for multicultural education and building variables such as attendance, discipline, suspensions, and achievement. The Project Adventure Correlation Team will review and revise the Project Adventure Building Plan. Finally, a formalized instructional component for The Cocoon will be developed.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	18.50	15.50	2.00	2.00	16.50	2.32	BA
CEDARWOOD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.00	.25	.00	.25	8.00	BA
	EDUCATIONAL SERVICE	.70	.70	.00	.20	.50	14.00	BA+
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	27.00	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	11.00	MA
	TOTAL CERTIFICATED	21.45	17.20	3.25	3.20	18.25	4.32	BA
	PERCENT		80.19	15.15	14.92	85.08		
	CLASSIFIED	3.63	1.13	2.50	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	4.50	4.50	.00	.00	4.50		
	VOLUNTEERS	140						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.05 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	45	18	32	31	63
	PERCENT	71.4	28.6	50.8	49.2	14.0
1	NUMBER	52	21	32	41	73
	PERCENT	71.2	28.8	43.8	56.2	16.2
2	NUMBER	47	45	45	47	92
	PERCENT	51.1	48.9	48.9	51.1	20.4
3	NUMBER	37	36	36	37	73
	PERCENT	50.7	49.3	49.3	50.7	16.2
4	NUMBER	52	32	50	34	84
	PERCENT	61.9	38.1	59.5	40.5	18.6
5	NUMBER	35	31	41	25	66
	PERCENT	53.0	47.0	62.1	37.9	14.6
TOTAL	NUMBER	268	183	236	215	451
	PERCENT	59.4	40.6	52.3	47.7	

OTHER STATISTICAL DATA

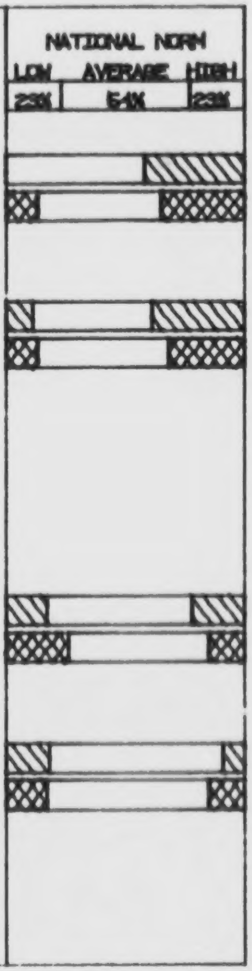
	SCHOOL	DISTRICT *
PERCENT FRP **	48.5	61.6
ATTENDANCE RATE	97.3	94.2
MOBILITY RATE	14.1	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3530
1988-89	$ 6987
1989-90	$ 6730
TOTAL	$ 17247

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	69	78	0	58	42	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		75	68	11	50	39	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	69	54	17	61	23	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		75	46	18	73	10	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
CEDARWOOD ES

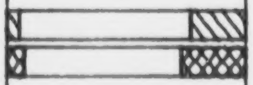
The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	75	68	5	72	23	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

NATIONAL NORM

LOW	AVERAGE	HIGH
23%	54%	23%

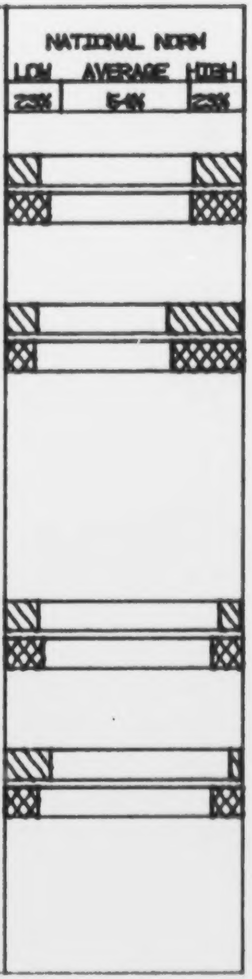


APRIL 1990 TEST RESULTS
CEDARWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	87	48	14	65	21	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		67	58	13	55	31	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	87	49	14	76	9	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		67	46	19	76	4	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

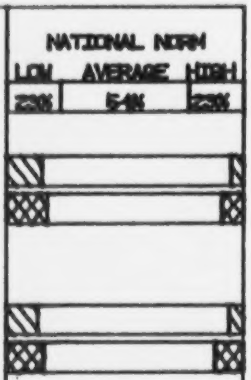


APRIL 1990 TEST RESULTS
CEDARWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	67	44	15	80	5	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		67	49	13	81	6	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



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APRIL 1990 TEST RESULTS
CEDARWOOD ES

427

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Clarfield Elementary School

GOALS FOR 1989-90

Staff goals included: improving discipline and discipline procedures; instituting a reading club which could become a tradition at the school; enhancing the school's knowledge of multicultural education; and heightening the students self-esteem through school attendance.

GOAL RELATED ACTIVITIES

Several incentive programs were introduced to encourage positive behavior by students. Students were allotted extra recess periods every two weeks if they maintained exceptional behavior during that period. An Intervention Assistance Team was introduced to intervene with students who needed special help. Also, Peer Mediation became a part of our program. The Reading Club stirred the students interest by utilizing an author of the month, and during Right-to-Read Week decorated classroom doors with the classes' favorite book titles. For multicultural education the staff was inserviced by Dr. Edwin Nichol's tape presentation and several speakers were invited to the building to display their special attributes to the students and staff. Once a month, students were presented with super citizens awards. Students were honored in front of their peers with their awards for being on the Honor Roll, Perfect Attendance, and for being Super Citizens. At the end of the year, students received these same honors and more in front of their parents and friends at PTA Evening.

OTHER ACCOMPLISHMENTS

Two fifth-grade students received the American Legion Award for all-around student. Photographers from Governor Celeste's office took pictures of a combined class wall display on alcohol and drug abuse. Students received cards, letters, and a sophisticated rock collection from the cards they sent through our balloon launch. A first time fifth-grade graduation dinner was a success. Staff invited parents in for luncheons by grade level. Gifted and talented students made famous people presentations. One of Clarfield's teachers was selected as Educator of the Year by staff and PTA. A fifth-grade boy was selected for Youth Appreciation Day by the Southside Optimist Club. United Way and United Negro College Fund giving improved. Clarfield students participated in Columbus Cleanup Day on the southside. Reading Hall of Fame award was given to Clarfield for participation in Right-to-Read Week. Four Clarfield students' pictures were in the Neighbor News during Right-to-Read week. Clarfield students raised over $1000 in their participation of Jump Rope for the Heart. Third- and fourth-grade students presented a parade of African/American contributions to society during Black History Month. The staff developed a Read-a-Thon Program.

FUTURE PLANS FOR IMPROVEMENTS

The discipline committee has policy and procedures set up that may only need to be monitored closely for the 1990-91 year. Award presentations that were set is something we expect to continue and become tradition. Since we do want to honor our students for academics, we have set some goals in reading and math that should allow more students to achieve these goals in academics. The staff has set up some committees that will work toward more parent and community participation in the school. We expect to work with our Adopt-A-School Partner, Marion Franklin Recreation Center, to enhance the programs between us. We intend to keep an ever watchful eye on the discipline policy and procedures which will be the backbone of much of our success.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	13.40	10.40	3.00	.00	13.40	18.44	BA+
CLARFIELD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.25	3.00	1.25	.00	4.25	10.40	BA
	EDUCATIONAL SERVICE	1.20	.50	.70	.20	1.00	16.60	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	20.50	MA
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	21.00	MA
	TOTAL CERTIFICATED	20.85	14.90	5.95	1.20	19.65	16.92	BA+
	PERCENT		71.46	28.54	5.76	94.24		
	CLASSIFIED	4.42	2.42	2.00	3.00	1.42		
	OTHER							
	EDUCATIONAL AIDES	4.00	.00	4.00	.00	4.00		
	VOLUNTEERS	46						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.68 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	24	21	19	26	45
	PERCENT	53.3	46.7	42.2	57.8	14.4
1	NUMBER	21	18	21	18	39
	PERCENT	53.8	46.2	53.8	46.2	12.5
2	NUMBER	28	20	22	26	48
	PERCENT	58.3	41.7	45.8	54.2	15.4
3	NUMBER	32	18	25	25	50
	PERCENT	64.0	36.0	50.0	50.0	16.0
4	NUMBER	44	35	41	38	79
	PERCENT	55.7	44.3	51.9	48.1	25.3
5	NUMBER	29	22	27	24	51
	PERCENT	56.9	43.1	52.9	47.1	16.3
TOTAL	NUMBER	178	134	155	157	312
	PERCENT	57.1	42.9	49.7	50.3	

OTHER STATISTICAL DATA

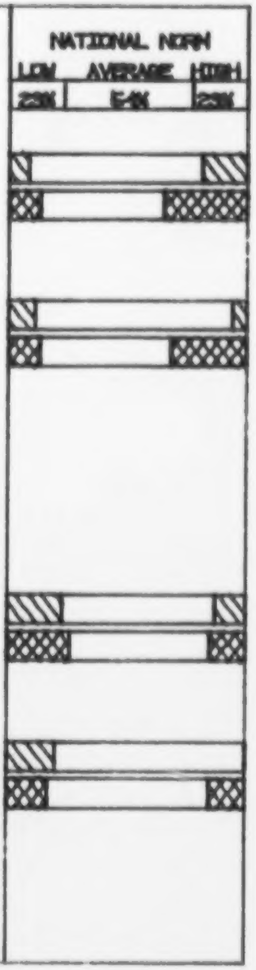
	SCHOOL	DISTRICT *
PERCENT FRP **	62.9	61.6
ATTENDANCE RATE	96.5	94.2
MOBILITY RATE	15.3	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 4567
1988-89	$ 6468
1989-90	$ 2930
TOTAL	$ 13965

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	40	59	8	73	19	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		46	45	11	83	7	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	40	43	23	64	13	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		46	42	20	80	0	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

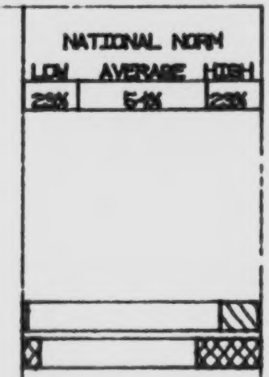


APRIL 1990 TEST RESULTS
CLARFIELD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	46	68	2	81	16	SCHOOL
		4079	68	7	66	27	DISTRICTWIDE



APRIL 1990 TEST RESULTS
CLARFIELD ES

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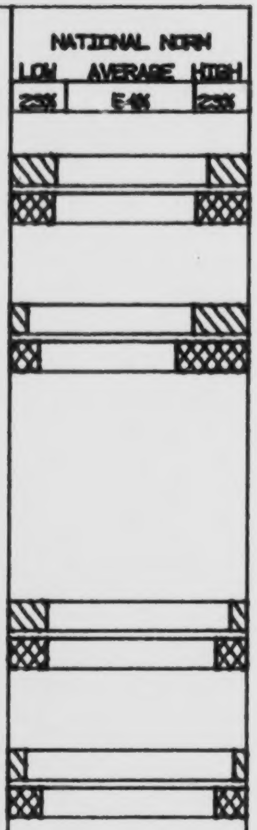
Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	58	48	19	64	17	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		43	60	7	70	23	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	58	46	16	77	7	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		43	49	7	88	5	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

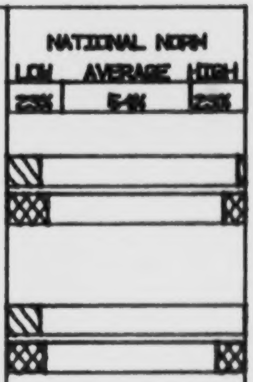


APRIL 1990 TEST RESULTS
CLARFIELD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	58	46	14	83	3	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		43	45	14	86	0	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
CLARFIELD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Clinton Elementary School

GOALS FOR 1989-90

Due to the enthusiastic support of our staff, PTA, and our Adopt-a-School partners, we approached the 1989-90 school year with the intention of enriching and extending the educational program of our students by concentrating on implementing Competency Based Education, fostering a multicultural thrust, emphasizing science instruction, enjoying our first author study, and offering many opportunities for our children to build academic skills as well as develop self-esteem and social skills. We are very proud of the many activities our creative staff and involved PTA have sponsored.

GOAL RELATED ACTIVITIES

Since the importance of science and mathematics in our curriculum is ever increasing, Clinton Elementary School has made a real effort to stimulate the interest of our students in science by building a science library in our learning center, beginning a Young Astronauts Club, encouraging the use of animals and fish in the curriculum, recognizing the importance of environmental issues culminating in many activities for Earth Week, hiring a math tutor to help with remediation and enrichment, and organizing a week of outdoor education activities at Pilgrim Hills for third and fifth grades. Continuing our interest in literature based reading, we welcomed Bonnie Pryor, a noted children's author to our school as a culminating activity for a schoolwide unit centered around her books. We continue to emphasize multicultural education, weaving a multicultural approach into our entire curriculum. Sally Oddi from Cover to Cover Bookstore kept our staff current on multicultural literature and read stories by Afro-American authors to all of our children. Our extensive Artists-in-Schools Program and planned field trips also took advantage of the multicultural offerings in our community.

To help challenge and motivate our students to continue to strive for personal excellence, Anheuser Busch, an Adopt-a-School Partner, sponsored a well-attended Honor Roll Breakfast for our children and their parents every grading period. They also sponsored a Most Improved Luncheon for students who improved in grades, attendance, or behavior. Krogers was instrumental in continuing our mentor program and helped with many of our activities for children such as Patrol parties, birthday celebrations, and Teacher Appreciation Week.

OTHER ACCOMPLISHMENTS

In reviewing this very rewarding school year, a few accomplishments stand out. Several of our children entered a writing contest sponsored by the Gorton Fish Company and won a total of $15,000 in savings bonds. Several of our fifth-grade children competed in the State of Ohio Quiz Bowl. Our Drug Abuse Resistance Education Program was really successful, as was our Arts Night at Clinton in which the art work of our students was displayed and performances by our instrumental music students and our choir were enjoyed.

FUTURE PLANS FOR IMPROVEMENTS

As we look forward to the 1990-91 school year, we anticipate the further implementation of Competency Based Education with the help of two consulting teachers. We will eagerly introduce a new reading series, continue our science thrust, encourage expansion of our multicultural curriculum, and motivate our students to achieve academically while developing personally and socially in order to become contributing members of our challenging society.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	15.50	13.50	2.00	.50	15.00	14.47	BA+
CLINTON ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.20	4.20	.00	.00	4.20	12.80	MA
	EDUCATIONAL SERVICE	1.70	1.70	.00	.00	1.70	12.33	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	23.00	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	23.00	MA
	TOTAL CERTIFICATED	23.40	20.40	3.00	0.50	22.90	14.74	BA+
	PERCENT		87.18	12.82	2.14	97.86		
	CLASSIFIED	5.63	3.13	2.50	4.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	3.00	1.50	1.50	.00	3.00		
	VOLUNTEERS	150						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.57 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	74	19	47	46	93
	PERCENT	79.6	20.4	50.5	49.5	21.9
1	NUMBER	52	23	41	34	75
	PERCENT	69.3	30.7	54.7	45.3	17.6
2	NUMBER	47	26	38	35	73
	PERCENT	64.4	35.6	52.1	47.9	17.2
3	NUMBER	42	29	43	28	71
	PERCENT	59.2	40.8	60.6	39.4	16.7
4	NUMBER	36	23	34	25	59
	PERCENT	61.0	39.0	57.6	42.4	13.9
5	NUMBER	25	29	32	22	54
	PERCENT	46.3	53.7	59.3	40.7	12.7
TOTAL	NUMBER	276	149	235	190	425
	PERCENT	64.9	35.1	55.3	44.7	

OTHER STATISTICAL DATA

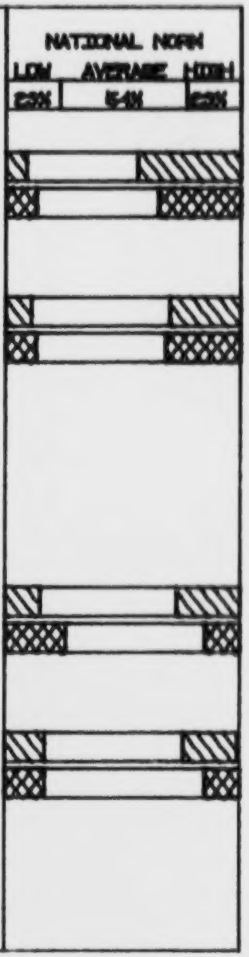
	SCHOOL	DISTRICT *
PERCENT FRP **	47.9	61.6
ATTENDANCE RATE	93.8	94.2
MOBILITY RATE	21.5	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3514
1988-89	$ 4854
1989-90	$ 5494
TOTAL	$ 13862

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	71	77	9	47	44	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		64	65	11	59	30	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	71	57	15	58	27	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		64	55	17	59	23	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

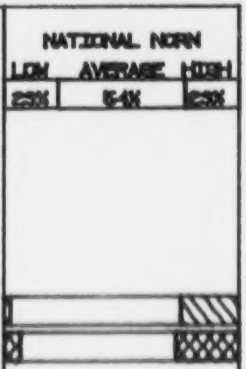


APRIL 1990 TEST RESULTS
CLINTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	64	72	3	72	25	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

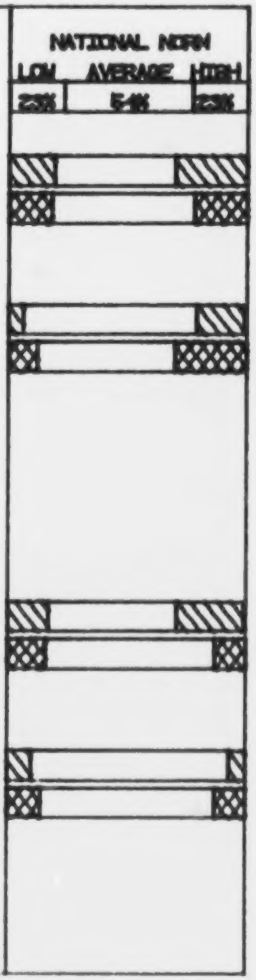


APRIL 1990 TEST RESULTS
CLINTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	48	65	19	51	30	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		53	58	6	73	20	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	48	60	17	54	28	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		53	50	10	83	8	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

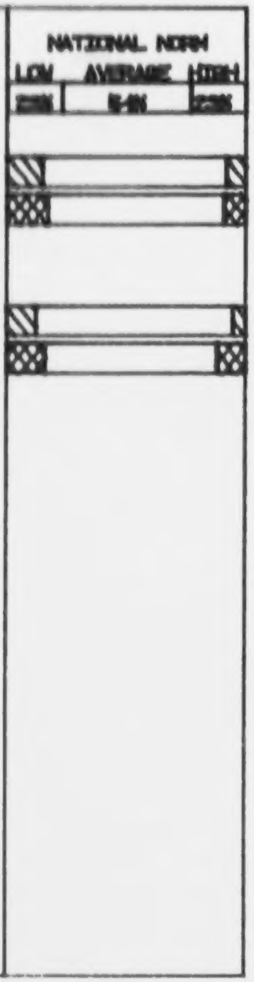


APRIL 1990 TEST RESULTS
CLINTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	48	54	15	77	8	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		53	49	12	83	6	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
CLINTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Como Elementary School

GOALS FOR 1989-90

A commitment to expanding both staff and student involvement with multicultural education was made for this school year. In alignment with this major goal came an emphasis on implementing positive approaches for improving school discipline and a continued effort to maintain a high level of parent and community support of Como School.

GOAL RELATED ACTIVITIES

Early in the school year each teacher developed a yearlong plan for integrating multicultural education throughout the year's instruction. Art, music, and physical education teachers participated by each planning a special project - African mask making, Christmas Around the World Program, and International Sports Olympic Day. A staff multicultural committee arranged a schoolwide Multicultural Day. On this day students interacted with people from 12 different countries and participated in musical expression activities.

Our Adopt-A-School partner, The American Red Cross, connected Como School with a school in China. Scrapbooks were created by students at both schools and these albums were exchanged with the help of the Red Cross.

An in-school suspension and time-out room began operating in October. Students could be sent to this room, which was staffed by a specially trained person, to think about their behavior. While there, they developed a written plan for improvement. The number of students removed from school for misbehavior was much reduced through this program.

A Family Night in September began the year's activities to involve the home and community. Over 1000 hot dogs were served as music and raffles entertained visitors. Parent participation was encouraged at student recognition activities held each grading period. Parents were invited to Good Citizen Assemblies to pin badges on their children and breakfast was served to Honor Roll students and their parents.

OTHER ACCOMPLISHMENTS

Many environmental education activities were planned throughout the year. Flowers and bushes were planted around the school. Through selling snacks, students earned money which was donated for the preservation of whales and rain forests. A three-month recycling project provided money for classroom books and our Honor Roll Breakfasts.

Several yearlong programs were designed to provide extra help for at-risk students. First graders with low reading or math achievement were scheduled into a special intervention program. Each day these students received additional instruction to strengthen their particular area of need. A group of adult tutors assisted older students with skills practice. An Intervention Assistance Team was formed to provide intensive review and planning for students who were exhibiting serious behavior, emotional, or learning problems. Fourteen students were served through this team.

FUTURE PLANS FOR IMPROVEMENTS

The next school year will bring a great deal of attention to implementing curriculum and instructional changes. A revised Course of Study will be used to guide our instructional content as we also implement new reading, spelling and writing series at each grade level. With the new Competency Based Education Consulting Teacher Program, we will be initiating innovative methods of providing both remediation and enrichment activities for Como students. The Como staff eagerly looks forward to a year of academic excellence.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	15.60	13.60	2.00	.60	15.00	16.50	BA+
COMO ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.30	2.30	.00	.00	2.30	12.33	MA
	EDUCATIONAL SERVICE	1.90	1.90	.00	.60	1.30	9.20	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	30.00	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	22.00	MA+
	TOTAL CERTIFICATED	21.80	19.80	2.00	1.20	20.60	16.30	BA+
	PERCENT		90.83	9.17	5.50	94.50		
	CLASSIFIED	3.92	1.42	2.50	2.50	1.42		
	OTHER							
	EDUCATIONAL AIDES	3.00	3.00	.00	.00	3.00		
	VOLUNTEERS	63						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.08 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	56	42	56	42	98
	PERCENT	57.1	42.9	57.1	42.9	22.7
1	NUMBER	51	31	50	32	82
	PERCENT	62.2	37.8	61.0	39.0	19.0
2	NUMBER	47	17	26	38	64
	PERCENT	73.4	26.6	40.6	59.4	14.8
3	NUMBER	38	14	25	27	52
	PERCENT	73.1	26.9	48.1	51.9	12.1
4	NUMBER	46	24	37	33	70
	PERCENT	65.7	34.3	52.9	47.1	16.2
5	NUMBER	37	28	29	36	65
	PERCENT	56.9	43.1	44.6	55.4	15.1
TOTAL	NUMBER	275	156	223	208	431
	PERCENT	63.8	36.2	51.7	48.3	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	58.4	61.6
ATTENDANCE RATE	94.1	94.2
MOBILITY RATE	32.9	22.1

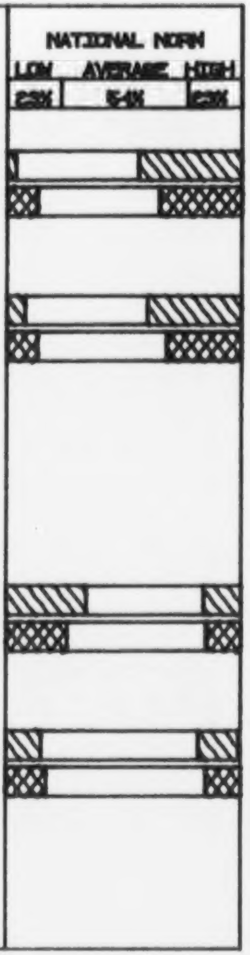
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3941
1988-89	$ 4673
1989-90	$ 5787
TOTAL	$ 14401

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	58	78	4	52	45	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		52	75	8	52	40	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	58	40	34	50	16	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		52	53	15	67	17	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
COMO ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

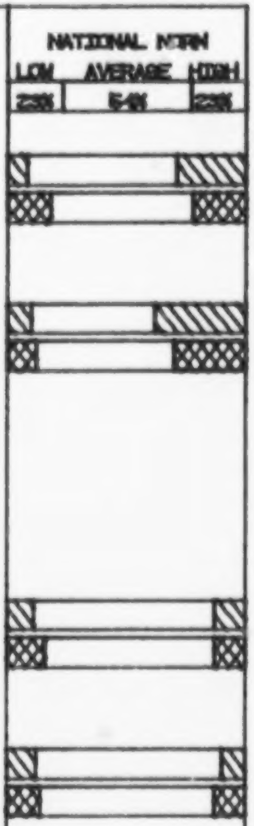
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW AVERAGE HIGH 23% 54% 23%
3	LANGUAGE	52	70	4	67	29	SCHOOL	
		4970	68	7	66	27	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
COMO ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	63	65	8	63	29	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		60	66	10	52	38	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	63	54	11	76	13	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		60	51	12	78	10	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

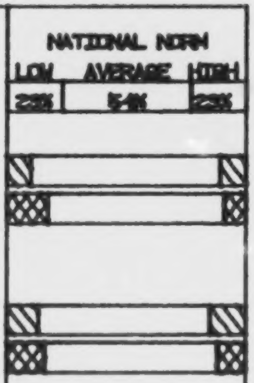


APRIL 1990 TEST RESULTS
COMO ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	63	58	10	79	11	SCHOOL
		4807	47	17	74	9	DISTRICTWIDE
5		60	52	13	72	15	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
COMO ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Cranbrook Elementary School

GOALS FOR 1989-90

Goals for the Cranbrook Elementary staff in 1989-90 were in the areas of staff development, student recognition and motivation, and school and community awareness. It was our plan to build from within - becoming strong and cohesive as a staff. We felt that as we became a truly supportive and cooperative staff, we would then be able to effectively reach out to the student population and finally to the surrounding community.

GOAL RELATED ACTIVITIES

The year began with nine meetings, where arrangements were made for staff committees that would work together and plan for events, organizations, and activities within the school. Inservices on computer awareness and student self-esteem were provided for staff development. Efforts to motivate and maintain our students began with building a Bookworm where students would read books and report on them while gaining points toward a pizza party.

This praise for student success continued with monthly recognitions of Good Citizens and Most Improved students. Teachers worked with the principal to provide parties for these outstanding students. The Cranbrook students continued to show their commitment to their education and the school through their work in the Book Club, where they read to earn extra physical education privileges and by raised money for school supplies by selling popcorn within the school.

OTHER ACCOMPLISHMENTS

The staff and students worked and grew together throughout the year. We accomplished a Peer-Tutoring Program for at-risk students. The school's International Day was a success again this year and was an excellent example of school and community working together. Our Family Fun Day also brought staff, students, and community together to have fun, raise money, and provide support for the school. Field Day and the Student/Staff Games Day were other opportunities for staff and students to enjoy teamwork while showing their school spirit and pride.

FUTURE PLANS FOR IMPROVEMENTS

Our success with the students of Cranbrook and surrounding community proves that our goals were accomplished for the most part. There is still room for improvement in staff cohesion and development. Continued work to provide inservice on the most recent instructional implementations, such as Competency Based Education and Literature-Based Reading, will be necessary. Inservices to enhance cooperation and motivation in staff will also be helpful.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	10.40	8.40	2.00	.00	10.40	20.33	BA+
CRANBROOK ES	VOCATIONAL EDUC							
	SPECIAL EDUC	6.30	4.30	2.00	.00	6.30	12.71	MA
	EDUCATIONAL SERVICE	1.30	1.00	.30	.00	1.30	5.60	BA+
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	22.00	MA
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	23.00	MA
	TOTAL CERTIFICATED	21.00	15.70	5.30	1.00	20.00	17.42	BA+
	PERCENT		74.76	25.24	4.76	95.24		
	CLASSIFIED	3.92	2.13	1.79	2.50	1.42		
	OTHER							
	EDUCATIONAL AIDES	4.50	3.00	1.50	.00	4.50		
	VOLUNTEERS	15						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.65 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	24	19	23	20	43
	PERCENT	55.8	44.2	53.5	46.5	15.5
1	NUMBER	32	23	31	24	55
	PERCENT	58.2	41.8	56.4	43.6	19.8
2	NUMBER	28	29	36	21	57
	PERCENT	49.1	50.9	63.2	36.8	20.5
3	NUMBER	23	26	29	20	49
	PERCENT	46.9	53.1	59.2	40.8	17.6
4	NUMBER	19	25	18	26	44
	PERCENT	43.2	56.8	40.9	59.1	15.8
5	NUMBER	13	17	13	17	30
	PERCENT	43.3	56.7	43.3	56.7	10.8
TOTAL	NUMBER	139	139	150	128	278
	PERCENT	50.0	50.0	54.0	46.0	

OTHER STATISTICAL DATA

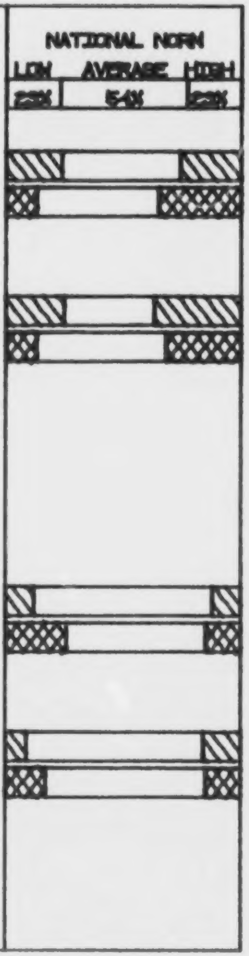
	SCHOOL	DISTRICT *
PERCENT FRP **	73.4	61.6
ATTENDANCE RATE	95.7	94.2
MOBILITY RATE	19.2	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3823
1988-89	$ 4919
1989-90	$ 6223
TOTAL	$ 14965

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	34	51	24	50	26	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		32	73	25	38	38	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	34	57	12	76	12	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		32	59	9	75	16	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

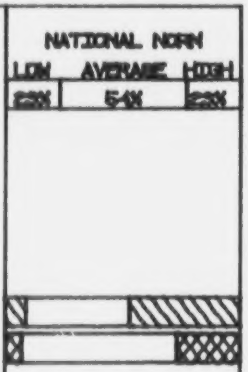


APRIL 1990 TEST RESULTS
CRANBROOK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	32	74	9	44	47	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

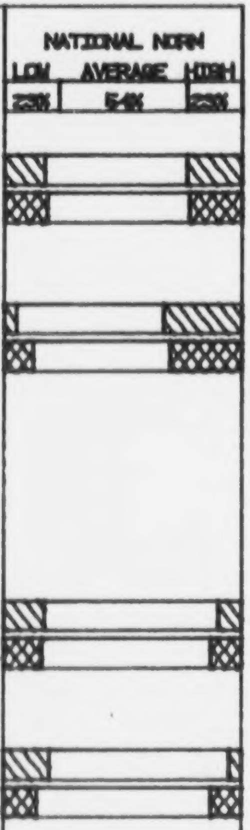


APRIL 1990 TEST RESULTS
CRANBROOK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	30	55	17	60	23	SCHOOL
		4607	54	16	60	22	DISTRICTWIDE
5		21	68	5	62	33	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	30	45	17	73	10	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		21	46	19	76	5	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

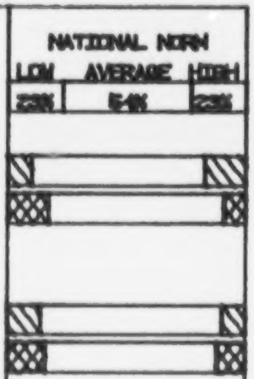


APRIL 1990 TEST RESULTS
CRANBROOK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	30	53	10	73	17	SCHOOL
		4807	47	17	74	9	DISTRICTWIDE
5		21	54	14	76	10	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
CRANBROOK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Dana Elementary School

GOALS FOR 1989-90

The goals at Dana Elementary School for the 1989-90 school year were developed to work toward getting students to reach mastery of reading and mathematics performance objectives. Teachers utilized a whole language approach to reading and a hands-on manipulative approach to mathematics. The writing process was used to teach children how to write and formulate their own books and poetry.

GOAL RELATED ACTIVITIES

The staff decided to utilize multi-age groupings to help students realize their own potential instead of being asked to compete with other students. As a schoolwide effort, all teachers emphasized main idea as a focal point in reading.

OTHER ACCOMPLISHMENTS

Once again, staff members were recognized for their accomplishments. One teacher was recognized at The Ohio State University for being an outstanding cooperating teacher. Another staff member was awarded a technology grant for a proposal written to improve technology usage in the classroom. Fifth grade students were recognized by the Columbus Police Department for "Daring to Stay Off Drugs".

FUTURE PLANS FOR IMPROVEMENTS

The staff at Dana will continue to work on the Classroom of the Future Project. Teachers will stay with their classroom for a second year with the intent of helping teachers to become better acquainted with their students and their families, and to better understand the needs of their students both academically and emotionally.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	15.00	10.00	5.00	1.00	14.00	10.71	BA
DANA ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.30	3.00	.30	.00	3.30	8.75	BA+
	EDUCATIONAL SERVICE	2.25	1.25	1.00	.00	2.25	5.90	BA+
	FEDERAL & STATE	4.00	2.00	2.00	.00	4.00	15.00	MA
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	14.00	MA
	TOTAL CERTIFICATED	25.55	16.25	9.30	1.00	24.55	10.83	BA+
	PERCENT		63.60	36.40	3.91	96.09		
	CLASSIFIED	5.42	3.42	2.00	3.00	2.42		
	OTHER							
	EDUCATIONAL AIDES	5.50	3.50	2.00	1.00	4.50		
	VOLUNTEERS	40						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.31 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	53	16	38	31	69
	PERCENT	76.8	23.2	55.1	44.9	17.7
1	NUMBER	40	24	39	25	64
	PERCENT	62.5	37.5	60.9	39.1	16.4
2	NUMBER	51	19	38	32	70
	PERCENT	72.9	27.1	54.3	45.7	17.9
3	NUMBER	38	24	32	30	62
	PERCENT	61.3	38.7	51.6	48.4	15.9
4	NUMBER	32	38	37	33	70
	PERCENT	45.7	54.3	52.9	47.1	17.9
5	NUMBER	29	26	22	33	55
	PERCENT	52.7	47.3	40.0	60.0	14.1
TOTAL	NUMBER	243	147	206	184	390
	PERCENT	62.3	37.7	52.8	47.2	

OTHER STATISTICAL DATA

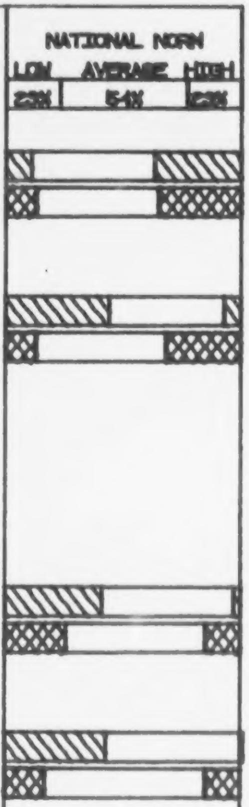
	SCHOOL	DISTRICT *
PERCENT FRP **	91.8	61.6
ATTENDANCE RATE	91.0	94.2
MOBILITY RATE	40.0	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 2741
1988-89	$ 5770
1989-90	$ 4558
TOTAL	$ 13069

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	54	59	11	52	37	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		40	27	44	48	8	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	54	30	41	56	4	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		40	26	43	58	0	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

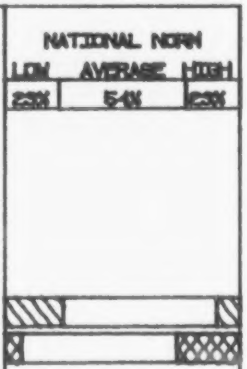


APRIL 1990 TEST RESULTS
DANA

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	40	41	25	65	10	SCHOOL
		4079	68	7	66	27	DISTRICTWIDE



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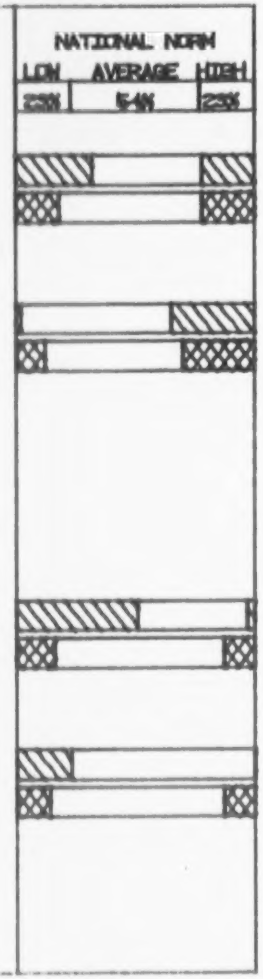
473

APRIL 1990 TEST RESULTS
DANA

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	57	39	32	46	23	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		43	70	2	63	35	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	57	25	51	46	4	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		43	35	23	77	0	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

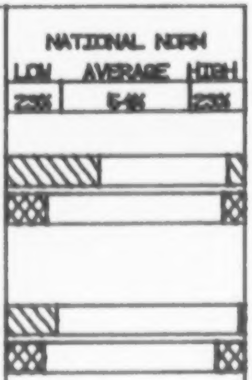


APRIL 1990 TEST RESULTS
DANA

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	57	29	39	54	7	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		43	41	21	77	2	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
DANA

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Deshler Elementary School

GOALS FOR 1989-90

The Deshler staff continued its efforts to find alternative ways to help at-risk students - especially in reading and language arts. The staff also continued to promote site-based management, and to work toward improving parent communications and involvement.

GOAL RELATED ACTIVITIES

Third grade teachers grouped at-risk students according to identified needs for instruction. The Compensatory Language Experience and Reading teachers provided remediation and intervention for 70 students in reading and 70 students in math using the Computer Curriculum Corporation (CCC) software. Several primary grade teachers used whole language approaches to help students acquire better reading and language skills. The school had a very successful Ohio Right to Read Week Program. Fourth- and fifth-grade students participated in a study skills project in cooperation with The Ohio State University. Several teachers participated in a computer workshop on Children's Writing and Publishing, and taught their students to use it. Some 30 volunteers from the school's adopting agency provided tutoring services for 47 students. The school continued to provide parents with a monthly newsletter. Repairs were made to the school's front steps and walk. The Deshler Litter Lions, a student group was established to assist in keeping the lawn attractive and free of debris. Plants were added to the offices and classrooms. One Deshler teacher conducted an ongoing recycling effort to teach students ecology and to raise money for student activities.

OTHER ACCOMPLISHMENTS

A successful awards assembly was held cooperatively with the school's adopter to promote and recognize good attendance, citizenship, and scholarship. Seven Deshler staff members and a parent participated in an all-day multicultural workshop with Dr. Edwin Nichols. The staff conducted a successful Environmental Study Day for intermediate students, and a Field Day for primary students. Parents were particularly impressed with a "meet the teacher breakfast" held at the beginning of the school year and a fifth-grade promotion program held near the end of the school year. A tutor appreciation luncheon was held to honor 30 tutors who worked with students. Students participated in the Drug Abuse Resistance Education (DARE) Program for the first time. Under the leadership of the school's discipline committee, the staff was able to select personnel, adopt guidelines, and implement the Positive Efforts for Adjustment and Knowledge (PEAK) Program. A successful fund raiser was conducted to purchase playground equipment. The city parks and recreation department agreed to participate in the selection and installation of the equipment. A second-grade student won second place and a $1,000 savings bond in the Gorton Fish Scholastic Challenge contest. Students in the same classroom read over 500 books during their participation in the Pizza Hut Book-It Program.

FUTURE PLANS FOR IMPROVEMENTS

The staff will attempt to find more and better reward activities and incentives for students who strive and continue the Good Citizen Program. They want to establish consistency in grading policies, record keeping, and discipline measures. A continued effort will be made to improve staff communications and relations and to increase communications with, and participation of, parents. We will try to add additional playground equipment to the school's playground and to plant additional flowers and shrubs on the grounds. The staff will implement the Effective Schools Grant, and the initial activities of the four-year plan.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	22.00	20.00	2.00	7.00	15.00	12.02	BA+
DESHLER ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.25	1.00	1.25	.00	2.25	12.33	MA
	EDUCATIONAL SERVICE	2.50	1.70	.80	.20	2.30	17.80	MA
	FEDERAL & STATE	3.00	2.00	1.00	.00	3.00	19.00	BA
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	24.00	MA
	TOTAL CERTIFICATED	30.75	24.70	6.05	8.20	22.55	13.58	BA+
	PERCENT		80.33	19.67	26.67	73.33		
	CLASSIFIED	4.70	1.57	3.13	3.00	1.70		
	OTHER							
	EDUCATIONAL AIDES	6.50	5.00	1.50	.00	6.50		
	VOLUNTEERS	72						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.13 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	27	47	38	36	74
	PERCENT	36.5	63.5	51.4	48.6	13.2
1	NUMBER	36	60	44	52	96
	PERCENT	37.5	62.5	45.8	54.2	17.1
2	NUMBER	47	60	56	51	107
	PERCENT	43.9	56.1	52.3	47.7	19.1
3	NUMBER	35	68	44	59	103
	PERCENT	34.0	66.0	42.7	57.3	18.4
4	NUMBER	22	68	47	43	90
	PERCENT	24.4	75.6	52.2	47.8	16.0
5	NUMBER	29	62	47	44	91
	PERCENT	31.9	68.1	51.6	48.4	16.2
TOTAL	NUMBER	196	365	276	285	561
	PERCENT	34.9	65.1	49.2	50.8	

OTHER STATISTICAL DATA

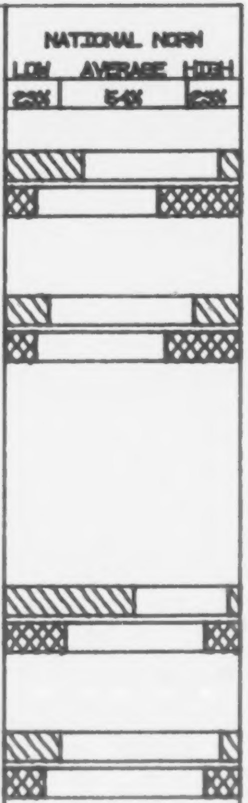
	SCHOOL	DISTRICT *
PERCENT FRP **	80.3	61.6
ATTENDANCE RATE	93.4	94.2
MOBILITY RATE	28.4	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3057
1988-89	$ 6124
1989-90	$ 6880
TOTAL	$ 16061

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

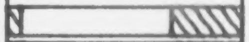
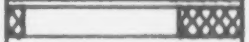
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	86	34	33	58	10	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		97	54	19	61	20	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	86	22	55	40	5	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		97	37	24	68	8	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
DESHLER ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% | AVERAGE 54% | HIGH 23%
3	LANGUAGE	97	67	6	64	30	SCHOOL	
		4979	68	7	66	27	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
DESHLER ES

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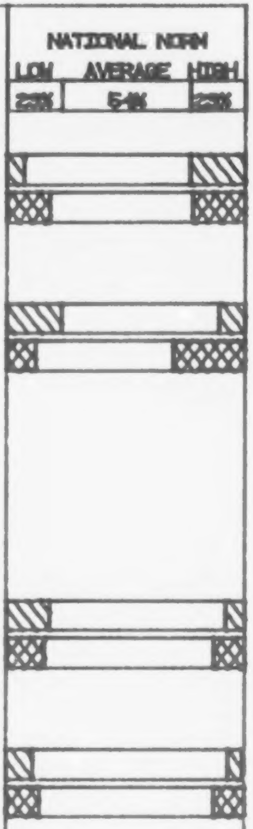
Test performance information is available for each student. Parents may make an appointment at the scho[illegible]view [illegible]hild'[illegible]rd.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	73	61	7	70	23	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		79	49	23	66	11	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	73	47	18	74	8	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		79	44	11	82	6	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

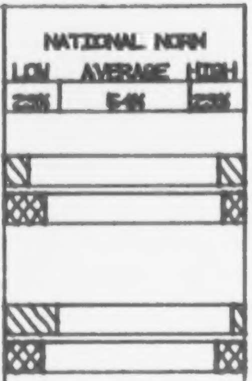


APRIL 1990 TEST RESULTS
DESHLER ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	73	51	10	79	11	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		79	42	22	73	5	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
DESHLER ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Devonshire Alternative

GOALS FOR 1989-90

During the 1989-90 school year, Devonshire Alternative sought to further develop the four major focus areas of the Project Adventure Program at Devonshire: Cooperative Learning, Problem Solving, Community Service, and Environmental Awareness. Teachers actively prepared curriculum materials correlated at grade levels and pertinent to the focus area. Devonshire teachers sought to infuse more cross-grade-level activities into the curriculum. A major focus of the school year was to actively seek to improve citywide test scores through Project Adventure (PA).

GOAL RELATED ACTIVITIES

Devonshire Project Adventure was an Effective Schools Process (ESP) award winner. Through the ESP Program, Devonshire received a grant, specifically for program development and to increase test scores.

From January to June 1990, Devonshire staff and students participated in numerous hours of program development through the ESP Program. The program development meetings took place after school and on Saturday. Substitute teachers were used to allow teachers to participate in curriculum planning activities. Students received extra field trips through the grant. Selected staff members were able to attend the inservice conducted by the Ohio Department of Education.

OTHER ACCOMPLISHMENTS

The Devonshire student body participated in numerous community service activities. As a result, Devonshire received two awards: The 1990 Columbus Dispatch Community Service Award and Mayor Rinehart's Award for Volunteer Service, 1990. Schoolwide community service activities carried out by the student body included: schoolwide recycling, first aid kits for the Red Cross, Adopt-a-Kid, visiting and making food for the Ronald McDonald House, Adopt-A-Block activities in the neighborhood, to name a few.

Eight teachers were trained as instructors in High Ropes, Initiatives and/or Accessible Challenge Courses. Teachers also gained training in the Tribes Program. Four teachers attended the Project Adventure workshop in Hamilton, Massachusetts. They inserviced the staff along with the staff of Cedarwood Project Adventure.

Schoolwide student activities included Camp Night, Climbing Wall Night, Parent High Ropes, skating, and Artists-in-Schools. An environmental author spent a week with Devonshire students and staff. The school earned a printer through the Apples for Students Program.

Students served as patrol leaders, lunchroom monitors, playground leaders, and peer tutors. Student recognition continued through the Reading Incentive Program, Bus Students of the Week, Walker of the Week, Latchkey of the Week, and Good Table in Lunch Program.

FUTURE PLANS FOR IMPROVEMENTS

During the 1990-91 school year, Devonshire will continue to further define the aspects of the Project Adventure Program. Also, a concerted effort will be made to raise the test scores of all students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	20.20	18.20	2.00	2.00	18.20	5.52	BA+
DEVONSHIRE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.50	2.50	1.00	.00	3.50	12.75	MA
	EDUCATIONAL SERVICE	.70	.50	.20	.00	.70	7.00	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	16.00	MA
	TOTAL CERTIFICATED	25.40	22.20	3.20	2.00	23.40	6.97	BA+
	PERCENT		87.40	12.60	7.87	92.13		
	CLASSIFIED	4.71	1.71	3.00	3.00	1.71		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	374						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.94 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	58	33	54	37	91
	PERCENT	63.7	36.3	59.3	40.7	17.5
1	NUMBER	57	35	45	47	92
	PERCENT	62.0	38.0	48.9	51.1	17.7
2	NUMBER	61	31	43	49	92
	PERCENT	66.3	33.7	46.7	53.3	17.7
3	NUMBER	44	48	44	48	92
	PERCENT	47.8	52.2	47.8	52.2	17.7
4	NUMBER	41	35	35	41	76
	PERCENT	53.9	46.1	46.1	53.9	14.6
5	NUMBER	37	40	40	37	77
	PERCENT	48.1	51.9	51.9	48.1	14.8
TOTAL	NUMBER	298	222	261	259	520
	PERCENT	57.3	42.7	50.2	49.8	

OTHER STATISTICAL DATA

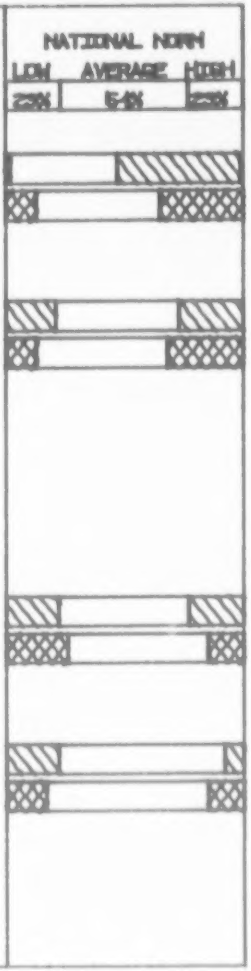
	SCHOOL	DISTRICT *
PERCENT FRP **	42.0	61.6
ATTENDANCE RATE	95.2	94.2
MOBILITY RATE	15.9	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5712
1988-89	$ 7170
1989-90	$ 5838
TOTAL	$ 18720

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE XTILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	88	85	2	45	52	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		77	50	21	52	27	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	88	54	22	55	23	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		77	42	22	70	8	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

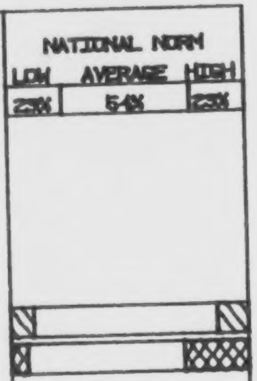


APRIL 1990 TEST RESULTS
DEVONSHIRE ES

The average Xtile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	77	58	10	77	13	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

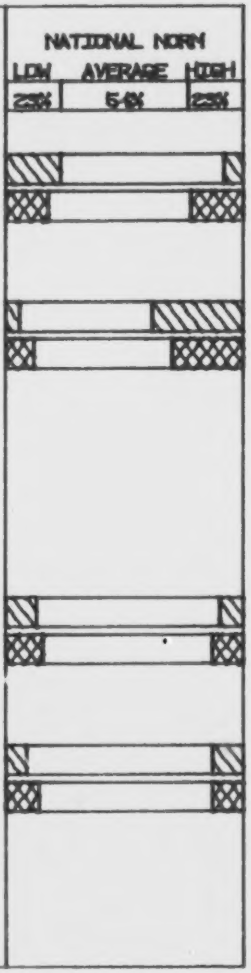


APRIL 1990 TEST RESULTS
DEVONSHIRE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	70	46	23	69	9	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		64	70	6	56	38	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	70	50	13	77	10	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		64	56	9	78	13	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

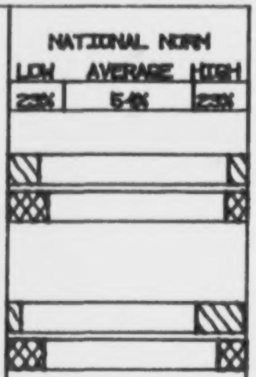


APRIL 1990 TEST RESULTS
DEVONSHIRE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	70	45	13	79	9	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		64	58	6	73	20	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
DEVONSHIRE ES.

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Douglas Alternative

GOALS FOR 1989-90

During the 1989-90 school year, the Douglas staff worked to achieve goals in three specific areas. These areas were correlating and implementing Competency Based Education into the Douglas curriculum, designing a program for children at-risk, and continuing to implement the 1992 Five Year Plan. Emphasis was placed on continued development of students' skills through community outreach programs and integrating multicultural activities into the daily curriculum.

GOAL RELATED ACTIVITIES

Traditional events continued to be used to provide a focus for integrated instruction and to bring parents, staff, and children together in a culminating night of sharing. A study of our diverse backgrounds culminated on International Night with an ethnic background dinner and entertainment by the children. The Arts Festival was dedicated to all Columbus artists with a special award to Arnett Howard, musician. An emphasis on the writing process continued through involvement with the Thurber House Project. Every Douglas student submitted a piece of writing to the Editorial Board for their scrutiny. Several fifth grade students served on this Board to select items for publication. The Columbus Dispatch provided editors to teach and supervise the students. The final product is now in publication. The Thurber House also provided our primary students the opportunity to interact with children's author, Lucille Clifton. The entire school read books and became well-acquainted with her writing. This project with the Thurber House will continue next year.

Several inservice meetings were designed by the staff to implement Competency Based Education into the curriculum. A study of portfolio development is continuing. The staff highlighted multicultural activities in their webs and developed materials pertinent to ethnic studies.

An intervention team was established and students at-risk were identified. Tutors and mentors were provided for these students and numerous parent contacts were made. Recognizing the learning opportunities which will exist during the 1992 Quincentennial Celebration, the staff continued work outlined in a five year plan. Pen pal letters continued to be exchanged between Douglas and her sister school in Genoa, Italy. The Douglas Community Association Parent Group provided funds for a teacher who taught all students conversational Italian for the entire year and integrated Italian culture, arts, sports, etc. into the curriculum.

OTHER ACCOMPLISHMENTS

Douglas fourth-grade students participated in the Jr. Ambassador Program sponsored by the Up-Downtowners through the Columbus Chamber of Commerce. Several business leaders formed a team to teach the children about Columbus. A culminating event was a field trip to see Columbus at night and a sleep-in at school. The students sang and welcomed the Mayor of Genoa, Italy to Columbus and helped dedicate Genoa Park. The experimental, experiential playground is now installed and will be dedicated in September.

FUTURE PLANS FOR IMPROVEMENTS

Future plans include implementing year four of the 1992 plan. Students will be involved in planning with Colour Columbus to landscape the grounds and will help plant and maintain the design. The study of conversational Italian will continue as well as refining strategies for meeting the needs of at-risk students. Staff, students, and parents will continue to support the school program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.00	12.50	3.50	3.00	13.00	13.53	MA
DOUGLAS ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.20	.00	.20	.00	.20	22.00	BA
	EDUCATIONAL SERVICE	.90	.90	.00	.00	.90	10.00	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	28.50	MA
	TOTAL CERTIFICATED	18.10	14.40	3.70	3.00	15.10	14.28	MA
	PERCENT		79.56	20.44	16.57	83.43		
	CLASSIFIED	3.63	1.13	2.50	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	2.50	1.50	1.00	.00	2.50		
	VOLUNTEERS	125						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.16 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	27	23	27	23	50
	PERCENT	54.0	46.0	54.0	46.0	13.9
1	NUMBER	38	33	43	28	71
	PERCENT	53.5	46.5	60.6	39.4	19.8
2	NUMBER	33	29	29	33	62
	PERCENT	53.2	46.8	46.8	53.2	17.3
3	NUMBER	35	34	42	27	69
	PERCENT	50.7	49.3	60.9	39.1	19.2
4	NUMBER	36	20	30	26	56
	PERCENT	64.3	35.7	53.6	46.4	15.6
5	NUMBER	28	23	25	26	51
	PERCENT	54.9	45.1	49.0	51.0	14.2
TOTAL	NUMBER	197	162	196	163	359
	PERCENT	54.9	45.1	54.6	45.4	

OTHER STATISTICAL DATA

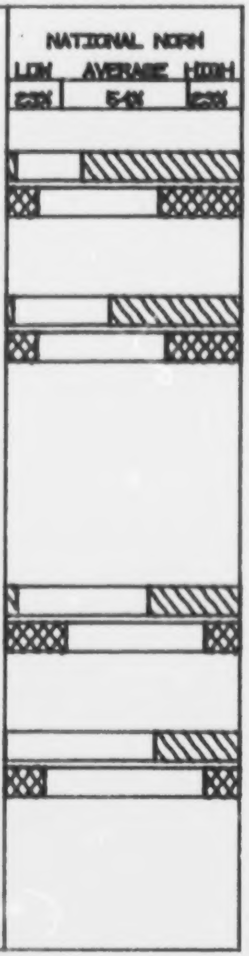
	SCHOOL	DISTRICT *
PERCENT FRP **	38.9	61.6
ATTENDANCE RATE	96.0	94.2
MOBILITY RATE	2.5	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3497
1988-89	$ 2846
1989-90	$ 6596
TOTAL	$ 12939

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	58	91	4	28	68	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		64	85	3	41	56	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	58	75	5	56	39	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		64	75	0	64	36	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

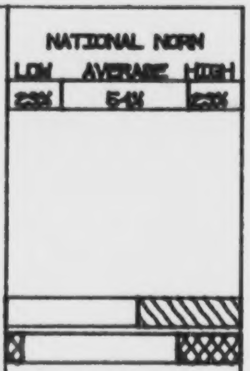


APRIL 1990 TEST RESULTS
DOUGLAS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	64	60	0	56	44	SCHOOL
		4079	68	7	66	27	DISTRICTWIDE

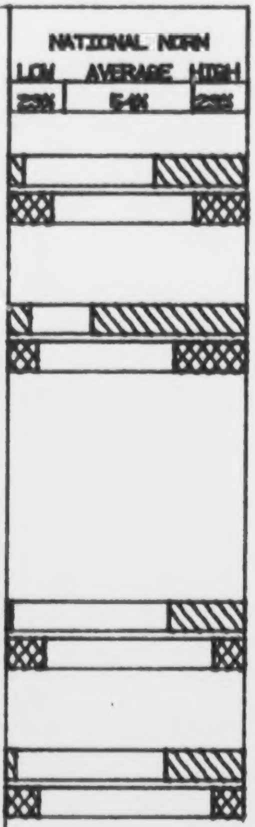


APRIL 1990 TEST RESULTS
DOUGLAS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	47	79	6	55	38	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		47	82	9	26	66	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	47	68	2	66	32	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		47	73	4	63	33	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

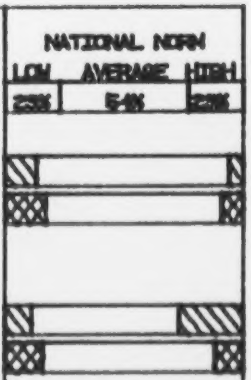


APRIL 1990 TEST RESULTS
DOUGLAS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	47	56	13	81	6	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		47	60	11	62	28	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
DOUGLAS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Duxberry Park Alternative

GOALS FOR 1989-90

Upon learning that Duxberry Park would pack and move shortly before the opening of the 1989-90 school year, the priority of goals for the entire first semester were altered drastically to - survival and establishment of a normal day to implementing our Arts Impact Program for 400 K-5 students. With great effort and lots of extra hours and good support, we opened on time August 30 at Valley Forge School. It is worth noting that we were the first district school to completely move and open a school in an entirely different facility and that we endured renovation distractions up to Thanksgiving. The return to Duxberry was accomplished in a much smoother manner during Christmas vacation. Major goals addressed for the year were to plan for additional support for at-risk students, to increase staff multicultural awareness, to become an adopted school, to provide staff inservice in career awareness and computer technology, to increase usage of the school computer lab, to integrate the arts broadly across all curricular areas through a variety of exposures to Artists-in-Schools, and to introduce Drug Abuse Resistance Education (DARE) and Positive Efforts for Adjustment and Knowledge (PEAK) programs.

GOAL RELATED ACTIVITIES

An Adopt-A-School committee was established and a PEAK committee was formed. A multicultural committee organized two staff inservices, not including four staff members´ attendance at Dr. Nichol´s workshop, 42 outside artist bookings and experiences were scheduled with major emphasis on creating understanding of various cultures through the arts. Other activities included staff inservice in career education, computer technology, and drug education. We continued a record of winning an artist-in-residence for the eighth year in a row and had the Susan Van Pelt professional dance company for six weeks. We continued emphasis on writing skills and with PTA funding, hosted children´s author/illustrator, Nancy Carlson, for three days in November and had strong student participation in the principal´s monthly writing contests.

OTHER ACCOMPLISHMENTS

Two art highlights were the dedication of our state-of-the-art dance studio and our selection by the National Research Institute for Study of the Arts located at The University of Illinois as one of two schools to be studied for our process based dance program. University dance authorities from California, Massachusetts and Columbia University spent three days observing our program. Students won art and writing awards in local, state, and national contests and 13 fifth-grade students were named Presidential Academic Scholars. Our PTA raised over $36,000 to support our Artists-in-Schools Program, sponsored an evening with children´s author Nancy Carlson to encourage parents to read to their children and expose them to good literature, and conducted the most extensive and successful Spring Festival in eight years at Duxberry. Forty-four artists exhibited works and engaged students in workshops in early May.

FUTURE PLANS FOR IMPROVEMENTS

Major goals accomplished were successful staff inservices related to at-risk students, multicultural awareness, and the new district discipline program. Two school adoptions were secured, all fourth grade students received instruction in computer graphics and music in our new lab, and students were exposed to over forty artists and performances. Spring district test scores showed good improvement in fourth grade writing skills and overall improvements on targeted at-risk third graders in math and reading scores.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	18.10	15.10	3.00	1.00	17.10	12.58	BA+
DUXBERRY PARK ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.20	.20	.00	.00	.20	6.00	BA
	EDUCATIONAL SERVICE	2.40	2.20	.00	.20	2.20	19.00	BA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	23.00	MA+
	TOTAL CERTIFICATED	21.70	18.50	3.00	2.20	19.50	13.71	BA+
	PERCENT		85.25	13.82	10.14	89.86		
	CLASSIFIED	4.13	.13	4.00	3.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	.00	1.50	.00	1.50		
	VOLUNTEERS	188						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.87 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	28	23	22	29	51
	PERCENT	54.9	45.1	43.1	56.9	13.4
1	NUMBER	31	37	30	38	68
	PERCENT	45.6	54.4	44.1	55.9	17.8
2	NUMBER	31	30	25	36	61
	PERCENT	50.8	49.2	41.0	59.0	16.0
3	NUMBER	34	34	27	41	68
	PERCENT	50.0	50.0	39.7	60.3	17.8
4	NUMBER	35	31	30	36	66
	PERCENT	53.0	47.0	45.5	54.5	17.3
5	NUMBER	30	38	27	41	68
	PERCENT	44.1	55.9	39.7	60.3	17.8
TOTAL	NUMBER	189	193	161	221	382
	PERCENT	49.5	50.5	42.1	57.9	

OTHER STATISTICAL DATA

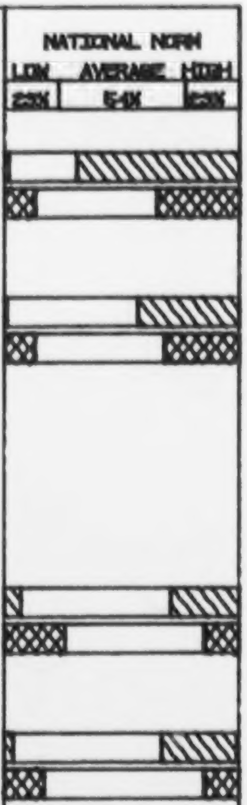
	SCHOOL	DISTRICT *
PERCENT FRP **	36.7	61.6
ATTENDANCE RATE	96.6	94.2
MOBILITY RATE	5.0	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 2921
1988-89	$ 4312
1989-90	$ 6169
TOTAL	$ 13402

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	62	89	2	29	69	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		68	82	1	56	43	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	62	67	7	64	30	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		68	71	4	63	32	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

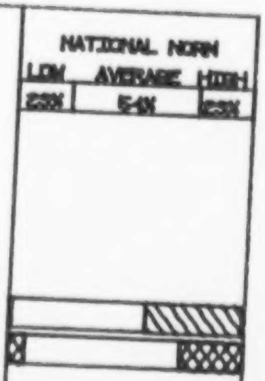


APRIL 1990 TEST RESULTS
DUXBERRY PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	68	60	1	57	41	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

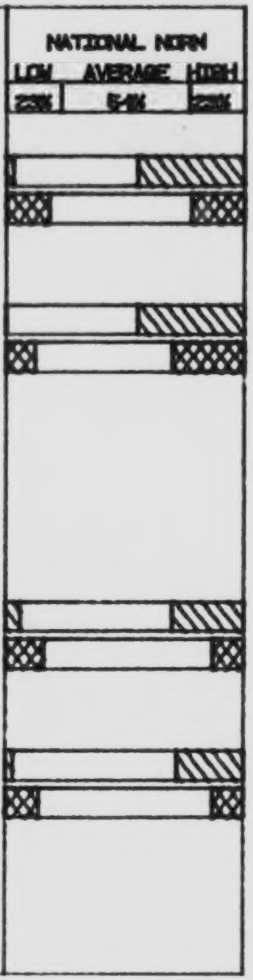


APRIL 1990 TEST RESULTS
DUXBERRY PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	68	79	3	52	45	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		65	82	0	55	45	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	68	71	6	64	30	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		65	72	3	69	28	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

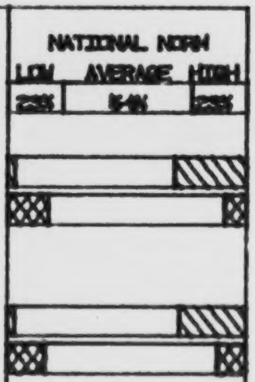


APRIL 1990 TEST RESULTS
DUXBERRY PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	68	74	3	67	30	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		65	73	3	69	28	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
DUXBERRY PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Eakin Elementary School

GOALS FOR 1989-90

Goals for the 1989-90 school year at Eakin Elementary focused on the development of a positive school climate and the implementation of the Positive Efforts for Adjustment and Knowledge Center for assertive discipline. An Outreach Program involved Wedgewood Middle School students and parents tutoring our students. Eakin was adopted by White Castle and Westgate Kiwanis. The staff implemented the Competency Based Education Program to increase student achievement in the areas of reading, language arts, and mathematics.

GOAL RELATED ACTIVITIES

A Good Citizens Assembly was held monthly to encourage a positive climate. Students had their pictures taken and received a certificate and book. Two community organizations joined our Adopt-A-School Program. White Castle provided White Castle hamburgers for our Good Citizens. Westgate Kiwanis provided Scholarship Trophies to our top two achievers in each class. Two members assisted us in the formation of an Art Club and Science Club for our fourth- and fifth-grade students.

OTHER ACCOMPLISHMENTS

Eakin experienced a wonderful Career Education Program for the students. They listened to speakers from many careers. They even flew to Disney World on a simulated plane trip.

The Drug Abuse Resistance Education (DARE) Program continued for all students. The DARE Program was taught by a uniformed police officer. The fifth graders graduated from the DARE Program. During the National Drug Awareness Week the students let red balloons fill the sky - a beautiful sight!

Students and staff participated in Operation Feed surpassing our previous year's contributions. Support was received eagerly from the community.

Many of our students received certificates from The Young Writer's Conference, a third-grade class earned a party and certificate from the Columbus Dispatch for their Eakin Newspaper. A fourth-grade teacher and her class received recognition from USA Today. Wedgewood Senior Citizens Center adopted 21 of our students and purchased clothing and toys for Christmas.

FUTURE PLANS FOR IMPROVEMENTS

Eakin will continue to expand the Community Outreach Program to assist our students. The Competency Based Education Program will have two consulting teachers to work with students in the areas of reading/language arts and mathematics.

The Science and Art Clubs will be expanded to more students. Look for evening PTA meetings to be held every other month to accommodate more parents. Monthly meetings called Conversation and Coffee will be open to parents on parenting skills and workshops on ideas to help their children.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	15.00	11.00	4.00	.00	15.00	11.71	BA
EAKIN ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.55	4.55	.00	1.00	3.55	14.20	BA+
	EDUCATIONAL SERVICE	1.40	1.00	.40	.80	.60	6.75	BA+
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	20.67	BA+
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	37.00	MA
	TOTAL CERTIFICATED	23.95	19.55	4.40	2.80	21.15	13.70	BA
	PERCENT		81.63	18.37	11.69	88.31		
	CLASSIFIED	3.13	.13	3.00	3.00	.13		
	OTHER							
	EDUCATIONAL AIDES	4.00	4.00	.00	.00	4.00		
	VOLUNTEERS	108						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.80 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	49	14	30	33	63
	PERCENT	77.8	22.2	47.6	52.4	16.3
1	NUMBER	53	18	38	33	71
	PERCENT	74.6	25.4	53.5	46.5	18.3
2	NUMBER	59	15	33	41	74
	PERCENT	79.7	20.3	44.6	55.4	19.1
3	NUMBER	51	13	40	24	64
	PERCENT	79.7	20.3	62.5	37.5	16.5
4	NUMBER	45	14	34	25	59
	PERCENT	76.3	23.7	57.6	42.4	15.2
5	NUMBER	42	14	33	23	56
	PERCENT	75.0	25.0	58.9	41.1	14.5
TOTAL	NUMBER	299	88	208	179	387
	PERCENT	77.3	22.7	53.7	46.3	

OTHER STATISTICAL DATA

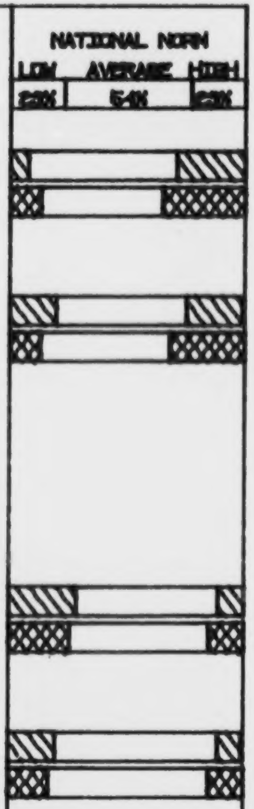
	SCHOOL	DISTRICT *
PERCENT FRP **	74.1	61.6
ATTENDANCE RATE	94.5	94.2
MOBILITY RATE	31.1	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 36813
1988-89	$ 9244
1989-90	$ 7822
TOTAL	$ 53879

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	65	65	8	63	29	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		49	47	20	55	24	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	65	39	29	60	11	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		49	40	20	69	10	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

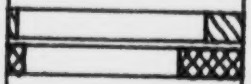


APRIL 1990 TEST RESULTS
EAKIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
3	LANGUAGE	49	62	4	80	16	SCHOOL	
		4879	68	7	66	27	DISTRICTWIDE	



APRIL 1990 TEST RESULTS
EAKIN ES

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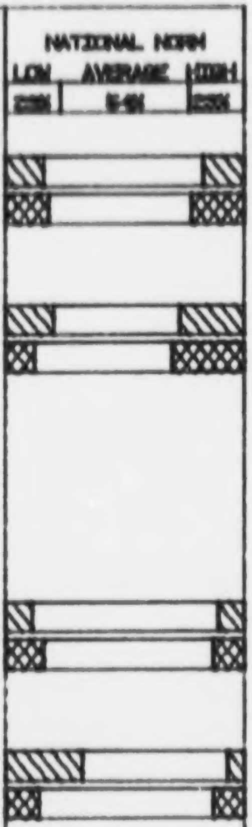
Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	45	53	16	67	18	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		41	55	20	53	28	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	45	51	11	78	11	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		41	39	32	61	7	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE



APRIL 1990 TEST RESULTS
EAKIN ES

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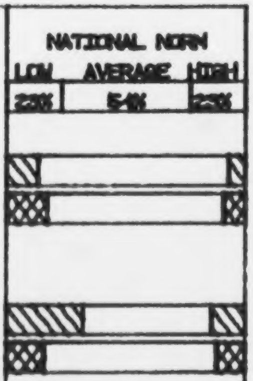
Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	45	45	13	80	7	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		41	38	32	54	15	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
EAKIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of East Columbus Elementary School

GOALS FOR 1989-90

The major two goals of East Columbus Elementary School were made to reflect in part plans set forth in the systemwide strategic objective. Our first goal was to develop and implement an intervention program to improve student discipline and attendance. To reach this goal, we developed a program to provide Positive Efforts for Adjustment and Knowledge (PEAK). Our second goal was to refocus on multicultural education so that we may increase our knowledge of racial, cultural, social, and ethnic backgrounds of our student body. By doing this we would be better able to interpret student learning and behavior.

GOAL RELATED ACTIVITIES

Students, teachers, administration, parents, and the community worked together to develop the PEAK room at East Columbus. The establishment of the PEAK room and procedures gave teachers, administration, and parents an additional disciplinary option when handling disciplinary concerns. Inservices were conducted for the staff, community meetings were held, and every student and parent received guidelines and information about the PEAK program. Parents and community were encouraged to visit East Columbus′ PEAK room.

Each classroom teacher developed a multicultural plan for the classroom. These plans outlined the various multicultural activities scheduled for the school year. Such activities included speakers, field trips, instructional strategies, and/or displays. East Columbus′ multicultural committee attended a daylong multicultural workshop. The information gained from this workshop dealt with facts and learning styles, and was later shared with the entire staff.

OTHER ACCOMPLISHMENTS

As a follow-up to our school′s adoption by Port Columbus International Airport, each classroom was given an opportunity to tour the airport fire station. Student′s received general information on fire safety and the importance of having a fire station near the runways. Our annual art display at Port Columbus was well received and occurred when many world dignitaries were passing through Port Columbus.

Thanks to special funding provided by a local business, intermediate classes participated in the Players Youth Theatre Program. This was an excellent opportunity for students to study, learn, and see classic plays. We look forward to the upcoming year with Players Youth Theatre. To provide positive reinforcement for good behavior, we utilized the "I Was Caught Being Good Program". Monthly we honored good citizens and those who were caught being good with certificates, badges, and prizes.

East Columbus was proud to announce that one of our Safety Patrols was inducted into the AAA Safety Patrol Hall of Fame. This Safety Patrol was one of 10 selected statewide for this honor of being the first inductees to the Hall of Fame.

FUTURE PLANS FOR IMPROVEMENTS

Educational excellence at all levels will be our primary focus. We look forward to the successful implementation of the Four Year Plan and the new Course of Study. In addition, we will have new textbook adoptions in reading, handwriting, and spelling in grades kindergarten through fifth. We also welcome our consulting teachers who will assist classroom teachers with student intervention, remediation, and enrichment in the areas of reading, math, and writing.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	12.50	8.00	4.50	1.00	11.50	13.54	BA+
EAST COLUMBUS ES	VOCATIONAL EDUC							
	SPECIAL EDUC	1.15	1.00	.15	.00	1.15	11.50	BA+
	EDUCATIONAL SERVICE	2.10	.80	1.30	.00	2.10	14.67	MA
	FEDERAL & STATE	4.00	3.00	1.00	.00	4.00	9.86	BA+
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	18.00	MA+
	TOTAL CERTIFICATED	20.75	12.80	7.95	2.00	18.75	13.05	BA+
	PERCENT		61.69	38.31	9.64	90.36		
	CLASSIFIED	3.63	2.00	1.63	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	5.50	3.50	2.00	.00	5.50		
	VOLUNTEERS	35						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.98 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	16	34	30	20	50
	PERCENT	32.0	68.0	60.0	40.0	14.7
1	NUMBER	22	42	40	24	64
	PERCENT	34.4	65.6	62.5	37.5	18.8
2	NUMBER	25	33	29	29	58
	PERCENT	43.1	56.9	50.0	50.0	17.0
3	NUMBER	26	37	29	34	63
	PERCENT	41.3	58.7	46.0	54.0	18.5
4	NUMBER	22	39	26	35	61
	PERCENT	36.1	63.9	42.6	57.4	17.9
5	NUMBER	17	28	18	27	45
	PERCENT	37.8	62.2	40.0	60.0	13.2
TOTAL	NUMBER	128	213	172	169	341
	PERCENT	37.5	62.5	50.4	49.6	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	78.4	61.6
ATTENDANCE RATE	92.2	94.2
MOBILITY RATE	30.1	22.1

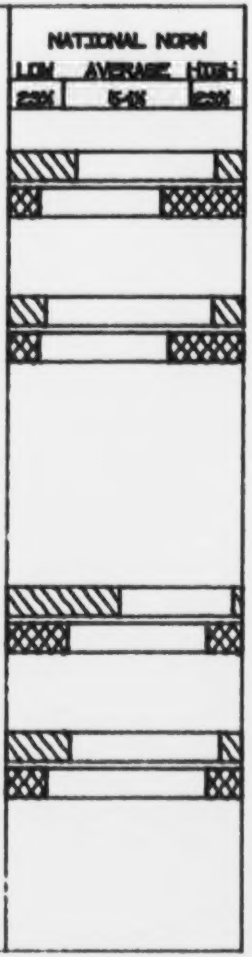
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 2697
1988-89	$ 2774
1989-90	$ 6912
TOTAL	$ 12383

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	52	40	29	59	12	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		56	48	16	71	13	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	52	28	48	48	4	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		58	37	27	64	9	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
E COLUMBUS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	56	46	14	73	13	SCHOOL
		4070	68	7	66	27	DISTRICTWIDE

NATIONAL NORM

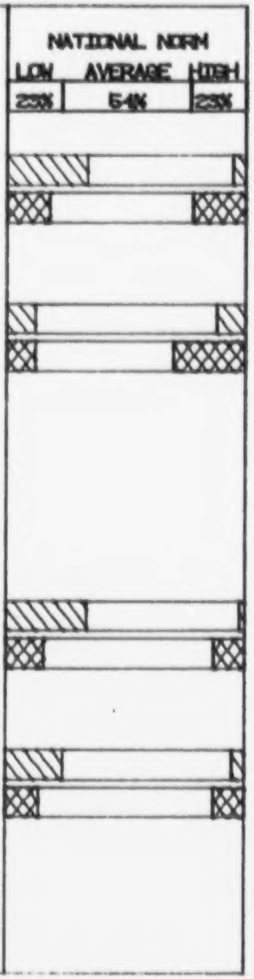
LOW	AVERAGE	HIGH
23%	54%	23%

APRIL 1990 TEST RESULTS
E COLUMBUS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	56	35	34	61	5	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		42	55	12	76	12	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	56	33	34	64	2	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		42	40	24	71	5	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

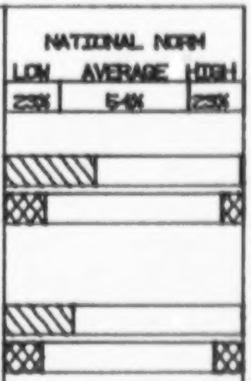


APRIL 1990 TEST RESULTS
E COLUMBUS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	56	31	38	61	2	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		42	38	29	71	0	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
E COLUMBUS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of East Linden Elementary School

GOALS FOR 1989-90

Goals included: improving reading and mathematics test scores; improving the physical condition of the building; and actively involving parents in their children's education.

GOAL RELATED ACTIVITIES

This was an Ohio Department of Education inspection year for East Linden. Through the evaluation process we were able to realize that we had participated in many growth activities. Several staff members attended workshops on the writing process and shared their newly acquired knowledge with the other staff. Parental involvement was not only increased by monthly good citizen assemblies in which student performance was excellent, but also encouraged by our Compensatory Language and Reading Experience teacher who planned numerous programs and meetings for the parents. (One of the most successful programs was held in the month of February during African American history month.) Our Adopt-A-School partners, the Columbus Police Department, continued the Drug Abuse Resistance Education (DARE) program in East Linden. For 17 weeks a police officer worked with our fifth graders on the topic of resisting drug usage through increased self-esteem. Children in grades K-4 were given brief introductory lessons in drug abuse. The fifth graders attended a special rock-n-roll DARE concert at the Palace. As the culmination of the DARE program, a fifth grade graduation was held. Two local TV news personalities were the guest speakers for this exceptionally well planned and attended program. Parental participation was quite rewarding at this time. Our Field Day, which is certainly a time for children to exercise and strengthen their bodies, was well planned and executed. All student participants were awarded a ribbon. The East Linden Carnival was an enjoyable event for students and parents. The games were new and the excitement paramount. The theatrical performance of the fifth graders during their promotion luncheon was a testimony to the hard work which was indicative of their final year at East Linden. The year was finalized with an award ceremony in which students received awards in scholarship, attendance, and exemplary behavior.

OTHER ACCOMPLISHMENTS

Cultural and enriching events continued to be a priority at East Linden. The students were exposed to a variety of art forms which were offered by the Artists-in-Schools Program and the King Center for Performing Arts. Magic, dance, singing, and storytelling were among the many cultural offerings presented to our students. Our first and fourth graders attended the ballet. The fifth graders went to the symphony. Students again excelled in their artistic endeavors with many pieces being displayed at the Columbus Public Schools Arts Festival.

FUTURE PLANS FOR IMPROVEMENTS

With the new reform movement, our staff is looking forward to completing our building plan of tomorrow. Increasing self-esteem will continue to be a goal of the staff through many positive rewards and our Adopt-A-School partners, the Police Department. Self-esteem will also receive emphasis from the DARE program, the Good Citizen Program, and our monthly Reward Game Day. Parental involvement is expected to flourish especially with our new reform plan.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	11.40	8.40	3.00	1.40	10.00	19.79	BA+
EAST LINDEN ES	VOCATIONAL EDUC							
	SPECIAL EDUC	5.35	5.35	.00	.00	5.35	8.00	BA
	EDUCATIONAL SERVICE	1.65	1.45	.20	.20	1.45	13.20	BA+
	FEDERAL & STATE	3.00	1.00	2.00	1.00	2.00	24.63	MA
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	17.00	MA+
	TOTAL CERTIFICATED	22.40	16.20	6.20	2.60	19.80	17.01	BA+
	PERCENT		72.32	27.68	11.61	88.39		
	CLASSIFIED	6.13	2.26	3.87	3.00	3.13		
	OTHER							
	EDUCATIONAL AIDES	4.00	3.00	1.00	.00	4.00		
	VOLUNTEERS	41						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.16 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	14	17	16	15	31
	PERCENT	45.2	54.8	51.6	48.4	9.7
1	NUMBER	32	29	34	27	61
	PERCENT	52.5	47.5	55.7	44.3	19.0
2	NUMBER	21	23	23	21	44
	PERCENT	47.7	52.3	52.3	47.7	13.7
3	NUMBER	23	31	29	25	54
	PERCENT	42.6	57.4	53.7	46.3	16.8
4	NUMBER	26	34	33	27	60
	PERCENT	43.3	56.7	55.0	45.0	18.7
5	NUMBER	44	27	43	28	71
	PERCENT	62.0	38.0	60.6	39.4	22.1
TOTAL	NUMBER	160	161	178	143	321
	PERCENT	49.8	50.2	55.5	44.5	

OTHER STATISTICAL DATA

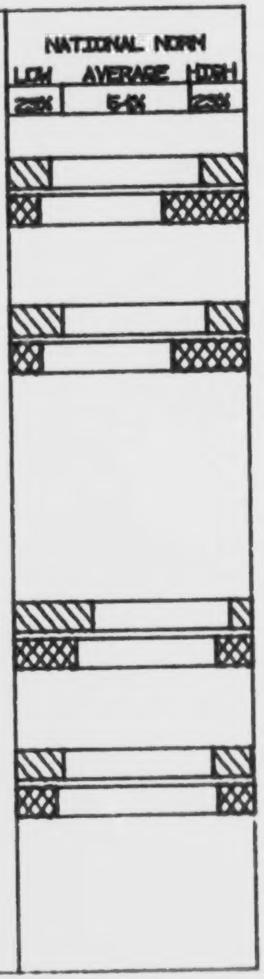
	SCHOOL	DISTRICT *
PERCENT FRP **	74.5	61.6
ATTENDANCE RATE	91.0	94.2
MOBILITY RATE	31.0	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3586
1988-89	$ 5400
1989-90	$ 5328
TOTAL	$ 14314

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	40	54	18	63	20	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		49	43	22	61	16	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	40	38	33	58	10	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		49	47	20	63	16	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

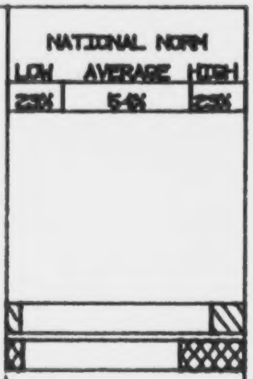


APRIL 1990 TEST RESULTS
EAST LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	49	61	6	80	14	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

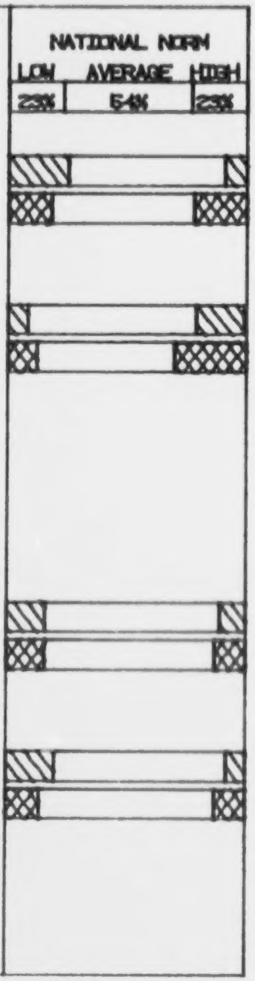


APRIL 1990 TEST RESULTS
EAST LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	45	42	25	66	9	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		50	55	8	71	20	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	45	45	16	73	11	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		50	42	20	72	8	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

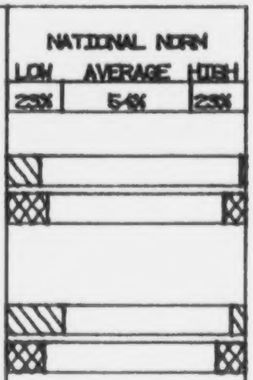


APRIL 1990 TEST RESULTS
EAST LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	45	42	14	84	2	SCHOOL
		4807	47	17	74	9	DISTRICTWIDE
5		50	42	24	70	6	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
EAST LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Eastgate Elementary School

GOALS FOR 1989-90

Eastgate School continued to work on goals previously set. The major emphasis was on reading and mathematics skills. To implement and accomplish our goals, Eastgate utilized committees and schoolwide programs. The staff worked on improving instruction in these areas - reading, mathematics, science, and social studies.

GOAL RELATED ACTIVITIES

To improve and enhance our social studies curriculum, we had a Multicultural Learning Fair. We also continued our Science Convention. Many programs were planned to improve PTA and community involvement in our school. We sponsored a Grandparent Day, Home Study Program, Positive and Incentive Programs, such as academic achievements and good citizens were continued for our students. Workshops were held using the system's resources to provide assistance to the staff to accomplish our other goals. All workshops, programs, and activities strengthened our teaching of mathematics, science, social studies, and reading.

OTHER ACCOMPLISHMENTS

We participated in the Artists-in-Schools Program. Students were able to participate in various field trips. To enhance the science curriculum, Eastgate participated in a program with the Columbus Zoo. To emphasize the importance of reading, Eastgate held an all night Reading Sleep Over at the school. Parents, community leaders, students, and staff participated. Eastgate provided learning and teaching experience to Capital and Ohio University students. Eastgate students formed a Writing Club and several of the students received awards for their work.

FUTURE PLANS FOR IMPROVEMENTS

Eastgate School will be involved in a Early Reading Literacy Program for the 1990-91 school year. Inservices will be planned for staff to learn how to improve in this area. We plan to have more involvement in multicultural curriculum. Eastgate will continue to improve upon our science, mathematics, and social studies curriculum. We will continue to provide a curriculum that will offer our students diversified experiences in education.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	10.40	7.40	3.00	.00	10.40	14.55	BA+
EASTGATE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.20	.00	.20	.00	.20	14.00	MA
	EDUCATIONAL SERVICE	1.20	.40	.80	.00	1.20	8.75	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	17.00	MA
	TOTAL CERTIFICATED	12.80	7.80	5.00	0.00	12.80	14.19	BA+
	PERCENT		60.94	39.06	0.00	100.00		
	CLASSIFIED	3.71	.00	3.71	2.00	1.71		
	OTHER							
	EDUCATIONAL AIDES	2.50	1.00	1.50	.00	2.50		
	VOLUNTEERS	120						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.34 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	16	20	19	17	36
	PERCENT	44.4	55.6	52.8	47.2	14.0
1	NUMBER	25	24	29	20	49
	PERCENT	51.0	49.0	59.2	40.8	19.0
2	NUMBER	27	20	24	23	47
	PERCENT	57.4	42.6	51.1	48.9	18.2
3	NUMBER	21	23	22	22	44
	PERCENT	47.7	52.3	50.0	50.0	17.1
4	NUMBER	23	28	33	18	51
	PERCENT	45.1	54.9	64.7	35.3	19.8
5	NUMBER	15	16	12	19	31
	PERCENT	48.4	51.6	38.7	61.3	12.0
TOTAL	NUMBER	127	131	139	119	258
	PERCENT	49.2	50.8	53.9	46.1	

OTHER STATISTICAL DATA

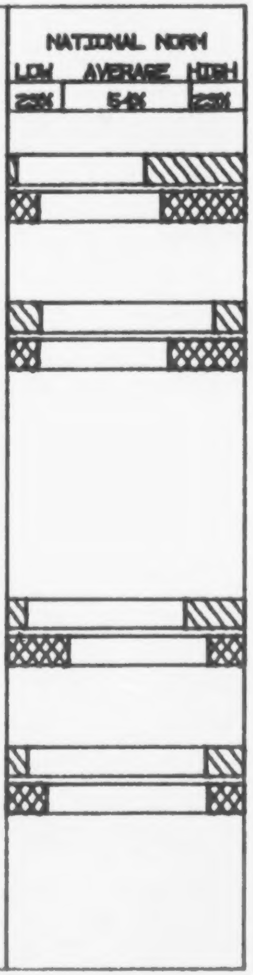
	SCHOOL	DISTRICT *
PERCENT FRP **	64.6	61.6
ATTENDANCE RATE	95.7	94.2
MOBILITY RATE	20.1	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5709
1988-89	$ 4517
1989-90	$ 4464
TOTAL	$ 14690

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	48	71	4	54	42	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		44	55	14	73	14	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	48	57	8	67	25	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		44	59	9	75	16	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

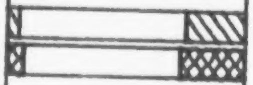


APRIL 1990 TEST RESULTS
EASTGATE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% · AVERAGE 54% · HIGH 23%
3	LANGUAGE	44	71	5	70	25	SCHOOL	
		4979	68	7	66	27	DISTRICTWIDE	

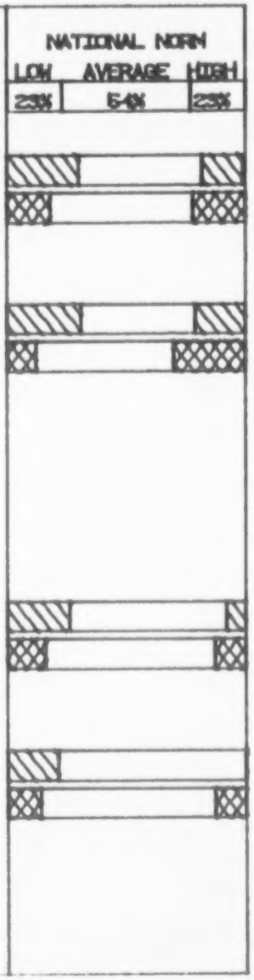


APRIL 1990 TEST RESULTS
EASTGATE ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	47	43	30	52	17	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		29	41	31	48	21	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	47	42	26	66	9	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		29	40	21	79	0	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

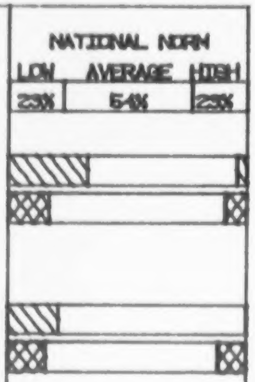


APRIL 1990 TEST RESULTS
EASTGATE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	47	36	33	63	4	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		29	41	21	79	0	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
EASTGATE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Easthaven Elementary School

GOALS FOR 1989-90

The Easthaven staff has dedicated itself to providing learning experiences for its students to become successful in life. We have provided structured and creative opportunities for students to succeed in school. We have placed a special emphasis on our schoolwide Spanish Program and Competency Based Education Program again this year.

GOAL RELATED ACTIVITIES

Staff members participated in many staff development activities through our school district, colleges, professional organizations, and building inservice. These focused on Competency Based Education, reading, discipline, stress, Spanish, and Intervention Assistance Teams. Our Spanish Program was showcased through the community and city on Cinco de Mayo. Easthaven worked with McDonald's and Holiday Inn for our Adopt-a-School program. We have developed a three-year plan to better foster consistency in this area. Student Council provided many opportunities and learning experiences for our students. Students participated in student government, Operation Feed, the school store, safety patrol, and other activities. We continued our annual Science Fair for fourth and fifth graders. One classroom won a regional map-making contest and we placed in the Science Olympiads. We continued our partnership with the Drug Abuse Resistance Education Program. This program develops self-esteem and helps students make decisions about drug and alcohol use based on knowledge from the program. All grades had computers in the classroom and students had time during the week to work in our computer laboratory.

OTHER ACCOMPLISHMENTS

The PTA is active and recently purchased new playground equipment and games for the students. PTA sponsored a schoolwide carnival on an April Saturday which brought in over 600 parents and children. They also funded our Artists-in-Schools Program and participated in our schoolwide zoo trip.

FUTURE PLANS FOR IMPROVEMENTS

We will continue to enhance our school programs by purchasing and ordering through the school district's warehouse more hands on material. We will broaden our Multicultural Education Program, Competency Based Education Program, and our Intervention Assistance Building Team. Our Spanish Program will continue to be part of our program and hopefully will be enlarged. Staff members will continue to create and maintain a positive educational learning environment for all children.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	19.10	16.10	3.00	1.00	18.10	14.13	BA
EASTHAVEN ES	VOCATIONAL EDUC							
	SPECIAL EDUC	1.25	1.25	.00	.00	1.25	6.50	MA
	EDUCATIONAL SERVICE	2.15	1.55	.60	.00	2.15	14.50	MA
	FEDERAL & STATE ADMINISTRATORS	1.00	1.00	.00	1.00	.00	15.00	MA
	TOTAL CERTIFICATED	23.50	19.90	3.60	2.00	21.50	13.80	BA
	PERCENT		84.68	15.32	8.51	91.49		
	CLASSIFIED	4.13	2.13	2.00	3.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	2.50	2.50	.00	.00	2.50		
	VOLUNTEERS	312						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 25.11 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	49	37	41	45	86
	PERCENT	57.0	43.0	47.7	52.3	16.8
1	NUMBER	46	58	49	55	104
	PERCENT	44.2	55.8	47.1	52.9	20.4
2	NUMBER	49	38	46	41	87
	PERCENT	56.3	43.7	52.9	47.1	17.0
3	NUMBER	38	40	44	34	78
	PERCENT	48.7	51.3	56.4	43.6	15.3
4	NUMBER	36	53	51	38	89
	PERCENT	40.4	59.6	57.3	42.7	17.4
5	NUMBER	24	43	28	39	67
	PERCENT	35.8	64.2	41.8	58.2	13.1
TOTAL	NUMBER	242	269	259	252	511
	PERCENT	47.4	52.6	50.7	49.3	

OTHER STATISTICAL DATA

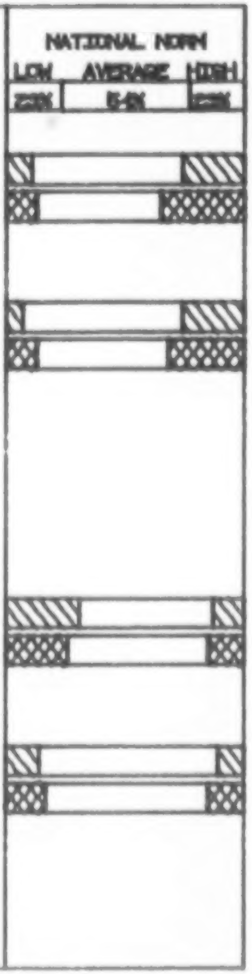
	SCHOOL	DISTRICT *
PERCENT FRP **	48.7	61.6
ATTENDANCE RATE	92.7	94.2
MOBILITY RATE	23.6	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3662
1988-89	$ 5670
1989-90	$ 5202
TOTAL	$ 14534

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	83	60	11	63	26	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		73	65	7	67	28	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	83	39	31	58	13	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		73	50	14	75	11	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

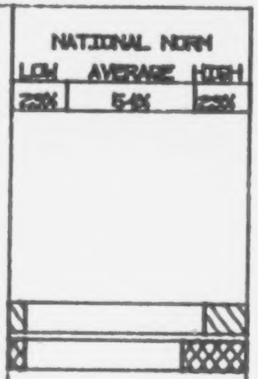


APRIL 1990 TEST RESULTS
EASTHAVEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	73	65	7	75	18	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

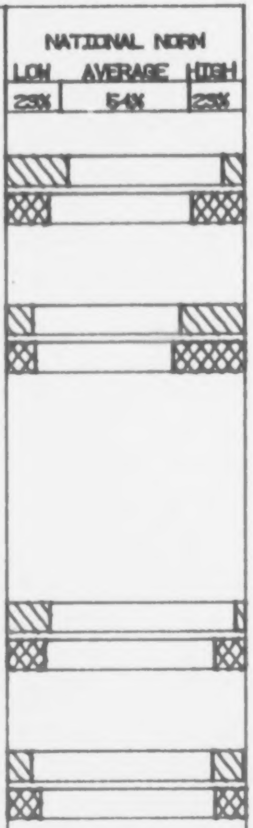


APRIL 1990 TEST RESULTS
EASTHAVEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	83	44	26	65	9	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		68	60	11	62	27	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	83	43	18	78	4	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		68	52	10	76	13	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

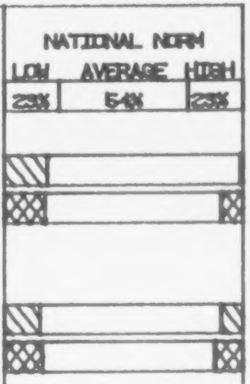


APRIL 1990 TEST RESULTS
EASTHAVEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	83	39	18	81	1	SCHOOL
		4807	47	17	74	9	DISTRICTWIDE
5		68	52	15	76	9	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
EASTHAVEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Fair Arts Impact Alternative

GOALS FOR 1989-90

As an alternative school for the past three years, Fair Arts Impact Alternative School has been committed to achieving excellence in education and helping each student realize his/her potential. We believe that every child can learn and we can make a difference in the lives of our students. Arts Impact is a teaching/learning approach in which the arts are integrated into the curriculum. The major goal of this approach is to make the educational process more positively productive, more humanizing, challenging and enjoyable. Through integration of the arts and emphasis on the academics, the staff guides students, sets the stage for achievement and learning, and supports students in their efforts to be contributing members of society.

GOAL RELATED ACTIVITIES

Art, dance, drama, and music are taught as separate and distinct subject areas as well as being integrated into the academic subject areas. The Arts Team provides instruction in all the arts for all students and plans with classroom teachers to make the arts an integral part of learning.

At Fair, students have written original plays and performed them for the parents and student body. The Fourth and Fifth Grade Choir performed their Spring Concert at the school and at various places in the community. Throughout the school year, the art work of our students was displayed in the building and several of the students from Fair participated in many activities sponsored by Opera Columbus, Ballet Met, and the Martin Luther King Center. Academic learning comes alive by blending classroom subjects and the arts. The students academic studies are enriched and stimulated by the arts.

OTHER ACCOMPLISHMENTS

Fair continued to work very closely with its adopters, Opera Columbus, The Martin Luther King Center, G.D. Ritzy, and First A.M.E. Zion Church. Our students became involved in all facets of the opera and attended many cultural events at the Martin Luther King Center.

Fair offered many extra curricular activities for its students to help broaden their experiences: Drama Club, Art Club, Music Club, Dance Club, Computer Club and the newly formed Drill Team.

One of our major accomplishments this year was our adoption of the Grace Kindig Center of Franklin County Cerebral Palsey Inc.. This adoption came as a result of several exchanges we had with the Kindig Center. We believe this exchange will help our students become more socially responsible.

FUTURE PLANS FOR IMPROVEMENTS

Fair will work hard to establish itself as one of the best schools in the nation. Plans to improve teaching and learning, improve test scores, and to provide the best education program possible are in the making. We plan to "Excell."

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.00	11.00	5.00	2.00	14.00	5.38	BA+
FAIR ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.15	.00	.15	.00	.15	22.00	BA
	EDUCATIONAL SERVICE	3.00	2.20	.80	.20	2.80	14.40	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	18.00	BA+
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	8.00	MA+
	TOTAL CERTIFICATED	21.15	13.20	7.95	2.20	18.95	7.50	BA+
	PERCENT		62.41	37.59	10.40	89.60		
	CLASSIFIED	4.13	1.00	3.13	3.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	3.00	.50	2.50	.00	3.00		
	VOLUNTEERS	25						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.66 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	9	31	25	15	40
	PERCENT	22.5	77.5	62.5	37.5	14.9
1	NUMBER	12	42	24	30	54
	PERCENT	22.2	77.8	44.4	55.6	20.1
2	NUMBER	7	44	21	30	51
	PERCENT	13.7	86.3	41.2	58.8	19.0
3	NUMBER	6	39	22	23	45
	PERCENT	13.3	86.7	48.9	51.1	16.7
4	NUMBER	5	35	17	23	40
	PERCENT	12.5	87.5	42.5	57.5	14.9
5	NUMBER	4	35	16	23	39
	PERCENT	10.3	89.7	41.0	59.0	14.5
TOTAL	NUMBER	43	226	125	144	269
	PERCENT	16.0	84.0	46.5	53.5	

OTHER STATISTICAL DATA

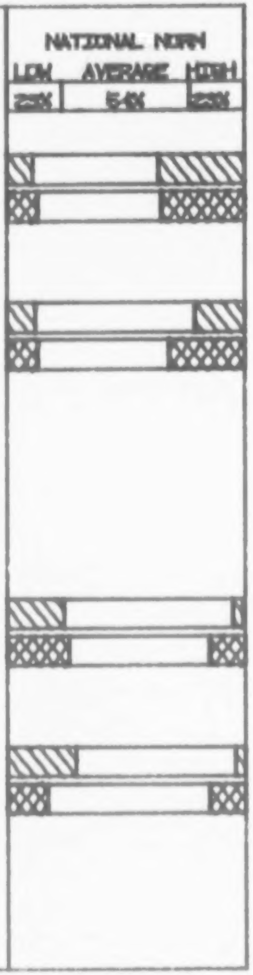
	SCHOOL	DISTRICT *
PERCENT FRP **	84.8	61.6
ATTENDANCE RATE	94.4	94.2
MOBILITY RATE	25.3	22.1

EXPENDITURES FOR LIBRARY &
MEDIA CENTER MATERIALS

1987-88	$ 4732
1988-89	$ 4924
1989-90	$ 4011
TOTAL	$ 13667

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	45	62	11	53	36	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		42	58	12	67	21	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	45	41	24	71	4	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		42	33	29	67	5	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

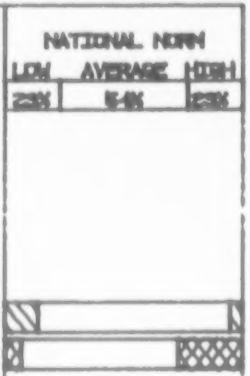


APRIL 1990 TEST RESULTS
FAIR ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	42	41	14	81	5	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

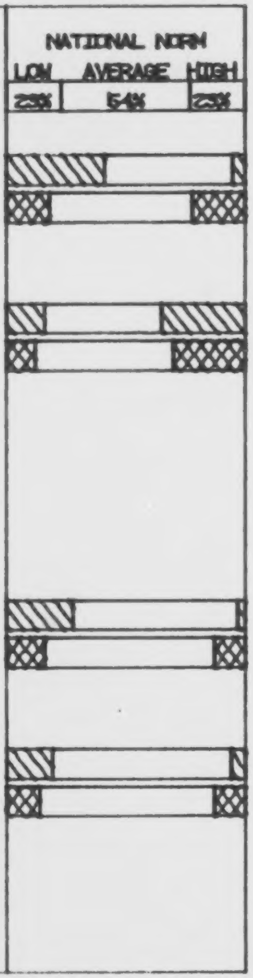


APRIL 1990 TEST RESULTS
FAIR ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child"s record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	39	29	41	54	5	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		37	57	16	49	35	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	39	34	28	69	3	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		37	44	19	75	6	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

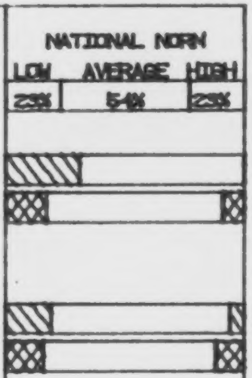


APRIL 1990 TEST RESULTS
FAIR ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	39	31	31	69	0	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		37	43	19	75	6	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
FAIR ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Fairmoor Elementary School

GOALS FOR 1989-90

The staff of Fairmoor Elementary School focused on the development of student composition skills and writing instruction. More attention was also given to multicultural education and nurturing mutual respect. Students were continually encouraged to remain drug free and were oriented to career education and community service. Seriously at-risk children were referred to the Intervention Assistance Team (IAT). The Lions-Quest Skills for Growing Program (SFG) unified all our endeavors.

GOAL RELATED ACTIVITIES

Teachers received inservice on the writing process and related materials. Students had frequent opportunity to compose and create, and their works were acknowledged.

A multicultural committee planned yearlong activities that culminated in a well-attended Multicultural Fair and dinner for the Fairmoor families. A Respect Campaign was launched to highlight the worth of every person.

All staff received new resources and lessons for our SFG Program. Activities centered on building student confidence, on promoting communication, critical thinking and problem-solving skills, on celebrating diversity, and on making healthy decisions. Introduction of the Drug Abuse Resistance Education (DARE) Program and the "Just Say No" Club reinforced the resolve to be drug free. Our adopter, Health One, presented a Career Fair of various health care related professions and invited students to shadow employees on site.

Overall, a positive atmosphere was maintained by a strong incentive program for academic achievement and positive behavior. The IAT team processed 23 cases to assist at-risk students.

OTHER ACCOMPLISHMENTS

Test scores on summative tests have risen and serious discipline problems have significantly declined. In written composition, several students received certificates or monetary rewards for essays on honesty, endangered species, and the like. Fairmoor received a Rite-to-Read Hall of Fame Award.

Every class engaged in some kind of community service project. Writing to American soldiers overseas is one example. Schoolwide, 11,150 points in food was collected for Operation Feed. Students also contributed $200 to various anti-drug causes. Some of the funds came from recycling aluminum cans. Our Student Council readopted three animals at the zoo. The number of PTA-SFG Parent Meetings was increased from three to five. Parent-Teacher Association (PTA) membership was up by 17%.

FUTURE PLANS FOR IMPROVEMENTS

The staff and PTA have drafted goals that include Competency Based Education (CBE) as a central focus. Renewed emphasis will be given to achievement of pupil performance objectives. The addition of consultants and a computer management system will complement the effort.

The visual and performing arts will be better integrated into the curriculum as extensions of literature. We shall also continue to promote multicultural awareness and positive student behavior in teaching our citizens of tomorrow.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	19.50	16.50	3.00	.00	19.50	16.65	BA+
FAIRMOOR ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.30	.30	.00	.00	.30	12.00	MA
	EDUCATIONAL SERVICE	2.20	2.20	.00	1.50	.70	10.40	MA
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	20.00	BA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	17.00	MA
	TOTAL CERTIFICATED	25.00	22.00	3.00	1.50	23.50	16.33	BA+
	PERCENT		88.00	12.00	6.00	94.00		
	CLASSIFIED	3.71	.58	3.13	2.13	1.58		
	OTHER							
	EDUCATIONAL AIDES	3.00	2.00	1.00	.00	3.00		
	VOLUNTEERS	140						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 28.89 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	56	41	55	42	97
	PERCENT	57.7	42.3	56.7	43.3	17.0
1	NUMBER	54	64	51	67	118
	PERCENT	45.8	54.2	43.2	56.8	20.6
2	NUMBER	51	47	60	38	98
	PERCENT	52.0	48.0	61.2	38.8	17.1
3	NUMBER	42	49	40	51	91
	PERCENT	46.2	53.8	44.0	56.0	15.9
4	NUMBER	41	43	41	43	84
	PERCENT	48.8	51.2	48.8	51.2	14.7
5	NUMBER	39	45	47	37	84
	PERCENT	46.4	53.6	56.0	44.0	14.7
TOTAL	NUMBER	283	289	294	278	572
	PERCENT	49.5	50.5	51.4	48.6	

OTHER STATISTICAL DATA

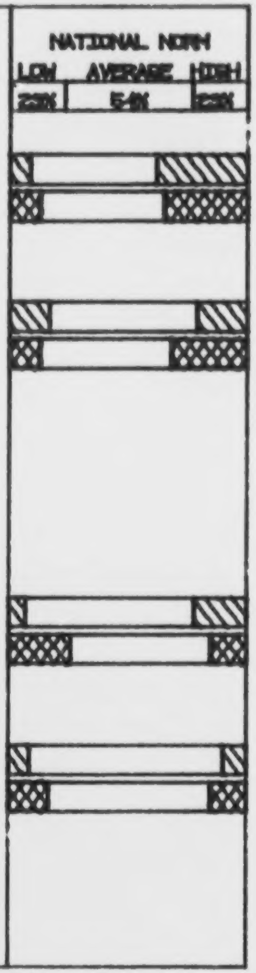
	SCHOOL	DISTRICT *
PERCENT FRP **	66.0	61.6
ATTENDANCE RATE	94.6	94.2
MOBILITY RATE	30.2	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 4176
1988-89	$ 6081
1989-90	$ 5501
TOTAL	$ 15758

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	87	67	9	53	38	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		82	54	17	62	21	SCHOOL
		4978	65	13	55	32	DISTRICTWIDE
2	READING	87	60	7	71	22	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		82	52	9	81	10	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

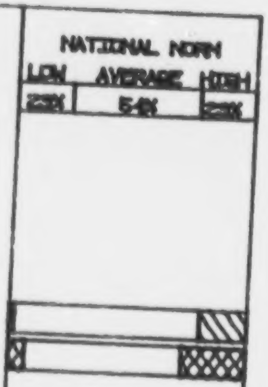


APRIL 1990 TEST RESULTS
FAIRMOOR ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	62	67	2	78	20	SCHOOL
		4979	66	7	66	27	DISTRICTWIDE

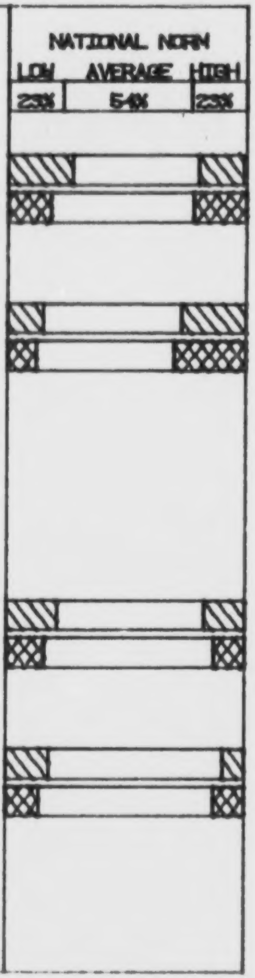


APRIL 1990 TEST RESULTS
FAIRMOOR ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	78	44	27	53	19	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		89	57	15	58	27	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	78	47	21	62	18	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		89	48	18	73	9	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

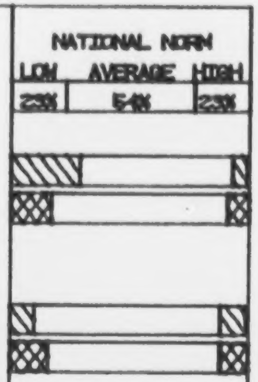


APRIL 1990 TEST RESULTS
FAIRMOOR ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	78	42	29	64	6	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		69	49	10	78	11	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
FAIRMOOR ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Fairwood Alternative

GOALS FOR 1989-90

The 1989-90 school year marked the third year that Fairwood has existed as an Individually Guided Education (IGE) Alternative School. Our primary goal was to stabilize and further define our IGE program by implementing target IGE outcomes. These outcomes were identified by the staff, but assessment of success involved both staff and parents. The results of our parent survey indicated that we were perceived to successfully meet our target outcomes. The results of the self-assessment conducted by the staff concurred with those of the parent survey.

GOAL RELATED ACTIVITIES

The staff, students, and parents worked together to implement the target IGE outcomes. The first two outcomes, the Learning Communities will maintain open communication with parents and each student learning program is based on specific learning objectives, were most successfully implemented. We strengthened communication with parents through our newsletter, which included a PTA section, scheduled teacher release days for home visits, increased evening assemblies, greater participation in PTA, and through an attitude which was inviting and led to increased parent involvement. We met individual student's learning needs through a process that involved assessment, learning activities based upon results of that assessment, reassessment, and reteaching, if necessary. We also constructed additional plans of action at the end of the first semester for students who possibly faced retention. These plans were shared with parents. As a result of this strategy, four-fifths of the identified pupils were promoted.

Outcomes three and four, which addressed meeting differing learning styles and the ability of students to state learning objectives of activities, respectively, were not as fully implemented. Plans for doing so next year are being constructed.

OTHER ACCOMPLISHMENTS

Several accomplishments highlighted this school year. We revised our Citizens Are Responsible Everywhere (CARE) Club to include monthly meetings and assemblies, badges for members, yearlong membership, and criteria for members to remain in good standing. These revisions resulted in two-thirds of our student population becoming CARE Club members, most in good standing from the time of induction. We are proud of the improved relationship with our parents. This is evidenced by the partnership established between Fairwood School and its PTA to raise funds for student activities, the increased parental involvement, and the attendance of parents at meetings which informed them of ways to help their children with their school work. Our Career Education Month culminated the school year with a week of speakers representing various careers, an essay contest, and half-day field trips for the contest winners. The contest winners shadowed representatives of their chosen field during these field trips.

FUTURE PLANS FOR IMPROVEMENTS

We plan to continue work toward the four outcomes which define our program by designing evaluation profiles for math, reading, and language arts, increasing our use of manipulatives in math and science, organizing our classrooms and instruction to better meet the individual needs of our students, and increasing opportunities to involve parents in their children's education. We are also investigating the prospects of becoming a Scout School and how to infuse multicultural education throughout the curriculum.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	17.50	13.50	4.00	1.00	16.50	5.19	BA+
FAIRWOOD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.25	3.00	1.25	.00	4.25	9.80	BA+
	EDUCATIONAL SERVICE	1.25	1.25	.00	.00	1.25	7.88	BA+
	FEDERAL & STATE	3.00	1.00	2.00	.00	3.00	18.63	MA
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	10.00	MA+
	TOTAL CERTIFICATED	27.00	18.75	8.25	1.00	26.00	7.71	BA+
	PERCENT		69.44	30.56	3.70	96.30		
	CLASSIFIED	4.45	1.00	3.45	3.00	1.45		
	OTHER							
	EDUCATIONAL AIDES	7.00	4.00	3.00	1.00	6.00		
	VOLUNTEERS	43						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.01 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	20	46	31	35	66
	PERCENT	30.3	69.7	47.0	53.0	17.8
1	NUMBER	21	48	45	24	69
	PERCENT	30.4	69.6	65.2	34.8	18.6
2	NUMBER	26	41	30	37	67
	PERCENT	38.8	61.2	44.8	55.2	18.1
3	NUMBER	12	37	31	18	49
	PERCENT	24.5	75.5	63.3	36.7	13.2
4	NUMBER	17	45	32	30	62
	PERCENT	27.4	72.6	51.6	48.4	16.8
5	NUMBER	14	43	37	20	57
	PERCENT	24.6	75.4	64.9	35.1	15.4
TOTAL	NUMBER	110	260	206	164	370
	PERCENT	29.7	70.3	55.7	44.3	

OTHER STATISTICAL DATA

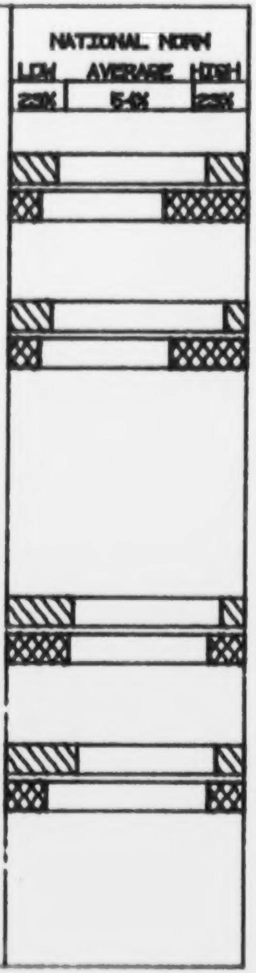
	SCHOOL	DISTRICT *
PERCENT FRP **	74.8	61.6
ATTENDANCE RATE	92.3	94.2
MOBILITY RATE	31.8	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5478
1988-89	$ 3959
1989-90	$ 9082
TOTAL	$ 18519

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	49	46	20	63	16	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		34	44	16	73	9	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	49	41	28	62	11	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		34	37	30	58	12	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

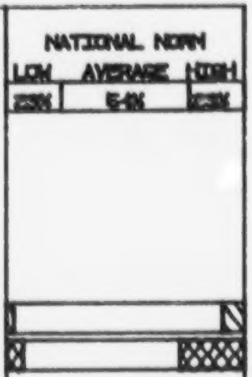


APRIL 1990 TEST RESULTS
FAIRWOOD

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	34	58	3	88	9	SCHOOL
		4978	68	7	66	27	DISTRICTWIDE

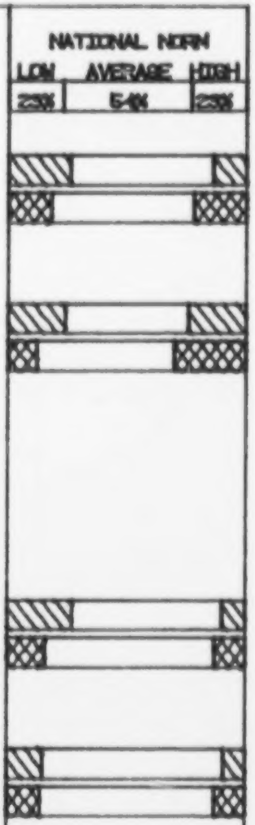


APRIL 1990 TEST RESULTS
FAIRWOOD

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	42	46	26	60	14	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		33	50	24	52	24	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	42	39	27	63	10	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		33	44	15	76	9	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

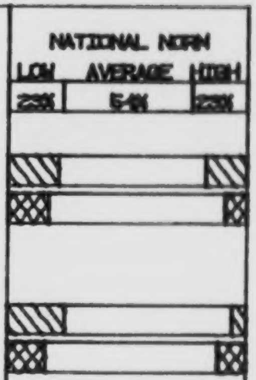


APRIL 1990 TEST RESULTS
FAIRWOOD

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	42	43	21	62	17	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		33	41	24	70	6	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
FAIRWOOD

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Fifth Avenue Alternative

GOALS FOR 1989-90

Fifth Avenue, already established as an open and informal alternative school rich in multicultural tradition after only two years of existence, began its third year with renewed enthusiasm. The National Council of Teachers of English selected Fifth Avenue as a center of excellence for 1989-91. Our goals included students learning peacemaking skills, developing positive rapport with others, and utilizing critical thinking strategies to solve their own problems. Students were highly involved in making decisions related to the operation of their respective learning communities. With these skills students would be prepared on their own academic levels to deal with the myriad of issues of global significance.

GOAL RELATED ACTIVITIES

Three schoolwide themes on Hidden Treasures: Imani, Journeys, and Variations provided continuity for the International Studies Program for 1989-90. These themes were used to teach skills outlined in the graded Course of Study for Columbus Public Schools. Cultural activities specifically related to the themes provided students with a greater understanding of their own ethnic background and enhanced their relationships with others.

OTHER ACCOMPLISHMENTS

Events during the year included a World Wise presentation to Fifth Avenue students by Ohio's Governor and the Peace Corps director; the third annual world's fair; Black Career Fair and Women's Day for African American History Month; an all-day visitation by children's book author Lisa Campbell Ernst; student exchange programs; cultural teach-ins; extended educational activities, including overnight camping and a tour of Philadelphia, Lancaster, and Gettysburg, Pennsylvania; multi-arts presentations at local international festival celebrations; international games day; hosting national and foreign dignitaries; improved computer links to foreign schools; and active participation in Mayor Rinehart's Sister Cities Project. Fifth Avenue was selected by Colour Columbus to receive a $3,000 grant to beautify the school grounds and prepare for Ameriflora in 1992. Plans for the project, which included three phases, were developed by a joint committee of Fifth Avenue student representatives, teachers, parents and The Ohio State University landscape architecture students. Groundbreaking ceremonies were held at the school in May and covered by the local news media.

FUTURE PLANS FOR IMPROVEMENTS

Funding for phases II and III of the Colour Columbus Project, as well as for the Fifth Grade Student Exchange Program planned with Rosengard Skolen in Odense, Denmark in 1992 will be actively secured through the assistance of the Columbus Board of Education, selected multinational corporations, parent volunteers, and local philanthropic societies. Staff, students, and parents will continue to engage in meaningful workshop sessions to improve the schools' participation in the Apple Global Education Network. Plans are already underway for the fourth annual world's fair, which will be the premier event of 1991.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	15.00	11.50	3.50	1.00	14.00	10.50	BA+
FIFTH AVENUE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.25	.00	.00	.25	30.00	MA
	EDUCATIONAL SERVICE	.90	.90	.00	.20	.70	13.00	BA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	8.00	BA
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	16.00	MA
	TOTAL CERTIFICATED	18.15	12.65	5.50	2.20	15.95	11.06	BA+
	PERCENT		69.70	30.30	12.12	87.88		
	CLASSIFIED	4.21	1.71	2.50	2.50	1.71		
	OTHER							
	EDUCATIONAL AIDES	4.00	1.50	2.50	.00	4.00		
	VOLUNTEERS	210						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.90 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	42	30	30	42	72
	PERCENT	58.3	41.7	41.7	58.3	21.6
1	NUMBER	44	31	31	44	75
	PERCENT	58.7	41.3	41.3	58.7	22.5
2	NUMBER	32	26	26	32	58
	PERCENT	55.2	44.8	44.8	55.2	17.4
3	NUMBER	24	20	18	26	44
	PERCENT	54.5	45.5	40.9	59.1	13.2
4	NUMBER	25	15	16	24	40
	PERCENT	62.5	37.5	40.0	60.0	12.0
5	NUMBER	22	23	25	20	45
	PERCENT	48.9	51.1	55.6	44.4	13.5
TOTAL	NUMBER	189	145	146	188	334
	PERCENT	56.6	43.4	43.7	56.3	

OTHER STATISTICAL DATA

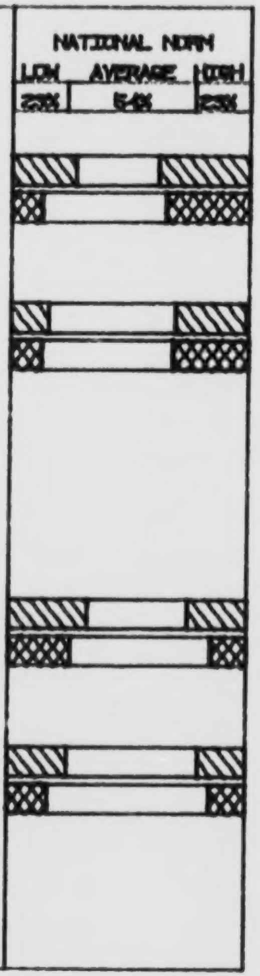
	SCHOOL	DISTRICT *
PERCENT FRP **	56.4	61.6
ATTENDANCE RATE	92.2	94.2
MOBILITY RATE	14.9	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 7184
1988-89	$ 4234
1989-90	$ 5736
TOTAL	$ 17154

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	58	61	27	35	38	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		44	64	16	53	30	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	58	41	33	42	25	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		44	41	25	55	20	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

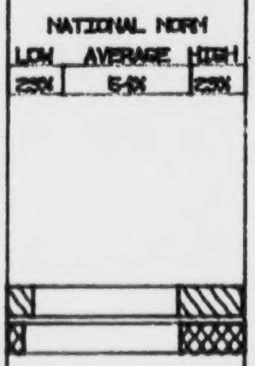


APRIL 1990 TEST RESULTS
FIFTH ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	44	60	11	61	27	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE



APRIL 1990 TEST RESULTS
FIFTH ES

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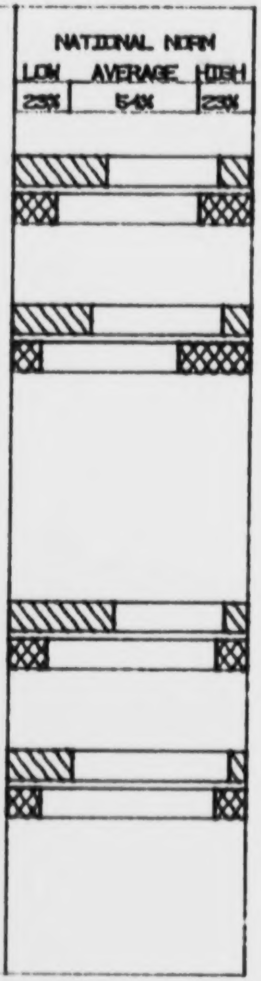
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	39	32	39	47	13	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		44	41	33	55	12	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	39	28	44	46	10	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		44	39	27	66	7	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE



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FIFTH ES

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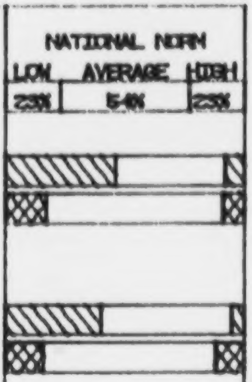
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	39	29	46	46	8	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		44	31	40	55	5	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
FIFTH ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Forest Park Elementary School

GOALS FOR 1989-90

The goals of Forest Park Elementary School were developed in relation to the system-wide goals. Our first goal was to get a complete understanding of the Competency Based Education (CBE) Program and make it an integral part of the curriculum. Our second goal was to continue to successfully pilot the Imagination-Literature-Based Reading Program.

GOAL RELATED ACTIVITIES

The Forest Park staff was involved in a yearlong series of meetings designed to develop understanding of how the Course of Study, CBE, and the textbook correlated. In order to meet our second goal a series of meetings was held on using a literature-based approach to teaching reading. CBE meetings were conducted by resource personnel from within the system. Harcourt, Brace and Jovanovich provided personnel to conduct meetings on using a literature-based approach to reading. Improving academic achievement and attendance was not a stated goal, but was nevertheless, a goal that we feel was attained through our stated goals.

OTHER ACCOMPLISHMENTS

Several of our students were recognized nationally for their writing ability. A fourth-grade student was a winner in the Eastman Kodak Writing Contest and appeared in the January 24, 1990 issue of U.S.A. Today. Additionally, 12 students entered the Young Writers Contest Foundation and were recognized as semi-finalists. The success of these young writers has a direct correlation with Competency Based Education writing programs. Forest Park students have been involved in a number of interesting activities and programs this year such as: The Drug Abuse Resistance Education Program, Young Writers Club, "Just Say No" Club, and the "I Know I Can" Early Awareness Program. As part of Ohio's Right to Read Program, the students launched balloons as a kick-off and received more than 50 responses from individuals who found their fallen balloons. Most of them were found in Central Ohio and West Virginia. Our students were introduced to a variety of ethnic groups and their cultures through the Artists-in-Schools Program and other resource people from the Columbus community. The children brought in their nickels and dimes, and in cooperation with the PTA adopted a zoo animal for the second year. Our adopted animal this year is the Bengal tiger. The children had the added experience of meeting and talking with a noted illustrator of children's books. The children were able to purchase books that he had illustrated and received his personal autograph. This was just one of many activities that was sponsored by the PTA.

FUTURE PLANS FOR IMPROVEMENTS

The staff is committed to providing an atmosphere that will hasten academic and social excellence for all children and will be the basis for the selection of goals for next year. With the adoption of a new reading, spelling, and writing series our primary focus will be devoted to the successful implementation of these programs.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
FOREST PARK ES	CLASSROOM	16.60	12.60	4.00	3.00	13.60	15.15	BA+
	VOCATIONAL EDUC							
	SPECIAL EDUC	4.40	3.40	1.00	.00	4.40	14.60	BA+
	EDUCATIONAL SERVICE	1.70	1.20	.50	.20	1.50	9.50	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	29.00	MA
	TOTAL CERTIFICATED	23.70	17.20	6.50	3.20	20.50	15.23	BA+
	PERCENT		72.57	27.43	13.50	86.50		
	CLASSIFIED	3.88	1.13	2.75	1.75	2.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	.50	1.00	.00	1.50		
	VOLUNTEERS	173						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.24 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	74	21	44	51	95
	PERCENT	77.9	22.1	46.3	53.7	19.5
1	NUMBER	65	18	44	39	83
	PERCENT	78.3	21.7	53.0	47.0	17.0
2	NUMBER	55	27	40	42	82
	PERCENT	67.1	32.9	48.8	51.2	16.8
3	NUMBER	58	24	44	38	82
	PERCENT	70.7	29.3	53.7	46.3	16.8
4	NUMBER	48	20	39	29	68
	PERCENT	70.6	29.4	57.4	42.6	13.9
5	NUMBER	61	17	37	41	78
	PERCENT	78.2	21.8	47.4	52.6	16.0
TOTAL	NUMBER	361	127	248	240	488
	PERCENT	74.0	26.0	50.8	49.2	

OTHER STATISTICAL DATA

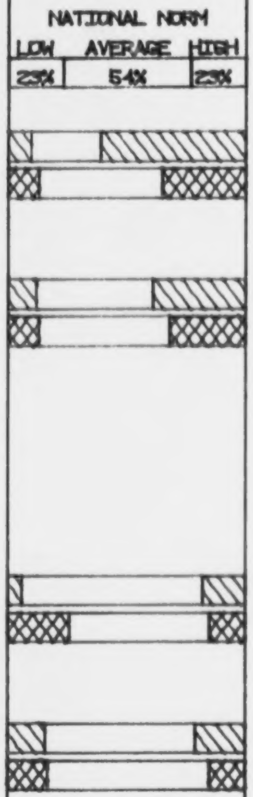
	SCHOOL	DISTRICT *
PERCENT FRP **	34.4	61.6
ATTENDANCE RATE	95.8	94.2
MOBILITY RATE	13.2	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 37478
1988-89	$ 12353
1989-90	$ 5421
TOTAL	$ 55252

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	70	79	10	29	61	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		68	72	12	49	39	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	70	58	6	76	18	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		68	57	16	63	21	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
FOREST PARK ES

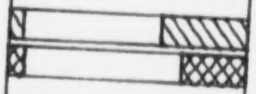
The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	68	75	6	58	36	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

NATIONAL NORM

LOW	AVERAGE	HIGH
23%	54%	23%



APRIL 1990 TEST RESULTS
FOREST PARK ES

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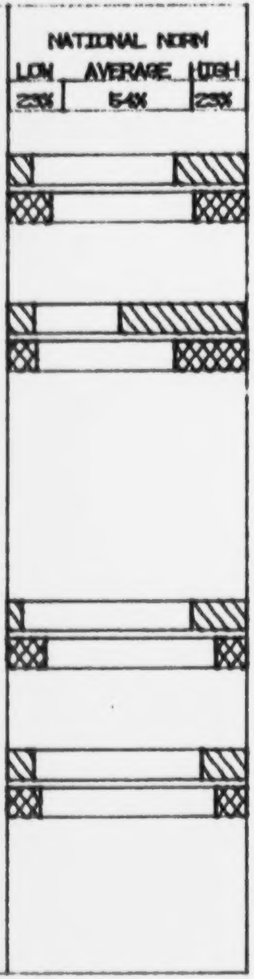
Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	51	65	10	60	30	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		63	77	11	36	52	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	51	62	6	71	24	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		63	60	11	70	19	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

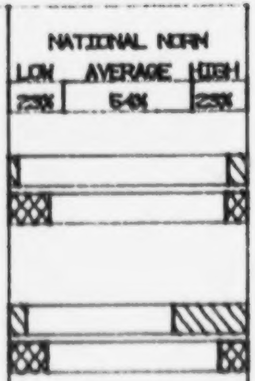


APRIL 1990 TEST RESULTS
FOREST PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	51	61	4	88	8	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		68	65	7	62	31	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
FOREST PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Franklinton Alternative

GOALS FOR 1989-90

One major goal for the 1989-90 school year at the Franklinton Literature Based Language Arts Alternative School was to ensure the highest quality of education for all students. A second major goal involved the establishment of an exemplary learning environment for all students. Several target areas were common to both goal areas. Specifically, attention to academically at-risk students and academically gifted students would be provided through various activities throughout the year. Staff inservice would provide regular and ongoing orientation for teachers new to the Franklinton instructional program. Materials and resources currently in use would be increased and improved to provide support for teachers implementing the Literature Based Instructional Program.

GOAL RELATED ACTIVITIES

Activities related to the goals of ensuring the highest quality of education for all students and of providing an exemplary learning environment centered on instruction. The instructional program was designed to empower students to become increasingly more responsible for their own learning. The teacher′s role in providing a language rich environment in an activity based student-centered classroom was facilitative. Student exploration and discovery of the various uses of language was encouraged. Independent reading clubs, buddy readers, book talks, student journals, and other literary events were provided. Childrens′ literature served as the springboard for writing activities. Students responding to literature produced dramatic, artistic, musical, and published projects. The Book Arts Lab provided opportunities for students to become empowered as they made decisions regarding publishing their own works. The art and craft of bookmaking, including printing, paper making, marbleizing, and binding techniques, were taught to all students. Books published by students were displayed in the Library Learning Center in a section known as the Franklinton Falcon Press. Additional activities that were provided involved enriching and expanding students′ exposure to authors and artists. An on-site author visit was provided to intermediate students on Career Day. A nationally recognized and award winning author worked with students to produce a story.

OTHER ACCOMPLISHMENTS

Project SMILE (Saturday Morning Instruction in Language Experiences) was designed and implemented to assist academically at-risk students. On eight consecutive Saturday mornings, students were provided supplementary instruction in reading and language arts. Academically gifted students were given an opportunity to participate in the Thurber Writing Project as editors of a literary magazine jointly produced by Franklinton and three other schools. Another special activity involved poetry writing. Franklinton students whose poetry was selected were given an opportunity to participate in the Music-in-the-Air Series of Poetry in the Park sponsored by the Columbus Parks and Recreation Department. Poems produced by students will be published and distributed throughout the community.

FUTURE PLANS FOR IMPROVEMENTS

Increasing the amount of time students have for learning is a future goal for Franklinton. Inclusion of a full day kindergarten would provide more time for students who need reading readiness to gain confidence and to achieve success when they begin to read and write their own stories and to solve complex math related problems. Increasing student use of the computer as a word processor for publishing activities represents another goal that is in the planning stages for the next school year.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	13.10	11.10	2.00	.00	13.10	3.25	BA+
FRANKLINTON ES	VOCATIONAL EDUC							
	SPECIAL EDUC	1.10	1.00	.10	.00	1.10	9.50	MA
	EDUCATIONAL SERVICE	1.40	1.40	.00	.00	1.40	11.60	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	21.00	MA
	TOTAL CERTIFICATED	16.60	13.50	3.10	0.00	16.60	5.44	BA+
	PERCENT		81.33	18.67	0.00	100.00		
	CLASSIFIED	3.13	1.00	2.13	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	3.50	2.50	1.00	.00	3.50		
	VOLUNTEERS	0						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.79 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	24	13	14	23	37
	PERCENT	64.9	35.1	37.8	62.2	13.2
1	NUMBER	31	22	23	30	53
	PERCENT	58.5	41.5	43.4	56.6	18.9
2	NUMBER	27	20	21	26	47
	PERCENT	57.4	42.6	44.7	55.3	16.7
3	NUMBER	32	29	27	34	61
	PERCENT	52.5	47.5	44.3	55.7	21.7
4	NUMBER	24	16	17	23	40
	PERCENT	60.0	40.0	42.5	57.5	14.2
5	NUMBER	20	23	19	24	43
	PERCENT	46.5	53.5	44.2	55.8	15.3
TOTAL	NUMBER	158	123	121	160	281
	PERCENT	56.2	43.8	43.1	56.9	

OTHER STATISTICAL DATA

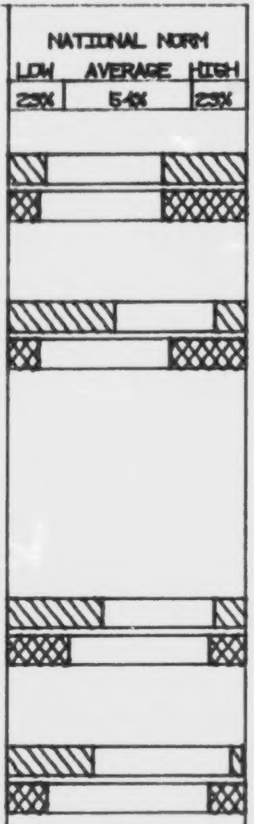
	SCHOOL	DISTRICT *
PERCENT FRP **	82.6	61.6
ATTENDANCE RATE	94.6	94.2
MOBILITY RATE	3.0	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 47515
1988-89	$ 7939
1989-90	$ 5543
TOTAL	$ 60997

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	45	62	16	49	35	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		55	25	45	42	13	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	45	34	40	47	13	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		55	30	38	58	5	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

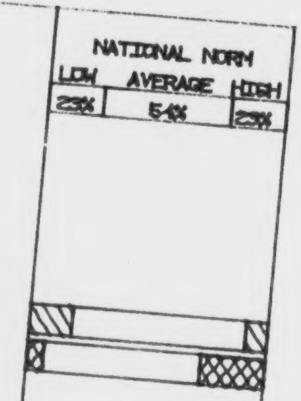


APRIL 1990 TEST RESULTS
FRANKLINTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	55	46	18	73	9	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

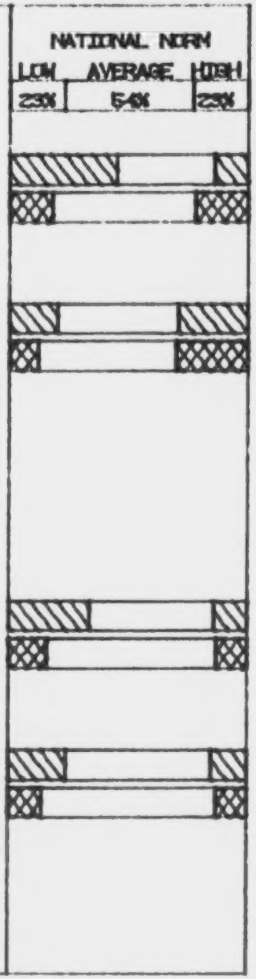


APRIL 1990 TEST RESULTS
FRANKLINTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	29	28	45	41	14	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		41	57	20	51	29	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	29	35	34	52	14	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		41	47	24	61	15	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

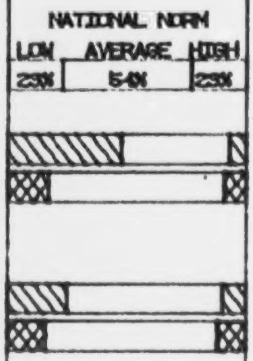


APRIL 1990 TEST RESULTS
FRANKLINTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	29	27	48	45	7	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		41	43	25	65	10	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
FRANKLINTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Gables Elementary School

GOALS FOR 1989-90

Goals for Gables Elementary School have evolved around expanding our Parent Involvement Program and seeking additional business adopters. In addition, we sought to develop a unique Multicultural Program with emphasis being placed on various cultures of our country. Finally, the staff planned to emphasize the importance of higher education through college readiness and vocational training.

GOAL RELATED ACTIVITIES

To achieve these goals, numerous activities were planned and implemented. Parent involvement programs were developed which helped to make parents actively aware of our many school programs. In addition, we have developed a school-business partnership with ChemLawn Corporation which should provide many valuable human resources for our school. In the area of multicultural activities, a monthly theme was developed around the various cultures represented at our school. Artists-in-Schools Programs helped to enrich this program. Lastly, we were able to utilize student teachers and student participants to emphasize college readiness activities with our students.

OTHER ACCOMPLISHMENTS

The Gables staff and parents have worked very hard to involve all segments of the community in our school. A Red Carpet Open House was planned and transportation was provided for our discontiguous area parents. This event was extremely successful. In addition, a Grandparents Day was held in order to involve our grandparents in our program. This has led to many grandparents becoming volunteers at school. We have also maintained a strong school-business relationship with Fifth-Third Bank. Bank employees have contributed many hours as they have provided tutoring services to our students.

FUTURE PLANS FOR IMPROVEMENTS

The 1990-91 school year promises to be one filled with purposeful activity. The school staff will take part in the Discipline Based Art Education Program which will focus on merging hands-on art activities with art and literature. In addition, the Gables staff will be working on a collaborative project with The Ohio State University to instructionally celebrate Columbus 1992. Finally, we intend to formalize our school-business relationship with ChemLawn Corporation.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	14.00	12.00	2.00	1.00	13.00	15.03	BA+
GABLES ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.20	.20	.00	.00	.20	30.00	MA
	EDUCATIONAL SERVICE	1.50	1.00	.50	.20	1.30	14.13	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	25.00	MA
	TOTAL CERTIFICATED	16.70	14.20	2.50	2.20	14.50	15.73	BA+
	PERCENT		85.03	14.97	13.17	86.83		
	CLASSIFIED	3.13	2.13	1.00	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	86						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 25.63 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	54	17	38	33	71
	PERCENT	76.1	23.9	53.5	46.5	19.5
1	NUMBER	58	22	43	37	80
	PERCENT	72.5	27.5	53.8	46.3	22.0
2	NUMBER	51	18	30	39	69
	PERCENT	73.9	26.1	43.5	56.5	19.0
3	NUMBER	32	14	22	24	46
	PERCENT	69.6	30.4	47.8	52.2	12.6
4	NUMBER	29	22	27	24	51
	PERCENT	56.9	43.1	52.9	47.1	14.0
5	NUMBER	29	18	19	28	47
	PERCENT	61.7	38.3	40.4	59.6	12.9
TOTAL	NUMBER	253	111	179	185	364
	PERCENT	69.5	30.5	49.2	50.8	

OTHER STATISTICAL DATA

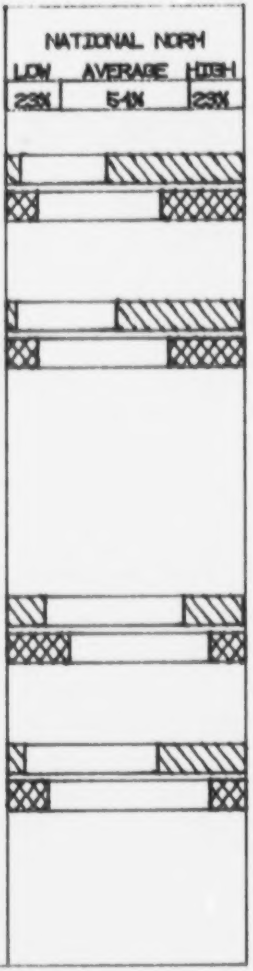
	SCHOOL	DISTRICT *
PERCENT FRP **	40.3	61.6
ATTENDANCE RATE	95.4	94.2
MOBILITY RATE	17.1	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 36404
1988-89	$ 11238
1989-90	$ 7331
TOTAL	$ 54973

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	68	84	6	36	58	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		45	84	4	42	53	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	68	55	16	58	25	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		45	65	7	56	38	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

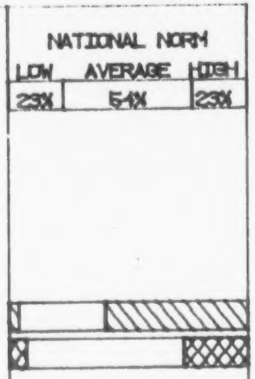


APRIL 1990 TEST RESULTS
GABLES ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	45	82	4	36	60	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

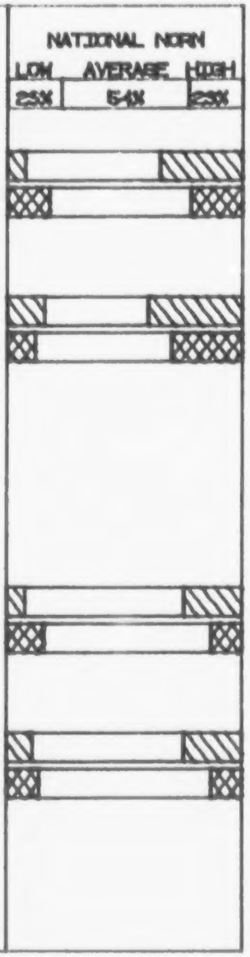


APRIL 1990 TEST RESULTS
GABLES ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	52	71	8	57	35	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		45	65	16	44	40	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	52	66	8	67	25	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		45	56	11	64	25	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE



APRIL 1990 TEST RESULTS
GABLES ES

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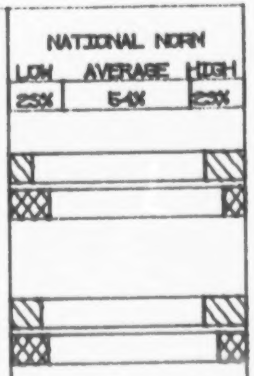
Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	52	61	10	73	17	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		45	56	13	69	18	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
GABLES ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Georgian Heights Alternative

GOALS FOR 1989-90

Staff, parents, and students worked together to ensure a successful learning experience for students at Georgian Heights Alternative School during the 1989-90 school year. Expanded whole language approaches and hands-on mathematics were complimented by the exciting implementation of Discipline Based Art Education and the Drug Abuse Resistance Education (DARE) Programs.

GOAL RELATED ACTIVITIES

At preopening planning sessions, teachers selected schoolwide themes through which they could achieve Course of Study objectives. Teachers and students helped to further develop the themes through brainstorming and webbing. Activities central to all themes included the integration of all subjects. An adoption ceremony very early in the year for our adopter, the Municipal Electric Power Plant, provided immediate opportunities for students to learn about solid waste management and to incorporate this knowledge into writing poems and lyrics for familiar tunes. Grade-level presentations of the poems and songs were then made to representatives of the power plant and the rest of the student body. The Read-and-Rock-a-Thon provided for 10 hours of reading and a room door decorating contest related to preserving animal habitats. The six staff members who attended training for Discipline Based Art Education selected an artist-of-the-month whose work in some way related to the schoolwide theme. The whole school shared in this experience through bulletin boards and displays of work. Several other staff members included their classes in this study as well. Examples of artists and schoolwide themes included Georgia O'Keefe for natural resources, Leonardo da Vinci for the invention convention, and Elijah Pierce for Black History Month. The DARE program motivated students to write and again provided opportunities for speaking while learning about the issue of drug abuse.

OTHER ACCOMPLISHMENTS

A family picnic in September with approximately 150 in attendance really set a positive tone for a successful school year. Much help came from over 150 parent and community volunteers throughout the year with special programs such as Right-to-Read Week, minicourses, Artists-in-Schools, Career Week and various multicultural activities. The staff is very pleased that the overall quality of students' inventions and Science Fair projects is improving each year. Earth Day activities, choir, and instrumental music presentations were additional highlights. Students were thoroughly entertained by the McDowell Senior Citizen Dancers who helped create a greater appreciation for activity and enjoyment of life by senior citizens.

FUTURE PLANS FOR IMPROVEMENTS

We plan to improve reading instruction as we implement a new reading series and work toward correlating new science themes with the new series. We will work toward developing a more positive school climate and will expand the Discipline Based Art Program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.00	14.00	2.00	.00	16.00	5.44	BA+
GEORGIAN HEIGHTS ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.00	2.00	.00	.00	2.00	7.00	MA
	EDUCATIONAL SERVICE	1.20	.80	.40	.20	1.00	10.20	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	22.00	MA+
	TOTAL CERTIFICATED	20.20	17.80	2.40	0.20	20.00	6.70	BA+
	PERCENT		88.12	11.88	0.99	99.01		
	CLASSIFIED	3.63	2.13	1.50	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	3.00	3.00	.00	.00	3.00		
	VOLUNTEERS	159						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.06 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	22	22	20	24	44
	PERCENT	50.0	50.0	45.5	54.5	11.6
1	NUMBER	41	23	29	35	64
	PERCENT	64.1	35.9	45.3	54.7	16.9
2	NUMBER	42	22	34	30	64
	PERCENT	65.6	34.4	53.1	46.9	16.9
3	NUMBER	47	21	35	33	68
	PERCENT	69.1	30.9	51.5	48.5	17.9
4	NUMBER	44	26	38	32	70
	PERCENT	62.9	37.1	54.3	45.7	18.5
5	NUMBER	39	30	35	34	69
	PERCENT	56.5	43.5	50.7	49.3	18.2
TOTAL	NUMBER	235	144	191	188	379
	PERCENT	62.0	38.0	50.4	49.6	

OTHER STATISTICAL DATA

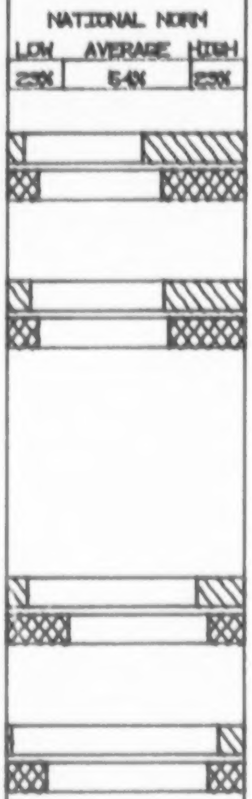
	SCHOOL	DISTRICT *
PERCENT FRP **	48.0	61.6
ATTENDANCE RATE	94.4	94.2
MOBILITY RATE	10.9	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 6554
1988-89	$ 3244
1989-90	$ 5177
TOTAL	$ 14975

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	58	78	7	50	43	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		62	77	10	56	34	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	58	57	9	71	21	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		62	58	2	87	11	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

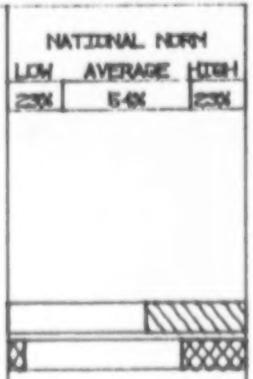


APRIL 1990 TEST RESULTS
GEORGIAN HTS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	62	80	0	58	42	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

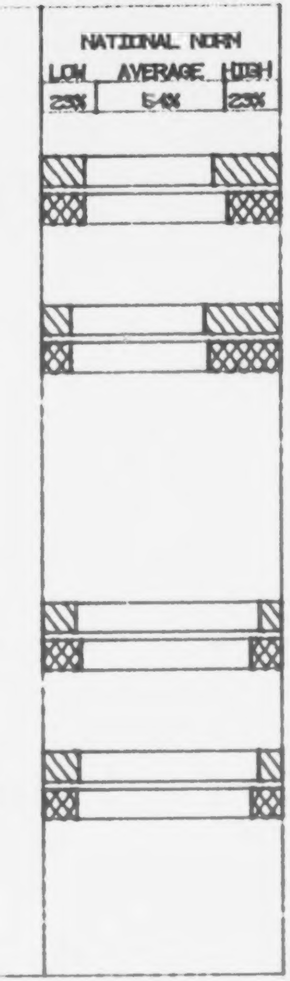


APRIL 1990 TEST RESULTS
GEORGIAN HTS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	65	51	18	54	28	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		59	62	12	58	32	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	65	49	14	77	9	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		59	49	15	75	10	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

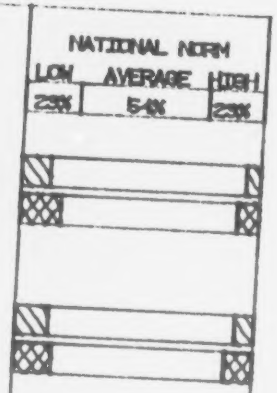


APRIL 1990 TEST RESULTS
GEORGIAN HTS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	65	50	12	82	6	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		59	49	14	78	8	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
GEORGIAN HTS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Gladstone Alternative

GOALS FOR 1989-90

The Gladstone staff implemented a whole language approach to the teaching of reading. Our goal was to find new ways to integrate the teaching of reading and writing. Another goal was to further the plans for a 1992 visitation/exchange program with a school in Seville, Spain.

GOAL RELATED ACTIVITIES

Our staff participated in a preschool inservice program that focused on the whole language approach to reading. A presenter from The Ohio State University conducted an inservice on the whole language approach in the Spanish language. Several staff members of the Columbus Public Schools presented a program on the whole language approach in the English language.

The staff and students communicated with the staff and students of the Centroi Ortiz de Zuniga School in Seville, Spain to plan an exchange program in 1992. Telephone calls were made and letters were exchanged between our students, teachers, and administrator. A committee of interested parents was formed who called themselves The Friends of Gladstone. This committee met monthly throughout the school year. The committee has been investigating the possibilities of finding grant money to assist our students with their trip. The committee also has been working with travel agents and airlines to determine the cost of this trip. The committee has been busy developing guidelines for determining the eligibilities of students to represent Gladstone School in the student exchange. They are also planning fund-raising activities to help finance the trip.

OTHER ACCOMPLISHMENTS

Our staff integrated the teaching of reading and writing. All of the Gladstone students wrote their own books. A highlight of our writing program was the Gladstone Young Authors' Conference which was held in March. Parents, Columbus Public Schools administrators, and friends of Gladstone were invited to hear the young authors be introduced by their classmates and to hear the authors read their books. All of the events associated with the Young Authors' Conference were done in Spanish.

The Gladstone Choir was invited to sing for the opening of the Columbus USA Weekend Activities which was held in the Columbus City Hall. The choir also performed at the Columbus International Festival, the PTA International Night, the PTA Arts Festival, and for the Governor's wife at a special occasion in the Holiday Inn at the Ohio Center.

The staff and PTA held its first Hispanic Dinner which was attended by over 200 people. It was a rewarding activity that helped develop fellowship between parents and between parents and teachers. Gladstone had 74 children enter the Foreign Language Olympics. They all won either superior or excellent ratings for their use of Spanish in the various events they entered.

The Gladstone celebration of Pan American Day was the highlight of the year. Each class shared a portion of the culture of a Pan American country that they had studied to a standing room only crowd. Parents were pleased and proud of their children's display of excellent Spanish skills.

FUTURE PLANS FOR IMPROVEMENTS

The Gladstone staff is dedicated to strengthening the immersion process. We are planning on developing a program to help new students more easily assimilate into the program. Next year, we hope to strengthen our science and multicultural programs.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	9.10	5.10	.00	.10	9.00	5.60	MA
GLADSTONE ES	VOCATIONAL EDUC							
	SPECIAL EDUC							
	EDUCATIONAL SERVICE	.90	.20	.70	.20	.70	6.00	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	31.00	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	31.00	MA
	TOTAL CERTIFICATED	12.00	7.30	0.70	1.30	10.70	9.86	MA
	PERCENT		60.83	5.83	10.83	89.17		
	CLASSIFIED	3.13	.00	3.13	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	1.50	.00		
	VOLUNTEERS	20						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.69 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	21	18	18	21	39
	PERCENT	53.8	46.2	46.2	53.8	24.2
1	NUMBER	14	10	16	8	24
	PERCENT	58.3	41.7	66.7	33.3	14.9
2	NUMBER	17	21	17	21	38
	PERCENT	44.7	55.3	44.7	55.3	23.6
3	NUMBER	11	16	16	11	27
	PERCENT	40.7	59.3	59.3	40.7	16.8
4	NUMBER	9	10	9	10	19
	PERCENT	47.4	52.6	47.4	52.6	11.8
5	NUMBER	4	10	5	9	14
	PERCENT	28.6	71.4	35.7	64.3	8.7
TOTAL	NUMBER	76	85	81	80	161
	PERCENT	47.2	52.8	50.3	49.7	

OTHER STATISTICAL DATA

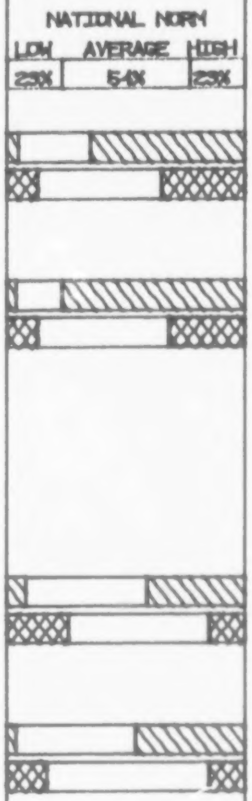
	SCHOOL	DISTRICT *
PERCENT FRP **	52.5	61.6
ATTENDANCE RATE	97.4	94.2
MOBILITY RATE	0.0	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3516
1988-89	$ 3632
1989-90	$ 4107
TOTAL	$ 11255

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	37	91	5	30	65	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		26	93	4	19	77	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	37	70	8	51	41	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		26	79	4	50	46	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

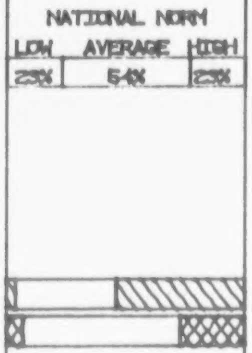


APRIL 1990 TEST RESULTS
GLADSTONE ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	26	83	4	42	54	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

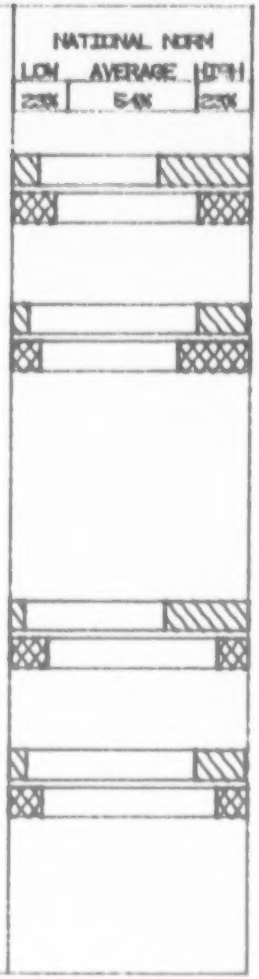


APRIL 1990 TEST RESULTS
GLADSTONE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	18	72	11	50	39	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		14	65	7	71	21	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	18	70	6	59	35	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		14	58	7	71	21	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

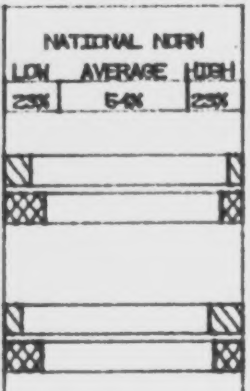


APRIL 1990 TEST RESULTS
GLADSTONE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	18	58	11	83	6	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		14	49	7	79	14	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
GLADSTONE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Hamilton Alternative

GOALS FOR 1989-90

Our goals at Hamilton Alternative Elementary School are to continue to provide and maintain a competent, caring professional staff that will develop a curriculum to address the unique requirements of our alternative program. Teacher inservice and program development will be addressed as we constantly monitor our progress and make appropriate interventions.

GOAL RELATED ACTIVITIES

A successful alternative program depends on the total commitment of staff and support from central administration. The enthusiasm and willingness of the staff to participate in numerous inservices and devote hours beyond the contracted day demonstrated success in this area. Positive feedback from parents and the success of our students indicated the successful implementation of our unique curriculum. The willingness of our central administration to support us philosophically and pragmatically gave credibility and encouragement to our endeavors. Inservice and custom designed university course work helped fill voids and clarify curriculum concerns. A steering committee and advisor committee were established to facilitate the development of a curriculum consistent with our goals and the graded Course of Study. All teachers were trained in Project Learning Tree, Project Wild, and an overview of Competency Based Education to environmental education. Workshops dealing with mathematics and computer education were conducted on site. A graduate level course was developed by The Ohio State University in response to concerns by our staff.

OTHER ACCOMPLISHMENTS

With over 2700 hours of volunteer help, parents are an important part of our school community. Every child from first grade through fifth grade participates in a residential camping experience. Fund raising activities, donations, and support of our PTA subsidized many students′ camping experiences. Our students participated in many recycling projects to improve the environment. Our third and fifth graders assisted in a stream monitoring project that contributed data for a statewide survey. Student inventors and parents enjoyed Invention Convention as creative minds invented solutions to common problems. Insatiably curious youngsters had an opportunity to meet with our science resource teacher for weekly challenges and problem solving activities. We enjoyed a professional relationship with The Ohio State University, placing approximately 45 students and interns at Hamilton. Six of our students participated in the YES program at COSI and then did peer teaching in their classrooms. Students from our fourth and fifth grades participated in the National Academic Achievement Contest, placing very high in the state and nation.

FUTURE PLANS FOR IMPROVEMENTS

As we look toward next year, we will make plans to involve parents even more in their child′s education through a vigorous information and recruitment program. Implementation of the CBE Program will provide us with strategies to help every child achieve mastery in the curriculum areas. Expanding our mathematics management system and the development of a course of study for computer instruction will be high priority items. We will implement the reform plan and continue to address concerns that impact our students and curricula. Making Hamilton Alternative School an enjoyable and productive experience for our students to better prepare them for a scientifically oriented society is our goal.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	20.40	17.40	3.00	1.40	19.00	7.14	BA+
HAMILTON ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.30	1.30	1.00	.00	2.30	8.33	MA
	EDUCATIONAL SERVICE	1.10	.50	.60	.40	.70	19.25	MA
	FEDERAL & STATE	4.00	4.00	.00	1.00	3.00	16.13	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	27.00	MA
	TOTAL CERTIFICATED	28.80	24.20	4.60	3.80	25.00	9.64	BA+
	PERCENT		84.03	15.97	13.19	86.81		
	CLASSIFIED	4.12	1.13	2.99	2.00	2.12		
	OTHER							
	EDUCATIONAL AIDES	3.50	1.50	2.00	.00	3.50		
	VOLUNTEERS	60						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.04 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	41	47	51	37	88
	PERCENT	46.6	53.4	58.0	42.0	19.3
1	NUMBER	28	56	39	45	84
	PERCENT	33.3	66.7	46.4	53.6	18.5
2	NUMBER	40	43	48	35	83
	PERCENT	48.2	51.8	57.8	42.2	18.2
3	NUMBER	28	47	38	37	75
	PERCENT	37.3	62.7	50.7	49.3	16.5
4	NUMBER	27	26	32	21	53
	PERCENT	50.9	49.1	60.4	39.6	11.6
5	NUMBER	38	34	42	30	72
	PERCENT	52.8	47.2	58.3	41.7	15.8
TOTAL	NUMBER	202	253	250	205	455
	PERCENT	44.4	55.6	54.9	45.1	

OTHER STATISTICAL DATA

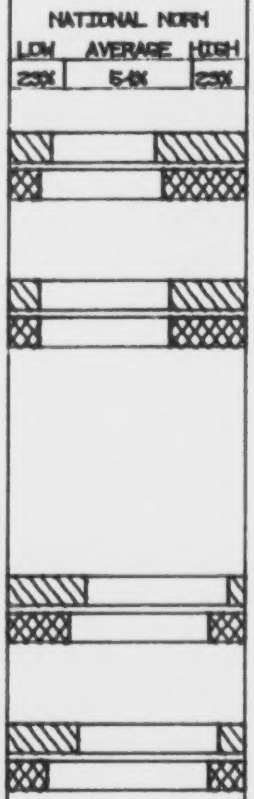
	SCHOOL	DISTRICT *
PERCENT FRP **	70.1	61.6
ATTENDANCE RATE	93.6	94.2
MOBILITY RATE	23.4	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 7035
1988-89	$ 4236
1989-90	$ 6110
TOTAL	$ 17381

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	73	65	18	44	38	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		64	63	13	55	32	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	73	36	33	60	7	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		64	38	30	59	11	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

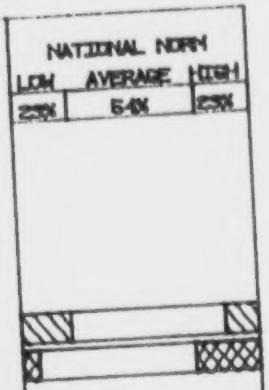


APRIL 1990 TEST RESULTS
HAMILTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	64	49	21	65	14	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

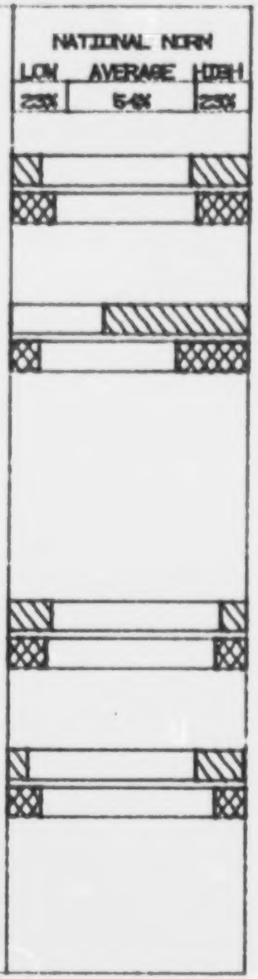


APRIL 1990 TEST RESULTS
HAMILTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	52	55	12	63	25	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		59	90	0	39	61	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	52	48	18	71	12	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		59	60	8	71	20	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

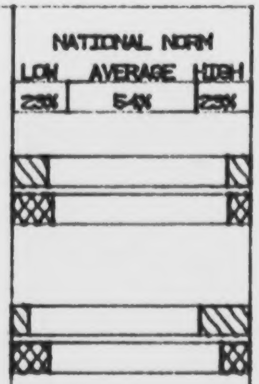


APRIL 1990 TEST RESULTS
HAMILTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	52	48	15	75	10	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		59	60	7	72	21	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
HAMILTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Heyl Elementary School

GOALS FOR 1989-90

During the 1989-90 school year the Heyl staff has had as a focus the improvement of students' test scores in reading and mathematics. We also were concerned that our children learn about and appreciate the cultures and customs of others. We were active in encouraging our parents to become more involved in our school program.

GOAL RELATED ACTIVITIES

To raise the staffs' awareness of ways to improve students' test scores in reading and mathematics, discussions and reports were given at staff meetings. Three staff members piloted the use of a teacher's guide called Test Taking Tactics and shared their observations and suggestions with the staff.

Several schoolwide multicultural programs were held, as well as many ongoing classroom activities throughout the school year, that helped our children understand and appreciate people of different cultures. Great effort was expended to have a full slate of officers and an active PTA. These officers were involved monthly in meaningful activities which gave them satisfaction and supported the school.

OTHER ACCOMPLISHMENTS

We had many exciting and meaningful activities going on all year. The Drug Abuse Resistance Education DARE program was presented to all students during the first semester. The fifth grades presented a program for their parents and other students as a culmination of their DARE program.

In-School Scouting was begun the second semester for the fourth and fifth grades. They studied Basic Aid Training and a contest was held among the students to see which team performed the best. Two Career Days were held for students and many interesting speakers were invited to Heyl to talk to the boys and girls.

Many of our students participated in the Arts' Festival in the areas of art, music, and physical education. Our music specialist formed a school choir and they performed at several assemblies for parents and students.

All students expanded their knowledge by taking field trips to various community resources. An Intervention Assistance Team (IAT) was formed with the principal, counselor, and school psychologist as core members. Its purpose was to help staff members explore alternative methods of helping at-risk students.

FUTURE PLANS FOR IMPROVEMENTS

We will continue to stress instructional effectiveness to help students achieve higher scores in reading and mathematics. We want to work for more staff interaction and the sharing of effective teaching methods and creative ideas to help our students master the objectives of the Competency Based Education program. We will expand the use of our IAT to help staff work with at-risk students, those students who have special needs, but are not eligible for any special education programs.

Every effort will be made to improve schoolwide discipline to create a healthy and safe environment for our children. Every effort will also be made to increase students' and parents' awareness for the necessity of consistent school attendance, thereby, lowering the number of absences and improving the quality of education for each student. We feel if we can meet these goals, we will have a successful and exciting school year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	19.80	16.80	3.00	2.00	17.80	17.86	BA+
HEYL ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.30	.30	.00	.00	.30	12.00	BA
	EDUCATIONAL SERVICE	2.65	1.75	.90	.20	2.45	8.17	MA
	FEDERAL & STATE	3.00	2.00	1.00	.00	3.00	18.30	BA+
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	6.00	MA+
	TOTAL CERTIFICATED	26.75	21.85	4.90	3.20	23.55	16.44	BA+
	PERCENT		81.68	18.32	11.96	88.04		
	CLASSIFIED	5.83	4.71	1.12	4.00	1.83		
	OTHER							
	EDUCATIONAL AIDES	3.50	3.50	.00	.00	3.50		
	VOLUNTEERS	60						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.08 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	59	30	48	41	89
	PERCENT	66.3	33.7	53.9	46.1	19.2
1	NUMBER	56	24	38	42	80
	PERCENT	70.0	30.0	47.5	52.5	17.2
2	NUMBER	48	27	42	33	75
	PERCENT	64.0	36.0	56.0	44.0	16.2
3	NUMBER	39	32	42	29	71
	PERCENT	54.9	45.1	59.2	40.8	15.3
4	NUMBER	35	41	36	40	76
	PERCENT	46.1	53.9	47.4	52.6	16.4
5	NUMBER	39	34	34	39	73
	PERCENT	53.4	46.6	46.6	53.4	15.7
TOTAL	NUMBER	276	188	240	224	464
	PERCENT	59.5	40.5	51.7	48.3	

OTHER STATISTICAL DATA

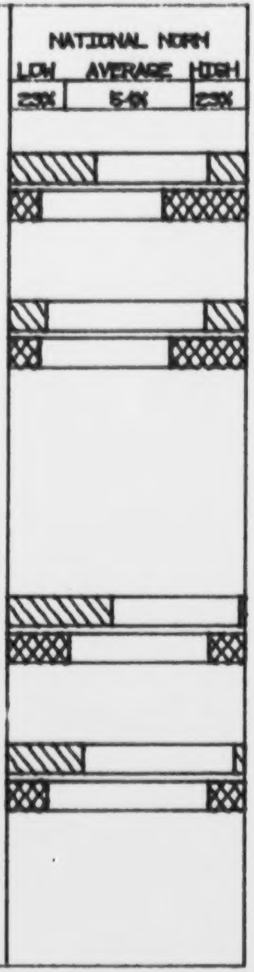
	SCHOOL	DISTRICT *
PERCENT FRP **	86.5	61.6
ATTENDANCE RATE	91.9	94.2
MOBILITY RATE	26.0	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 4204
1988-89	$ 4836
1989-90	$ 6810
TOTAL	$ 15850

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	82	39	36	48	16	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		76	47	16	67	17	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	82	26	44	54	3	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		76	34	32	64	4	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

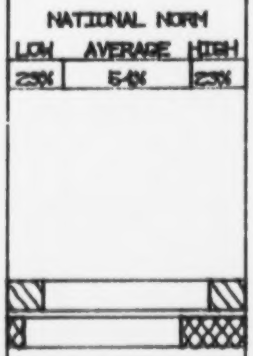


APRIL 1990 TEST RESULTS
HEYL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	76	52	15	70	15	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

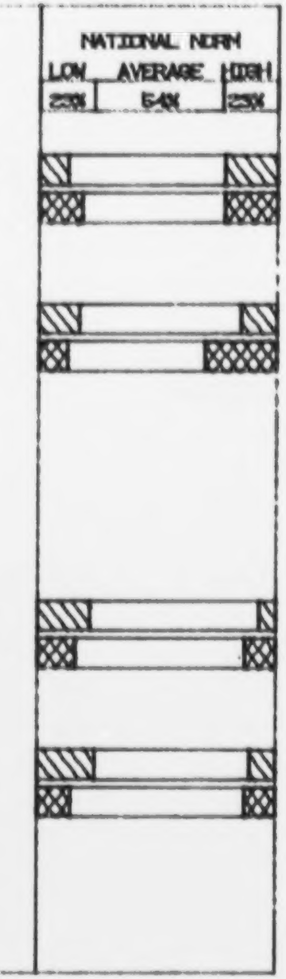


APRIL 1990 TEST RESULTS
HEYL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	82	55	12	66	22	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		72	49	17	68	15	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	82	43	22	71	7	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		72	43	24	65	11	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

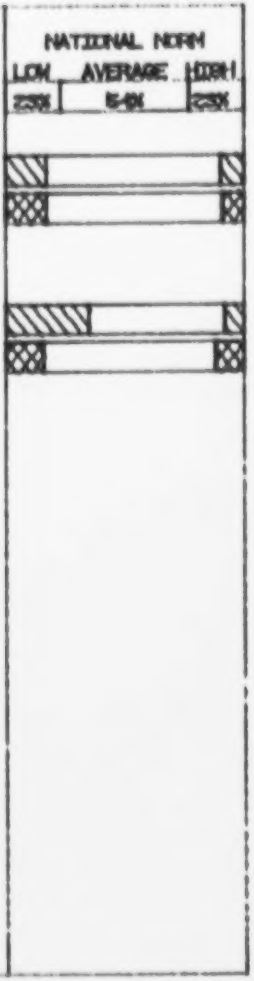


APRIL 1990 TEST RESULTS
HEYL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	62	48	17	73	10	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		72	38	35	57	8	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
HEYL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Highland Elementary School

GOALS FOR 1989-90

Highland Elementary School staff had three major goals that were continually worked on. The first goal was to improve school attendance. The second goal was to work with the multicultural committee and plan a specific program with Artists-in-Schools as well as a building-wide program. The third goal was to work with children at-risk and have an effective way of identifying them as well as planning strategies for helping them.

GOAL RELATED ACTIVITIES

The first goal, improving attendance, was enhanced with a reward program. We had a volunteer donate prizes and had a drawing for the prizes. During the third grading period we had a 95.7% attendance rate for upper grades. Our kindergartens were not far behind with 93.3%. We also made home visits, had conferences, sent notes, and went to homes for children when we felt they were out of school for no reason.

The second goal was working effectively with the Multicultural Program. We were able to set up five schoolwide programs that dealt with many cultures. We also did an extensive mural painting in our hallways to promote a better appreciation and understanding of one another. Teachers also set up many programs within their own classrooms and the staff had a traditional African dinner prepared by one of our second-grade teachers.

The third goal was to work with at-risk students. We set up an Intervention Assistance Team to better identify and work with effective strategies in helping these students. Our counselor, along with the Diocesan Guidance Center is working with a group of fourth and fifth graders once a week who needs special help. We are monitoring grades very closely in the classrooms, working closely with parents by keeping them informed on a regular basis, making home visits, and trying to involve PTA and the community in the educational process.

OTHER ACCOMPLISHMENTS

We have dramatically cut the number of suspensions this year by effectively working with parents. Our building has also been a focal point of the community. We have a church group meeting in our gym in the evenings, the J. Ashburn Youth Center's Board of Directors meet in our library, and the PTA, as well as the Highland Drill Team, use our school. Donrey Outdoor Advertising works with us very closely in helping us meet our special needs. We also had over 90 children on the Honor Roll the third grading period.

FUTURE PLANS FOR IMPROVEMENTS

We are trying to improve test scores in mathematics, reading, and language. Next year the Intervention Assistance Team will become more involved in working with and identifying the children that are not successful in the classrooms. We will also be working on better discipline techniques in dealing with disruptive children. Highland needs to get more parents into the school setting. We will start a more aggressive approach to reach these parents.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	20.95	16.95	4.00	.95	20.00	16.25	BA+
HIGHLAND ES	VOCATIONAL EDUC							
	SPECIAL EDUC	1.30	1.00	.30	.00	1.30	8.00	MA
	EDUCATIONAL SERVICE	2.60	2.00	.60	.20	2.40	7.00	BA+
	FEDERAL & STATE	4.00	3.00	1.00	.00	4.00	15.40	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	21.00	MA
	TOTAL CERTIFICATED	29.85	23.95	5.90	2.15	27.70	15.13	BA+
	PERCENT		80.23	19.77	7.20	92.80		
	CLASSIFIED	5.12	1.98	3.14	3.00	2.12		
	OTHER							
	EDUCATIONAL AIDES	6.50	4.50	2.00	.00	6.50		
	VOLUNTEERS	39						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.91 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	37	44	43	38	81
	PERCENT	45.7	54.3	53.1	46.9	15.2
1	NUMBER	42	44	37	49	86
	PERCENT	48.8	51.2	43.0	57.0	16.2
2	NUMBER	53	51	58	46	104
	PERCENT	51.0	49.0	55.8	44.2	19.5
3	NUMBER	47	49	38	58	96
	PERCENT	49.0	51.0	39.6	60.4	18.0
4	NUMBER	41	45	43	43	86
	PERCENT	47.7	52.3	50.0	50.0	16.2
5	NUMBER	32	47	47	32	79
	PERCENT	40.5	59.5	59.5	40.5	14.8
TOTAL	NUMBER	252	280	266	266	532
	PERCENT	47.4	52.6	50.0	50.0	

OTHER STATISTICAL DATA

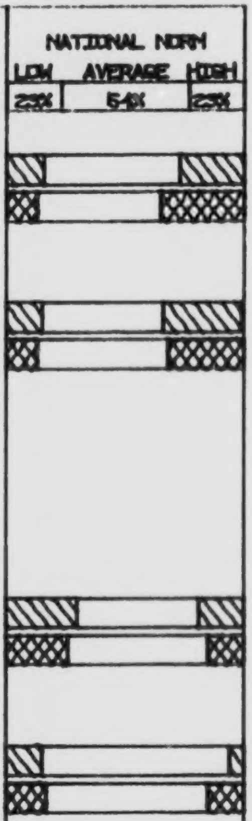
	SCHOOL	DISTRICT *
PERCENT FRP **	82.8	61.6
ATTENDANCE RATE	94.9	94.2
MOBILITY RATE	21.8	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3860
1988-89	$ 4067
1989-90	$ 5904
TOTAL	$ 13831

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	90	58	16	57	27	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		72	61	15	51	33	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	90	45	30	51	19	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		72	50	15	79	6	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

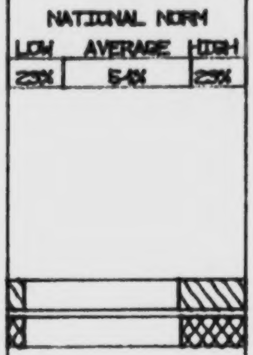


APRIL 1990 TEST RESULTS
HIGHLAND ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	72	68	7	65	28	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE



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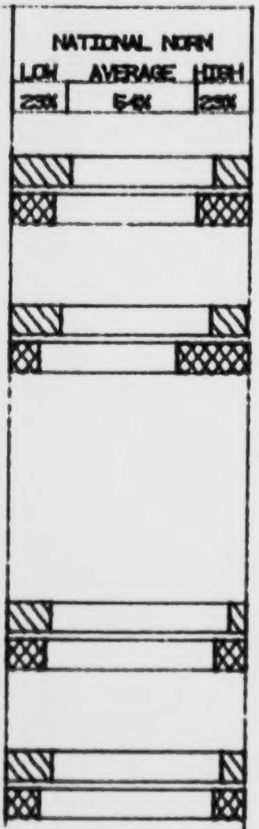
APRIL 1990 TEST RESULTS
HIGHLAND ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	79	46	25	60	16	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		71	50	21	63	15	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	79	43	18	75	7	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		71	45	19	71	10	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

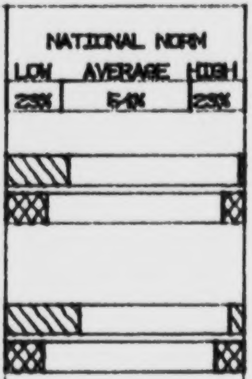


APRIL 1990 TEST RESULTS
HIGHLAND ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	79	38	26	72	3	SCHOOL
		4807	47	17	74	9	DISTRICTWIDE
5		71	38	31	63	6	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
HIGHLAND ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Hubbard Elementary School

GOALS FOR 1989-90

Hubbard Elementary School had two major goals during the 1989-90 school year. We concentrated, first of all, on improving reading and mathematics skills as we worked to implement the Competency Based Education Program. We then worked to extend our Adopt-A-School involvement and further encourage community support. We were adopted by United Commercial Travelers and Meijers Inc. and used resources from these organizations to improve study skills and recognize student achievement.

GOAL RELATED ACTIVITIES

We concentrated on reading activities throughout the school day. Our children enjoyed mini workshops which involved participating in literature extensions with teachers other than their own. They made many trips to not only the local library but also the central one downtown. They produced books for themselves as well as for each other, kept journals, wrote jokes, maintained a weather log, and made cards and posters.

Our community involvement included responding to a request from University Hospital to make holiday greeting cards and favors for patients. We also sent our good citizens to lunch at Bollinger Tower Retirement Community and our choir sang at both the hospital and for the senior citizens. Our school participated in the Clean Up Columbus Campaign and our children marched in the "Just Say No" Rally.

The United Commercial Travelers Insurance Company really worked with us to improve reading and mathematics skills. Key personnel interested in volunteer tutoring were given released time every week to come to Hubbard and work with our children on a one to one basis. Significant improvement was noted not only in the children's academic expertise but also in their attitude toward school work. Ohio Periodical Distributors donated many, many boxes of current magazines as well as hosting field trips to their facility in a successful effort to stimulate reading interest. Each intermediate student received a subscription to Junior Sports Illustrated to further enhance our program.

OTHER ACCOMPLISHMENTS

A School Board member came to visit students early in the year and encouraged them for their strong efforts. Other children appreciated a grant from the Junior Theater of Columbus as they were able to attend performances of The Jungle Book and Wind In The Willows. They also attended the Youth Symphony. Our student body received many compliments on their interest and behavior throughout the year as they participated in community events.

FUTURE PLANS FOR IMPROVEMENTS

We anticipate continued improvement in the development of our student's academic skills and citywide test scores as we add the services of two consulting teachers next year. We will have a full time reading and writing consultant and a half time mathematics consultant. We have been adopted by Meijer's Inc. and look forward to coordinating efforts between Meijers, University Hospital, and United Commercial Travelers for individual tutoring for many of our students. We plan on continued promotion of good citizenship and extended participation in community events.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	8.40	7.40	1.00	.00	8.40	14.10	BA+
HUBBARD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	6.35	5.35	1.00	.35	6.00	12.86	BA+
	EDUCATIONAL SERVICE	1.70	1.40	.30	.20	1.50	5.00	MA
	FEDERAL & STATE	2.00	1.00	1.00	.00	2.00	17.00	BA+
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	29.00	MA
	TOTAL CERTIFICATED	19.45	16.15	3.30	0.55	18.90	13.96	BA+
	PERCENT		83.03	16.97	2.83	97.17		
	CLASSIFIED	3.63	1.00	2.63	2.00	1.63		
	OTHER							
	EDUCATIONAL AIDES	3.50	2.50	1.00	.00	3.50		
	VOLUNTEERS	31						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.08 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	11	19	14	16	30
	PERCENT	36.7	63.3	46.7	53.3	11.9
1	NUMBER	27	20	28	19	47
	PERCENT	57.4	42.6	59.6	40.4	18.7
2	NUMBER	23	17	31	9	40
	PERCENT	57.5	42.5	77.5	22.5	15.9
3	NUMBER	21	26	29	18	47
	PERCENT	44.7	55.3	61.7	38.3	18.7
4	NUMBER	20	33	22	31	53
	PERCENT	37.7	62.3	41.5	58.5	21.0
5	NUMBER	16	19	23	12	35
	PERCENT	45.7	54.3	65.7	34.3	13.9
TOTAL	NUMBER	118	134	147	105	252
	PERCENT	46.8	53.2	58.3	41.7	

OTHER STATISTICAL DATA

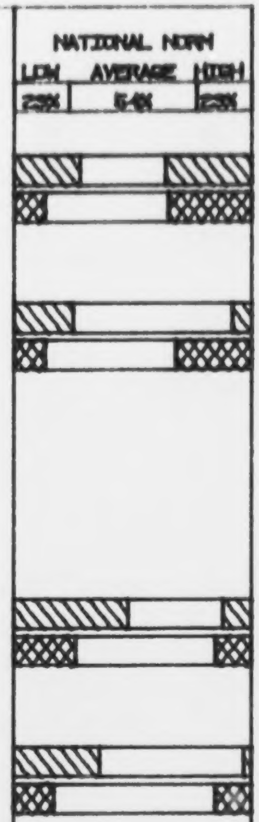
	SCHOOL	DISTRICT *
PERCENT FRP **	87.5	61.6
ATTENDANCE RATE	94.7	94.2
MOBILITY RATE	32.7	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 1617
1988-89	$ 4836
1989-90	$ 5454
TOTAL	$ 11907

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	25	62	28	36	36	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		36	43	25	67	8	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	25	30	48	40	12	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		36	28	36	61	3	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
HUBBARD ES

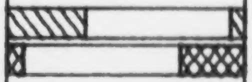
The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	36	34	33	61	6	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

NATIONAL NORM

LOW	AVERAGE	HIGH
23%	54%	23%

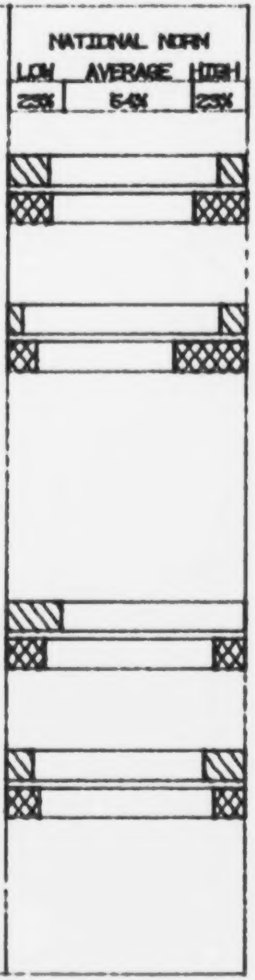


APRIL 1990 TEST RESULTS
HUBBARD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	35	42	17	71	11	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		18	58	6	83	11	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	35	39	23	77	0	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		18	44	11	72	17	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

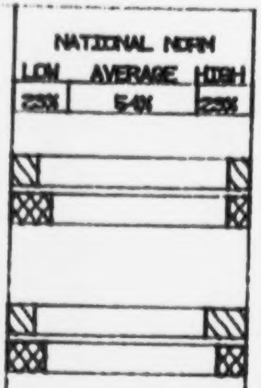


APRIL 1990 TEST RESULTS
HUBBARD ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	35	46	11	80	9	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		18	49	11	72	17	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
HUBBARD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Hudson Elementary School

GOALS FOR 1989-90

The goals for Hudson Elementary School were to improve discipline, improve student proficiency in the area of math, and organize a drug and alcohol program.

GOAL RELATED ACTIVITIES

Hudson Elementary School implemented a very positive program to improve student discipline, entitled Positive Efforts for Adjustment and Knowledge Program (PEAK). Through the coordination of effort on the part of teachers, the PEAK aide, and parents, we were able to tremendously reduce the number of out-of-school suspensions and create a more positive school climate.

Students continued to improve their proficiency level in math. Computers were used more extensively this year to provide additional practice to support mastery of basic math skills.

In our commitment to the war against drugs, we were able to introduce to our entire student body the Drug Abuse and Resistance Education Program (DARE). This program proved successful in developing qualities that build strong character in our children. DARE aroused more student interest in our "Just Say No" Club and strengthened our overall drug and alcohol program for the year.

OTHER ACCOMPLISHMENTS

This year we had a student who was recipient of the J.R. Maloney Award for outstanding citizenship, a student who placed first in our school in The Earth Day Essay Contest sponsored by Warner Cable, and a student who won the honor of having her artwork displayed at the 1990 Arts Festival. Our fifth graders graduated from our Holistic Self-Esteem course. A recognition banquet was held and attended by many parents. Hudson received a grant to expand its "Just Say No" Club, create a newsletter, and to spread the news about drug and alcohol prevention.

FUTURE PLANS FOR IMPROVEMENTS

We accomplished the major goals for our school. We will meet at the end of this school year to plan and design our goals for the new year. The cooperative effort of all staff members has been and will continue to be the key to our success.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	10.40	7.40	3.00	2.40	8.00	15.00	MA
HUDSON ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.10	.10	.00	.00	.10	25.00	MA+
	EDUCATIONAL SERVICE	1.20	1.00	.20	.60	.60	22.25	MA
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	19.00	MA
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	35.00	MA
	TOTAL CERTIFICATED	14.70	10.50	4.20	4.00	10.70	17.56	MA
	PERCENT		71.43	28.57	27.21	72.79		
	CLASSIFIED	3.13	1.13	2.00	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	4.50	3.00	1.50	1.00	3.50		
	VOLUNTEERS	1						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.24 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	21	19	19	21	40
	PERCENT	52.5	47.5	47.5	52.5	16.4
1	NUMBER	15	23	17	21	38
	PERCENT	39.5	60.5	44.7	55.3	15.6
2	NUMBER	15	22	21	16	37
	PERCENT	40.5	59.5	56.8	43.2	15.2
3	NUMBER	20	32	26	26	52
	PERCENT	38.5	61.5	50.0	50.0	21.3
4	NUMBER	22	25	22	25	47
	PERCENT	46.8	53.2	46.8	53.2	19.3
5	NUMBER	12	18	15	15	30
	PERCENT	40.0	60.0	50.0	50.0	12.3
TOTAL	NUMBER	105	139	120	124	244
	PERCENT	43.0	57.0	49.2	50.8	

OTHER STATISTICAL DATA

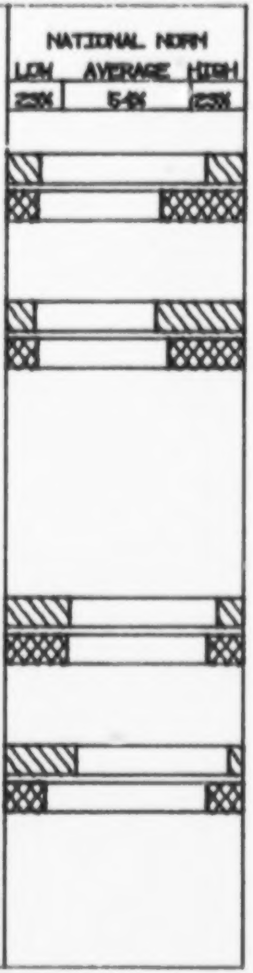
	SCHOOL	DISTRICT *
PERCENT FRP **	69.9	61.6
ATTENDANCE RATE	95.3	94.2
MOBILITY RATE	16.1	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 2591
1988-89	$ 4386
1989-90	$ 4535
TOTAL	$ 11512

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	37	54	14	70	16	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		50	69	12	51	37	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	37	42	27	62	11	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		50	36	30	64	6	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

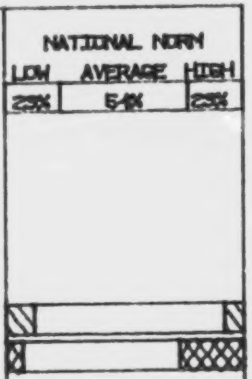


APRIL 1990 TEST RESULTS
HUDSON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	50	55	12	80	8	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE



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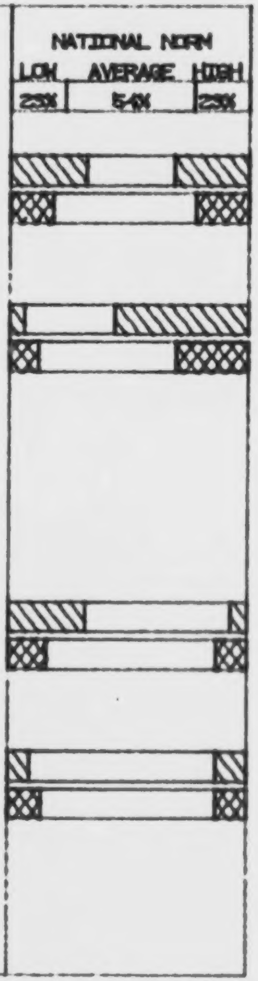
APRIL 1990 TEST RESULTS
HUDSON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	41	53	32	37	32	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		32	79	6	38	56	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	41	41	32	61	7	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		32	55	9	78	13	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

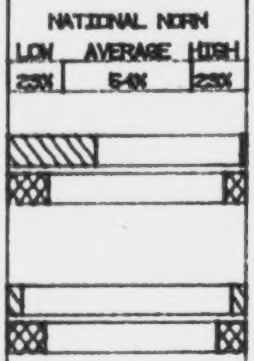


APRIL 1990 TEST RESULTS
HUDSON ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	41	36	37	61	2	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		32	54	6	88	6	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
HUDSON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Huy Elementary School

GOALS FOR 1989-90

The goals for Huy School for the 1989-90 school year were to enrich the students in multicultural education. Special emphasis was placed particularly in the areas of deaf awareness and African-American history.

GOAL RELATED ACTIVITIES

Committees were formed with teachers, staff persons, and the principal to plan for each special monthly emphasis. January was designed as Deaf Awareness Month. Students and teachers from six total communications classes made presentations to each of the hearing classes, teaching those students about deafness. Students were shown many devices used by deaf persons which help them to function in their daily lives. Sign language was demonstrated in the hearing classes to help students become even more familiar with the language of the deaf. Fairmont Theatre for the Deaf presented a program for the students with both hearing and deaf actors.

February was designated as African-American History Month. An emphasis was placed on brotherhood. Students and staff designed a brotherhood quilt which displays the names of each student and staff member. The quilt was on display in the main hallway of the school. Students were taught new African words daily over the school's public address system. Students learned African songs and dances. These songs and dances were performed by students in a school assembly at the end of February. The staff planned a soul food luncheon to highlight the monthly emphasis.

OTHER ACCOMPLISHMENTS

Huy School continued its adoption by The Columbus Chamber of Commerce. The Chamber provided hats and mittens for needy children, provided books for the school library about famous black Americans, and honored the teachers during Teacher Appreciation Week. Huy expanded its participation in the Battle of the Books to include both fourth and fifth graders. Students read 12 books during the year. They later competed in a schoolwide competition to determine first place. The first place team later competed in a Battle of the Books competition with a nearby elementary school. Teachers have continued to use the community as a basis for learning by taking field trips to many nearby locations. Careers received a special emphasis with an entire day designated to highlight specific career choices. Eighteen community persons with careers ranging from plastic surgery to music composition and publishing visited the school. DARE (Drug Abuse Resistance Education) was presented during the second semester by a Columbus police officer. The students attended the Children's Concert performed by the Columbus Symphony Orchestra in the spring. The PTA sponsored a candy sale in the fall, a Secret Santa Workshop for students in December, a Book Fair in the spring, and a Track and Field Day at the close of the school year.

FUTURE PLANS FOR IMPROVEMENTS

Goals for the 1990-91 school year will be to extend multicultural education for students to include Appalachian and European cultures as well as to expand the Career Education Program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	12.00	11.00	1.00	1.00	11.00	15.35	BA+
HUY ES	VOCATIONAL EDUC							
	SPECIAL EDUC	6.70	4.70	2.00	.00	6.70	8.86	MA
	EDUCATIONAL SERVICE	1.20	1.00	.20	.20	1.00	11.00	BA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	21.00	MA
	TOTAL CERTIFICATED	20.90	17.70	3.20	1.20	19.70	13.29	BA+
	PERCENT		84.69	15.31	5.74	94.26		
	CLASSIFIED	4.50	3.00	1.50	2.79	1.71		
	OTHER							
	EDUCATIONAL AIDES	2.50	2.50	.00	.00	2.50		
	VOLUNTEERS	43						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.43 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	49	15	35	29	64
	PERCENT	76.6	23.4	54.7	45.3	16.8
1	NUMBER	69	18	48	39	87
	PERCENT	79.3	20.7	55.2	44.8	22.8
2	NUMBER	46	15	31	30	61
	PERCENT	75.4	24.6	50.8	49.2	16.0
3	NUMBER	41	14	19	36	55
	PERCENT	74.5	25.5	34.5	65.5	14.4
4	NUMBER	43	21	36	28	64
	PERCENT	67.2	32.8	56.3	43.8	16.8
5	NUMBER	37	14	29	22	51
	PERCENT	72.5	27.5	56.9	43.1	13.4
TOTAL	NUMBER	285	97	198	184	382
	PERCENT	74.6	25.4	51.8	48.2	

OTHER STATISTICAL DATA

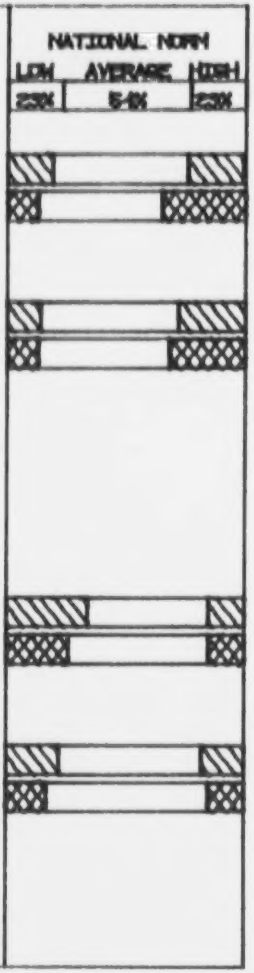
	SCHOOL	DISTRICT *
PERCENT FRP **	47.3	61.6
ATTENDANCE RATE	94.7	94.2
MOBILITY RATE	19.2	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3024
1988-89	$ 5286
1989-90	$ 5677
TOTAL	$ 13987

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	48	50	19	57	23	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		50	62	14	58	28	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	48	38	34	51	15	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		50	49	22	60	18	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

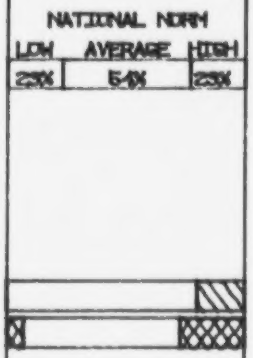


APRIL 1990 TEST RESULTS
HUY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	50	68	0	80	20	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE



712

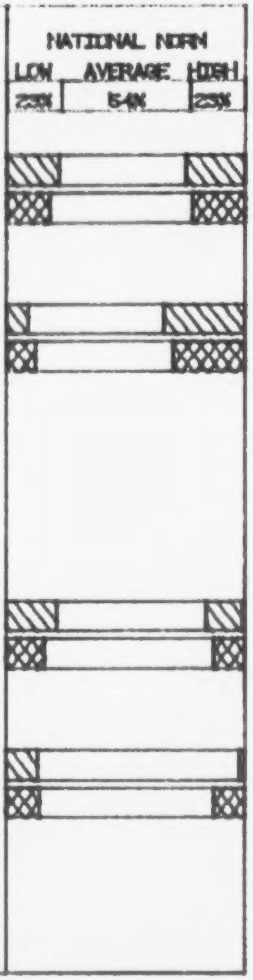
APRIL 1990 TEST RESULTS
HUY ES

713

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	52	51	22	53	25	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		46	65	9	57	35	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	52	46	21	63	15	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		46	49	13	85	2	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

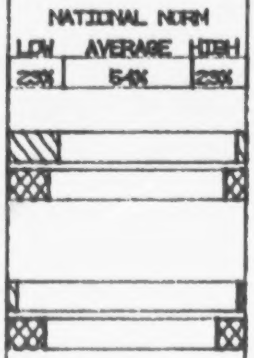


APRIL 1990 TEST RESULTS
HUY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	52	42	21	75	4	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		46	54	4	93	2	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



716

717

APRIL 1990 TEST RESULTS
HUY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Indianola Alternative

GOALS FOR 1989-90

The goals for Indianola Alternative Elementary School were developed in relation to systemwide goals. Our goals included: the expansion of our Latchkey service, the continuation of special tutoring for at-risk first grade children through The Ohio State University College of Education program for educators who wish to become Reading Recovery trainers, the acquisition of at least one computer printer for each classroom, along with additional computer software to aid students in the writing process, the sponsoring of a renowned children's author/illustrator to visit the school, the acquisition of $10,000 worth of additional children's literature materials to further augment our classroom libraries, and the sponsoring of a 3/4 family group camping experience, as well as a 4/5 family group camping experience.

GOAL RELATED ACTIVITIES

Our school staff and PTA planned and paid for a whole day school visit by widely acclaimed children's author/illustrator Lisa Campbell Ernst. The author met and visited with our students and teachers, shared ideas about writing and illustrating, researching, and the publishing process. Secondly, our school was fortunate to secure the professional services of Margaret Gallagher, Professor of Reading, at The National College of Education in Evanston, Illinois. Dr. Gallagher, while on sabbatical from her university, visited our school daily and worked with at-risk first-grade children, employing Reading Recovery techniques. All teachers were allotted an equal share of $10,000, budgeted by the Board of Education, for the purpose of expanding our classroom collection of children's literature. Finally, with the help of parents and local church groups, we were able to purchase five additional printers for classroom use through the "Apples for Students" program offered by Big Bear Stores, Inc. All classrooms now have computers and printers available for daily use.

OTHER ACCOMPLISHMENTS

Another highlight was the successful expansion of our school's Latchkey Program. The children and Latchkey teachers planned numerous events which permitted greater parental involvement. These events included a family spaghetti dinner that was planned and organized by the children, a picnic dinner centered around a "beach party" theme, and a thematic unit on symbolism which ended in a culminating activity in which the children first designed and then voted on a Great Seal for Indianola School. A stained glass artisan was then commissioned to construct a stained glass window depicting the children's own creation. A formal dedication of the window is being planned for early next year.

FUTURE PLANS FOR IMPROVEMENTS

The staff at Indianola will continue to build upon its philosophy and techniques which involve the use of integrated curriculum, thematic units, whole language approach, and literature based reading. We are continuing to develop our Positive Efforts for Adjustment and Knowledge (PEAK) center which was successfully initiated this year. We will have a teacher assigned to work exclusively with Competency Based Education in mathematics and reading. Finally, we will complete our program of asbestos abatement throughout the entire school during the summer of 1990.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.30	13.30	3.00	.80	15.50	13.17	MA
INDIANOLA ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.15	.15	.00	.00	.15	6.00	BA
	EDUCATIONAL SERVICE	1.20	1.20	.00	.50	.70	3.00	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	26.00	MA+
	TOTAL CERTIFICATED	18.65	15.65	3.00	2.30	16.35	13.15	MA
	PERCENT		83.91	16.09	12.33	87.67		
	CLASSIFIED	4.13	1.13	3.00	3.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	301						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.19 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	28	21	20	29	49
	PERCENT	57.1	42.9	40.8	59.2	13.4
1	NUMBER	40	30	34	36	70
	PERCENT	57.1	42.9	48.6	51.4	19.2
2	NUMBER	41	19	35	25	60
	PERCENT	68.3	31.7	58.3	41.7	16.4
3	NUMBER	37	27	37	27	64
	PERCENT	57.8	42.2	57.8	42.2	17.5
4	NUMBER	39	25	29	35	64
	PERCENT	60.9	39.1	45.3	54.7	17.5
5	NUMBER	33	25	36	22	58
	PERCENT	56.9	43.1	62.1	37.9	15.9
TOTAL	NUMBER	218	147	191	174	365
	PERCENT	59.7	40.3	52.3	47.7	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	34.8	61.6
ATTENDANCE RATE	95.1	94.2
MOBILITY RATE	4.7	22.1

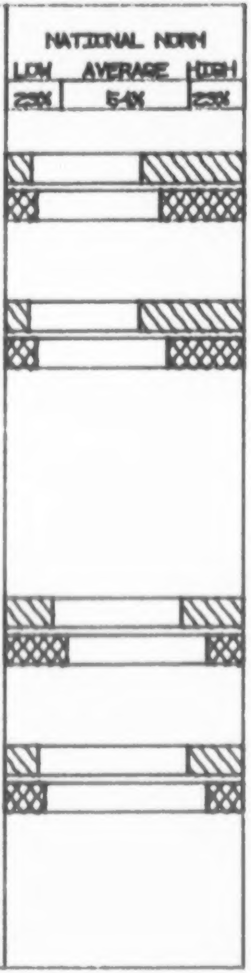
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 2305
1988-89	$ 4441
1989-90	$ 6028
TOTAL	$ 12774

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	58	69	11	46	44	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		59	77	10	46	44	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	58	54	20	54	27	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		59	60	14	63	24	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

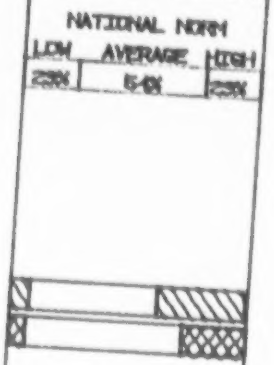


APRIL 1990 TEST RESULTS
INDIANOLA ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	59	73	8	54	37	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

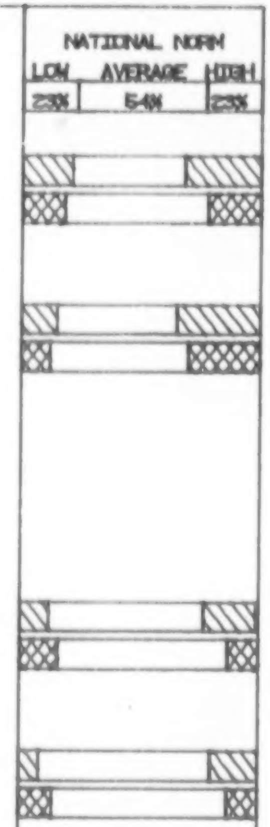


APRIL 1990 TEST RESULTS
INDIANOLA ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	57	62	21	47	32	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		54	67	15	50	35	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	57	58	12	65	22	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		54	56	8	72	21	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

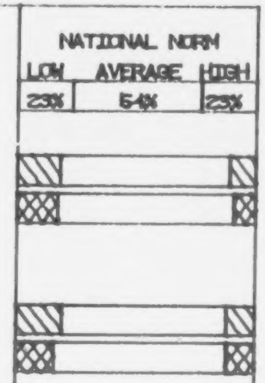


APRIL 1990 TEST RESULTS
INDIANOLA ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	57	49	18	71	11	SCHOOL
		4007	47	17	74	9	DISTRICTWIDE
5		54	44	19	69	12	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
INDIANOLA ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Indian Springs Elementary School

GOALS FOR 1989-90

Indian Springs´ goals included using resource personnel from the school system and the community to expand the educational program for all students. Efforts were made to work closely with the Parent Teacher Association to obtain a balanced, ongoing program to help students succeed academically and socially. Plans also included completion of the assessment of school needs from the staff.

GOAL RELATED ACTIVITIES

On a continuous basis staff members worked in groups to obtain schoolwide solutions to the needs of students and all personnel. Completion of an assessment of needs and establishment of a prioritized list on which to concentrate brought a commitment from the staff for further cooperation. Staff members attended inservice meetings throughout the year on curriculum and school-related activities.

Participation of the community within the school included the involvement of city, state, and federal personnel in the Good Citizens Program. Local merchants and resources were used in classrooms and for the total school as parents and the community were invited for a variety of programs and activities. The school received a computer from a local business due to the contributions of staff, students, parents, and members of the community. Emphasis on a Career Day brought a variety of community businesses into the school and career center programs were introduced to students, enlarging their visions and expanding their knowledge about various careers.

OTHER ACCOMPLISHMENTS

Student Peer Mediation and Positive Efforts for Adjustment and Knowledge were successful means of dealing with discipline. The Student Council, Safety Patrol, Peer Tutoring, study-buddies (pairing kindergarteners with third graders), overnight camping, skating, and a variety of field trips taught responsibility and moved students toward a better understanding of themselves and others.

A well organized funding drive early in the school year provided monetary contributions from parents and the community which enabled the PTA to meet the budget for the year. The PTA also provided for the teaching of Spanish and art for special education units.

Student Council enacted fun days, a spaghetti dinner, the Annual Carnival, and Field Day, while a great number of volunteer tutors and classroom helpers provided the type of learning atmosphere which brought about good attendance on the part of students.

FUTURE PLANS FOR IMPROVEMENTS

Organization and implementation of the program for two new consulting teachers in the areas of reading, language arts, and mathematics will be a major planning area for the future. This will involve identification of needs for the total student body and providing for the success of all students. Use of a computer management system to assist the classroom and consulting teachers will be instituted.

On the building level, the staff will be involved in decision-making through grade-level planning, schoolwide committees, and special activities to heighten the involvement and rewards of the learning atmosphere. Focus on improvement, extension and sharing of students´ work in reading, language arts and mathematics will be carried out.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
INDIAN SPRINGS ES	CLASSROOM	14.00	11.00	3.00	.00	14.00	16.67	MA
	VOCATIONAL EDUC							
	SPECIAL EDUC	7.75	6.75	1.00	.00	7.75	7.11	MA
	EDUCATIONAL SERVICE	2.00	2.00	.00	.20	1.80	14.20	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	18.00	MA+
	TOTAL CERTIFICATED	24.75	19.75	5.00	0.20	24.55	13.53	MA
	PERCENT		79.80	20.20	0.81	99.19		
	CLASSIFIED	4.21	1.71	2.50	2.50	1.71		
	OTHER							
	EDUCATIONAL AIDES	6.50	4.50	2.00	.00	6.50		
	VOLUNTEERS	108						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.71 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	68	13	49	32	81
	PERCENT	84.0	16.0	60.5	39.5	19.9
1	NUMBER	40	34	42	32	74
	PERCENT	54.1	45.9	56.8	43.2	18.2
2	NUMBER	41	20	38	23	61
	PERCENT	67.2	32.8	62.3	37.7	15.0
3	NUMBER	37	24	30	31	61
	PERCENT	60.7	39.3	49.2	50.8	15.0
4	NUMBER	37	31	31	37	68
	PERCENT	54.4	45.6	45.6	54.4	16.7
5	NUMBER	36	26	32	30	62
	PERCENT	58.1	41.9	51.6	48.4	15.2
TOTAL	NUMBER	259	148	222	185	407
	PERCENT	63.6	36.4	54.5	45.5	

OTHER STATISTICAL DATA

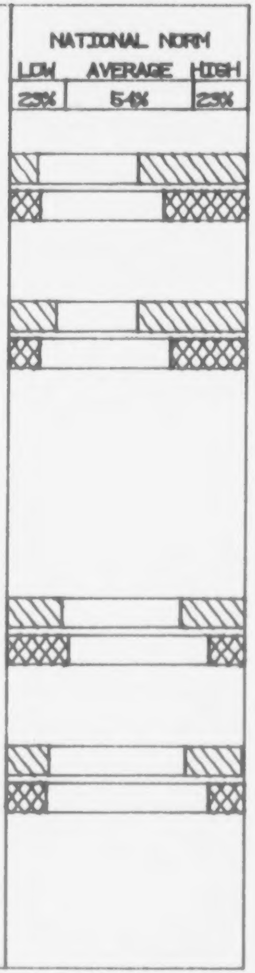
	SCHOOL	DISTRICT *
PERCENT FRP **	44.0	61.6
ATTENDANCE RATE	95.0	94.2
MOBILITY RATE	19.9	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3376
1988-89	$ 4451
1989-90	$ 5678
TOTAL	$ 13505

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	45	67	12	42	47	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		51	71	20	34	46	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	45	54	23	50	27	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		51	57	18	57	24	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

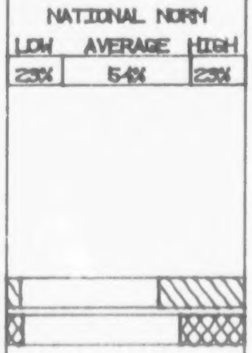


APRIL 1990 TEST RESULTS
INDIAN SPRINGS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	51	70	6	58	36	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE



APRIL 1990 TEST RESULTS
INDIAN SPRINGS ES

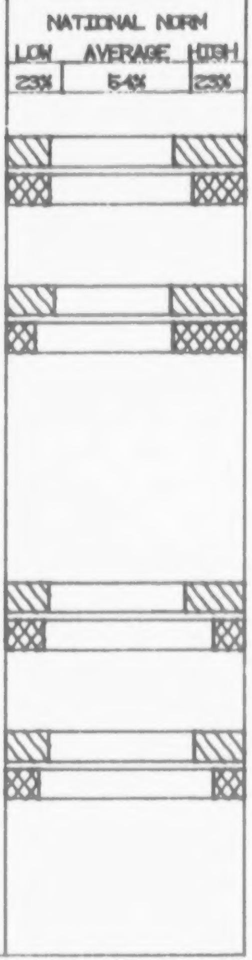
732

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

733

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	62	64	18	52	31	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		51	58	20	49	31	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	62	54	18	57	25	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		51	50	18	61	22	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

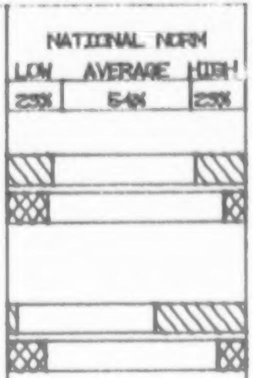


APRIL 1990 TEST RESULTS
INDIAN SPRINGS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	62	54	19	60	21	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		51	77	4	58	38	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
INDIAN SPRINGS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Innis Elementary School

GOALS FOR 1989-90

The staff and students at Innis Elementary School are pleased to report on the accomplishments of a successful academic year. Due to the efforts of an excellent staff and PTA, the progress of our three goals was continuous throughout the school term. As a staff our goals were: to represent the Columbus City Schools in the Discipline Based Art Program sponsored by the Getty Foundation; to refine our instructional objectives as they relate to the Competency Based Education Program; and to build upon the opportunities for community involvement through our adoption by the United Health Plan (UHP) of Ohio.

GOAL RELATED ACTIVITIES

Being involved in the Discipline Based Art Program this year has been a great benefit to our school. Not only did our school environment beam with artwork throughout the year, but our students also gained new insights into their capabilities as artists. Two workshops were conducted for our students by Columbus artist Bill Harris, and many of our classes visited the Columbus Museum of Art to enhance their education in the area of art history. On May 29, 1990, our entire school participated in an Arts Festival to celebrate the culmination of our Art Year.

Helping students to achieve success in life must always be at the forefront of our goals as educators. Through the Competency Based Education Program, we were able to monitor the progress of every student using the citywide objectives. A half-day inservice on improving students' writing skills was held early in the school year. As a result of our emphasis in this area, the writing scores of our fourth graders surpassed the citywide average in every category. Our Intervention Assistance Team also met on a regular basis to discuss the academic and social progress of at-risk students The team has assisted our staff and students through the ongoing support from other colleagues. This program will continue next year.

Our involvement in the community took a giant leap this year through our adoption by the UHP of Ohio. This association resulted in several projects for our school. We shared pen pals with members of the UHP office staff. Our chorus performed a special Christmas concert for our adopters. As a special service to our school the UHP administration provided fingerprinting for all of our students by the Franklin County Sheriff's Office. This was a great service to our school and community.

OTHER ACCOMPLISHMENTS

Innis staff and students continued to support the performing arts by having an Artists-in-Schools participant every month this year. The budget for this program amounted to more than $2,000. For the third year in a row, Innis School was home to four student interns from The Ohio State University. These four interns have recently been given contracts to teach in the Columbus City Schools next year. Our students continued their interest in the earth by recycling cans throughout this year. We are also happy to report that our snake at the Columbus Zoo, Julius Squeezer, is doing just fine, since we're still paying for his keep.

FUTURE PLANS FOR IMPROVEMENTS

As we look forward to the new year ahead, our staff and students hope to continue the momentum started this year with the Discipline Based Art Program. We also hope to start a Peer Counseling Program using older students to help younger ones with problems on the playground. It will be an exciting year for all of us.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	19.20	16.20	3.00	.00	19.20	13.07	BA+
INNIS ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.35	.35	.00	.00	.35	12.00	MA
	EDUCATIONAL SERVICE	1.95	1.15	.80	.20	1.75	13.50	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	19.00	MA
	TOTAL CERTIFICATED	22.50	18.70	3.80	1.20	21.30	13.35	BA+
	PERCENT		83.11	16.89	5.33	94.67		
	CLASSIFIED	4.42	2.42	2.00	3.00	1.42		
	OTHER							
	EDUCATIONAL AIDES	3.50	3.00	.50	.00	3.50		
	VOLUNTEERS	29						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.25 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	38	34	42	30	72
	PERCENT	52.8	47.2	58.3	41.7	15.2
1	NUMBER	48	46	60	34	94
	PERCENT	51.1	48.9	63.8	36.2	19.8
2	NUMBER	38	43	32	49	81
	PERCENT	46.9	53.1	39.5	60.5	17.1
3	NUMBER	38	39	40	37	77
	PERCENT	49.4	50.6	51.9	48.1	16.2
4	NUMBER	40	35	39	36	75
	PERCENT	53.3	46.7	52.0	48.0	15.8
5	NUMBER	37	38	42	33	75
	PERCENT	49.3	50.7	56.0	44.0	15.8
TOTAL	NUMBER	239	235	255	219	474
	PERCENT	50.4	49.6	53.8	46.2	

OTHER STATISTICAL DATA

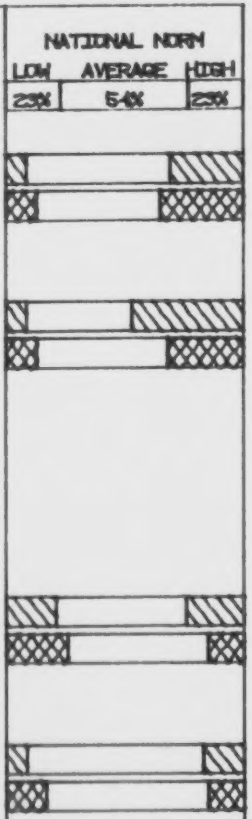
	SCHOOL	DISTRICT *
PERCENT FRP **	49.7	61.6
ATTENDANCE RATE	92.4	94.2
MOBILITY RATE	19.1	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3656
1988-89	$ 4259
1989-90	$ 6663
TOTAL	$ 14578

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	76	67	9	60	31	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		78	72	9	44	47	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	76	52	21	55	24	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		78	59	9	74	17	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
INNIS RD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	78	74	1	72	27	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

NATIONAL NORM

LOW	AVERAGE	HIGH
23%	54%	23%

743

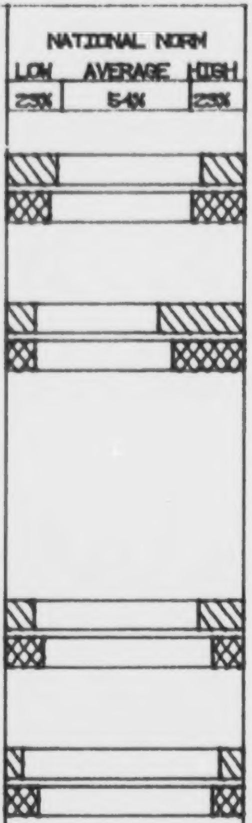
APRIL 1990 TEST RESULTS
INNIS RD ES

742

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	77	53	21	61	18	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		75	62	12	52	36	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	77	57	12	69	19	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		75	56	7	83	11	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

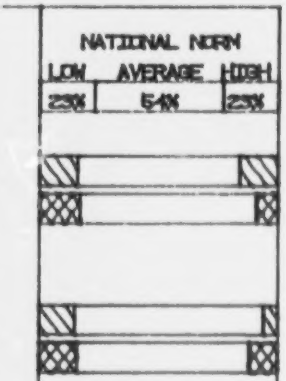


APRIL 1990 TEST RESULTS
INNIS RD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	77	51	16	68	16	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		75	52	15	79	7	SCHOOL
		4262	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
INNIS RD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Kent Elementary School

GOALS FOR 1989-90

The Kent School staff met, discussed, planned, and agreed on the goals for the school year 1989-90. The staff was committed to providing every student with daily activities and experiences in the curriculum areas of reading and writing. The staff also made a commitment to provide a positive climate which allowed all students and staff to perform successfully.

GOAL RELATED ACTIVITIES

Great emphasis was placed on reading, writing, and homework during the 1989-90 school year. Each student was provided a homework log and homework assignments were given each night, Monday through Thursday, grades kindergarten through five. On Monday, every student was given a reading assignment, on Tuesday students were given a mathematics assignment, etc. This was a successful buildingwide project. To ensure the daily writing experience, Kent´s business adopter provided every student with a journal, thus the students wrote each and every day. The students made and shared published books. Kent students took part in schoolwide activities such as sustained silent reading, Read and Rock-a-Thon, and literacy assemblies with Artists-in-Schools Program.

OTHER ACCOMPLISHMENTS

The super business/school partnership, Kobacker Company and Kent School, continued to maintain its fine programs such as tutoring, Friend-to-Friend, Computer Club, Oratory Club, Field Day, Honors Luncheon, and much more. Kent proudly participated in community activities such as the Driving Park Business Association Glad Bag-a-Thon, Neighborhood Crime Watch Rally, and Food Pantries at Washington Avenue United Methodist and Hope Lutheran churches. We had a first time promotion assembly for kindergarten and fifth grades. Kent´s PTA increased it´s membership and activities.

FUTURE PLANS FOR IMPROVEMENTS

The Kent staff will continue to provide a positive environment and climate which is conducive to students´ learning and high self-esteem. We will continue to have high expectations for students. Parents, students, staff, and community will continue to work together to put emphasis on excellence.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	9.40	3.40	6.00	.00	9.40	10.82	BA+
KENT ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.25	2.00	1.25	1.00	2.25	8.75	MA
	EDUCATIONAL SERVICE	1.80	1.80	.00	.80	1.00	8.60	MA
	FEDERAL & STATE	3.00	2.00	1.00	.00	3.00	21.75	MA
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	19.00	MA
	TOTAL CERTIFICATED	18.45	9.20	9.25	1.80	16.65	12.46	BA+
	PERCENT		49.86	50.14	9.76	90.24		
	CLASSIFIED	4.54	.25	4.29	3.12	1.42		
	OTHER							
	EDUCATIONAL AIDES	6.00	3.00	3.00	.00	6.00		
	VOLUNTEERS	56						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.71 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	14	29	22	21	43
	PERCENT	32.6	67.4	51.2	48.8	16.4
1	NUMBER	14	26	25	15	40
	PERCENT	35.0	65.0	62.5	37.5	15.3
2	NUMBER	10	27	21	16	37
	PERCENT	27.0	73.0	56.8	43.2	14.1
3	NUMBER	17	33	29	21	50
	PERCENT	34.0	66.0	58.0	42.0	19.1
4	NUMBER	21	27	26	22	48
	PERCENT	43.8	56.3	54.2	45.8	18.3
5	NUMBER	21	23	23	21	44
	PERCENT	47.7	52.3	52.3	47.7	16.8
TOTAL	NUMBER	97	165	146	116	262
	PERCENT	37.0	63.0	55.7	44.3	

OTHER STATISTICAL DATA

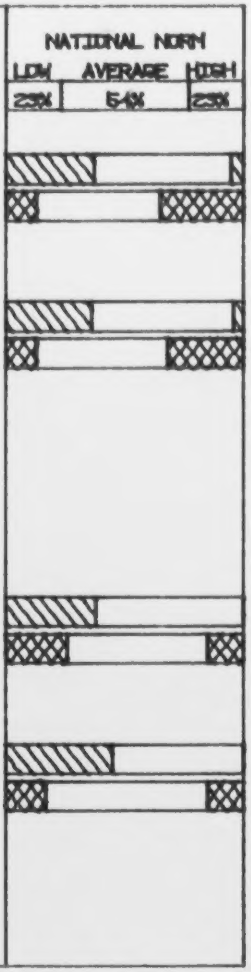
	SCHOOL	DISTRICT *
PERCENT FRP **	82.3	61.6
ATTENDANCE RATE	96.7	94.2
MOBILITY RATE	38.6	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3990
1988-89	$ 4739
1989-90	$ 4728
TOTAL	$ 13457

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	39	34	37	58	5	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		43	27	36	60	5	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	39	28	38	62	0	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		43	25	45	55	0	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



750

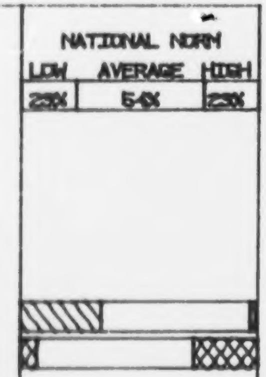
751

APRIL 1990 TEST RESULTS
KENT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	43	31	34	63	2	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE



753

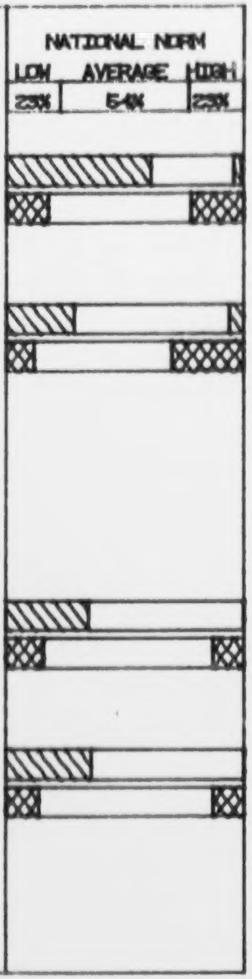
APRIL 1990 TEST RESULTS
KENT ES

752

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	31	20	61	35	3	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		34	41	29	65	6	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	31	28	35	65	0	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		34	31	36	64	0	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

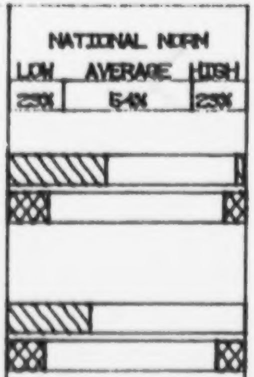


APRIL 1990 TEST RESULTS
KENT ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	31	26	41	55	3	SCHOOL
		4807	47	17	74	9	DISTRICTWIDE
5		34	32	35	65	0	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
KENT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Kenwood Alternative

GOALS FOR 1989-90

In the fall of 1989, Kenwood Elementary School continued in its third year as a Columbus Public School alternative school, offering a French Immersion Program to students in kindergarten through grade five. Efforts centered on continuing to build the French total immersion program in a productive, positive learning climate, promoting greater understanding of francophone cultures and encouraging active PTA and parent involvement.

GOAL RELATED ACTIVITIES

Kenwood staff consist of competent, energetic elementary teachers from the United States, France, and Belgium who are committed to establishing an effective school. Numerous staff development sessions were devoted to immersion issues, multicultural education, program development, selecting and creating materials, integrating computers into the instructional program, and utilizing textbooks and supplementary materials for both French and English instruction. The Library Learning Center (LLC) contains many new books and materials including over 3,000 volumes in French.

Field trips, classroom speakers, and special programs and assemblies supplemented basic instruction. Numerous volunteers donated hours of valuable service to our students by tutoring, working in the library and classrooms, and providing supplementary science classes. A vocal music instructor was hired through funds raised by the PTA. Staff members continued to make special efforts to establish and maintain a positive learning atmosphere through frequent parent contacts and by emphasizing good student behavior through monthly recognition of good citizens and reward events.

OTHER ACCOMPLISHMENTS

Kenwood students participated in a variety of events and projects during the 1989-90 school year. Students presented French vocal musical performances in the community, and participated in the UN Festival, Mifflin International Festival, and Foreign Language Olympics. A Foreign Language Week celebration included a schoolwide Multicultural Fair. The Student Council organized Operation Feed and School Spirit Days, and promoted good citizenship. Many students at the fourth and fifth grade levels were part of an instrumental music program. Visits from classes of other schools and school districts helped establish new friendships for Kenwood.

FUTURE PLANS FOR IMPROVEMENTS

During 1990-91 staff members will continue to improve, refine, and expand our program. The staff will further develop our French immersion instructional program, continue to encourage parent involvement, and maintain a positive, productive learning atmosphere. A strong, rich academic program in the French immersion setting will be provided to meet the needs of Kenwood students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	10.10	10.10	.00	2.00	8.10	8.64	BA+
KENWOOD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.15	.15	.00	.00	.15	17.00	MA
	EDUCATIONAL SERVICE	.60	.60	.00	.00	.60	9.33	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	20.00	MA+
	TOTAL CERTIFICATED	11.85	11.85	0.00	3.00	8.85	9.74	BA+
	PERCENT		100.00	0.00	25.32	74.68		
	CLASSIFIED	3.13	2.13	1.00	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	75						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 25.17 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	28	20	20	28	48
	PERCENT	58.3	41.7	41.7	58.3	18.6
1	NUMBER	29	23	19	33	52
	PERCENT	55.8	44.2	36.5	63.5	20.2
2	NUMBER	26	20	22	24	46
	PERCENT	56.5	43.5	47.8	52.2	17.8
3	NUMBER	27	23	25	25	50
	PERCENT	54.0	46.0	50.0	50.0	19.4
4	NUMBER	13	12	8	17	25
	PERCENT	52.0	48.0	32.0	68.0	9.7
5	NUMBER	19	18	20	17	37
	PERCENT	51.4	48.6	54.1	45.9	14.3
TOTAL	NUMBER	142	116	114	144	258
	PERCENT	55.0	45.0	44.2	55.8	

OTHER STATISTICAL DATA

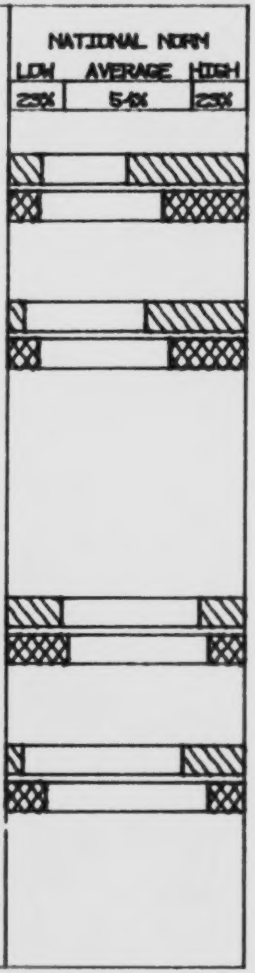
	SCHOOL	DISTRICT *
PERCENT FRP **	33.8	61.6
ATTENDANCE RATE	94.3	94.2
MOBILITY RATE	2.5	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 21190
1988-89	$ 15972
1989-90	$ 7664
TOTAL	$ 44826

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	43	73	14	36	50	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		45	80	7	51	42	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	43	53	23	58	19	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		45	81	7	67	27	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

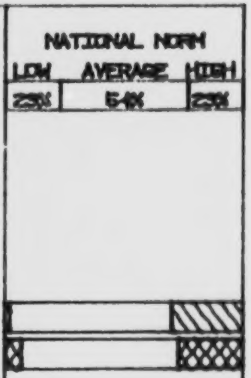


APRIL 1990 TEST RESULTS
KENWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	45	73	2	68	30	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

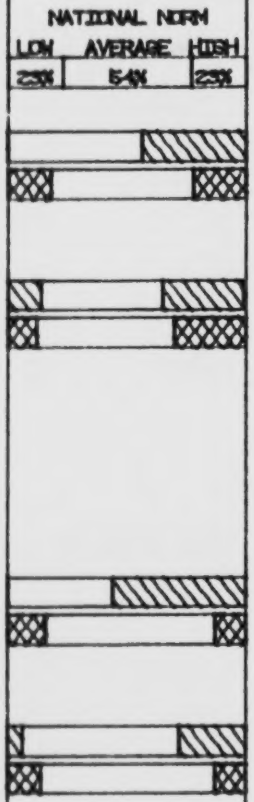


APRIL 1990 TEST RESULTS
KENWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	25	82	0	56	44	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		35	71	14	51	34	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	25	87	0	44	56	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		35	67	6	66	29	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

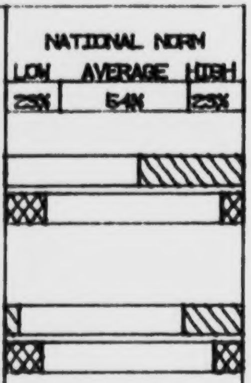


APRIL 1990 TEST RESULTS
KENWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	25	80	0	56	44	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		35	76	6	69	26	SCHOOL
		4262	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
KENWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Koebel Elementary School

GOALS FOR 1989-90

The 1989-90 school year provided many rich and exciting opportunities for the school. Our goals were to help students develop a better sense of pride and citizenship, to promote positive human relationships among staff, students, and community, and to better incorporate multicultural educational experiences into our curriculum . Our goals are reflective of the Ohio State Minimum Standards for 1989.

GOAL RELATED ACTIVITIES

In an effort to encourage and foster improved communication among the school staff, a released time inservice was provided to acquaint teachers with the Competency Based Education Program, to acquaint teachers with the new reading materials available, and to enable teachers to discuss topics of common interest. A Positive Efforts for Adjustment and Knowledge (PEAK) Program made a positive contribution to the school program at Koebel. An intervention team, made up of staff personnel, provided intervention strategies that helped students. Koebel students participated in the Drug Abuse Resistance Education (DARE) Program, "Just Say No" club, Student Council, St. Jude Math-a-Thon, and Directions for Youth groups. A student tutoring program was provided to help at-risk students. Koebel students presented programs for parents and community throughout the year. The counselor met with over 130 students, six student growth groups, and a parenting class. The Koebel Parent Teacher Association (PTA) supported the school in many ways this year. Parent volunteers accompanied classes on field trips, tutored students, raised funds, and shared their talents through programs and classroom discussion groups. Our adopters, Ohio State Black Studies Department and Marion Square Senior Center, provided many multicultural and motivational programs and experiences throughout the year.

OTHER ACCOMPLISHMENTS

A Koebel teacher received a national nomination for the 1989-90 Sallie Mae Teacher Award. This award recognizes 100 of the most outstanding first year teachers in the nation. One of Koebel's teachers was selected to serve as a Peer Assistance and Review (PAR) consultant. This program assists and reviews teachers. The Koebel Choir sang at several functions including the Golden Age Hobby Show for Senior Citizens.

FUTURE PLANS FOR IMPROVEMENTS

The Koebel staff is anxiously looking forward to the 1990-91 school year. Input from parents, community, staff, and the school system will be used as a basis for writing and implementing a Building Plan to help students achieve a higher academic level. We will continue to build upon multicultural awareness and identified needs of at-risk children. We will continue to encourage teachers, parents, and the community to work together to ever improve the school program and help each child.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	12.90	8.90	4.00	1.00	11.90	14.07	BA+
KOEBEL ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.12	3.00	.12	.00	3.12	7.75	BA
	EDUCATIONAL SERVICE	1.50	1.50	.00	.40	1.10	5.75	MA
	FEDERAL & STATE	3.00	3.00	.00	.00	3.00	17.75	MA
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	24.00	MA+
	TOTAL CERTIFICATED	21.52	16.40	5.12	1.40	20.12	13.55	BA+
	PERCENT		76.21	23.79	6.51	93.49		
	CLASSIFIED	3.79	1.29	2.50	2.50	1.29		
	OTHER							
	EDUCATIONAL AIDES	4.50	1.50	3.00	.00	4.50		
	VOLUNTEERS	190						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.29 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	35	23	31	27	58
	PERCENT	60.3	39.7	53.4	46.6	17.0
1	NUMBER	31	28	29	30	59
	PERCENT	52.5	47.5	49.2	50.8	17.3
2	NUMBER	28	38	31	35	66
	PERCENT	42.4	57.6	47.0	53.0	19.4
3	NUMBER	35	27	34	28	62
	PERCENT	56.5	43.5	54.8	45.2	18.2
4	NUMBER	25	27	20	32	52
	PERCENT	48.1	51.9	38.5	61.5	15.2
5	NUMBER	21	23	22	22	44
	PERCENT	47.7	52.3	50.0	50.0	12.9
TOTAL	NUMBER	175	166	167	174	341
	PERCENT	51.3	48.7	49.0	51.0	

OTHER STATISTICAL DATA

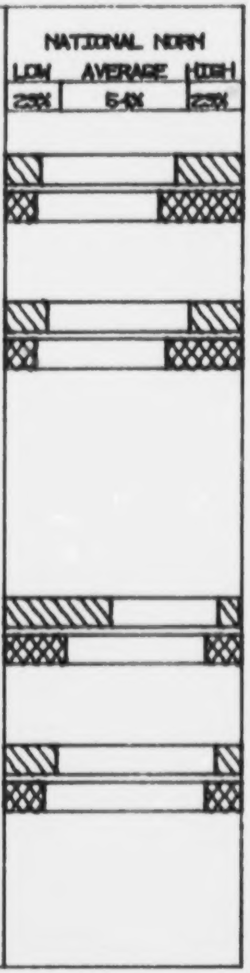
	SCHOOL	DISTRICT *
PERCENT FRP **	70.2	61.6
ATTENDANCE RATE	95.8	94.2
MOBILITY RATE	34.8	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3784
1988-89	$ 5373
1989-90	$ 4342
TOTAL	$ 13499

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	55	54	15	57	28	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		58	56	18	60	22	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	55	30	45	45	9	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		58	43	22	67	11	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
KOEBEL ES

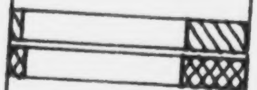
The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	56	69	5	69	25	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

NATIONAL NORM

LOW	AVERAGE	HIGH
23%	54%	23%

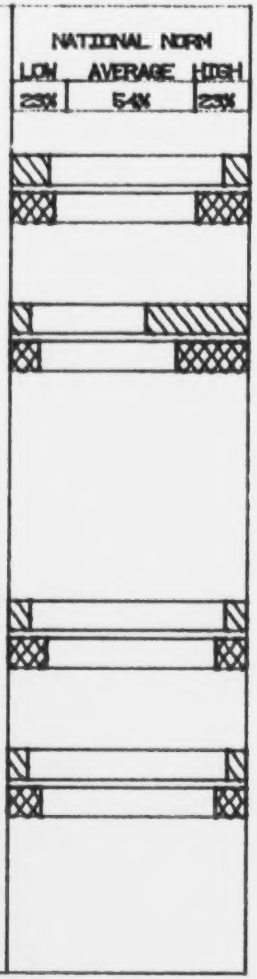


APRIL 1990 TEST RESULTS
KOEBEL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	44	46	16	73	11	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		40	71	8	49	44	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	44	48	9	82	9	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		40	53	8	84	8	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

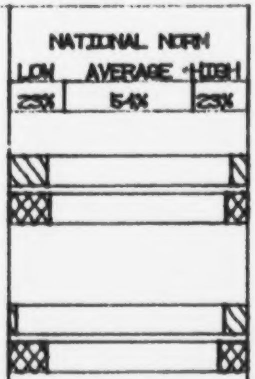


APRIL 1990 TEST RESULTS
KOEBEL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	44	48	16	77	7	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		40	55	3	87	10	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
KOEBEL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Leawood Elementary School

GOALS FOR 1989-90

This has been described as "the year of Reform" for the Columbus Schools. Actually, it was "the year of Preparation" for Leawood staff and students. Several educational programs were closely examined during the 1989-90 school year. The Leawood staff spent time becoming acquainted with the total school system (Community of Schools). The Multicultural Program, as an integrated part of the ongoing academic program, was more fully developed. Means of enhancing growth of each individual student were explored and improved.

GOAL RELATED ACTIVITIES

The staff began the school year by having a workshop concerning the College Bound Program. They studied, attended meetings and wrote revisions for the High School Plan, the Elementary/Middle School Plan, and the new Curriculum Guide. Several staff members and parents attended student functions at local high schools and middle schools. Each interaction broadened the staff's knowledge of their Community of Schools.

A committee was formed to study and improve the ongoing multicultural activities and academic program. Many meetings throughout the year resulted in innovative ideas and events. Several multicultural performances were included in Good Citizenship Programs. The Library Learning Center's weekly projects devoted 20% of their presentations to cultural themes. Staff luncheons were designed to reflect cultural differences. Leawood School's multicultural grant proposal represented the City of Columbus in a nationwide competition.

Computer equipment was installed to assist in the Competency Based Education Program. Now software programs will enable the teacher to determine the exact needs of the individual student or group of students, simply by requesting the information from the computer. Individual and staff workshops throughout the school year taught how an Intervention Assistance Team (IAT) can assist the at-risk student. The study was followed by the formation of an IAT building committee which met weekly, working with individual student needs. A pupil-to-pupil tutoring program was established, and each week selected pupils assisted fellow students in their work for short periods of time.

OTHER ACCOMPLISHMENTS

The entire student body participated in the semester long Drug Abuse Resistance Education (DARE) Program. Leawood was fortunate to be serviced by education students from Capital University, The Ohio State University, University of Dayton and Ohio University. Adopt-a-School partners were Sister's Chicken and McGruff Crime Prevention Units. Thirty-nine students took part in the Citywide Arts Festival at Walnut Ridge High School. One fourth grader won a $2000 bond in an essay contest. Eleven students won literary awards in the Hunger Can Hurt essay contest. Several students received awards for school achievements, good citizenship, attendance, writing skills and reading of library books. In addition, hall displays demonstrated accomplishments in writing and art works, bus safety, crime prevention, and science efforts.

FUTURE PLANS FOR IMPROVEMENTS

Leawood School will concentrate on several areas during the 1990-91 school year. They are: student academic intervention, using the IBM system, studying and partially placing site-based management into effect, improving Intervention Assistance Team efforts, and developing a better understanding of literature-based reading in relation to reading and language textbooks.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.60	14.60	2.00	.60	16.00	14.40	BA
LEAWOOD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.40	4.00	.40	.00	4.40	19.60	MA
	EDUCATIONAL SERVICE	1.80	1.80	.00	.20	1.60	16.25	BA+
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	25.00	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	33.00	MA
	TOTAL CERTIFICATED	24.80	21.40	3.40	1.80	23.00	16.63	BA+
	PERCENT		86.29	13.71	7.26	92.74		
	CLASSIFIED	6.16	3.58	2.58	3.29	2.87		
	OTHER							
	EDUCATIONAL AIDES	5.00	3.00	2.00	.00	5.00		
	VOLUNTEERS	56						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.81 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	55	25	36	44	80
	PERCENT	68.8	31.3	45.0	55.0	19.2
1	NUMBER	50	35	37	48	85
	PERCENT	58.8	41.2	43.5	56.5	20.4
2	NUMBER	33	30	34	29	63
	PERCENT	52.4	47.6	54.0	46.0	15.1
3	NUMBER	40	33	32	41	73
	PERCENT	54.8	45.2	43.8	56.2	17.5
4	NUMBER	25	29	28	26	54
	PERCENT	46.3	53.7	51.9	48.1	13.0
5	NUMBER	32	29	32	29	61
	PERCENT	52.5	47.5	52.5	47.5	14.7
TOTAL	NUMBER	235	181	199	217	416
	PERCENT	56.5	43.5	47.8	52.2	

OTHER STATISTICAL DATA

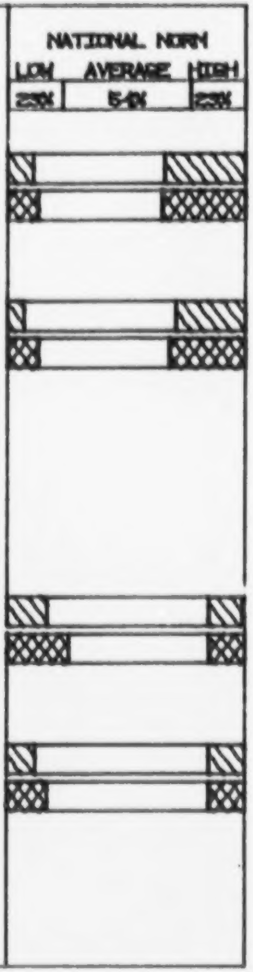
	SCHOOL	DISTRICT *
PERCENT FRP **	52.4	61.6
ATTENDANCE RATE	96.1	94.2
MOBILITY RATE	17.5	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 4659
1988-89	$ 4921
1989-90	$ 4953
TOTAL	$ 14533

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	63	66	11	55	34	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		75	68	7	64	29	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	63	51	17	68	14	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		75	58	12	73	15	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

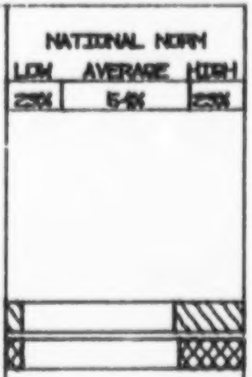


APRIL 1990 TEST RESULTS
LEAWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	75	70	7	64	29	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

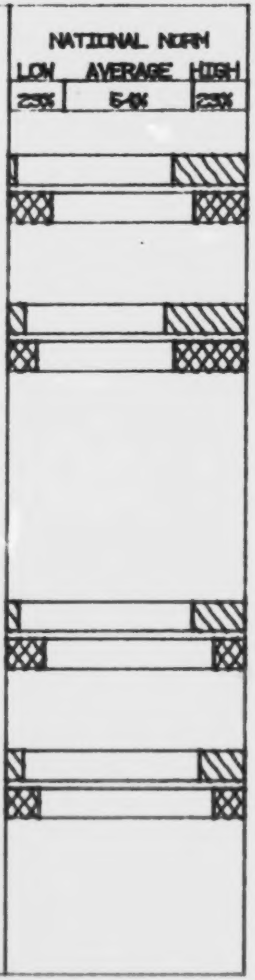


APRIL 1990 TEST RESULTS
LEAWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	64	74	3	66	31	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		61	65	7	59	34	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	64	62	5	73	22	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		61	59	7	74	20	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE



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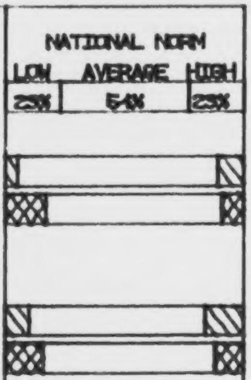
APRIL 1990 TEST RESULTS
LEAWOOD ES

784

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	64	63	5	84	11	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		61	56	10	74	16	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
LEAWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Lincoln Park Elementary

GOALS FOR 1989-90

The major goal for Lincoln Park Elementary was to continue work on the Competency Based Education Program to enable our school to meet state requirements in the areas of reading, writing, and mathematics. Success was achieved in all these areas as indicated by a successful evaluation by the State Board of Education.

GOAL RELATED ACTIVITIES

Building level and district level inservice meetings were conducted to discuss and plan strategies to meet state requirements in the area of Competency Based Education. These meetings addressed testing, intervention techniques, and evaluation procedures.

Mathematics workshops dealt with monitoring, chapter sequencing, and summative and formative tests used in evaluation and intervention. Manipulative materials available from math resources were introduced to promote mathematical understanding.

One primary and one intermediate teacher attended systemwide workshops in the area of writing. These workshops focused on the composing process. Our writing program incorporates prewriting and intervention strategies which serve as a basis for instruction at all grade levels. The information received from these workshops was shared with the Lincoln Park staff at a building level workshop.

Reading is literature based with emphasis on integrating the other aspects of the language arts: writing, speaking, and listening. Building inservice workshops suggested intervention techniques, monitoring, testing, and evaluation procedures.

OTHER ACCOMPLISHMENTS

The Lincoln Park staff worked especially hard this year at improving attendance. An Incentive Program was established with funds provided by a local business. Competition between classrooms with rewards at the end of each month provided students with additional interest in attending school on a regular basis.

A Parenting Program was developed by our guidance counselor in an effort to get parents more involved in the education of their children. Parents attended classroom sessions throughout the school year to learn about activities involving their children. After visiting the classroom, parents met with the guidance counselor and other school specialist to discuss ways of helping their child learn.

Our school continued the Super Kid Program this school year with rewards provided by a local business. Super Kids were chosen each month on the basis of good behavior, cooperation with teachers and peers, attendance, and work study habits. Super Kids were also photographed and their pictures placed in frames and sent home to parents announcing their child had been selected Super Kid for that particular month.

FUTURE PLANS FOR IMPROVEMENTS

The Lincoln Park staff will implement three new textbook adoptions this next school year. We hope to improve our reading program with a whole language approach with new textbooks published by Houghton Mifflin. New spelling and writing texts will also be introduced.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	14.00	11.00	3.00	2.50	11.50	17.09	BA+
LINCOLN PARK ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.30	3.30	1.00	.00	4.30	10.00	BA+
	EDUCATIONAL SERVICE	2.30	1.90	.40	.80	1.50	10.57	MA
	FEDERAL & STATE	4.00	4.00	.00	.00	4.00	21.40	BA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	30.00	MA
	TOTAL CERTIFICATED	25.60	21.20	4.40	4.30	21.30	16.49	BA+
	PERCENT		82.81	17.19	16.80	83.20		
	CLASSIFIED	4.42	2.13	2.29	3.00	1.42		
	OTHER							
	EDUCATIONAL AIDES	5.50	4.50	1.00	.00	5.50		
	VOLUNTEERS	1						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.02 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	30	35	33	32	65
	PERCENT	46.2	53.8	50.8	49.2	16.1
1	NUMBER	38	39	49	28	77
	PERCENT	49.4	50.6	63.6	36.4	19.1
2	NUMBER	35	30	30	35	65
	PERCENT	53.8	46.2	46.2	53.8	16.1
3	NUMBER	42	28	38	32	70
	PERCENT	60.0	40.0	54.3	45.7	17.4
4	NUMBER	39	20	32	27	59
	PERCENT	66.1	33.9	54.2	45.8	14.6
5	NUMBER	35	32	29	38	67
	PERCENT	52.2	47.8	43.3	56.7	16.6
TOTAL	NUMBER	219	184	211	192	403
	PERCENT	54.3	45.7	52.4	47.6	

OTHER STATISTICAL DATA

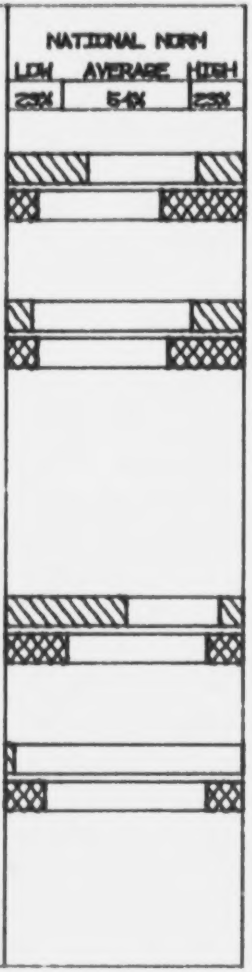
	SCHOOL	DISTRICT *
PERCENT FRP **	87.3	61.6
ATTENDANCE RATE	90.9	94.2
MOBILITY RATE	30.4	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 2733
1988-89	$ 5129
1989-90	$ 5920
TOTAL	$ 13782

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	61	44	34	46	20	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		55	59	11	67	22	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	61	27	51	39	10	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		55	49	4	96	0	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
LINCOLN PARK ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	55	69	4	66	30	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

NATIONAL NORM

LOW	AVERAGE	HIGH
23%	54%	23%

APRIL 1990 TEST RESULTS
LINCOLN PARK ES

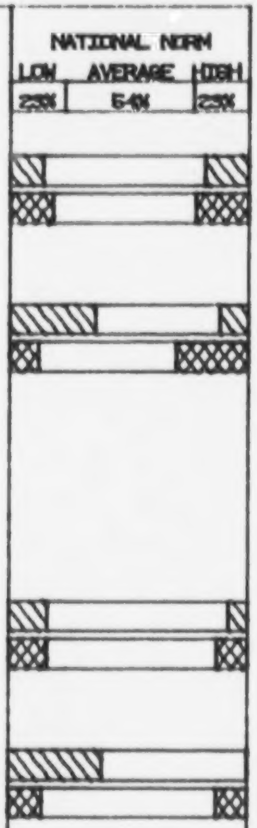
792

793

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	45	50	14	68	18	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		56	35	36	52	13	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	45	49	16	76	9	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		56	32	39	61	0	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

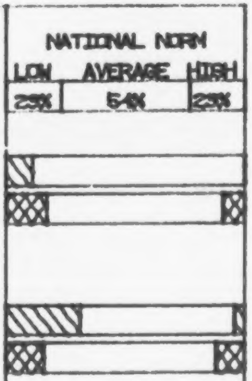


APRIL 1990 TEST RESULTS
LINCOLN PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	45	39	11	89	0	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		56	32	31	65	4	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
LINCOLN PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Linden Elementary School

GOALS FOR 1989-90

The Linden Elementary School staff and parents are committed to educational excellence and we believe that all students can learn. Our major goals for this school year were to develop a totally different system of discipline featuring discipline as opposed to punishment; to develop a broad-based Multicultural Program to enhance children's understanding of the many and varied cultures of our land; to improve test scores of our second and third grades in reading and mathematics by focusing on pupil performance objectives not being mastered and test-taking skills; and to introduce the Early Literacy Program in kindergarten and first grades to promote a love for reading as early as possible.

GOAL RELATED ACTIVITIES

With the services of a full time Instructional Aide, we were able to develop the Positive Efforts for Adjustment and Knowledge (PEAK) Program in our school. This program features thoughtful composition of contracts with students who are experiencing difficulty complying with school expectations. Each child does this under the guidance of the PEAK Aide so that each child begins to think in a more thoughtful and disciplined manner. The program is positive while removing troubled students from the room until they can return ready to perform properly, thus preserving order in the classroom. Our Multicultural Program featured black adult role model volunteers working with troubled boys, extensive bulletin board displays, Career Day speakers featuring multiethnic speakers, an outstanding Black History Program, Holidays Around the World theme for our December Holiday Program, intercom announcements by different classes in February about different multicultural themes, and many other activities too numerous to mention.

Staff inservice on test-taking skills for younger children, and methods of teaching to ensure mastery of the pupil performance objectives, were our primary methods of helping to raise test scores for second and third grades.

All of our teachers in the kindergarten and first-grade levels took course work at The Ohio State University this year to learn how to properly implement the Early Literacy and Reading Recovery Programs. The result was young children who are happy and anxious to read. We know they are off to a great start.

OTHER ACCOMPLISHMENTS

Our school was actively involved with Special Olympics this year, furnishing a coach and several winners. The Reading Hall of Fame award was achieved. Our Linden Leaders (Student Council) led the campaign to promote "$.02 for Housing" for the homeless by making banners which were displayed in Congress. They also adopted a leopard at the zoo. We had a most successful Career Day with 20 speakers, an outstanding Black History Program, and the best and most beautiful Memorial Day Program in the city, featuring Senator Richard Pfeiffer as our speaker.

FUTURE PLANS FOR IMPROVEMENTS

Competency Based Education will be fully implemented with three consulting teachers who will be working in the classroom and providing direct service to children who have not mastered performance objectives in the Course of Study. They will also serve children who go well beyond mastery. We plan to continue to refine and develop our Intervention Assistance Team so that children who are at-risk of failure may be more effectively served. Our PEAK program will be reexamined and plans for improvement will be formulated and executed.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	20.20	13.20	7.00	4.00	16.20	15.57	BA+
LINDEN ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.25	3.25	1.00	.00	4.25	11.60	BA+
	EDUCATIONAL SERVICE	2.60	2.00	.60	.00	2.60	18.00	MA
	FEDERAL & STATE	5.00	4.00	1.00	.00	5.00	16.33	BA+
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	24.00	MA
	TOTAL CERTIFICATED	33.05	23.45	9.60	5.00	28.05	15.62	BA+
	PERCENT		70.95	29.05	15.13	84.87		
	CLASSIFIED	5.54	1.13	4.41	4.00	1.54		
	OTHER							
	EDUCATIONAL AIDES	4.50	4.50	.00	.00	4.50		
	VOLUNTEERS	42						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.47 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	25	38	25	38	63
	PERCENT	39.7	60.3	39.7	60.3	13.2
1	NUMBER	30	35	32	33	65
	PERCENT	46.2	53.8	49.2	50.8	13.7
2	NUMBER	26	34	32	28	60
	PERCENT	43.3	56.7	53.3	46.7	12.6
3	NUMBER	41	62	58	45	103
	PERCENT	39.8	60.2	56.3	43.7	21.6
4	NUMBER	42	58	48	52	100
	PERCENT	42.0	58.0	48.0	52.0	21.0
5	NUMBER	37	48	44	41	85
	PERCENT	43.5	56.5	51.8	48.2	17.9
TOTAL	NUMBER	201	275	239	237	476
	PERCENT	42.2	57.8	50.2	49.8	

OTHER STATISTICAL DATA

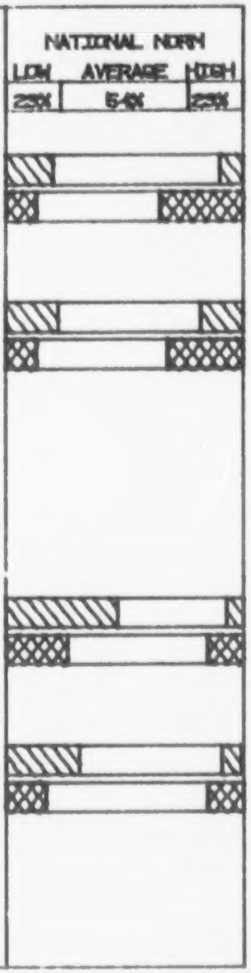
	SCHOOL	DISTRICT *
PERCENT FRP **	80.2	61.6
ATTENDANCE RATE	94.2	94.2
MOBILITY RATE	30.1	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3657
1988-89	$ 11585
1989-90	$ 6144
TOTAL	$ 21386

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	61	46	20	70	10	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		65	48	22	60	18	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	61	25	47	46	7	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		65	34	31	60	8	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

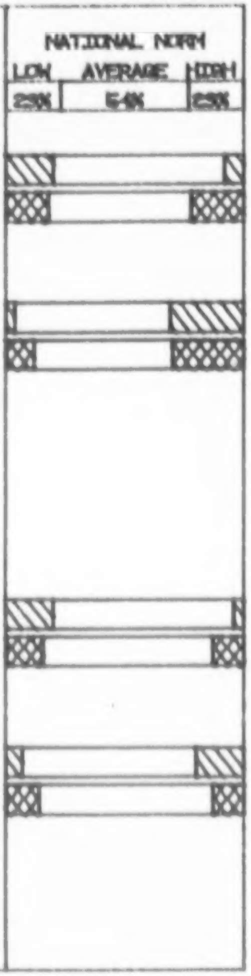
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% | AVERAGE 54% | HIGH 23%
3	LANGUAGE	85	51	11	78	11	SCHOOL	
		4979	68	7	66	27	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	88	42	20	72	8	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		71	68	4	65	31	SCHOOL
		4262	62	12	58	30	DISTRICTWIDE
4	READING	88	41	20	76	5	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		71	55	7	73	20	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE



APRIL 1990 TEST RESULTS
LINDEN ES

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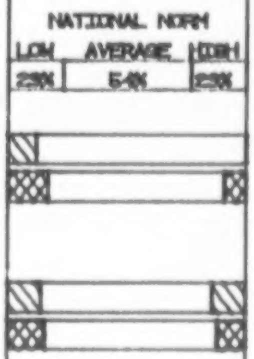
Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	88	41	12	88	0	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		71	52	14	72	14	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Linden Park Alternative

GOALS FOR 1989-90

Linden Park follows the Individually Guided Education (IGE) change program. The IGE philosophy is based on several basic beliefs: that most schools are intended to be educational institutions, that most teachers want to help students learn, that parents are interested in having their children learn, and that children will respond positively to learning programs geared to their real needs and interests. The goals for the 1989-90 school year were based on those beliefs.

GOAL RELATED ACTIVITIES

Parent meetings were held on four evenings. Each of the teaching teams (Learning Communities which consist of four teachers and 100 children) met with their parents to discuss the challenge facing the children, teachers, and parents for the upcoming school year. Expectations were thoroughly outlined and discussed and the We Agree Process followed. The unique assessment, tracking, and evaluating processes were communicated to the parents and followed up periodically throughout the remainder of the year.

Parent-child-teacher conferences showed a 95% attendance rate. Children did a self-evaluation and set goals for the next nine weeks. These were reviewed by parent and teacher.

Communication was frequent with the home. Postcards, telephone calls, and personal visits were encouraged. A record number of volunteer hours were logged giving the staff another opportunity to meet personally with the parent.

A parent survey/questionnaire was conducted in May asking for positives, concerns, and suggestions for the 1990-91 school year. Response was high and great care had been taken to answer thoroughly.

OTHER ACCOMPLISHMENTS

The Invention Convention received citywide television coverage. Three teams entered the regional Odyssey of the Mind competition--the Structures team won the regionals in their age group. Many children were recognized for their high contributions to Jump Rope for the Heart.

A three-member team of Linden Park teachers were one of only five teams in Ohio to win recognition in Ashland Oil's Teacher Achievement Awards. The team shared $5,000 for project development and materials. Their project, "Kids as Scientists! The Math, Science Technology Connection!" integrated mathematics and science teaching skills, relating them to technology. One hundred fourth and fifth graders participated in the activities. The project's activities were shared at the Science Education of Central Ohio Conference in Columbus. A Citizens are Responsible Everywhere (CARE) Club involving 100 children was initiated. Monthly presentations were held which were highlighted by inspirational messages from school board members, central office personnel, police officers, etc. This club has been nominated for a Freedom Foundations Award.

FUTURE PLANS FOR IMPROVEMENTS

The staff at Linden Park feels the goals were successfully reached and look forward to working with safety and discipline next year. Schoolwide units have been prepared beginning with I'm Ready to Learn.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.30	13.30	3.00	1.00	15.30	10.29	BA+
LINDEN PARK ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.25	.00	.00	.25	16.00	BA
	EDUCATIONAL SERVICE	.90	.90	.00	.00	.90	14.33	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	22.00	MA
	TOTAL CERTIFICATED	18.45	15.45	3.00	1.00	17.45	11.20	BA+
	PERCENT		83.74	16.26	5.42	94.58		
	CLASSIFIED	4.13	3.13	1.00	3.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	5.50	4.50	1.00	.00	5.50		
	VOLUNTEERS	63						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.38 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	30	25	24	31	55
	PERCENT	54.5	45.5	43.6	56.4	14.2
1	NUMBER	35	35	41	29	70
	PERCENT	50.0	50.0	58.6	41.4	18.1
2	NUMBER	36	28	40	24	64
	PERCENT	56.3	43.8	62.5	37.5	16.5
3	NUMBER	37	34	41	30	71
	PERCENT	52.1	47.9	57.7	42.3	18.3
4	NUMBER	37	26	30	33	63
	PERCENT	58.7	41.3	47.6	52.4	16.3
5	NUMBER	37	27	29	35	64
	PERCENT	57.8	42.2	45.3	54.7	16.5
TOTAL	NUMBER	212	175	205	182	387
	PERCENT	54.8	45.2	53.0	47.0	

OTHER STATISTICAL DATA

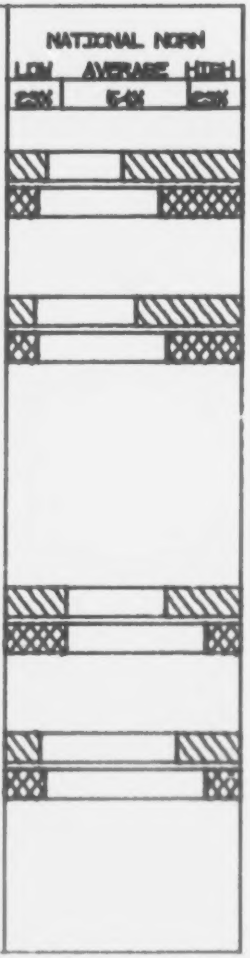
	SCHOOL	DISTRICT *
PERCENT FRP **	36.5	61.6
ATTENDANCE RATE	95.7	94.2
MOBILITY RATE	3.7	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3310
1988-89	$ 4035
1989-90	$ 6459
TOTAL	$ 13804

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	68	80	17	32	52	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		67	75	12	43	45	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	68	54	26	42	32	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		67	58	15	58	27	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



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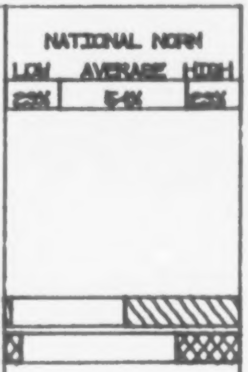
APRIL 1990 TEST RESULTS
LINDEN PK ES

810

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	67	81	3	48	49	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

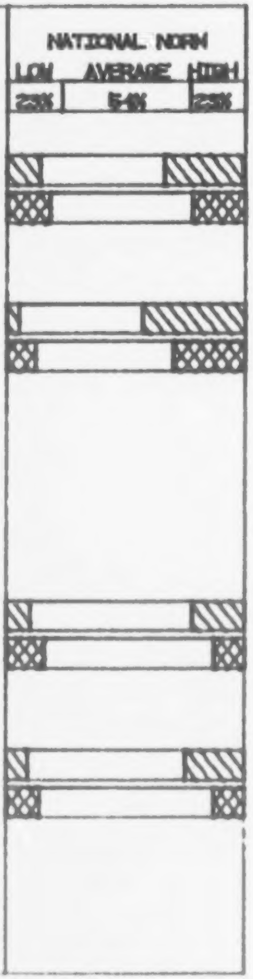


APRIL 1990 TEST RESULTS
LINDEN PK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	63	70	14	52	33	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		64	76	5	52	44	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	63	60	10	68	22	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		64	65	9	66	25	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

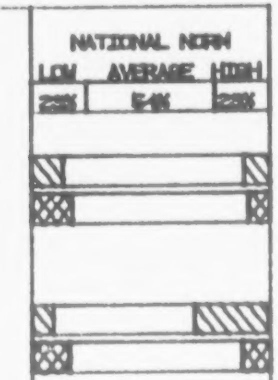


APRIL 1990 TEST RESULTS
LINDEN PK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	63	55	13	76	11	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		64	74	9	59	31	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
LINDEN PK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Livingston Elementary School

GOALS FOR 1989-90

During the 1989-90 year, the Livingston staff worked to be thoroughly knowledgeable of the school and community, to integrate multicultural education within the total school program, to create a plan for developing awareness of the college bound program and requirements, and to improve classroom instruction. All goals were designed to improve our school.

GOAL RELATED ACTIVITIES

A survey of the teachers was taken to assess the needs of the buildings. Several meetings were held involving parents and community leaders plus monthly newsletters to enhance communication about school activities. A program "I Know I Can" was incorporated with Otterbein College having college graduates visiting Livingston and the fifth grades going there. We integrated the Multicultural Education Program and career education with emphasis on the black male image with a month of programs relating to the black culture. By improving classroom instruction and establishing the Positive Efforts for Adjustment and Knowledge (PEAK) room, school suspensions declined. Several inservice meetings were held on Competency Based Education (CBE) and preparing for the state inspection.

OTHER ACCOMPLISHMENTS

Children's Hospital, as our Adopt-A-School partner, continues to be a very successful program. Students are involved with many activities such as our at-risk students lunch invitation and display of art work for the hospital lobby. Children's Hospital contributed emergency room tours, dental care and career education for our school.

Livingston was involved with the Arts Festival at East High, United Way, Operation Feed, United Negro College Fund, Shoe Fund Drive, and the Drug Abuse Resistance Education (DARE) Program. Livingston is also very proud of the following programs: In-School Scouting, Reading Recovery, Severe Learning Disability Resource Room, Developmentally Handicapped Classes, and a reading tutor from the Gladden Community Center.

FUTURE PLANS FOR IMPROVEMENTS

Final implementation of CBE will be a second goal. A new parking lot is to be completed this coming summer. Our third plan will be to organize our school to adjust to the new consulting teachers.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	21.00	16.00	4.00	1.00	20.00	13.30	BA+
LIVINGSTON ES	VOCATIONAL EDUC							
	SPECIAL EDUC	5.25	5.00	.25	1.00	4.25	9.83	BA+
	EDUCATIONAL SERVICE	2.50	2.00	.50	1.20	1.30	14.75	MA
	FEDERAL & STATE	4.00	4.00	.00	.00	4.00	25.25	BA+
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	34.00	MA
	TOTAL CERTIFICATED	33.75	28.00	4.75	4.20	29.55	14.90	BA+
	PERCENT		82.96	14.07	12.44	87.56		
	CLASSIFIED	5.36	1.25	4.11	4.00	1.36		
	OTHER							
	EDUCATIONAL AIDES	8.50	3.00	5.50	.00	8.50		
	VOLUNTEERS	79						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.72 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	33	45	41	37	78
	PERCENT	42.3	57.7	52.6	47.4	14.3
1	NUMBER	39	52	38	53	91
	PERCENT	42.9	57.1	41.8	58.2	16.7
2	NUMBER	34	46	39	41	80
	PERCENT	42.5	57.5	48.8	51.3	14.7
3	NUMBER	41	50	39	52	91
	PERCENT	45.1	54.9	42.9	57.1	16.7
4	NUMBER	49	48	56	41	97
	PERCENT	50.5	49.5	57.7	42.3	17.8
5	NUMBER	53	54	61	46	107
	PERCENT	49.5	50.5	57.0	43.0	19.7
TOTAL	NUMBER	249	295	274	270	544
	PERCENT	45.8	54.2	50.4	49.6	

OTHER STATISTICAL DATA

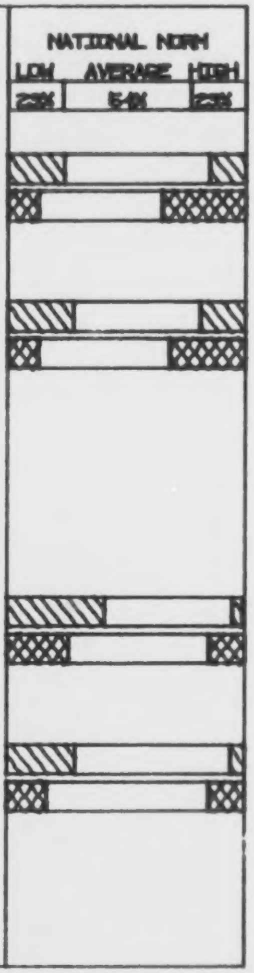
	SCHOOL	DISTRICT *
PERCENT FRP **	85.1	61.6
ATTENDANCE RATE	90.3	94.2
MOBILITY RATE	30.1	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 5894
1988-89	$ 4641
1989-90	$ 7840
TOTAL	$ 18375

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	76	42	24	61	15	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		86	38	28	53	19	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	76	29	41	54	4	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		86	36	29	65	6	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



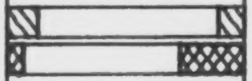
APRIL 1990 TEST RESULTS
LIVINGSTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	86	55	13	76	11	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

NATIONAL NORM
LOW AVERAGE HIGH
23% 54% 23%



822

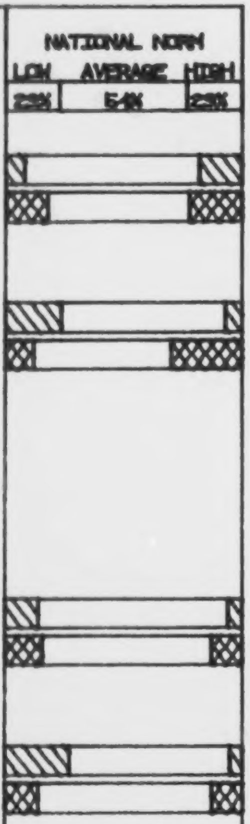
APRIL 1990 TEST RESULTS
LIVINGSTON ES

823

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	80	61	8	74	18	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		94	44	24	69	8	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	80	45	14	80	6	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		94	38	27	68	5	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

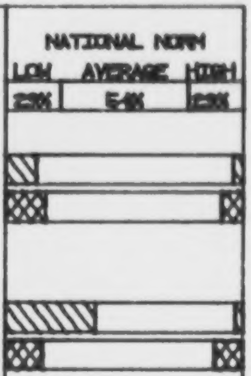


APRIL 1990 TEST RESULTS
LIVINGSTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	80	47	13	83	5	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		94	35	38	59	3	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
LIVINGSTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Main Elementary School

GOALS FOR 1989-90

This was the third year Main Street Elementary School had children in Grades 1 through 5 and the third year of working with children from a new attendance zone. It was a challenging year for the staff and students. We continued to sharpen our skills to improve instruction and focused on the areas of reading, language arts, and mathematics. Teaching good writing skills was again a major goal. Each first grade received computers which helped us reinforce instruction and provide enrichment activities. We improved home/school communication and worked on ideas for motivating students. We focused on helping students improve their academic skills as well as their positive self-image and leadership abilities. We maintained a safe and secure environment for learning.

GOAL RELATED ACTIVITIES

We developed and participated in workshops and shared ideas among various grade-level teachers at both formal and informal meetings. We targeted students who were two or more grade levels behind in reading and each student received 10 extra hours of one-on-one reading instruction monthly from the Adopt-A-School Tutoring Program. We focused on the writing process once again and had each student keep a daily journal. We concentrated our efforts in computers with a workshop provided by the Department of Technology. Computer instruction enhanced the skills of all students. We worked very closely with students' parents to help reinforce good study skills.

OTHER ACCOMPLISHMENTS

This was an exciting and eventful school year for the staff and the students at Main Street School. The Student Council continued to be involved in many school spirit efforts. We had a successful Spring Clean Up sponsored by the Main Street Business Association. The Main Street Business Association adopted Main Street School two years ago and continues to work very closely with the school.

FUTURE PLANS FOR IMPROVEMENTS

During the 1990-91 school year we will continue to sharpen our skills to improve instruction and will focus on the areas of reading, language arts, and mathematics. Teaching good writing skills will again be a major goal. We will continue to improve home/school communication and to seek ways to motivate students and improve self-esteem. We want to help students improve their academic skills as well as their leadership abilities and continue to develop good citizenship skills.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	10.40	8.40	2.00	1.00	9.40	18.96	BA+
MAIN STREET ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.25	2.00	.25	1.00	1.25	7.33	BA
	EDUCATIONAL SERVICE	1.80	1.20	.60	.20	1.60	11.20	BA+
	FEDERAL & STATE	4.00	3.00	1.00	.00	4.00	27.60	MA
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	12.00	MA
	TOTAL CERTIFICATED	19.45	14.60	4.85	3.20	16.25	18.32	BA+
	PERCENT		75.06	24.94	16.45	83.55		
	CLASSIFIED	3.63	.13	3.50	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	7.50	1.50	6.00	.00	7.50		
	VOLUNTEERS	15						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.92 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	14	21	22	13	35
	PERCENT	40.0	60.0	62.9	37.1	13.9
1	NUMBER	19	33	33	19	52
	PERCENT	36.5	63.5	63.5	36.5	20.6
2	NUMBER	23	26	26	23	49
	PERCENT	46.9	53.1	53.1	46.9	19.4
3	NUMBER	11	24	19	16	35
	PERCENT	31.4	68.6	54.3	45.7	13.9
4	NUMBER	19	26	25	20	45
	PERCENT	42.2	57.8	55.6	44.4	17.9
5	NUMBER	15	21	18	18	36
	PERCENT	41.7	58.3	50.0	50.0	14.3
TOTAL	NUMBER	101	151	143	109	252
	PERCENT	40.1	59.9	56.7	43.3	

OTHER STATISTICAL DATA

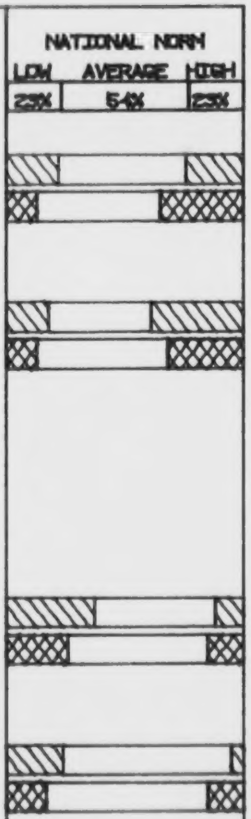
	SCHOOL	DISTRICT *
PERCENT FRP **	87.7	61.6
ATTENDANCE RATE	92.9	94.2
MOBILITY RATE	51.8	22.1

EXPENDITURES FOR LIBRARY &
MEDIA CENTER MATERIALS

1987-88	$ 4685
1988-89	$ 3964
1989-90	$ 6094
TOTAL	$ 14743

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	50	52	22	54	24	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		41	69	18	43	40	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	50	32	37	51	12	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		41	38	24	71	5	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

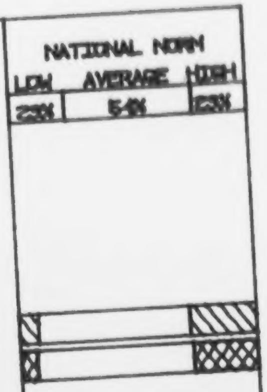


APRIL 1990 TEST RESULTS
MAIN ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	41	62	8	64	28	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

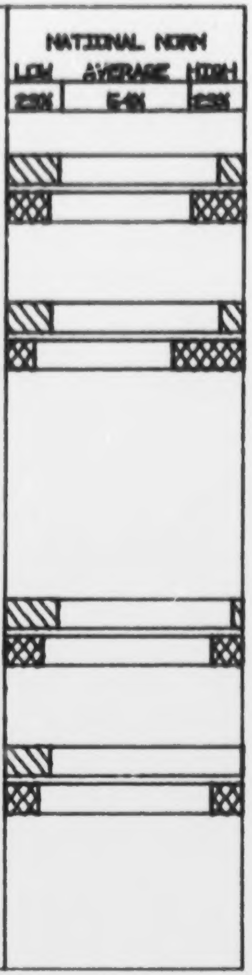


APRIL 1990 TEST RESULTS
MAIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	47	44	22	67	11	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		32	50	19	71	10	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	47	41	22	74	4	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		32	39	19	81	0	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

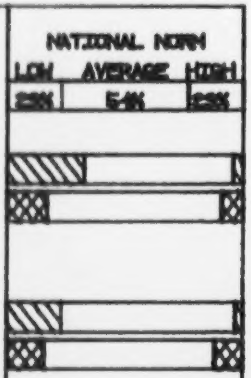


APRIL 1990 TEST RESULTS
MAIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	47	33	33	63	4	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		32	33	23	74	3	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
MAIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Maize Elementary School

GOALS FOR 1989-90

The major goals of Maize Elementary School were to optimize the learning experiences provided to a culturally and educationally diverse population and increase school-community involvement. The collaborative effort of staff, community business, parents, and students allowed those goals to be met with great success.

GOAL RELATED ACTIVITIES

The new administration and staff along with veteran personnel found both challenge and opportunity throughout the school year. Staff committees met to establish guidelines and procedures for fulfilling the school goals.

A major highlight of the school year was our volunteer program. We were fortunate to have an excellent program. Many parents donated their time and skills to Maize Elementary. The outstanding volunteers were two senior citizens. One person worked in the office and did tutoring in the classrooms. The other one worked in all facets of the school program. This person was the mainstay of our school. He worked custodial services, drove for trips, helped in the office and with tutoring. He was in charge of our popcorn fund-raiser. He popped corn, bagged it, sold it, and counted the money each week. The students, as well as staff, really benefited from knowing these senior citizens.

OTHER ACCOMPLISHMENTS

The Colour Columbus Project was expanded by planting evergreen trees and planting flowers and other landscaping in front of the school. Students, along with community volunteers, will maintain and expand various landscaping projects which will culminate in 1992.

In April, a schoolwide Science Fair involved both individual students and entire classes from kindergarten through fifth grade. Volunteers from throughout the community assisted in the judging as teachers and students took pride in scientific endeavors.

Children's Hospital worked with 19 fourth-grade students in a Family Problems Program. The program was eight weeks for one hour per week. The program was a success.

Continental Office Supply Adoption was continued and expanded by having a booth at the PTA Craft Bazaar in December and donating all funds to the PTA. They provided incentive programs and materials to students. Continental donated school supplies for the Student Council to sell at a school store. The money was used for receptions to recognize special people each month. Those recognized were our volunteers, PTA, and Continental.

FUTURE PLANS FOR IMPROVEMENTS

The future plan for Maize School during the 1990-91 school year is to continue with an increased emphasis on community involvement through multicultural education and the Adopt-A-School Program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	15.00	12.00	3.00	.00	15.00	17.66	MA
MAIZE ROAD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	7.95	7.50	.45	.00	7.95	11.22	BA+
	EDUCATIONAL SERVICE	2.50	2.00	.50	.60	1.90	18.92	BA+
	FEDERAL & STATE	2.00	1.00	1.00	.00	2.00	13.33	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	24.00	MA
	TOTAL CERTIFICATED	28.45	23.50	4.95	0.60	27.85	15.89	MA
	PERCENT		82.60	17.40	2.11	97.89		
	CLASSIFIED	7.63	4.63	3.00	3.50	4.13		
	OTHER							
	EDUCATIONAL AIDES	4.00	4.00	.00	.00	4.00		
	VOLUNTEERS	62						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.91 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	51	29	39	41	80
	PERCENT	63.8	36.3	48.8	51.3	17.5
1	NUMBER	45	34	38	41	79
	PERCENT	57.0	43.0	48.1	51.9	17.3
2	NUMBER	43	32	39	36	75
	PERCENT	57.3	42.7	52.0	48.0	16.4
3	NUMBER	46	30	38	38	76
	PERCENT	60.5	39.5	50.0	50.0	16.6
4	NUMBER	31	38	33	36	69
	PERCENT	44.9	55.1	47.8	52.2	15.1
5	NUMBER	38	40	38	40	78
	PERCENT	48.7	51.3	48.7	51.3	17.1
TOTAL	NUMBER	254	203	225	232	457
	PERCENT	55.6	44.4	49.2	50.8	

OTHER STATISTICAL DATA

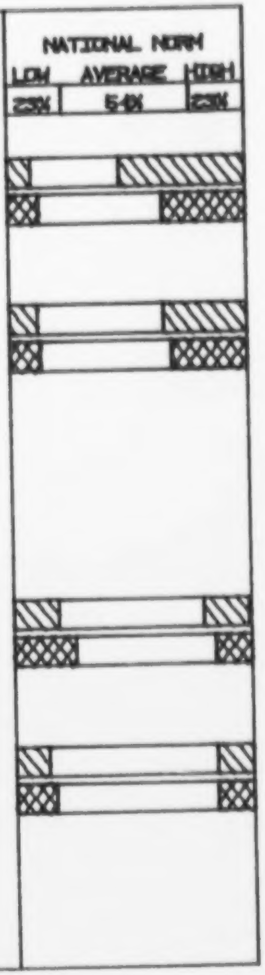
	SCHOOL	DISTRICT *
PERCENT FRP **	54.1	61.6
ATTENDANCE RATE	93.9	94.2
MOBILITY RATE	19.4	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 2996
1988-89	$ 4951
1989-90	$ 7275
TOTAL	$ 15222

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	68	75	10	37	53	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		66	72	12	53	35	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	68	50	19	61	19	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		66	49	14	71	15	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

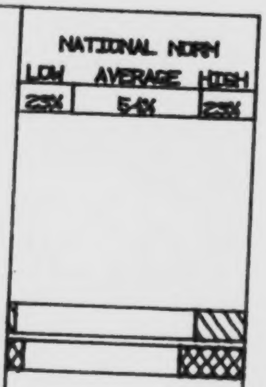


APRIL 1990 TEST RESULTS
MAIZE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	66	69	3	76	21	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

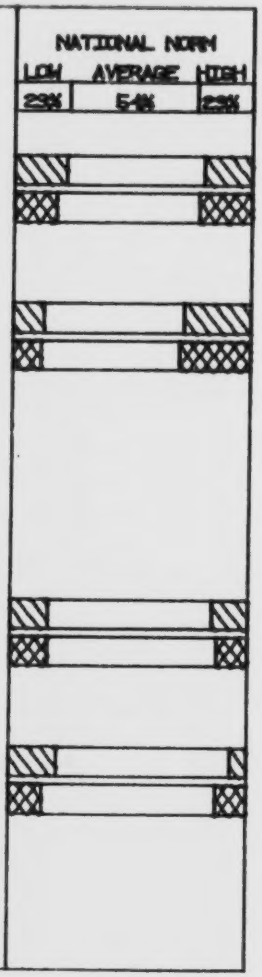


APRIL 1990 TEST RESULTS
MAIZE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	55	50	22	58	20	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		55	57	13	59	28	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	55	48	16	69	15	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		55	44	20	73	7	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

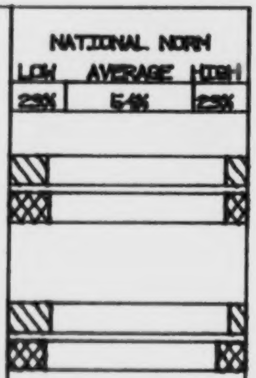


APRIL 1990 TEST RESULTS
MAIZE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	55	43	16	75	9	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		55	45	18	75	7	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
MAIZE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Maybury Elementary Schoo

GOALS FOR 1989-90

Maybury Elementary for the 1989-90 school year had four goals. Two were to continue to build on our Competency Based Education (CBE) Program and to help students through use of Intervention Assistance Team (IAT). CBE is designed to provide every child an opportunity to gain mastery in reading, writing, and mathematics. IAT helped with program planning for students having difficulty. Two new goals were to implement Student Mediation and Drug Abuse Resistance Education (DARE). Student Peer Mediation is a way for students to assist students in solving problems which are getting in the way of their enjoying school and life in general. This is accomplished by trained student mediators mediating conflicts between students. Project DARE is designed to help students recognize and resist the many subtle pressures which influence them to experiment with alcohol and other drugs. The Board of Education has cooperated with the Columbus Police Division to provide this program. A specially trained police officer spent one day per week for the first semester at Maybury conducting DARE sessions.

GOAL RELATED ACTIVITIES

Several inservice meetings were held to enable teachers to increase their knowledge of CBE, Student Mediation, and DARE. With CBE, teachers continued to learn a variety of effective teaching techniques focusing on intervention techniques when a student needs remediation, practice, or enrichment. Three teachers took the course to be Student Mediator Advisors. These teachers along with help from Staff Development trained several fourth and fifth-grade students to be mediators. All teachers along with all students then received inservice as to the operation of the program. The DARE officer explained to Maybury teachers the DARE program and worked intensively with Maybury fifth-grade students. IAT consists of a primary and intermediate teacher, two special education teachers, nurse, psychologist, and principal. The team met monthly or more often to help referring teachers meet a broader range of pupil needs. The committee performed a wide variety of functions from suggesting another method of helping the student to referring the student for a complete multifactored evaluation.

OTHER ACCOMPLISHMENTS

Our Multicultural Program included presentations on several countries, enabling the students to learn about various cultures through language, research, reading, music, dance, art, math, social studies, and science. Children developed appreciation for the cultures and learned to accept the differences in them. We had several tutoring opportunities from students helping students, parents tutoring at school, parents tutoring neighborhood students in the evening, and high school students tutoring here at school. Fliers were distributed regularly, giving at-home suggestions for reading, writing, and math improvement activities. "Caught Being Good" Certificates were used for encouraging students to excel.

FUTURE PLANS FOR IMPROVEMENTS

Student Mediators helped students consistently throughout the year. After their DARE classes students demonstrated a very positive attitude about saying no to drugs/alcohol. Both of these programs are to be continued. Maybury is looking forward to a fantastic year as we plan the 1990-91 school year. We will have, for the first time, a full-time reading resource teacher and a half-time math resource teacher. These resource teachers will work with second through fifth-grade students who are functioning below the 36th percentile on a standardized test and those students identified as gifted and talented.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	19.60	13.40	6.20	.00	19.60	15.02	BA
MAYBURY ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.35	2.00	.35	.00	2.35	17.67	MA
	EDUCATIONAL SERVICE	1.75	1.75	.00	.20	1.55	21.13	BA+
	FEDERAL & STATE ADMINISTRATORS	1.00	1.00	.00	.00	1.00	20.00	MA+
	TOTAL CERTIFICATED	24.70	18.15	6.55	0.20	24.50	15.91	BA
	PERCENT		73.48	26.52	0.81	99.19		
	CLASSIFIED	4.21	3.21	1.00	2.50	1.71		
	OTHER							
	EDUCATIONAL AIDES	1.50	.50	1.00	.00	1.50		
	VOLUNTEERS	150						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.37 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	62	20	44	38	82
	PERCENT	75.6	24.4	53.7	46.3	16.0
1	NUMBER	60	28	37	51	88
	PERCENT	68.2	31.8	42.0	58.0	17.2
2	NUMBER	51	32	44	39	83
	PERCENT	61.4	38.6	53.0	47.0	16.2
3	NUMBER	58	22	39	41	80
	PERCENT	72.5	27.5	48.8	51.3	15.6
4	NUMBER	57	43	64	36	100
	PERCENT	57.0	43.0	64.0	36.0	19.5
5	NUMBER	51	29	43	37	80
	PERCENT	63.8	36.3	53.8	46.3	15.6
TOTAL	NUMBER	339	174	271	242	513
	PERCENT	66.1	33.9	52.8	47.2	

OTHER STATISTICAL DATA

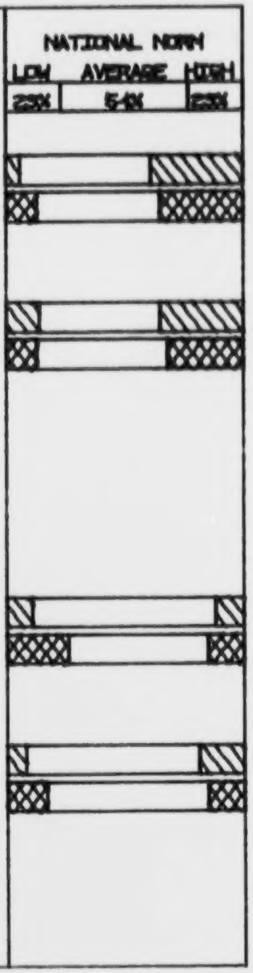
	SCHOOL	DISTRICT *
PERCENT FRP **	34.9	61.6
ATTENDANCE RATE	95.7	94.2
MOBILITY RATE	14.4	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3471
1988-89	$ 4777
1989-90	$ 4952
TOTAL	$ 13200

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	84	71	6	55	39	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		59	71	14	51	36	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	84	52	11	77	12	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		59	57	8	73	19	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

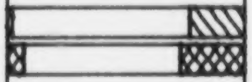


APRIL 1990 TEST RESULTS
MAYBURY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
3	LANGUAGE	59	70	2	75	24	SCHOOL	
		4979	68	7	66	27	DISTRICTWIDE	

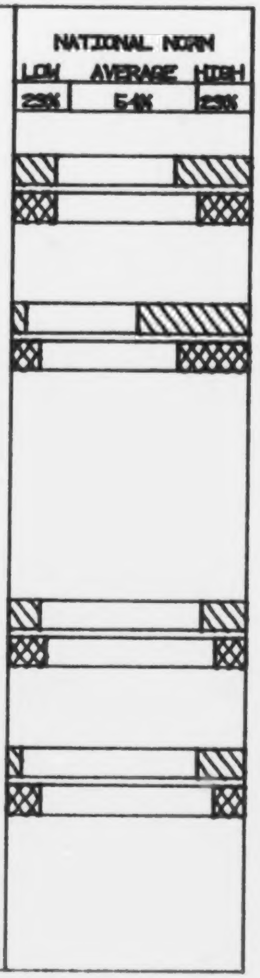


APRIL 1990 TEST RESULTS
MAYBURY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

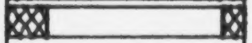
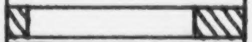
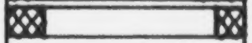
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	65	65	18	50	32	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		70	73	6	47	47	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	65	52	13	68	19	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		70	60	6	74	20	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE



APRIL 1990 TEST RESULTS
MAYBURY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% · AVERAGE 54% · HIGH 23%
4	LANGUAGE	85	49	10	75	15	SCHOOL	
		4607	47	17	74	9	DISTRICTWIDE	
5		70	63	9	70	21	SCHOOL	
		4282	50	16	72	12	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
MAYBURY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of McGuffey Elementary School

GOALS FOR 1989-90

The main goal of McGuffey Elementary School was to continue to improve each child's self-image which would enable improvement of academic achievement. Another goal was multicultural education which involved career education.

GOAL RELATED ACTIVITIES

Enhancement of self-image was incorporated in our intervention strategies in Competency Based Education (CBE) in improving mathematics, reading, and writing skills. Inservice in mathematics, writing, multiculture, and computers was held early in the year for the staff. Our new Adopt-A-School partner, S/T Associates, worked with kindergarten, first and second graders using techniques to raise self-esteem. We continued our Multicultural Program by exposing our students to several different artists and productions by utilizing Artists-in-Schools assemblies. We also had a writer and author in residence for three days. Fund-raiser profits were used to underwrite the expenses of the above as well as to pay for each classroom to attend one cultural event. All birthdays were celebrated in the cafeteria with the help of PTA parents who baked cupcakes. Award certificates were given to the children for perfect attendance, Academic Honor Roll, Effort Honor Roll and good citizenship.

We had meetings early in the year with kindergarten and first-grade parents to explain our expectations and to ask for their help. Our Compensatory Language Experience and Reading teachers worked with students in reading who needed reinforcement in reading skills. Our first-grade instructional aides worked daily with selected first graders to reinforce reading skills. All students who passed reading unit tests received stickers.

OTHER ACCOMPLISHMENTS

We initiated a Positive Efforts for Adjustment and Knowledge room and personnel to help students who needed time out and tutoring as well as behavioral change. We continued using computers in every classroom and had a Computer Club that met at noon. Primarily, computers were used to reinforce skills delineated by Competency Based Education. Our Adopt-A-School partner, Willow Brook Christian Nursing Home, continued to meet monthly with our first graders. Drug Abuse Resistance Education (DARE) was begun in January for the second year. An officer from the Columbus Police Department met with our fifth graders once a week. The program was extended into all grade levels.

Our Gifted/Talented Program was ongoing in grades three, four, and five. We continued the Dental Sealant Program for second graders. The Student Council sponsored a Staff Appreciation Day. They presented corsages to the staff members and wrote letters of appreciation.

FUTURE PLANS FOR IMPROVEMENTS

We plan to fully implement Competency Based Education and to use the individual test results as a basis for intervention with the help of the newly appointed consulting teachers. We will strive to involve more parents in our efforts.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	15.10	12.10	3.00	1.60	13.50	15.16	MA
MCGUFFEY ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.25	.00	.00	.25	4.00	BA+
	EDUCATIONAL SERVICE	1.40	1.40	.00	.00	1.40	27.33	MA
	FEDERAL & STATE	2.00	1.00	1.00	.00	2.00	27.25	BA+
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	33.00	MA
	TOTAL CERTIFICATED	19.75	15.75	4.00	1.60	18.15	18.01	MA
	PERCENT		79.75	20.25	8.10	91.90		
	CLASSIFIED	3.58	2.58	1.00	1.00	2.58		
	OTHER							
	EDUCATIONAL AIDES	3.00	1.00	2.00	.00	3.00		
	VOLUNTEERS	19						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.10 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	38	17	27	28	55
	PERCENT	69.1	30.9	49.1	50.9	14.9
1	NUMBER	45	20	31	34	65
	PERCENT	69.2	30.8	47.7	52.3	17.6
2	NUMBER	45	29	37	37	74
	PERCENT	60.8	39.2	50.0	50.0	20.0
3	NUMBER	41	29	32	38	70
	PERCENT	58.6	41.4	45.7	54.3	18.9
4	NUMBER	34	25	30	29	59
	PERCENT	57.6	42.4	50.8	49.2	15.9
5	NUMBER	21	26	21	26	47
	PERCENT	44.7	55.3	44.7	55.3	12.7
TOTAL	NUMBER	224	146	178	192	370
	PERCENT	60.5	39.5	48.1	51.9	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	62.1	61.6
ATTENDANCE RATE	94.4	94.2
MOBILITY RATE	25.7	22.1

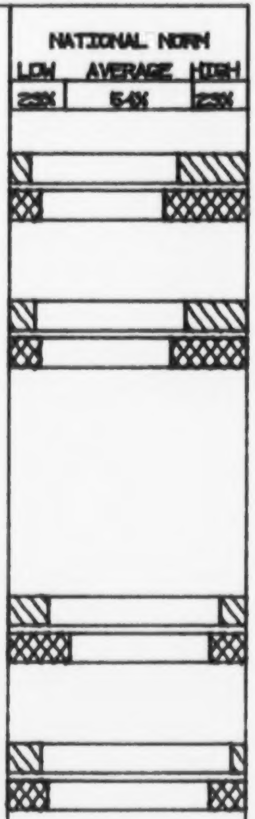
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 2784
1988-89	$ 4533
1989-90	$ 7633
TOTAL	$ 14950

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

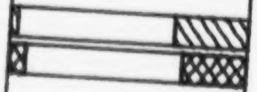
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	68	63	9	62	29	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		64	63	11	63	27	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	68	44	17	72	11	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		64	48	14	80	6	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
MCGUFFEY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
3	LANGUAGE	64	73	3	68	31	SCHOOL	
		4979	68	7	66	27	DISTRICTWIDE	

862

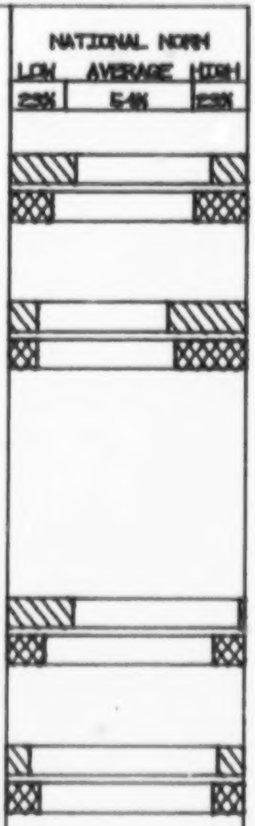
APRIL 1990 TEST RESULTS
MCGUFFEY ES

863

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

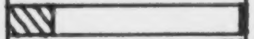
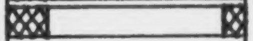
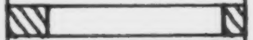
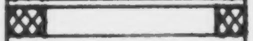
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	53	42	28	57	15	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		42	58	12	55	33	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	53	37	28	70	2	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		42	47	10	79	12	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE



APRIL 1990 TEST RESULTS
MCGUFFEY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 25% / AVERAGE 54% / HIGH 25%
4	LANGUAGE	53	41	19	79	2	SCHOOL	
		4607	47	17	74	9	DISTRICTWIDE	
5		42	49	17	74	10	SCHOOL	
		4282	50	16	72	12	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
MCGUFFEY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Medary Elementary School

GOALS FOR 1989-90

Medary School continued to operate under the motto "Kids are #1 at Medary." A special thrust was made to give individual students the help needed to achieve academic success. Community volunteers reinforced the Tutoring Program conducted by International Business Machines. Instructional aides, an All Day Kindergarten Program, and a federally funded prescription learning laboratory worked with children at risk to raise language and mathematics skills. Children who were distinguished by having English as a Second Language (ESL) were integrated into the school community.

GOAL RELATED ACTIVITIES

An International Fair climaxed a yearlong effort to assimilate the English as a Second Language students with the school as a whole. Each class chose a different country to study. An exhibit was made of this material and shared one evening with the parents and with the students on the following day. A Positive Efforts for Adjustment and Knowledge (PEAK) Center lead to the development of a PEAK center where children who were experiencing unacceptable behavior problems in the classroom were encouraged academically and referred back to the classroom as soon as possible.

OTHER ACCOMPLISHMENTS

The Drug Abuse Resistance Education (DARE) Program became a major part of the school curriculum. This program was conducted by a Columbus Police officer assigned on a regular basis to the school for one semester. It culminated with an assembly that recognized the fifth graders who had completed the curriculum. One of the highlights of the DARE Program was the school's participation in an anti-drug rally held at The Ohio State University in the spring.

Another major project of the year was the implementation of a special yearlong project in art. Discipline Based Art Education (DBAE) was carried out by the art teacher and four other teachers. Emphasis was placed in integrating and appreciating art at all levels.

Mini courses were planned and carried out to give the students opportunities to expand interests. Community leaders and volunteers offered three weeks of instruction in an area of interest expressed by each student.

International Business Machines sponsored an Academic Olympics. Medals were given at each grade level for achievement in art, spelling, writing, and mathematics. Ribbons were also awarded to all students who had participated in a half-day of physical activities.

Each student was recognized as special in some way during the year. Many of those recognized were awarded certificates at regularly scheduled Recognition Assemblies to which the parents were invited.

FUTURE PLANS FOR IMPROVEMENTS

The staff looks forward to implementing a Four-Year Building Plan during the 1990-91 school year. Variables to be addressed include attendance, discipline, and parent involvement. Emphasizing positive developments in each of these areas will lead toward higher academic achievement for each individual child. Medary will continue to let the school community know that at Medary, "Kids are #1."

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	14.00	10.00	4.00	.00	14.00	16.06	BA+
MEDARY ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.20	2.20	1.00	.00	3.20	9.75	BA+
	EDUCATIONAL SERVICE	1.20	1.20	.00	.00	1.20	15.50	MA
	FEDERAL & STATE	3.00	2.00	1.00	.00	3.00	16.00	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	33.00	MA
	TOTAL CERTIFICATED	22.40	16.40	6.00	0.00	22.40	15.88	BA+
	PERCENT		73.21	26.79	0.00	100.00		
	CLASSIFIED	4.04	1.54	2.50	2.50	1.54		
	OTHER							
	EDUCATIONAL AIDES	6.00	3.50	2.50	.00	6.00		
	VOLUNTEERS	151						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.52 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	43	16	23	36	59
	PERCENT	72.9	27.1	39.0	61.0	16.7
1	NUMBER	40	16	29	27	56
	PERCENT	71.4	28.6	51.8	48.2	15.9
2	NUMBER	40	17	24	33	57
	PERCENT	70.2	29.8	42.1	57.9	16.1
3	NUMBER	36	20	27	29	56
	PERCENT	64.3	35.7	48.2	51.8	15.9
4	NUMBER	44	17	38	23	61
	PERCENT	72.1	27.9	62.3	37.7	17.3
5	NUMBER	41	23	40	24	64
	PERCENT	64.1	35.9	62.5	37.5	18.1
TOTAL	NUMBER	244	109	181	172	353
	PERCENT	69.1	30.9	51.3	48.7	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	75.9	61.6
ATTENDANCE RATE	92.8	94.2
MOBILITY RATE	25.0	22.1

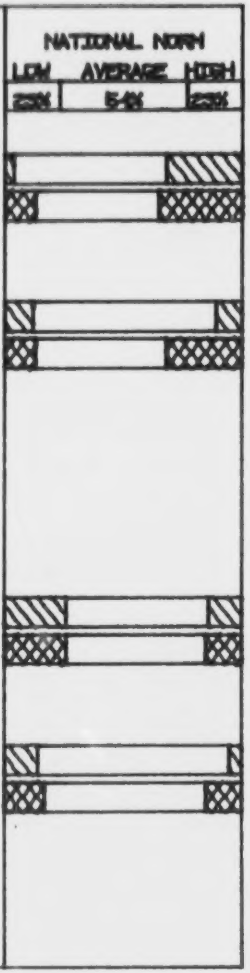
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3952
1988-89	$ 5195
1989-90	$ 5434
TOTAL	$ 14581

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	50	73	4	64	32	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		43	48	12	77	12	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	50	43	26	60	14	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		43	45	14	81	5	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

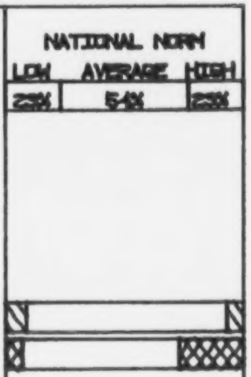


APRIL 1990 TEST RESULTS
MEDARY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	43	53	9	84	7	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

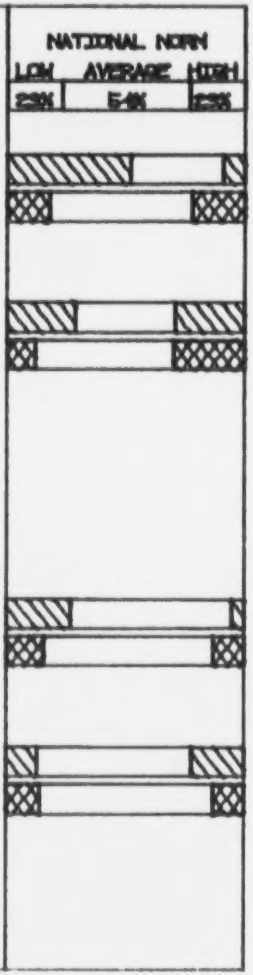


APRIL 1990 TEST RESULTS
MEDARY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	44	20	52	39	9	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		32	57	29	42	29	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	44	38	27	68	5	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		32	54	13	65	23	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

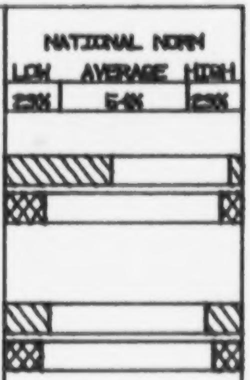


APRIL 1990 TEST RESULTS
MEDARY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	44	26	45	50	5	SCHOOL
		4607	47	17	74	8	DISTRICTWIDE
5		32	50	19	66	16	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
MEDARY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Moler Elementary School

GOALS FOR 1989-90

Moler's major goal for the 1989-90 school year was the adoption of the Houghton-Mifflin Literature-Based Reading Series for the Columbus School System. The teachers at Moler piloted a program for a new reading series that required students to read children's literature and write complete thoughts in sentences and paragraphs. It was also our goal to involve parents and the community in the life of the school. We also placed emphasis on college readiness for our students through instilling high aspirations in our children.

GOAL RELATED ACTIVITIES

Moler staff began the year with a speaker from Central State University. He stressed the impact that teachers have on the lives of children. Our staff began preparing to "sell" the pilot reading series to the textbook selection committee with additional workshops and inservice activities. Two presentations were made to a statewide reading group at The Ohio State University and also a final presentation was made to the reading textbook selection committee. The Houghton-Mifflin Literature Based reading series was overwhelmingly accepted by the committee. At the beginning of the year we secured a diagnostic test in math and reading from the testing department and were provided with a special program to help prepare students to take tests in preparation for spring citywide testing. Moler students scored at or near the systemwide average on the fourth-grade writing assessment. Parent volunteers and PTA memberships were increased. This was done by a planned program of special events held throughout the year beginning with a Family Fun Night at the beginning of the year. Continued emphasis was also placed on Competency Based Education (CBE) preparation through the securing of the IBM information management system and the training of a teacher to operate it.

OTHER ACCOMPLISHMENTS

Moler school continued its relationship with Rickenbacker Air National Guard Base. Ceremonial program support and field trips, as well as guest speakers, were contributed by this organization. Multicultural Education received a great deal of emphasis through the school visits of three prominent black community leaders. The Adjutant General for the State of Ohio visited the school and spoke to our students. A Colonel in the Air National Guard spoke at an assembly, and a member of the Tuskeegee Flyers presided at a Good Citizen Program. A World War II fighter pilot and member of the historic Tuskeegee Flyers came to school as part of our study of black history. Moler School instituted the Positive Efforts for Adjustment and Knowledge (PEAK) program this school year. The program has been a positive influence on school morale. A CBE consulting teacher is now in place and ready to begin in the 1990-91 school year. Many evening parent programs were presented, an after school Central Community House Program was offered, and a community sports team used Moler as a base for practice. New windows and doors were placed in the entire building which made the environment much nicer. (Moler looks like a new school.)

FUTURE PLANS FOR IMPROVEMENTS

With the new reading series in place, we must place greater effort on student performance. Pupil Performance Objective mastery through complete implementation of the CBE Program is our number one goal. While Moler has had a very successful year with community and student relations and piloting a new reading series, the school must return to placing more emphasis on test performance.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	8.25	5.25	3.00	.05	8.20	14.60	BA+
MOLER ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.25	1.00	2.25	.00	3.25	4.50	BA
	EDUCATIONAL SERVICE	1.20	1.20	.00	.20	1.00	5.00	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	4.00	BA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	19.00	MA
	TOTAL CERTIFICATED	14.70	9.45	5.25	1.25	13.45	11.16	BA+
	PERCENT		64.29	35.71	8.50	91.50		
	CLASSIFIED	3.13	1.13	2.00	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	3.00	2.00	1.00	.00	3.00		
	VOLUNTEERS	31						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.61 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	17	21	18	20	38
	PERCENT	44.7	55.3	47.4	52.6	16.0
1	NUMBER	22	21	19	24	43
	PERCENT	51.2	48.8	44.2	55.8	18.1
2	NUMBER	13	28	20	21	41
	PERCENT	31.7	68.3	48.8	51.2	17.3
3	NUMBER	20	20	18	22	40
	PERCENT	50.0	50.0	45.0	55.0	16.9
4	NUMBER	18	22	20	20	40
	PERCENT	45.0	55.0	50.0	50.0	16.9
5	NUMBER	17	18	25	10	35
	PERCENT	48.6	51.4	71.4	28.6	14.8
TOTAL	NUMBER	107	130	120	117	237
	PERCENT	45.1	54.9	50.6	49.4	

OTHER STATISTICAL DATA

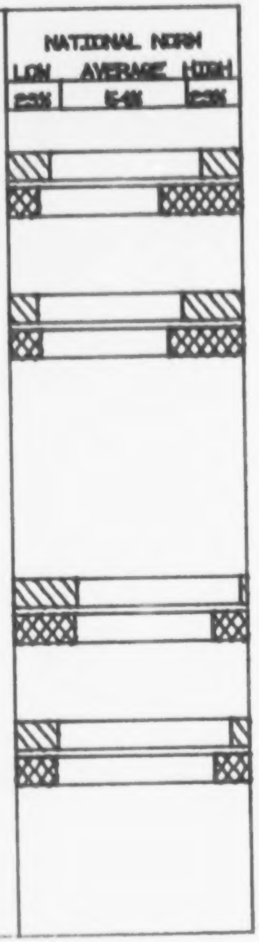
	SCHOOL	DISTRICT *
PERCENT FRP **	77.6	61.6
ATTENDANCE RATE	95.5	94.2
MOBILITY RATE	30.4	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 2559
1988-89	$ 5511
1989-90	$ 3961
TOTAL	$ 12031

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	34	52	18	65	18	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		34	64	12	62	26	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	34	37	27	70	3	SCHOOL
		5138	44	26	58	15	DISTRICTWIDE
3		34	45	18	74	9	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

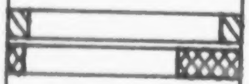


APRIL 1990 TEST RESULTS
MOLER ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
3	LANGUAGE	34	51	9	82	9	SCHOOL	
		4979	66	7	66	27	DISTRICTWIDE	

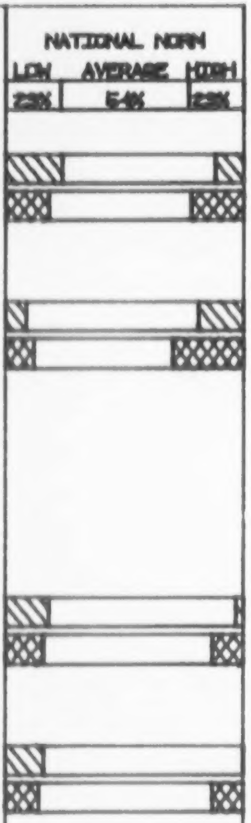


APRIL 1990 TEST RESULTS
MOLER ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

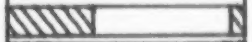
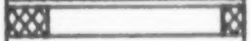
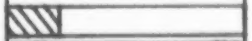
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	33	46	24	64	12	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		32	60	9	72	19	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	33	40	18	79	3	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		32	39	16	84	0	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE



APRIL 1990 TEST RESULTS
MOLER ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% · AVERAGE 54% · HIGH 23%
4	LANGUAGE	33	34	36	58	6	SCHOOL	
		4607	47	17	74	9	DISTRICTWIDE	
5		32	39	22	78	0	SCHOOL	
		4282	50	16	72	12	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
MOLER ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of North Linden Elementary

GOALS FOR 1989-90

Our goals during the 1989-90 school year were to continue to communicate that we really care about all boys and girls and to continue to develop greater expertise in meeting the needs of boys and girls as we build on past accomplishments. The end results of these goals were to raise student achievement and to improve the behavior of North Linden children.

GOAL RELATED ACTIVITIES

North Linden teachers participated in a series of inservice training meetings on integrating reading and writing across the curriculum. All classroom teachers and the principal were involved in a comprehensive inservice program which included the most current techniques and information. Staff members and central office personnel conducted the inservice for us. We had Anne Kennedy, a writer and illustrator of children's books, speak to all the students about the process of writing and illustrating stories. Mimi Chenfeld did a workshop with the students showing how to integrate storytelling, dance and music.

Two programs were started to help those students who were having trouble adjusting to the school environment. We began an Intervention Assistance Team which was comprised of our counselor, school psychologist, nurse, principal, reading specialists, LD teacher, and two classroom teachers. Our goal was to provide the necessary intervention for the at-risk children at North Linden.

The Positive Efforts for Adjustment and Knowledge (PEAK) program began in October. This was a districtwide attempt to help reduce the number of out-of-school suspensions. Our PEAK program was instrumental in helping students work toward developing self-discipline.

We also prepared for the state department's inspection of our school on June 4, 1990. Special attention was given to ensure that Competency Based Education was being implemented.

OTHER ACCOMPLISHMENTS

Our school choir and instrumental music students enjoyed performing in special programs and were well received by parents, teachers, and fellow students. Extracurricular activities also included the use of the Cooke Recreation Center.

The staff focused on integrating multicultural education. Speakers were invited to share their experiences from Thailand, Mexico, Europe, and an American Indian Chief also spoke to the students. In celebrating Martin Luther King Day, all students participated in the I Have A Dream Contest. The three best essay writers were awarded trophies.

The school year was filled with many exciting activities for children including a Super Scholar's Luncheon at the end of each grading period, an evening Christmas Program, a Fourth-Fifth-Grade Spelling Bee, Artists-in-Schools assemblies, Career Day, Field Day, an evening Spring Program, recognition of Students of the Month and many field trips into our community. The PTA collected Big Bear cash register receipts and therefore, we were able to receive another image writer printer.

FUTURE PLANS FOR IMPROVEMENTS

The teachers of North Linden will continue implementing the Four Year Plan which the Columbus School District is implementing. The staff will give special emphasis to helping the students become acquainted with the new reading series. All classroom teachers and the principal will be involved in comprehensive inservice programs which include the techniques and strategies about the series. We will actively support the passage of the district's school levy.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	14.00	13.00	1.00	2.00	12.00	14.17	BA+
NORTH LINDEN ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.40	2.40	1.00	.00	3.40	15.75	MA
	EDUCATIONAL SERVICE	1.70	1.20	.50	.70	1.00	6.75	BA+
	FEDERAL & STATE	2.00	1.00	1.00	.00	2.00	23.50	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	15.00	MA+
	TOTAL CERTIFICATED	22.10	18.60	3.50	2.70	19.40	14.72	BA+
	PERCENT		84.16	15.84	12.22	87.78		
	CLASSIFIED	4.79	2.16	2.63	2.50	2.29		
	OTHER							
	EDUCATIONAL AIDES	4.00	2.50	1.50	.00	4.00		
	VOLUNTEERS	112						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.85 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	41	39	42	38	80
	PERCENT	51.3	48.8	52.5	47.5	19.3
1	NUMBER	55	32	48	39	87
	PERCENT	63.2	36.8	55.2	44.8	21.0
2	NUMBER	44	20	40	24	64
	PERCENT	68.8	31.3	62.5	37.5	15.4
3	NUMBER	47	18	36	29	65
	PERCENT	72.3	27.7	55.4	44.6	15.7
4	NUMBER	43	30	34	39	73
	PERCENT	58.9	41.1	46.6	53.4	17.6
5	NUMBER	22	24	27	19	46
	PERCENT	47.8	52.2	58.7	41.3	11.1
TOTAL	NUMBER	252	163	227	188	415
	PERCENT	60.7	39.3	54.7	45.3	

OTHER STATISTICAL DATA

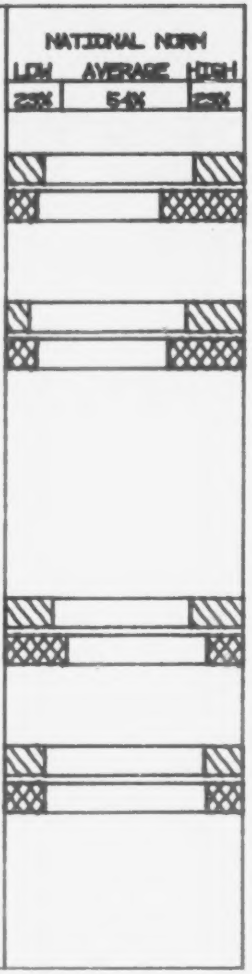
	SCHOOL	DISTRICT *
PERCENT FRP **	50.2	61.6
ATTENDANCE RATE	95.2	94.2
MOBILITY RATE	18.8	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3080
1988-89	$ 6105
1989-90	$ 5077
TOTAL	$ 14262

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	64	52	16	63	22	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		58	56	10	66	24	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	64	47	20	58	22	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		58	49	17	67	16	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
N LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

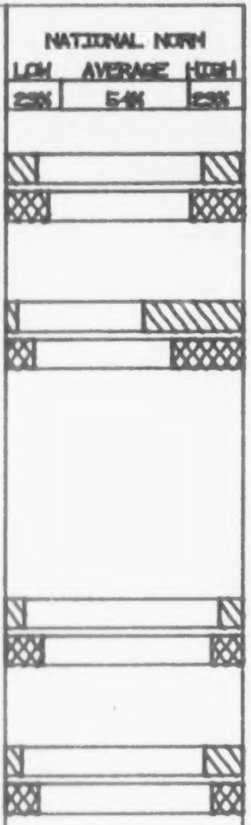
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% · AVERAGE 54% · HIGH 23%
3	LANGUAGE	58	65	5	79	16	SCHOOL	
		4979	68	7	66	27	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
N LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	61	51	13	70	16	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		43	76	5	53	42	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	61	51	8	82	10	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		43	57	7	77	16	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

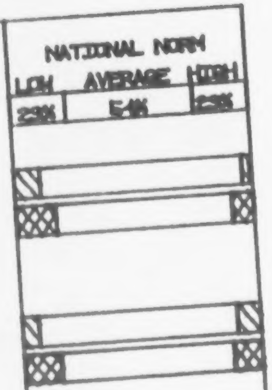


APRIL 1990 TEST RESULTS
N LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	61	47	11	85	3	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		43	55	7	83	10	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
N LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Northtowne Elementary School

GOALS FOR 1989-90

The staff at Northtowne continued working on community relations. Additionally, we continued our efforts to improve the learning environment where students would achieve academically and grow in self-discipline.

GOAL RELATED ACTIVITIES

The year began with a Parent's Night which give teachers an opportunity to share their procedures, curriculum, and expectations with parents. Implementation of the Positive Efforts for Adjustment and Knowledge (PEAK) Program contributed greatly in helping students cope and in making classrooms more orderly. The diligent work of the Multicultural Committee provided programs which broadened the horizons of our students and enriched the staff. The art, music, and physical education specialists developed an outstanding holiday program. The Drug Abuse Resistance Education (DARE) Program, new at Northtowne this year, helped to arm our students in the battle against drug abuse. Fourth and fifth-grade teachers worked hard to implement, for the first time at Northtowne, a very successful Science Fair which not only provided growth for our students, but also provided a great opportunity for parents to work with their children.

As always, the PTA enhanced the total school program with very successful activities, such as holiday parties, ice cream social, Secret Santa, Family Fun Night, Skate Night, and financial backing of programs too numerous to list.

OTHER ACCOMPLISHMENTS

We are very proud of the increase in the number of students who achieve success by making the Honor Roll. During the first grading period, 35% of our students were on the Honor Roll. This percentage grew to 43% in the final grading period. We are most proud of the fact that the number of students on the Honor Roll for the entire year tripled over the number of students in this category during the previous year.

Two of our classes participated in the DepARTures Program at the Columbus Museum of Art. Twenty-five of these students had their work published in an anthology entitled Spirits Coming.

FUTURE PLANS FOR IMPROVEMENTS

Even though we are very pleased with the increased number of students who have improved their grades, it has become very apparent that there is still much to be done to motivate those students who have not been successful. Motivating students to do their best will be our major focus for the 1990-91 school year. With the help of a counseling teacher being added to the staff, we will explore new avenues to motivate and help students learn. Such innovative ideas as a student-run business, student store, and cross-grade level student theater production are being studied for possible implementation. Next year, in addition to Honor Roll and perfect attendance, students will be recognized for effort and improvement. With these new programs, as well as a formalized system of student and parent accountability for completion of assignments, the Northtowne school staff hopes to report even greater successes in the future.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	13.00	11.00	2.00	1.00	12.00	18.18	BA+
NORTHTOWNE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.20	1.20	1.00	.00	2.20	14.67	MA
	EDUCATIONAL SERVICE	1.40	.90	.50	.70	.70	9.50	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	23.00	MA
	TOTAL CERTIFICATED	17.60	14.10	3.50	2.70	14.90	17.32	BA+
	PERCENT		80.11	19.89	15.34	84.66		
	CLASSIFIED	3.42	1.42	2.00	2.00	1.42		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	55						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.47 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	47	15	32	30	62
	PERCENT	75.8	24.2	51.6	48.4	16.7
1	NUMBER	51	19	38	32	70
	PERCENT	72.9	27.1	54.3	45.7	18.8
2	NUMBER	37	17	28	26	54
	PERCENT	68.5	31.5	51.9	48.1	14.5
3	NUMBER	47	17	31	33	64
	PERCENT	73.4	26.6	48.4	51.6	17.2
4	NUMBER	28	21	21	28	49
	PERCENT	57.1	42.9	42.9	57.1	13.2
5	NUMBER	40	33	38	35	73
	PERCENT	54.8	45.2	52.1	47.9	19.6
TOTAL	NUMBER	250	122	188	184	372
	PERCENT	67.2	32.8	50.5	49.5	

OTHER STATISTICAL DATA

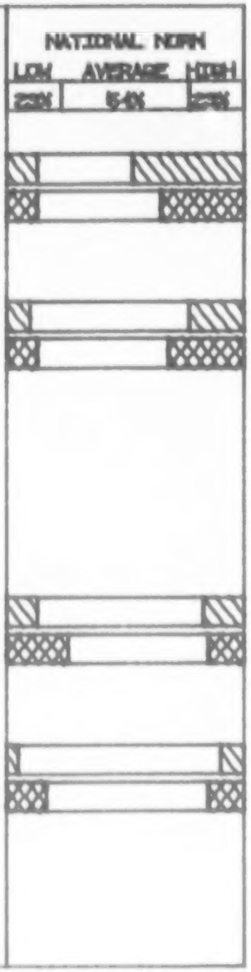
	SCHOOL	DISTRICT *
PERCENT FRP **	34.1	61.6
ATTENDANCE RATE	96.0	94.2
MOBILITY RATE	13.0	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3092
1988-89	$ 11374
1989-90	$ 5478
TOTAL	$ 19944

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	47	74	13	40	47	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		60	61	10	67	23	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	47	53	13	70	17	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		60	63	5	85	10	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

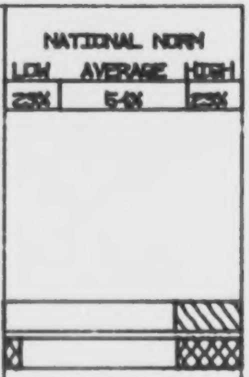


APRIL 1990 TEST RESULTS
NORTHTOWNE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	60	74	0	72	28	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

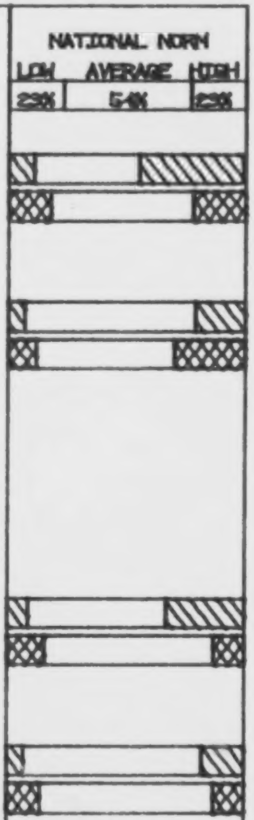


APRIL 1990 TEST RESULTS
NORTHTOWNE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	45	72	11	44	44	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		57	62	7	72	21	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	45	64	9	58	33	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		57	56	7	75	18	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE



APRIL 1990 TEST RESULTS
NORTHTOWNE ES

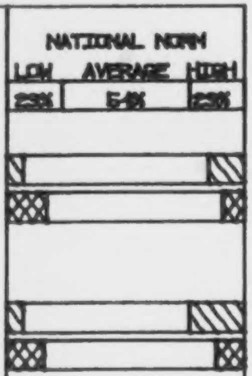
904

905

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	45	64	7	78	16	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		57	60	7	70	23	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



906

907

APRIL 1990 TEST RESULTS
NORTHTOWNE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Oakland Park Alternative

GOALS FOR 1989-90

Oakland Park Traditional School has continued to provide students with a structured academic day. This teacher-directed experience for pupils continues to be our major thrust for all pupils. A Positive Efforts for Adjustment and Knowledge (PEAK) or time-out room was constructed to help children with discipline, academic, and personal problems.

GOAL RELATED ACTIVITIES

Our structured day begins with a patriotic opening, usually a song, and the Pledge of Allegiance in each classroom. Our teacher-directed day is followed by instruction in the academics, and all pupils are required to do homework. A sensible dress code is enforced for pupils as we strive to provide an educational climate conducive to learning.

Our new PEAK center has been very successful. As a time-out room, it has helped children learn to find solutions to their own problems as well as to give them an adult to listen. Our PEAK teacher has also given tutorial time to pupils so their academic needs could be reached.

OTHER ACCOMPLISHMENTS

Many of our pupils were recognized for their outstanding work. A fifth-grade pupil was selected as the Mayor-For-A-Day. One of our first-grade students won Operation Feed's Essay Contest. Another fifth grader won "most creative" for her poster in the National Chemistry Week Poster Contest. Other students won Hyatt Regency's Greeting Card Contest, Coaxial's Earth Day Essay Contest, The Capital Area Humane Society's Poster Contest, and a Law Day Poster Contest. We also had a fourth-grade student participate in a pianorama at Battelle Auditorium on October 28th.

Our PTA became even more active and highlights were as follows: a Health Fair with over 40 organizations represented was presented for pupils and parents, Kinder Key Caroling was sponsored by the unit, and a day at the zoo was conducted with another adoption. Our first Sidewalk Art Show was held by the pupils, and many parents and friends visited our school.

FUTURE PLANS FOR IMPROVEMENTS

Next school year a computer-based management system will be in place to help a special reading/math teacher monitor pupils' progress who are scoring both above and below grade level. This Competency Based Education program will bring many of our students up to grade level while providing enrichment for those already achieving well. Our strong PTA and Volunteer Program will continue, and our program of structure and academic excellence will be maintained.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	14.20	12.20	2.00	.20	14.00	15.23	BA+
OAKLAND PARK ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.25	.00	.00	.25	30.00	MA
	EDUCATIONAL SERVICE	.60	.60	.00	.20	.40	13.00	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	26.00	MA
	TOTAL CERTIFICATED	16.05	14.05	2.00	1.40	14.65	16.05	BA+
	PERCENT		87.54	12.46	8.72	91.28		
	CLASSIFIED	3.88	2.38	1.50	2.50	1.38		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	48						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 25.40 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	27	23	22	28	50
	PERCENT	54.0	46.0	44.0	56.0	13.6
1	NUMBER	28	22	30	20	50
	PERCENT	56.0	44.0	60.0	40.0	13.6
2	NUMBER	36	32	32	36	68
	PERCENT	52.9	47.1	47.1	52.9	18.5
3	NUMBER	40	35	41	34	75
	PERCENT	53.3	46.7	54.7	45.3	20.4
4	NUMBER	42	33	47	28	75
	PERCENT	56.0	44.0	62.7	37.3	20.4
5	NUMBER	24	25	27	22	49
	PERCENT	49.0	51.0	55.1	44.9	13.4
TOTAL	NUMBER	197	170	199	168	367
	PERCENT	53.7	46.3	54.2	45.8	

OTHER STATISTICAL DATA

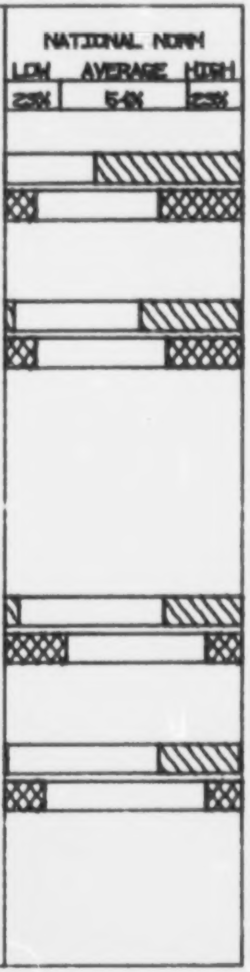
	SCHOOL	DISTRICT *
PERCENT FRP **	33.8	61.6
ATTENDANCE RATE	98.0	94.2
MOBILITY RATE	6.1	22.1

EXPENDITURES FOR LIBRARY &
MEDIA CENTER MATERIALS

1987-88	$ 3767
1988-89	$ 3915
1989-90	$ 5315
TOTAL	$ 12997

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	69	85	0	38	62	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		73	80	4	53	42	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	69	66	6	61	33	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		73	73	1	64	34	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

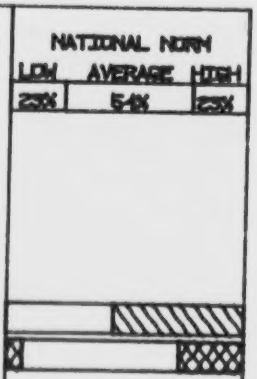


APRIL 1990 TEST RESULTS
OAKLAND PK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	73	81	0	45	55	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

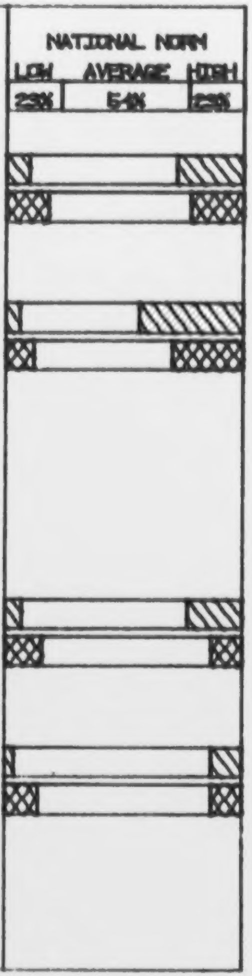


APRIL 1990 TEST RESULTS
OAKLAND PK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	71	65	10	62	28	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		48	70	6	50	44	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	71	62	7	70	23	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		48	59	4	83	13	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE



915

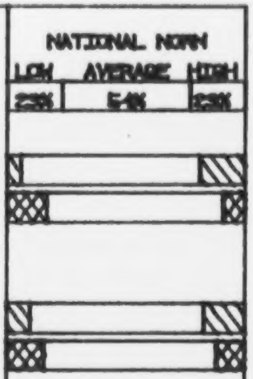
914

APRIL 1990 TEST RESULTS
OAKLAND PK ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	71	62	6	75	20	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		48	55	10	73	17	SCHOOL
		4262	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
OAKLAND PK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Oakmont Elementary School

GOALS FOR 1989-90

The Oakmont staff worked on five yearlong goals during the 1989-90 school year. (1) increasing our knowledge of school and community (2) becoming more familiar with the College-Bound Program, (3) expanding our knowledge of multiculture, (4) teaming with staff on cooperative learning and peer observation, and (5) implementing ideas for helping students develop better self-esteem. We experienced much success throughout the year with these five goals.

GOAL RELATED ACTIVITIES

Many activities were done throughout the school year to successfully accomplish our schoolwide goals. (1) The principal and staff made many home visits to become more familiar with the community. Costumed children toured the neighborhood during the Halloween party. News was placed in monthly school newsletters and neighborhood newspapers, sharing school-related news with the community. Parent volunteers helped throughout the school year. (2) We met with personnel from middle and high schools and learned more about college requirements. This information was shared with students and parents. High expectations were discussed between home and school. The staff closely monitored reading and math and assisted students needing extra help. (3) Parents joined teachers in forming a special multicultural committee. Inservicing was conducted, books and materials purchased, and ideas shared on increasing our knowledge of and appreciation for people of other races and cultures. These ideas were shared within classrooms. (4) The staff worked cooperatively on common goals. Formal and informal meetings were held, ideas were shared, and suggestions were made for improving teaching skills. Peers observed peers learning from each other. (5) The staff worked throughout the year on helping students develop more skills in self-esteem. Inservice was conducted by trained personnel, sharing ideas and skills related to self-image/self-esteem. These ideas were tried in every classroom with much positive feedback from students.

OTHER ACCOMPLISHMENTS

We are proud to say that Oakmont School was chosen as one of the four top elementary schools in the United States to pilot the Project LifeLab Science Curriculum. Personnel from LifeLab provided workshops twice during the school year. Staff and students worked with LifeLab lessons both inside and outside during the school year.

The staff continued to work on Disciplined Based Art Education (DBAE) goals. This was our second year involved with this specialized art program. A second art teacher was added to our staff, and art projects were often made and displayed throughout the building--many having a science theme (related to LifeLab projects).

FUTURE PLANS FOR IMPROVEMENTS

The Oakmont Staff plans to continue striving for high expectations in all areas. We will monitor math and reading instruction and will gladly work cooperatively with a newly hired consulting teacher who will specialize in this area. We will begin our third year (of a total of five years) taking part in the DBAE program and will participate actively in the LifeLab Science Program curriculum for the second year. The 1990-91 year promises to be a very challenging school year for both staff and students at Oakmont School.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	12.50	9.00	3.50	.00	12.50	13.54	MA
OAKMONT ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.30	4.30	.00	.00	4.30	13.60	MA
	EDUCATIONAL SERVICE	1.20	1.20	.00	.20	1.00	16.00	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	26.50	MA
	TOTAL CERTIFICATED	19.00	15.50	3.50	1.20	17.80	14.39	MA
	PERCENT		81.58	18.42	6.32	93.68		
	CLASSIFIED	3.63	1.13	2.50	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	121						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.38 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	36	23	30	29	59
	PERCENT	61.0	39.0	50.8	49.2	15.7
1	NUMBER	41	42	39	44	83
	PERCENT	49.4	50.6	47.0	53.0	22.1
2	NUMBER	40	24	31	33	64
	PERCENT	62.5	37.5	48.4	51.6	17.0
3	NUMBER	23	33	25	31	56
	PERCENT	41.1	58.9	44.6	55.4	14.9
4	NUMBER	34	27	31	30	61
	PERCENT	55.7	44.3	50.8	49.2	16.2
5	NUMBER	29	24	28	25	53
	PERCENT	54.7	45.3	52.8	47.2	14.1
TOTAL	NUMBER	203	173	184	192	376
	PERCENT	54.0	46.0	48.9	51.1	

OTHER STATISTICAL DATA

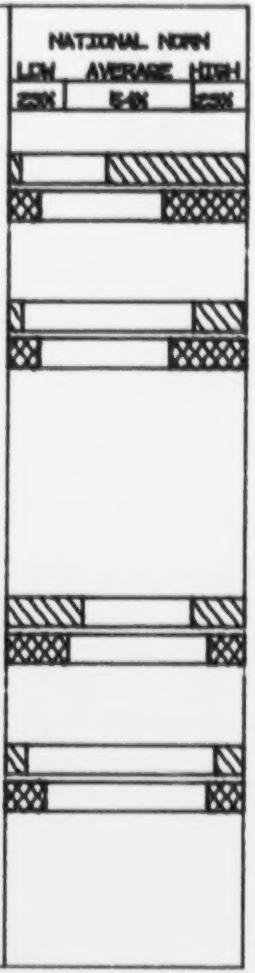
	SCHOOL	DISTRICT *
PERCENT FRP **	67.7	61.6
ATTENDANCE RATE	93.0	94.2
MOBILITY RATE	19.2	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 34737
1988-89	$ 11144
1989-90	$ 4449
TOTAL	$ 50330

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	57	83	5	36	59	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		49	66	6	72	21	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	57	45	32	46	23	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		49	52	9	79	13	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

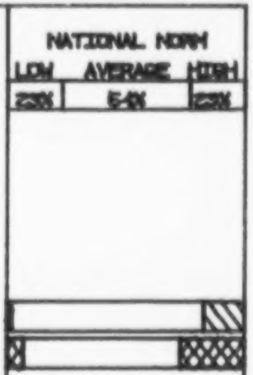


APRIL 1990 TEST RESULTS
OAKMONT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	49	70	2	81	17	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE



922

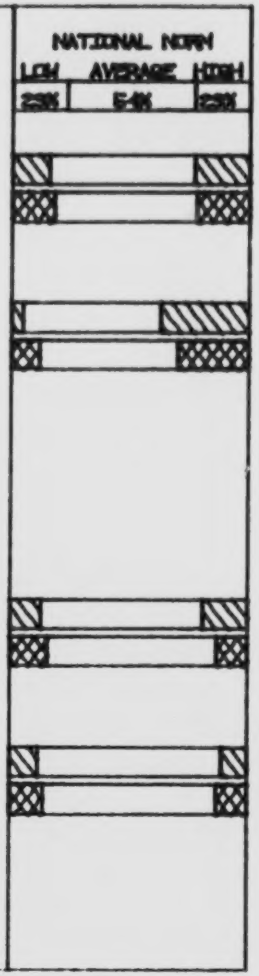
APRIL 1990 TEST RESULTS
OAKMONT ES

923

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	56	55	16	61	23	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		43	68	5	58	37	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	56	54	13	68	20	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		43	52	12	77	12	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

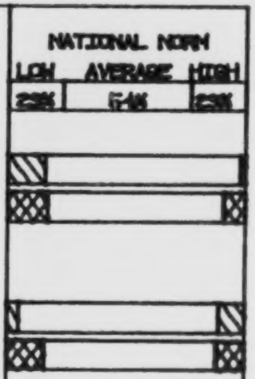


APRIL 1990 TEST RESULTS
OAKMONT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	56	43	16	82	2	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		43	59	5	84	12	SCHOOL
		4262	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
OAKMONT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Ohio Avenue Elementary School

GOALS FOR 1989-90

During the 1989-90 school year, the Ohio Avenue staff was inserviced by a central office administrator concerning the newly adopted four-year plan, a plan that enables the staff to envision the direction being more specifically pursued in terms of Competency Based Education (CBE), Multicultural Education, Intervention Assistance Teams (IAT), Site Based Management, and many other concepts to be addressed over the next four years. Staff planning for a more active student involvement in a variety of multicultural activities inclusive of performances scheduled through the Greater Columbus Arts Council Artists-in-Schools Program, as well as activities planned by grade levels, and our Multicultural Education Committee were shared with the Ohio Avenue student population.

GOAL RELATED ACTIVITIES

Continued involvement and support through inservice provided staff members with a better understanding of the Competency Based Education (CBE) Program. Involved staff were present in the formulation and evaluation of the new Course of Study which will reflect the objectives included in the CBE Program. Providing inservice and establishing a beginning level Intervention Assistance Team to resolve and provide guidance to staff in dealing with various classroom situations were other activities. The process of shared decision making by involving our staff building council in all major decisions affecting students within our complex was implemented. Establishing a Multicultural Committee to create a core of activities was developed and implemented within the school building during the 1989-90 school year.

OTHER ACCOMPLISHMENTS

Further growth and development of the Urban Demonstration Project (UDP) by our UDP committee involved the total staff. The networking of five MacIntosh computers to a laser printer has provided staff with a resource in preparing supplemental academic materials for students and serves as a tool enabling teachers to provide better communication to parents. Additional activities employed to support the UDP were a) weekly computer-assisted instruction, b) recognition of academic achievement and outstanding attendance, and c) securing resources from local businesses to assist with the development of student academics as well as their personal and social growth.

FUTURE PLANS FOR IMPROVEMENTS

The Ohio Avenue staff will continue to monitor the objectives defined in the Competency Based Education Program. Through grade-level and school-based committees, as well as various inservices, the monitoring of reading, mathematics, and writing will continue. Expansion of computer education through the Urban Demonstration Project will serve as a supplement to our efforts in further development of the Competency Based Education Program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	12.50	11.50	1.00	2.50	10.00	12.00	MA
OHIO AVENUE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	6.00	4.00	2.00	.00	6.00	4.33	BA+
	EDUCATIONAL SERVICE	2.20	1.70	.50	.50	1.70	9.00	BA+
	FEDERAL & STATE	4.00	3.00	1.00	.00	4.00	13.40	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	17.00	MA
	TOTAL CERTIFICATED	25.70	21.20	4.50	4.00	21.70	10.36	MA
	PERCENT		82.49	17.51	15.56	84.44		
	CLASSIFIED	5.11	1.13	3.98	3.00	2.11		
	OTHER							
	EDUCATIONAL AIDES	5.50	2.00	3.50	.00	5.50		
	VOLUNTEERS	32						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.51 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	27	32	37	22	59
	PERCENT	45.8	54.2	62.7	37.3	14.8
1	NUMBER	25	43	42	26	68
	PERCENT	36.8	63.2	61.8	38.2	17.1
2	NUMBER	28	36	33	31	64
	PERCENT	43.8	56.3	51.6	48.4	16.1
3	NUMBER	27	50	47	30	77
	PERCENT	35.1	64.9	61.0	39.0	19.3
4	NUMBER	23	30	32	21	53
	PERCENT	43.4	56.6	60.4	39.6	13.3
5	NUMBER	29	48	45	32	77
	PERCENT	37.7	62.3	58.4	41.6	19.3
TOTAL	NUMBER	159	239	236	162	398
	PERCENT	39.9	60.1	59.3	40.7	

OTHER STATISTICAL DATA

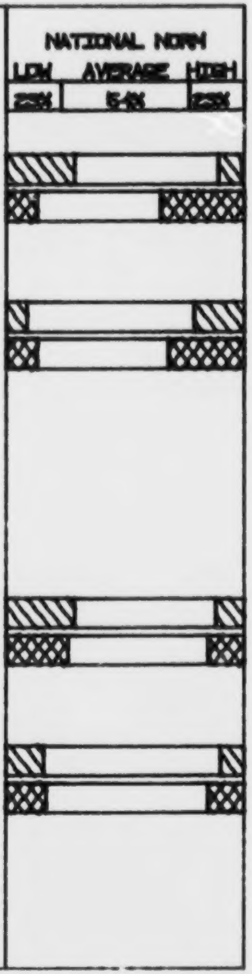
	SCHOOL	DISTRICT *
PERCENT FRP **	81.6	61.6
ATTENDANCE RATE	91.6	94.2
MOBILITY RATE	48.3	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3726
1988-89	$ 7849
1989-90	$ 4852
TOTAL	$ 16427

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

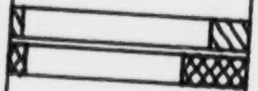
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	51	37	29	60	10	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		57	54	9	70	21	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	51	33	29	59	12	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		57	45	16	74	11	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
OHIO ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

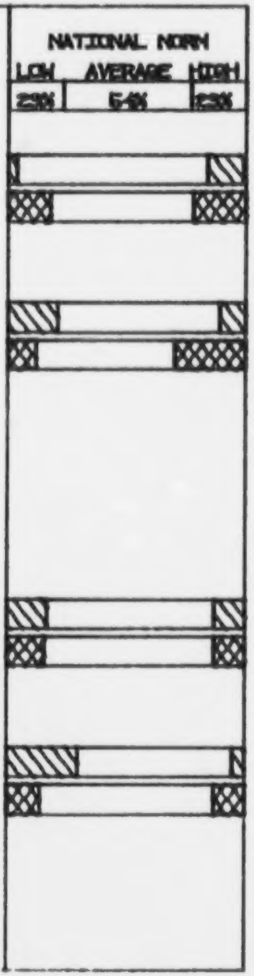
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% · AVERAGE 54% · HIGH 23%
3	LANGUAGE	57	61	5	79	16	SCHOOL	
		4979	68	7	66	27	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
OHIO ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	47	65	4	80	15	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		66	49	21	68	11	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	47	45	17	70	13	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		66	34	30	65	5	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

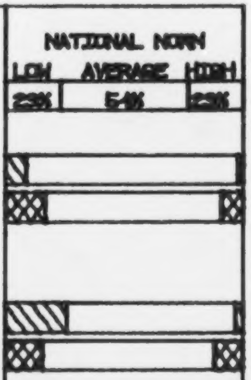


APRIL 1990 TEST RESULTS
OHIO ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	47	46	9	89	2	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		66	36	26	71	3	SCHOOL
		4262	50	16	72	12	DISTRICTWIDE



936

APRIL 1990 TEST RESULTS
OHIO ES

937

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Olde Orchard Alternative

GOALS FOR 1989-90

The major goals for Olde Orchard Alternative were to improve the Multicultural Curriculum Program of the school, to increase communication with parents and the community, and to continue our program development as a literature-based alternative school.

GOAL RELATED ACTIVITIES

In an attempt to improve our multicultural curriculum, a committee of teachers was established to outline a schoolwide program. Grade-level teams then used this guide for planning joint and individual classroom activities. Later in the year several parents expressed an interest in working to enhance this area of the curriculum and were involved, along with teacher representatives, in a systemwide Multicultural Inservice Program. Information gathered from this inservice was shared with and implemented by teachers. Communication with parents was improved through the efforts of individual teachers and grade-level teams. A variety of methods were used, such as class letters, weekly activity booklets, fact sheets explaining plans for the upcoming week, newsletters from classrooms, and informal progress reports. Parent communication also increased through the number of parents who became involved in the PTA and a Parent Action Committee. The results of a parent survey sponsored by the Parent Action Committee served as another vehicle to increase communication. Inservice programs aimed at improving our literature-based alternative program centered on an update on the latest children's books on the market and ways of assessing, monitoring, and increasing the written communication skills of our students. The results of our fourth-grade writing assessment demonstrated that our efforts gave students greater control over the writing process. Many teachers presented at and attended conferences focusing on children's literature and the whole language approach to instruction.

OTHER ACCOMPLISHMENTS

One of the highlights this year was hosting the visit of a world-famous author-illustrator for a day. We read her books, studied her photographic illustrations, and responded to her works. A dark room was set up in the school. Students took pictures, made their own photograms and pinhole cameras, and wrote books reflecting the author's style. In return for our special tributes to her during our day of sharing, she sent us a copy of her latest book and has continued to correspond with us. Throughout the year, three sharing programs for parents were presented by the different grade levels of the school. These programs provided a wonderful opportunity to showcase the talents of our students and the goals of our program. Literature awareness, friendship, and the world were the main themes of these presentations. One of our teachers received an award as an outstanding teacher of language arts in a statewide competition. Two teachers were honored for their work with new teachers just entering the field of education. Recognition was also given to several of our students for their outstanding writing abilities.

FUTURE PLANS FOR IMPROVEMENTS

We look forward to continuing the improvement of our multicultural curriculum with the assistance we will receive from interested parents. We hope to maintain and increase the parent involvement that we enjoyed this year. Communication with our school community will remain an important goal for the school as we renew our efforts to improve the educational program for all students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	17.50	15.50	2.00	.00	17.50	12.31	MA
OLDE ORCHARD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.25	1.25	1.00	.00	2.25	10.33	BA+
	EDUCATIONAL SERVICE	1.50	1.50	.00	.20	1.30	9.70	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	33.00	MA+
	TOTAL CERTIFICATED	22.25	19.25	3.00	0.20	22.05	12.86	MA
	PERCENT		86.52	13.48	0.90	99.10		
	CLASSIFIED	3.63	1.13	2.50	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	88						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.94 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	30	31	43	18	61
	PERCENT	49.2	50.8	70.5	29.5	13.5
1	NUMBER	47	36	43	40	83
	PERCENT	56.6	43.4	51.8	48.2	18.3
2	NUMBER	35	33	31	37	68
	PERCENT	51.5	48.5	45.6	54.4	15.0
3	NUMBER	34	42	41	35	76
	PERCENT	44.7	55.3	53.9	46.1	16.8
4	NUMBER	34	53	33	54	87
	PERCENT	39.1	60.9	37.9	62.1	19.2
5	NUMBER	34	44	38	40	78
	PERCENT	43.6	56.4	48.7	51.3	17.2
TOTAL	NUMBER	214	239	229	224	453
	PERCENT	47.2	52.8	50.6	49.4	

OTHER STATISTICAL DATA

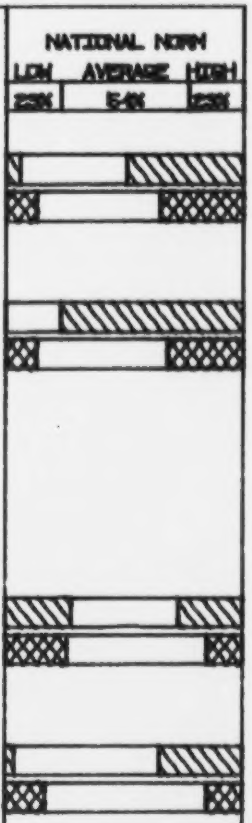
	SCHOOL	DISTRICT *
PERCENT FRP **	20.4	61.6
ATTENDANCE RATE	96.9	94.2
MOBILITY RATE	16.2	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 10973
1988-89	$ 4370
1989-90	$ 5583
TOTAL	$ 20926

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	65	81	6	45	49	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		69	93	0	23	77	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	65	52	28	45	27	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		69	75	4	61	35	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

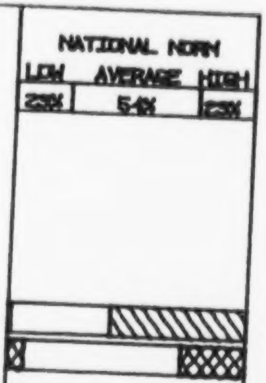


APRIL 1990 TEST RESULTS
OLDE ORCHARD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	69	87	1	42	57	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

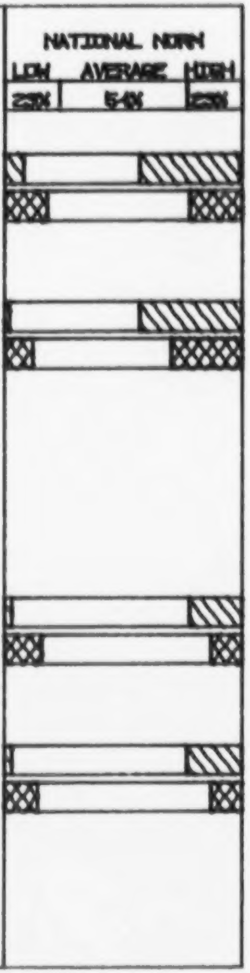


APRIL 1990 TEST RESULTS
OLDE ORCHARD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	71	75	8	49	42	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		62	80	2	55	44	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	71	68	3	75	23	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		62	67	3	74	23	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE



944

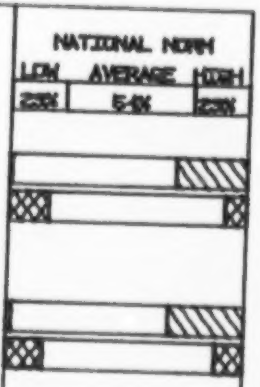
APRIL 1990 TEST RESULTS
OLDE ORCHARD ES

945

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	71	74	1	69	30	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		62	73	2	66	32	SCHOOL
		4262	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
OLDE ORCHARD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Parkmoor Elementary School

GOALS FOR 1989-90

The major goal this year for Parkmoor Elementary School was to continue to have a model urban school program stressing a strong academic program, a strong humane and caring environment, and a strong PTA with an emphasis on family activities. We feel we have accomplished that goal.

GOAL RELATED ACTIVITIES

Again, our students scored very high in our spring standardized testing program. We have consistently ranked at the top in our testing scores. Our students receive a strong academic program at Parkmoor School with a major emphasis on our reading program.

Our theme at Parkmoor is "to catch'em being good." We emphasize the positive at Parkmoor. We have a Good Citizen Program that awards positive student behavior. At the end of the year we had a Good Citizen Pool Party at the local community pool.

We had a positive PTA with a strong emphasis on family activities. Over the school year, we had the following PTA sponsored events: four skating parties, an evening Halloween Party, a Saturday with Santa, an Academic Fair, a Student Art Exhibit, a Field Day, parenting education classes, and a PTA-started Block Parent Program. Our Parkmoor PTA also funded an art teacher and our Artists-in-Schools (AIS) Program. This year we had numerous AIS programs providing us with a myriad of cultural experiences.

OTHER ACCOMPLISHMENTS

We continued to develop our Adopt-A-School Program by becoming adopted by the McDonald's Restaurant on Maple Canyon Ave. Our other adopters are the YMCA North Branch and the Karl Rd. Branch Library.

Parkmoor was selected to participate in the Color Columbus Program. We are currently developing a three year master plan to develop our outside area. This year our students planted over 300 tulip bulbs in front of our building. Our parents volunteered to help install seven new exercise stations for the playground.

We have reached out into the mental health community to better help our students in this critical area. We have had a divorce group sponsored by Children's Hospital Guidance Center North Branch to work with our students from divorced family situations. We also utilize the I'm Peer Proof Program with all of our fourth and fifth graders.

Our Drug Abuse Resistance Education (DARE) Program proved to be most successful this year. We enjoyed ending the year with a big DARE rally at St. John's Arena with the police band, Hot Pursuit.

FUTURE PLANS FOR IMPROVEMENTS

The staff at Parkmoor will continue to make student achievement the main focus and continue to promote and provide a good learning environment for all students. We are looking forward to our new consulting teacher to help us with our Competency Based Education Program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	12.40	10.40	2.00	.40	12.00	19.35	MA
PARKMOOR ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.35	3.35	.00	1.00	2.35	11.50	BA+
	EDUCATIONAL SERVICE	1.30	1.30	.00	.20	1.10	18.00	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	24.00	MA+
	TOTAL CERTIFICATED	18.05	16.05	2.00	2.60	15.45	18.05	MA
	PERCENT		88.92	11.08	14.40	85.60		
	CLASSIFIED	3.13	1.13	2.00	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	115						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.73 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	26	19	24	21	45
	PERCENT	57.8	42.2	53.3	46.7	12.6
1	NUMBER	41	30	27	44	71
	PERCENT	57.7	42.3	38.0	62.0	19.8
2	NUMBER	45	25	34	36	70
	PERCENT	64.3	35.7	48.6	51.4	19.6
3	NUMBER	35	31	41	25	66
	PERCENT	53.0	47.0	62.1	37.9	18.4
4	NUMBER	22	30	23	29	52
	PERCENT	42.3	57.7	44.2	55.8	14.5
5	NUMBER	23	31	27	27	54
	PERCENT	42.6	57.4	50.0	50.0	15.1
TOTAL	NUMBER	192	166	176	182	358
	PERCENT	53.6	46.4	49.2	50.8	

OTHER STATISTICAL DATA

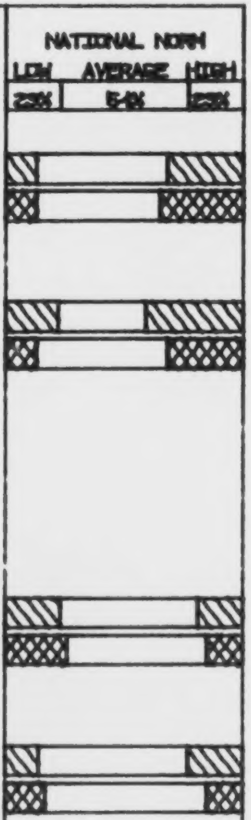
	SCHOOL	DISTRICT *
PERCENT FRP **	43.6	61.6
ATTENDANCE RATE	94.8	94.2
MOBILITY RATE	15.7	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3112
1988-89	$ 4303
1989-90	$ 6054
TOTAL	$ 13469

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	54	70	13	55	32	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		58	73	22	37	41	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	54	51	23	58	19	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		58	58	14	63	23	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

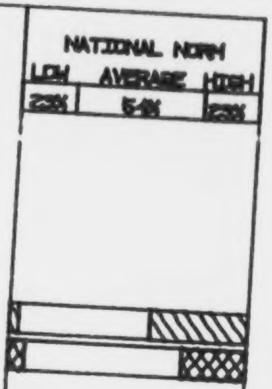


APRIL 1990 TEST RESULTS
PARKMOOR ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	58	78	4	55	41	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

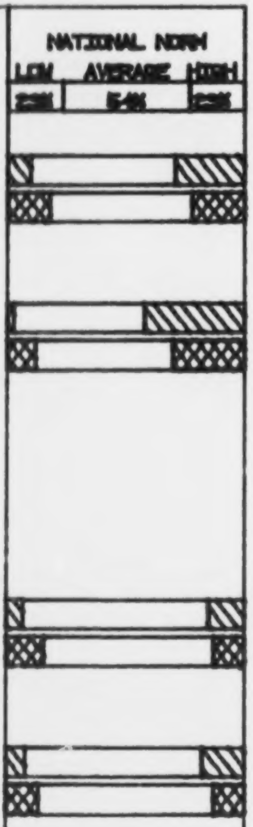


APRIL 1990 TEST RESULTS
PARKMOOR ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %ILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	42	67	10	61	29	SCHOOL
		4607	54	16	60	22	DISTRICTWIDE
5		41	71	3	55	42	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	42	62	7	78	15	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		41	57	8	74	18	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

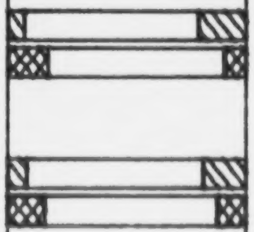


APRIL 1990 TEST RESULTS
PARKMOOR ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23%	NATIONAL NORM AVERAGE 54%	NATIONAL NORM HIGH 23%
4	LANGUAGE	42	64	7	73	20	SCHOOL			
		4607	47	17	74	9	DISTRICTWIDE			
5		41	58	8	74	18	SCHOOL			
		4282	50	16	72	12	DISTRICTWIDE			



APRIL 1990 TEST RESULTS
PARKMOOR ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Pilgrim Elementary School

GOALS FOR 1989-90

Our major goals were to improve mathematics, reading, and writing skills; to improve achievement scores on standardized tests; to reduce the number of student suspensions; to enhance students' attitudes about school and school attendance; to enhance our understanding of the Competency Based Education (CBE) Program as a staff; and to continue improving parent-community relations. Most of the goals were accomplished successfully as evidenced through test results and written and oral feedback.

GOAL RELATED ACTIVITIES

Our staff attended a series of meetings where systemwide support personnel explained how they could assist the educational process. Handbooks, newsletters, bulletins, open houses, parent workshops on reading, and parent conferences were held to improve school community relations. Two Compensatory Language Experience and Reading (CLEAR) teachers were utilized. Assistance was provided by an instructional aide for first-grade students who were not working at grade level. Parents were encouraged to actively participate in the educational process through parent conferences and workshops. Many multicultural activities were taught utilizing the Course of Study and community resource people throughout the year. Mini workshops were offered on a bimonthly basis to focus in-depth on particular themes. Pilgrim continued to utilize the writing process monitoring system that we developed to assist student achievement in writing.

OTHER ACCOMPLISHMENTS

Pilgrim participated in the Drug Abuse Resistance Education (DARE) program. The AIDS curriculum for the Columbus Public Schools was included in our health instruction program, which included an assembly program with members of the AIDS taskforce presenting information to our students and parents. Fifth-grade participation in the I'm Peer Proof Program presented by Camp Fire boys and girls involved an understanding of good citizenship behaviors. Good Citizenship Awards were presented, and the students' pictures were posted on the bulletin board in the main hallway. The Artists-in-Schools Program was successful again this year. Field trips provided students with off-campus learning experiences. We purchased educational games, playground equipment, and incentives for student attendance and attitude enhancement. Beatty Park Recreation Center provided Pilgrim with an additional weekly in-school physical education program. Computer education was integrated into the daily instruction, and each class used the lab for an hour a week, in addition to having a computer in each classroom to allow for individual computer instruction. The students read over 2,500 books during Right-to-Read Week. Many activities were a part of the week-long celebration of reading. Pilgrim has formed two partnerships with businesses in the community. We have been involved in several joint ventures and look forward to working with them in the years ahead. Pilgrim was selected to participate in Colour Columbus, a program designed to improve the landscape of our physical plant.

FUTURE PLANS FOR IMPROVEMENTS

Student achievement will continue to be the main focus for the future. We will continue to promote and provide a conducive learning environment for our students. We will continue our inservice sessions and use our CBE resource staff to expand the Gifted and Talented Program. Finally, we will continue to extend a warm welcome to parents and community.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	10.40	6.40	4.00	.00	10.40	13.45	BA
PILGRIM ES	VOCATIONAL EDUC							
	SPECIAL EDUC	5.40	5.00	.40	1.00	4.40	8.67	MA
	EDUCATIONAL SERVICE	1.50	1.10	.40	.40	1.10	10.00	BA+
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	21.00	MA
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	16.00	MA
	TOTAL CERTIFICATED	20.30	14.50	5.80	1.40	18.90	12.79	BA+
	PERCENT		71.43	28.57	6.90	93.10		
	CLASSIFIED	3.92	.00	3.92	2.50	1.42		
	OTHER							
	EDUCATIONAL AIDES	3.50	1.00	2.50	.00	3.50		
	VOLUNTEERS	29						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.71 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	11	20	17	14	31
	PERCENT	35.5	64.5	54.8	45.2	11.7
1	NUMBER	11	36	25	22	47
	PERCENT	23.4	76.6	53.2	46.8	17.8
2	NUMBER	18	31	18	31	49
	PERCENT	36.7	63.3	36.7	63.3	18.6
3	NUMBER	16	24	18	22	40
	PERCENT	40.0	60.0	45.0	55.0	15.2
4	NUMBER	14	38	27	25	52
	PERCENT	26.9	73.1	51.9	48.1	19.7
5	NUMBER	19	26	16	29	45
	PERCENT	42.2	57.8	35.6	64.4	17.0
TOTAL	NUMBER	89	175	121	143	264
	PERCENT	33.7	66.3	45.8	54.2	

OTHER STATISTICAL DATA

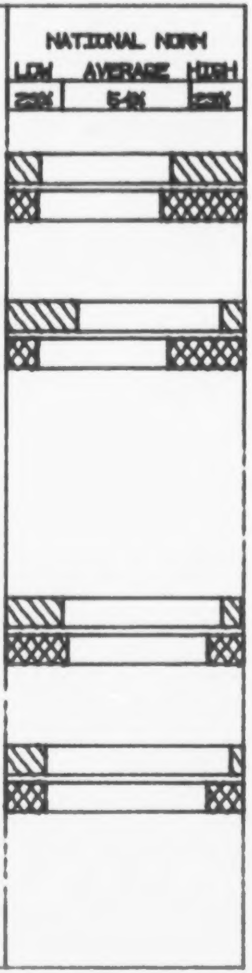
	SCHOOL	DISTRICT *
PERCENT FRP **	77.7	61.6
ATTENDANCE RATE	93.7	94.2
MOBILITY RATE	33.9	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3834
1988-89	$ 4924
1989-90	$ 4989
TOTAL	$ 13747

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	49	60	14	55	31	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		41	34	30	60	10	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	49	39	24	67	8	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		41	41	17	78	5	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

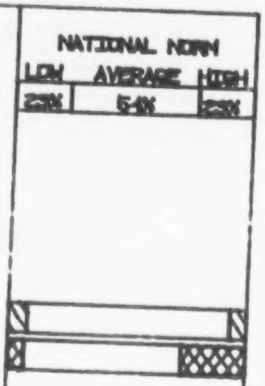


APRIL 1990 TEST RESULTS
PILGRIM ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	41	52	8	85	8	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

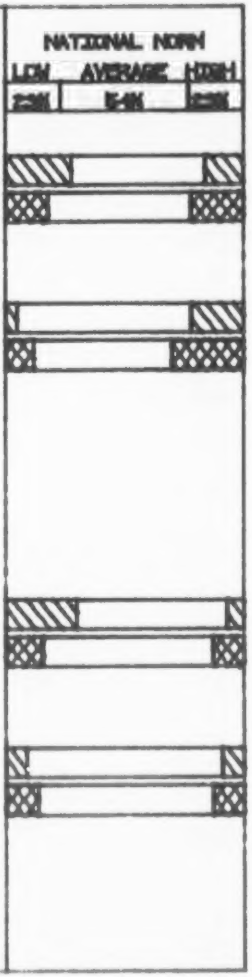


APRIL 1990 TEST RESULTS
PILGRIM ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	43	38	28	56	16	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		44	62	5	73	23	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	43	39	30	63	7	SCHOOL
		4607	48	16	71	13	DISTRICTWIDE
5		44	45	9	82	9	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

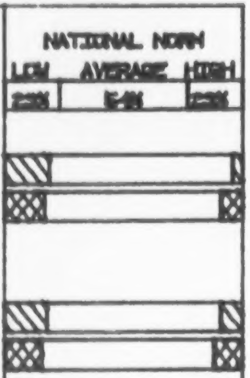


APRIL 1990 TEST RESULTS
PILGRIM ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	43	39	19	77	5	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		44	47	18	73	9	SCHOOL
		4262	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
PILGRIM ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Reeb Elementary School

GOALS FOR 1989-90

The main goal for Reeb Avenue Elementary School for the 1989-90 school year was to improve mathematics and reading instruction with the help of PTA volunteers and mentors from the Adopt-A-School program. A second goal was to incorporate more writing activities and skills into daily classroom instruction. Volunteers increased in the school and the PTA membership grew. Test results in the areas of reading, mathematics, and writing have improved. Further opportunities for mastery increased through the use of classroom and laboratory computers in the Writing To Read Lab, the Reading Recovery Program, the Compensatory Language Experience and Reading (CLEAR) Program, and in the daily classrooms through intervention, remediation, and enrichment strategies.

GOAL RELATED ACTIVITIES

To meet the goal of improved mathematics and reading instruction, the mentors of Coopers and Lybrand and the PTA volunteers tutored students regularly. The staff held monthly inservice grade-level and staff meetings to correlate instruction; increased Ginn test monitoring, promoted system suggested monthly author studies; stressed book-related events such as a Book Fair, Tee Shirt Days, Read to Stuffed Animal Days, free books, and bookmarks and stickers for students; and focused on remediation and enrichment skills through the Gifted and Talented and Mentor program of Coopers and Lybrand. The Reading Recovery Program, as well as the CLEAR program, stressed literature and writing. During Reeb's sixth annual Art/Writing Show, children's work was displayed in many forms which impressed many visitors, parents, friends, and leaders of the community.

OTHER ACCOMPLISHMENTS

Reeb was again adopted by Health Net, a medical clinic providing toothbrushes and toothpaste for the students. Alpine School and Washington Avenue United Methodist Church helped provide hats and gloves during the holiday season and supported our efforts to acquire a Big Bear free computer through collection of store tape receipts. Coopers and Lybrand assisted in fund raisers, a computer drive, class trips, parties, and the PTA Fun Fair and Field Day. The staff had monthly events for the students who had not earned detentions. The students took part in many Artists-in-Schools Programs, monthly Good Citizens Program, Drug Abuse Resistance Education (DARE) program, Career Week, PTA Book Fair, a cleanup community day, Parents Lunch, and an Awards Day. The PTA purchased name sleeves for the rooms and a picnic table for the grounds. The building was painted inside and landscaped. The school choir and instrumental music sections performed in programs. Many speakers talked about fire safety, mounted police programs, pet safety, career plans, symphony and art museum information, and sports careers that related to academics and learning. An in-depth video study was conducted in the All-Day Kindergarten program during the year.

FUTURE PLANS FOR IMPROVEMENTS

It is hoped the Adopt-A-School relationships with Health Net, Washington Avenue Church, Alpine School, Coopers and Lybrand, and Schottenstein's South will continue to strengthen and grow. We hope to purchase additional books for the library and to add another wall mural on the ground floor walls near the library. An additional piece of playground equipment will be set in place, and a large tree is to be planted in honor of our five retiring teachers. Parents, staff, volunteers, and friends will be encouraged to take part in school activities and to support the programs promoting a positive school climate during the 1990-91 school year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	13.00	8.00	5.00	1.50	11.50	19.57	BA+
REEB ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.35	4.35	.00	.00	4.35	8.80	BA
	EDUCATIONAL SERVICE	2.00	1.20	.80	1.20	.80	14.20	BA+
	FEDERAL & STATE	3.00	3.00	.00	.00	3.00	22.75	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	21.00	MA+
	TOTAL CERTIFICATED	23.35	17.55	5.80	2.70	20.65	17.57	BA+
	PERCENT		75.16	24.84	11.56	88.44		
	CLASSIFIED	4.71	1.58	3.13	3.29	1.42		
	OTHER							
	EDUCATIONAL AIDES	5.00	4.00	1.00	.00	5.00		
	VOLUNTEERS	137						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.69 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	56	32	50	38	88
	PERCENT	63.6	36.4	56.8	43.2	21.4
1	NUMBER	40	34	42	32	74
	PERCENT	54.1	45.9	56.8	43.2	18.0
2	NUMBER	44	25	42	27	69
	PERCENT	63.8	36.2	60.9	39.1	16.8
3	NUMBER	40	21	27	34	61
	PERCENT	65.6	34.4	44.3	55.7	14.8
4	NUMBER	33	24	35	22	57
	PERCENT	57.9	42.1	61.4	38.6	13.9
5	NUMBER	37	25	27	35	62
	PERCENT	59.7	40.3	43.5	56.5	15.1
TOTAL	NUMBER	250	161	223	188	411
	PERCENT	60.8	39.2	54.3	45.7	

OTHER STATISTICAL DATA

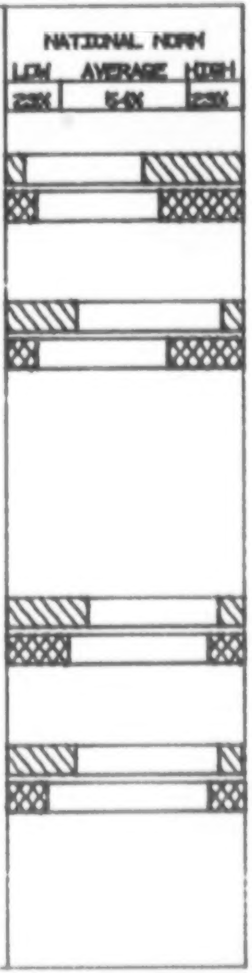
	SCHOOL	DISTRICT *
PERCENT FRP **	82.8	61.6
ATTENDANCE RATE	93.4	94.2
MOBILITY RATE	23.0	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 2792
1988-89	$ 5552
1989-90	$ 6081
TOTAL	$ 14425

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

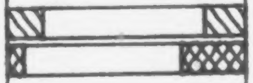
GRADE	TEST	NUMBER TESTED	AVERAGE XTILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	67	70	8	50	42	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		49	28	30	61	9	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	67	37	34	55	11	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		49	41	29	60	10	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
REEB ES

The average Xtile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

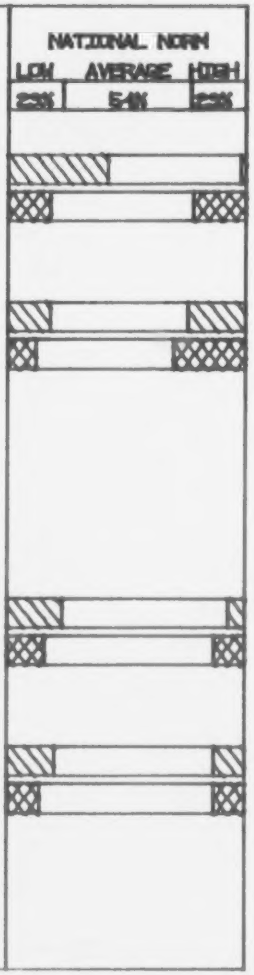
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
3	LANGUAGE	49	52	15	68	17	SCHOOL	
		4979	68	7	66	27	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
REEB ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	44	32	42	56	2	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		57	50	18	58	24	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	44	44	23	70	7	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		57	46	20	67	13	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

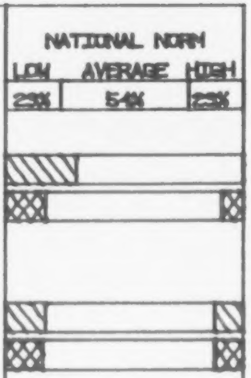


APRIL 1990 TEST RESULTS
REEB ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	44	33	30	70	0	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		57	48	17	71	12	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
REEB ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Salem Elementary School

GOALS FOR 1989-90

Major goals of Salem Elementary School for 1989-90 were to ensure that the educational program met the needs of all students with emphasis on reading and math and to improve student discipline. During the year, goals were expanded placing more emphasis on the testing of reading by a schoolwide inservice program with assistance from the reading department. Student behavior improved through the efforts of all staff members and the initiation of the Positive Efforts for Adjustment and Knowledge (PEAK) program. Communication techniques with parents were improved with usage of the school newsletter The Salem Star, good news telephone calls and notes to parents, personal notes in student report cards, individual classroom communications, and an improved student-parent handbook.

GOAL RELATED ACTIVITIES

Through fund-raising events, the active and dedicated Salem PTA funded classroom projects and activities, and the Artists-in-Schools Programs allowed experiences for students in all types of music, dance, and theatre including symphony, jazz, folk music, live theatre, and art. Students in the fourth grade went to a performance by the Columbus Symphony at the Ohio Theatre. Fifth-grade students took part in the Drug Abuse Resistance Education (DARE) Program by attending the "Just Say No" drug march and a performance by Hot Pursuit.

The Salem staff created a Cultural Enrichment Program that broadened the horizons of children by expanding and revising the multicultural program. Following the extensive inservice program, Salem students received classroom instruction about other cultures and races including Chinese, American Indians, Afro-Americans and Irish. Expansion of this program is planned for 1990-91.

City of Columbus resources were utilized as an expanded classroom when teachers took students on study field trips to the zoo, The Ohio State University farms, Northeast Career Center, Martin Luther King Center, Museum of Art, Ohio Historical Society Center, Smith's Farms, and Son of Heaven Exhibit. The Gifted and Talented Program was extended to Grades 3 and 4. Competency Based Education was initiated in the subject areas of reading, arithmetic, and writing.

OTHER ACCOMPLISHMENTS

Salem students benefited from aides and volunteers. Salem students participated in the Citywide Arts Festival. Several students had art work displayed at the Columbus Education Center. A Salem fifth-grade student won first place in the preliminary Ohio Little Miss Beauty Pageant. A first-grade classroom highlighted students in a project called My Life Week. A yearlong emphasis on physical fitness culminated in an exciting Spring Field Day in which children competed only against themselves. The PTA organized and provided volunteer leaders and sponsored this annual event. A Salem staff member was selected and honored as the PTA Educator of the Year. Salem staff members contributed to the United Way of Franklin County, Operation Feed, United Negro College Fund, and Shoe Fund.

FUTURE PLANS FOR IMPROVEMENTS

Salem School was proud of its accomplishments and will continue to strive for excellence in teaching our students. Successfully implementing a new textbook series in reading, spelling, and writing is a major goal in curricular improvement. Reaching out and improving techniques of community with discontiguous attendance area will be a major priority for improvements.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	18.60	13.60	5.00	1.60	17.00	17.75	BA+
SALEM ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.25	.00	.00	.25	17.00	MA
	EDUCATIONAL SERVICE	2.10	1.70	.40	.20	1.90	14.00	MA
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	22.00	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	33.00	MA
	TOTAL CERTIFICATED	23.95	18.55	5.40	2.80	21.15	18.41	BA+
	PERCENT		77.45	22.55	11.69	88.31		
	CLASSIFIED	3.63	1.13	2.50	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	4.00	4.00	.00	.00	4.00		
	VOLUNTEERS	59						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.76 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	50	29	46	33	79
	PERCENT	63.3	36.7	58.2	41.8	18.4
1	NUMBER	60	31	45	46	91
	PERCENT	65.9	34.1	49.5	50.5	21.2
2	NUMBER	42	28	40	30	70
	PERCENT	60.0	40.0	57.1	42.9	16.3
3	NUMBER	35	33	34	34	68
	PERCENT	51.5	48.5	50.0	50.0	15.9
4	NUMBER	41	29	32	38	70
	PERCENT	58.6	41.4	45.7	54.3	16.3
5	NUMBER	32	19	26	25	51
	PERCENT	62.7	37.3	51.0	49.0	11.9
TOTAL	NUMBER	260	169	223	206	429
	PERCENT	60.6	39.4	52.0	48.0	

OTHER STATISTICAL DATA

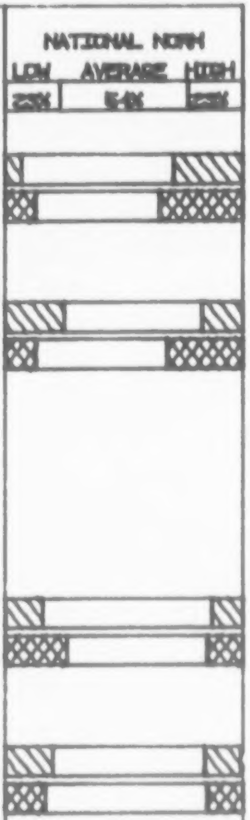
	SCHOOL	DISTRICT •
PERCENT FRP ••	53.5	61.6
ATTENDANCE RATE	93.2	94.2
MOBILITY RATE	18.2	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3049
1988-89	$ 7025
1989-90	$ 5092
TOTAL	$ 15166

• ELEMENTARY SCHOOLS
•• FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	64	65	7	64	30	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		60	42	25	58	17	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	64	47	16	71	13	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		60	47	20	64	15	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



981

950

APRIL 1990 TEST RESULTS
SALEM ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

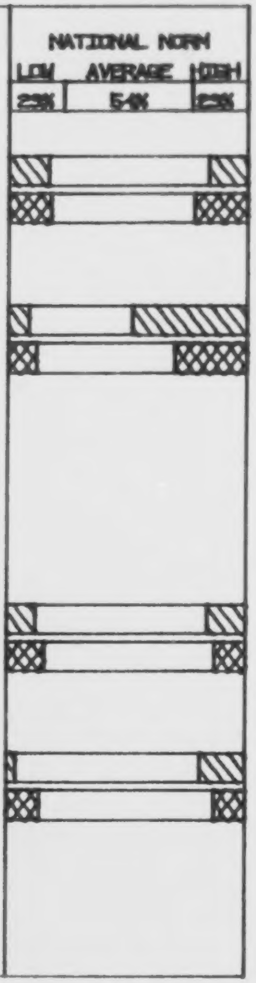
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% · AVERAGE 54% · HIGH 23%
3	LANGUAGE	60	61	6	75	17	SCHOOL	
		4979	68	7	66	27	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
SALEM ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	58	51	17	67	16	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		47	70	9	43	48	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	58	56	12	72	16	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		47	60	4	77	19	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

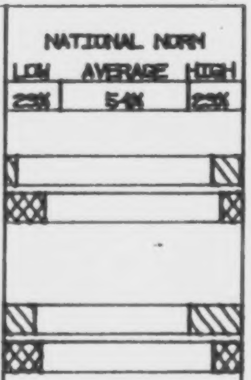


APRIL 1990 TEST RESULTS
SALEM ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	58	58	5	82	12	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		47	55	13	65	22	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



986

987

APRIL 1990 TEST RESULTS
SALEM ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Scioto Trail Elementary School

GOALS FOR 1989-90

The 1989-90 goals for Scioto Trail Elementary School were developed to provide alternate teaching strategies to meet diverse student learning styles, to continue the emphasis of reading and writing as necessary life skills, and to improve school climate and morale.

GOAL RELATED ACTIVITIES

A variety of activities were used to help the Scioto Trail Staff vary their instructional techniques to address diverse student learning styles. A Discipline-Based Art Education team, consisting of four classroom teachers, art specialist and administrator, used art in an interdisciplinary approach. This team shared experiences and inserviced the remaining staff. Full staff inservices were provided in the areas of humor in the classroom, techniques of science instruction, and development of student self-esteem. A program of volunteer tutoring was initiated with area businesses, parents, and community members to help meet individual student needs.

Emphasis on reading and writing was a yearlong focus. Students began the year with experience writing. The entire school attended The Nutcracker, presented by Columbus Ballet Met, to broaden their literature and arts experience base. Examples of student writing were displayed throughout the building. As the students' skills progressed, they wrote and illustrated their own books. The Scioto Trail Library received a bequeath of $20,000 to be used for student need. This donation makes possible the continued growth of our library material. The observance of Right to Read Week included a Balloon Launch, Book Fair and Read-a-Person Day.

Improvement of the school climate and morale included buildingwide and individual incentive programs. On a weekly basis, a student from each class was "Caught Being Good," and received a certificate, book mark and his/her picture on a bulletin board. Individual incentive programs were designed with teacher, student, and administrator to meet specific needs. Hat Day, Crazy Sock Day, and School Color Day were used to build school spirit.

OTHER ACCOMPLISHMENTS

A variety of programs and experiences were also offered. Scioto Trail Staff and students participated in the Child Assault Prevention training. The Artists-in-Schools Program introduced students to origami, handmade musical instruments from many cultures, and literacy drama. Drug Abuse Resistance Education was provided to the entire student body. An Art-Related Career Day exposed students to a variety of careers not usually covered in a typical Career Day experience. The Scioto Trail community, students, and staff were generous throughout the year. Our Shoe Fund Drive and Operation Feed donations surpassed previous giving levels. Through the Big Bear Apples for Students Program, Scioto Trail earned two imagewriter printers and computer software.

FUTURE PLANS FOR IMPROVEMENTS

Competency Based Education (CBE) monitoring will be the major focus during the 1990-91 school year. With a CBE Consulting Teacher and Computer Management System, emphasis will be on providing staff with the necessary information for appropriate intervention to insure pupil performance objectives mastery. The entire staff will participate in Discipline-Based Art Education during the 1990-91 school year, requiring intensive planning. Cooperative Learning and the development of an Intervention Assistance Team will be inservice areas.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	11.50	10.50	1.00	.00	11.50	12.00	BA+
SCIOTO TRAIL ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.25	1.25	2.00	.00	3.25	10.50	MA
	EDUCATIONAL SERVICE	1.60	1.00	.60	.60	1.00	13.20	BA+
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	18.00	BA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	18.00	MA
	TOTAL CERTIFICATED	18.35	14.75	3.60	0.60	17.75	12.49	BA+
	PERCENT		80.38	19.62	3.27	96.73		
	CLASSIFIED	4.42	2.42	2.00	3.29	1.13		
	OTHER							
	EDUCATIONAL AIDES	2.50	2.50	.00	.00	2.50		
	VOLUNTEERS	65						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.47 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	31	11	15	27	42
	PERCENT	73.8	26.2	35.7	64.3	13.9
1	NUMBER	47	10	23	34	57
	PERCENT	82.5	17.5	40.4	59.6	18.9
2	NUMBER	36	7	18	25	43
	PERCENT	83.7	16.3	41.9	58.1	14.2
3	NUMBER	46	7	19	34	53
	PERCENT	86.8	13.2	35.8	64.2	17.5
4	NUMBER	42	10	26	26	52
	PERCENT	80.8	19.2	50.0	50.0	17.2
5	NUMBER	42	13	42	13	55
	PERCENT	76.4	23.6	76.4	23.6	18.2
TOTAL	NUMBER	244	58	143	159	302
	PERCENT	80.8	19.2	47.4	52.6	

OTHER STATISTICAL DATA

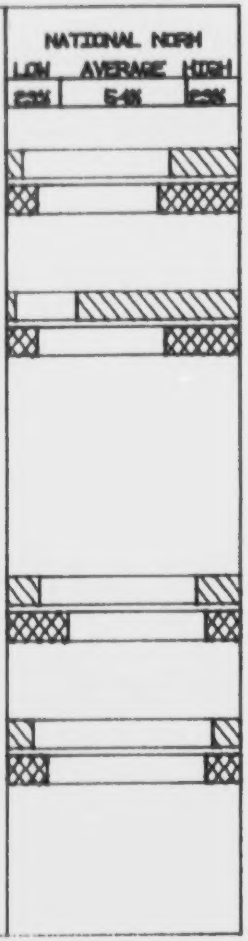
	SCHOOL	DISTRICT *
PERCENT FRP **	46.5	61.6
ATTENDANCE RATE	94.2	94.2
MOBILITY RATE	20.8	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 2591
1988-89	$ 5041
1989-90	$ 5688
TOTAL	$ 13320

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	43	64	7	63	30	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		47	87	4	26	70	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	43	55	14	67	19	SCHOOL
		5138	44	26	58	15	DISTRICTWIDE
3		47	54	11	77	13	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
SCIOTO TRAIL ES

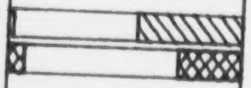
The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	47	79	2	53	45	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

NATIONAL NORM

LOW	AVERAGE	HIGH
23%	54%	23%



992

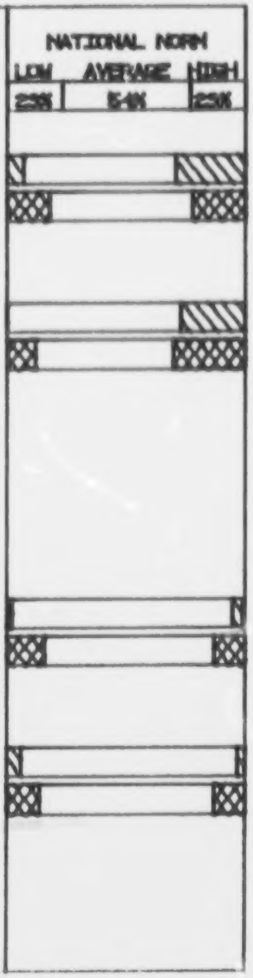
APRIL 1990 TEST RESULTS
SCIOTO TRAIL ES

993

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

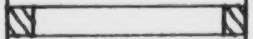
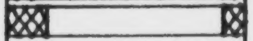
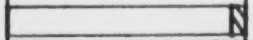
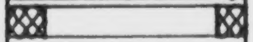
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	45	67	7	64	29	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		33	65	0	73	27	SCHOOL
		4262	62	12	58	30	DISTRICTWIDE
4	READING	45	59	2	93	4	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		33	55	6	91	3	SCHOOL
		4262	50	14	73	13	DISTRICTWIDE



APRIL 1990 TEST RESULTS
SCIOTO TRAIL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 25% AVERAGE 54% HIGH 25%
4	LANGUAGE	45	58	11	80	9	SCHOOL	
		4607	47	17	74	9	DISTRICTWIDE	
5		33	52	0	94	6	SCHOOL	
		4282	50	16	72	12	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
SCIOTO TRAIL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Scottwood Elementary School

GOALS FOR 1989-90

Scottwood Staff has worked consistently to improve reading scores. We have been successful in accomplishing this goal. D.C. Heath, our pilot reading company, has provided much inservice to assist us with our goal. The staff wanted to increase their knowledge in multicultural education, thus broadening the students' knowledge. Inservice was provided for the principal, counselor, two teachers, Positive Efforts for Adjustment and Knowledge (PEAK) aide, and a PTA representative at Northgate. The staff worked toward a successful implementation of the Drug Abuse Resistance Education (DARE) Program into Scottwood's curriculum.

GOAL RELATED ACTIVITIES

D.C. Heath's representatives and a Columbus School reading consultant, worked to help the teachers become more confident with the reading series. The teachers learned more intervention techniques to assist the at-risk students. The multicultural workshop materials were shared with the staff. Teachers learned how to use more activities to increase the students' multicultural knowledge. Speakers, plays and programs throughout the year improved our Multicultural Program at Scottwood. DARE was a very positive program started this year. The DARE officer and the DARE program had a successful effect on the students and staff.

OTHER ACCOMPLISHMENTS

The Latchkey Program was again continued at Scottwood. Our enrollment increased this year and we added a teacher. The New Visions Dance Program was again presented at Scottwood. Primary and intermediate DH classes joined the third-grade gifted and talented students to enhance physical skills. Ballet Met teachers were much appreciated and shared many new experiences with the children. Scottwood PTA had a very successful candy sale. The school benefited from a trip to Players Theater, water jugs, DARE books, teacher money allotments for classroom materials, a trip to the zoo and lunch, Book Fair, a Volunteer Tea, Staff Appreciation Weeks, fans for the classrooms, and much more. The PTA selected both intermediate Developmentally Handicapped (DH) classroom teachers to receive the Educator of the Year Award. They teamed their efforts and the students benefited greatly from their knowledge and skills. A tutoring program was staffed by parent and grandparent volunteers. Columbus Alternative High School students also participated in this program. Scottwood hosted student teachers from Capital, Ohio Dominican College and The Ohio State University.

FUTURE PLANS FOR IMPROVEMENTS

Many physical improvements occurred at Scottwood this year including the painting of the halls, nurse's room, office, and restrooms. The 1990-91 school year should see a new roof, painting of the gym and lunchroom, and a new parking lot and playground. The PTA has elected officers for the 1990-91 school year and it looks like it will be another successful year. We are hoping to include the New Visions Dance Program to enhance the DH curriculum. We will continue to include articulation between the elementary and middle schools and between the elementary and the high schools through shared experiences. Multicultural activities will be highlighted throughout the year to make children more aware. DARE will again be included in the first semester curriculum. The staff will work together to implement the new spelling and reading books. Scottwood is fortunate to have a motivated staff who will work together to improve the students' education and self-image.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.60	14.00	2.60	2.00	14.60	16.32	BA
SCOTTWOOD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.00	2.00	1.00	.00	3.00	17.00	BA
	EDUCATIONAL SERVICE	2.00	1.60	.40	.20	1.80	21.40	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	11.00	MA
	TOTAL CERTIFICATED	22.60	18.60	4.00	2.20	20.40	16.62	BA
	PERCENT		82.30	17.70	9.73	90.27		
	CLASSIFIED	3.63	2.63	1.00	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	.50	1.00	.00	1.50		
	VOLUNTEERS	300						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.30 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	34	49	43	40	83
	PERCENT	41.0	59.0	51.8	48.2	19.0
1	NUMBER	30	39	38	31	69
	PERCENT	43.5	56.5	55.1	44.9	15.8
2	NUMBER	27	41	36	32	68
	PERCENT	39.7	60.3	52.9	47.1	15.6
3	NUMBER	30	56	37	49	86
	PERCENT	34.9	65.1	43.0	57.0	19.7
4	NUMBER	23	39	28	34	62
	PERCENT	37.1	62.9	45.2	54.8	14.2
5	NUMBER	23	46	34	35	69
	PERCENT	33.3	66.7	49.3	50.7	15.8
TOTAL	NUMBER	167	270	216	221	437
	PERCENT	38.2	61.8	49.4	50.6	

OTHER STATISTICAL DATA

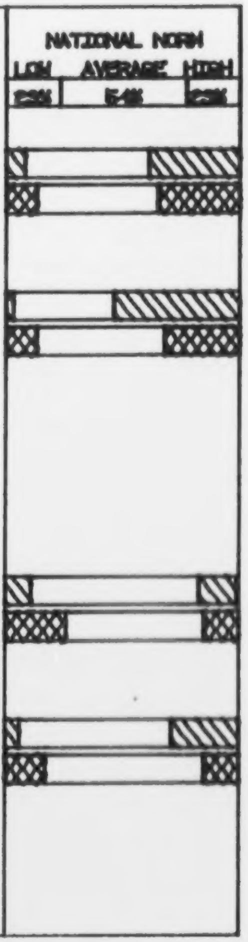
	SCHOOL	DISTRICT *
PERCENT FRP **	39.8	61.6
ATTENDANCE RATE	95.2	94.2
MOBILITY RATE	17.3	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3724
1988-89	$ 4214
1989-90	$ 7289
TOTAL	$ 15227

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	62	68	8	53	39	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		69	85	3	43	54	SCHOOL
		4978	65	13	55	32	DISTRICTWIDE
2	READING	62	52	11	72	16	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		69	67	6	65	29	SCHOOL
		4978	50	17	68	15	DISTRICTWIDE

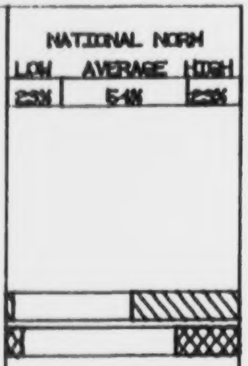


APRIL 1990 TEST RESULTS
SCOTTWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	69	79	3	51	46	SCHOOL
		4979	66	7	66	27	DISTRICTWIDE

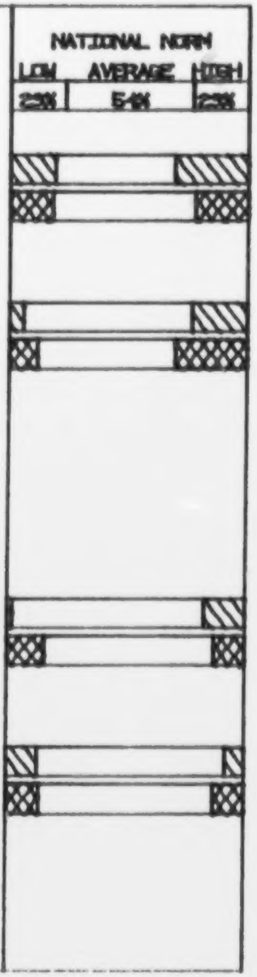


APRIL 1990 TEST RESULTS
SCOTTWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	53	57	19	50	31	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		63	62	6	71	23	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	53	63	2	81	17	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		63	49	13	79	8	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE



1004

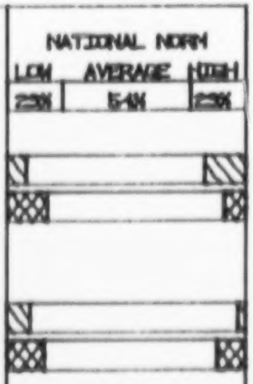
1005

APRIL 1990 TEST RESULTS
SCOTTWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	53	62	8	75	17	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		63	51	10	87	3	SCHOOL
		4282	50	18	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
SCOTTWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Second Avenue Elementary School

GOALS FOR 1989-90

Goals for the 1989-90 school year at Second Elementary were focused on building a positive self-image. We reached out to our community to help implement this goal.

GOAL RELATED ACTIVITIES

Godman Guild, Health One, In-School Scouting, Directions for Youth, and Doctors Hospital worked with staff and students in building self-esteem. Godman Guild met twice a week in groups and with individual students at school. Directions for Youth met at 10 week intervals with at-risk students. Doctors Hospital helped with our "Just Say No to Drugs Program." In-School Scouting met with all classes every week to work on building self-esteem. Health One provided Career Day speakers and shadowing experiences for all fifth graders.

GOAL RELATED ACTIVITIES

The Second Elementary staff implemented our Caught You Being Good Program. Students were picked for good behavior, attitude, and academics on a weekly basis and treated to a special reward.

We also had a "Wall of Excellence." Each month special recognition was given for outstanding academic achievement to students from every classroom.

We hosted a parenting class that ran for six weeks. It was well attended.

FUTURE PLANS FOR IMPROVEMENTS

During the 1990-91 school year we are going to be adopted by the Ohio Department of Youth Services. They are going to become big brother and big sister mentors to our neediest student in each class. The Ohio State University will organize a Breakfast/Luncheon Club. They will work in small groups concerning building self-esteem and learning to deal with stress.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	14.00	13.00	1.00	.00	14.00	13.20	BA+
SECOND AVENUE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.20	2.20	.00	.00	2.20	13.33	MA
	EDUCATIONAL SERVICE	2.00	1.60	.40	.80	1.20	9.20	BA+
	FEDERAL & STATE	3.00	1.00	2.00	.00	3.00	14.80	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	11.00	MA
	TOTAL CERTIFICATED	22.20	18.80	3.40	0.80	21.40	12.97	BA+
	PERCENT		84.68	15.32	3.60	96.40		
	CLASSIFIED	4.04	1.42	2.62	2.50	1.54		
	OTHER							
	EDUCATIONAL AIDES	6.00	4.00	2.00	.00	6.00		
	VOLUNTEERS	35						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.05 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	18	31	24	25	49
	PERCENT	36.7	63.3	49.0	51.0	14.4
1	NUMBER	20	43	32	31	63
	PERCENT	31.7	68.3	50.8	49.2	18.5
2	NUMBER	21	36	33	24	57
	PERCENT	36.8	63.2	57.9	42.1	16.7
3	NUMBER	21	39	33	27	60
	PERCENT	35.0	65.0	55.0	45.0	17.6
4	NUMBER	29	38	33	34	67
	PERCENT	43.3	56.7	49.3	50.7	19.6
5	NUMBER	11	34	22	23	45
	PERCENT	24.4	75.6	48.9	51.1	13.2
TOTAL	NUMBER	120	221	177	164	341
	PERCENT	35.2	64.8	51.9	48.1	

OTHER STATISTICAL DATA

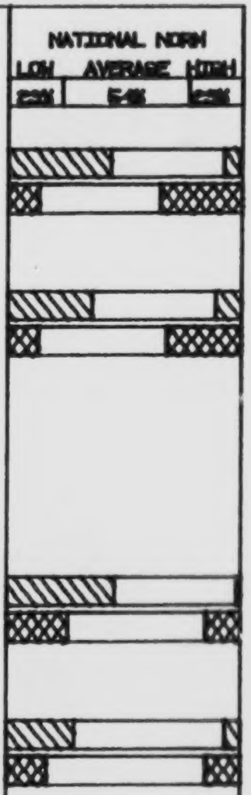
	SCHOOL	DISTRICT *
PERCENT FRP **	95.4	61.6
ATTENDANCE RATE	93.6	94.2
MOBILITY RATE	32.9	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 2286
1988-89	$ 5446
1989-90	$ 6517
TOTAL	$ 14249

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	57	32	44	48	7	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		45	33	36	53	11	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	57	27	46	52	2	SCHOOL
		5138	44	26	58	15	DISTRICTWIDE
3		45	37	29	64	7	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

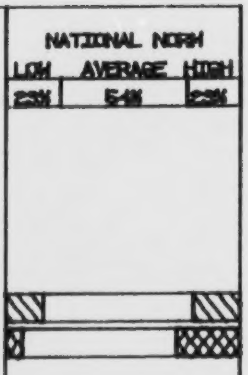


APRIL 1990 TEST RESULTS
SECOND ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	45	52	16	64	20	SCHOOL
		4979	66	7	66	27	DISTRICTWIDE

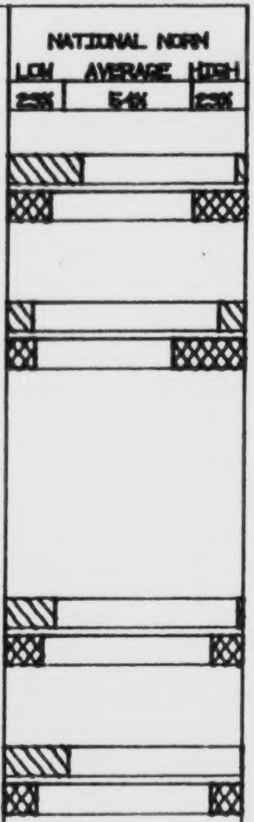


APRIL 1990 TEST RESULTS
SECOND ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	52	34	31	65	4	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		37	55	11	78	11	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	52	38	21	77	2	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		37	38	27	73	0	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

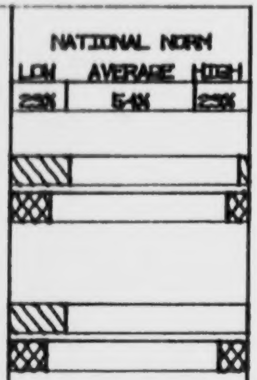


APRIL 1990 TEST RESULTS
SECOND ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	52	36	25	71	4	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		37	38	24	76	0	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
SECOND ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Shady Lane Elementary School

GOALS FOR 1989-90

Shady Lane School developed goals in relation to systemwide goals. Our first goal was to organize and implement an ongoing parent involvement program. Our second goal was to integrate multicultural education within the total school program by exposing students to a variety of multicultural events so that students could understand and have a better respect for other cultures.

GOAL RELATED ACTIVITIES

To implement an ongoing Parent Education Program, parents participated in six parent education sessions at Shady Lane School held from January through March. Helping Your Child Learn, A Program for Parents, was the name of the program provided by the Community Education Department. The program was designed to help parents help their children learn how to make the most of school. It gave parents a chance to meet and share ideas with other parents in small groups.

To integrate multicultural education within the total school program, a variety of multicultural experiences was provided for all students throughout the school year. The committee implemented a needs assessment to develop a plan that would cross all grade levels. The committee decided to commit $1600 to the Artists-in-Schools Program to involve multicultural artist events at Shady Lane. The Kroger Company arranged for students to attend Martin Luther King Center and COSI to give students exposure to culturally diverse activities. David Anderson, a famous African American storyteller, visited Shady Lane. His stories captivated the minds and hearts of all youngsters in attendance.

OTHER ACCOMPLISHMENTS

Again, Shady Lane participated in the Drug Abuse Resistance Education Program (DARE). The program is a carefully developed elementary school curriculum on drug awareness which instills in youngsters those important values, attitudes, and decision-making skills which will serve them for the rest of their lives.

Shady Lane School played host to over 150 grandparents on the first day after Thanksgiving vacation. Grandparents were treated to a special program given by the student body. The highlight of the program was when grandparents were recognized for either coming the farthest, being the oldest or being the youngest of the group. On Career Day, parents from each class were invited to share their careers with our youngsters in a classroom setting. Parents served as excellent role models. During the process they gave 30 minute presentations in designated classrooms. Students learned a great deal about a variety of careers available in the future.

Kroger, our school's adopter, again paid the admission for each classroom to the Center of Science and Industry. They also provided sizable coupon awards to those families in need during the holiday seasons. Kroger provided Writing and Reading for Excellence Certificates for those who qualified for recognition in these areas. As a culminating activity, Kroger paid the admission for all staff and students for a day at the zoo.

FUTURE PLANS FOR IMPROVEMENTS

The major thrust and focus for Shady Lane next year will be to implement the Competency Based Education Program. All teachers will begin to assume more accountability for student progress, and learn to appropriately intervene during the student's learning process. Intervention through reteaching, remediation reinforcement and enrichment will be the keys to helping students master the basic skills.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	15.10	13.10	2.00	.00	15.10	17.28	BA+
SHADY LANE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.30	2.30	.00	1.00	1.30	11.67	MA
	EDUCATIONAL SERVICE	1.50	.40	1.10	.20	1.30	10.00	BA
	FEDERAL & STATE ADMINISTRATORS	1.00	.00	1.00	1.00	.00	22.00	MA
	TOTAL CERTIFICATED	19.90	15.80	4.10	2.20	17.70	16.32	BA+
	PERCENT		79.40	20.60	11.06	88.94		
	CLASSIFIED	4.79	3.29	1.50	2.79	2.00		
	OTHER							
	EDUCATIONAL AIDES	2.50	2.50	.00	.00	2.50		
	VOLUNTEERS	115						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.91 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	43	30	38	35	73
	PERCENT	58.9	41.1	52.1	47.9	17.5
1	NUMBER	47	20	37	30	67
	PERCENT	70.1	29.9	55.2	44.8	16.1
2	NUMBER	32	30	28	34	62
	PERCENT	51.6	48.4	45.2	54.8	14.9
3	NUMBER	53	29	41	41	82
	PERCENT	64.6	35.4	50.0	50.0	19.7
4	NUMBER	35	40	36	39	75
	PERCENT	46.7	53.3	48.0	52.0	18.0
5	NUMBER	25	32	28	29	57
	PERCENT	43.9	56.1	49.1	50.9	13.7
TOTAL	NUMBER	235	181	208	208	416
	PERCENT	56.5	43.5	50.0	50.0	

OTHER STATISTICAL DATA

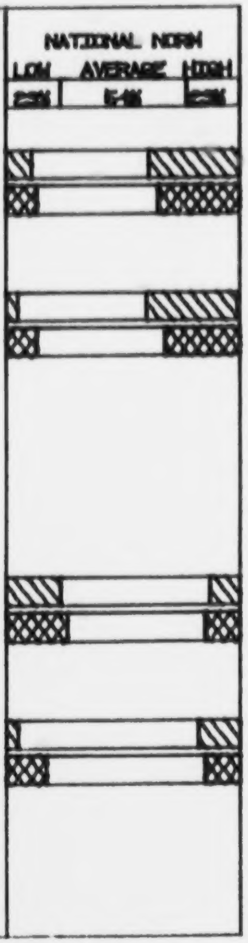
	SCHOOL	DISTRICT *
PERCENT FRP **	33.4	61.6
ATTENDANCE RATE	96.3	94.2
MOBILITY RATE	13.4	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3739
1988-89	$ 4534
1989-90	$ 4964
TOTAL	$ 13237

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	58	71	11	50	39	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		74	78	5	55	39	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	58	47	23	64	13	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		74	63	5	77	18	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

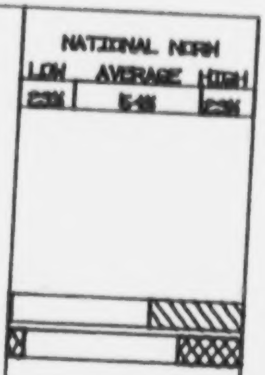


APRIL 1990 TEST RESULTS
SHADY LN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	74	77	1	59	40	SCHOOL
		4979	66	7	66	27	DISTRICTWIDE

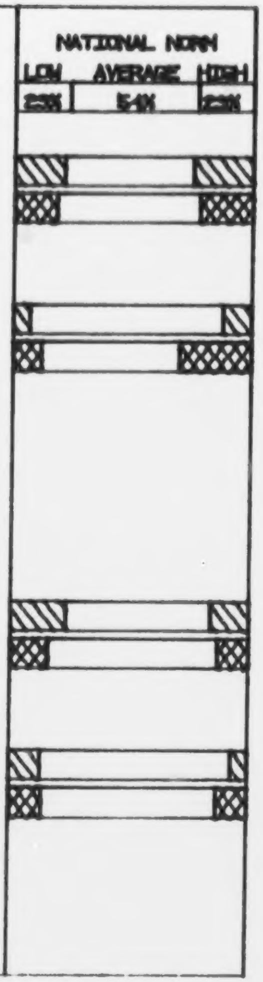


APRIL 1990 TEST RESULTS
SHADY LN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	73	53	21	54	25	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		57	58	7	81	12	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	73	51	23	61	17	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		57	52	13	80	7	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

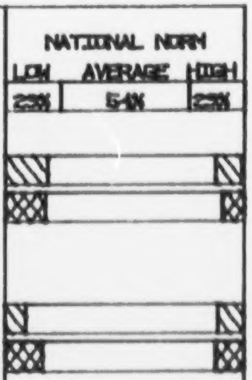


APRIL 1990 TEST RESULTS
SHADY LN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	73	48	18	70	11	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		57	56	8	80	11	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
SHADY LN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Siebert Elementary School

GOALS FOR 1989-90

The major goal of Siebert Elementary School during the 1989-90 school year was to strive for academic growth in the areas of reading, mathematics, and writing. The expectation was that students would master grade-level objectives in these subject areas. Another staff goal was to effectively use the Positive Efforts for Adjustment and Knowledge Center (PEAK). The main function of the PEAK Center was to keep students in school, continuing their education while focusing on techniques for changing inappropriate behavior.

GOAL RELATED ACTIVITIES

The Course of Study and Pupil Performance Objectives were the road map for instruction. The teachers helped to facilitate mastery by using a variety of methods and strategies that addressed learner diversity. Formative and summative testing throughout the year produced information on which skills had been mastered and which skills needed to be retaught. Intervention strategies occurred throughout the instructional process. The staff made effective use of the PEAK Center, not only as a place where children were sent when they were unable to follow school rules, but also as a place where they could go for individual tutoring in areas of need. The children benefited from this extra guidance.

OTHER ACCOMPLISHMENTS

Siebert students participated in the Drug Abuse Resistance Education (DARE) Program during the first semester. A Columbus police officer met with the students weekly to present an overall approach to the problems affecting young people today. Fifth graders who successfully completed course requirements were presented with diplomas. At the end of each nine weeks, students were recognized for perfect attendance, academic success and good citizenship. Other special activities offered throughout the year were: Artists-in-Schools Programs, Right-to-Read Week activities, Field Day, trips throughout the community, Career Day, and a Student-Parent Day Luncheon. Siebert students contributed to Operation Feed, the Shoe Fund, and the mayor's collection to fight the war against drugs. They and their parents are to be commended for their support of these projects. During November and December, a group of parents attended the "Helping Your Child Learn" classes presented by the Adult Education Department. The staff wishes to thank parents for their support and help throughout the year.

FUTURE PLANS FOR IMPROVEMENTS

During the 1990-91 school year the staff will continue to strive for learner success. With the help of a Competency Based Education consulting teacher, a program of intervention for all students who need additional instruction to achieve grade-level mastery will be developed. A personalized building plan of improvement is being written to guide student, parent and staff activities during the next year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	9.50	9.50	.00	.50	9.00	11.65	BA+
SIEBERT ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.25	1.25	2.00	.00	3.25	14.75	BA+
	EDUCATIONAL SERVICE	1.20	.80	.40	.60	.60	17.50	BA+
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	18.00	BA+
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	31.00	MA
	TOTAL CERTIFICATED	15.95	13.55	2.40	1.10	14.85	14.33	BA+
	PERCENT		84.95	15.05	6.90	93.10		
	CLASSIFIED	3.13	1.13	2.00	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	2.00	1.00	1.00	.00	2.00		
	VOLUNTEERS	50						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.06 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	26	10	20	16	36
	PERCENT	72.2	27.8	55.6	44.4	14.8
1	NUMBER	33	19	30	22	52
	PERCENT	63.5	36.5	57.7	42.3	21.4
2	NUMBER	16	6	12	10	22
	PERCENT	72.7	27.3	54.5	45.5	9.1
3	NUMBER	28	18	28	18	46
	PERCENT	60.9	39.1	60.9	39.1	18.9
4	NUMBER	32	12	29	15	44
	PERCENT	72.7	27.3	65.9	34.1	18.1
5	NUMBER	22	21	16	27	43
	PERCENT	51.2	48.8	37.2	62.8	17.7
TOTAL	NUMBER	157	86	135	108	243
	PERCENT	64.6	35.4	55.6	44.4	

OTHER STATISTICAL DATA

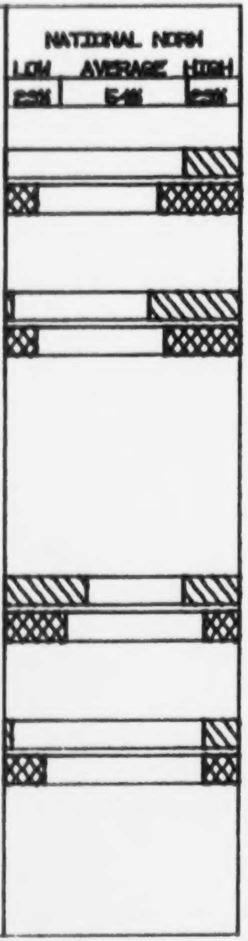
	SCHOOL	DISTRICT *
PERCENT FRP **	71.4	61.6
ATTENDANCE RATE	94.7	94.2
MOBILITY RATE	26.9	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 6475
1988-89	$ 3417
1989-90	$ 8776
TOTAL	$ 18668

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	17	73	0	76	24	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		38	60	3	58	39	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	17	43	35	41	24	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		38	62	3	82	16	SCHOOL
		4978	50	17	68	15	DISTRICTWIDE



1030

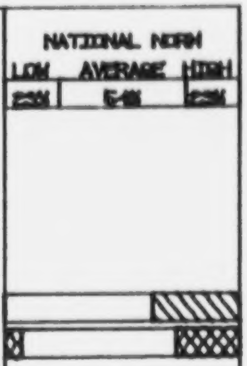
APRIL 1990 TEST RESULTS
SIEBERT ES

1031

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

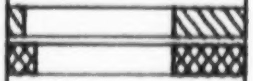
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	38	81	0	63	37	SCHOOL
		4979	68	7	68	27	DISTRICTWIDE



APRIL 1990 TEST RESULTS
SIEBERT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

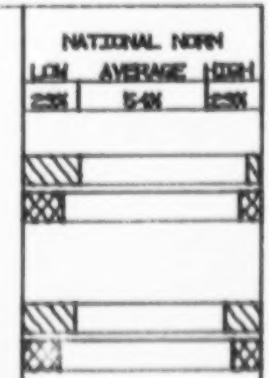
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
4	MATHEMATICS	37	61	11	59	30	SCHOOL	
		4607	54	18	60	22	DISTRICTWIDE	
5		27	58	7	63	30	SCHOOL	
		4282	62	12	58	30	DISTRICTWIDE	
4	READING	37	54	14	73	14	SCHOOL	
		4607	49	16	71	13	DISTRICTWIDE	
5		27	45	15	78	7	SCHOOL	
		4282	50	14	73	13	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
SIEBERT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	37	41	24	70	5	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		27	42	22	63	15	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
SIEBERT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of South Mifflin Elementary School

GOALS FOR 1989-90

South Mifflin encouraged success for all students in the school and offered more opportunities for Special Education students to experience success. Another area of emphasis was teaching respect for all people in the school, regardless of age, occupation, responsibilities or title.

GOAL RELATED ACTIVITIES

South Mifflin received an Effective Schools grant from the State Department of Education to focus on uniting staff to create a mission statement for the school. All certified and classified staff members worked together to write the statement. We focused on accepting and respecting all people and encouraging success in all aspects of our school life.

We piloted a program to train children for Special Olympics, and students from four of our Special Education classes were given physical examinations. They received training and opportunities to compete. The results were gratifying. Many children who have never before won anything returned with honors and ribbons and a new sense of pride.

All students were recognized in Honors Assemblies for attendance, grades, attitude improvement, citizenship and even birthdays! Every student had lunch with the principal at least once during the year.

This year we took over 70 students to camp for three days where special education and regular education students lived together.

OTHER ACCOMPLISHMENTS

The Parent Teacher Association was reorganized this winter by a core of six parents, and their highlight of the year was a Lunch in the Courtyard with the parents. Over 100 parents were in attendance! A number of regular volunteers helped in the classroom and the office throughout the year.

FUTURE PLANS FOR IMPROVEMENTS

The staff is eager for the coming school year, and plans to stress cooperation and conflict management as a means to help children overcome frustrations and experience greater academic success. We also hope to offer more individualized education with a computer lab geared to help improve reading and math skills.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	10.40	7.40	3.00	.40	10.00	13.69	BA+
SOUTH MIFFLIN ES	VOCATIONAL EDUC							
	SPECIAL EDUC	6.25	6.25	.00	.00	6.25	6.71	BA
	EDUCATIONAL SERVICE	1.60	1.40	.00	.20	1.40	9.80	BA+
	FEDERAL & STATE	2.40	2.40	.00	.00	2.40	17.33	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	8.00	MA
	TOTAL CERTIFICATED	21.65	18.45	3.00	0.60	21.05	11.53	BA+
	PERCENT		85.22	13.86	2.77	97.23		
	CLASSIFIED	5.37	1.75	3.62	2.50	2.87		
	OTHER							
	EDUCATIONAL AIDES	5.50	1.00	4.50	.00	5.50		
	VOLUNTEERS	24						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 15.68 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	6	37	21	22	43
	PERCENT	14.0	86.0	48.8	51.2	16.5
1	NUMBER	12	26	20	18	38
	PERCENT	31.6	68.4	52.6	47.4	14.6
2	NUMBER	13	30	28	15	43
	PERCENT	30.2	69.8	65.1	34.9	16.5
3	NUMBER	11	26	20	17	37
	PERCENT	29.7	70.3	54.1	45.9	14.2
4	NUMBER	11	46	39	18	57
	PERCENT	19.3	80.7	68.4	31.6	21.8
5	NUMBER	9	34	28	15	43
	PERCENT	20.9	79.1	65.1	34.9	16.5
TOTAL	NUMBER	62	199	156	105	261
	PERCENT	23.8	76.2	59.8	40.2	

OTHER STATISTICAL DATA

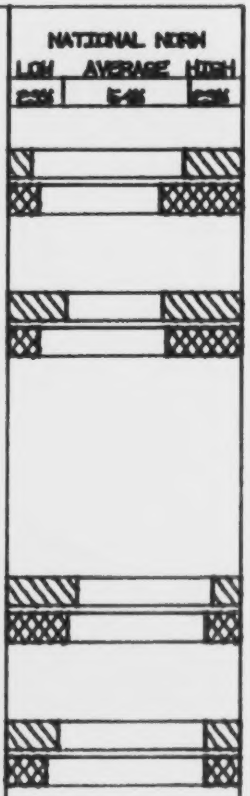
	SCHOOL	DISTRICT *
PERCENT FRP **	77.0	61.6
ATTENDANCE RATE	96.9	94.2
MOBILITY RATE	29.6	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 2310
1988-89	$ 4737
1989-90	$ 5121
TOTAL	$ 12168

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	40	62	10	65	25	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		33	56	25	41	34	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	40	41	30	58	13	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		33	42	22	63	16	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
S MIFFLIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

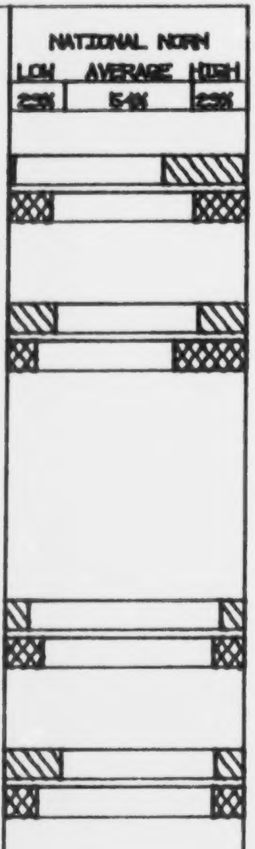
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
3	LANGUAGE	33	50	19	56	25	SCHOOL	
		4979	68	7	66	27	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
S MIFFLIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	41	75	2	63	34	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		25	54	20	60	20	SCHOOL
		4262	62	12	58	30	DISTRICTWIDE
4	READING	41	60	10	80	10	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		25	46	24	64	12	SCHOOL
		4262	50	14	73	13	DISTRICTWIDE

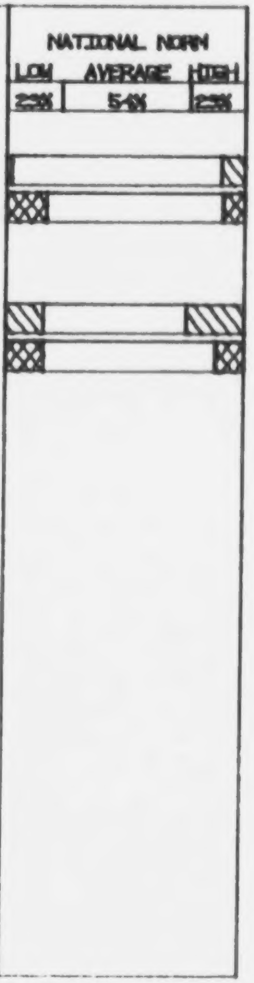


APRIL 1990 TEST RESULTS
S MIFFLIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	41	61	2	88	10	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		25	51	16	60	24	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



1046

APRIL 1990 TEST RESULTS
S MIFFLIN ES

1047

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Southwood Elementary School

GOALS FOR 1989-90

The Southwood School Community is involved in the Reform Project in concert with our superintendent and the Board of Education. Other goals were to implement the Positive Efforts for Adjustment and Knowledge (PEAK) Program and to develop and maintain an Adopt-A-School relationship with the American Red Cross.

GOAL RELATED ACTIVITIES

Committees of parents and staff were formed and they submitted ideas and concerns to the Superintendent's Reform Panel. Staff members and parents attended workshops and then met to organize strategies to make changes at the building level in multicultural education, PTA activities and discipline policies. The staff cooperatively established policy and procedure to be used in initiating the PEAK Center for use in disciplining students as an alternative to corporal punishment and out-of-school suspension. Staff members met with members of the American Red Cross to plan the adoption ceremony and to organize Red Cross Clubs for the third and fourth-grade students. These clubs met with Red Cross volunteers twice a month, studying various topics such as AIDS, personal hygiene and water safety. Other projects enjoyed by the clubs were planting flowers at Saint Anthony-Mercy Hospital, making holiday table decorations for hospital patients, and making gifts for others.

OTHER ACCOMPLISHMENTS

The Drug Abuse Resistance Education (DARE) Program was presented to all students the first semester of this school year. The fifth graders enjoyed a graduation ceremony and a citywide concert by the band, Hot Pursuit. Criteria for a Self-Manager Program were developed and instituted this year. The students who met this criteria were rewarded monthly with various activities. Students who were self-managers for the entire year received a trophy. Certificates were presented to students for Honor Roll, Perfect Attendance, Excellent Attendance, Effort Roll, Student Council, School Workers, and Safety Patrol. A Good Citizen from each class was treated to lunch at McDonald's, and their pictures were featured on the bulletin board for the month. While studying the history of the City of Columbus, a third-grade class became interested in why a historical site did not having a sign designating this fact. Through their endeavors, a sign now marks Campbell Mound. We are very proud of our fifth-grade girl whose essay for Operation Feed, "Hunger Hurts" won first place in citywide competition. Students participated in assemblies and programs held at school, and many students were involved in the PTA Spring Arts Festival. A new roof was installed this year at Southwood School from passage of Bond Issue 36.

FUTURE PLANS FOR IMPROVEMENTS

New textbooks for reading, spelling and handwriting will be received for next year and teachers will have inservices for the use of these materials. Southwood will add one and one-half reading teachers to help implement the Competency Based Education (CBE) Program in the areas of reading, mathematics, and writing. The Reading Recovery Program and the Instructional Assistants will continue to help the first-grade students. The goal for more parent involvement will continue for the 1990-91 school year. Additional building improvements from Bond Issue 36 for Southwood School include: additional electrical outlets, replacement of water pipes and replacement of chalk and bulletin boards.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	19.70	16.70	3.00	1.50	18.20	14.95	BA
SOUTHWOOD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.30	1.30	1.00	1.00	1.30	9.00	BA+
	EDUCATIONAL SERVICE	2.20	.80	1.40	.80	1.40	10.40	BA+
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	11.00	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	28.00	MA
	TOTAL CERTIFICATED	27.20	21.80	5.40	4.30	22.90	14.27	BA
	PERCENT		80.15	19.85	15.81	84.19		
	CLASSIFIED	4.54	1.41	3.13	3.00	1.54		
	OTHER							
	EDUCATIONAL AIDES	5.00	4.50	.50	.00	5.00		
	VOLUNTEERS	92						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.68 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	46	27	39	34	73
	PERCENT	63.0	37.0	53.4	46.6	15.3
1	NUMBER	60	35	44	51	95
	PERCENT	63.2	36.8	46.3	53.7	19.9
2	NUMBER	62	36	47	51	98
	PERCENT	63.3	36.7	48.0	52.0	20.5
3	NUMBER	50	27	35	42	77
	PERCENT	64.9	35.1	45.5	54.5	16.1
4	NUMBER	50	33	41	42	83
	PERCENT	60.2	39.8	49.4	50.6	17.4
5	NUMBER	21	30	33	18	51
	PERCENT	41.2	58.8	64.7	35.3	10.7
TOTAL	NUMBER	289	188	239	238	477
	PERCENT	60.6	39.4	50.1	49.9	

OTHER STATISTICAL DATA

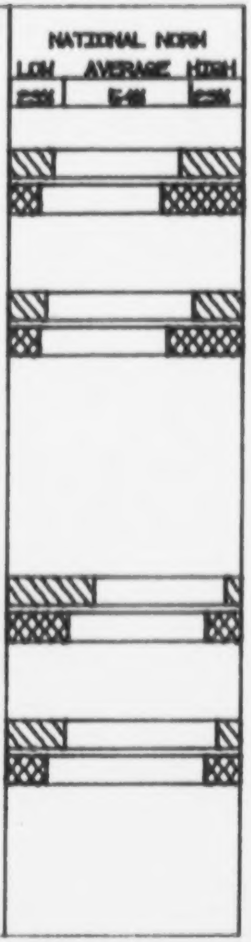
	SCHOOL	DISTRICT *
PERCENT FRP **	77.5	61.6
ATTENDANCE RATE	94.1	94.2
MOBILITY RATE	26.7	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3625
1988-89	$ 6374
1989-90	$ 4599
TOTAL	$ 14598

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

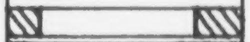
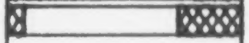
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	79	52	19	54	27	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		80	55	16	63	21	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	79	31	37	56	6	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		80	37	25	65	10	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
SOUTHWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

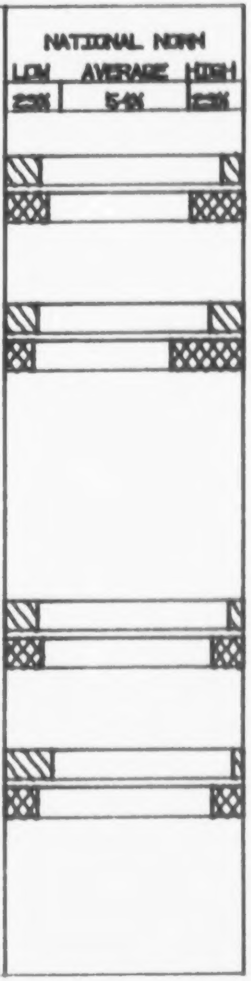
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
3	LANGUAGE	80	58	14	66	20	SCHOOL	
		4979	68	7	66	27	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
SOUTHWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	72	44	15	76	8	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		46	49	14	72	14	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	72	45	14	80	6	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		46	39	20	76	4	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

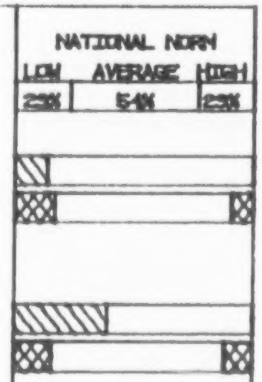


APRIL 1990 TEST RESULTS
SOUTHWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	72	42	14	86	0	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		46	30	39	61	0	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
SOUTHWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Stewart Alternative

GOALS FOR 1989-90

Stewart Traditional School, located in historical German Village, is the first alternative school established within the Columbus City School District. Teacher-directed methods are used with stress on the basics--reading, writing and mathematics. Stewart offers a structured approach with emphasis on patriotism and respect for authority and rules. The chief goal is to facilitate high student achievement in the academic areas. The school exudes and embodies an old world charm, yet adapts to new world technology by incorporating the use of computers, up-to-date books and materials, and career orientation.

GOAL RELATED ACTIVITIES

Since Stewart's curriculum emphasizes achievement in the basics, most activities are geared towards kindling interest and achieving mastery in these vital areas. Stewart continued to highlight the Reading Is Fundamental (RIF) Program. Our school pioneered the RIF Program in Columbus and, consequently, put thousands of books into the hands of students for 11 years. Several projects were held including a Balloon Release and Book Character Parade. Assemblies involving visiting artists, actors, authors and career speakers expounding on the importance and joy of reading made a great impact on students. Inspirational encounters with these special people prompted students to read, share, dramatize and treasure their books. The Stewart staff was involved in several workshops designed to improve instruction in reading, mathematics and writing.

OTHER ACCOMPLISHMENTS

Strong parental support is a key factor in our success with students. Our active PTA has been recognized for 15 years for having 100% plus membership. Our teachers involve parents early each year in the educational process through grade level meetings, conferences and frequent progress reports. Teachers strive to maintain this positive partnership throughout the year. A second-grade student's poem placed in the top 4% in a nationwide contest attracting 15,000 entries from grades 1-8 under the sponsorship of the Young Writers' Contest Foundation. A third-grade student's poem won The Columbus Dispatch's Newspaper In Education Contest Award. Eight fifth graders earned the Presidential Academic Fitness Award. American Legion awards were earned by two fifth graders for distinguished citizenship. Schoolwide participation continued in the Drug Abuse Resistance Education (DARE) Program.

FUTURE PLANS FOR IMPROVEMENTS

The staff plans to implement many ideas and techniques revealed through computer workshops to aid in intervention and enrichment in the basic subjects. Plans are to expand use of the writing portfolio project and to encourage student evaluation in the writing process. The RIF Program will continue utilizing new motivational techniques to keep interest in reading alive. Grade-level meetings and workshops are planned to familiarize teachers and parents with newly adopted textbooks in reading, spelling, and writing. Career education, citizenship and multicultural activities will continue to receive schoolwide attention. Teachers will continue to recognize the value of parental involvement and support by establishing positive communication with parents early during the 1990-91 school year. Our staff is very supportive of PTA and is dedicated to preserving the friendly atmosphere which draws parents, former students, community leaders, the media and many others to make return visits to our school.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
STEWART ES	CLASSROOM VOCATIONAL EDUC SPECIAL EDUC	13.10	11.10	2.00	.10	13.00	19.25	BA+
	EDUCATIONAL SERVICE FEDERAL & STATE	.80	.40	.40	.20	.60	10.67	BA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	33.00	MA
	TOTAL CERTIFICATED	14.90	12.50	2.40	1.30	13.60	19.71	BA+
	PERCENT		83.89	16.11	8.72	91.28		
	CLASSIFIED	3.13	1.00	2.13	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	67						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 26.41 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	24	24	29	19	48
	PERCENT	50.0	50.0	60.4	39.6	13.9
1	NUMBER	34	19	19	34	53
	PERCENT	64.2	35.8	35.8	64.2	15.3
2	NUMBER	29	45	39	35	74
	PERCENT	39.2	60.8	52.7	47.3	21.4
3	NUMBER	36	37	32	41	73
	PERCENT	49.3	50.7	43.8	56.2	21.1
4	NUMBER	30	19	24	25	49
	PERCENT	61.2	38.8	49.0	51.0	14.2
5	NUMBER	24	25	27	22	49
	PERCENT	49.0	51.0	55.1	44.9	14.2
TOTAL	NUMBER	177	169	170	176	346
	PERCENT	51.2	48.8	49.1	50.9	

OTHER STATISTICAL DATA

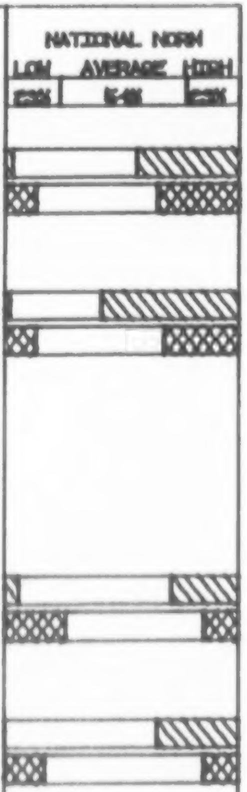
	SCHOOL	DISTRICT *
PERCENT FRP **	39.7	61.6
ATTENDANCE RATE	98.0	94.2
MOBILITY RATE	3.0	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3069
1988-89	$ 3242
1989-90	$ 5384
TOTAL	$ 11695

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	68	76	3	53	44	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		62	88	2	38	60	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	68	67	6	65	29	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		62	77	0	65	35	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
STEWART

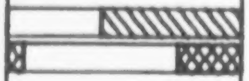
The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	62	67	0	40	60	SCHOOL
		4979	66	7	66	27	DISTRICTWIDE

NATIONAL NORM

LOW	AVERAGE	HIGH
23%	54%	23%

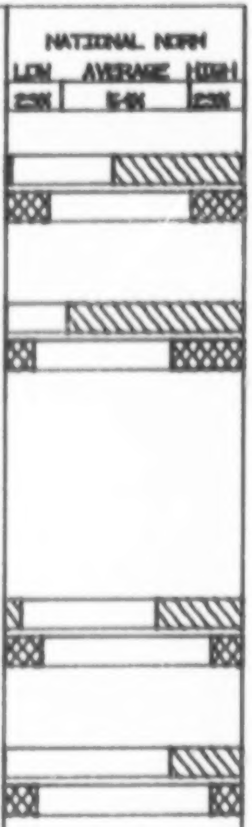


APRIL 1990 TEST RESULTS
STEWART

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	46	65	2	43	54	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		46	82	0	26	74	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	46	72	7	57	37	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		46	72	0	70	30	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

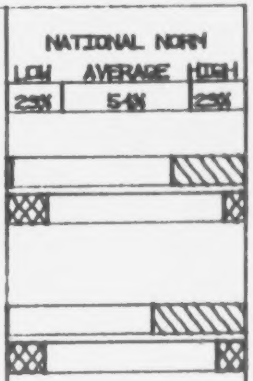


APRIL 1990 TEST RESULTS
STEWART

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	46	76	2	67	31	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		46	81	0	61	39	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
STEWART

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Stockbridge Elementary School

GOALS FOR 1989-90

The goals of Stockbridge Elementary School for the 1989-90 school year included continued emphasis on improving reading at all grade levels, implementing the Competency Based Education Program, fostering self-esteem in at-risk students and exposing students to a variety of cultural events. The staff devoted much time in order to successfully meet these goals through a variety of methods. The students tested at or above the systemwide average in reading. The students were exposed to various cultural groups through planned programs, speakers and personal examples.

GOAL RELATED ACTIVITIES

In order to accomplish these goals, inservices were provided on test data, the writing process and intervention techniques. Writing was encouraged and practiced daily through the use of journals and creative writing. Intervention activities were utilized after reviewing test data in reading and mathematics. Schoolwide timed mathematics tests were given weekly for two months. Reading was taught daily using various instructional strategies.

To develop a sense of pride, students were given incentives or rewards daily, weekly and monthly as good citizens, most improved, birthday recognitions, achievements, daily announcements, lunch with the principal or teacher, and certificates for various activities. The Student Council campaigned avidly, sponsored special days and assisted with the Honors Assemblies. Almost all of the students received some type of recognition during the school year. Intervention techniques were used for students not mastering certain skills.

OTHER ACCOMPLISHMENTS

Some of the highlights of the year included: the installation of new playground equipment purchased by the Parent-Teacher Organization (PTO), the Thanksgiving Program, our move to another building for asbestos removal, participation in the Ohio Right-to-Read Week, the Collier Summer Reading Program, the Artists-in-Schools Program, the Multicultural Fair, the Gifted and Talented Program, the Drug Abuse Resistance Education (DARE) Program, the Gettysburg Address Contest, the Science Fair, participation in the Area Arts Festival, the initiation of the Positive Efforts for Adjustment and Knowledge (PEAK) Program, and various other programs sponsored by the school system.

One of our gifted and talented students placed second in the area chess tournament. Nineteen students received the Presidential Academic Fitness Award. Honor Assemblies were held to recognize our Good Citizens, Honor Roll students, Perfect Attendance students and Patrols of the Month.

The PTO again sponsored the popcorn parties for students mastering the math facts, gave a graduation party for kindergarteners and fifth graders, planned holiday parties, provided prizes for contests, assisted with Field Day activities and purchased and installed new playground equipment.

The move to an open-spaced school allowed the teaching staff to do lots of team teaching and interest centers. Shared decision making was prevalent throughout the school year.

FUTURE PLANS FOR IMPROVEMENTS

The staff of Stockbridge School is eager to continue working with site-based management as we move back into our own building. Different instructional strategies will be utilized to improve student achievement in all academic areas. We will continue to work on improving self-esteem.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
STOCKBRIDGE ES	CLASSROOM	11.50	9.50	2.00	.00	11.50	17.25	MA
	VOCATIONAL EDUC							
	SPECIAL EDUC	1.25	1.00	.25	.00	1.25	14.00	MA
	EDUCATIONAL SERVICE	1.20	1.20	.00	.20	1.00	14.75	BA+
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	20.00	BA
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	26.00	MA
	TOTAL CERTIFICATED	15.95	12.70	3.25	0.20	15.75	17.53	MA
	PERCENT		79.62	20.38	1.25	98.75		
	CLASSIFIED	3.13	3.13	.00	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	2.50	1.50	1.00	.00	2.50		
	VOLUNTEERS	30						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.41 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	24	11	15	20	35
	PERCENT	68.6	31.4	42.9	57.1	12.8
1	NUMBER	32	18	28	22	50
	PERCENT	64.0	36.0	56.0	44.0	18.3
2	NUMBER	28	19	25	22	47
	PERCENT	59.6	40.4	53.2	46.8	17.2
3	NUMBER	25	20	24	21	45
	PERCENT	55.6	44.4	53.3	46.7	16.5
4	NUMBER	26	16	19	23	42
	PERCENT	61.9	38.1	45.2	54.8	15.4
5	NUMBER	40	14	32	22	54
	PERCENT	74.1	25.9	59.3	40.7	19.8
TOTAL	NUMBER	175	98	143	130	273
	PERCENT	64.1	35.9	52.4	47.6	

OTHER STATISTICAL DATA

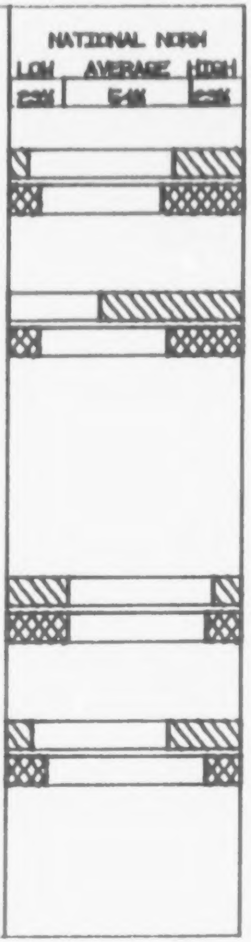
	SCHOOL	DISTRICT *
PERCENT FRP **	55.6	61.6
ATTENDANCE RATE	94.5	94.2
MOBILITY RATE	13.8	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3447
1988-89	$ 6140
1989-90	$ 3487
TOTAL	$ 13074

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	39	66	6	62	31	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		37	90	0	39	61	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	39	45	26	62	13	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		37	66	11	58	31	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

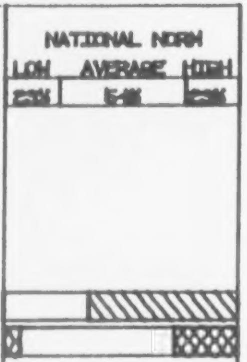


APRIL 1990 TEST RESULTS
STOCKBRIDGE ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	37	89	0	36	64	SCHOOL
		4979	68	7	66	27	DISTRICTWIDE

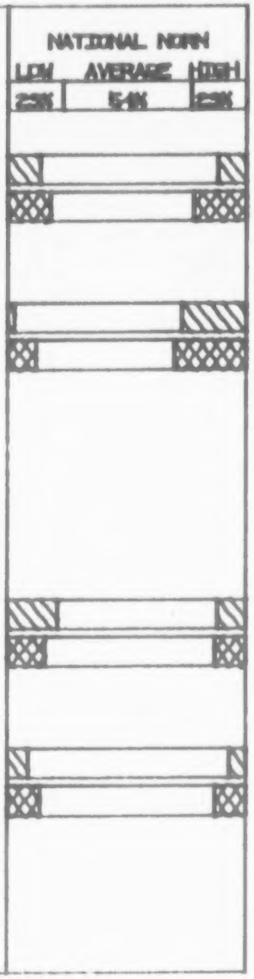


APRIL 1990 TEST RESULTS
STOCKBRIDGE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	42	55	14	74	12	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		45	67	3	70	28	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	42	51	21	67	12	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		45	58	9	84	7	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

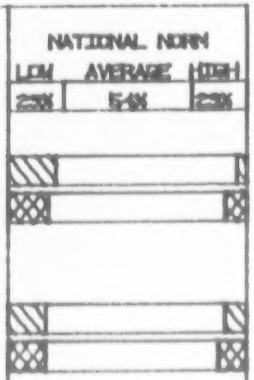


APRIL 1990 TEST RESULTS
STOCKBRIDGE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	42	49	20	76	5	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		45	44	16	75	9	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
STOCKBRIDGE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Sullivant Elementary School

GOALS FOR 1989-90

Sullivant School's parents, teachers and students worked toward the accomplishment of three major goals. First, to expand our programs of ethnic and cultural education, and expose our pupils to a wider spectrum of racial, ethnic and cultural backgrounds. Our second goal addressed our need to revise, improve and clarify our collective staff responses to problems of pupil discipline and to implement the new systemwide in-school suspension classroom. Our third goal embraced our need to reach out into our community and work cooperatively with the federally funded, New Directions Youth Improvement (NDYI) Program.

GOAL RELATED ACTIVITIES

We successfully accomplished our first goal by bringing ethnic and cultural speakers into our school. These artists and speakers conducted programs for our children about Greek, Italian, native-American, German, Japanese, Afro American and Irish cultures and customs. Each month for purposes of buildingwide instructional emphasis, a specific ethnic designation was given. All teachers used this plan to stage and coordinate a common, monthly cultural emphasis. During October all classes studied Christopher Columbus and the many cultural contributions of the Italians. In February, we devoted ourselves to considerations of Afro-American culture and the positive social changes championed by Martin Luther King, Jr. Many objects of cultural art were shared through books and film.

We accomplished our second goal through the implementation of Positive Efforts for Adjustments and Knowledge (PEAK) Program. Our teachers then met to revise our building's pupil discipline procedures. Through all of these efforts, we were able to lower our school's rate of pupil suspension by more than 90%.

We accomplished our third goal by working cooperatively with staff of the NDYI Program. We brought successful middle and high school students into our classes to speak to and motivate small groups of our at-risk fourth and fifth graders. We also developed a Volunteer Program wherein other successful NDYI high school seniors helped teachers with playground supervision, physical education classes and pupil tutoring. We forged a strong link of cooperative community spirit by involving NDYI high school youth in volunteer work within our school.

OTHER ACCOMPLISHMENTS

Our school's staff and administration worked to strengthen and empower teacher committees as decision making groups. Benefits of this cooperative effort were seen as our teachers interviewed and selected new staff. We also initiated the Intervention Assistance Team (IAT) process within our school. Consisting of counselor, nurse, psychologist, principal, and teachers, our IAT provides intervention strategies for helping troubled children. We cooperated with our school's community adoptors, The Columbus Clippers and The McDonald's Restaurant Corporation to produce student assemblies and sponsor attendance incentive programs. We conducted a fifth-grade Science Fair and a noteworthy exhibit of projects by Gifted and Talented Program pupils.

FUTURE PLANS FOR IMPROVEMENTS

We expanded cultural and ethnic education opportunities, improved pupil disciplinary procedures, and entered into a productive and cooperative relationship with the NDYI Program. Next year we will build upon and extend each of these accomplishments. Our future plans will also include helping our new reading and mathematics consulting teachers to provide stronger classroom intervention strategies.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.10	13.10	3.00	.00	16.10	12.19	BA
SULLIVANT ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.25	2.25	1.00	1.00	2.25	7.50	BA+
	EDUCATIONAL SERVICE	2.30	2.30	.00	.70	1.60	9.30	BA
	FEDERAL & STATE	4.00	3.00	1.00	.00	4.00	19.40	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	28.00	MA
	TOTAL CERTIFICATED	26.65	21.65	5.00	2.70	23.95	13.04	BA
	PERCENT		81.24	18.76	10.13	89.87		
	CLASSIFIED	4.83	2.13	2.70	3.29	1.54		
	OTHER							
	EDUCATIONAL AIDES	6.50	3.50	3.00	.00	6.50		
	VOLUNTEERS	22						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.71 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	38	29	28	39	67
	PERCENT	56.7	43.3	41.8	58.2	18.5
1	NUMBER	47	31	38	40	78
	PERCENT	60.3	39.7	48.7	51.3	21.5
2	NUMBER	31	27	32	26	58
	PERCENT	53.4	46.6	55.2	44.8	16.0
3	NUMBER	30	22	22	30	52
	PERCENT	57.7	42.3	42.3	57.7	14.4
4	NUMBER	33	25	25	33	58
	PERCENT	56.9	43.1	43.1	56.9	16.0
5	NUMBER	32	17	30	19	49
	PERCENT	65.3	34.7	61.2	38.8	13.5
TOTAL	NUMBER	211	151	175	187	362
	PERCENT	58.3	41.7	48.3	51.7	

OTHER STATISTICAL DATA

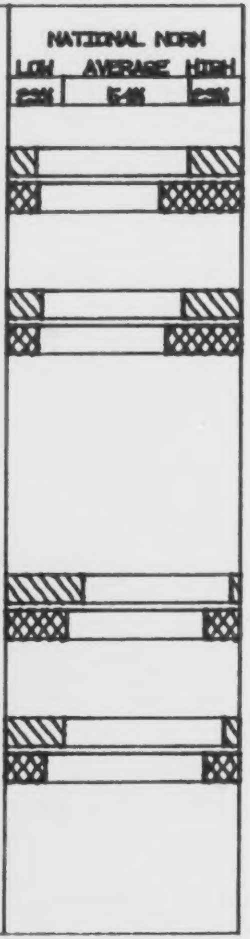
	SCHOOL	DISTRICT *
PERCENT FRP **	94.8	61.6
ATTENDANCE RATE	91.7	94.2
MOBILITY RATE	36.3	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3547
1988-89	$ 3444
1989-90	$ 6019
TOTAL	$ 13010

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	51	58	12	65	24	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		40	55	15	60	25	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	51	32	33	63	4	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		40	37	25	68	8	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

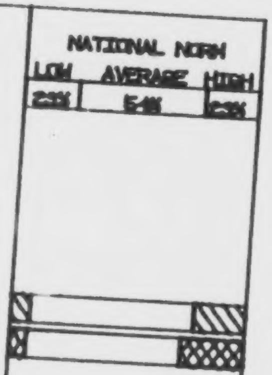


APRIL 1990 TEST RESULTS
SULLIVANT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	40	64	6	70	23	SCHOOL
		4979	66	7	66	27	DISTRICTWIDE

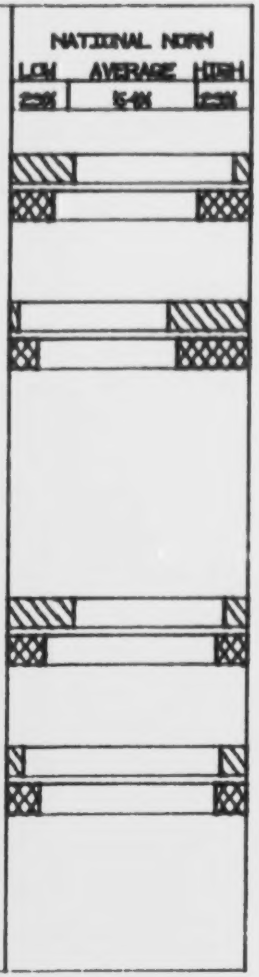


APRIL 1990 TEST RESULTS
SULLIVANT ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	42	41	28	67	7	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		45	65	4	62	33	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	42	38	27	63	10	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		45	56	7	62	11	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE



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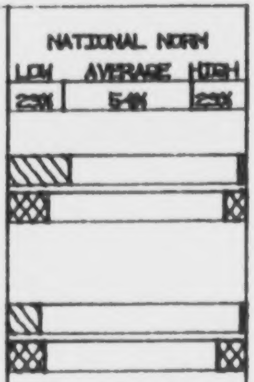
APRIL 1990 TEST RESULTS
SULLIVANT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	42	33	26	71	2	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		45	45	14	84	2	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
SULLIVANT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Trevitt Elementary School

GOALS FOR 1989-90

The 1989-90 school year was a very successful year. Parent and community participation were at an all-time high, student performance on the citywide tests increased significantly, our business school partner (Bank One) won the Adopt-A-School Partnership of the Year, and out-of-school suspensions decreased tremendously.

GOAL RELATED ACTIVITIES

Trevitt started the year off with a Back to School Picnic that was well received and supported by the parents and community. Through our Bank One partner, we started a banking program where students could earn "Trevitt Tiger Dollars" for improving attendance, completing assignments and improving behavior. Volunteers donated over 1000 hours as mentors, tutors, chaperones and other services. A steering committee made up of teachers, Bank One representatives, and parents were formed to discuss and plan for activities and needs of the school. Our instrumental music program increased from one student to 20 students.

Students continued to receive incentives and rewards for academic excellence, citizenship and improvement. One student received a summer scholarship to attend Wright State University's Gifted and Talented Summer Institute to study mathematics and science.

OTHER ACCOMPLISHMENTS

During the year, a closer partnership was formed with the Martin L. King Center which permitted our students to take advantage of the many cultural arts activities performed there. Our counselor implemented two groups to increase self-esteem, decision making and cooperation with our fourth- and fifth-grade students. Efforts were made to increase public awareness of our accomplishments by inviting the media to activities. Over 350 parents and friends attended the fifth-grade graduation. The fifth-grade picnic and prom were well received as incentives to decrease inappropriate behavior and to increase awareness of the need to stay in school to get an education.

FUTURE PLANS FOR IMPROVEMENTS

During the 1990-91 school year, emphasis will continue to be placed on improving students' academic performance on citywide tests and increasing self-esteem and the decision-making skills of the students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	17.60	11.60	6.00	2.00	15.60	6.20	BA
TREVITT ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.20	.00	.20	.00	.20	14.00	MA
	EDUCATIONAL SERVICE	2.40	.60	1.80	.80	1.60	8.00	MA
	FEDERAL & STATE	4.00	2.00	2.00	.00	4.00	14.33	MA
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	14.00	MA+
	TOTAL CERTIFICATED	25.20	14.20	11.00	2.80	22.40	8.03	BA+
	PERCENT		56.35	43.65	11.11	88.89		
	CLASSIFIED	3.76	.13	3.63	2.50	1.26		
	OTHER							
	EDUCATIONAL AIDES	7.50	4.00	3.50	.00	7.50		
	VOLUNTEERS	300						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.31 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	25	52	36	41	77
	PERCENT	32.5	67.5	46.8	53.2	18.6
1	NUMBER	22	51	34	39	73
	PERCENT	30.1	69.9	46.6	53.4	17.6
2	NUMBER	30	47	46	31	77
	PERCENT	39.0	61.0	59.7	40.3	18.6
3	NUMBER	26	46	33	39	72
	PERCENT	36.1	63.9	45.8	54.2	17.3
4	NUMBER	20	37	37	20	57
	PERCENT	35.1	64.9	64.9	35.1	13.7
5	NUMBER	13	46	19	40	59
	PERCENT	22.0	78.0	32.2	67.8	14.2
TOTAL	NUMBER	136	279	205	210	415
	PERCENT	32.8	67.2	49.4	50.6	

OTHER STATISTICAL DATA

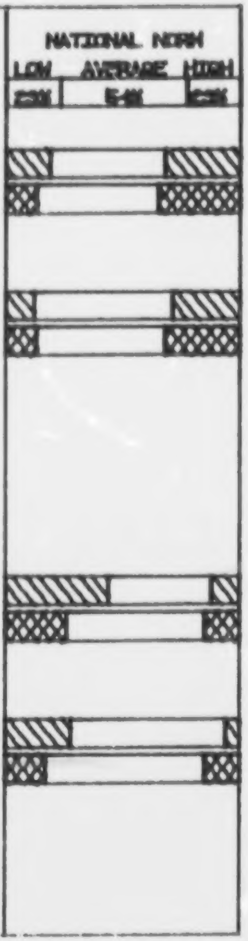
	SCHOOL	DISTRICT *
PERCENT FRP **	97.9	61.6
ATTENDANCE RATE	89.7	94.2
MOBILITY RATE	25.7	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIAL

1987-88	$ 3706
1988-89	$ 4651
1989-90	$ 6880
TOTAL	$ 15237

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE XTILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	70	59	19	49	33	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		67	62	12	59	29	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	70	27	44	44	12	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		67	38	28	66	6	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

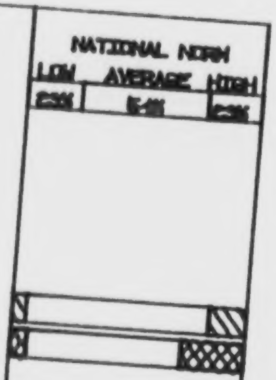


APRIL 1990 TEST RESULTS
TREVITT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	67	59	6	78	16	SCHOOL
		4979	66	7	66	27	DISTRICTWIDE



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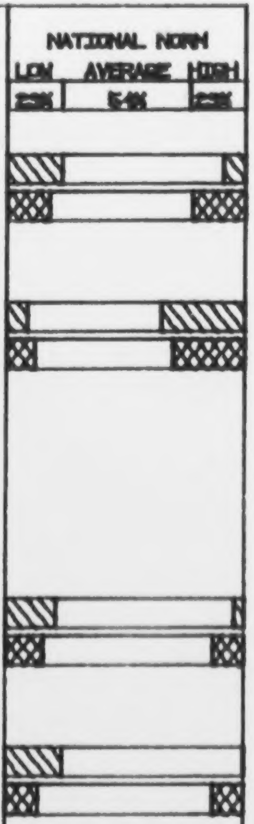
APRIL 1990 TEST RESULTS
TREVITT ES

1093

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	54	48	23	68	9	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		55	65	9	56	35	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	54	40	21	75	4	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		55	39	24	76	0	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

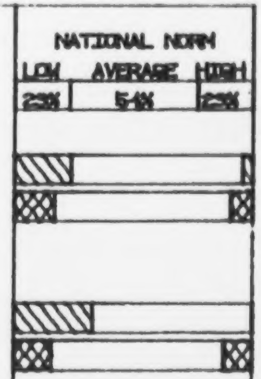


APRIL 1990 TEST RESULTS
TREVITT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	54	39	24	72	4	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		55	36	33	67	0	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
TREVITT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Weinland Park Elementary School

GOALS FOR 1989-90

During the 1989-90 school year, the staff at Weinland Park worked hard to improve the school climate by fostering positive communication between students, staff and community. The staff also worked for a smooth implementation of the citywide Positive Efforts for Adjustments and Knowledge (PEAK) Program.

GOAL RELATED ACTIVITIES

Weinland Park received an Outreach Grant from Ballet Met which provided free admission to all students and staff for two ballet performances this year. Ballet Met also provided student workshops and allowed several students the opportunity to audition for a full tuition scholarship to the Ballet Met Dance Academy. Red Roof Inn, Inc. provided partial admission for all Weinland Park students for two plays at the new Players Theater. The staff and students benefited from a relationship with Godman Guild in which two workers held positive group activities during the school day and immediately after school. The Ohio State University Athletic Department, one of our Adopt-A-School partners, provided tutors this year to work with our students.

Continental Personnel Services, our other Adopt-A-School partner, sponsored an Honor Roll Breakfast for all Honor Roll students, and the Weinland Park Wildcat Winners' (WWW) Club Good Citizens enjoyed a WWW Club monthly luncheon. A discipline committee drafted the guidelines for the PEAK room to assure that our program operated within the citywide guidelines.

OTHER ACCOMPLISHMENTS

Weinland Park students participated in a Career Day Program with 11 guest speakers. As a result, a local artist will design a new school logo. The student council functioned throughout the year and sponsored a successful talent show for the fourth and fifth graders on Field Day.

A Super Awards Assembly was held for those students who made Honor Roll all year, had 100% attendance or were super citizens. Other awards were given to students who provided service to the school this year. Several staff members participated in a learning/teaching style workshop at Northgate Center.

FUTURE PLANS FOR IMPROVEMENTS

As a result of Issue 36, many improvements will be made on the physical plant for the 1990-91 school year; such as, additional lighting, playground improvements and landscaping. We will work to get more parents to participate in the PTA and volunteer in the building. The Weinland staff will continue to work on more positive discipline for our students. We anticipate many inservice meetings for staff needs as well as for those programs which relate to the Columbus Public Schools' Four-Year Plan. We hope to continue our relationship with the Godman Guild and to add group meetings for students from dysfunctional families. We will continue to provide positive incentives for our students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.60	13.60	3.00	2.00	14.60	14.97	MA
WEINLAND PARK ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.70	3.70	1.00	1.00	3.70	5.50	BA+
	EDUCATIONAL SERVICE	2.30	2.30	.00	.00	2.30	12.40	BA+
	FEDERAL & STATE	3.00	3.00	.00	.00	3.00	13.75	BA+
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	40.00	MA
	TOTAL CERTIFICATED	27.60	23.60	4.00	4.00	23.60	13.92	MA
	PERCENT		85.51	14.49	14.49	85.51		
	CLASSIFIED	4.25	1.12	3.13	3.00	1.25		
	OTHER							
	EDUCATIONAL AIDES	9.71	7.71	2.00	.00	9.71		
	VOLUNTEERS	43						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.28 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	29	40	38	31	69
	PERCENT	42.0	58.0	55.1	44.9	16.0
1	NUMBER	33	61	45	49	94
	PERCENT	35.1	64.9	47.9	52.1	21.8
2	NUMBER	26	41	39	28	67
	PERCENT	38.8	61.2	58.2	41.8	15.5
3	NUMBER	21	50	46	25	71
	PERCENT	29.6	70.4	64.8	35.2	16.4
4	NUMBER	29	36	35	30	65
	PERCENT	44.6	55.4	53.8	46.2	15.0
5	NUMBER	27	39	35	31	66
	PERCENT	40.9	59.1	53.0	47.0	15.3
TOTAL	NUMBER	165	267	238	194	432
	PERCENT	38.2	61.8	55.1	44.9	

OTHER STATISTICAL DATA

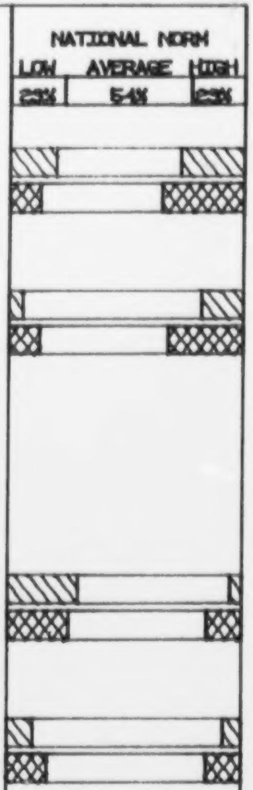
	SCHOOL	DISTRICT *
PERCENT FRP **	88.7	61.6
ATTENDANCE RATE	93.5	94.2
MOBILITY RATE	34.2	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 1978
1988-89	$ 5788
1989-90	$ 6819
TOTAL	$ 14585

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	58	51	20	53	27	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		53	62	6	76	18	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	58	33	30	65	6	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		53	49	11	81	8	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



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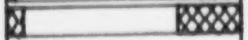
APRIL 1990 TEST RESULTS
WEINLAND PK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

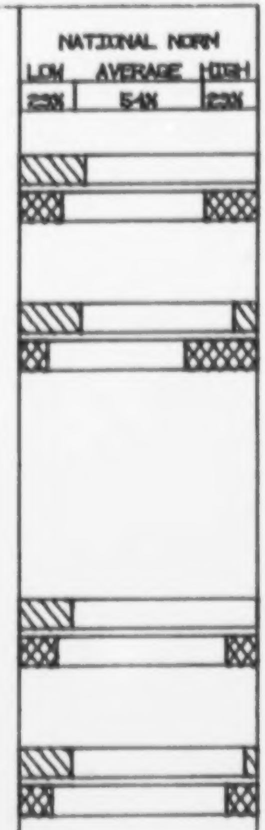
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
3	LANGUAGE	53	65	4	79	17	SCHOOL	
		4979	66	7	66	27	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
WEINLAND PK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	51	37	28	72	0	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		58	45	26	64	11	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	51	35	22	78	0	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		58	41	22	73	5	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

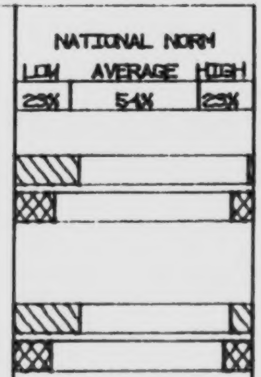


APRIL 1990 TEST RESULTS
WEINLAND PK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	51	30	27	71	2	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		58	41	28	63	9	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



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APRIL 1990 TEST RESULTS
WEINLAND PK ES

1106

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of West Broad Elementary School

GOALS FOR 1989-90

The major goal of the West Broad staff was to continue striving for academic excellence for all students. To support this goal, we set objectives to improve students' basic skills in reading, writing and mathematics to strengthen our multicultural curriculum. We also had goals to improve discipline and to provide better articulation for fifth-grade students going to middle school. We feel that we have been successful in reaching these goals and objectives.

GOAL RELATED ACTIVITIES

The final implementation of Competency Based Education (CBE) strengthened our approach in helping students master skills in reading, writing and mathematics. We also began an Intervention Assistance Team (IAT) to develop strategies to help students who are having serious academic difficulties. Our Adopt-A-School Partner, Huntington National Bank, provided us with 40 tutors who came in once a week to work with individual students in reading. We developed a year-long Multicultural Program. The culminating activity was an International Week. Each day we had a program about a different country on a different continent.

Our discipline was improved because of our Positive Efforts for Adjustment and Knowledge (PEAK) Program. It worked effectively as a time-out room and also for in-school suspensions. It helped many students improve their behavior, and reduced the number of suspensions out of school.

Thanks to the voters of Columbus in passing a bond issue, we now have beautiful new stage curtains and backdrops. We continued many of the programs which are traditional at West Broad. These included Citizens of the Month, Caught Being Good, Student Council, choir, camping trips, community luncheons, Artists-in-Schools, Drug Abuse Resistance Education (DARE), and our Bank-in-the-School Program. These programs all help foster a positive climate and enable us to involve parents and the community in school life.

OTHER ACCOMPLISHMENTS

It was an exciting day when Robert Crowther, British childrens' author, came to West Broad. He presented workshops and assemblies on pop-up books. This program was sponsored by the Huntington. All of our classes went to the Center of Science and Industry (COSI) to see the dinosaurs. This was possible because of a school membership purchased by the Huntington. We also had Mr. Wizard for a science assembly. It was a great honor for our school when one of our students won first place in an essay contest on the topic of honesty. Another student presented Dr. Martin Luther King's Speech at Veterans Memorial and for the State Department of Education. Our staff demonstrated their commitment to education by leading all elementary schools in giving to the United Negro College Fund. Our students showed their concern for others by being one of the top elementary schools in contributing to the Shoe Fund.

FUTURE PLANS FOR IMPROVEMENTS

We look forward with great anticipation to having a new reading series, new spelling books, and new handwriting books. These new textbooks should help strengthen the skills taught in these important skill areas. Again, thanks to the voters in passing a bond issue, we will have new boilers for our heating system, blacktop improvements, new carpet in the library, and replacement of bulletin boards and chalkboards. Our building will be more beautiful because of a grant from Color Columbus for landscaping. All of this will help us have a better school in which we educate our students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	28.00	22.00	6.00	3.00	25.00	14.55	BA+
WEST BROAD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.35	1.35	2.00	.00	3.35	6.25	BA+
	EDUCATIONAL SERVICE	4.00	4.00	.00	.20	3.80	12.33	MA
	FEDERAL & STATE	6.00	6.00	.00	.00	6.00	18.17	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	27.00	MA
	TOTAL CERTIFICATED	42.35	34.35	8.00	4.20	38.15	14.49	BA+
	PERCENT		81.11	18.89	9.92	90.08		
	CLASSIFIED	6.88	2.26	4.62	4.50	2.38		
	OTHER							
	EDUCATIONAL AIDES	6.50	4.50	2.00	.00	6.50		
	VOLUNTEERS	214						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.04 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	87	20	53	54	107
	PERCENT	81.3	18.7	49.5	50.5	15.5
1	NUMBER	96	25	67	54	121
	PERCENT	79.3	20.7	55.4	44.6	17:5
2	NUMBER	88	33	61	60	121
	PERCENT	72.7	27.3	50.4	49.6	17.5
3	NUMBER	81	32	50	63	113
	PERCENT	71.7	28.3	44.2	55.8	16.4
4	NUMBER	74	37	64	47	111
	PERCENT	66.7	33.3	57.7	42.3	16.1
5	NUMBER	85	33	58	60	118
	PERCENT	72.0	28.0	49.2	50.8	17.1
TOTAL	NUMBER	511	180	353	338	691
	PERCENT	74.0	26.0	51.1	48.9	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	69.1	61.6
ATTENDANCE RATE	93.5	94.2
MOBILITY RATE	25.6	22.1

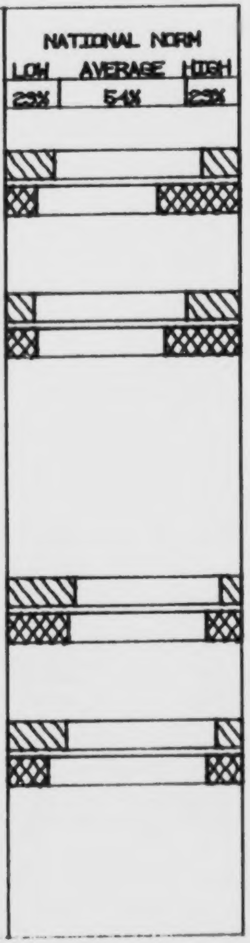
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 4443
1988-89	$ 4471
1989-90	$ 8112
TOTAL	$ 17026

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	127	49	21	63	16	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		118	59	12	65	23	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	127	41	29	62	10	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		118	39	25	64	11	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



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APRIL 1990 TEST RESULTS
W BROAD ES

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The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	118	61	8	76	16	SCHOOL
		4979	66	7	66	27	DISTRICTWIDE

NATIONAL NORM

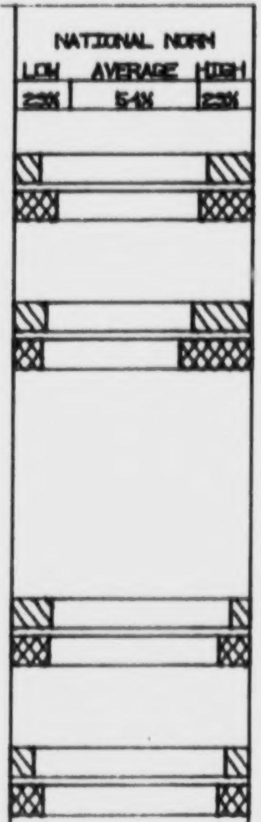
LOW	AVERAGE	HIGH
23%	54%	23%

APRIL 1990 TEST RESULTS
W BROAD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school [illegible]w their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	103	57	11	70	19	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		98	58	14	61	24	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	103	44	17	75	8	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		98	49	10	80	10	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

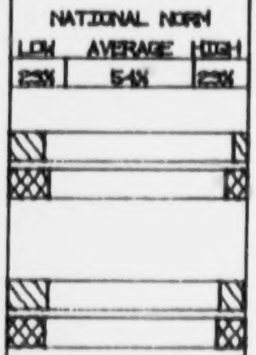


APRIL 1990 TEST RESULTS
W BROAD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	103	44	15	79	7	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		98	47	17	72	10	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
W BROAD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Westgate Alternative

GOALS FOR 1989-90

The Westgate Alternative Elementary School staff developed, implemented and refined the unique educational program which teaches the total child. This program emphasizes critical thinking skills, physical education, process writing and health across the curriculum. Multicultural education, problem-solving skills and lifelong learning were strands that ran throughout instruction within each grade level beginning at kindergarten. Cooperative learning was a forerunner in many instructional techniques utilized in all classrooms. This program enhances the intellectual, emotional, and physical well-being of youngsters. Documented, successful learning activities and teaching strategies support this curriculum.

GOAL RELATED ACTIVITIES

The Westgate staff was involved in workshops which amplify the Academic and Physical Excellence Program. Cooperative learning, critical thinking, physical education lesson integration, and nutrition workshops aided our innovative instructional techniques. Utilizing our special conceptual framework, monthly brainstorming sessions were held to web integrated curriculum learning activities, giving depth to the alternative program.

The Central Ohio Transit Authority (COTA) continued our partnership by exhibiting support of the Academic and Physical Excellence Program through activities such as tutoring, sponsoring writing contests, supplying Pen Pals, volunteering, and having special events for students and staff. COTA has been deeply involved with our educational program since 1986. Programs and resources were presented by the National Dairy Council, The Ohio State University, the Ohio and Columbus Departments of Health, Otterbein College, local hospitals, drug and alcohol abuse facilities, the American Red Cross, the American Association for Physical Education and Health, Columbus Parks, and the American Heart and Lung Associations.

OTHER ACCOMPLISHMENTS

Westgate School was awarded a grant from the State Department of Education and the State Department of Health. A staff member was invited by the State Department of Education to speak about our innovative program at a state conference held in June 1990. Sixteen fifth graders earned the Presidential Award for Academic Fitness. Academic achievement programs were implemented on a quarterly and yearly basis. Our program was enriched by Artists-in-Schools presentations and a variety of educational field trips. The second annual Westgate Science/Health Incredible Me Fair was most successful and involved judges from various educational arenas and community leaders. Monthly citizenship and attendance programs were also very successful. Our PTA contributed to the success of the year by supplying parent volunteers for various activities such as our annual Positive Addiction Day, Field Days, and Family Fitness Fun Night. In addition, they also donated monies to our playground equipment fund. Educators from across the United States continued to visit and inquire about our alternative approach to education. The Columbus Chamber of Commerce recognized our business partnership with COTA as one of the top three out of 250 partnerships in the city.

FUTURE PLANS FOR IMPROVEMENTS

Westgate staff will continue to plan and implement our innovative program. We will design a program which enhances our process-writing curriculum and good attendance program. We will continue our close association with COTA and continue to seek support from other areas for our Academic and Physical Excellence curriculum.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989 - 1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	25.00	22.00	3.00	4.00	21.00	8.66	BA+
WESTGATE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.20	.20	.00	.00	.20	12.00	MA
	EDUCATIONAL SERVICE	.90	.70	.20	.20	.70	11.67	BA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	38.00	BA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	19.00	MA
	TOTAL CERTIFICATED	28.10	24.90	3.20	4.20	23.90	10.19	BA+
	PERCENT		88.61	11.39	14.95	85.05		
	CLASSIFIED	3.75	2.25	1.50	2.62	1.13		
	OTHER							
	EDUCATIONAL AIDES	3.50	3.50	.00	.00	3.50		
	VOLUNTEERS	100						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.91 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	66	30	49	47	96
	PERCENT	68.8	31.3	51.0	49.0	18.2
1	NUMBER	61	32	41	52	93
	PERCENT	65.6	34.4	44.1	55.9	17.6
2	NUMBER	54	42	51	45	96
	PERCENT	56.3	43.8	53.1	46.9	18.2
3	NUMBER	68	29	50	47	97
	PERCENT	70.1	29.9	51.5	48.5	18.4
4	NUMBER	44	24	34	34	68
	PERCENT	64.7	35.3	50.0	50.0	12.9
5	NUMBER	54	23	29	48	77
	PERCENT	70.1	29.9	37.7	62.3	14.6
TOTAL	NUMBER	347	180	254	273	527
	PERCENT	65.8	34.2	48.2	51.8	

OTHER STATISTICAL DATA

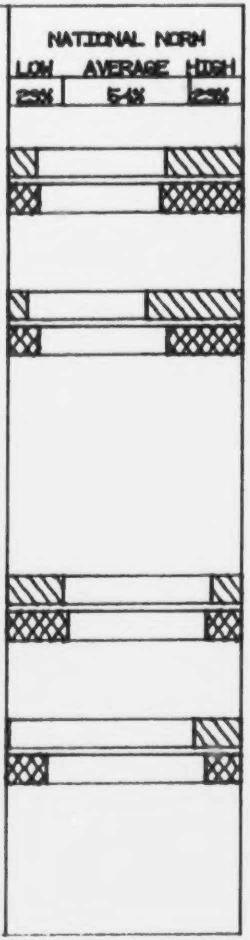
	SCHOOL	DISTRICT *
PERCENT FRP **	56.3	61.6
ATTENDANCE RATE	93.3	94.2
MOBILITY RATE	14.9	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3322
1988-89	$ 7066
1989-90	$ 6505
TOTAL	$ 16893

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	87	62	12	55	33	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		94	75	8	51	42	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	87	44	24	63	13	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		94	64	1	79	20	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
WESTGATE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	94	75	2	66	32	SCHOOL
		4979	68	7	68	27	DISTRICTWIDE

NATIONAL NORM

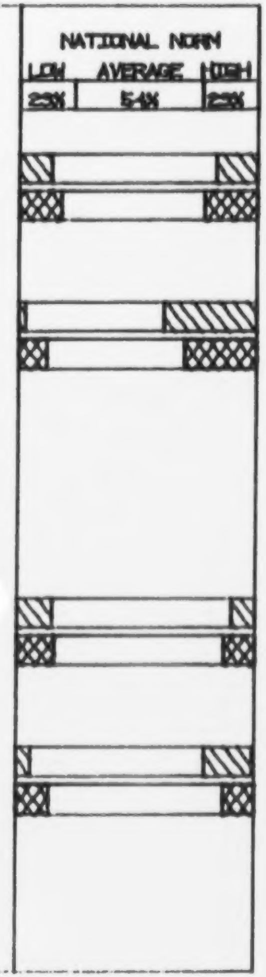
LOW	AVERAGE	HIGH
23%	54%	23%

APRIL 1990 TEST RESULTS
WESTGATE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	61	53	14	69	17	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		79	76	3	58	40	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	61	49	15	75	10	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		79	60	6	73	20	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

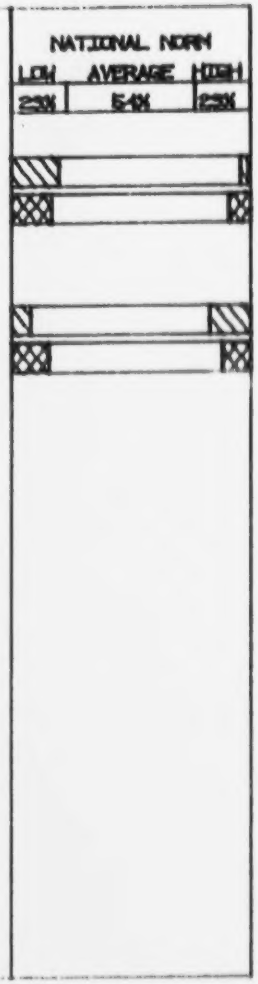


APRIL 1990 TEST RESULTS
WESTGATE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	81	43	20	76	3	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		78	57	8	75	17	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
WESTGATE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of West Mound Elementary School

GOALS FOR 1989-90

Our goals for this school year at West Mound were to heighten students' self-esteem and to broaden and enrich our Multicultural Education Program. We felt that many of the behavior problems that students were experiencing stemmed directly from low self-esteem; anything that we could do to raise the students' opinions of themselves would have a positive effect on discipline. We also felt that our students needed a much broader exposure to the many cultures that make up the Columbus community.

GOAL RELATED ACTIVITIES

To help accomplish the first goal we scheduled two workshops for the staff. At the first we studied an advocacy program designed to match staff members with students who are at risk. Each staff member then became an advocate for a student of her choosing and maintained an informal, supportive relationship with that student throughout the year. The students got the idea that somebody did care about them and wanted to see them succeed. At the second workshop, we heard Dr. Ann Anzalone of the University of Dayton. She gave us many valuable teaching strategies designed to make learning more effective for children with low self-esteem, so that these children could realize some success and begin to feel better about themselves.

We also made use of a new program called Positive Efforts for Adjustment and Knowledge (PEAK) to build self-esteem through positive disciplinary techniques. When a student was sent to the PEAK room for a behavior problem, an aide was available to work with him; she helped him get in touch with his problem and plan strategies that he could use to avoid further problems. This program proved very successful in reaching students who are often turned off by more negative disciplinary techniques.

To accomplish the second goal, we tried to expose students to a variety of cultures. Each month we had a different performer come to school and present a program unique to his or her culture. We also scheduled field trips to locations where students could learn about other cultures and had students do writing assignments about other cultures.

OTHER ACCOMPLISHMENTS

During the year our choir sang at Westland Mall and at McDonald's, and examples of students' writing were displayed at McDonald's. As part of our continuing involvement in the Drug Abuse Resistance Program (DARE), we were visited by the Columbus Police SWAT Team and given a demonstration. In May, we played host to an author of children's books for an afternoon, and students were able to learn first-hand how a person goes about writing a book. Two of our fifth graders received academic awards from the Hilltop Civic Council.

FUTURE PLANS FOR IMPROVEMENTS

Many changes are planned in the Columbus Schools next year. We will have new textbooks in reading, spelling, and handwriting; the new reading books represent a totally different approach to teaching reading. Our major goal will be to become thoroughly familiar with these changes so that we can implement them and adapt them to meet the needs of our students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	17.10	14.10	3.00	.60	16.50	14.97	BA+
WEST MOUND ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.25	1.25	1.00	.00	2.25	6.67	MA
	EDUCATIONAL SERVICE	1.10	.90	.20	.20	.90	11.67	BA
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	27.25	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	36.00	MA
	TOTAL CERTIFICATED	23.45	19.25	4.20	1.80	21.65	15.96	BA+
	PERCENT		82.09	17.91	7.68	92.32		
	CLASSIFIED	4.42	2.42	2.00	3.00	1.42		
	OTHER							
	EDUCATIONAL AIDES	3.50	3.00	.50	.00	3.50		
	VOLUNTEERS	112						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.93 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	53	19	36	36	72
	PERCENT	73.6	26.4	50.0	50.0	15.6
1	NUMBER	61	22	43	40	83
	PERCENT	73.5	26.5	51.8	48.2	17.9
2	NUMBER	59	18	45	32	77
	PERCENT	76.6	23.4	58.4	41.6	16.6
3	NUMBER	74	18	47	45	92
	PERCENT	80.4	19.6	51.1	48.9	19.9
4	NUMBER	59	14	48	25	73
	PERCENT	80.8	19.2	65.8	34.2	15.8
5	NUMBER	53	13	29	37	66
	PERCENT	80.3	19.7	43.9	56.1	14.3
TOTAL	NUMBER	359	104	248	215	463
	PERCENT	77.5	22.5	53.6	46.4	

OTHER STATISTICAL DATA

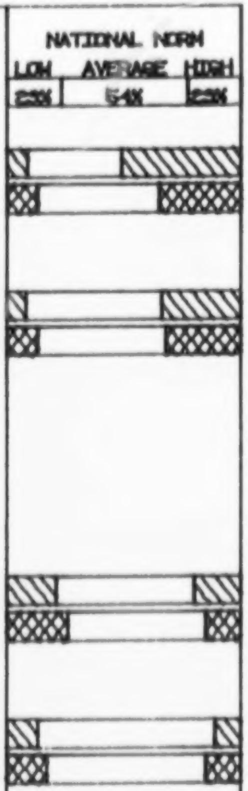
	SCHOOL	DISTRICT *
PERCENT FRP **	63.9	61.6
ATTENDANCE RATE	93.1	94.2
MOBILITY RATE	16.7	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 2891
1988-89	$ 5795
1989-90	$ 6523
TOTAL	$ 15209

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	72	73	9	40	51	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		80	69	8	58	34	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	72	50	21	59	20	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		80	50	13	76	12	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

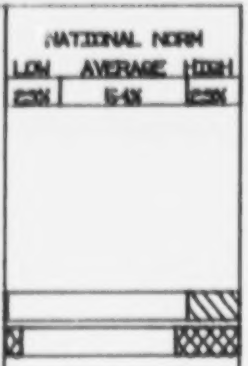


APRIL 1990 TEST RESULTS
W MOUND ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
3	LANGUAGE	80	74	1	77	22	SCHOOL
		4979	66	7	66	27	DISTRICTWIDE

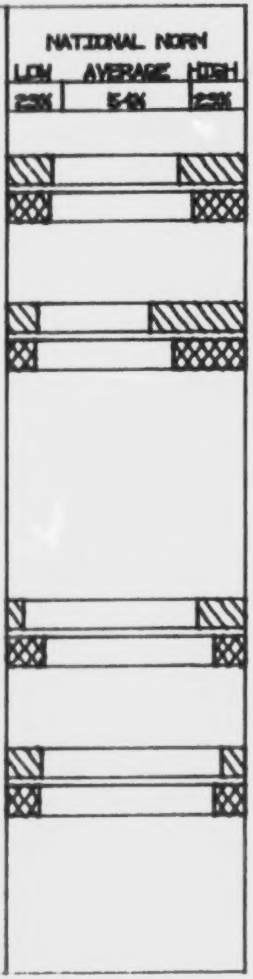


APRIL 1990 TEST RESULTS
W MOUND ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	60	58	19	53	29	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		55	65	13	47	40	SCHOOL
		4282	62	12	58	30	DISTRICTWIDE
4	READING	60	57	7	73	20	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		55	50	15	75	11	SCHOOL
		4282	50	14	73	13	DISTRICTWIDE

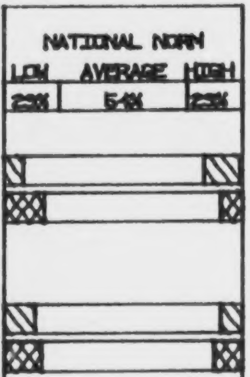


APRIL 1990 TEST RESULTS
W MOUND ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	60	58	8	76	15	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		55	52	13	78	8	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



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APRIL 1990 TEST RESULTS
W MOUND ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Windsor Alternative

GOALS FOR 1989-90

Windsor Alternative Elementary school for academic and Physical Excellence goals are reflected in the school's three policy statements. During the 1989-90 school year, classroom work was integrated with weekly physical education classes. Fostering good health habits and attitudes, which promote good health, were an integral part of classroom activity. During the course of the school year, teachers provided formal and informal evaluation of the students in accordance with the policy statements provided. A concerted effort was made to involve the parents as partners and to secure more support from our Adopt-A-School partners.

GOAL RELATED ACTIVITIES

The students and staff were involved in many activities which aided in the accomplishment of the three policy statements. Every grade-level team met with the physical education/health resource teacher to plan the integration experiences. An integrated experience utilized at least one physical education class period to reinforce a concept or skill being taught in the regular classroom. Grade-level teams also met together to plan activities related to monthly health-oriented themes which were then implemented daily by each team member in his or her classroom. Through the use of formative testing (chapter tests, unit tests, and teacher-made tests), the teachers provided ongoing, formalized evaluation. Citywide tests were administered during the spring to provide summative evaluation. The evaluation was done to document ways in which students demonstrate their knowledge of the integrated curriculum of Windsor Alternative Elementary School. A Meet the Teacher Night was held prior to the start of school; and home visits were made to each students' home by the Windsor staff members to invite parents to Open House. Personal contact was also used for parent teacher conferences.

OTHER ACCOMPLISHMENTS

One of the biggest accomplishments this school year was the awarding of the Ohio Department of Education (ODE) Effective Schools Grant. Windsor Alternative was adopted by its second adoptee the Hanna Chemical Company, as well as the Nationwide Insurance Company. Amongst the many activities shared was the two companies providing approximately 45 individuals who initiated our Tutorial Program. We were extremely proud to share in the Buster Douglas Rally and Parade, as his son Lamar attended Windsor. One teacher participated in a yearlong exchange program with a suburban elementary class in Upper Arlington. We were visited by Dr. James H. Humphrey, Professor Emeritus, University of Maryland, of whom our school's magnet focus owes its philosophy. Windsor has been invited to participate in the American Alliance of Health and Physical Education, Recreation and Dance (AAHPERD) National Convention in April 1991.

FUTURE PLANS FOR IMPROVEMENTS

The Windsor staff is committed to continue to build itself as an effective school through the use of the grant and its resources. The staff is also committed to working harder in an effort to help students develop skills promoting self-discipline and self-control. Parent involvement and a viable PTA are also high on the priority lists for improvement.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	25.00	22.00	3.00	6.00	19.00	4.23	BA
WINDSOR ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.25	3.25	1.00	1.00	3.25	7.20	BA+
	EDUCATIONAL SERVICE	1.30	1.10	.20	.80	.50	14.00	BA+
	FEDERAL & STATE	2.00	.00	2.00	.00	2.00	3.50	MA
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	9.00	MA
	TOTAL CERTIFICATED	33.55	26.35	7.20	8.80	24.75	5.08	BA
	PERCENT		78.54	21.46	26.23	73.77		
	CLASSIFIED	4.38	1.00	3.38	3.00	1.38		
	OTHER							
	EDUCATIONAL AIDES	7.00	2.50	4.50	1.00	6.00		
	VOLUNTEERS	132						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.00 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	33	50	40	43	83
	PERCENT	39.8	60.2	48.2	51.8	17.7
1	NUMBER	33	57	49	41	90
	PERCENT	36.7	63.3	54.4	45.6	19.2
2	NUMBER	26	39	36	29	65
	PERCENT	40.0	60.0	55.4	44.6	13.9
3	NUMBER	21	43	34	30	64
	PERCENT	32.8	67.2	53.1	46.9	13.7
4	NUMBER	30	57	46	41	87
	PERCENT	34.5	65.5	52.9	47.1	18.6
5	NUMBER	25	54	45	34	79
	PERCENT	31.6	68.4	57.0	43.0	16.9
TOTAL	NUMBER	168	300	250	218	468
	PERCENT	35.9	64.1	53.4	46.6	

OTHER STATISTICAL DATA

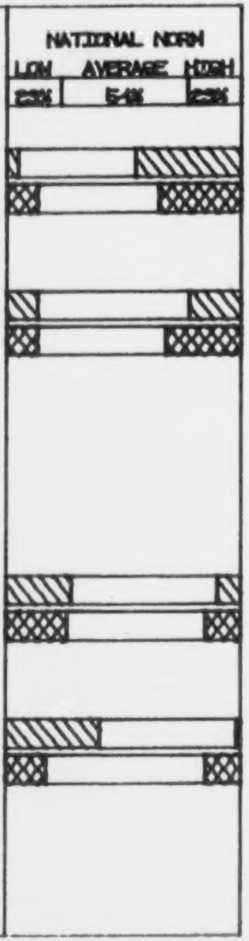
	SCHOOL	DISTRICT *
PERCENT FRP **	94.5	61.6
ATTENDANCE RATE	93.0	94.2
MOBILITY RATE	32.2	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3547
1988-89	$ 5934
1989-90	$ 6195
TOTAL	$ 15676

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

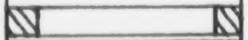
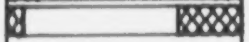
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	58	60	5	50	45	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		56	58	13	65	22	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	56	41	28	62	10	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		56	32	40	58	2	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



APRIL 1990 TEST RESULTS
WINDSOR ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
3	LANGUAGE	56	55	13	76	11	SCHOOL	
		4979	68	7	66	27	DISTRICTWIDE	

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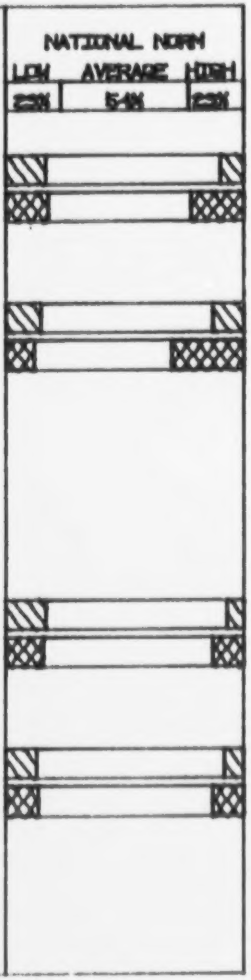
APRIL 1990 TEST RESULTS
WINDSOR ES

The average %ile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	59	46	17	73	10	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		53	54	15	72	13	SCHOOL
		4262	62	12	58	30	DISTRICTWIDE
4	READING	59	43	17	76	7	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		53	45	13	79	8	SCHOOL
		4262	50	14	73	13	DISTRICTWIDE



APRIL 1990 TEST RESULTS
WINDSOR ES

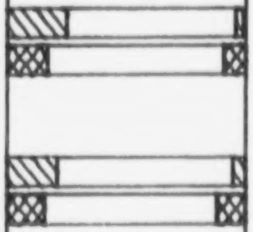
The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	59	38	25	71	3	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		53	41	21	74	6	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE

NATIONAL NORM

LOW	AVERAGE	HIGH
23%	54%	23%



APRIL 1990 TEST RESULTS
WINDSOR ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Winterset Elementary School

GOALS FOR 1989-90

The 1989-90 goals of Winterset School were to continue to promote positive discipline alternatives, with special emphasis on developing an effective Positive Efforts for Adjustment and Knowledge (PEAK) Center. Early orientation for the College Readiness Program was implemented in our intermediate grades. The school as a whole stressed multicultural education throughout the year, to help students develop an objective view of themselves, others, and society.

GOAL RELATED ACTIVITIES

The entire staff and student body were inserviced by our PEAK Center aide and the building administrator. A discipline committee worked closely with our PEAK Center aide and the staff to ensure a positive environment at Winterset.

Intermediate teachers were inserviced by the Area I College Readiness liaison. All intermediate classes took tours of The Ohio State University (OSU) campus, and members of the OSU Gold Key Society spoke to our fourth and fifth-grade students.

Multicultural programs, sponsored by Winterset PTA, through Artists-in-Schools, were presented monthly from October through April. Each classroom utilized their own plans to integrate multicultural goals into their curriculum.

OTHER ACCOMPLISHMENTS

Winterset School students were involved in numerous activities in 1989-90. They attended monthly Artists-in-Schools Programs, the Columbus Symphony Orchestra Spring Concert, and quarterly honor assemblies. All students participated in Ohio-Right-to-Read Week activities, grade-level programs, a Spring Art Show, and our third annual Science Fair. Twelve students' writings were submitted to the Young Author's contest. Drug Abuse Resistance Education (DARE) classes were held first semester with a special graduation for the intensive fifth-grade program. All fourth and fifth graders participated in the Physical Best Program. Nineteen fifth graders received Presidential Academic Fitness Certificates. Several students were chosen to attend KidSpeak activities. Fourteen students participated in the Columbus Special Olympics.

One of Winterset's second-grade teachers was honored with a Good Apple Award. Winterset PTA volunteers gave over 3000 hours of volunteer time to enhance our school program. Projects included the Great Books Program for second through fifth grades, Book Bindery where all students write and bind their own books, a Book Fair, and a Secret Santa Shop.

FUTURE PLANS FOR IMPROVEMENTS

Winterset School will successfully implement the new reading, spelling, and writing series into the curriculum. An emphasis on multicultural programs will continue.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	11.90	9.90	2.00	1.40	10.50	19.81	BA+
WINTERSET ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.45	2.45	.00	.00	2.45	13.00	MA
	EDUCATIONAL SERVICE	1.20	1.20	.00	.20	1.00	10.38	BA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	22.00	MA
	TOTAL CERTIFICATED	16.55	14.55	2.00	1.60	14.95	18.25	BA+
	PERCENT		87.92	12.08	9.67	90.33		
	CLASSIFIED	3.63	3.63	.00	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	3.50	3.50	.00	.00	3.50		
	VOLUNTEERS	0						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.30 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	44	20	30	34	64
	PERCENT	68.8	31.3	46.9	53.1	20.0
1	NUMBER	30	23	31	22	53
	PERCENT	56.6	43.4	58.5	41.5	16.6
2	NUMBER	30	18	23	25	48
	PERCENT	62.5	37.5	47.9	52.1	15.0
3	NUMBER	40	19	38	21	59
	PERCENT	67.8	32.2	64.4	35.6	18.4
4	NUMBER	34	14	21	27	48
	PERCENT	70.8	29.2	43.8	56.3	15.0
5	NUMBER	29	19	23	25	48
	PERCENT	60.4	39.6	47.9	52.1	15.0
TOTAL	NUMBER	207	113	166	154	320
	PERCENT	64.7	35.3	51.9	48.1	

OTHER STATISTICAL DATA

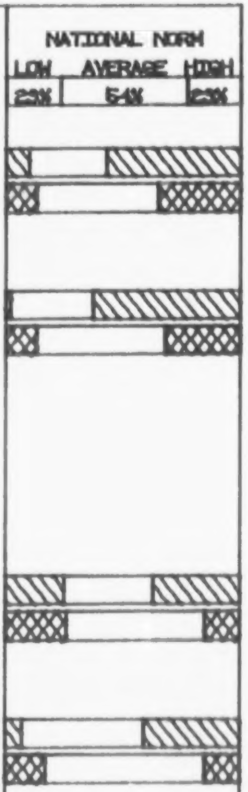
	SCHOOL	DISTRICT *
PERCENT FRP **	42.8	61.6
ATTENDANCE RATE	93.6	94.2
MOBILITY RATE	13.4	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3221
1988-89	$ 5035
1989-90	$ 6284
TOTAL	$ 14540

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	40	79	10	33	58	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		46	92	2	35	63	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	40	58	25	38	38	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		46	71	7	52	41	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE

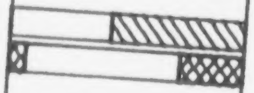


APRIL 1990 TEST RESULTS
WINTERSET ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
3	LANGUAGE	46	85	0	43	57	SCHOOL	
		4979	66	7	66	27	DISTRICTWIDE	

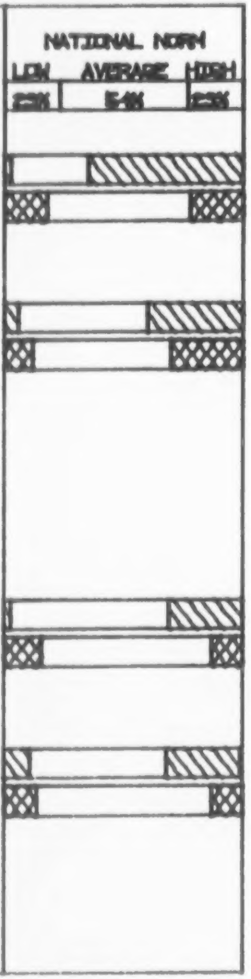


APRIL 1990 TEST RESULTS
WINTERSET ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	38	88	3	32	65	SCHOOL
		4607	54	18	60	22	DISTRICTWIDE
5		35	70	6	54	40	SCHOOL
		4262	62	12	58	30	DISTRICTWIDE
4	READING	38	77	3	66	32	SCHOOL
		4607	49	16	71	13	DISTRICTWIDE
5		35	66	11	57	31	SCHOOL
		4262	50	14	73	13	DISTRICTWIDE



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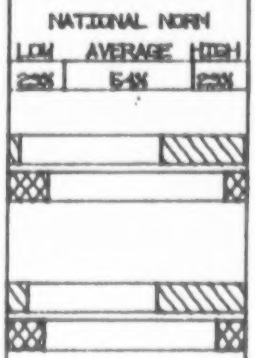
APRIL 1990 TEST RESULTS
WINTERSET ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	LANGUAGE	38	79	5	59	35	SCHOOL
		4607	47	17	74	9	DISTRICTWIDE
5		35	68	8	54	37	SCHOOL
		4282	50	16	72	12	DISTRICTWIDE



APRIL 1990 TEST RESULTS
WINTERSET ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

SPECIAL SCHOOLS

GRADES K-12

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of A. G. Bell School

GOALS FOR 1989-90

The goals for A.G. Bell School for the 1989-90 school year focused on increasing auditory skills among our young hearing-impaired students, continuing the growth they have made in speech development, implementing a community-based education program for our ninth-grade students, and strengthening our students' reading and writing skills through the modified use of a whole language approach.

At the beginning of the year, teachers, speech therapists, and support staff met to integrate more deeply the auditory training skills necessary for speech development into the daily classroom routine. This coordination of effort between all staff continued previous approaches to integration of speech into the whole of the educational experience at Bell.

Through coordination with the Work Study Program, we were able to meet our students' need for independence in the community by giving them direct access to responsible employment trials in the community. Thanks to approval from the Division of Special Education for a pilot project, we were able to use the skills of one of our teachers in implementing a greatly modified approach to whole language learning of reading and writing for deaf children.

GOAL RELATED ACTIVITIES

The entire staff of the Columbus Hearing Impaired Program came together for an inservice delivered by the authors of a nationally acclaimed approach to integrating and developing auditory skills in deaf children. Teachers and therapists worked diligently at using the knowledge gained in the inservice throughout the year. All supportive measures for putting in place our community based work experience for our ninth graders were completed, and students were able to go into real work situations and practice many of the skills they will need for future full-time employment.

Seven teachers were selected to participate in the whole language approach to a reading and writing project. They had an opportunity to have additional inservice training, to learn from the resource teacher's modeling critical skills in the classrooms, and to discuss outside readings.

OTHER ACCOMPLISHMENTS

Two students won first place prizes in the International Creative Arts Festival for the Deaf. Students performed the play The Littlest Angel here at Bell and at another school to the delight of parents, students, and staff alike. Through the support of outside funding, we purchased and used a state-of-the-art, computer-assisted speech device.

FUTURE PLANS FOR IMPROVEMENTS

During the 1990-91 school year Columbus Hearing Impaired Program (CHIP) staff will continue implementation of the whole language learning approach as well as increasing awareness activities for the rest of the faculty. We will continue to assist deaf students in establishing a positive self-image through academic challenge and artistic endeavors.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM							
A. G. BELL SPEC SCH	VOCATIONAL EDUC							
	SPECIAL EDUC	20.25	20.25	.00	.00	20.25	12.77	MA
	EDUCATIONAL SERVICE	1.30	1.30	.00	.10	1.20	11.67	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	13.00	MA
	TOTAL CERTIFICATED	22.55	22.55	0.00	1.10	21.45	12.72	MA
	PERCENT		100.00	0.00	4.88	95.12		
	CLASSIFIED	4.98	1.98	3.00	2.00	2.98		
	OTHER							
	EDUCATIONAL AIDES	6.00	4.00	2.00	1.00	5.00		
	VOLUNTEERS	55						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 0.99 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	18	2	9	11	20
	PERCENT	90.0	10.0	45.0	55.0	100.0
TOTAL	NUMBER	18	2	9	11	20
	PERCENT	90.0	10.0	45.0	55.0	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	41.8	38.7
ATTENDANCE RATE	89.3	77.2
MOBILITY RATE	45.4	59.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 2599
1988-89	$ 3282
1989-90	$ 5474
TOTAL	$ 11355

* SPECIAL SCHOOLS
** FREE AND REDUCED PRICE MEALS

DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Beatty Park School

GOALS FOR 1989-90

The goals for Beatty Park School, a school for Severe Behavior Handicapped (SBH) Children, were 1) to train all staff members how to use appropriate crisis intervention, 2) to encourage more understanding of our program in the regular school to our parents and students, and 3) to involve our students in a schoolwide recycling project. During the fall months we successfully inserviced all certified and classified personnel in the use of Handling The Disruptive Person, a technique used to decelerate a problematic situation. We were fortunate to be able to add two behavioral specialists to the SBH Program who help students in the transition from the most restrictive setting to SBH satellite classes in the regular school. Through the efforts of our assistant principal, the entire school was engaged as conscious recyclers.

GOAL RELATED ACTIVITIES

The entire staff took part in a daylong inservice, learning practical "how to" techniques and skills to effectively handle the most demanding behavioral crises. The exchange allowed staff to become more familiar with potential discipline problems through simulated role play. Staff members worked together as a team, growing in a better understanding of student behavior, peers, and themselves.

Our program added two Behavior Specialists whose responsibility is to act as liaison between the most restrictive setting and the regular school educational program. They worked cooperatively with parents, students, administration, teachers, and Partnership in the Schools in an effort to smooth the child's transition into the new school environment.

This school year we had the opportunity to follow a written Transition Plan that details the movement of a child through the SBH Program. It describes the steps necessary to make a successful move into another component of the least restrictive continuum.

Our assistant principal committed the school to become environmentally concerned through a paper recycling program. Prior to starting the program students made posters and displays to teach other students how to recycle. They also made collection containers for each class. A team captain was selected weekly to be responsible for teams collecting paper.

Not only are the Beatty Park students learning to recycle, they are learning to reuse materials and to be responsible. For example, if students need paper, they can reuse paper that has been earmarked for recycling. Further, they learn responsibility because participation in the program is voluntary. Each team is responsible for collecting, weighing, and logging the paper collected.

FUTURE PLANS FOR IMPROVEMENTS

During the 1990-91 school year it is our intent to explore a social curriculum to be used with Severe Behavioral Handicapped children. Beatty Park will continue a highly structured, individualized, remedial academic program that uses the newly adopted and existing textbooks. It is our intention to expand the current recycling program to include other recyclable materials.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	1.00	1.00	.00	1.00	.00	32.00	MA+
BEATTY PARK SPEC SC	VOCATIONAL EDUC							
	SPECIAL EDUC	14.10	11.10	3.00	6.00	8.10	7.10	MA
	EDUCATIONAL SERVICE	1.00	1.00	.00	.40	.60	2.00	MA
	FEDERAL & STATE							
	ADMINISTRATORS							
	TOTAL CERTIFICATED	16.10	13.10	3.00	7.40	8.70	8.33	MA
	PERCENT		81.37	18.63	45.96	54.04		
	CLASSIFIED	4.13	.00	4.13	3.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	6.00	1.00	5.00	.00	6.00		
	VOLUNTEERS	22						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 6.95 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	0	1	1	0	1
	PERCENT	0.0	100.0	100.0	0.0	1.0
1	NUMBER	0	6	4	2	6
	PERCENT	0.0	100.0	66.7	33.3	5.7
2	NUMBER	5	2	5	2	7
	PERCENT	71.4	28.6	71.4	28.6	6.7
3	NUMBER	4	12	15	1	16
	PERCENT	25.0	75.0	93.8	6.3	15.2
4	NUMBER	7	17	22	2	24
	PERCENT	29.2	70.8	91.7	8.3	22.9
5	NUMBER	9	20	27	2	29
	PERCENT	31.0	69.0	93.1	6.9	27.6
6	NUMBER	7	15	22	0	22
	PERCENT	31.8	68.2	100.0	0.0	21.0
TOTAL	NUMBER	32	73	96	9	105
	PERCENT	30.5	69.5	91.4	8.6	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	27.6	38.7
ATTENDANCE RATE	87.2	77.2
MOBILITY RATE	48.8	59.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3298
1988-89	$ 4943
1989-90	$ 4228
TOTAL	$ 12469
TOTAL	$ 12469

* SPECIAL SCHOOLS
** FREE AND REDUCED PRICE MEALS

DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Clearbrook School

GOALS FOR 1989-90

During the 1989-90 school year our primary goals were to provide formal training for our staff to not only better meet students' needs, but to also enhance our professional image. Formal crisis prevention/intervention training for the staff was a top priority. In addition, we intended to increase students' opportunities for hands-on activities.

GOAL RELATED ACTIVITIES

We were fortunate to have implemented our crisis prevention/intervention training entitled Handling the Disruptive Person through professionals from the staff of Marymount Hospital in Cleveland, Ohio. First, a nucleus of the Severe Behavior Handicapped Department administrators and consultants received intensive training and later, they provided training for the entire staff. Although we were unable to procure additional equipment for hands-on activities, far more students worked collaboratively with our custodian and clerk this year. Our "Cougar Mall" associated with the level system provided an opportunity for several students to learn about merchandising activities, as well.

OTHER ACCOMPLISHMENTS

This year we accommodated a growing population and provided more opportunities for students. Our Alternative Computer Classroom was redesigned to accommodate more students in addition to affording them a longer day with the opportunity to earn more credits and even enroll in elective courses. Our Adventure Education, more successful overall than ever, had a new component. Eight students were chosen and given additional training as student leaders. While providing direction for our groups, several also worked as leaders with Beatty Park Schools' younger students. During health classes this year, many students were certified in first-aid training provided by Red Cross personnel. We accomplished the ultimate goal of Clearbrook School when we successfully mainstreamed five students to satellite classes in January 1990. Additionally, three students received certificates from the Lions Club Drug/Alcohol Essay Contest; three students were Students Honored for Outstanding Effort (SHOE) Award recipients; two students received awards from the Hilltop Civic Council for most improved and scholastic achievement; and perhaps more importantly, two students received their high school diplomas.

FUTURE PLANS FOR IMPROVEMENTS

While we successfully implemented training for staff in Handling the Disruptive Person this year, a primary goal for the future will be to provide training for new staff members. In addition, we intend to provide a training review for everyone as well as monitoring the skills which have been developed in the Handling the Disruptive Person training. Another top priority in the future will be our assistance in the completion of a K-12 Severe Behavior Handicapped curriculum which is intended to better address the total needs of our population. We also propose to revise guidelines for writing Individual Educational Programs to coordinate with the new curriculum and training to write more appropriate programs for individual students.

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DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	2.00	1.00	1.00	2.00	.00	14.00	MA
CLEARBROOK SPEC SCH	VOCATIONAL EDUC							
	SPECIAL EDUC	15.65	9.05	5.60	7.00	8.65	11.79	MA
	EDUCATIONAL SERVICE	.30	.30	.00	.00	.30	8.00	BA
	FEDERAL & STATE ADMINISTRATORS	2.00	2.00	.00	1.00	1.00	17.50	MA
	TOTAL CERTIFICATED	19.95	12.35	6.60	10.00	9.95	12.53	MA
	PERCENT		61.90	33.08	50.13	49.87		
	CLASSIFIED	5.44	1.00	4.44	3.44	2.00		
	OTHER							
	EDUCATIONAL AIDES	2.50	.00	2.50	.00	2.50		
	VOLUNTEERS	19						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 5.89 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
7	NUMBER	11	14	21	4	25
	PERCENT	44.0	56.0	84.0	16.0	24.0
8	NUMBER	11	16	24	3	27
	PERCENT	40.7	59.3	88.9	11.1	26.0
9	NUMBER	10	9	19	0	19
	PERCENT	52.6	47.4	100.0	0.0	18.3
10	NUMBER	9	11	18	2	20
	PERCENT	45.0	55.0	90.0	10.0	19.2
11	NUMBER	2	5	6	1	7
	PERCENT	28.6	71.4	85.7	14.3	6.7
12	NUMBER	4	2	5	1	6
	PERCENT	66.7	33.3	83.3	16.7	5.8
TOTAL	NUMBER	47	57	93	11	104
	PERCENT	45.2	54.8	89.4	10.6	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	47.3	38.7
ATTENDANCE RATE	59.4	77.2
MOBILITY RATE	72.9	59.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 3723
1988-89	$ 4668
1989-90	$ 4719
TOTAL	$ 13110

* SPECIAL SCHOOLS

** FREE AND REDUCED PRICE MEALS

ANNUAL PROGRESS REPORT FOR THE 1989-90 SCHOOL YEAR

A Report to the Community from the Principal of Colerain Elementary School

GOALS FOR 1989-90

During the summer of 1989, selected staff members wrote a new Course of Study for handicapped students to be piloted during the school year. A new science laboratory was established. Music, science, career and multicultural education were integral parts of the curriculum. Competency Based Education continued as a priority with intervention strategies for students needing assistance.

GOAL RELATED ACTIVITIES

The teachers of the orthopedic handicapped pupils used the new Course of Study as a supplement to the Columbus Public School's adopted Course of Study. This allowed the teachers greater flexibility in meeting the unique needs of the special population. The Course of Study will be revised during the summer and the final document submitted to the Columbus Board of Education in August, 1990. After approval by the State Department of Education, the Course of Study will become the official document.

The science room was opened in September, 1989. The exhibits, experiments, and exploratory materials changed each week. The special robot also became a vital part of the science room thus enabling all students, regardless of physical abilities, to participate. A Science and Art Fair provided students with the opportunity to exhibit their achievements. The Colerain Choir, The Superstars, gave five public performances during the year. The highlight event was the musical presentation at the Hyatt Regency on December 11 for the Columbus Rotary Club. The school received a $1,000 appreciation check.

Multicultural and career education continued to receive special attention as part of the curriculum. The Artists-in-Schools Program featured ethnic artists. Our career education representative provided speakers and activities throughout the year to enhance education. Teachers and other staff members provided displays, showcases, bulletin boards, and ongoing activities to integrate multicultural and career education into the daily curriculum.

OTHER ACCOMPLISHMENTS

Colerain School added another adopter to our growing list of community supporters as part of the Columbus Public Schools Adopt-A-School Program. Dr. Robert Gardner and Associates provided the students with volunteer help and an award of a medal for each student for Field Day on June 1. During the awards ceremony on June 5, two students were honored for their outstanding art work. Many special activities and events were enjoyed throughout the year by our parents and students.

FUTURE PLANS FOR IMPROVEMENTS

During the 1990-91 school year Colerain School staff will implement the new Course of Study with the addition of three newly adopted textbook series in reading, spelling and handwriting. The full implementation of The Competency Based Education Program in reading, mathematics, and written composition will focus on the individual educational needs of each student. Multicultural and career education, music, science, and art will continue as an integral part of the curriculum.

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COLUMBUS PUBLIC SCHOOLS

1989-1990

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	3.60	1.10	2.00	.00	3.60	14.00	BA+
COLERAIN ES	VOCATIONAL EDUC							
	SPECIAL EDUC	31.10	28.10	3.00	2.00	29.10	13.36	MA
	EDUCATIONAL SERVICE	1.40	1.40	.00	.40	1.00	10.50	BA
	FEDERAL & STATE ADMINISTRATORS	1.00	1.00	.00	.00	1.00	28.50	MA+
	TOTAL CERTIFICATED	37.10	31.60	5.00	2.40	34.70	13.72	MA
	PERCENT		85.18	13.48	6.47	93.53		
	CLASSIFIED	14.43	4.67	9.76	6.88	7.55		
	OTHER							
	EDUCATIONAL AIDES	2.50	.00	2.50	.00	2.50		
	VOLUNTEERS	37						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 3.26 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	23	0	13	10	23
	PERCENT	100.0	0.0	56.5	43.5	20.4
1	NUMBER	25	4	15	14	29
	PERCENT	86.2	13.8	51.7	48.3	25.7
2	NUMBER	24	5	14	15	29
	PERCENT	82.8	17.2	48.3	51.7	25.7
3	NUMBER	31	1	18	14	32
	PERCENT	96.9	3.1	56.3	43.8	28.3
4	NUMBER	0	0	0	0	0
	PERCENT	0.0	0.0	0.0	0.0	0.0
5	NUMBER	0	0	0	0	0
	PERCENT	0.0	0.0	0.0	0.0	0.0
TOTAL	NUMBER	103	10	60	53	113
	PERCENT	91.2	8.8	53.1	46.9	

OTHER STATISTICAL DATA

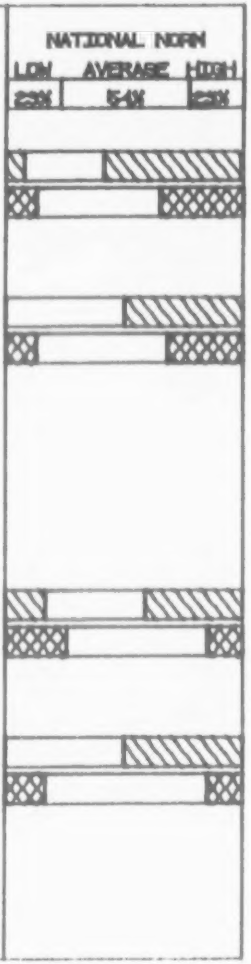
	SCHOOL	DISTRICT *
PERCENT FRP **	36.0	61.6
ATTENDANCE RATE	91.3	94.2
MOBILITY RATE	4.5	22.1

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1987-88	$ 1801
1988-89	$ 3799
1989-90	$ 5594
TOTAL	$ 11194

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	12	85	8	33	58	SCHOOL
		5138	64	13	52	35	DISTRICTWIDE
3		6	83	0	50	50	SCHOOL
		4979	65	13	55	32	DISTRICTWIDE
2	READING	12	58	17	42	42	SCHOOL
		5138	44	26	59	15	DISTRICTWIDE
3		6	75	0	50	50	SCHOOL
		4979	50	17	68	15	DISTRICTWIDE



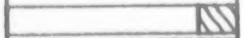
1170

APRIL 1990 TEST RESULTS
COLERAIN ES

1171

The average %tile shows the percent of students in the national norm group whose scores were

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
3	LANGUAGE	6	76	0	83	17	SCHOOL	
		4979	68	7	66	27	DISTRICTWIDE	

APRIL 1990 TEST RESULTS
COLERAIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.